



2021-2022 UHC Greenville Elementary Course Descriptions

UHC elementary students meet for a full school year, with 12 co-op days in the fall and 12 in the spring. The elementary classes meet on Mondays or Wednesdays, depending on which day you registered for, from 9:10a.m. to 2:30 p.m. K4, K5, 1st, and 2nd grade classes are self-contained and enrichment based. Children are with the same teacher the entire day and stay together as a group, with the exception of a music class. The 3rd-5th grade classes are academic in nature and students rotate through four classes during the day, with a lunch break after the first two classes. These four classes are an elementary “package” and cannot be separated. The homeschooling parent will need to assist their child with the coursework required by their UHC classes. Parents are responsible for teaching the other required subjects at home if they are not taken at UHC in 3rd-5th grade. There are two class sections for each grade offered on Mondays (Section A and Section B) and there are two class sections for each grade offered on Wednesdays (Section C and Section D). The [Elementary Class Schedule](#) shows what times and days Elementary classes are offered.

Elementary curriculum planning worksheets with curriculum recommendations are available:

[K4-2nd Curriculum Planning Worksheet](#) / [3rd-5th Curriculum Planning Worksheet](#)

TABLE OF CONTENTS- You may scroll through this document or click on a link to go directly to a specific class page.

K4-2nd Grade Classes- (Tuition: \$375 plus \$115 enrollment fee)

- [Kindergarten 4](#)
- [Kindergarten 5](#)
- [1st Grade](#)
- [2nd Grade](#)
- [Music \(Grades K4-2nd\)](#)

3rd-5th Grade Classes- (Tuition: \$425 plus \$115 enrollment fee)

Overview from UHC Director (Grades 3-5)

- 3rd Grade (4 classes): [Art](#) / [Science](#) / [Geography](#) / [SC History & Govt](#)
- 4th Grade (4 classes): [Art](#) / [Science](#) / [History](#) / [4th Grade Writing](#)
- 5th Grade (4 classes): [Art](#) / [Science](#) / [History](#) / [5th Grade Writing](#)

Optional Course Offerings for Elementary:

- 1st-5th Grades: [Orton Gillingham Reading Tutoring](#)
- 3rd, 4th, & 5th Grades- [Google Apps \(Grades 3-5\)](#)
- 4th Grade: [4th Grade Math](#)
- 5th Grade: [5th Grade Math](#)
- 4th & 5th Grades- [IEW Writing Lab- Mondays or Wednesdays](#)
- 4th & 5th Grades- [Beginner Spanish- Monday or Wednesdays](#)

- **4th & 5th Grades:** [UHC Bucket Band- Mondays or Wednesdays](#)

Kindergarten 4

Prerequisite: Must be 4 years old by Sept. 1, 2021

Fees: \$375 for the year

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays K4- Section A \(Jackson\)](#)
- [Mondays K4- Section B \(Tittle\)](#)
- [Wednesdays K4- Section C \(Tittle\)](#)
- [Wednesdays K4- Section D \(Balding\)](#)

Course description: The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis each class day.

To be successful in this class: Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

Teacher K4- Section A: Katie Jackson

- Education: Bachelor's degree in Liberal Studies: Teacher Education from The Master's University
- Teaching experience: Public Elementary School, Santa Clarita, California; Private Elementary School, Santa Clarita, California; 5 years assisting or lead teaching in homeschool co-op settings
- 7 years homeschooling my four children
- Certifications: California Multiple Subject Teaching Credential with supplement in Social Studies
- UHC courses taught:K4A
- Began teaching at UHC in 2021

Teacher K4- Section B & Section C: Paige Tittle

- Education: Bachelor's degree in Early Childhood Education at Miami University of Ohio
- Teaching experience: Public Elementary School: 2nd grade teacher for 1 year and 1st grade teacher for 2 years in Greenville County
- Certifications: certified to teach ECE in South Carolina and Ohio
- Began teaching at UHC in 2020.

[Return to Table of Contents](#)

Teacher K4- Section D: Grace Balding

- Education: Bachelor's degree in Early Childhood Education at North Greenville University; Minor-Spanish; homeschooled; attended UHC in elementary and middle school.
- Teaching experience: Public Elementary School: K5 teacher assistant for 2 years and a 2nd grade teacher for 3 years in Spartanburg County
- Certifications: certified to teach in South Carolina
- UHC courses taught: K4 A and C
- Began teaching at UHC in 2018.

Kindergarten 5

Prerequisite: Must be 5 years old by Sept. 1, 2021

Fees: \$375 for the year

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required materials parents must purchase for their student.

- [Mondays K5- Section A \(Pruitt\)](#)
- [Mondays K5- Section B \(Ellis\)](#)
- [Wednesdays K5- Section C \(Ellis\)](#)
- [Wednesdays K5- Section D \(Dather\)](#)

Course description: The K5 class is a literature-based program that allows for the exploration of several topics each semester. Classic and award-winning children's literature is the basis for developing the curriculum. Literacy, math, and science skills and concepts are included in large group activities and in small group learning centers. Through art, games, and creative construction, there are plenty of opportunities for each child to express his or her imagination while developing both gross and fine motor skills. The children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. They are encouraged to love learning, become investigators, develop early literacy skills, and interact with others in a classroom setting. We have lots of fun! On the last day of co-op, we have a K5 Graduation ceremony that all K5 graduates and their family and friends are invited to attend.

To be successful in this class: Practice classroom etiquette including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

Teacher K5- Section A: Ashley Pruitt

- Education: Bachelor's degree in Early Childhood Education from Francis Marion University
- Teaching experience: 1st grade reading (one year), 1st grade science (one year). K4 (five years in a public school in Anderson County, South Carolina.)
- Currently homeschooling two elementary aged children
- Certifications: Early Childhood Education
- UHC Courses taught: K5
- Began teaching at UHC in 2019

[Return to Table of Contents](#)

Teacher K5- Section B and Section C: Sarah Ellis

- Education: Bachelor's degree in Early Childhood Education
- Teaching experience: Public Elementary School (4 years) at Cherrydale Elementary in Greenville County School District; Worked at The Boys & Girls Club of America; Currently a stay home with my 1 year old!
- Certifications: certified to teach in South Carolina grades K-3
- UHC courses taught: Third Grade Geography, K5
- Began teaching at UHC in September 2020

Teacher K5- Section D: Natalie Dather

- Education: BA and Masters of Arts in Early Childhood Education, Clemson University
- Teaching Experience: 6 years in Greenville County Schools (k-2), 8 years Teacher Consultant for the Upstate Writing Project, 2 years preschool music teacher, 3 years substitute for GCS
- Awards and Recognitions: Teacher of the year, Golden Apple Award recipient
- UHC courses taught: K5
- Began teaching at UHC in 2021

[Return to Table of Contents](#)

1st grade

Prerequisite: Must be 6 years old by Sept. 1, 2021

Fees: \$375 for the year

Required Materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required materials parents must purchase for their student.

- [Mondays 1st- Section A \(Hayes\)](#)
- [Mondays 1st- Section B \(Wheeler\)](#)
- [Wednesdays 1st- Section C \(Fallaw\)](#)
- [Wednesdays 1st- Section D \(Hayes\)](#)

Course description: In first grade, we will focus on God's world and His people as we learn about the folktales, crafts, language and culture of different countries. As part of our curriculum, we will use quality children's literature as a jumping off place to explore various subject areas such as art, reading, writing, and social studies. The children will rotate through learning stations in small groups to maximize our learning time. Each week, students will explore simple machines through a LEGO curriculum.

To be successful in this class: Listen, raise your hand, line up, be kind to others, obey the teacher, use an inside voice, keep your hands to yourself, work cooperatively in a group, and begin to study.

Teacher 1st- Section A and Section D: Susan Hayes

- Education: Bachelor's degree in Elementary and Special Education from Elon University (2001)
- Teaching experience: 3rd grade (three years)
- Certifications: Elementary Education, Special Education-Learning Disabilities, Early Childhood Education
- UHC courses taught: 1st grade
- Began teaching at UHC in 2014

Teacher 1st- Section B: April Wheeler

- Education: Bachelor's Degree in Bible/English from Holmes Bible College; teacher certification from USC Upstate; Master's degree in Elementary Education with a concentration in literacy from Furman University
- Teaching experience: 4 years experience in 2nd grade, 4 years in 1st grade and 1 year as a Reading Specialist
- Certifications: Elementary Education and Reading K-12
- UHC courses taught: 1st grade
- Began teaching at UHC in 2015

Teacher 1st- Section C: Ace Fallaw

- Education: Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

[Return to Table of Contents](#)

- Teaching experience: 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools
- Certifications: certified to teach in South Carolina
- UHC courses taught: 1st C, 5th Grade Math, and Intermediate Math Lab
- Began teaching at UHC in 2020

2nd grade

Prerequisite: Must be 7 years old by Sept. 1, 2021

Fees: \$375 for the year

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 2nd- Section A \(Benner\)](#)
- [Mondays 2nd- Section B \(Osborn\)](#)
- [Wednesdays 2nd- Section C \(Pipa\)](#)
- [Wednesdays 2nd- Section D \(Poff\)](#)

Course description: The second grade class explores all areas of study through quality children's literature. We also complete science unit studies based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science topics. This approach provides the opportunity for each child in class to learn about one or more of their favorite science topics. In addition, this literature-based approach to science provides yet another opportunity for these young learners to further develop their reading skills with what is sure to be a familiar and well-received collection of books. The children will engage in developmentally appropriate activities that will help them better understand the topics that they are studying.

To be successful in this class: Practice reading at home with parents, continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

Teacher 2nd- Section A: Allison Benner

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994); Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C & D
- Began teaching at UHC in 2009

Teacher 2nd- Section B: Brenna Osborn

- Education: Bachelor's degree in Early Childhood Education from Clemson University (2003); Master's degree in Language and Literacy from the University of South Carolina (2006)
- Teaching experience: 2nd and 3rd grade (four years), 4th and 5th grade (two years)

[Return to Table of Contents](#)

- Certifications: Early Childhood and Elementary Education
- UHC courses taught: 2nd grade
- Began teaching at UHC in 2014

Teacher 2nd- Section C: Ronda Pipa

- Education: Graduated from Bryan College in 2000 with Physical Education degree
- Teaching experience: I taught 9th grade Health/Wellness at Boiling Springs High School 2003-2005. From 2006-present, I've been home with our five children ages 3-10. We've been a homeschooling family since 2011 and are currently schooling in pre-k, K-5, 2nd, 4th and 6th! I've enjoyed teaching various classes in our church, Covenant Community OPC in Taylors, including 2-3 yr old Sunday School, 3-4 yr old Wednesday catkids class and 5-8 Wednesday catekids class.
- Certifications: Physical Education
- UHC courses taught: 2nd grade
- Began teaching at UHC in 2017

Teacher 2nd- Section D: Abbey Poff

- Education: B.S. in Social Science from Charleston Southern University
- Teaching experience: Full time substitute elementary school teacher, Long-term substitute 3rd and 4th grade, 10 year experience preschool teacher at Christ Church Preschool
- Began teaching at UHC in 2020

Music

Grades K4-2nd

Fees: Included in K4-2nd tuition

Required Materials: No extra supplies needed.

Course description: The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

To be successful in this class: Listen and follow instructions. Don't be afraid to sing!

Teacher K4-2nd- A, B, C, & D: Rebecca Griffith

- Education: University of SC, Music Education. Cameron University, Music Education
- Teaching experience: K4 -2nd grade Music Teacher at UHC for 4 years; Elementary Music long-term sub at Rosslyn Academy in Nairobi, K-5 Teacher Assistant at Mitchell Road Christian

[Return to Table of Contents](#)

Academy for 3 years, Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road Christian Academy for a total of 4 years. Homeschooled my four children for a total of 10 years so far.

- **UHC courses taught:** K4-2nd grade Music Teacher from 2008 - 2012 and 2020 - current
- **Began teaching at UHC:** 2008

[Return to Table of Contents](#)

Overview from Executive Director, Suzanne Brown for grades 3-5

3rd Grade Prerequisite: Must be 8 years old by Sept. 1, 2021

4th Grade Prerequisite: Must be 9 years old by Sept. 1, 2021

5th Grade Prerequisite: Must be 10 years old by Sept. 1, 2021

NOTE: The [UHC Elementary Grading Policy](#) applies to all 3rd-5th courses at UHC. Parents are expected to work closely with teachers and students during these important years as we join together to educate 3rd-5th graders. Good academic habits and work ethic developed in the upper Elementary years not only prepare young people for middle and high school course work, but prepare them for future careers and service opportunities.

In addition to the actual content of the courses offered, students in grades 3-5 also will learn valuable academic and social skills that will pertain to any of these classes, such as working in small groups, investigating topics, critical-thinking skills, time management in studying material, and planning for homework and projects.

Third grade is the first time your student will be changing classes, with a new teacher for each subject. This is exciting for some students and overwhelming for others. The important thing as a parent is to be constantly pushing your child forward. This could be in tiny baby steps, with much support, or trying to hold the reins back to make sure they don't charge too quickly ahead and miss important pieces. In a classroom situation, the teacher has to hit the middle in a variety of ways. She can give suggestions and ideas for the advanced learner and the learner who needs additional help. However, ultimately it is up to you to know your child and guide his or her individualized educational plan for the greatest benefits for your family. This is where our hybrid educational program shines with structure and individualization!

For the learner who needs extra support:

Adapt, adapt, adapt. Continue reading aloud, break the assignments into smaller components, use graphic organizers, add an online visual for difficult concepts, share in the writing with your student (write a sentence, have them write a sentence), use graph paper to help line up work, do the background set-up work and let your child put the important pieces together, answer questions orally instead of in writing, offer a different project idea to the teacher if your child is overwhelmed, communicate with the teacher if you need to choose another accommodation for the work at home. It's OK if work is difficult. Just keep moving them forward, step by step. Did I mention - adapt?

For the learner who needs to be challenged:

The key is to keep those brains engaged so they don't tune out and get bored. Extra research, compare/contrast graphic organizers, reading additional information on topic, map work, look for ways to incorporate data in chart formats, short writing assignments that demonstrate how

[Return to Table of Contents](#)

they have synthesized the information, have them teach a younger sibling with the same information (this engages a different part of their brain), have them add visuals to any report they do. Sometimes just a short 10-minute additional assignment on the topic is enough to keep them challenged. Know your child. Always be looking for ways to push their thinking to the next level. Encourage their weaknesses (yes, even the gifted ones have weaknesses!) but don't cap those strengths. They often need extra guidance on how to channel their strengths because everyone doesn't see things the way they do.

Hopefully these ideas will spur your thinking on how to continue individualizing your child's educational plan in our co-op setting.

[Suzanne Brown](#), UHC Director

Art

3rd, 4th, & 5th Grades

Fees: \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required materials parents must purchase for their student.

- [Mondays 3rd-5th- Section A \(Sifford\)](#)
- [Mondays 3rd-5th- Section B \(Humphries\)](#)
- [Wednesdays 3rd-5th- Section C \(Humphries\)](#)
- [Wednesdays 3rd-5th- Section D \(Bryson\)](#)

Course description: The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture.

To be successful in this class: Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

3rd-5th- Section A Teacher: Clare Sifford

- Education: Bachelor's Degree in Art Management from Appalachian State University
- Teaching experience: Private Art Lessons in Raleigh, N.C.; Interned at Artspace in Raleigh with the Youth Summer Arts Program, Former Director of a Non-profit Public Art Organization in N.C.
- UHC courses taught: 3rd-5th Grade Art
- Began teaching at UHC in 2019

[Return to Table of Contents](#)

3rd-5th- Section B & Section C Teacher: Anna Humphries

- Education: two years of college completed at Liberty University; mural artist
- Teaching experience: art teacher at a children’s museum
- UHC courses taught: 3rd-5th Art; 6th Grade Art
- Began teaching at UHC in 2013

3rd-5th- Section D Teacher: Danielle Bryson

- Teacher: Danielle Bryson
- Education: Bachelor’s degree in Journalism from The University of South Carolina
- Continuing education at The Creative Circus, Atlanta, GA
- Award winning professional photographer
- Homeschooling mom of 5-years for elementary and middle school
- Began teaching at UHC in 2020

Science

3rd, 4th, & 5th Grades

Fees: \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

Supply Lists: Please click on your student’s class section to view the required textbooks and materials parents must purchase for their student.

- [3rd-5th- Section A \(Williams\)](#)
- [3rd-5th- Section B \(Worley\)](#)
- [3rd-5th- Section C \(Ferguson\)](#)
- [3rd-5th- Section D \(Williams\)](#)

Textbooks (If you are buying these new, please purchase the newest edition of each):

- [Our Planet Earth- 4th Edition \(One per family\)](#)
 - *Optional:* [Our Planet Earth- Teacher Supplement](#)
- [Our Weather & Water- 4th Edition \(One per family\)](#)
 - *Optional:* [Our Weather & Water- Teacher Supplement](#)

*****Contact Elementary Director, [Abby Williams](#), if you need to purchase these science textbooks from UHC for your student.*****

Optional Teacher Supplements: The teacher supplement books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose

[Return to Table of Contents](#)

to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

Course description: Science for third- through fifth-grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. See the chart below for the full rotation. Each year two books are covered, one in the fall and one in the spring.

This is how Answers in Genesis describes the books to be covered in 2021-2022:

- **Fall:** *Learn about rocks, volcanoes, earthquakes, glaciers, how the Great Flood changed the surface of the earth, and why fossils support what the Bible says. This book reveals God’s design for our planet.*
- **Spring:** *Discover what weather is, how it is caused, and how meteorologists study and predict it. You will also discover God’s hand in the design of our oceans and their effect on our weather.*

Letter to Parents from 3rd-5th Science Teachers: [3rd-5th Science Overview Letter](#)

School Year:	Fall Semester:	Spring Semester:
2021-2022	Our Planet Earth	Our Weather and Water
	<p>Course Summaries: Fall: <i>Learn about rocks, volcanoes, earthquakes, glaciers, how the Great Flood changed the surface of the earth, and why fossils support what the Bible says. This book reveals God’s design for our planet.</i> Spring: <i>Discover what weather is, how it is caused, and how meteorologists study and predict it. You will also discover God’s hand in the design of our oceans and their effect on our weather.</i></p>	
2022-2023	God’s Design for Life: The Human Body, 4th edition	God’s Design for Heaven and Earth: Our Universe, 4th edition
	<p>Course Summaries: Fall: <i>The human body is a complex wonder created by God. Learn about each system of the body and see how God designed our bodies to be truly amazing.</i> Spring: <i>Study nebulae, stars, comets, meteors, the planets, and why Earth is special. Also, learn about the space program and see what it takes to be an astronaut.</i></p>	
2023-2024	The World of Plants	The World of Animals
	<p>Course Summaries: Fall: <i>Reveal to your child how God specially designed the plants around us. See God’s hand as you study seeds, leaves, and flowers and explore meat-eating plants, fungi, algae, and more.</i> Spring: <i>Explore every facet of the animal kingdom in this book. From cuddly</i></p>	

[Return to Table of Contents](#)

	<i>mammals and slimy frogs, to jellyfish and bacteria, you and your child will discover how God created each animal to be unique.</i>
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To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher 3rd-5th- Section A: Jodi Williams

- Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).
- Teaching experience: Upstate Homeschool Co-op
- UHC courses taught: Elementary Science, Math 4th Grade, Math Lab
- Began teaching at UHC in 2019

Teacher 3rd-5th- Section B: Rebekah Worley

- Education: Bachelor's degree in Nursing from Mississippi College
- Teaching experience: Upstate Homeschool Co-op and Classical Conversations in North Carolina
- UHC courses taught: Elementary Science, Biology, Legos, Botany
- Began teaching at UHC in 2012

Teacher 3rd-5th- Section C: Kathryn Ferguson

- Education: Bachelor of Arts degree in Early Childhood Education from Clemson University.
- Teaching experience: 2nd grade teacher at Frances Mack Primary School in Columbia, SC.
- 4K Teacher at UHC in 2009
- Children's Ministry Director for 12 years
- Homeschooled children for 1 year
- Certifications: certified to teach elementary in South Carolina
- UHC courses taught: 3rd-5th grade science

Teacher 3rd-5th- Section D: Jodi Williams

- Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).
- Teaching experience: Upstate Homeschool Co-op
- UHC courses taught: Elementary Science, Math 4th Grade, Math Lab
- Began teaching at UHC in 2019

[Return to Table of Contents](#)

Map Skills/Geography

3rd Grade

Fees:

- \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)
- Plus a **\$10 supply fee** for Fall Map Skills packet and Spring World Geography Packet

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 3rd- Section A \(Lancaster\)](#)
 - [Mondays 3rd- Section B \(Lancaster\)](#)
 - [Wednesdays 3rd- Section \(Capps\)](#)
 - [Wednesdays 3rd- Section D \(Capps\)](#)
-
- **Textbooks:**
 - [My Worldwide GeoJourney Student Book](#) (one per 3rd grade student- needed for Spring Semester). Please use this ordering link from [Lifelong Learning Resources](#).
 - **A Children's World Atlas (One per family)**- The following are suggestions, but you may use any Children's World Atlas as a resource:
 - [Children's Atlas of God's World](#) from My Father's World Curriculum
 - [Children's Illustrated Atlas](#)- from Amazon
 - [Maps of the World- An Illustrated Children's Atlas of Adventure, Culture, and Discovery](#)- from Amazon
 - [Merriam-Webster's Student Atlas](#)- from Amazon
 - [Geography from A to Z: A Picture Glossary](#) (one per 3rd grade family needed for Fall semester). This book can also be purchased here: [HERE](#) (My Father's World)

OPTIONAL- The following Beautiful Feet Geography books are geography literature books that parents may use to supplement the core textbooks above. Use of these books is completely OPTIONAL as there will be no classwork assigned based on these literature books. However, students may enjoy creating beautiful 18"x24" maps at home that go along with these books which can be found on the Beautiful Feet website: <http://www.bfbooks.com/Geography-Map-Set> Instead of purchasing these books, they can also be checked out from the Greenville and/or Spartanburg County Libraries.

- [Seabird by Holling C. Holling](#)
- [Minn of the Mississippi by Holling C. Holling](#)
- [Paddle to the Sea by Holling C. Holling](#)
- [Tree in the Trail by Holling C. Holling](#)

Course description: Map Skills/Geography for 3rd grade focuses on the foundations of Geography with basic map skills by using various resources alongside hands-on activities and geography terms and

[Return to Table of Contents](#)

vocabulary using *Geography From A to Z* for the fall semester. During the spring semester, students use the *My Worldwide GeoJourney* book to study Geography around the world and record their travels and findings. Additionally, if parents desire, the Beautiful Feet Geography books are literature based and help reinforce the skills studied in class. Parents may use the literature to supplement the core textbooks required. Use of these books is completely OPTIONAL and there will be no classwork assigned based on these literature books. The Beautiful Feet website describes the geography literature books this way: "Each book features a different geographic region (see individual titles for more detail) and presents natural history, science, botany, ecology, zoology and so much more, all in an engaging and adventurous story. Beloved by generations of children and their parents, Holling's works demonstrate a mastery of the art of making the study of history and geography come alive."

To be successful in this class: Listen and participate in class; complete assigned work on time; and follow instructions.

Teacher 3rd- Section A (Monday) & Section B (Monday): Alyssa Lancaster

- Education: Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology
- Teaching experience: directed ENRICH homeschool co-op for four years; taught general science labs for four years, homeschooled children since 2004.
- UHC courses taught: Geography
- Began teaching Geography at UHC in 2012

Teacher 3rd- Section C (Wednesday) & Section D (Wednesday): Allison Woodworth

- Education: Bachelor of Science, Business Administration, Limestone College
- Teaching experience: Substituting and volunteering at UHC for the past two years.
- Homeschooled my three children for the past three years.
- UHC courses taught: Geography
- Began teaching at UHC in 2021

[Return to Table of Contents](#)

SC History & Government

3rd Grade

Fees: \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

Required materials (parents must purchase):

Almost all curriculum materials for SC History (Fall & Spring) are provided by the teacher. We will be reading through a couple novels this year in class!

○ Required Books:

1. *The Revolutionary Swamp Fox* by Idella Bodie (Revolutionary War): [THE REVOLUTIONARY SWAMP FOX \(sandlapperpublishing.com\)](http://sandlapperpublishing.com)

2. *Finding Freedom: Addy Book 1* by Connie Porter [Addy: Finding Freedom \(American Girl Historical Characters\): Porter, Connie: 9781683371601: Amazon.com: Books](https://www.amazon.com/dp/9781683371601)

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 3rd- Section A \(Stutzman\)](#)
- [Mondays 3rd- Section B \(Stutzman\)](#)
- [Wednesdays 3rd- Section C \(Stutzman\)](#)
- [Wednesdays 3rd- Section D \(Stutzman\)](#)

Course description:

In both semesters, we use lots of library books! We have engaging discussions and enjoy hands-on activities to make learning fun and approachable for all students.

This class explores South Carolina history from its earliest origins through the Civil War and Reconstruction. We create a lapbook of symbols and maps about our state and memorize the counties of South Carolina in song. We learn about how our state changed and grew through colonization, the Revolutionary War, slavery and the Civil War. We will also learn about how our government works, branches of government, and much more. At the end of the spring semester, the students will participate in a Wax Museum where famous South Carolinians come to life!

Teacher 3rd- Section A, B, C, & D: Lindsay Stutzman

- Education: Bachelor's of Art in Early and Elementary Ed, Purdue University; Master's Degree in Elementary Education, University of South Carolina

[Return to Table of Contents](#)

- Teaching experience: three+ years in Greenville County 3rd Grade, Lake Forest Elementary School, teacher assistant for ½ year in 4th grade
- UHC courses taught: SC History/Presidents
- Began teaching at UHC in 2021

History

4th & 5th Grades

Fees: \$425, plus \$115 registration fee (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase):

Supply Lists: Please click on your student’s class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 4th/5th- Section A \(Lane\)](#)
 - [Mondays 4th/5th- Section B \(Lane\)](#)
 - [Wednesdays 4th/5th- Section C \(McKee\)](#)
 - [Wednesdays 4th/5th- Section D \(McKee\)](#)
- **Textbooks All curriculum pieces must be the 2nd Edition (2021). Please pre-order directly from Notgrass using the hyperlinks below.**
 - o [Notgrass Curriculum: America the Beautiful, Part 2](#)- one per **family** (Use for 2021-2022)
 - o [Maps of America the Beautiful](#)- one per **family**. Will be used for two years during the 2 year rotation.
 - o [America the Beautiful- Lesson Review](#)- one per **student**. Will be used for two years during the 2 year rotation.
 - o [America the Beautiful, Answer Key](#)- one per **family**. Will be used for two years during the 2 year rotation. Free to download and save on your computer or download and print a hard copy if you’d prefer.

Not Needed:

- o *Notgrass Curriculum: America the Beautiful, Part 1*- one per family (Used for 2022--2023)
- o *America the Beautiful*- Timeline Book
- o *America the Beautiful*- We the People Book

Course description: History for 4th and 5th grades is taught on a two year rotation, using the Notgrass *America the Beautiful* curriculum. *America the Beautiful* by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history. Daily lessons guide the child chronologically through American history,

[Return to Table of Contents](#)

highlighting key events, people, and places. See the chart below for the 2 year rotation. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book. Each unit is broken down into 5 lessons. Each five day lesson schedule in *America the Beautiful* follows the same pattern. Lesson one focuses on Our American Story which teaches about major events during the specific time period; lesson two focuses on God’s Wonders which shares about the beautiful creations God has placed in the United States; lesson three focuses on An American Landmark which highlights an important site in American history; lesson four shares An American Biography about an individual who lived during the specific time period; and lesson five highlights the Daily Life of the people who lived during the time period. Each unit also includes a family activity which allows you to apply what is learned to our family life. Parents will be responsible for grading homework. The teacher will be responsible for grading tests and quizzes.

Literature Component: America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found on Notgrass’ website by clicking [HERE](#).

NOTE: Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass *America the Beautiful*- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the *America the Beautiful* curriculum during your student’s 6th grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculums for their History and Geography classes.

Academic School Year	
Part 1- School Year: 2020-2021	<ul style="list-style-type: none"> o <i>Notgrass Curriculum: America the Beautiful, Part 1- one per family (Used for 2020-2021)</i> o <i>Maps of America the Beautiful- one per family. Will be used for two years during the 2 year rotation.</i> o <i>Lesson Review- one per student. Will be used for two years during the 2 year rotation.</i> o <i>America the Beautiful, Answer Key- one per family. Will be used for two years during the 2 year rotation.</i>
Part 2- School Year: 2021-2022	<ul style="list-style-type: none"> o <i>Notgrass Curriculum: America the Beautiful, Part 2- one per family (Used for 2021-2022)</i> o <i>Maps of America the Beautiful- one per family. Will be used for two years during the 2 year rotation.</i> o <i>Lesson Review- one per student. Will be used for two years during the 2 year rotation.</i> o <i>America the Beautiful, Answer Key- one per family. Will be used for two years during the 2 year rotation.</i>

To be successful in this class: Listen and participate in class, complete assigned work on time, and

[Return to Table of Contents](#)

follow instructions.

Teacher 4th- Section A, 4th- Section B, 5th- Section A, & 5th- Section B: Emily Lane

- Education -- Bachelor's Degree in Elementary Education and Early Childhood Education, College of Charleston, 1998
- Teaching Experience -- Public and Private Schools in Charleston, SC, Kindergarten and 2nd grades
- Home schooled my 3 children for 15+ years through high school
- Certification -- certified to teach K-6th in SC
- UHC Courses Taught -- US History 4th/5th grades
- Began teaching at UHC in 2020

Teacher 4th- Section C, 4th- Section D, 5th- Section A, & 5th- Section D: Whitney McKee

- Education: Bachelor's degree in Elementary Education from Erskine College (2004)
- Teaching experience: Taught 4th grade (13 years) at Blythe Academy. Part-time Reading Interventionist (2 years) at Blythe Academy. Part-time preschool teacher At Covenant Christian Academy.
- Certifications: certified in elementary education
- Began teaching at UHC in 2020

4th Grade Writing

4th Grade

Prerequisite: Parent must attend the first day of the summer [UHC Parent/Teacher Training for IEW](#)

Fees:

- **\$425** (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 4th- Section A \(Boyd\)](#)
- [Mondays 4th- Section B \(Boyd\)](#)
- [Wednesdays 4th- Section C \(Benner\)](#)
- [Wednesdays 4th- Section D \(Benner\)](#)

Textbook:

- **Parent Text:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is required for the parent and can be purchased through [Lifelong Learning Resources](#), School Spot, Amazon, Ebay, or directly from the IEW website, www.excellenceinwriting.com. Parents do not need to buy the DVDs.

[Return to Table of Contents](#)

- [Student Workbook: All Things Fun & Fascinating- Writing Lessons in Structure and Style](#)
 - **IEW's Copyright Policy states:** Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book.
 - **If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.**

Course description: This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework most weeks. Typing papers is required in fourth grade and will be a skill that is continually developing. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#). Additionally we will work on editing skills using the [editing portion only of IEW Fix-It program, Nose Tree, Book 1](#). Parents may choose to implement the grammar portion at home, and if doing so will need to purchase the [teacher's manual](#). Parents are required to address Grammar instruction at home. For suggested Grammar curriculum, please click [HERE](#).

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher 4th- Section A and Section B: Windy Boyd

- Education: B.A. Elem Ed (currently certified) from Covenant College
M. Ed. Teaching Students with Learning Disabilities (currently certified) from Converse College
- Teaching experience: Five years teaching 3rd grade at Southside Christian
2 years teaching for Greenville County Schools at Chandler Creek Elem. (one year in a learning disabled self-contained classroom and one year in regular ed 3rd grade)
2007-2016 assisted families who homeschool learning disabled students as a teacher/tutor
- UHC courses taught: Critical Thinking and Geography Through Literature, Grammar and IEW 4th grade
- Began teaching at UHC in 2010

Teacher 4th- Section C and Section D: Allison Benner

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994);
Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C, 3rd C SC History/Presidents
- Began teaching at UHC in 2009

[Return to Table of Contents](#)

5th Grade Writing

5th Grade

Prerequisite: IEW, Grade 5. Parents must complete the summer [UHC Parent/Teacher Training for IEW](#)

Fees:

- **\$425** (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

Required materials (parents must purchase):

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 5th- Section A \(Dombroski\)](#)
- [Mondays 5th- Section B \(Dombroski\)](#)
- [Wednesdays 5th- Section C \(Dombroski\)](#)
- [Wednesdays 5th- Section D \(Dombroski\)](#)

Textbooks:

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is a one time only purchase required for each family and can be purchased through Lifelong Learning Resources in Lyman, School Spot, Amazon, Ebay, or directly from the IEW website, www.excellenceinwriting.com. Parents do not need to buy the DVDs.
- Student Text/Workbook: [Structure and Style for Students: Year 1 Level A](#)
 - **IEW's Copyright Policy states:** Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book.
 - **If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.**

Course description: This class will review concepts introduced in the fourth-grade IEW class and move on to incorporate more details from the IEW program. Students will begin with writing one paragraph and then branch out into three-paragraph models. Editing skills also will be addressed. This class is preparation for the continuation of IEW that UHC offers in middle school. Typing papers is required. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#). Additionally we will work on editing skills using the [editing portion only of IEW Fix-It program, Robin Hood, Book 2](#). Parents may choose to implement the grammar portion at home, and if doing so will need to purchase the [teacher's manual](#). Parents are required to address Grammar instruction at home. For suggested Grammar curriculum, please click [HERE](#).

[Return to Table of Contents](#)

Literature Component: [IEW Structure and Style for Students: Year 1 Level A](#) has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

Example:

Scope and Sequence

Week	Subject and Structure	Style	Literature Suggestions
Unit 1 1	The Dog and the Shadow Giant Saguaro introduction to structure		<i>The Three Little Javelinas</i> by Susan Lowell
Unit 2 2	Scorpions		

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher 5th- Section A, Section B, Section C and Section D: Casey Dombroski

- Education: Bachelor’s degree in Business Administration with an emphasis in Marketing and a minor in Computer Science
- Teaching experience: Mauldin High School, Mauldin SC ; a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years. Currently homeschooling my four children in elementary, middle and high school.
- UHC courses taught: IEW 5 A, B, C, & D
- Began teaching at UHC in 2018

[Return to Table of Contents](#)

Math 4th Grade

4th Grade

Meets Mondays & Wednesdays- 8:00-9:05am for students enrolled in 4th A, B, C, or D at UHC.

Prerequisite: Enrolled at UHC in 4th A, B, C, or D

Fees: \$275 per year

Required materials (parents must purchase):

Supply List: Please click to view the required textbooks and materials parents must purchase for their student: [Supply List for Math 4th Grade- Mondays & Wednesdays \(Williams\)](#)

Textbooks Required:

- [Dimensions Math Teacher's Guide 4A](#)
- [Dimensions Math Textbook 4A](#)
- [Dimensions Math Workbook 4A](#)
- [Dimensions Math Teacher's Guide 4B](#)
- [Dimensions Math Textbook 4B](#)
- [Dimensions Math Workbook 4B](#)

Note: The Dimensions Math Tests for 4A and 4B are NOT required, so parents should NOT purchase them.

Course description: This class will focus on a comprehensive approach to mathematics using the Singapore approach. Students will explore mathematical concepts from the pedagogical method of Concrete-Pictorial-Abstract. This program is designed to aid students in building a solid foundation in basic conceptual thinking and in depth problem solving with a variation of pictorial representation and hands-on concrete representation.

Parents must agree to:

- Attend the required parent math course training (most likely will be virtual) before the course begins.
- Purchase the required materials needed for the class as listed on the Supply List by early August.
- Review the following concepts with their student before class begins in September: multiplication facts, place value, etc...
 - [Math Review Resources](#)- helpful resources and ideas that could be used to review important concepts can be found [HERE](#).
- **Have their student complete the 2 weeks of math homework before class starts in September.** The 2 weeks of before class homework will be communicated via an assignment calendar sent by the teacher. In addition, some homework will be assigned over the month of December and communicated via the assignment calendar.

[Return to Table of Contents](#)

- Help their student check the class assignment calendar daily and stay on top of their homework.
- Check their students homework for accuracy daily using the Teacher’s Guide.
- Use the Teacher’s Guide to help reinforce concepts in the homework lessons, as needed by their student.
- Prepare to have your student complete math instruction at home for the remaining 180 school days, since the math classes only meet for 48 class periods (24 weeks). The teacher will give some direction on what chapters need to be finished at the completion of the co-op school year.

The UHC Teacher will:

- Teach new concepts and provide guided practice in class twice a week.
- Determine the pacing of the course and communicate all homework assignments via the class assignment calendar.
- Give a homework completion grade and look at student homework but will not take homework home to grade.
- Collect and grade tests and quizzes.
- Provide support and suggestions for parents to use while helping their student with their assignments at home.

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher: Jodi Williams

- Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).
- Teaching experience: Upstate Homeschool Co-op
- UHC courses taught: Elementary Science, Math 4th Grade, Intermediate Math Lab
- Began teaching at UHC in 2019

[Return to Table of Contents](#)

Math 5th Grade

5th Grade

Meets Mondays & Wednesdays- 8:00-9:05am for students enrolled in 5th A, B, C, or D at UHC.

Prerequisite: Enrolled at UHC in 5th A, B, C, or D

Fees: \$275 per school year

Supply Lists: Please click to view the required textbooks and materials parents must purchase for their student: [Supply List for Math 5th Grade- Mondays & Wednesdays \(Fallaw\)](#)

- [Dimensions Math Teacher's Guide 5A](#)
- [Dimensions Math Textbook 5A](#)
- [Dimensions Math Workbook 5A](#)
- [Dimensions Math Teacher's Guide 5B](#)
- [Dimensions Math Textbook 5B](#)
- [Dimensions Math Workbook 5B](#)

Note: The Dimensions Math Tests for 5A and 5B are NOT required, so parents should NOT purchase them.

Course description: This class will focus on a comprehensive approach to mathematics using the Singapore approach. Students will explore mathematical concepts from the pedagogical method of Concrete-Pictorial-Abstract. This program is designed to aid students in building a solid foundation in basic conceptual thinking and in depth problem solving with a variation of pictorial representation and hands-on concrete representation.

Parents must agree to:

- Attend the required parent math course training (most likely will be virtual) before the course begins.
- Purchase the required materials needed for the class as listed on the Supply List by early August.
- Review the following concepts with their student before class begins in September: multiplication facts, place value, etc...
 - [Math Review Resources](#)- helpful resources and ideas that could be used to review important concepts can be found [HERE](#).
- **Have their student complete the 2 weeks of math homework before class starts in September.** The 2 weeks of before class homework will be communicated via an assignment calendar sent by the teacher. In addition, some homework will be assigned over the month of December and communicated via the assignment calendar.
- Help their student check the class assignment calendar daily and stay on top of their homework.
- Check their students homework for accuracy daily using the Teacher's Guide.
- Use the Teacher's Guide to help reinforce concepts in the homework lessons, as needed by their student.

[Return to Table of Contents](#)

- Prepare to have your student complete math instruction at home for the remaining 180 school days, since the math classes only meet for 48 class periods (24 weeks). The teacher will give some direction on what chapters need to be finished at the completion of the co-op school year.

The UHC Teacher will:

- Teach new concepts and provide guided practice in class twice a week.
- Determine the pacing of the course and communicate all homework assignments via the class assignment calendar.
- Give a homework completion grade and look at student homework but will not take homework home to grade.
- Collect and grade tests and quizzes.
- Provide support and suggestions for parents to use while helping their student with their assignments at home.

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher: Ace Fallaw

- Education: Bachelor’s Degree in Elementary Education with a concentration in Latin American Studies from Furman University
- Teaching experience: 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools
- Certifications: certified to teach in South Carolina
- UHC courses taught: 1st C, 5th Grade Math, and Intermediate Math Lab
- Began teaching at UHC in 2020

IEW Writing Lab

Grades 4-6

Mondays- for 4th C or D and 5th C or D students (Early Hour: 8:00am-9:05am)

-Mondays IEW Writing Lab cancelled for 21-22 school year due to low enrollment.

Wednesdays- for 4th A or B and 5th A or B students (1st Hour: 9:10am-10:15am)

Prerequisite: Current enrollment in IEW 4th Grade or IEW 5th Grade

Fees: \$100 per year

Required materials (parents must purchase):

- **Other materials:**
 - IEW student notebook
 - Laptop or chromebook if possible to use while editing papers during writing lab

[Return to Table of Contents](#)

- Plenty of notebook paper and pencils and/or pens
- Small student dictionary and any English handbook (helpful but not required)

Course description:

IEW writing lab is designed as a companion course to offer additional support for students in various levels of IEW. This lab is intended to be an added help to the parent, but it does not replace the role of the teaching parent to go over the weekly checklist and edit with their student at home. In the lab, we will review and reinforce key concepts of the IEW program, work through mini-lessons based on common errors, and practice important writing techniques and formats, including MLA. IEW Writing Lab time will include whole-group instruction as well as one-on-one tutoring sessions. There is no extra homework assigned for this lab as it is a support lab for the main IEW classes. **Students who are enrolled in IEW 4th or 5th on Mondays would attend the IEW Writing Lab on Wednesdays, and students who are enrolled in IEW 4th or 5th on Wednesdays would attend the IEW Writing Lab on Mondays in order to receive help mid-week on their assignments.**

To be successful in this class:

Students must bring their current IEW work to class every Monday or Wednesday. To get the most out of the class, it is **imperative** that the student have completed at least 2 days of homework for their IEW assignment and be ready to ask questions or elicit help as needed. Ideally students should bring a computer/chromebook/etc. to class with their current IEW work so that they can conference with the teacher and/or continue working on that week's assignment.

Mondays Writing Lab Teacher: Monday Class cancelled due to low enrollment.

Wednesdays Writing Lab Teacher: Tonya Rowland

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Government/Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
 - First grade
 - IEW1, IEW2, IEW3
 - Literature Discussion/Analysis
 - IEW Writing Lab
- Began teaching at UHC in 2011

[Return to Table of Contents](#)

Google Apps

3rd-5th Grades

Mondays- (Early Hour: 8:00am-9:05am)

For students in 3rd-5th grades- Section A, B, C, or D. This course meets on the regular elementary Monday schedule. Class size is limited to 12 students.

Enrollment will be open during registration.

Tuition: \$100 per year

Required materials (parents must purchase):

- [Google Apps Supply List](#)

Course description: This course will introduce students to using the computer. It will cover using the co-op's website and different aspects of Google Drive, including Docs, Slides, Forms, Sheets, and Google Drawing. In addition, specific training on how to use Jupiter Ed, the online grading and communication portal for UHC students in 3rd-12th grades will be given. This course will help students develop basic computer skills that will be useful in many different areas of their schooling.

To be successful in this class: Students must be able to listen, follow directions, and have all of the required materials.

Teacher: Carolyn Collett

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1
- High School Engineering 2
- High School Physical Science
- 6th grade Ecology
- Google Apps

Began teaching at UHC in 2008

[Return to Table of Contents](#)

Beginner Spanish

4th, 5th, & 6th Grades

Mondays- (1st Hour: 9:10-10:15am) for 4th or 5th C or D students and 6th D students

Or

Wednesdays- (2nd Hour: 10:20-11:25am) for 4th & 5th A & B students and 6th A, B, & C students

Prerequisite: Enrolled at UHC

Fees: \$100

Required materials (parents must purchase):

- [La Clase Divertida- Level 1- Extra Student Pack](#)

Supply Lists: Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays- Beginner Spanish \(Fallaw\)](#)
- [Wednesdays- Beginner Spanish \(Reyes\)](#)

Course description:

This class is a beginner Spanish course focused on teaching students beginner vocabulary, basic conversational phrases and exchanges, and would provide exposure to various Spanish countries and culture. The Spanish language would be introduced through a variety of methods including group discussions, hands-on activities, songs, and interactive group games. Students will work on correct pronunciation and accent. The work done in this class will be directed towards preparing the student for middle school Intro to Spanish. Students will be assigned one day of homework per week.

To be successful in this class:

Students must come to class ready to learn and engage with the teacher and classmates as they learn Spanish. There will be approximately 1 day of homework per week for this class.

Mondays Teacher: Ace Fallaw

- Education: Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University
- Teaching experience: 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools
- Certifications: certified to teach in South Carolina
- UHC courses taught: 1st C, 5th Grade Math, and Intermediate Math Lab
- Began teaching at UHC in 2020

[Return to Table of Contents](#)

Wednesdays Teacher: Megan Reyes

- Education: BA in Spanish, minor in English
- Teaching experience: English as a Second Language, piano teacher for 12 years
- UHC courses taught:
 - Introduction to Spanish
 - World Geography for Middle School
- Began teaching at UHC in 2017

Orton Gillingham Reading Tutoring

Grades 1st-8th

Mondays- Student tutoring times will be scheduled between 9:00-2:30pm in leveled groups (no more than 3 students per group) once individual student assessments are completed. *Students who attend UHC for Wednesday Elementary (Section C or D) co-op may enroll in tutoring on Mondays. Tutoring will follow the Monday Elementary academic calendar for the school year.*

Wednesdays- Student tutoring times will be scheduled between 9:00-2:30pm in leveled groups (no more than 3 students per group) once individual student assessments are completed. *Students who attend UHC for Monday Elementary (sections A & B) co-op may enroll in tutoring on Wednesdays. Tutoring will follow the Wednesday Elementary academic calendar for the school year.*

Students NOT Enrolled in All Day Co-op Classes: Families from the community who do not plan to have their student enrolled in a regular, full day UHC Elementary co-op class, may enroll their student at UHC for Orton-Gillingham Reading Tutoring only. A \$115 annual enrollment fee will be assessed to your account, in addition to the tuition for the tutoring, as is UHC's policy.

Fees: \$200 per semester (charged with regular UHC tuition); \$20 individual student assessment fee for new students only and each student will only have to complete the assessment once. This assessment will be done before tutoring begins to determine a student's level. Payment is required prior to signing up for an assessment time slot. Families will enroll and pay for one semester of tutoring at a time. Parents may choose to continue or discontinue tutoring after each semester.

Required materials (parents must purchase):

- Paper

[Return to Table of Contents](#)

- Pencil

Recommended curriculums to advance OG reading instruction:

[All About Reading](#)

[All About Spelling](#)

Course description:

Each tutoring session will last 45 minutes weekly and the teacher will be using the Orton-Gillingham approach. The tutoring will be done in small groups determined by students' reading levels, with no more than 3 students per small group. New students will need to attend an assessment time before the tutoring begins to determine their reading level and determine which leveled small group tutoring time they will be assigned. If you would like to proceed with enrolling your student in the Reading Tutoring, please email [Rachel Beeson](#) and she will connect you with the appropriate Reading Tutor to set up a time to assess your child. Please click [HERE](#) to view Fall 2021 Reading Tutoring Enrollment Info

During the Orton-Gillingham approach, a student is taught reading, spelling, handwriting, and expressive writing as a whole body. The Orton-Gillingham approach is a multi-sensory approach and each phonetic unit and sequence in spoken and/or graphic form is learned through hearing, speaking, seeing, and writing; these skills are learned and practiced simultaneously in coordination with one another. The teacher teaches the student small doses of the language in 45 minutes tutoring sessions and connects their new learning to their prior knowledge of what they have already learned. The tutor will monitor skill development for each student. The lessons are built upon what is observed in the previous lesson and what is seen to be necessary to move the child forward in the next lesson. **This tutoring will not serve as the student's daily reading program. It will be a supplement to the instruction already occurring at home.**

Link to learn more about the Orton-Gillingham approach:

<https://www.ortonacademy.org/resources/what-is-the-orton-gillingham-approach/>

Parents must agree to:

- Attend the required parent training (most likely will be virtual) before the course begins.
- Purchase the required materials needed for the class as listed on the Supply List.
- Teach reading instruction on a daily basis with the student.
- Review content that is covered from weekly updates from tutor.

The OG tutor will:

- Teach new concepts and provide guided practice in class once a week.
- Provide support and suggestions for parents to use for reading and spelling at home.

To be successful in this class:

Students **must** be actively working on a reading curriculum and practicing reading daily with their teaching parent. Tutors recommend using [All about Reading](#) and [All about Spelling](#) curriculum. Orton Gillingham Reading Tutoring should be viewed as an **intervention to supplement** what parents are doing at home. This tutoring time will be centered on Orton-Gillingham mini lessons focusing on certain

[Return to Table of Contents](#)

reading skills/errors that are needed based on each small group reading needs and there will **not** be time in a 45 minutes weekly session to teach all reading skills comprehensively.

Monday & Wednesday Instructor: Wilma Wagner

- Education: Master’s degree in Elementary Education from The College of Charleston
- Teaching experience: taught in public, private, hybrid and co-op settings for almost 20 years
- Certifications: Elementary Education
- UHC courses taught: Reading Tutor (Orton-Gillingham)
- Began teaching at UHC in 2019

UHC Bucket Band

Grades 4th-8th

Tuition: \$175

Grades: for students in 4th-8th grades

Time: 2:40pm-3:45pm; students can enroll in either the Monday class or the Wednesday class.

Dates: Course follows the middle school calendar. Choose either the Monday or Wednesday class.

Course Description:

The Bucket Band is a music experience that is rewarding socially, emotionally, and academically. In bucket drumming, students use drumsticks and 5-gallon plastic buckets to develop their individual and group musicianship. This ensemble does not require practice time outside class and does not incur the typical instrument expenses involved with a traditional band or orchestra.

Kids in grades 4–8 will expand their musicianship through imitating, improvising, creating, and performing. Basic music history and theory will be integrated in each lesson. The Bucket Band will sometimes be accompanied by a soundtrack with folk, classical, or pop music. Students will learn basic music reading and how to find patterns in music. They will also learn about tempo, dynamics, and stick technique.

The UHC Bucket Band is designed to benefit both the students who do and do not already have music training. Experienced student musicians will enjoy the ensemble experience and leadership opportunities afforded in Bucket Band. Drumming will also strengthen their rhythm and motor skills.

These two short videos are an example of what you might do in our UHC Bucket Band. Here is a large bucket band [playing outdoors](#). These kids are learning a [simple choreography](#). The Bucket Band will perform for parents and peers in December and for Celebration Day in April.

To be a successful band member, you just need to be able to follow simple instructions. Plan on being respectful of your classmates and the teacher by not drumming when it’s not time to drum (which isn’t

[Return to Table of Contents](#)

very often). Interrupting the class with inappropriate drumming will shorten our playing time and also result in your losing the privilege of participating. Be ready to stay on task for a very lively hour of music making!

Teacher: Charity Brooks

Education and certifications:

- BS, Music Education (Bob Jones University)
- MME, Music Education (Bob Jones University)
- AS, Business (Bob Jones University)
- MEd, eLearning and Instructional Design (Southern Wesleyan University)
- Orff Schulwerk Master Level (Appalachian State University)
- K–12 music teacher certification in South Carolina and Georgia

Teaching experience:

- Private flute studio
- K–8 general music
- Middle school band
- Middle school handbells
- Remedial college writing
- Swimming, horseback riding, and martial arts

Homeschool experience:

- Was homeschooled from K–12
- Conducted homeschool market research at BJU Press for 4 years
- Began teaching at UHC in 2021

[Return to Table of Contents](#)