



2021-2022 UHC High School Course Descriptions

All books and required materials listed in the course descriptions must be purchased by the student unless otherwise specified.

Important Info Regarding UHC High School Courses

[Learning Differences Class Guidelines](#)

Dual Enrollment Classes

UHC has partnered with North Greenville University to offer Dual Enrollment courses for 11th and 12th grade students. Please refer to the [Table of Contents](#) for these class offerings.

All Literature Courses

A full 1-credit high school English course MUST include the following components: Grammar, Writing, Vocabulary and Literature. The Literature component must include Drama, Short Stories, Poetry, Novels, and Nonfiction. The Literature courses at UHC DO include all of these components and count as a full English credit. However, teachers do not teach from a Grammar book, but instead work on grammar concepts that relate to writing, as well as using editing to teach/reinforce concepts. To ensure that UHC teachers can do this effectively, and can remediate further with individual concepts a student may struggle with, every student in grades 7-12 taking a Literature class at UHC must have access to the Blue Book of Grammar. You can download a free pdf or purchase a hardcopy. You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes. If your student struggles with grammar and needs further remediation beyond the practice provided by the UHC teacher's guidance in editing papers and reviewing concepts in the Blue Book, parents will need to secure and teach an additional grammar curriculum at home to ensure that the student is completing a full English credit.

Blue Book of Grammar. [You can download a free pdf](#) or [purchase a hardcopy](#).

[Click here](#) for more detailed High School Literature Class information.

UHC Curriculum Choices

Literature

All UHC literature classes focus on reading works widely accepted as classics. This accomplishes three things for us and our families: Firstly, we avoid the subjectivity of making judgement calls about the value or appropriateness of more contemporary books, since every family approaches those decisions differently. Secondly, we strengthen our students as readers and thinkers by providing exposure to challenging books of literary merit and cultural significance which they might struggle to read on their own. And finally, we read works that have made a significant impact on culture and history in hopes of equipping students to think critically, to develop a Christian worldview, and to communicate the gospel

[Return to Table of Contents](#)

effectively. While many of these classic works do contain themes that reflect the darkness of a broken world, and many also reflect the lives and opinions of non-Christian authors, we are very selective and exclude many important works because of concerns about age appropriateness, themes, or language. The books we do include are not only valuable for students to be familiar with as educated adults, but also provide the opportunity for us to discuss important themes in the context of a Christian worldview, and for families to have valuable conversations at home. Parents should certainly familiarize themselves with the booklist for each class to determine if it is appropriate for their student's age and situation. Parents are also encouraged to reach out to the teacher and ask how a certain book or issue will be discussed in class. Often it is very helpful to understand how the teacher is planning to address any concerns, what he or she is planning to emphasize, and how he or she is planning to interpret and evaluate a text in the light of a Biblical worldview.

Science

Whenever possible, UHC chooses texts with a Christian worldview; however, there are some upper level high school courses where we have been unable to find Christian texts, or we have been unable to find Christian texts that will adequately prepare our students for college coursework. Because of that, many of our High School textbooks (including Chemistry, and Physics) are from secular publishing companies. Rest assured that our teachers address anything coming from a non-Christian Worldview by presenting the Biblical perspective that reflects a conservative Christian Worldview. We feel it is important to do this in order to prepare students for college where the secular worldview will be presented as fact and truth.

Math [Sequence of High School Math Courses](#)

Table of Contents

These courses are no longer offered, because they can be taken on-line more cost effectively than UHC can offer them.

Personal Finance [Dave Ramsey Homeschool course](#) *This course (or one like it) can be used for a high school elective credit towards the SC graduation requirement. The cost of the Dave Ramsey course drops on cyber Monday and during financial literacy month (April) of every year. It can be purchased and then activated when your student is ready to take the class.*

Intro to Computer Applications and Programming *This course is a requirement for high school graduation in SC. To fulfill the required standards for this course, a 10th-12th grade student can take it online as a Dual enrollment class with Greenville Tech or North Greenville University. It can also be done using www.simplystem.com.*

ACT and SAT Prep *Students can use a free online course or purchase an online course for the same cost or less than we can offer it at UHC. Also, with Covid, many colleges are waiving the requirement for these tests for this coming year.*

[Return to Table of Contents](#)

High School Classes

[You may scroll through this document or click on a link to go directly to a specific class page](#)

[Academic Support \(Grades 9-12\)](#)

[CP Algebra 1 \(Grades 8-10\) Sections A & B](#)

[CP Algebra 1 \(Grades 8-10\) Section C](#)

[Honors Algebra 1 \(Grades 8-10\)](#)

[CP Algebra 2 \(Grades 9-12\) Section A](#)

[CP Algebra 2 \(Grades 9-12\) Section B](#)

[Honors Algebra 2 \(Grades 9-12\)](#)

[CP American Government - 1st sem. \(Grade 11-12\)](#)

[Honors American Government - 1st sem. \(Grade 11-12\)](#)

[CP American Sign Language 1 \(Grades 9-12\)](#)

[Honors American Sign Language 1 \(Grades 9-12\)](#)

[CP American Sign Language 2 \(Grades 9-12\)](#)

[Honors American Sign Language 2 \(Grades 9-12\)](#)

[CP Biology w/lab \(Grades 9-10\)](#)

[Honors Biology w/lab \(Grades 9-10\)](#)

[CP Career Exploration Independent Study \(Grades 10-12\)](#)

[CP Chemistry w/lab \(Grades 10-12\)](#)

[Honors Chemistry w/lab \(Grades 10-12\)](#)

[CP Christian Worldview \(Grades 11-12 no exceptions\)](#)

[Honors Christian Worldview \(Grades 11-12 no exceptions\)](#)

[CP Comparative World Religions \(Grades 11-12\)](#)

[Return to Table of Contents](#)

[Honors Comparative World Religions \(Grades 11-12\)](#)

[CP Consumer Math \(Grades 10-12\)](#)

[Honors Consumer Math \(Grades 10 -12\)](#)

[CP Earth Science w/lab \(Grades 10-12\)](#)

[Honors Earth Science w/lab \(Grades 10-12\)](#)

[CP Economics \(Grades 11-12\) 2nd semester](#)_Next offered 22-23 School year

[Honors Economics \(Grades 11-12\) 2nd semester](#)

[CP Engineering Design 1 \(Grades 9-12\)](#)

[Honors Engineering Design 1 \(Grades 9-12\)](#)

[CP English Composition](#)

[Honors English Composition](#)

[CP English w/American Literature \(Grades 9-12\)](#)

[Honors English w/American Literature \(Grades 9-12\)](#)

[CP English w/British Literature \(Grades 11-12, strong 10\)](#)

[Honors English w/British Literature \(Grades 11-12, strong 10\)](#)

[CP English w/General Literature \(Grades 9-10\)](#)

[Honors English w/General Literature \(Grades 9-10\)](#)

[CP English w/World Literature \(Grades 10-12\)](#)

[Honors English w/World Literature \(Grades 10-12\)](#)

[CP English w/Literature 2 \(Grades 9-12\)](#)

[CP Studio Art: Principles and Elements of Design \(Grades 9-12\)](#)_Next offered 2022-23

[Honors Studio Art: Principles and Elements of Design\(9-12\)](#)_Next offered 2022-23

[CP History of Art \(Grades 9-12\)](#)

[Return to Table of Contents](#)

[Honors History of Art \(Grades 9-12\)](#)

[CP Music Appreciation \(Grades 9-12\)](#)

[Honors Music Appreciation \(Grades 9-12\)](#)

[Focused Study Class \(Grades 9-12 ONLY\)](#)

[CP Geometry \(Grades 9-11\) A & B](#)

[CP Geometry \(Grades 9-11\) Section C](#)

[Honors Geometry \(Grades 9-11\) Sections A & B](#)

[CP Health and Nutrition \(Grades 9-12\)](#)

[High School Math Lab for Algebra 1 , Algebra 2 and Geometry](#)

[CP Human Anatomy and Physiology \(Grades 11-12\)](#)

[Honors Human Anatomy and Physiology \(Grades 11-12\)](#)

[CP IEW 3](#)

[CP Introduction to Business \(Grades 9-12\)](#)

[Honors Introduction to Business \(Grades 9-12\)](#)

[CP Introduction to General Psychology \(Grades 9-12\)](#)

[Honors Introduction to General Psychology \(Grades 9-12\)](#)

[NGU Dual Enrollment Courses Fall Semester 2021](#)

- ENGL 1310 English Composition and Rhetoric
- MATH 1310 College Algebra

[NGU Dual Enrollment Courses Spring Semester 2020](#)

- ENGL 1320 English Composition & Literature
- MATH 1330 Probability and Statistics

[CP Physical Science Sections A & B \(Grades 8-9\)](#)

[CP Physical Science Section C \(Grades 8-9\)](#)

[Return to Table of Contents](#)

[CP Physics w/lab \(Grades 10-12\)](#)

[Honors Physics w/Lab \(Grades 10-12\)](#)

[CP Precalculus \(Grades 10-12\)](#)

[Honors Pre-Calculus \(Grades 10-12\)](#)

[CP Public Speaking \(Grades 9-12\)](#)

[Honors Public Speaking \(Grades 9-12\)](#)

[CP Spanish 1 \(Grades 8-12\)](#)

[Honors Spanish 1 \(Grades 8-12\)](#)

[CP Spanish 2 \(Grades 9-12\)](#)

[Honors Spanish 2 \(Grades 9-12\)](#)

[CP Study Support Class \(Grades 9-12\)](#)

[CP U.S. History \(Grades 9-12\)](#) **Next offered 2022-2023**

[Honors U.S. History \(Grades 9-12\)](#) **Next offered 2022-2023**

[CP World Geography \(Grades 9-12\)](#)

[Honors World Geography \(Grades 9-12\)](#)

[CP World History \(Grades 9-12\)](#)

[Honors World History \(Grades 9-12\)](#)

[CP Yearbook \(Grades 9-12\)](#)

[Honors Yearbook \(Grades 9-12\)](#)

CP Algebra 1

Grades 9-10

Section A&B : Joy Hartsell

Section C Maegon Evans

Prerequisite: Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

Course credit: 1 math

Fees: \$400 [Summer Algebra 1 Prep class](#) fee \$80 if needed.

Required materials (parents must purchase):

- **Textbook:** *Algebra I – Classics Edition*, Prentice Hall, ISBN 013133770-X. The text can be purchased or rented from [Amazon](#)
- **Other materials:**
 - Three-ring binder with notebook paper and graph paper
 - Ruler
 - Scientific calculator (graphic calculator may be helpful but is not required)

Course description: Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

To be successful in this class, students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Additional help for the student and parent will be available from the teacher and selected websites such as [khanacademy.org](#). Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home. This class has summer homework.

[SC State Mathematics Standards](#)

[Return to Table of Contents](#)

Section A & B

Teacher: Joy Hartsell

- B.A. in Mathematics with Music minor - Clemson University, 1992
- M. Ed. in Secondary Education Mathematics - Clemson University, 1994
- Taught at Riverside High School 1993 - 2000
- Taught courses at Greenville Tech, North Greenville University, Blue Ridge Christian Academy 2002 - 2013

UHC courses taught

- Algebra 1
- Consumer Math
- NGU Dual Enrollment Math 1310 and 1330

Began teaching at UHC in 2015

Section C

Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Coordinator, or Suzanne Brown, Executive Director.

Prerequisite: Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

Registration must be approved by either Suzanne Brown or Rachel Beeson.

Course credit: 1 math

Fees: CP Class \$425 (smaller class size) [Summer Algebra 1 Prep class](#) fee \$80 (if needed)

Required materials (parents must purchase):

- **Textbook:** *Algebra I – Classics Edition*, Prentice Hall, ISBN 013133770-X. The text can be rented or purchased from [Amazon](#)
- **Other materials:**
 - Composition book
 - Three-ring binder with notebook paper and graph paper
 - Ruler
 - Scientific calculator (graphic calculator may be helpful but is not required)
 - Ability to view videos for reinforcement

[Return to Table of Contents](#)

Course description: There is no honors option for this class. The size of the class will remain under 10 with a predominantly hands on approach including math notebooking. Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, solutions of inequalities, and solutions of rational equations; operations with exponents, operations and factoring with polynomials, operations with rational expressions, and operations with square roots. Concepts will be presented visually and applied through word problems. This class has summer homework.

To be successful in this class, students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Additional help for the student and parent will be available from the teacher and via videos. Tests and assignments will be taken at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home.

[SC State Mathematics Standards](#)

Teacher: Brenda Schatz

- Education: Bachelor's degree in Mathematics Education from University of Central Florida
- Teaching experience: public and private school teaching in Florida and Hawaii (6 years); private tutor (18 years)
- Certifications: Dual FL certified in middle school and high school mathematics
- UHC courses taught:
 - Middle School Ecology
 - Algebra I
 - Algebra II
 - Geometry
 - 6th Grade Mathematics
 - Middle School Math Lab
- Began teaching at UHC in 2010

[Return to Table of Contents](#)

Honors Algebra 1

Grades 8-10

Prerequisite: Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

Course credit: 1 math

Fees: \$440

[Summer Algebra 1 Prep class fee](#) \$80 if needed.

Required materials (parents must purchase):

- **Textbook:** *Algebra I – Classics Edition*, Prentice Hall, ISBN 013133770-X. The text can be rented or purchased from [Amazon](#)
- **Other materials:**
 - Three-ring binder with notebook paper and graph paper
 - Ruler
 - Scientific calculator (graphic calculator may be helpful but is not required)

Course description: Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems. This class has summer homework.

[Honors Addendum](#)

To be successful in this class, students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Additional help for the student and parent will be available from the teacher and selected websites such as [khanacademy.org](#). Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home.

[Return to Table of Contents](#)

[SC State Mathematics Standards](#)

Section A & B

Teacher: Joy Hartsell

- B.A. in Mathematics with Music minor - Clemson University, 1992
- M. Ed. in Secondary Education Mathematics - Clemson University, 1994
- Taught at Riverside High School 1993 - 2000
- Taught courses at Greenville Tech, North Greenville University, Blue Ridge Christian Academy 2002 - 2013

UHC courses taught

- Algebra 1
- Consumer Math
- NGU Dual Enrollment Math 1310 and 1330

Began teaching at UHC in 2015

CP Algebra 2

Grades 9-12

Sections A, B & C Ashley Burick

Prerequisites for CP class: Algebra 1

Course credit: 1 math

Fees: \$400 plus the [Summer Workshop Algebra Refresher for Algebra 2](#) \$65 (if needed)

Required materials (parents must purchase):

- **Textbook:** *Algebra II w/Trigonometry – Classics Edition*, Prentice Hall, ISBN 013133798X (Available from [Amazon](#))
- **Other materials:**
 - Graphing Calculator (TI-83 plus or TI-84)
 - Graph and notebook paper, looseleaf binder, pencils and ruler
 - Internet access to visit www.Khanacademy.org (for content reinforcement)

Course description: All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series. This class has summer homework.

To be successful in this class, students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

[SC State Mathematics Standards](#)

Teacher: Ashley Burick

Education:

- Bachelor's degree in Mathematics Education

Teaching experience:

- Chemistry
- Tutoring, teaching at a public high school, teaching with VIP Kid, Homeschooling my children

[Return to Table of Contents](#)

UHC courses taught:

- Chemistry
- Algebra 2

Began teaching at UHC in 2019

Section C

Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Coordinator, or Suzanne Brown, Executive Director.

Prerequisites: Algebra 1. This class does not prepare a student for Precalculus or Calculus. This class is not for students who may need one of those classes in a college major.

Registration must be approved by either Suzanne Brown or Rachel Beeson.

Course credit: 1 math

Fees: \$425 (smaller class size) [Summer Workshop Algebra Refresher for Algebra 2](#) \$65 (if needed)

Required materials (parents must purchase):

- **Textbook:** *Algebra II w/Trigonometry – Classics Edition*, Prentice Hall, ISBN 013133798X (Available from [Amazon](#))
- **Other materials:**
 - Graphing Calculator (TI-83 plus or TI-84)
 - Graph paper, composition notebook, and ruler
 - Internet access to view videos (for content reinforcement)

Course description: All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series. This class has summer homework.

To be successful in this class, students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

[Return to Table of Contents](#)

[SC State Mathematics Standards](#)

Teacher: Ashley Burick

Education:

- Bachelor's degree in Mathematics Education

Teaching experience:

- Chemistry
- Tutoring, teaching at a public high school, teaching with VIP Kid, Homeschooling my children.

UHC courses taught:

- Chemistry

Began teaching at UHC in 2019

Honors Algebra 2

Grades 9-12

Prerequisites for Honors Class: In order to take the Algebra 2 Honors course students must meet one of the following criteria AND have a recommendation from their last math instructor:

- Score 95% or better in Algebra 1 CP course
- Score 90% or better on the math composite of the Stanford Achievement or IOWA
- Score 93% or better in Algebra 1 Honors or Geometry Honors course.

Exceptions will be made only upon written request of the parent and a conference with the Algebra 2 teacher prior to registration.

Course credit: 1 math

Fees: \$440 plus the [Summer Workshop Algebra Refresher for Algebra 2](#) \$65 (if needed)

Required materials (parents must purchase):

- **Textbook:** *Algebra II w/Trigonometry – Classics Edition*, Prentice Hall, ISBN 013133798X (Available from [Amazon](#))
- **Other materials:**
 - Graphing Calculator (TI-83 plus or TI-84)
 - Graph paper, notebook, and ruler
 - Internet access to visit www.Khanacademy.org (for content reinforcement)

Course description: All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series. This class has summer homework.

[Honors Addendum](#)

To be successful in this class, students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

[SC State Mathematics Standards](#)

[Return to Table of Contents](#)

Teacher: Ashley Burick

Education:

- Bachelor's degree in Mathematics Education

Teaching experience:

- Chemistry
- Tutoring, teaching at a public high school, teaching with VIP Kid, Homeschooling my children

UHC courses taught:

- Chemistry
- Algebra 2

Began teaching at UHC in 2019

CP American Government

Grades 11-12

Offered 1st semester only

Course credit: .5 history

Fee: \$200

Required materials (parents must purchase):

- **Textbook:** *Exploring Government 2016 Updated Curriculum Kit*, by Notgrass, ISBN-13: 9781609990985 [Retails for \$54.95, includes student text, *We Hold These Truths* (primary source text), and quiz and exam book] (Available through Notgrass, Christianbook.com, etc.)
- **Other Materials:**
 - 100 note cards (3 X 5)
 - One 2" three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended:**
 - Daily access to computer with internet and word processing capability and a printer
 - Daily access to newspaper, news magazine, or online news source

Course description: This course will meet or exceed all state standards for the U.S. Government high school requirement (see standards below). The student will leave the class with: A basic understanding of what constitutes human government and how the United States came to be a Constitutional republic; a thorough understanding of the U.S. Constitution, including such concepts as limited government, co-equal branches of government, and checks and balances. The student will learn the difference between government and politics and what it means to be an informed citizen and how to be involved in public service and/or the political realm. In addition to the Notgrass textbook, the class will read from a variety of original sources including essays, speeches, and letters. The class will also read and reflect upon current editorials and news articles weekly. Students will learn who their elected officials are and how to contact them. Each student will be assigned a representative to “track” throughout the semester and report on bi-weekly. The students will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as they study the foundation and growth of our own government.

[Return to Table of Contents](#)

To be successful in this class, students should be mindful that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, and complete all written assignments according to the instructions posted on the teacher’s website. Students should expect to spend 5-8 hours per week on this course (depending on individual student’s pace) (some days will be more or less depending on the weekly objectives), divided among reading, writing essays/answering written questions, reviewing class notes, and research (when assigned).

S.C. Standards for High School Government:

These standards may be found at the South Carolina Department of Education website ed.sc.gov

Standard USG-1: The student will demonstrate an understanding of foundational political theory, concepts, and application.

Standard USG-2: The student will demonstrate an understanding of foundational American political principles and the historical events and philosophical ideas that shaped the development and application of these principles.

Standard USG-3: The student will demonstrate an understanding of the basic organization and function of the United States government on national, state, and local levels and the role of federalism in addressing the distribution of power.

Standard USG-4: The student will demonstrate an understanding of civil rights and civil liberties, the role of American citizens in the American political system, and distinctive expressions of American political culture.

Teacher: Shannon Keating

- B.A. Duke University 1992
- Major: Public Policy Studies, Certificate: K-6 Elementary Education
- U.S. Air Force 1993-1997—served as protocol and public affairs officer as well as speechwriter for several general officers.
- Homeschool mom of 5.
- Volunteer service: Big Brothers/Big Sisters, Boys and Girls Clubs volunteer, Domestic Violence court advocate, Guardian ad litem for foster children, Citizens Academy graduate
- Extensive experience in written journalism (newspapers, magazines, and speeches) at all levels: high school, college, community newspaper, Air Force publications and assisted in writing children’s curriculum for two churches. Teaching experience includes: children and youth in

church, camp, and community settings for nearly 30 years, including service as an Awana leader, Sunday School teacher, VBS teacher, Big Brothers/Big Sisters mentor, Girl Scout leader, Good News Clubs teacher, youth leader and missions trip leader, and Girls' Home volunteer.

UHC courses taught:

- Journalism and essay writing
- Journalism and research writing
- Economics
- American Government
- Intro to High School Writing

Began teaching at UHC in 2007

Teacher: Tony Beam

- BA Music Education; Master of Divinity and Church Music; Doctor of Ministry.
Pleasant Grove Christian Academy, Fountain Inn, SC, Christian Worldview, eight years.
North Greenville University, Tigerville, SC, Christian Worldview, Old Testament, New Testament, Cults and New Age, sixteen years.
Additional Experience:
- Serves as Senior Director for Church and Community Engagement and Public Affairs at North Greenville University.
- Co-host of the "Christian Worldview with Tony and Austin" radio show heard Monday through Friday on His Radio Talk 89.7FM and 91.9FM.
- Serves as a Trustee on the Ethics and Religious Liberty Commission of the Southern Baptist Convention
- Serves on the Board of the Carolina Pregnancy Center in Spartanburg, SC
- Serves as the Director of the Office of Public Policy for the South Carolina Convention
- Chairman of the Board for the Palmetto Family Council.

UHC courses taught:

- American Government

Began teaching at UHC in 2021

Honors American Government

Grades 11-12

Offered 1st semester only

Course Credit: .5

Fee: \$220

Required materials (parents must purchase):

- **Textbook:** *Exploring Government 2016 Updated Curriculum Kit*, by Notgrass, ISBN-13: 9781609990985 [Retails for \$54.95, includes student text, *We Hold These Truths* (primary source text), and quiz and exam book] (Available through Notgrass, Christianbook.com, etc.)
- **Other Materials:**
 - 100 note cards (3 X 5)
 - One 2" three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended:**
 - Daily access to computer with internet and word processing capability and a printer
 - Daily access to newspaper, news magazine, or online news source

Course description: This course will meet or exceed all state standards for the U.S. Government high school requirement (see standards below). The student will leave the class with: A basic understanding of what constitutes human government and how the United States came to be a Constitutional republic; a thorough understanding of the U.S. Constitution, including such concepts as limited government, co-equal branches of government, and checks and balances. The student will learn the difference between government and politics and what it means to be an informed citizen and how to be involved in public service and/or the political realm. In addition to the Notgrass textbook, the class will read from a variety of original sources including essays, speeches, and letters. The class will also read and reflect upon current editorials and news articles weekly. Students will learn who their elected officials are and how to contact them. Each student will be assigned a representative to “track” throughout the semester and report on bi-weekly. The students will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as they study the foundation and growth of our own government.

[Return to Table of Contents](#)

To be successful in this class, students should be mindful that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, and complete all written assignments according to the instructions posted on the teacher’s website. Students should expect to spend 5-8 hours per week on this course (depending on individual student’s pace) (some days will be more or less depending on the weekly objectives), divided among reading, writing essays/answering written questions, reviewing class notes, and research (when assigned).

Schedule: See the American Government calendar under “Materials” in Jupiter Ed for specifics. Topics covered include but are not limited to: foundational political theory, concepts, and application; Biblical basis for government; ways of governing from ancient monarchies through the Enlightenment; foundations of American government; the Declaration of Independence; the U.S. Constitution and Bill of Rights; the Civil Rights movement; significant Supreme Court decisions; the U.S. justice system; the organization and function of government and the local, state, and federal levels; South Carolina state constitution; and current events.

Honors Class requires students to complete the following that are not required in a CP class. Specific information is given in the document “American Government Honors Addendum”, which is posted under “Materials” on Jupiter Ed.

- 1) **Presentations:** Student will give a presentation on the topic “Understanding the Constitutional Extent and Limit of Executive (Presidential) Authority”- Analyze one Supreme Court case or executive order dealing with this question, give a class presentation with visual aid and works cited explaining the case’s impact on the extent and limit of presidential authority.
- 2) **Reflection Essay:** After reading primary sources including those from John Winthrop (colonial) and George W. Bush (modern), write an essay reflecting on the topic “Do people have the right to be free?” Or “What does Constitutional freedom mean?”
- 3) **Persuasive Essay** Student will choose a side and write a persuasive essay on one of the following topics: 1) Should there be term limits for members of Congress? 2) Should members of Congress be allowed to insert “pork” or “earmarks” into bills? 3) Should the president have the line-item veto? or 4) Should the electoral college be abolished?
- 4) **Supreme Court case analysis:** Student will choose from a list of significant Supreme Court cases and write an essay explaining WHAT the case is about, WHO was involved, WHEN/WHERE/WHY it occurred, how case was affected by *stare decisis*, the RAMIFICATIONS of the case for us today, and a discussion of whether or not the decision was constitutional, in the student’s opinion.
- 5) **Projects and field trips:** Student will choose one additional field trip or project from the Honors Addendum to complete during the semester.
- 6) ****The week-long TeenPact course or the iGen course may be substituted for above**

honors work. Student should see details on Honors addendum and work with the teacher if he or she chooses this option.

Grading Policy [UHC High School Grading Policy](#)

Participation - 500 pts (class discussion, in-class projects, current event reports, weekly)

Homework – 400 points (weekly reading and questions to prepare for class)

Assignments – 500 pts (weekly written essays, creative responses, projects to respond to class)

Tests – 1000 pts. (3 tests @ 300 points each; 1 quiz @100 points)

Honors Presentations and Papers (4 @ 100 points each)

Honors field trip/project (100 points each)

Final Current Events Project -- 300 points

Final Exam – 300 pts

Total: 3500 points

- o Weekly assignments will be posted on the class calendar found under “Materials” on JE and will be on the student’s “to do” list under “Assignments” on JE. Students are responsible for pacing themselves throughout the week to complete the assignments. (Suggestion: plan for one hour per day/5 hours per week for government studies at home.)
- o Assignments are DUE in the required format by the BEGINNING of the class period. Some assignments will be submitted on-line and some on paper. Students will not be permitted to use their phones to email me their assignments after the bell has rung.
- o Students will receive ONE “freebie” assignment per semester (they may “forget their homework” one time without penalty). Failure to submit assignments on time more than once will result in a zero (0). Those who turn in all work on time will have their lowest homework grade dropped at the end of the semester.
- o Parents must inform teacher of any planned absences at least several weeks ahead of time in writing by Jupiter Ed message, and students who are absent must bring ALL missing work **on the day they return** for full credit.
- o All assignments (unless otherwise noted) should be typed, in complete sentences, fully cited according to Purdue OWL, and well edited with MLA heading. (MLA format can be reviewed at the Purdue OWL website.)
- o ***When technical problems arise (and they will!). . .students are highly encouraged to resourcefully look for a work-around (as would be expected in a college or work situation). Work-arounds may include using a public library or copy center or friend’s house to access computer or internet or printer.
- o All emails related to class attendance or assignments must be sent to Mrs. Keating through Jupiter Ed., so both parties have a copy and a time stamp. Mrs. Keating will not be able to respond to students via personal email or text. (Of course, parents may call or text me in an emergency or for clarification.) Any email sent to Mrs. Keating by a student should be “formal.” Formal is defined as including a greeting, a subject line, complete sentences, and appropriate titles for documents and assignments. (*Hey! Here is my*

[Return to Table of Contents](#)

homework if u will take it att: homework1.doc is NOT an acceptable teacher email!) (Dear Mrs. Keating, Attached is my Journalism Week 2 homework. Sincerely, John Smith Att: smithjourn2.doc IS an appropriate email!) Inappropriate emails will be returned to student and unmarked attachments will not be graded.

- o Jupiter Ed can be set up to send “courtesy emails” to parents and students, but everyone should consider those a courtesy only. Parents and students must check Jupiter Ed DAILY for the class assignment calendar to make sure assignments are understood and completed.
- o Mrs. Keating will copy parents on all correspondence to students.
- o Any research of any type conducted in the course of assignment preparation (including Google searches and personal interviews) must be documented with parenthetical citations within the text AND a Works Cited page. Failure to cite is plagiarism and may result in a grade of zero (0).
- o **Notebooks (including paper on which to take notes) and textbooks should be brought to class every Monday and Wednesday.** Students should have notebooks set up according to my instructions on the first day.
- o Students are expected to “practice as they play”—homework assignments should be completed with the same excellence of effort as one would put forth on a test. I will not accept sloppy work or smart aleck responses. Likewise, those who carefully prepare for each class can do very well, even if they are not great test takers.
- o While in class, students should be attentively taking notes while teacher is speaking, and attentively and respectfully engaging with the teacher and other students during class discussion. No cell phones during class, unless they are being used as part of a class project.
- o Class will include discussion of worldview issues, current events, and cultural observations. While the teacher will strive to frame even the difficult and dark parts of our world within a Christian worldview, inevitably difficult topics come up in the context of a discussion of government (racism, abortion, drug use, etc.). Obviously, our UHC high school classes include of students from a wide range of ages and backgrounds, and a 14-year-old is going to respond and communicate differently than an 18-year-old. Students who register for this course are expected to be mature and respectful of others and their opinions, even if they differ from their own. I will not tolerate put-downs or teasing. I expect students to take discussions of world events seriously and to show grace, patience, and respect to one another in their words and actions.

Testing Policy: All tests will be administered at the student’s home, under parent supervision. Only the final exam will be administered by the teacher. Tests will be sent home in an envelope. They must be returned in the enclosed envelope sealed and signed by the parent. See the [UHC Testing Policy and Procedure](#).

Late Policy: Every test or assignment must be turned in at the beginning of class, on the date due.

Otherwise, unless previous arrangements have been made, the student is given 0 points for that grade.

[Return to Table of Contents](#)

Students who miss a class will need to get the section notes from another student. Any assignments/tests/homework missed are due upon returning to class. Otherwise, the grades will be subject to the above policy. **There will be no retakes on tests.** See the [UHC Policy on Assignments and Coursework](#).

*All students must follow the policies stated in the [Upstate Homeschool Co-op Handbook](#).

Teacher: Shannon Keating

- Education: Bachelor’s Degree in Public Policy Studies, Duke University; master’s level classes in education, University of Dayton (OH)
- Teaching experience: Public Elementary School, High Point, NC; UHC (2007-present, including 1st grade, HS Journalism and Research Writing, HS English Composition, HS Government, HS Economics, student newspaper advisor)
- Certifications: K-6th grade (NC, 1992-1997)
- Relevant experience: Public Affairs Officer and Speechwriter, United States Air Force; guardian ad litem Spartanburg County; Eta Sigma Alpha National Homeschool Honor Society advisor; Spartanburg Citizens’ Academy graduate

UHC courses taught:

- Journalism and essay writing
- Journalism and research writing
- Economics
- American Government
- Intro to High School Writing

Began teaching at UHC in 2007

Teacher: Tony Beam

- BA Music Education; Master of Divinity and Church Music; Doctor of Ministry. Pleasant Grove Christian Academy, Fountain Inn, SC, Christian Worldview, eight years. North Greenville University, Tigerville, SC, Christian Worldview, Old Testament, New Testament, Cults and New Age, sixteen years.
Additional Experience:
- Serves as Senior Director for Church and Community Engagement and Public Affairs at North Greenville University.
- Co-host of the "Christian Worldview with Tony and Austin" radio show heard Monday through Friday on His Radio Talk 89.7FM and 91.9FM.
- Serves as a Trustee on the Ethics and Religious Liberty Commission of the Southern Baptist Convention
- Serves on the Board of the Carolina Pregnancy Center in Spartanburg, SC
- Serves as the Director of the Office of Public Policy for the South Carolina Convention
- Chairman of the Board for the Palmetto Family Council.

UHC courses taught:

- American Government

[Return to Table of Contents](#)

- Began teaching at UHC in 2021

CP American Sign Language 1

Grades 8-12

Course credit: 1 foreign language

Fee: \$400

Required materials: (parents much purchase)

- **Textbook:** *Master ASL Level One*, Jason E. Zinza, ISBN 1-881133-20-6. This is a student text with DVD and companion workbook. Available through the publisher at <http://store.signmedia.com/1710.html> or you can find used copies, but **must have the DVD!** The workbook is NOT consumable, so a used version is fine.

Course description: This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in the alphabet, vocabulary, sentence structure, and elementary conversation. In addition, the course will address the Deaf culture and provide opportunities for the students to experience the Deaf community.

To be successful in this class, students must be able to maintain the atmosphere of a "silent classroom" (quiet with very little speaking) and devote time **each day** at home to practice the language and do homework. (approximately 2 hours of homework each week outside of co-op).

Teacher: Elena McCart

- Education: Bachelor of Arts, Bob Jones University, Medical Interpretation Certification, Greenville Technical College
- Work Experience: 18 years of immersion into the world of the deaf through service in church's deaf ministry and 2 summers at camp for the deaf.

UHC courses taught:

- ASL 1

Began teaching at UHC in 2021

Honors American Sign Language

Grades 8-12

Course credit: 1 foreign language

Fee: \$440

Required materials: (parents much purchase)

- **Textbook:** *Master ASL Level One*, Jason E. Zinza, ISBN 1-881133-20-6. This is a student text with DVD and companion workbook. Available through the publisher at <http://store.signmedia.com/1710.html> or you can find used copies, but **must have the DVD!** The workbook is NOT consumable, so a used version is fine.

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[Honors Addendum](#)

To be successful in this class, students must be able to maintain the atmosphere of a "silent classroom" (quiet with very little speaking) and devote time **each day** at home to practice the language and do homework. (approximately 2 hours of homework each week outside of co-op).

Teacher: Elena McCart

- Education: Bachelor of Arts, Bob Jones University, Medical Interpretation Certification, Greenville Technical College
- Work Experience: 18 years of immersion into the world of the deaf through service in church's deaf ministry and 2 summers at camp for the deaf.

UHC courses taught:

- ASL 1

Began teaching at UHC in 2021

CP American Sign Language 2

Grades 9-12

This class will be taught virtually 2x weekly on Tuesdays and Thursdays with a few in person classes.

Prerequisite: ASL 1

Course credit: 1 foreign language

Fees: \$400 plus \$30 book supplement fee

Required materials: (parents must purchase)

- **Other Materials:** folder or spiral notebook with pockets.

Course description: ASL 2 is an advanced, quick-paced class focusing largely on vocabulary building and grammatical structure. The students will go more in depth into the visual language of American Sign Language. We use materials developed by the McCanns, Deaf Pastor and his wife from Florida, a supplemental curriculum published by Sign Media *The Elephant Game*, and several online resources. The first semester, ASL 2 will begin to be a quiet classroom and by second semester, we will strive to have a silent classroom. Differing from ASL I, this is a total immersion class where we will be furthering our signing skills by using our hands much more than our voices. Students will do multiple class presentations, both as groups and individually. Some required activities will include interacting with Deaf people by attending Deaf events and signing songs, stories, paragraphs, news articles, poems, and more.

To be successful in this class: A student must be able to maintain the atmosphere of a “silent classroom” and devote time **each day** at home to practice the language and do homework. Please consider your student’s maturity level because this class will require self-control in the classroom, and it requires much practice and review at home. (approximately 2-3 hours of homework and one required self-initiated field trip for Deaf Community Encounter assignment per semester)

Teacher: TBA

Education:

-

UHC courses taught:

- ASL 1 and ASL 2

Began teaching at UHC in

[Return to Table of Contents](#)

Honors American Sign Language 2

Grades 9-12

This class will be taught virtually 2x weekly on Tuesdays and Thursdays with a few in person classes.

Prerequisite: ASL 1

Course credit: 1 foreign language

Fees: \$440 plus \$30 book supplement fee

Required materials: (parents must purchase)

- **Other Materials:** folder or spiral notebook with pockets.

Course description: ASL 2 is an advanced, quick-paced class focusing largely on vocabulary building and grammatical structure. The students will go more in depth into the visual language of American Sign Language. We use materials developed by the McCanns, Deaf Pastor and his wife from Florida, a supplemental curriculum published by Sign Media *The Elephant Game*, and several online resources. The first semester, ASL 2 will begin to be a quiet classroom and by second semester, we will strive to have a silent classroom. Differing from ASL I, this is a total immersion class where we will be furthering our signing skills by using our hands much more than our voices. Students will do multiple class presentations, both as groups and individually. Some required activities will include interacting with Deaf people by attending Deaf events and signing songs, stories, paragraphs, news articles, poems, and more.

[Honors Addendum](#)

To be successful in this class: A student must be able to maintain the atmosphere of a “silent classroom” and devote time **each day** at home to practice the language and do homework. Please consider your student’s maturity level because this class will require self-control in the classroom, and it requires much practice and review at home. (approximately 2-3 hours of homework and one required self-initiated field trip for Deaf Community Encounter assignment per semester)

Teacher: TBA

Education:

UHC courses taught:

- ASL 1 and ASL 2

Began teaching at UHC in

[Return to Table of Contents](#)

CP Biology w/lab

Grades 9-10

[Hybrid explanation found here](#)

Prerequisites: None

Course credit: 1 lab science

Fees: \$400 **Lab fee:** \$20

Required materials (parents must purchase):

Textbooks:

- [Exploring Creation with Biology](#) (3rd edition), Dincher
- *Solutions and Tests for Exploring Creation with Biology* (3rd edition), Dincher
- Available from most online used book sellers or new at [Christianbook](#)

Other materials:

- 1 three-ring notebook
- 1 composition book with pages sewn in
- Colored pencils
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :
https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5
 For students who wear glasses, these will work well.
https://www.northensafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHWhKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAJj1jgaAubhEALw_wcB

Course description: Topics this course covers will cover include: the Science of Life, the Chemistry of Life, Ecosystems, the Cell, Cellular Reproduction, Genetics, Evolution (part scientific theory and part unconfirmed hypothesis), the invertebrates of Kingdom Animalia, Phylum Arthropoda, Phylum Chordata, Kingdom Plantae (anatomy and classification), Kingdom Plantae (physiology and reproduction), Reptiles Birds and Mammals. The students will complete at least one lab from each chapter in the book including dissection of an earthworm, crayfish, perch, and frog. One paper will be required during the course of the year.

To be successful in this class: Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

[Return to Table of Contents](#)

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

Teacher: Amanda Deming

- Education: Bachelor's Degree in Biology with a Chemistry Minor
- Work experience: Research Technician in Cell Biology at Emory University; Atlanta, Georgia
- Teaching experience: Life Science, Biology, Human Anatomy and Physiology, Reading
- Tutoring high school Anatomy/Physiology and Biology.
- Homeschooling since 2015

UHC courses taught:

- Biology

Began teaching at UHC in 2017

Honors Biology w/lab

Grades 9-10

[Hybrid explanation found here](#)

Prerequisites: None

Course credit: 1 lab science

Fees: \$440 **Lab fee:** \$20

Required materials (parents must purchase):

Textbooks:

- [Exploring Creation with Biology](#) (3rd edition), Dincher
- [Solutions and Tests for Exploring Creation with Biology](#) (3rd edition), Dincher
- Available from most online used book sellers or new at [Christianbook](#)

Other materials:

- 1 three-ring notebook
- 1 composition book with pages sewn in
- Colored pencils
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :
https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5
 For students who wear glasses, these will work well.
https://www.northernsafety.com/Product/22916?qclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHWhKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAJj1jgaAubhEALw_wcB

Course description: Topics this course covers will cover include: the Science of Life, the Chemistry of Life, Ecosystems, the Cell, Cellular Reproduction, Genetics, Evolution (part scientific theory and part unconfirmed hypothesis), the invertebrates of Kingdom Animalia, Phylum Arthropoda, Phylum Chordata, Kingdom Plantae (anatomy and classification), Kingdom Plantae (physiology and reproduction), Reptiles Birds and Mammals. The students will complete at least one lab from each chapter in the book including dissection of an earthworm, crayfish, perch, and frog. One paper will be required during the course of the year.

[Honors Addendum](#)

To be successful in this class: Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

[Return to Table of Contents](#)

Parents will be asked to: Monitor their child’s progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student’s study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

Teacher: Amanda Deming

- Education: Bachelor’s Degree in Biology with a Chemistry Minor
- Work experience: Research Technician in Cell Biology at Emory University; Atlanta, Georgia
- Teaching experience: Life Science, Biology, Human Anatomy and Physiology, Reading
- Tutoring high school Anatomy/Physiology and Biology
- Homeschooling since 2015

UHC courses taught:

- Biology

Began teaching at UHC in 2017

CP Career Exploration Independent Study

(see below for May minimester)

Grades 10-12

(No exceptions)

Prerequisite: None

Course Credit: .5 elective

Fee: \$200

Required books and materials: There will be no text for this course. Students will meet 4 times as a class, followed by weekly zoom calls and instruction with the teacher as needed. Students will be required to read and write a response to the book

[“How to Win Friends and Influence People”](#) by Dale Carnegie

Course Description: This class will NOT meet on the regular Monday/Wednesday schedule, but will instead meet once per month on January 5th, Feb 16, March 9, and April 13, 2022 from 2:40-4:00 p.m. Students enrolled in this class must also attend UHC Career Day on February 16th.

The intent of this class is to introduce students to future career options. Using information from the results of students’ YouScience, personal experience and interest, family relations, and various other resources, students are to research 3-5 potential career opportunities to shadow. Short assignments will be given with a due date for completion in order to keep students progressing at a rate to complete the course objectives. Students will learn business skills needed to enable them to locate job shadowing opportunities, such as professional email writing, networking, and other soft skills. This course is offered Spring semester, and can also be done in a summer “minimester” class May-July.

In the first class on January 5th, students will receive syllabus, rubric, brief description of the book, and all necessary templates.

Graded requirements:

1. Completion of YouScience and career coach interview
2. Research 3-5 job shadowing assignments; each pre-approved by Mrs. Kane
3. Attend 2 job shadows sessions.
4. 2 job shadowing written assignments
5. 2 oral presentations over zoom
6. Quality of email correspondence before and after job shadow (templates provided)
7. Read *How to Win Friends and Influence People* and complete the assigned response that goes with it.

To be successful in this class: Students will complete the YouScience Profile and meet with the instructor to interpret results, attend UHC Career Day and the 4 in class meetings, coordinate then attend a minimum of 2 job shadowing experiences - each will be 1-2 business days but will be based on the professional’s availability. Students must be able to speak with superiors, ask relevant questions, dress appropriately for the job, and maintain professional relations throughout a business day. Students are responsible for their own transportation.

Teacher: Amanda Kane

- BA in Business and Management (Military Leadership minor) from Clemson University
- Masters of Organizational Leadership from Webster University
- Masters of Higher Education Administration

[Return to Table of Contents](#)

- 6 years professor and counseling experience

Courses taught at UHC:

- Career Exploration Independent Study
- Introduction to Business

Teacher at UHC since 2021

May “minimester” Class

Prerequisite: None

Course Credit: .5 elective

Fee: \$200

Required books and materials: There will be no text for this course. Students will meet 6 times as a class, a combination of in person (3 times) and zoom meetings (3 times). Students will be required to read and write a response to the book [“How to Win Friends and Influence People”](#) by Dale Carnegie.

Course Description: This class will NOT meet on the regular Monday/Wednesday schedule, but will instead meet on Mondays from 1:00-3:00, from May 9 - Jun 6th. There will be weekly assignments with due dates. Students unable to complete their assignments due to family vacations, summer camps, etc. are expected to coordinate with Mrs. Kane prior to the May 9th class. However, with prior approval, students can complete all assignments in a condensed time period.

Students will be required to attend the 3 in-person classes. In the May 4th class, students will receive syllabus, rubric, brief description of the book, and all necessary templates.

Graded requirements:

1. Completion of YouScience and career coach interview
2. Research 3-5 job shadowing assignments; each pre-approved by Mrs. Kane
3. Attend 2 job shadows sessions.
4. 2 job shadowing written assignments
5. 2 oral presentations over zoom
6. Quality of email correspondence before and after job shadow (templates provided)
7. Read *How to Win Friends and Influence People* and complete the assigned response that goes with it.

To be successful in this class: Students will complete the YouScience Profile and meet with the instructor to interpret the results, coordinate then attend a minimum of 2 job shadowing experiences - each will be 1-2 business days but will be based on the professional’s availability. Students must be able to speak with superiors, ask relevant questions, dress appropriately for the job, and maintain professional relations throughout a business day. Students are responsible for their own transportation.

[Return to Table of Contents](#)

CP Chemistry w/lab

Grades 10-12

Prerequisites: Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.*

- *While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

Course credit: 1 lab science

Fees: \$400 **Lab fee:** \$15

Required materials (parents must purchase):

- **Textbook:** *Pearson Chemistry*; Wilbraham, Staley, Matta, Waterman; Pearson Education; ISBN 0-13-252576-3
- **Other materials:**
 - Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
 - Binder with dividers and pen/pencil

Course description: This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

To be successful in this class: Students will have to read each section to prepare for class time and take notes from lecture during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets. Lab experiments will be performed to demonstrate concepts from class. Students will need

[Return to Table of Contents](#)

to write lab reports for each experiment, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, from class notes, from homework, and from lab experiments. Test questions can include matching, fill in the blank, short answer and calculations. To prepare to be successful, read *How to Pass Chemistry*, which is posted on the teacher's website. Parents will be asked to proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

Teacher: Kim Merriwether

- M.S. Biology, University of Alabama at Birmingham
- B.S. Secondary Science Education, emphasis in Biology and Chemistry, Auburn University
- Teaching experience: Biology, Chemistry, Human Physiology, Physical Science, and Life Science.
- Public School Teaching Certificate
- Work experience in clinical lab, science research lab, and teaching at university, homeschool, and public school levels.
- Homeschooling since 2001.

UHC courses taught:

- Biology
- Chemistry

Began teaching at UHC in 2007

Honors Chemistry w/lab

Grades 10-12

Prerequisites: Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.*

*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

Course credit: 1 lab science

Fees: \$440 **Lab fee:** \$15

Required materials (parents must purchase):

- **Textbook:** *Pearson Chemistry*; Wilbraham, Staley, Matta, Waterman; Pearson Education; ISBN 0-13-252576-3
- **Other materials:**
 - Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
 - Binder with dividers and pen/pencil

Course description: This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

[Honors Addendum](#)

To be successful in this class: Students will have to read each section to prepare for class time and take notes from lecture during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental

[Return to Table of Contents](#)

worksheets. Lab experiments will be performed to demonstrate concepts from class. Students will need to write lab reports for each experiment, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, from class notes, from homework, and from lab experiments. Test questions can include matching, fill in the blank, short answer and calculations. To prepare to be successful, read How to Pass Chemistry, which is posted on the teacher's website. Parents will be asked to proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

Teacher: Kim Merriwether

- M.S. Biology, University of Alabama at Birmingham
- B.S. Secondary Science Education, emphasis in Biology and Chemistry, Auburn University
- Teaching experience: Biology, Chemistry, Human Physiology, Physical Science, and Life Science.
- Public School Teaching Certificate
- Work experience in clinical lab, science research lab, and teaching at university, homeschool, and public school levels.
- Homeschooling since 2001.

UHC courses taught:

- Biology
- Chemistry

Began teaching at UHC in 2007

CP Christian Worldview

Grades 11-12 (no exceptions)

One-semester class, offered first semester only.

☆ *Students are encouraged to pair this class with Comparative World Religions offered 2nd Semester 0 hour.*

Pre-requisites: None

Course credit: .5 elective

Fee: \$200

Required Materials (parents must purchase):

- **Books:**
 - Bible
 - [The Reason for God: Belief in an Age of Skepticism](#), Timothy Keller, Dutton
 - [Prodigal God](#), Timothy Keller

- **Other materials:**
 - Internet access to listen to assigned sermons
 - Notebook or folder

Note from the Administration regarding this class:

The Upstate Homeschool Co-op is committed to preparing our member students for each next step in their development towards independence and adulthood. Our children face a world that tells them morality is intolerance and Christianity is hate. As the Administrators and teaching staff have launched their own children into that world, they have had ringside seats to the attack on every Biblical truth we have spent the past 18 years pouring into them. We have watched them wrestle with the world as they try to make sense out of what they have grown up believing, and what they are now being told by college professors, teammates, roommates, bosses.... What has been learned is that students need to be challenged NOW on what they believe. Just because parents hold a belief system, and teach that belief system to their children doesn't mean that it automatically becomes their belief. This class has been created to teach a Christian Worldview, but in doing that, it causes students to have to think through what they really believe. This class will push them out of their comfort zone and challenge them to evaluate the world around them (some of which they probably embrace) in light of God's Word. While this may cause them to squirm, and feel uncomfortable, it is critical that someone challenge them now--play the devil's advocate--so that when they leave our homes, they know what they believe and

[Return to Table of Contents](#)

why.

Course description: Since this is a Christian Worldview course, the Bible will be our primary text.

Students are expected to bring a Bible to class every day. We will use the ESV in class, but students may bring another translation. The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of biblical texts; 2) We will read articles about so-called "worldview issues"; and 3) We will discuss these matters openly and respectfully in class.

To be successful in this class, students must listen to the assigned speakers and give well-thought-out responses following the required guidelines set forth in the syllabus. They need to complete the daily reading and participate in class discussions.

Teacher: Toby Woodard

- BA in Psychology and minor in English from Clemson University
- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview

Began teaching at UHC in 2012

Honors Christian Worldview (Grades 11-12 no exceptions)

One-semester class, offered first semester only.

☆ *Students are encouraged to pair this class with Comparative World Religions offered 2nd Semester 0 hour.*

Pre-requisites: None

Course credit: .5 elective

Fee: \$220

Required Materials (parents must purchase):

- **Books:**
 - Bible
 - [The Reason for God: Belief in an Age of Skepticism](#), Timothy Keller, Dutton
 - [Prodigal God](#), Timothy Keller
- **Other materials:**
 - Internet access to listen to assigned sermons
 - Notebook or folder

Note from the Administration regarding this class:

The Upstate Homeschool Co-op is committed to preparing our member students for each next step in their development towards independence and adulthood. Our children face a world that tells them morality is intolerance and Christianity is hate. As the Administrators and teaching staff have launched their own children into that world, they have had ringside seats to the attack on every Biblical truth we have spent the past 18 years pouring into them. We have watched them wrestle with the world as they try to make sense out of what they have grown up believing, and what they are now being told by college professors, teammates, roommates, bosses.... What has been learned is that students need to be challenged NOW on what they believe. Just because parents hold a belief system, and teach that belief system to their children doesn't mean that it automatically becomes their belief. This class has been created to teach a Christian Worldview, but in doing that, it causes students to have to think through what they really believe. This class will push them out of their comfort zone and challenge them to evaluate the world around them (some of which they probably embrace) in light of God's Word. While this may cause them to squirm, and feel uncomfortable, it is critical that someone challenge them now--play the devil's advocate--so that when they leave our homes, they know what they believe and

[Return to Table of Contents](#)

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Students are expected to bring a Bible to class every day. We will use the ESV in class, but students may bring another translation. The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of biblical texts; 2) We will read articles about so-called "worldview issues"; and 3) We will discuss these matters openly and respectfully in class.

[Honors Addendum](#)

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- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor for 15 years and an addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview

Began teaching at UHC in 2012

CP Comparative World Religions

Grades 11-12

One-semester Class , offered 2nd Semester only

☆ *Students are encouraged to pair this class with Christian Worldview taught 1st Semester 0 hour.*

Prerequisites: None.

Course Credit: .5 Bible, History, or Humanities

Fee: \$200

Required Text and Materials:

Books:

1. [12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths](#) by Jason Boyett
2. [World Religions: A Christian Perspective](#) By Walk Thru the Bible.

Materials:

- 3 ring notebook for class notes and handouts
- A folder for handouts (if they are not put in 3 ring notebook)

Course Description: Comparative World Religions will explore religions around the world. The class will be taught from a Christian perspective, understanding that Jesus is the only way to salvation, God is the one true God and the Bible is God's inspired word. This class will look at the history of the group, the founder, number of followers, their holy books, and their view of God, Jesus, the Holy Spirit, salvation, and the afterlife. With each religious group we will discuss how to best witness to a follower of the group. Grades will be based upon, class participation; objective tests and quizzes; projects, and homework assignments. The subject matter of this material requires that a student be mature in their thinking and able to develop their own beliefs through study of the Holy Bible, discussion with parents, class discussion, and study of the texts. This course has the expectation of the student spending three to five hours a week on homework assignments.

To be successful in this class, students must be at a level of maturity that allows them to stand firm in what they believe while exploring other religions. The ability to reason and use critical thinking skills is a must. In addition, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read or discussed, and complete projects and quizzes that cover the material discussed.

Teacher: Cindi Myers

Education:

- Bachelor's degree in Christian Psychology
- Masters of Education

[Return to Table of Contents](#)

- Masters of Christian Studies.
- Certifications: Association of Christian Schools International
- Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

UHC courses taught:

- General Literature (Teaching 2021-2022)
- World Geography (Teaching 2021-2022)
- Intro to General Psychology (Teaching 2021)
- CP English w/Literature (Teaching 2021-2022)

Began teaching at UHC in 2017

Honors Comparative World Religions

Grades 11-12

One-semester Class , offered 2nd Semester only

☆ *Students are encouraged to pair this class with Christian Worldview taught 1st Semester 0 hour.*

Prerequisites: None.

Course Credit: .5 Bible, History, or Humanities

Fee: \$220

Required Text and Materials:

Books:

3. [12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths](#) by Jason Boyett
4. [World Religions: A Christian Perspective](#) by Walk Thru the Bible

Materials:

- 3 ring notebook for class notes and handouts
- A folder for handouts (if they are not put in the 3 ring notebook)

Course Description: Comparative World Religions will explore religions around the world. The class will be taught from a Christian perspective, understanding that Jesus is the only way to salvation, God is the one true God and the Bible is God's inspired word. This class will look at the history of the group, the founder, number of followers, their holy books, and their view of God, Jesus, the Holy Spirit, salvation, and the afterlife. With each religious group we will discuss how to best witness to a follower of the group. Grades will be based upon, class participation; objective tests and quizzes; projects, and homework assignments. The subject matter of this material requires that a student be mature in their thinking and able to develop their own beliefs through study of the Holy Bible, discussion with parents, class discussion, and study of the texts. This course has the expectation of the student spending three to five hours a week on homework assignments.

Honors Students

To be successful in this class, students must be at a level of maturity that allows them to stand firm in what they believe while exploring other religions. The ability to reason and use critical thinking skills is a must. In addition, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read or discussed, and complete projects and quizzes that cover the material discussed.

Teacher: Cindi Myers

[Return to Table of Contents](#)

Education:

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- Certifications: Association of Christian Schools International
- Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

UHC courses taught:

- General Literature (Teaching 2021-2022)
- World Geography (Teaching 2021-2022)
- Intro to General Psychology (Teaching 2021)
- CP English w/Literature (Teaching 2021-2022)

Began teaching at UHC in 2017

CP Consumer Math

Grades 10-12

Prerequisites: Algebra 1, Algebra 2, Geometry

Course Credit: 1 Math

Fee: \$400

Required Materials (parents must purchase):

- **Textbook:** Bob Jones Consumer Math (2nd Ed.) ISBN: 978-1-60682-811-3 This text can be purchased new online or at the BJU Press Educators Marketplace on Wade Hampton Blvd. at the retail price BUT the BJU Educators Marketplace has the book on their discounted table.
- **Other Materials**
 - Scientific calculator.
 - Three-ring binder, notebook paper, pencils.

Course description: Consumer Math is a practical course covering essential topics for high school students. Basic math skills such as rates, ratios, proportions, percents, operations with integers, algebra, and integer exponents; as well as customary and international measurement systems and the conversions between the two, linear measure, area, and volume are all covered prior to continuing on with the study of math in specific consumer areas. The consumer areas include: figuring and calculating income; short and long term budgets; personal banking - different accounts and interest rates; borrowing money; transportation (the world of new cars, used cars, insurance, gas, oil, tires, and such); food; clothing; housing - including mortgages, renting, owning, and home maintenance/improvements; life and health insurance policies; income taxes - becoming familiar with the tax forms; and the financial aspects of taking vacations. With an emphasis on wise stewardship based upon biblical principles, this is a thorough presentation of practical, daily-life consumer math.

[Honors Students](#)

To be successful in this class, students should plan to spend an hour or less each day completing book assignments. Small chapter-specific projects will be assigned to reinforce and enhance the material. Quizzes and tests will be given at home using the test packet purchased for the course with some additions depending on the real-world examples discussed during the chapter. If you prepare for class each week, then you will become an educated consumer ready to face everyday math encounters.

[SC State Mathematics Standards](#)

Teacher: Joy Hartsell

- B.A. in Mathematics with Music minor - Clemson University, 1992
- M. Ed. in Secondary Education Mathematics - Clemson University, 1994
- Taught at Riverside High School 1993 - 2000

[Return to Table of Contents](#)

- Taught courses at Greenville Tech, North Greenville University, Blue Ridge Christian Academy
2002 - 2013

UHC courses taught

- Algebra 1
- Consumer Math
- NGU Dual Enrollment Math 1310 and 1330

Began teaching at UHC in 2015

Honors Consumer Math

Grades 10-12

Prerequisites: Algebra 1, Algebra 2, Geometry

Course Credit: 1 Math

Fee: \$440

Required Materials (parents must purchase):

- **Textbook:** Bob Jones Consumer Math (2nd Ed.) ISBN: 978-1-60682-811-3 This text can be purchased new online or at the BJU Press Educators Marketplace on Wade Hampton Blvd. at the retail price BUT the BJU Educators Marketplace has the book on their discounted table.
- **Other Materials**
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[Honors Addendum](#)

To be successful in this class, students should plan to spend an hour or less each day completing book assignments. Small chapter-specific projects will be assigned to reinforce and enhance the material. Quizzes and tests will be given at home using the test packet purchased for the course with some additions depending on the real-world examples discussed during the chapter. If you prepare for class each week, then you will become an educated consumer ready to face everyday math encounters.

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[Return to Table of Contents](#)

2002 - 2013

UHC courses taught

- Algebra 1
- Consumer Math
- NGU Dual Enrollment Math1310 and 1330

Began teaching at UHC in 2015

CP Earth Science w/Lab

Grades 10-12

Prerequisite: Biology

Course Credit: 1 Lab Science

Fees: \$400 **Lab fee** \$30 **Book Fee** \$40.80

Required Materials (parents must purchase):

- **Textbook:** Berean Builders Discovering Design with Earth Science (author: Jay L. Wile) 2021

For this course, in addition to the Berean Builders textbook, the teacher will utilize material from John Morris, *The Young Earth* and Ken Ham's *Answers in Genesis* Apologetics Ministry as well as other like minded sources.

- **Other Materials:-**
 - 3 ring 1 ½ " Notebook with notebook paper
 - 2 notebooks with sewn in pages (Composition notebooks)
 - Calculator
 - Access to a computer for research. (At home)

Course description: Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, geologic time, space exploration, the solar system and the universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

To be successful in this class, students must complete the weekly reading assignments, lab reports, lab notebook and homework questions. Turn all tests and other assigned work in on time as well as participate in classroom discussions. Students will need to be able to type papers.

[SC State Science Standards](#)

Teacher: Kim Warren-Page

- Education: Bachelor's degree in Biology; Master's degree in Education
- Teaching experience: Public High School, Classical Conversation Challenge A Tutor
- Homeschool my six children at some point through our academic journey. I have one graduate from homeschooling, one at The Governor's School for Arts and Humanities, three high school homeschoolers, and one in a private dyslexic school.
- Certifications: certified to teach in South Carolina

UHC courses taught:

- Biology

[Return to Table of Contents](#)

- Earth Science
Began teaching at UHC in 2021

Honors Earth Science w/lab

Grades 10-12

Prerequisite: Biology

Course Credit: 1 Lab Science

Fees: \$440 **Lab fee** \$30 **Book Fee:** \$40.80

Required Materials (parents must purchase):

- **Textbook:** Berean Builders Discovering Design with Earth Science (author: Jay L. Wile) 2021
For this course, in addition to the Berean Builders textbook, the teacher will utilize material from John Morris, *The Young Earth* from Ken Ham's *Answers in Genesis* Apologetics Ministry as well as other like minded sources.

- **Other Materials:-**

- 3 ring 1 ½ " Notebook with notebook paper
- 2 notebooks with sewn in pages (Composition books)
- Calculator
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[Honors Addendum](#)

To be successful in this class, students must complete the weekly reading assignments, lab reports, lab notebook and homework questions. Turn all tests and other assigned work in on time as well as participate in classroom discussions. Students will need to be able to type so as to complete and turn in papers.

[SC State Science Standards](#)

Teacher: Kim Warren-Page

- Education: Bachelor's degree in Biology; Master's degree in Education
- Teaching experience: Public High School, Classical Conversation Challenge A Tutor
- Homeschool my six children at some point through our academic journey. I have one graduate from homeschooling, one at The Governor's School for Arts and Humanities, three

[Return to Table of Contents](#)

high school homeschoolers, and one in a private dyslexic school.

- Certifications: certified to teach in South Carolina

UHC courses taught:

- Biology
- Earth Science

Began teaching at UHC in 2021

Next offered 2022-2023 School Year

CP Economics

Grades 11-12

Offered 2nd semester only

Prerequisite: none

Course credit: .5 history

Fee: \$200

Required Materials (parents must purchase):

- **Textbook:** *Exploring Economics Curriculum Kit 2016 Edition (includes student text, Making Choices (primary source text, and Quiz and Exam book), by Notgrass, ISBN-13: 9781609990923 (Retail for \$54.95 at Notgrass.com, Christianbook.com, etc.)*
- **Other Materials:**
 - 100 note cards (3 X 5)
 - One 2" three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended (student will be at a disadvantage without the following two resources):**
 - · Daily access to computer with internet and word processing capability
 - · Daily access to newspaper, news magazine, or online news source

Course description: In this course, the student will learn the economic history of the United States, as well as terms and concepts used in economics (such as “supply and demand,” “gross domestic product,” “consumer price index,” etc.). The student will also read excerpts from original sources, including such classic works as Adam Smith’s *The Wealth of Nations* as well as works from Christian thinkers concerning economic justice and current essays and articles from modern economists. This course will meet or exceed state standards for the high school economics course (see below) and will be taught from a Christian worldview.

S.C. Standards for High School Economics:

Standard ECON-1: The student will demonstrate an understanding of how scarcity and choice impact the decisions of families, businesses, communities, and nations.

Standard ECON-2: The student will demonstrate an understanding of how markets facilitate exchange and how market regulation costs both consumers and producers.

Standard ECON-3: The student will demonstrate an understanding of how government policies, business cycles, inflation, deflation, savings rates, and employment affects all economic entities.

Standard ECON-4: The student will demonstrate an understanding of how trade among

[Return to Table of Contents](#)

nations affects markets, employment, economic growth, and other activity in the domestic economy.

Standard ECON-5: The student will demonstrate an understanding of how personal financial decisions affect an individual's present and future economic status.

Grading:

This class uses a points system (smaller assignments are assigned fewer points than larger ones). Total number of points for assignments ranging from 25 points to 200 points=2000 points total

The breakdown is roughly:

- 50% homework (includes essays and weekly assignments)
- 25% tests
- 25% projects (including personal budgeting)

A (90-100) B (80-90) C (70-80) D (60-70) F (0-60)

In addition to reading the entire textbook and answering weekly response questions, students will view supplemental on-line videos from Mr. Clifford's ACDC Economics and Econpop on-line classes will be viewed and supply and demand graphs drawn to respond to video instruction. Students will also be introduced to Say's Law and understand how to graph it.

All students will also complete the **Econ Final Presentation for Lessons 60-75**

requirements are MANDATORY. Failure to fulfill these requirements will be reflected in your grade.

- Read and understand the material in that lesson (you may need to research outside of the text to insure thorough understanding—email me for ideas if needed)
- Make a one-page handout for the class about your lesson (email to me by 5 pm on the day before your presentation, so I can have copies made for class)
- Handout should have at least five main points about your assigned topic.
- Handout should be a fill-in-the-blank style so classmates can follow along and take notes
- End your talk with two “thinking” questions for class discussion—these should be included in writing on your handout.
- Attempt to answer at least one of your classmate's thinking questions (you will be graded on your participation in others' presentations as well as how you “teach” your own).
- You should have some sort of visual—a chart, graph, poster, ppt slide (1), write on board, movie clip, etc. If a ppt slide, it must be sent to me the day before in proper format.
- Presentation should be between 7-10 minutes—staying in the time limit is part of your grade!

To be successful in this class, students should be aware that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, participate verbally, and complete all written assignments according to the instructions posted on the teacher's website. Students should expect to spend about one hour per day (5 hours per week) on this course, divided among reading, writing/answering written questions, reviewing class notes, and research

[Return to Table of Contents](#)

(when assigned).

Teacher: Olivia Pedersen

- Education: Bachelor's degree in Communication from Palm Beach Atlantic University;
- Teaching experience: I have worked with children in teaching capacities of all ages including through college to young adults. I have worked as an administrative assistant at Shannon Forest Christian School (now First Presbyterian Academy).
- Have been homeschooling my 4 children Since 2017, Emma Ruth (Graduated 2021 and now attends Anderson University), Ansley 10th Grade, Bear, 8th Grade, and Stella 7th Grade.

UHC courses taught:

- Economics

Began teaching at UHC in 2022

Honors Economics

Grades 11-12

Offered 2nd semester only

Prerequisite: none

Course credit: .5 history

Fee: \$220

Required Materials (parents must purchase):

- **Textbook:** *Exploring Economics Curriculum Kit 2016 Edition (includes student text, Making Choices (primary source text, and Quiz and Exam book), by Notgrass, ISBN-13: 9781609990923 (Retails for \$54.95 at Notgrass.com, Christianbook.com, etc.)*
- **Other Materials:**
 - 100 note cards (3 X 5)
 - One 2" three-ring binder, notebook paper (50 sheets), 15 dividers
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S.C. Standards for High School Economics:

Standard ECON-1: The student will demonstrate an understanding of how scarcity and choice impact the decisions of families, businesses, communities, and nations.

Standard ECON-2: The student will demonstrate an understanding of how markets facilitate exchange and how market regulation costs both consumers and producers.

Standard ECON-3: The student will demonstrate an understanding of how government policies, business cycles, inflation, deflation, savings rates, and employment affects all economic entities.

Standard ECON-4: The student will demonstrate an understanding of how trade among nations affects markets, employment, economic growth, and other activity in the domestic economy.

[Return to Table of Contents](#)

Standard ECON-5: The student will demonstrate an understanding of how personal financial decisions affect an individual’s present and future economic status.

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- Presentation should be between 7-10 minutes—staying in the time limit is part of your grade!

Honors Addendum

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[Return to Table of Contents](#)

(when assigned).

Teacher: Olivia Pedersen

- **Education:** Bachelor's degree in Communication from Palm Beach Atlantic University;
- **Teaching experience:** I currently volunteer with Vox Discipleship School and work with college age students in the field of microeconomics. I have worked with children in teaching capacities of all ages including through college to young adults. I have worked as an administrative assistant at Shannon Forest Christian School (now First Presbyterian Academy).
- Have been homeschooling my 4 children Since 2017, Emma Ruth (Graduated 2021 and now attends Anderson University), Ansley 10th Grade, Bear, 8th Grade, and Stella 7th Grade.

Began teaching at UHC in 2022

CP Engineering Design 1

Grades 9-12

Honors Option

Prerequisite: None

Course credit: 1 STEM elective

Fees: CP Class \$400 **Supply Fee:** \$50

[Return to Table of Contents](#)

Required materials (parents must purchase):

- A low-temp glue gun and glue sticks
- 12"/16cm Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife, soldering iron)
- Graph paper (engineering graph paper or standard ¼ inch)
- Three-ring binder with five tabbed dividers
- [Geometry Kit](#)
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :

https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5

For students who wear glasses, these will work well.

https://www.northersafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHW_hKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAj1jgaAubhEALw_wcB

Course description: This course is designed to give an in-depth study of engineering and design through hands-on projects. Units include team building, aerospace, transportation, architecture, construction, electronics, and various “out of the box” problem-solving projects with an emphasis on real-world applications.

To be successful in this class, students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date.

Teacher: Carolyn Collett

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1
- High School Engineering 2
- High School Physical Science
- 6th grade Ecology
- Google Apps

Began teaching at UHC in 2008

[Return to Table of Contents](#)

Honors Engineering Design 1

Grades

9-12

Prerequisite: None

Course credit: 1 STEM elective

Fees: \$440 **Supply Fee:** \$50

[Return to Table of Contents](#)

Required materials (parents must purchase):

- A low-temp glue gun and glue sticks
- 12"/16cm Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife, soldering iron)
- Graph paper (engineering graph paper or standard ¼ inch)
- Three-ring binder with five tabbed dividers
- [Geometry Kit](#)
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :

https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5

For students who wear glasses, these will work well.

https://www.northersafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHW_hKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAj1jgaAubhEALw_wcB

Course description: This course is designed to give an in-depth study of engineering and design through hands-on projects. Units include team building, aerospace, transportation, architecture, construction, electronics, and various “out of the box” problem-solving projects with an emphasis on real-world applications.

Honors Addendum

To be successful in this class, students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date.

Teacher: Carolyn Collett

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1
- High School Engineering 2
- High School Physical Science
- 6th grade Ecology
- Google Apps

Began teaching at UHC in 2008

[Return to Table of Contents](#)

CP English Composition

Grades 8-10

Prerequisite: none

Course Credit: 1 English Composition Elective

Course Cost: \$400

Required Materials (parents must purchase):

- **Textbooks:**

[Return to Table of Contents](#)

- *Structure and Style for Students: Year 1 Level C [Binder & Student Packet]*. This is the newest edition of this curriculum.
iew.com/shop/products/structure-and-style-students-year-1-level-c-binder-student-packet-pre-order (\$29)
- *MLA Handbook* (8th Edition) --one per family (\$14) found online [here](#)
- **Other Materials:**
 - Student will need to have DAILY access to a computer with Microsoft Word (or compatible word processing program) and INTERNET — hand-written final assignments will not be accepted
 - 1 three-ring binder with dividers and notebook paper for note-taking. (Either the IEW notebook or a plain notebook is acceptable.)

Course description:

Students will learn how to effectively use a wide range of structural models and stylistic techniques in their compositions as they write on a variety of enjoyable fiction and nonfiction topics: outlining, short story writing, essay writing (descriptive and persuasive), research writing, writing from lecture, note taking and study skills, writing in content areas (science, history, literature), using logic and persuasion. In addition to these topics, this class will also write a persuasive paper on a current event, a “super-essay” on a topic of choice, and a college admissions essay. MLA documentation will be covered.

To be successful in this class, the students should plan on completing a writing or editing assignment each week. The student should plan to spend an average of 5 hours per week outside of class working on writing and editing assignments. Students will be required to work with their parents at home to edit and review their work. Good writing requires multiple drafts and rewriting. Additionally, mastering word processing skills will help the student to generate written work more efficiently.

[SC State English Language Arts Standards](#)

Teacher: Beth Purcell

- Education: Bachelor’s degree in English - University of South Carolina; Post graduate work in English - Northwestern University, Louisiana
- Teaching experience: Public Middle School and High School - Alexandria, Louisiana
- Virtual Learning Coach to my two children - one through middle school and one through high school. Current online college Learning Coach.
- Eligible to participate in South Carolina’s PACE program.

UHC courses taught:

- 6th Grade IEW
- Introduction to High School Writing

[Return to Table of Contents](#)

- SAT/ACT Test Prep

Began teaching at UHC in 2020

Honors English Composition

Grades 8-10

Prerequisite: none

Course Credit: 1 English Elective

Course Cost: \$440

Required Materials (parents must purchase):

- **Textbooks:**

[Return to Table of Contents](#)

- *Structure and Style for Students: Year 1 Level C [Binder & Student Packet]*. This is the newest edition of this curriculum.
iew.com/shop/products/structure-and-style-students-year-1-level-c-binder-student-packet-pre-order (\$29)
- *MLA Handbook* (8th Edition) --one per family (\$14) found online [here](#)
- **Other Materials:**
 - Student will need to have DAILY access to a computer with Microsoft Word (or compatible word processing program) and INTERNET — hand-written final assignments will not be accepted
 - 1 three-ring binder with dividers and notebook paper for note-taking. (Either the IEW notebook or a plain notebook is acceptable.)

Course description:

Students will learn how to effectively use a wide range of structural models and stylistic techniques in their compositions as they write on a variety of enjoyable fiction and nonfiction topics: outlining, short story writing, essay writing (descriptive and persuasive), research writing, writing from lecture, note taking and study skills, writing in content areas (science, history, literature), using logic and persuasion. In addition to these topics, this class will also write a persuasive paper on a current event, a super-essay” on a topic of choice, and a college admissions essay. MLA documentation will be covered.

Honors Addendum

To be successful in this class, the students should plan on completing a writing or editing assignment each week. The student should plan to spend an average of 5 hours per week outside of class working on writing and editing assignments. Students will be required to work with their parents at home to edit and review their work. Good writing requires multiple drafts and rewriting. Additionally, mastering word processing skills will help the student to generate written work more efficiently.

SC State English Language Arts Standards

Teacher: Beth Purcell

- Education: Bachelor’s degree in English - University of South Carolina; Post graduate work in English - Northwestern University, Louisiana
- Teaching experience: Public Middle School and High School - Alexandria, Louisiana
- Virtual Learning Coach to my two children - one through middle school and one through high school. Current online college Learning Coach.

[Return to Table of Contents](#)

- Eligible to participate in South Carolina's PACE program.

UHC courses taught:

- 6th Grade IEW
- Introduction to High School Writing
- SAT/ACT Test Prep

Began teaching at UHC in 2020

CP English w/American Literature

Grades 9-12

Prerequisite:

- Parents must read this document before registering their student for a literature class at UHC.
<https://docs.google.com/document/d/1pKSZQQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

Course credit: 1 English

Fees: Class \$400

Required materials (parents must purchase):

[Return to Table of Contents](#)

Books (no electronic books may be used in class)

Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

The editions referenced are not required as long as the student's edition is unabridged.

- Colonial Literature (nonfiction): Benjamin Franklin (**teacher will provide**)
- [Rip Van Winkle](#) by Washington Irving (may be read electronically, teacher will provide link)
- [The Scarlet Letter](#) by Nathaniel Hawthorne
- Romanticism Unit: Poe, Thoreau and Emerson (**teacher will provide**)
- Frederick Douglass (excerpts, **teacher will provide**)
- [Adventures of Huckleberry Finn](#) by Mark Twain
- [Red Badge of Courage](#) by Stephen Crane
- Poetry Units (**teacher will provide**)
- [The Old Man and the Sea](#) by Ernest Hemingway
- [My Antonia](#) by Willa Cather
- [The Great Gatsby](#) by F. Scott Fitzgerald
- [To Kill a Mockingbird](#) by Harper Lee
- Short stories by Faulkner, O'Connor, and Walker (**teacher will provide**)
- [Our Town](#) by Thornton Wilder

Course description: Welcome to the adventure of American literature! During this course we will read chronologically through American history, encountering important works of fiction, nonfiction, drama, and poetry that represent the major eras and voices of America's literature. We will consider each work in the context of American history and culture, in the context of the literary genres and developments it represents, and in the context of the Christian worldview. For further explanation see the parent information document for UHC literature classes (link above).

To be successful in this class, students must be able to maintain a rigorous reading schedule (about 100 pages most weeks), take an active part in classroom discussions, and complete the written essays and assignments (including a research paper) as well as presentations and tests to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

Teacher: Bethany Hansz

- Education: Bachelor's degree in elementary education from Furman University
- Teaching experience: Bryson Elementary School, Simpsonville, SC
- Homeschooled my two children 2012 through present
- Certifications: certified to teach in South Carolina

UHC courses taught:

- American Literature

[Return to Table of Contents](#)

- Middle School Literature Discussion/Analysis (7th and 8th grades)

Began teaching at UHC in 2019

Honors English w/American Literature

Grades 9-12

Prerequisite:

- Parents must read this document before registering their student for a literature class at UHC.
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

Course credit: 1 English

Fees: \$440

Required materials (parents must purchase):

Books (no electronic books may be used in class)

Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

The editions listed below are not required. The student may use any unabridged edition of the work.

- Colonial Literature (nonfiction): Benjamin Franklin (**teacher will provide**)
- [Rip Van Winkle](#) by Washington Irving (may be read electronically, teacher will provide link)
- [The Scarlet Letter](#) by Nathaniel Hawthorne
- Romanticism Unit: Poe, Thoreau and Emerson (**teacher will provide**)
- Frederick Douglass (excerpts, **teacher will provide**)
- [Adventures of Huckleberry Finn](#) by Mark Twain
- [Red Badge of Courage](#) by Stephen Crane
- Poetry Units (**teacher will provide**)
- [The Old Man and the Sea](#) by Ernest Hemingway
- My Antonia by Willa Cather
- [The Great Gatsby](#) by F. Scott Fitzgerald
- [To Kill a Mockingbird](#) by Harper Lee
- Short stories by Faulkner, O'Connor, and Walker (**teacher will provide**)
- [Our Town](#) by Thornton Wilder

Honors books (see Honors addendum for requirements):

- [The Federalist Papers](#) and The Constitution of the United States
- [The Last of the Mohicans](#) by James Fenimore Cooper
- [Uncle Tom's Cabin](#) by Harriet Beecher Stowe
- [Call of the Wild](#) by Jack London
- [The House of Mirth](#) by Edith Wharton
- [Up from Slavery](#) by Booker T. Washington
- [Cold Sassy Tree](#) by Olive Ann Burns
- [All My Sons](#) by Arthur Miller

[Return to Table of Contents](#)

- [Journal of John Woolman](#)
- [Bartleby the Scrivener](#) by Herman Melville
- [The Gift of Black Folk](#), by W.E.B. DuBois
- [Their Eyes were Watching God](#) by Zorah Neale Hurston
- [The Glass Menagerie](#), by Tennessee Williams
- [Fahrenheit 451](#) by Ray Bradbury

Course description: Welcome to the adventure of American literature! During this course we will read chronologically through American history, encountering important works of fiction, nonfiction, drama, and poetry that represent the major eras and voices of America's literature. We will consider each work in the context of American history and culture, in the context of the literary genres and developments it represents, and in the context of the Christian worldview. For further explanation see the parent information document for UHC literature classes (link above).

[Honors Addendum](#)

To be successful in this class, students must be able to maintain a rigorous reading schedule (about 100 pages most weeks), take an active part in classroom discussions, and complete the written essays and assignments (including a research paper) as well as presentations and tests to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

Teacher: Bethany Hansz

- Education: Bachelor's degree in elementary education from Furman University
- Teaching experience: Bryson Elementary School, Simpsonville, SC
- Homeschooled my two children 2012 through present
- Certifications: certified to teach in South Carolina

UHC courses taught:

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)

Began teaching at UHC in 2019

CP English w/British Literature

Grades 11-12

Prerequisite: English 1 (must have completed one high school English course)

- Parents must read this document before registering their student for a literature class at UHC. <https://docs.google.com/document/d/1pKSZOQi4NfICc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>
- **(9th grade students requesting to take this course must bring a recommendation from their 8th grade Lit/English teacher to registration.)**

Course credit: 1 English

Fees: \$ 400

[Return to Table of Contents](#)

Required Materials (parents must purchase):

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

Books (no electronic books may be used in the classroom): *

- [Beowulf](#)
- [Sir Gawain and The Green Knight](#)
- *The Canterbury Tales* (selected) by Geoffrey Chaucer (**Teacher will provide.**)
- [The Faerie Queene](#) (Book I) by Edmund Spenser
- [Hamlet](#) by William Shakespeare
- [Paradise Lost](#) by John Milton
- [Sense and Sensibility](#), by Jane Austen
- [Jane Eyre](#) by Charlotte Brontë
- [A Tale of Two Cities](#) by Charles Dickens
- Twentieth Century Short Story and Essay Unit (**Teacher will provide.**)

Course description: Welcome to the thousand-year adventure of British literature! We will read important British fiction, nonfiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and cultural and literary developments of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, both on its own terms and in the larger context of the Christian worldview.

To be successful in this class, students must be able to maintain a rigorous reading schedule (80-100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

Teacher: Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

UHC courses taught

- Middle school journalism
- Fifth grade introduction to IEW
- American literature
- Seventh and eighth grade literature analysis
- British literature
- World literature

[Return to Table of Contents](#)

- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

Honors English w/British Literature

Grades 11-12

Prerequisite: English 1 (must have completed one high school English course)

- Parents must read this document before registering their student for a literature class at UHC.
<https://docs.google.com/document/d/1pKSZOQi4NfICc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>
- **(9th grade students requesting to take this course must bring a recommendation from their 8th grade Lit/English teacher to registration.)**

Course credit: 1 English

Fees: \$440

Required Materials (parents must purchase):

- Three-ring notebook with paper

[Return to Table of Contents](#)

- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

Books (no electronic books may be used in the classroom): *

- [Beowulf](#)
- [Sir Gawain and The Green Knight](#)
- *The Canterbury Tales* (selected) by Geoffrey Chaucer (**Teacher will provide.**)
- [The Faerie Queene](#) (Book I) by Edmund Spenser
- [Hamlet](#) by William Shakespeare
- [Paradise Lost](#) by John Milton
- [Sense and Sensibility](#), by Jane Austen
- [Jane Eyre](#) by Charlotte Brontë
- [A Tale of Two Cities](#) by Charles Dickens
- Twentieth Century Short Story and Essay Unit (**Teacher will provide.**)

Honors books (honors students will choose two to four from this list):

- [A Man for All Seasons](#), by Robert Bolt
- [Wuthering Heights](#), by Emily Bronte
- [Orthodoxy](#), by G.K. Chesterton
- [David Copperfield](#) by Charles Dickens
- [Adam Bede](#), by George Eliot
- [The Interesting Narrative of Olaudah Equiano](#)
- [Far From the Madding Crowd](#), by Thomas Hardy
- [Rasselas](#), by Samuel Johnson
- [Perelandra](#) (Space Trilogy Book Two), by C.S. Lewis
- [Frankenstein](#) by Mary Shelley
- [Macbeth](#) by William Shakespeare
- [Vanity Fair](#), by William Makepeace Thackeray

Course description: Welcome to the thousand-year adventure of British literature! We will read important British fiction, nonfiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and cultural and literary developments of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, both on its own terms and in the larger context of the Christian worldview.

[Information on Honors Assignments](#)

To be successful in this class, students must be able to maintain a rigorous reading schedule (80-100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments

[Return to Table of Contents](#)

(including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

Teacher: Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

UHC courses taught

- Middle school journalism
- Fifth grade introduction to IEW
- American literature
- Seventh and eighth grade literature analysis
- British literature
- World literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

CP English w/General Literature

Grades 9-10

Prerequisite: none

- Parents must read this document before registering their student for a literature class at UHC.
<https://docs.google.com/document/d/1pKSZOQi4NfICc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

Course credit: 1 English

Fees: \$400

Required materials (parents must purchase):

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book*

[Return to Table of Contents](#)

of Grammar. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

- **Books:**
 - [The Chosen](#), Chaim Potok
 - [A Raisin in the Sun](#), by Lorraine Hansberry
 - [The Count of Monte Cristo](#) Alexandre Dumas (**This book must have 118 - CXVIII chapters**)
 - [Metamorphosis](#), by Franz Kafka
 - [Animal Farm](#), by George Orwell
 - [Screwtape Letters](#) by C.S. Lewis
 - [The Importance of Being Earnest](#) by Oscar Wilde
 - Short stories: “The Leaf” By Tolkin; “The Masque of the Red Death,” by Edgar Allen Poe; “The Open Window” by Saki (Stories will be provided by the teacher.)
 - Poetry: Various poets (Poems will be provided by the teacher.)
- **Other required materials:**
 - Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
 - 3 ring notebook for handouts and notes

Course Description: General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, reading and vocab quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

To be successful in this class, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

[SC State English Language Arts Standards](#)

Teacher: Cindi Myers

Education:

- Bachelor’s degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- **Certifications:** ACSI certification
- **Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

UHC courses taught:

[Return to Table of Contents](#)

- General Literature (Teaching 2021-2022)
- World Geography (Teaching 2021-2022)
- Intro to General Psychology (Teaching 2021)
- Comparative World Religions (Teaching 2022)
- CP English w/Literature (Teaching 2021-2022)

Began teaching at UHC in 2017

Honors English w/General Literature

Grades 9-10

[Hybrid explanation found here](#)

Prerequisite: none

- Parents must read this document before registering their student for a literature class at UHC. <https://docs.google.com/document/d/1pKSZOQi4NfICc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/edit?usp=sharing>

Course credit: 1 English

Fees: \$440

Required materials (parents must purchase):

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC

[Return to Table of Contents](#)

Literature classes.

- **Books:**
 - [The Chosen](#), Chaim Potok
 - [A Raisin in the Sun](#), by Lorraine Hansberry
 - [The Count of Monte Cristo](#) Alexandre Dumas (**The book must have 118 CXVIII chapters**)
 - [Metamorphosis](#), by Franz Kafka
 - [Animal Farm](#) by George Orwell
 - [Screwtape Letters](#) by C.S. Lewis
 - [The Importance of Being Earnest](#) by Oscar Wilde
 - Short stories: “The Leaf” JRR Tolkien; “The Masque of the Red Death,” by Edgar Allen Poe; “The Open Window” by Saki (Stories will be provided by the teacher.)
 - Poetry: Various poets (Poems will be provided by the teacher.)
- **Honors books** (honors students will choose four, two per semester)*:
 - [Death Comes for the Archbishop](#) by Willa Cather
 - [Pride and Prejudice](#), Jane Austen
 - [Great Expectations](#), Charles Dickens
 - [Robinson Crusoe](#) by Daniel Defoe
 - “Pygmalion,” by George Bernard Shaw
 - [Silas Marner](#), by George Eliot
 - [Roll of Thunder Hear my Cry](#), by Mildred Taylor
- **Other required materials:**
 - Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
 - 3 ring notebook for handouts and notes

Course Description: General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, vocab and reading quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

[Honors Addendum](#)

To be successful in this class, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

[SC State English Language Arts Standards](#)

Teacher: Cindi Myers

Education:

[Return to Table of Contents](#)

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- **Certifications:** ACSI certification
- **Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/ Literature

Began teaching at UHC in 2017

CP English w/World Literature

Grades 10-12

Prerequisite: English 1 (must have completed 1 high school English course)

- Parents must read this document before registering their student for a literature class at UHC.
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

(9th grade students requesting to take this course must bring a recommendation from their 8th grade Lit/English teacher to registration.)

Course credit: 1 English

Fee: \$400

Required materials (parent must purchase):

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to

[Return to Table of Contents](#)

download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

Books (no electronic books may used in the classroom)*

- [The Odyssey](#) by Homer
- [Antigone](#) by Sophocles
- [The Aeneid](#) books 1-4 by Virgil
- [The Divine Comedy: The Inferno](#) by Dante
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (***This book only MUST be required edition!**)
- [Faust Part I](#) by Johann Wolfgang von Goethe
- [The Death of Ivan Ilyich](#) by Leo Tolstoy
- The Ancient Oral and Classical Epic Tradition Unit (**teacher will provide**)
- Ancient and Modern World Poetry, Nonfiction, and Short Stories Unit (**teacher will provide**)
- Twentieth Century African, Indian, and Latin American Nonfiction and Short Stories (**teacher will provide**)

Course description: Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

To be successful in this class, students must be able to maintain a rigorous reading schedule, (80-100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

Teacher: Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

UHC courses taught

- Middle school journalism
- Fifth grade introduction to IEW
- American literature
- Seventh and eighth grade literature analysis
- British literature
- World literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

[Return to Table of Contents](#)

Honors English w/World Literature

Grades 10-12

Prerequisite: English 1 (must have completed one high school English course)

- Parents must read this document before registering their student for a literature class at UHC.
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

(9th grade students requesting to take this course must bring a recommendation from their 8th grade Lit/English teacher to registration.)

Course credit: 1 English

Fees: \$440

Required materials (parent must purchase):

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

[Return to Table of Contents](#)

Books (no electronic books may used in the classroom)*

- [The Odyssey](#) by Homer
- [“Antigone”](#) by Sophocles
- [The Aeneid](#) books 1-4 by Virgil
- [The Divine Comedy: The Inferno](#) by Dante
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (***This book only MUST be required edition!**)
- [Faust Part I](#) by Johann Wolfgang von Goethe
- [“The Death of Ivan Ilyich”](#) by Leo Tolstoy
- [Heinemann Book of Contemporary African Short Stories](#)
- The Ancient Oral and Classical Epic Tradition Unit (**teacher will provide**)
- Ancient and Modern World Poetry, Nonfiction, and Short Stories Unit (**teacher will provide**)

Honors Books (honors students will choose two to four of these):

- [The Confessions](#) by St. Augustine
- [Prison Poems of Dietrich Bonhoeffer](#) by Dietrich Bonhoeffer
- [Don Quixote, Part 2](#) by Miguel de Cervantes
- [The Divine Comedy: Purgatorio AND Paradiso](#) by Dante
- [The Aeneid](#) 5-12, by Virgil
- [Faust Part II](#) by Goethe
- [The Brothers Karamazov](#), by Fyodor Dostoevsky
- [The Iliad](#) by Homer
- [The Master Builder](#) by Henrik Ibsen
- [Cry the Beloved Country](#) by Alan Paton
- [The Tale of Genji](#) by Murasaki Shikibu
- [Oedipus Tyrannus](#) by Sophocles
- [Things Fall Apart](#), by Chinua Achebe
- [The Imposter](#) by Rodolfo Usigli

Course description: Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

[Information on Honors Assignments](#)

To be successful in this class, students must be able to maintain a rigorous reading schedule, (80 to 100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments (including a research paper), as well as presentations and tests, to demonstrating understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)[Return to Table of Contents](#)

Teacher: Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

UHC courses taught

- Middle school journalism
- Fifth grade introduction to IEW
- American literature
- Seventh and eighth grade literature analysis
- British literature
- World literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

CP English w/Literature 2

Grades 9-12

Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Director, or Suzanne Brown, Executive Director.

Prerequisite:

- Parents must read this [document](#) before registering their student for a literature class at UHC.

Course credit: 1 English Credit-can be used for English 1, 2, 3, or 4 as the course will be taught on a 4 year rotating literature cycle. Must do grammar at home.

Fees: \$425 (smaller class size)

Required materials (parents must purchase):

- Three ring notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book*

[Return to Table of Contents](#)

of Grammar. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

- **Books:**
 - [The Great Gatsby by Scott Fitzgerald](#)
 - [Bartleby, The Scrivener by Herman Melville](#)
 - [We have always lived in the Castle by Shirley Jackson](#)
 - [Ethan Frome by Edith Wharton](#)
 - [To Kill a Mockingbird by Harper Lee](#)
 - [Sleepy Hollow by Washington Irving](#)
 - Short stories: (Stories will be provided by the teacher.)
 - Poetry: Various poets (Poems will be provided by the teacher.)

- **Other required materials:**
 - Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
 - 3 ring notebook for handouts and notes

Course Description: This English class will expose the students to different styles, genres, and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and complete assessments on each text. Grades will be based upon class participation; objective tests and quizzes; written papers, projects, and homework assignments.

To be successful in this class, students must have good time management skills, be able to organize materials and turn in assignments on time. Students will be expected to be able to maintain a weekly reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed.

[SC State English Language Arts Standards](#)

Teacher: Cindi Myers

Education:

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies
- **Certifications:** ACSI certification
- **Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

[Return to Table of Contents](#)

UHC courses taught:

- General Literature (2017-2021)
- World Geography (2017-2021)
- Comparative World Religions (2018-2021)
- Intro to Psychology (2019-2021)
- English with Literature (2020-2021)

Began teaching at UHC in 2017

Fine Arts: *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.

A Rotation: The **Elements and Principles of Design** will be explored and understood through their applications in studio art. (2022-2023)

B Rotation: The **History of Art** from cave paintings to modern art will be explored chronologically <https://docs.google.com/document/d/1LzZVCCEozGze3hRsR99WashL-vZUiu-JlgtZ93EHxCM/edit?usp=sharing> through studio art. (2021-2022)

Next Taught 2022-2023 School Year

CP Studio Art: Principles and Elements of Design Grades 9-12

Taught on Mondays only.

Course credit: . 5 Fine arts

Fees: \$200 **Supply Fee:** \$25

Required materials (parents must purchase):

Students must purchase and bring the following on the first day of class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- [One set of 24 ct. Prismacolor Premier colored pencils \(MUST BE Prismacolor Premier, do not substitute\)](#) (Please label the tin and consider labeling each pencil with your name or initials)

Course description (studio art portion): This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use

[Return to Table of Contents](#)

these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.

A Rotation: Studio Art: Elements and Principles of Design will be explored and understood through their applications in studio art. (2020-2021)

B Rotation: Studio Art: History of Art from cave paintings to modern art will be explored chronologically through studio art. (2021-2022)

To be successful in the Studio Art class, students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional quizzes, and participation and effort in class.

Art Teacher: Kristin Spinks

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia

UHC courses taught:

- Elementary Art
- High School Fine Arts: Studio Art - Elements and Principles
- Art for Middle School

Began teaching at UHC in 2014

Next taught 2022-2023 School Year

Honors Studio Art: Principles and Elements of Design Grades 9-12

Taught on Mondays only.

[Honors Addendum](#)

Course credit: .5 Fine arts

Fees: \$220

Supply Fee: \$25

Required materials (parents must purchase):

Students must purchase and bring the following on the first day of class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- [One set of 24 ct. Prismacolor Premier colored pencils \(MUST BE Prismacolor Premier, do not substitute\)](#) (Please label the tin and consider labeling each pencil with your name or initials)
- 1 pocket folder

[Return to Table of Contents](#)

Course description (studio art portion): This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.

A Rotation: Studio Art: Elements and Principles of Design will be explored and understood through their applications in studio art. (2020-2021)

B Rotation: Studio Art: History of Art from cave paintings to modern art will be explored chronologically through studio art. (2021-2022)

To be successful in the Studio Art class, students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional quizzes, and participation and effort in class.

Art Teacher: Kristin Spinks

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia
- UHC courses taught: K4, 3-5 Art, Substitute teacher
- Began teaching at UHC in 2014

UHC courses taught:

- Elementary Art
- High School Fine Arts: Studio Art
- Art for Middle School

CP Art History and Appreciation

Grades 9-12

The History of Art portion of the Fine Arts class is taught on Mondays.

Course credit: .5 Fine arts

Fees: \$200 **Supply Fee:** \$25

Required materials (parents must purchase):

Students must purchase and bring the following on the first day of class:

Art class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- [One set of 24 ct. Prismacolor Premier colored pencils \(MUST BE Prismacolor Premier, do not substitute\)](#) (Please label the tin and consider labeling each pencil with your name or initials)

Course description (studio art portion): This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as

[Return to Table of Contents](#)

drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

To be successful in the Art class, students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional tests, and participation and effort in class.

Art Teacher: Kristin Spinks

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia

UHC courses taught:

K4, 3-5 Art

Middle School art

History of Art

Began teaching at UHC in 2014

Fine Arts *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.

A Rotation: The **Elements and Principles of Design** will be explored and understood through their applications in studio art. (2022-2023)

B Rotation: The **History of Art** from cave paintings to modern art will be explored chronologically through studio art. (2021-2022)

Honors Art History and Appreciation

Grades 9-12

The History of Art portion of the Fine Arts class is taught on Mondays.

Course credit: .5 Fine arts

Fees: \$220 **Supply Fee:** \$25

[Return to Table of Contents](#)

Required materials (parents must purchase):

Students must purchase and bring the following on the first day of class:

Art class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- [One set of 24 ct. Prismacolor Premier colored pencils \(MUST BE Prismacolor Premier, do not substitute\)](#) (Please label the tin and consider labeling each pencil with your name or initials)

Course description : This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

[Honors Addendum](#)

To be successful in the Art class, students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional tests, and participation and effort in class.

Art Teacher: Kristin Spinks

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia

UHC courses taught:

K4, 3-5 Art,
Middle School Art
History of Art

Began teaching at UHC in 2014

[Return to Table of Contents](#)

Fine Arts: *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

In order to complement the full Fine Arts credit/program, the music portion also runs on a two- year rotation. Both years involve playing instruments and will cover all of the above, however:

A Rotation: Instrumental Music has more instruction on learning to play various instruments including elements and forms of music, and theory. Rotation A is scheduled for 2022-23

B Rotation: Music History and Appreciation includes more of a detailed look at music history and composers from earliest instruments and music to the present. Rotation B is scheduled for 2021-2022

CP Music History and Appreciation

Grades 9-12

The Music Appreciation portion of the Fine Arts course is taught on Wednesdays.

Course credit: .5 Fine arts

Fees: \$200 **Supply Fee:** \$10

[Return to Table of Contents](#)

Required materials (parents must purchase):

Students must purchase and bring the following on the first day of class:

Music Class:

- 3 ring notebook with divider tabs
- Internet access to listen to assigned music online
- [Ukuleles - Best Buy](#) optional (we do not begin Ukulele until November)

If you purchase your own instrument, here is the recommended text

[Essential Elements for Ukulele – Method Book 1 - Comprehensive Ukulele Method | Hal Leonard Online](#)

Course description (music portion): Music appreciation usually involves music history (Renaissance, Baroque, Classical, Romantic, and Contemporary era) , listening and analyzing composer's works, theory, and learning about the basic orchestral instrument families: strings, brass, woodwind, and percussion. This class will deal with these concepts and go beyond. Most class periods will be “hands on” with standard instruments such as violin, cello, guitar, piano, percussion, recorder, voice, as well as more unusual instruments such as the dulcimer, Irish whistle, autoharp, and more. If you are currently taking private lessons on an instrument, you will learn tools to help you expand your knowledge of the composers, the style from the time period, and why the music was written that way. Even if you’ve never played an instrument before, you will have the opportunity to learn ukulele, an extremely popular, easy-to-learn instrument as well as beginning keyboard and note reading. We will also explore careers in music and music therapy, create a group composition, have our own in-class opera and participate in my version of “Chopped - musical style.” Internet access is necessary.

To be successful in this class, students will need to spend at least two to three hours outside of class, with listening assignments and practicing. We take a few weeks learning recorder, and spend several months learning the ukulele. The co-op owns several, but not enough for the entire class. They are fairly inexpensive, the link in the materials section above, is only one suggestion. If you have previously taken instrumental lessons, you will get credit for practicing. Bring a notebook with all handouts and materials to class each week, and participate and keep up with homework assignments.

Music Teacher: Donna Ringenberg

- B.S. in Music Education, English minor from Bob Jones University, 1976
- Current SC Professional Teachers Certificate in Music Ed., and Elementary Ed.
- Taught private piano, organ, strings since 1977
- Taught at various Christian schools in North and South Carolina, Georgia
- Grad work from Converse, Furman, Brandman, Winthrop
- Director, Classic Stringers Home School String Orchestra from 1999-2018, String judge - SCACS - 2002, 2003

[Return to Table of Contents](#)

- Member of the Suzuki Teachers Assoc.
- Listed in Marquis' Who's Who, 2007, 2008

Courses taught at UHC:

- MS Study Skills
- MS Grammar
- MS Critical Thinking
- MS Civics
- MS Archaeology
- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Elem/MS/HS Chorus

Began teaching at UHC in 2005

Fine Arts: *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

Honors Music Appreciation

Grades 9-12

The Music Appreciation portion of the Fine Arts class is taught on Wednesdays.

Course credit: .5 Fine arts

Fees: \$220 **Supply Fee:** \$10

Required materials (parents must purchase):

Students must purchase and bring the following on the first day of class:

Music Class:

- 3 ring notebook with divider tabs
- Internet access to listen to assigned music online, or a library card to check out CD recordings of the pieces.

[Return to Table of Contents](#)

Course description (music portion): Music appreciation usually involves music history (Renaissance, Baroque, Classical, Romantic, and Contemporary era) , listening and analyzing composer's works, theory, and learning about the basic orchestral instrument families: strings, brass, woodwind, and percussion. This class will deal with these concepts and go beyond. Most class periods will be “hands on” with standard instruments such as violin, cello, guitar, piano, percussion, recorder, voice, as well as more unusual instruments such as the dulcimer, Irish whistle, autoharp, and more. If you are currently taking private lessons on an instrument, you will learn tools to help you expand your knowledge of the composers, the style from the time period, and why the music was written that way. Even if you’ve never played an instrument before, you will have the opportunity to learn ukulele, an extremely popular, easy-to-learn instrument as well as beginning keyboard and note reading. We will also explore careers in music and music therapy, create a group composition, have our own in-class opera and participate in my version of “Chopped - musical style.” Internet access is necessary.

[Honors Addendum](#)

To be successful in this class, students will need to spend at least two to three hours outside of class, bring a notebook with all handouts and materials to class each week, and participate and keep up with homework assignments.

Music Teacher: Donna Ringenberg

- B.S. in Music Education, English minor from Bob Jones University, 1976
- Current SC Professional Teachers Certificate in Music Ed., and Elementary Ed.
- Taught private piano, organ, strings since 1977
- Taught at various Christian schools in North and South Carolina, Georgia
- Grad work from Converse, Furman, Brandman, Winthrop
- Director, Classic Stringers Home School String Orchestra since 1999, String judge - SCACS - 2002, 2003
- Member of the Suzuki Teachers Assoc.
- Listed in Marquis' Who's Who, 2007, 2008

Courses taught at UHC:

- MS Study Skills
- MS Grammar
- MS Critical Thinking
- MS Civics
- MS Archaeology
- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Elem/MS/HS Chorus

[Return to Table of Contents](#)

Began teaching at UHC in 2005

Focused Study Class

Grades 9-12 ONLY*

**Available to eighth-grade students taking two or more high school classes.*

Course credit: None

Fees: \$125

Materials needed will be specific to each student, based on lesson plans sent in by the parent.

Class description:

- This class will have a teacher who will oversee class work and monitor computer use
- UHC cell phone policy applies to this class in the same way that it does all instructional classes, unless otherwise stated by the teacher.
- This class will follow the same rules as any other formal class with no talking, and no leaving the room without teacher permission; the one exception is that students may listen to music on their phone or ipod using earbuds or headphones.

[Return to Table of Contents](#)

- Parents are required to submit a one-time detailed *lesson plan showing what the student should be doing during this hour each day that he is at co-op.
- The teacher will collect lesson plans and keep them in a notebook for reference during the school year.
- The teacher will oversee student work and answer questions or offer other help as needed.
- In the event that a student's work assignment changes, the parent will need to send in a new lesson plan.
- If at any time during the year a student says that he has no school work for this period, the parents will be called and asked to verbally submit work, physically bring work to co-op, or pick up the student and remove him from co-op premises.
- Failure to comply with these classroom rules will result in the student being removed from the Focused Study Class with the understanding that he must be removed from campus during this hour each co-op day, and that there will be no refund of the class fee.

***Sample lesson plan a parent may send:**

1. Complete all biology work given on the syllabus for Tuesday through Friday of this week.
2. In the event that he finishes all of his biology, he needs to read his history and do the questions from his Tapestry syllabus (from home).
3. Both syllabi are attached.
4. Occasionally he may need to complete an assignment for a co-op class that he has later in the day. Once that is done, he can begin his normal assignments.

Teachers:

Monday - 0 hr.

Wednesday - 0 hr. Kristen Spinks

Monday - 1st hr. Bethany Hansz

Wednesday - 1st hr. Bethany Hansz

Monday - 2nd hr. Sarah Alix

Wednesday - 2nd hr. Bethany Hansz

Monday - 3rd hr. Charity Brooks

Wednesday - 3rd hr. Megan Reyes

Monday - 4th hr. Charity Brooks

Wednesday - 4th hr. Amanda Deming

CP Geometry

Grades 9-11

[Hybrid explanation found here](#)

Sections A & B

Prerequisite: Algebra 1.

Course credit: 1 math

Fee: \$400

Required Materials (parents must purchase):

- **Textbook:** *Discovering Geometry-An Investigative Approach*, 3rd Edition; ISBN 1559534591
- **Other materials:**
 - Calculator with basic trigonometric functions (sin, cos, tan)
 - Bow compass
 - Protractor

[Return to Table of Contents](#)

- Straight edge or ruler
- Mechanical pencil
- Blank (unlined) paper (no spiral notebooks!)
- Students will also need internet access to use the online class discussion group on Edmodo. In addition, some of the homework assignments will be submitted online through the Juno application of Jupiter Ed, the UHC grading and communication system.

Course description: This class covers traditional high school geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student to an exploration process in which the principles, properties, and theorems are discovered. Consequently, class time will often involve small group activities, where the students work cooperatively.

Honors Addendum coming soon

To be successful in this class, the text and materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. In general, two new lessons will be taught during each class meeting, and daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles and is willing to wrestle with challenging problems before asking for help.

Summer homework: There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

[SC State Mathematics Standards](#)

Teacher: Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science), University of Central Florida, Orlando, FL
- Adjunct professor at Greenville Technical College
- Math Tutor

UHC courses taught:

- Algebra 1
- Algebra 2
- Pre-calculus
- SAT Prep Math

[Return to Table of Contents](#)

- Geometry

Began teaching at UHS in 2004

Section C

Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Coordinator, or Suzanne Brown, Executive Director.

Prerequisite: Algebra 1

Course credit: 1 math

Fees: CP Class \$425 (smaller class size)

Required Materials (parents must purchase):

- **Textbook:** *Discovering Geometry-An Investigative Approach*, 3rd Edition; ISBN 1559534591
- **Other materials:**
 - Calculator with basic trigonometric functions (sin, cos, tan)
 - Bow compass
 - Protractor
 - Straight edge or ruler
 - Mechanical pencil
 - Specific notebook TBD
 - Some of the homework assignments will be submitted online through the Juno application of Jupiter Ed, the UHC grading and communication system.

Course description: There is no honors option for this class. The size of the class will remain under 10 with a predominantly hands on approach including math notebooking. This class covers traditional high school geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student through an exploration process in which the principles, properties, and theorems are discovered. Consequently, class time will often involve small group activities, where the students work cooperatively. This class has summer homework.

To be successful in this class, the text and materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. Daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical

conclusion.

Summer homework: There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

[SC State Mathematics Standards](#)

Teacher: Maegon Evans

- Education: Bachelor's degree in Special Education: LD with a Minor in Child Advocacy Studies
- Teaching experience:
 - Public Middle School, Union South Carolina; tutoring to middle school students for one summer
 - Worked with the Compassionate Schools program at The George for two consecutive summers
- Certifications: certified to teach in South Carolina (K-12)

UHC courses taught:

- Geometry CP ONLY
- Middle School Math Lab
- ACT/SAT Prep
- Algebra 1&2 CP ONLY

Began teaching at UHC in 2019

Honors Geometry

Grades 9-11

[Hybrid explanation found here](#)

Prerequisite: Algebra 1. To take this honors course, a student must meet one of the following criteria

AND have a recommendation from his last math instructor:

- Score 95% or better in Algebra 1 or Algebra 2 CP course.
- Score 90% or better on the math composite of the Stanford Achievement or IOWA.
- Score 93% or better in Algebra 1 Honors or Algebra 2 Honors course.

Exceptions made only upon written request of a parent and a conference with the geometry teacher.

Course credit: 1 math

Fees: \$440

Required Materials (parents must purchase):

[Return to Table of Contents](#)

- **Textbook:** *Discovering Geometry-An Investigative Approach*, 3rd Edition; ISBN 1559534591
- **Other materials:**
 - Calculator with basic trigonometric functions (sin, cos, tan)
 - Bow compass
 - Protractor
 - Straight edge or ruler
 - Mechanical pencil
 - Blank (unlined) paper (no spiral notebooks!)

Course description: This class covers traditional high school geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student to an exploration process in which the principles, properties, and theorems are discovered. Consequently, class time will often involve small group activities, where the students work cooperatively.

[Honors Addendum](#)

To be successful in this class, the text and materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. In general, two new lessons will be taught during each class meeting, and daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles and is willing to wrestle with challenging problems before asking for help.

Summer homework: There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

Teacher: Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science), University of Central Florida, Orlando, FL
- Adjunct professor at Greenville Technical College
- Math Tutor

UHC courses taught:

- Algebra 1
- Algebra 2
- Pre-calculus

[Return to Table of Contents](#)

- SAT Prep Math
- Geometry

Began teaching at UHS in 2004

CP Health and Nutrition

Grades: 9-12

Please note that there will be no honors option the first year UHC offers this course in 2021-22. Parents may add their own honors addendum at home if so desired in conjunction with their accountability association.

Prerequisite: None.

Course credit: 1 science elective

Fees: \$400 **Lab fee** \$20

Required Materials (parent must purchase):

- **Textbooks:**
 - *Exploring Creation with Health and Nutrition* textbook and Student Notebook
 - [Rainbow Resource](#)
- **Other materials:** TBD

Course description: Health is about stewardship: managing what you have as well as you can. This

[Return to Table of Contents](#)

15-module course covers the physical, nutritional, emotional, and spiritual aspects of growing into a healthy adult. Students will study the human body systems, senses, genetics, temperaments, and physical influences on thoughts and feelings. The course respectfully covers mental illness and emotional stability, as well as the inestimable value of another human being, our culture, our gender roles, our families, socialization, communication skills, and conflict resolution skills. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. This course will cover materials such as nature versus nurture, personal temperament, good decision-making skills, boundary setting, analyzing food intake and activity levels, creating good hygiene habits, keeping a sleep record, as well as so much more.

Parental Note-because of the content of Module 15 in a mixed gender classroom on a highschool age level, we will leave this chapter for parents to cover on their own.

Summer work, due first day of co-op: TBD

To be successful in this class, students should plan to spend an hour a day on non-Co-op days to complete the weekly reading assignments, chapter questions, homework, and tests. Classroom discussions are also an important part of this class and students should be able to discuss all topics in a mature manner .

Teacher: Marna Costanzo

- PhD in Molecular Biology from Harvard University
- MSc in Zoology from the University of Pretoria, South Africa
- Bachelor's in Biology with a minor in German from Harvard University
- 10 years experience teaching college level science courses
- Homeschooling since 2013

UHC courses taught:

- Health and Nutrition

Began teaching at UHC in 2021

High School Math Lab for Algebra 1, Alg 2, & Geometry

Grades 9–12

Meets on Wednesdays Only

Prerequisite: Enrollment in Algebra I or Algebra II at UHC

Course Credit: NONE

Fee: \$200

Required Materials: None beyond what is required in your Algebra I or II class.

Course Description: HS Math Tutorial is designed to be a tutoring period. Students must be enrolled in Algebra 1 or 2 at UHC, and will be required to bring their current course work (homework, notes, etc.) with them to class each day. Students will be able to receive assistance on current objectives in a small group setting. The teacher will not proctor or assist students on graded assignments (quizzes, projects, tests, etc.), but she will assist with mastery of homework in preparation for the graded assignments.

[Return to Table of Contents](#)

Teacher: Tami Ryon

- Education: bachelor's degree in mathematics and master's degree in mathematical science, both from the University of Central Florida
- Teaching experience: adjunct professor at Greenville Technical College, math tutor

UHC courses taught:

- Algebra 1
- Algebra 2
- Pre-calculus
- SAT Prep Math
- Geometry

Began teaching at UHC in 2004

Next Offered 2022-2023 School Year

CP Human Anatomy and Physiology with lab

Grades 11-12

Prerequisites: Biology or Chemistry

Course credit: 1 lab science

Fees: \$400 **Lab fee:** \$25

Required materials (parents must purchase):

Textbooks: Apologia's Exploring Creation with Advanced Biology The Human Body 2nd Edition by Marilyn Shannon and Rachael Yunis.

Apologia's Exploring Creation with Advanced Biology The Human Body 2nd Edition solutions guide.

[Return to Table of Contents](#)

Other Materials: A lab notebook with the pages sewn in.
Colored pencils
2 inch, 3-ring binder

The Case for a Creator by Lee Strobel

Course Description: This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class and attain a basic understanding of the material. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and a project.

Topics covered will include: Body organization, cellular structure and function, body tissues, the integumentary and skeletal systems, skeletal histology and movement, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the cardiovascular system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system.

Dissections of an eye, brain, kidney, heart, and fetal pig will be performed.

In addition to mastering the information in the text, major objectives will be to learn to use observational skills, the scientific method, good lab report writing skills, and proper handling of the microscope. Lab reports will be assigned for the experiments done in class. These will be collected and graded for feedback. Students will complete the material in the textbook in its entirety.

To be successful in this class: Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

Teacher: TBA

Next Offered 2022-2023 School Year

Honors Human Anatomy and Physiology with lab Grades 11-12

Prerequisites: Biology or Chemistry

Course credit: 1 lab science

Fees: \$440 **Lab fee:** \$25

Required materials (parents must purchase):

Textbooks: Apologia's Exploring Creation with Advanced Biology The Human Body 2nd Edition by Marilyn Shannon and Rachael Yunis.

Apologia's Exploring Creation with Advanced Biology The Human Body 2nd Edition solutions guide.

[Return to Table of Contents](#)

Other Materials: A lab notebook with the pages sewn in.
Colored pencils
2 inch, 3-ring binder
The Case for a Creator by Lee Strobel

Course Description: This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class and attain a basic understanding of the material. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and a project.

Topics covered will include: Body organization, cellular structure and function, body tissues, the integumentary and skeletal systems, skeletal histology and movement, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the cardiovascular system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system.

Dissections of an eye, brain, kidney, heart, and fetal pig will be performed.

In addition to mastering the information in the text, major objectives will be to learn to use observational skills, the scientific method, good lab report writing skills, and proper handling of the microscope. Lab reports will be assigned for the experiments done in class. These will be collected and graded for feedback. Students will complete the material in the textbook in its entirety. In addition, students will be exposed to and tested on additional material beyond that in the text. The students will also complete the additional work as listed below:

Honors Addendum: [Human Anatomy and Physiology Honors Addendum](#)

To be successful in this class: Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

[Return to Table of Contents](#)

Teacher:

IEW 3

Grades 8-9

Mondays Only (September 14-November 30 and January 6--March 29)

Prerequisite: Student must have completed IEW, Level 2, at UHC

Course Credit: 1 English Composition Elective

OR

High School English 1: ONLY IF YOU FOLLOW THESE [GUIDELINES](#).

Fees: \$190

Required materials (parents must purchase):

- **Textbooks:**
 - [IEW Student Resource Notebook](#), available in hardcopy or PDF download (This is a one-time purchase per family. A used copy of this notebook is acceptable.)
 - [MLA Handbook \(9th Edition\)](#) --one per family
- **Other materials:**
 - IEW student notebook from the previous year
 - One manila envelope (9×12 or larger, needed second semester)
 - Plenty of notebook paper and pencils and/or pens
 - Small student dictionary and any English handbook (helpful but not required)

Course description: IEW 3 is a high school level writing class and is meant to be a transition from IEW to high-school and college English and Composition classes. IEW 3 covers the Student Intensive Continuation Course, Level C (SICC-C), and focuses primarily on the Essay Writing component of IEW (Units VII and VIII). Students will complete three major compositions first semester and a Super-Essay second semester. We also will be working on grammar/usage, MLA format, transitions, and other elements of composition throughout the year.

[Return to Table of Contents](#)

To be successful in this class: Students will be expected to take notes in class and will have daily writing assignments at home, most of which will be components of long-term essays laid out in a day-by-day schedule. Students will work with greater independence than in previous IEW classes, but daily parental involvement still is necessary for success in the class. Parents are required to edit papers with students, as well as sign the checklist indicating their involvement throughout the week.

Teacher: Tonya Rowland

- Education: Associate’s degree as a paralegal from Greenville Technical College (1994), Bachelor’s degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Government/Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
 - First grade
 - IEW1, IEW2, and IEW3
 - IEW Writing Lab
 - Literature Discussion/Analysis
- Began teaching at UHC in 2011

CP Introduction to Business

Grades 10-12

Prerequisite: Students should have access to or knowledge of a work environment

Course Credit: 1 elective

Fee: \$400

Required Materials (parent must purchase):

- **Textbook:** *Glencoe Introduction to Business 2016* by McGraw-Hill Education. ISBN 13: 9780021400454 (hard copy) *** It is not necessary to purchase a hard copy unless you prefer to do so.*** If you do not choose to purchase the hard copy, then students will need to order the e-book - the Glencoe Introduction to Business, Online Student Edition, 1 year subscription for only \$16.17. Copyright:2016; Publication Date: April 21, 2015; ISBN 13: 9780021426683
- **Other Materials:** Students must have access to Microsoft Word, Excel, and Powerpoint for assignments and projects.

Course Description: An overview of the world of business covering basic economic concepts, owning and operating a business, globalization, personal financial planning, and more. It will provide students with research-based reading strategies and integrated academic activities to build comprehension and reinforce key academic concepts. The students will learn key terms and information about business, as well as, project based learning activities to help the student personalize general business information in a way that is relevant to them. It will also help students build relationship skills at home, school, work,

[Return to Table of Contents](#)

and in the community. They will have opportunities to demonstrate their understanding of the content by solving academic applications involving business education subject matter.

To be successful in this class, students must be able to keep up with assigned reading material, learn terms and information with an understanding of how to apply them in a work environment through class assignments and projects. Students should be able to discuss classroom topics in group settings as well as establish relationships for required team work. Students should come prepared for class every Monday and Wednesday with a desire to learn and work together.

Teacher: Amanda Kane

- BA in Business and Management (Military Leadership minor) from Clemson University
- Masters of Organizational Leadership from Webster University
- Masters of Higher Education Administration
- 6 years professor and counseling experience

Courses taught at UHC:

- Career Exploration Independent Study
- Introduction to Business

Teacher at UHC since 2021

Honors Introduction to Business

Grades 10-12

Prerequisite: Students should have access to or knowledge of a work environment

Course Credit: 1 elective

Fee: \$440

Required Materials (parent must purchase):

- **Textbook:** *Glencoe Introduction to Business 2016* by McGraw-Hill Education. ISBN 13: 9780021400454 (hard copy) *** It is not necessary to purchase a hard copy unless you prefer to do so.*** If you do not choose to purchase the hard copy, then students will need to order the e-book - the Glencoe Introduction to Business, Online Student Edition, 1 year subscription for only \$16.17. Copyright:2016; Publication Date: April 21, 2015; ISBN 13: 9780021426683
- **Other Materials:** Students must have access to Microsoft Word, Excel, and Powerpoint for assignments and projects.

Course Description: An overview of the world of business covering basic economic concepts, owning and operating a business, globalization, personal financial planning, and more. It will provide students with research-based reading strategies and integrated academic activities to build comprehension and reinforce key academic concepts. The students will learn key terms and information about business, as well as, project based learning activities to help the student personalize general business information in

[Return to Table of Contents](#)

a way that is relevant to them. It will also help students build relationship skills at home, school, work, and in the community. They will have opportunities to demonstrate their understanding of the content by solving academic applications involving business education subject matter.

[Honors Addendum](#)

To be successful in this class, students must be able to keep up with assigned reading material, learn terms and information with an understanding of how to apply them in a work environment through class assignments and projects. Students should be able to discuss classroom topics in group settings as well as establish relationships for required team work. Students should come prepared for class every Monday and Wednesday with a desire to learn and work together.

Teacher: Amanda Kane

- BA in Business and Management (Military Leadership minor) from Clemson University
- Masters of Organizational Leadership from Webster University
- Masters of Higher Education Administration
- 6 years professor and counseling experience

Courses taught at UHC:

- Career Exploration Independent Study
- Introduction to Business

Teacher at UHC since 2021

CP Introduction to General Psychology

Grades 9-12

Prerequisites: None

Course Credit: .5 Social Science Elective

Fee: \$200 (plus) \$30 book fee

Required Text and Materials:

Introduction to Psychology from a Christian Perspective (pdf purchased by UHC)

3 ring notebook

Notebook paper

Something to write with (no sharpies)

Course Description: This course will look at general psychology theories and concepts from a Christian perspective. It will help students grasp an understanding of God's awesome creation of our mind and personality. In class we will discuss the brain, perception, genetics, learning styles, the history of Psychology, communication, needs, motivation, personality, sleep, dreams, abnormal psychology, psychological testing, Christian counseling and how to help a friend in crisis. During the course students will complete different types of activities and prepare for chapter quizzes and or tests. Grades will be based upon class participation, objective tests and quizzes, projects and homework assignments. This course has the expectation of the student spending three to five hours a week on homework

[Return to Table of Contents](#)

assignments.

To be successful in this class: students must have good time management skills, be able to organize material, complete assignments and turn them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read, pass tests and quizzes that cover the material discussed and complete projects on time.

Teacher: Cindi Myers

Education:

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- Certifications: ACSI certification
- Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

UHC courses taught:

- General Literature (2021-2022)
- World Geography (2021-2022)
- Comparative World Religions (2021-2022)
- CP English w/Literature (Teaching 2021-2022)

Began teaching at UHC in 2017

Honors Introduction to General Psychology Grades 9-12

Prerequisites: None

Course Credit: .5 Social Science Elective

Fee: \$220 (plus) \$30 book fee

Required Text and Materials:

Introduction to Psychology from a Christian Perspective (pdf purchased by UHC)

3 ring notebook

Notebook paper

Something to write with (no sharpies)

Course Description: This course will look at general psychology theories and concepts from a Christian perspective. It will help students grasp an understanding of God's awesome creation of our mind and personality. In class we will discuss the brain, perception, genetics, learning styles, the history of Psychology, communication, needs, motivation, personality, sleep, dreams, abnormal psychology, psychological testing, Christian counseling and how to help a friend in crisis. During the course students will complete different types of activities and prepare for chapter quizzes and or tests. Grades will be based upon class participation, objective tests and quizzes, projects and homework assignments. This course has the expectation of the student spending three to five hours a week on homework assignments.

[Return to Table of Contents](#)

Honors Addendum

To be successful in this class: students must have good time management skills, be able to organize material, complete assignments and turn them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read, pass tests and quizzes that cover the material discussed and complete projects on time.

Teacher: Cindi Myers

Education:

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- Certifications: ACSI certification
- Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School.

UHC courses taught:

- General Literature (2021-2022)
- World Geography (2021-2022)
- Comparative World Religions (2021-2022)
- CP English w/Literature (2021-2022)

Began teaching at UHC in 2017

NGU DUAL ENROLLMENT COURSES

FALL 2021

[NGU Dual Enrollment classes on UHC Campus](#)

MATH 1310 – College Algebra Hartsell, Joy

Prerequisite: MATH 0320 or satisfactory score on SAT or passing score on the placement test

Cost: \$325 + books

Course Credit: 1 High School Math AND 3 hours College Math

Course Description:

A college level course covering operations of real and complex numbers: First and second degree equations; inequalities; linear functions; systems of equations; operations on polynomials; rational expressions and exponents; ratio and proportion; radicals and quadratic equations; exponential and logarithmic functions. Three semester hours credit.

[Return to Table of Contents](#)

ENGL 1310 - Composition And Rhetoric Dr. Becky Thompson

Prerequisite: None

Cost: \$325 + books

Course Credit: 1 High School English AND 3 hours College English

Textbooks and Materials:

Authors: Lynn Troyka and Douglas Hesse
Title: Simon & Schuster Handbook for Writers, MLA Update
Edition: 11th
Publisher: Pearson
Year: 2017
ISBN: 9780134701332

Author: Jean Wyrick
Title: Steps to Writing Well with Additional Readings
Edition: 11th
Publisher: Cengage
Year: 2021
ISBN: 9781337899796

Course Description:

An introductory study of the different types of expository writing with a review of grammar and mechanics. Several short papers are required. Three class hours per week. Three semester hours credit

NGU DUAL ENROLLMENT COURSES

SPRING 2022

[NGU Dual Enrollment classes on UHC Campus](#)

ENGL 1320 Composition And Literature Dr. Becky Thompson

Prerequisite: ENGL 1310

Cost: \$325

Course Credit: 1 English

Textbooks and Materials:

Authors: Lynn Troyka and Douglas Hesse (**NOTE: This book is required for both classes/semesters.**)
Title: *Simon & Schuster Handbook for Writers, MLA Update*
Edition: 11th

[Return to Table of Contents](#)

Publisher: Pearson
Year: 2017
ISBN: 9780134701332

Authors: Annette T. Rottenberg and Donna Haisty Winchell
Title: *Elements of Argument: A Text and Reader*
Edition: 13th
Publisher: Bedford/St. Martin's
Year: 2020
ISBN: 9781319214739

Author: Gene C. Fant, Jr.
Title: *God as Author: A Biblical Approach to Narrative*
Publisher: B & H Academic
Year: 2010
ISBN: 9780805447903

Course Description:

An introductory study of prose writing which focuses on the argumentative essay and critical writing about literature. Several essays and a research essay are required. Three class hours per week. Three semester hours credit.

MATH 1330 Probability & Statistics Hartsell, Joy

Prerequisite: MATH 0320 or satisfactory score on the SAT or passing score on the placement test.

Cost: \$325 + books

Course Credit: 1 High School Math AND 3 hours College Math

Course Description:

A study of measures of central tendency and variability as well as binomial and normal probability distributions. Additionally, calculations involving linear relationships and correlation of variables are covered. Three semester hours credit.

CP Physical Science

Grades 8-9

Section A: LaPaula Williams **Section B:** LaPaula Williams **Section C:** Carolyn

Collett

Prerequisite: Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

Course credit: 1 science elective

Fees: \$400 **Lab fee** \$20

Required Materials (parent must purchase):

- **Textbooks:**
 - *Exploring Creation with Physical Science 2nd edition*, Jay Wile, Apologia, ISBN 193201277X
 - *Solutions and Tests for Exploring Creation with Physical Science*, ISBN 1932012788

[Return to Table of Contents](#)

Glencoe Science, *Physical Science*, is also used as an additional resource but not required for the class.

- **Other materials:**
 - 3 ring 1 ½ " Notebook
 - 8 tabbed dividers labeled with the first 8 modules (each Module number)
 - Notebook paper
 - Calculator
 - Colored pencils
 - [Geometry Kit](#)
 - As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :
https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5
 For students who wear glasses, these will work well.
https://www.northernsafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHWhKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAJj1jgaAubhEALw_wcB

Course description: This is designed to be the science course that a student takes before biology. It includes topics such as: atmosphere, hydrosphere, weather, structure of the earth, environmentalism, physics of motion, Newton's Laws, gravity, and astrophysics. Students are given daily reading assignments and take all tests at home. The class time consists of lecture and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

Summer work, due first day of co-op: Please be aware that there is work due the first day of class. I will send the details for this assignment at the beginning of August. They will do all of Module 1, including the On Your Own's, one of two labs, the study guide, and the test. The Module summary is optional and will be extra credit. The guide to write the lab is found in Materials in Jupiter Ed. under the title Exp. 1.1 or 1.2 and will also be attached on the calendar. The student will turn these assignments in with the test envelope the first day. The test and the Module summary(optional) will be placed inside an envelope. This envelope can be business-sized and will be sealed and signed across the flap by a parent proctor. This signature is a testament to the fact that you followed testing guidelines. All other assignments for Module 1 will be kept in the notebook.

To be successful in this class, students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.

[SC State Science Standards](#)

Section A: 0 Hour Teacher: LaPaula Williams

- Bachelor of Science in Elementary Education
- Teaching Experience:Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

UHC courses taught:

- **Physical Science**

Began teaching at UHC in 2021

Section B: 1st hour Teacher : LaPaula Williams

- Bachelor of Science in Elementary Education
- Teaching Experience:Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

UHC courses taught:

- **Physical Science**

Began teaching at UHC in 2021

Section B: 1st hour Teacher : LaPaula Williams

- Bachelor of Science in Elementary Education
- Teaching Experience:Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

UHC courses taught:

- **Physical Science**

Began teaching at UHC in 2021

Section C

Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Coordinator, or Suzanne Brown, Executive Director.

Prerequisite: Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

Course credit: 1 science (does not count as a lab science) 1 science elective

Fees: \$ 425(smaller class size) **Lab fee** \$20

Required Materials (parent must purchase):

- **Textbooks:**
 - *Exploring Creation with Physical Science 2nd edition*, Jay Wile, Apologia, ISBN 193201277X
 - *Solutions and Tests for Exploring Creation with Physical Science*, ISBN 1932012788

This document does not need to be purchased. Pages will need to be printed for each module and kept in the student's 3 ring binder.

- [Apologia Science Lapbook PDF pages](#)
- **Other materials:**
 - 3 ring 1 ½ " Notebook
 - Notebook paper
 - Calculator
 - Colored pencils
 - [Geometry Kit](#)

Course description: This is designed to be the science course that a student takes before biology. It includes topics such as: atmosphere, hydrosphere, weather, structure of the earth, environmentalism, physics of motion, Newton's Laws, gravity, and astrophysics. Students are given daily reading assignments and take all tests at home. The class time consists of lecture and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

Summer work, which is due the first day of class:

[Return to Table of Contents](#)

Assemble your 3-ringed binder with 8 tabs for the first 8 Modules of the book, and print specific pages from the Apologia Science Lapbook PDF for each Module. Schedule of pages to print can be found [here](#).

To be successful in this class, students must complete the weekly module assignments, lab reports, work in groups and independently, safely handle lab experiments, and participate in classroom discussions.

[SC State Science Standards](#)

Section C Teacher: Carolyn Collett

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1
- High School Engineering 2
- High school Physical Science
- 6th grade Ecology
- Google Apps

Began teaching at UHC in 2008

Honors Physical Science

Grades 8-9

Section A: *LaPaula Williams* **Section B:** *LaPaula Williams*

Prerequisite: Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

Course credit: 1 science elective

Fees: \$440 **Lab fee** \$20

Required Materials (parent must purchase):

- **Textbooks:**
 - *Exploring Creation with Physical Science 2nd edition*, Jay Wile, Apologia, ISBN 193201277X
 - *Solutions and Tests for Exploring Creation with Physical Science*, ISBN 1932012788

Glencoe Science, *Physical Science*, is also used as an additional resource but not required for the class.

- **Other materials:**

[Return to Table of Contents](#)

- 3 ring 1 ½ “ Notebook
- Notebook paper
- Calculator
- Colored pencils
- [Geometry Kit](#)
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :

https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5

For students who wear glasses, these will work well.

https://www.northensafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHWhKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAJj1jgaAubhEALw_wcB

Course description: This is designed to be the science course that a student takes before biology. It includes topics such as: atmosphere, hydrosphere, weather, structure of the earth, environmentalism, physics of motion, Newton's Laws, gravity, and astrophysics. Students are given daily reading assignments and take all tests at home. The class time consists of lecture and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

Summer work, due first day of co-op: Please be aware that there is work due the first day of class. I will send the details for this assignment at the beginning of August. They will do all of Module 1, including the On Your Own's, two labs, the study guide, and the test. The guide to write the labs is found in Materials in Jupiter Ed. under the title Exp. 1.1 and 1.2. The student will turn these experiments in with the test envelope the first day. The test along with the study guide, will be placed inside an envelope. This envelope can be business-sized and will be sealed and signed across the flap by a parent proctor. This signature is a testament to the fact that you followed testing guidelines. All other assignments for Module 1 will be kept in the notebook.

Honors Addendum

To be successful in this class, students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.

SC State Science Standards

Section A: 0 Hour Teacher: LaPaula Williams

- Bachelor of Science in Elementary Education

[Return to Table of Contents](#)

- Teaching Experience:Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

UHC courses taught:

- **Physical Science**

Began teaching at UHC in 2021

Section B: 1st hour Teacher : LaPaula Williams

- Bachelor of Science in Elementary Education
- Teaching Experience:Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

UHC courses taught:

- **Physical Science**

Began teaching at UHC in 2021

CP Physics w/Lab

Grades 10-12

Prerequisites: Biology, Algebra 1 and Geometry completed

Course Credit: 1 lab Science

Fees: \$400 **Lab fee** \$20

Required Materials (parent must purchase):

- **Textbook:** *Conceptual Physics, 10th edition*, author: Paul Hewitt, ISBN: 0-8053-9375-7

Other Materials:

- Calculator with trig functions (sin, cos, tan); must be brought to class every day
- Graded homework is to be completed on unlined paper or engineering pad, or typed in a word processor. Graph paper will be needed occasionally. Work turned in (homework and labs) may not be torn from a spiral notebook.

[Return to Table of Contents](#)

- Pencil
- Straightedge and protractor
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :
https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5
 For students who wear glasses, these will work well.
https://www.northersafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHWhKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVMhAJj1jgaAubhEALw_wcB
- **ESSENTIAL: Computer with Internet access.** Several of the labs will be virtual labs. These may be started in class and completed at home, or done completely at home. Students will also have instructional videos to view as part of their homework at times. It is highly recommended that students use a word processor and spreadsheet application to complete lab reports. In addition, some of the homework assignments will be submitted online through JupiterEd, the UHC grading and communication system.

Course description: While the emphasis will be on understanding the concepts and principles of physics, and their application to everyday situations, this is NOT a “no math” version of Physics. Textbook author, Paul Hewitt, explains the study of Physics this way: “Unfortunately, its mathematical language deters the average non-science student. But when the ideas of physics are presented conceptually and when equations are seen to be guides to thinking rather than recipes for algebraic manipulation, our discipline is accessible to all students. This book seeks to build that conceptual base. For the non-science student, it is a base from which to view nature more perceptively -- to see that surprisingly few relationships make up the rules. For the science student, it is this as well as being a springboard to greater involvement in physics. For non-science and science students alike, a conceptual way of looking at physics shapes analytical thinking.”

In this course students will need to apply basic Algebra skills to solve problems as well as interpret the implications of the effects of changing variables. Lab reports will include taking measurements, performing some simple calculations, evaluating percent error and its causes, and graphing data. Concepts to be covered include: mechanics, waves, thermodynamics, electricity and magnetism, nuclear physics, and light and optics. The student will be expected to read the text and complete assigned problems at home. About one-third of class time will be spent on demonstrations and lab activities that reinforce the principles in the text. The remainder of class time will be spent working through sample problems and clarifying concepts learned. Lab write-ups will be finalized at home and turned in to be graded. Periodic tests will be taken at home under a parent’s supervision and turned in to the teacher for grading.

Summer homework: There may be a homework assignment due the first day of class. The details will be

[Return to Table of Contents](#)

sent through a JupiterEd message a few weeks before classes begin. The assignment will involve some reading from the text and answering a few questions. The total time spent on this assignment should be two hours or less for most students.

To be successful in this course, students must be willing to spend about an hour to 90 minutes per day in addition to class time reading, solving problems, answering questions, and writing lab reports. Students need to be able to apply the techniques learned in their math classes to solving equations in Physics. Students must “think like a scientist”, continually applying sound reasoning to answer questions and problems. Students will need to be able to make sense of counter-intuitive principles and concepts. Successful students will be making connections between the concepts studied in class and situations they encounter in their out-of-class life.

[SC State Science Standards](#)

Teacher: Laura Erwin

- Education: Bachelor's degree in Mechanical Engineering from San Jose State University.
Teaching experience: math tutor for more than 25 years, taught math and geometry at homeschool co-ops as well as algebra and geometry to small groups, conducts summer science camps and SAT math prep classes.

UHC courses taught

- Algebra 1
- Consumer Math
- Geometry
- Physics
- Computer Applications and Programming
- SAT and ACT Prep

Began teaching at UHC in 2006

Honors Physics w/Lab

Grades 10-12

Prerequisites: Biology, Algebra 1 and Geometry completed, Algebra 2 preferably completed, but may be taken concurrently

Course Credit: 1 lab Science

Fees: \$440 **Lab fee** \$20

Required Materials (parent must purchase):

- **Textbook:** *Conceptual Physics, 10th edition*, author: Paul Hewitt, ISBN: 0-8053-9375-7

Other Materials:

- Calculator with trig functions (sin, cos, tan); must be brought to class every day
- Graded homework is to be completed on unlined paper or engineering pad, or typed in a word

[Return to Table of Contents](#)

processor. Graph paper will be needed occasionally. Work turned in (homework and labs) may not be torn from a spiral notebook.

- Pencil
- Straightedge and protractor
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :
https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5
 For students who wear glasses, these will work well.
https://www.northernsafety.com/Product/22916?gclid=Cj0KCOjwo6D4BRDgARIsAA6uN1-aoeHWhKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVMhAJj1jgaAubhEALw_wcB
- **ESSENTIAL: Computer with Internet access.** Several of the labs will be virtual labs. These may be started in class and completed at home, or done completely at home. Students will also have instructional videos to view as part of their homework at times. It is highly recommended that students use a word processor and spreadsheet application to complete lab reports. In addition, some of the homework assignments will be submitted online through JupiterEd, the UHC grading and communication system.

Course description: While the emphasis will be on understanding the concepts and principles of physics, and their application to everyday situations, this is NOT a “no math” version of Physics. Textbook author, Paul Hewitt, explains the study of Physics this way: “Unfortunately, its mathematical language deters the average non-science student. But when the ideas of physics are presented conceptually and when equations are seen to be guides to thinking rather than recipes for algebraic manipulation, our discipline is accessible to all students. This book seeks to build that conceptual base. For the non-science student, it is a base from which to view nature more perceptively -- to see that surprisingly few relationships make up the rules. For the science student, it is this as well as being a springboard to greater involvement in physics. For non-science and science students alike, a conceptual way of looking at physics shapes analytical thinking.”

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grading.

Summer homework: There may be a homework assignment due the first day of class. The details will be sent through a JupiterEd message a few weeks before classes begin. The assignment will involve some reading from the text and answering a few questions. The total time spent on this assignment should be two hours or less for most students.

[Honors Addendum](#)

To be successful in this course, students must be willing to spend about an hour to 90 minutes per day in addition to class time reading, solving problems, answering questions, and writing lab reports. Students need to be able to apply the techniques learned in their math classes to solving equations in Physics. Students must “think like a scientist”, continually applying sound reasoning to answer questions and problems. Students will need to be able to make sense of counter-intuitive principles and concepts. Successful students will be making connections between the concepts studied in class and situations they encounter in their out-of-class life.

[SC State Science Standards](#)

Teacher: Laura Erwin

- Education: Bachelor's degree in Mechanical Engineering from San Jose State University.
Teaching experience: math tutor for more than 25 years, taught math and geometry at homeschool co-ops as well as algebra and geometry to small groups, conducts summer science camps and SAT math prep classes.

UHC courses taught

- Algebra 1
- Consumer Math
- Geometry
- Physics
- Computer Applications and Programming
- SAT and ACT Prep

Began teaching at UHC in 2006

Pre-Calculus (CP)

Grades 10-12

Prerequisites:

- Algebra 1, Algebra 2, and Geometry.

Course credit: 1 math

Fee: \$400

Required Materials (parent must purchase):

- **Textbook:** *Pre-Calculus: Graphical, Numerical, Algebraic* (2010) ISBN 0131369067; available

[Return to Table of Contents](#)

through used booksellers such as Amazon or directly from Prentice Hall

Required materials:

- TI-83 plus or TI-84 graphing calculator
- Protractor
- Internet access to visit www.Khanacademy.org (for content reinforcement)

Course description: Pre-Calculus intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics include sequences, series, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator.

To be successful in this class, students will be expected to spend at least two hours outside of class for every one hour in class, working on problems from the textbook. They will be given assignments and chapter tests to complete at home and a midterm and final exam to complete in class.

[SC State Mathematics Standards](#)

Teacher: Tami Ryon

- Education: bachelor's degree in mathematics and master's degree in mathematical science, both from the University of Central Florida
- Teaching experience: adjunct professor at Greenville Technical College, math tutor

UHC courses taught:

- Algebra 1
- Algebra 2
- Pre-calculus
- SAT Prep Math
- Geometry

Began teaching at UHC in 2004

Honors Pre-Calculus

Grades 10-12

Prerequisites:

[Return to Table of Contents](#)

- Algebra 1, Algebra 2, and Geometry.
- In addition, one of the following criteria must be met AND student must have a recommendation from their last math instructor:
 - Score 95% or better in Algebra 2 AND Geometry CP courses.
 - Score 93% or better in Algebra 2 Honors and Geometry Honors course.
- Exceptions made only upon a written request of a parent and a conference with Pre- Calculus teacher before the 1st day of class.

Course credit: 1 math

Fee: \$440

Required Materials (parent must purchase):

- **Textbook:** *Pre-Calculus: Graphical, Numerical, Algebraic* (2010) ISBN 0131369067; available through used booksellers such as Amazon or directly from Prentice Hall

Required materials:

- TI-83 plus or TI-84 graphing calculator
- Protractor
- Internet access to visit www.Khanacademy.org (for content reinforcement)

Course description: Pre-Calculus intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics include sequences, series, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator. Students in this honors class will complete and turn in extra problems, which are more advanced, from the textbook. In addition, they will complete four "Honors Items" during the school year (two each semester). They may choose from a one- to two-page biography on a famous mathematician, an oral presentation, or a mathematical project, as outlined in the honors addendum. Items will be completed at home and turned in on the designated due date.)

[Honors Addendum](#)

To be successful in this class, students will be expected to spend at least two hours outside of class for every one hour in class, working on problems from the textbook. They will be given assignments and chapter tests to complete at home and a midterm and final exam to complete in class.

[SC State Mathematics Standards](#)

[Return to Table of Contents](#)

Teacher: Tami Ryon

- Education: bachelor's degree in mathematics and master's degree in mathematical science, both from the University of Central Florida
- Teaching experience: adjunct professor at Greenville Technical College, math tutor

UHC courses taught:

- Algebra 1
- Algebra 2
- Pre-calculus
- SAT Prep Math
- Geometry

Began teaching at UHC in 2004

CP Public Speaking

Grades 9-12
(No exceptions)

Prerequisite: None

Course Credit: .5 elective

Fee: \$200

Required books and materials: There will be no text for this course. We will rely solely on websites (particularly The Public Speaking Project: The Virtual Text Ch. 1-16), augmented by classroom instruction.

Course Description: The intent of this class is to introduce students to the fundamentals of public speaking theory and praxis, including the theology of the spoken word. The vast majority of the course will be the presentation of various types (e.g. persuasive, informative) of speeches, and constructive criticism from the entire class as a means of improvement.

To be successful in this class: Students must be able to face whatever fears of public speaking they may have (with much assistance), be willing to give and receive constructive criticism, and not be afraid of thinking critically.

Teacher: Toby Woodard

- BA in Psychology (English minor) from Clemson University
- Masters of Divinity from Covenant Theological Seminary

[Return to Table of Contents](#)

- 15 years pastoral and counseling experience
- Currently a Counselor at Miracle Hill's Greenville Rescue Mission

Teacher at UHC since 2012

Courses taught at UHC:

- Middle School Public Speaking
- High School Public Speaking
- Essay Writing
- British Literature
- World Literature
- Comparative Religions

Honors Public Speaking

Grades 9-12

(No exceptions)

Prerequisite: None

Course Credit: .5 elective

Fee: \$220

Required books and materials: There will be no text for this course. We will rely solely on websites (particularly The Public Speaking Project: The Virtual Text Ch. 1-16), augmented by classroom instruction.

Course Description: The intent of this class is to introduce students to the fundamentals of public speaking theory and praxis, including the theology of the spoken word. The vast majority of the course will be the presentation of various types (e.g. persuasive, informative) of speeches, and constructive criticism from the entire class as a means of improvement.

[Honors Addendum](#)

To be successful in this class: Students must be able to face whatever fears of public speaking they may have (with much assistance), be willing to give and receive constructive criticism, and not be afraid of thinking critically.

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[Return to Table of Contents](#)

- Masters of Divinity from Covenant Theological Seminary
- 15 years pastoral and counseling experience
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Teacher at UHC since 2012

Courses taught at UHC:

- Middle School Public Speaking
- High School Public Speaking
- Essay Writing
- British Literature
- World Literature
- Comparative Religions

CP Spanish 1

Grades 9-12

[Hybrid explanation found here](#)

Course credit: 1 foreign language

Fee: \$400

Required Materials (parent must purchase):

- **Textbooks:** *Avancemos! 1*, student text, ISBN 0554025310. Can be purchased used from a member of last year's class or from most online book sellers.
<http://www.classzone.com/cz/index.htm>
- **Optional purchases: (available through Houghton Mifflin Harcourt, if not other sources):**
 - ISBN 9780547278896, online access Level 1 (2010)
 - ISBN 9780554025315, online student text (2010)

Other materials:

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd to obtain class materials

Course description: Spanish 1 is designed to teach secondary students the basics of the Spanish language. The text and class cover greetings, numbers, days of the week, the alphabet, snack foods and beverages, telling time, classes, locations, family, household items and chores, sports, health, parts of

[Return to Table of Contents](#)

the body, vacation, and leisure activity vocabulary; verb conjugations, both regular and irregular; commands; definite and indefinite articles; reflexive verbs; direct and indirect object pronouns; possessive adjectives; and more.

To be successful in this class, students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments or studying.

Teacher: Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects.

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2011

Honors Spanish 1

Grades 9-12

[Hybrid explanation found here](#)

Course credit: 1 foreign language

Fee: \$440

Required Materials (parent must purchase):

- **Textbooks:** *Avancemos! 1*, student text, ISBN 0554025310. Can be purchased used from a member of last year's class or from most online book sellers.
<http://www.classzone.com/cz/index.htm>
- **Optional purchases: (available through Houghton Mifflin Harcourt, if not other sources):**
 - ISBN 9780547278896, online access Level 1 (2010)
 - ISBN 9780554025315, online student text (2010)

Other materials:

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd for class materials

Course description: Spanish 1 is designed to teach secondary students the basics of the Spanish language. The text and class cover greetings, numbers, days of the week, the alphabet, snack foods and beverages, telling time, classes, locations, family, household items and chores, sports, health, parts of the body, vacation, and leisure activity vocabulary; verb conjugations, both regular and irregular; commands; definite and indefinite articles; reflexive verbs; direct and indirect object pronouns; possessive adjectives; and more.

[Return to Table of Contents](#)

[Honors Addendum](#)

To be successful in this class, students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments or studying.

Teacher: Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects.

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2011

CP Spanish 2

Grades 9-12

Prerequisite: Spanish 1

Course credit: 1 foreign language

Fee: \$400

Textbooks:

- *Avancemos! 2*, student text, ISBN 0-554-02532-9. Can be purchased used from a member of last year's class or from most online booksellers.

Optional purchases (available through Houghton Mifflin Harcourt, if not other sources):

- ISBN 9780547278902 online access Level 2 (2010)
- ISBN 9780554025322 online student text Level 2 (2010)

Required materials:

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd for class materials

Course description: Spanish 2 is a continuation of the course work begun in Spanish 1. It reviews personality, feelings, daily activities, and routines vocabulary covered in Spanish 1. The new materials covered includes travel, vacation, sports and health, daily routines, clothes and shopping, legends and stories, past and present, food and food preparation, family and family relationship vocabulary as well as

[Return to Table of Contents](#)

direct/indirect object pronouns, further conjugations in preterite tense, imperfect tense, usted/ustedes/tu' commands, subjunctive, comparatives and superlatives, future tense, and more.

To be successful in this class, students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments and studying.

Teacher: Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2011

Honors Spanish 2

Grades 9-12

Prerequisite: Spanish 1

Course credit: 1 foreign language

Fee: \$440

Textbooks:

- *Avancemos! 2*, student text, ISBN 0-554-02532-9. Can be purchased used from a member of last year's class or from most online booksellers.

Optional purchases (available through Houghton Mifflin Harcourt, if not other sources):

- ISBN 9780547278902 online access Level 2 (2010)
- ISBN 9780554025322 online student text Level 2 (2010)

Required materials:

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd for class materials

Course description: Spanish 2 is a continuation of the course work begun in Spanish 1. It reviews personality, feelings, daily activities, and routines vocabulary covered in Spanish 1. The new materials covered includes travel, vacation, sports and health, daily routines, clothes and shopping, legends and stories, past and present, food and food preparation, family and family relationship vocabulary as well as direct/indirect object pronouns, further conjugations in preterite tense, imperfect tense,

[Return to Table of Contents](#)

usted/ustedes/tu' commands, subjunctive, comparatives and superlatives, future tense, and more.

[Honors Addendum](#)

To be successful in this class, students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments and studying.

Teacher: Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2011

Next offered 2022-2023 School Year

Academic Support Class (Mondays only)

Grades 9-12

Fees: \$200 plus \$5 supply fee

Class size: 10

Credit: .5 if combined with High School Math lab (Wednesdays)

Materials needed:

Will be updated Summer 2021

Class description:

- This class will assist students with their current co-op classes by giving them tools and resources to help them prepare and complete co-op assignments. Students will learn strategies for self-advocacy, study skills, and test preparation.
- This class will be a small group environment and will allow students to work in small groups or one on one with the teacher on various co-op assignments.
- Students will need to bring weekly assignments with them and be prepared to work individually if the teacher is working with another student.

Teacher: Maegon Evans

[Return to Table of Contents](#)

Education:

- Bachelor's degree in Special Education: LD with a Minor in Child Advocacy Studies
- Teaching experience:
 - Public Middle School, Union South Carolina; tutoring to middle school students for one summer
 - Worked with the Compassionate Schools program at The George for two consecutive summers
- Certifications: certified to teach in South Carolina (K-12)

UHC courses taught:

- Geometry CP ONLY
- Middle School Math Lab
- ACT/SAT Prep
- Algebra 1&2 CP ONLY

Began teaching at UHC in 2019

Next Offered 2022-2023 School Year

CP U.S. History

Grades 9-12

Prerequisites: none

Course Credit: 1 History

Fee: \$400

Required Materials (Parent must purchase)

- **Textbook:** *Exploring America (Part 1 and Part 2) and American Voices* (a collection of original source documents) by Ray Notgrass
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

Course Description: This course provides students with an overview of American history through narratives, primary source documents, interactive projects, and class discussions. The curriculum also aligns Biblical teachings to issues and ideas in history. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

To be successful in this class, students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

[SC State Social Studies Standards](#)

Teacher: Stephanie Clayton

Education and Certification:

[Return to Table of Contents](#)

- Bachelor's degree in Elementary Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

Teaching experience:

- UHC for one year
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

Courses taught at UHC:

- Middle School World History
- Middle School Civics
- High School U.S. History
- High School World History

Began teaching at UHC in 2019

Next Offered 2022-2023 School Year

Honors U.S. History (CP)

Grades 9-12

Prerequisites: none

Course Credit: 1 History

Fee: \$440

Required Materials (Parent must purchase)

- **Textbook:** *Exploring America (Part 1 and Part 2) and American Voices* (a collection of original source documents) by Ray Notgrass
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

Course Description: This course provides students with an overview of American history through narratives, primary source documents, interactive projects, and class discussions. The curriculum also aligns Biblical teachings to issues and ideas in history. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

Honors Addendum

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[SC State Social Studies Standards](#)

[Return to Table of Contents](#)

Teacher: Stephanie Clayton

Education and Certification:

- Bachelor's degree in Elementary Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

Teaching experience:

- UHC for one year
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

Courses taught at UHC:

- Middle School World History
- Middle School Civics
- High School U.S. History
- High School World History

Began teaching at UHC in 2019

CP World Geography

Grades 9-12

Prerequisites: none

Course Credit: 1 History

Fee: \$400

Required Materials (Parent must purchase):

- **Textbook:** [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294
This book can be purchased from online used book sellers as well as the publisher.
- **Books:**
 - [Voice of the Martyr Prayer Guide](#) (free)
- **Other Materials:**
 - 3-ring notebook for holding class handouts and paper for taking notes

[Return to Table of Contents](#)

- 1" 3 ring notebook for maps
- 1" ring notebook for country project
- 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
- 1 pack of dividers
- Colored pencils

Course Description: World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

To be successful in this class, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

[SC State Social Studies Standards](#)

Teacher: Cindi Myers

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies
- **Certifications:** ACSI certification
- **Teaching experience:** 5th through 8th grade teacher for 12 years at Mt. Zion Christian School.

Courses taught at UHC:

- General Literature (2021-2022)
- World Geography and Cultures (2021-2022)
- Comparative World Religions (2022)
- Intro to General Psychology (2021)
- CP English w/Literature (2021-2022)

Teacher at UHC since: 2017

[Return to Table of Contents](#)

Honors World Geography

Grades 9-12

[Hybrid explanation found here](#)

Prerequisites: none

Course Credit: 1 History

Fee: \$440

Required Materials (Parent must purchase):

- **Textbook:** [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294
This book can be purchased from online used book sellers as well as the publisher.
- **Books:**
 - [Voice of the Martyr Prayer Guide](#) (free)
- **Other Materials:**
 - 3-ring notebook for holding class handouts and paper for taking notes

[Return to Table of Contents](#)

- 1" 3 ring notebook for maps
- 1" ring notebook for country project
- 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
- 1 pack of dividers
- Colored pencils

Course Description: World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

[Honors Students](#)

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Courses taught UHC:

- General Literature (2021-2022)
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- CP English w/Literature (2021-2022)

[Return to Table of Contents](#)

Teacher at UHC since: 2017

CP World History

Prerequisites: None

Course Credit: 1 History

Fee: \$400

Required Materials (parent must purchase):

- **Textbook:** [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and *In Their Words* (a collection of original source documents)
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

Course description: This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes

Grades 9-12

[Return to Table of Contents](#)

Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

Note: **Summer homework** will be assigned in August and will need to be completed by the first day of class.

To be successful in this class, students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

[SC State Social Studies Standards](#)

Teacher: Stephanie Clayton

Education and Certification:

- Bachelor's degree in Elementary Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

Teaching experience:

- UHC for two years
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

Courses taught at UHC:

- Middle School World History
- Middle School Civics
- High School U.S. History
- High School World History

Began teaching at UHC in 2019

[Return to Table of Contents](#)

Honors World History

Grades 9-12

Prerequisites: None

Course Credit: 1 History

Fee: \$440

Required Materials (parent must purchase):

- **Textbook:** [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and *In Their Words* (a collection of original source documents)
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

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[Return to Table of Contents](#)

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Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work plus extra time set aside for completing honors assignments. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

[Honors Students](#)

Note: **Summer homework** will be assigned in August and will need to be completed by the first day of class.

To be successful in this class, students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

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Courses taught at UHC:

- Middle School World History
- Middle School Civics
- High School U.S. History
- High School World History

Began teaching at UHC in 2019

[Return to Table of Contents](#)

CP Yearbook

Grades 9-12

Prerequisites:

- Application--Students wishing to register for the Yearbook class must submit an application.
- 2 References--Upon application review, first-year yearbook students being considered for acceptance will be asked to submit two evaluations from UHC co-op teachers.

Applications and evaluations must be approved by the instructor before a student may sign up for this class.

Applications can be found here:

[Teacher Evaluation](#)

[Yearbook application for first year students](#)

Course credit: 1 English elective

[Return to Table of Contents](#)

Fees: \$400 **Camp Fee:** \$25 (\$50 laptop rental fee, if needed)

Required materials (parent must purchase):

- **Textbooks:** *Jostens 123 Student Yearbook Guide* (New students only; returning students should have this text)
- *The Radical Write*, rented from UHC for \$10 (\$25 paid at registration and \$15 reimbursed when book is returned to UHC in the spring)

Other materials:

- Laptop computer to bring to class every day through the end of January. If the student does not have a computer, one can be rented for \$50. Please contact the instructor if a rental is necessary.
- Internet access (Yearbook production will be done using an online program.)
- Yearbook camp in late summer

Course description: Wanted: a team of high school students ready to take on the task of creating UHC's 2021-2022 yearbook. They will need to be creative and hard-working, willing to step out of their comfort zones and do whatever it takes to meet deadlines and make a book UHC can be proud of. This will require developing skills in design, photography, sales, time-management, and teamwork as well as writing, marketing, and interviewing. As a member of the yearbook staff, you will be given the privilege and responsibility of capturing moments and memories so that students and their parents will be able to relive them for years to come. At the end of the year, we will not only have an incredible book to show for our efforts. We will also have acquired skills that will help us succeed in college and beyond, and we will have had a lot of fun along the way.

Yearbook Camp and other required events: Yearbook Camp will take place this summer (dates forthcoming) and is mandatory for all staff members (with exceptions made for prior family commitments). During this time, we will bond as a team and plan and strategize for the upcoming year. Even if it wasn't required, you wouldn't want to miss it! Staff members will also be expected to attend parent night and participate in fundraising efforts during the school year.

Class size is limited with prior approval by the instructor. This class is designed for students in grade 10-12, and they will be given priority in the selection process. If there are available spots remaining, students in grade 9 will be considered on an individual basis. If you have met the prerequisite criteria and are interested in being on yearbook staff, please contact the instructor, Claire Horn, at claire.horn88@gmail.com.

To be successful in this class, students must be responsible and able to meet multiple deadlines throughout the school year - especially in the first semester. They must have good computer skills, have

[Return to Table of Contents](#)

the ability to work well with others, and pursue excellence in all their work.

What prior students have to say about yearbook: *“When I look back at my experiences with yearbook ad sales, I am so grateful for the contacts I made. Although a lot of hard work went into selling ads, to this day I have people I have established a relationship with and who trust me. In one instance, I was able to suggest a friend for a job offered by a company I sold a yearbook ad to. He got the job and the employer got a great employee.” - Stuart Floyd*

“Yearbook was great for me because I was always creative, but I never really knew how to hone that skill. Yearbook taught me to be creative, but also that I can't be too over the top. It also taught me to be a team player because if you don't do your share, everyone else suffers and vice versa.” - Stephanie Ibbotson

Teacher: Esther Gambrell

- Education: Bachelor’s degree in Youth Ministries
- Teaching experience: Beginning Computer Applications - Haynsworth Private School for three years. I also currently teach Basic Photography workshops to local amateur photographers.
- Currently homeschooling my three children K3 - 1st grade

UHC courses taught:

- Yearbook

Began teaching at UHC in 2021

Honors Yearbook

Grades 9-12

Prerequisites:

- Application--Students wishing to register for the Yearbook class must submit an application.
- 2 References--Upon application review, first-year yearbook students being considered for acceptance will be asked to submit two evaluations from UHC co-op teachers.

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Course credit: 1 English elective

[Return to Table of Contents](#)

Fees: \$440 **Camp Fee:** \$25 (\$50 laptop rental fee, if needed)

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- *Do Hard Things*, by Alex and Brett Harris. This book can be purchased from [Amazon](#) or any other used or new bookseller.

Other materials:

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[Honors Students](#)

[Return to Table of Contents](#)

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UHC courses taught:

- Yearbook

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