

## 2022-2023 UHC Greenville Elementary Course Descriptions

UHC elementary students meet for a full school year, with 12 co-op days in the fall and 12 in the spring. The elementary classes meet on Mondays or Wednesdays, depending on which day you registered for, from 9:10a.m. to 2:30 p.m. K4, K5, 1<sup>st</sup>, and 2nd grade classes are self-contained and enrichment based. Children in those grades are with the same teacher the entire day and stay together as a group, with the exception of a music class. The 3rd-5th grade classes are academic in nature and students rotate through four classes during the day, with a lunch break after the first two classes. These four classes are an elementary “package” and cannot be separated. The homeschooling parent will need to assist their child with the coursework required by their UHC classes. Parents are responsible for teaching the other required subjects at home if they are not taken at UHC in 3rd-5th grade. There are two class sections for each grade offered on Mondays (Section A and Section B) and there are two class sections for each grade offered on Wednesdays (Section C and Section D). The [Elementary Class Schedule](#) shows what times and days Elementary classes are offered.

Click [HERE](#) to read more about the UHC Greenville Campus-Elementary program!

Elementary curriculum planning worksheets with curriculum recommendations are available:

[K4-2nd Curriculum Planning Worksheet](#) / [3rd-5th Curriculum Planning Worksheet](#)

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### **K4-2nd Grade Classes- (Tuition: \$375 plus \$115 enrollment fee)**

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- [1st Grade](#)
- [2nd Grade](#)
- [Music \(Grades K4-2nd\)](#)

### **3rd-5th Grade Classes- (Tuition: \$425 plus \$115 enrollment fee)**

#### [Overview from UHC Director \(Grades 3-5\)](#)

- 3rd Grade (4 classes): [Art](#) / [Science](#) / [Geography](#) / [3rd Grade Writing](#)
- 4th Grade (4 classes): [Art](#) / [Science](#) / [History](#) / [4th Grade Writing](#)
- 5th Grade (4 classes): [Art](#) / [Science](#) / [History](#) / [5th Grade Writing](#)

#### **Optional Course Offerings for Elementary:**

- 1st-5th Grades: [Orton Gillingham Reading Tutoring](#)
- 4th & 5th Grades- [IEW Writing Lab- offered on Wednesdays only](#)
- 4th & 5th, and 6th Grades- [Beginner Spanish- Monday or Wednesdays](#)

# K3

**Prerequisite:** Must be 3 years old by Sept. 1, 2022

**Fees:** \$375 for the year

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays K3- Section A \(Byars\)](#)
- [Wednesdays K3- Section C \(Byars\)](#)
- [Wednesday K3- Section D \(Carter\)](#)

**Course description:** In K3, learning with each other through play helps support children's social and emotional development, language and literacy, cognition, and even physical development. The class begins with a group time learning calendar, sharing time, and reading a bible story which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet, number, shape, and color per week and does thematic activities based on all five of these emphases each class day. We feel children learn more and will retain more when they are enjoying what they are doing, so our curriculum involves activities that get the children to move and explore. Hands-on learning allows the children to experience and develop the senses that God has given them.

Throughout the school year, students will develop skills such as:

- identifying colors, shapes, numbers, and letters
- recognizing patterns
- sharing, compromising, and following directions

**To be successful in this class:** Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

**Teacher K3- Section A & C:** Kami Byars

- Education: currently earning an Associate Degree in Early Childhood Education
- Teaching experience: Teacher's Assistant in public elementary school for 6 years, Spartanburg, SC, homeschooled my two children from Middle School through High School.
- UHC courses taught: Preschool Teacher, Nursery Coordinator
- Began teaching at UHC in 2019

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### **Teacher K3 - Section D: Madison Carter**

- Education: North Greenville university, Bachelor of Arts in elementary education, Clemson university - ESOL certification
- Teaching experience: Armstrong elementary school, 3 years in 4th grade, Greenville county virtual program, 1 year in 4th grade
- UHC courses taught: Civics, K3
- Began teaching in 2022

## **K4**

**Prerequisite:** Must be 4 years old by Sept. 1, 2022

**Fees:** \$375 for the year

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays K4- Section A \(Pipa\)](#)
- [Mondays K4- Section B \(Tittle\)](#)
- [Wednesdays K4- Section C \(Tittle\)](#)
- [Wednesdays K4- Section D \(Balding\)](#)

**Course description:** The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis each class day.

**To be successful in this class:** Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

### **Teacher K4- Section A: Ronda Pipa**

- Education: Graduated from Bryan College in 2000 with Physical Education degree
- Teaching experience: I taught 9th grade Health/Wellness at Boiling Springs High School 2003-2005. From 2006-present, I've been home with our five children ages 3-10. We've been a homeschooling family since 2011 and are currently schooling in pre-k, K-5, 2nd, 4th and 6th! I've enjoyed teaching various classes in our church, Covenant Community OPC in Taylors, including 2-3 yr old Sunday School, 3-4 yr old Wednesday catkids class and 5-8 Wednesday catekids class.
- Certifications: Physical Education

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- UHC courses taught: 2nd grade, K4
- Began teaching at UHC in 2017

**Teacher K4- Section B & Section C: Paige Tittle**

- Education: Bachelor’s degree in Early Childhood Education at Miami University of Ohio
- Teaching experience: Public Elementary School: 2nd grade teacher for 1 year and 1st grade teacher for 2 years in Greenville County
- Certifications: certified to teach ECE in South Carolina and Ohio
- Began teaching at UHC in 2020.

**Teacher K4- Section D: Grace Balding**

- Education: Bachelor’s degree in Early Childhood Education at North Greenville University; Minor-Spanish; homeschooled; attended UHC in elementary and middle school.
- Teaching experience: Public Elementary School: K5 teacher assistant for 2 years and a 2nd grade teacher for 3 years in Spartanburg County
- Certifications: certified to teach in South Carolina
- UHC courses taught: K4 A and C
- Began teaching at UHC in 2018.

## Kindergarten 5

**Prerequisite:** Must be 5 years old by Sept. 1, 2022

**Fees:** \$375 for the year; plus a \$5 Graduation Fee that is non-refundable

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student’s class section to view the required materials parents must purchase for their student.

- [Mondays K5- Section A \(Pruitt\)](#)
- [Mondays K5- Section B \(Garrison\)](#)
- [Wednesdays K5- Section C \(Garrison\)](#)
- [Wednesdays K5- Section D \(Dather\)](#)

**Course description:** The K5 class is a literature-based program that allows for the exploration of several topics each semester. Classic and award-winning children’s literature is the basis for developing the curriculum. Literacy, math, and science skills and concepts are included in large group activities and in small group learning centers. Through art, games, and creative construction, there are plenty of opportunities for each child to express his or her imagination while developing both gross and fine motor skills. The children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. They are encouraged to love learning, become investigators, develop early literacy skills, and interact with others in a classroom setting. We have lots of fun! On the last day of co-op, we have a K5 Graduation ceremony that all K5 graduates and their family and friends are invited to attend.

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**To be successful in this class:** Practice classroom etiquette including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

**Teacher K5- Section A: Ashley Pruitt**

- Education: Bachelor's degree in Early Childhood Education from Francis Marion University
- Teaching experience: 1st grade reading (one year), 1st grade science (one year). K4 (five years in a public school in Anderson County, South Carolina.)
- Currently homeschooling two elementary aged children
- Certifications: Early Childhood Education
- UHC Courses taught: K5
- Began teaching at UHC in 2019

**Teacher K5- Section B and Section C: Lauren Garrison**

- Education: Bachelor's in Early Childhood Education, North Greenville University; Master's in Teaching English to Speakers of Other Languages, Furman University
- Teaching Experience: 11 years in Pickens County public schools, 1st grade (4 years), ESOL (7 years)
- Certifications: Early Childhood Education, ESOL, Gifted and Talented Endorsement
- UHC courses taught: K5
- Began teaching at UHC in 2022

**Teacher K5- Section D: Natalie Dather**

- Education: BA and Masters of Arts in Early Childhood Education, Clemson University
- Teaching Experience: 6 years in Greenville County Schools (k-2), 8 years Teacher Consultant for the Upstate Writing Project, 2 years preschool music teacher, 3 years substitute for GCS
- Awards and Recognitions: Teacher of the year, Golden Apple Award recipient
- UHC courses taught: K5
- Began teaching at UHC in 2021

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# 1<sup>st</sup> grade

**Prerequisite:** Must be 6 years old by Sept. 1, 2022

**Fees:** \$375 for the year

**Required Materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required materials parents must purchase for their student.

- [Mondays 1st- Section A \(Hayes\)](#)
- [Mondays 1st- Section B \(Fallaw\)](#)
- [Wednesdays 1st- Section C \(Fallaw\)](#)
- [Wednesdays 1st- Section D \(Harris\)](#)

**Course description:** In first grade, we will focus on God's world and His people as we learn about the folktales, crafts, language and culture of different countries. As part of our curriculum, we will use quality children's literature as a jumping off place to explore various subject areas such as art, reading, writing, and social studies. The children will rotate through learning stations in small groups to maximize our learning time. Each week, students will explore simple machines through a LEGO curriculum.

**To be successful in this class:** Listen, raise your hand, line up, be kind to others, obey the teacher, use an inside voice, keep your hands to yourself, work cooperatively in a group, and begin to study.

**Teacher 1st- Section A: Susan Hayes**

- Education: Bachelor's degree in Elementary and Special Education from Elon University (2001)
- Teaching experience: 3rd grade (three years)
- Certifications: Elementary Education, Special Education-Learning Disabilities, Early Childhood Education
- UHC courses taught: 1st grade
- Began teaching at UHC in 2014

**Teacher 1st- Section B and Section C: Ace Fallaw**

- Education: Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University
- Teaching experience: 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools
- Certifications: certified to teach in South Carolina
- UHC courses taught: 1st C, 5th Grade Math, and Intermediate Math Lab
- Began teaching at UHC in 2020

**Teacher 1st- Section D: Cara Harris**

- Education: Bachelor's degree in Early Childhood Education
- Teaching experience: First Presbyterian Academy, Greenville, SC; fifth and third grade teacher for three years

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- 13 years of teaching experience in private, Christian schools in grades K 4-6th grades.
- Certifications: certified to teach in South Carolina in Early Childhood Education
- UHC courses taught: 1st D
- Began teaching in 2022

## 2<sup>nd</sup> grade

**Prerequisite:** Must be 7 years old by Sept. 1, 2022

**Fees:** \$375 for the year

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 2nd- Section A \(Benner\)](#)
- [Mondays 2nd- Section B \(Osborn\)](#)
- [Wednesdays 2nd- Section C \(Pipa\)](#)
- [Wednesdays 2nd- Section D \(Poff\)](#)

**Course description:** The second grade class explores all areas of study through quality children's literature. We also complete science unit studies based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science topics. This approach provides the opportunity for each child in class to learn about one or more of their favorite science topics. In addition, this literature-based approach to science provides yet another opportunity for these young learners to further develop their reading skills with what is sure to be a familiar and well-received collection of books. The children will engage in developmentally appropriate activities that will help them better understand the topics that they are studying.

**To be successful in this class:** Practice reading at home with parents, continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

**Teacher 2nd- Section A:** Allison Benner

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994); Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C & D
- Began teaching at UHC in 2009

**Teacher 2nd- Section B:** Brenna Osborn

- Education: Bachelor's degree in Early Childhood Education from Clemson University (2003); Master's degree in Language and Literacy from the University of South Carolina (2006)
- Teaching experience: 2nd and 3rd grade (four years), 4th and 5th grade (two years)
- Certifications: Early Childhood and Elementary Education

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- UHC courses taught: 2nd grade
- Began teaching at UHC in 2014

**Teacher 2nd- Section C: Ronda Pipa**

- Education: Graduated from Bryan College in 2000 with Physical Education degree
- Teaching experience: I taught 9th grade Health/Wellness at Boiling Springs High School 2003-2005. From 2006-present, I've been home with our five children ages 3-10. We've been a homeschooling family since 2011 and are currently schooling in pre-k, K-5, 2nd, 4th and 6th! I've enjoyed teaching various classes in our church, Covenant Community OPC in Taylors, including 2-3 yr old Sunday School, 3-4 yr old Wednesday catkids class and 5-8 Wednesday catekids class.
- Certifications: Physical Education
- UHC courses taught: 2nd grade, K4
- Began teaching at UHC in 2017

**Teacher 2nd- Section D: Abbey Poff**

- Education: B.S. in Social Science from Charleston Southern University
- Teaching experience: Full time substitute elementary school teacher, Long-term substitute 3rd and 4th grade, 10 year experience preschool teacher at Christ Church Preschool
- Began teaching at UHC in 2020

## Music

### Grades K4-2nd

**Fees:** Included in K4-2nd tuition

**Required Materials:** No extra supplies needed.

**Course description:** The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

**To be successful in this class:** Listen and follow instructions. Don't be afraid to sing!

**Teacher K4-2nd- A, B, C, & D: Rebecca Griffith**

- Education: University of SC, Music Education. Cameron University, Music Education
- Teaching experience: K4 -2nd grade Music Teacher at UHC for 4 years; Elementary Music long-term sub at Rosslyn Academy in Nairobi, K-5 Teacher Assistant at Mitchell Road Christian Academy for 3 years, Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road

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Christian Academy for a total of 4 years. Homeschooled my four children for a total of 10 years so far.

- **UHC courses taught:** K4-2nd grade Music Teacher from 2008 - 2012 and 2020 - current
- **Began teaching at UHC:** 2008

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# Overview from Executive Director, Suzanne Brown for grades 3-5

**3rd Grade Prerequisite:** Must be 8 years old by Sept. 1, 2022

**4th Grade Prerequisite:** Must be 9 years old by Sept. 1, 2022

**5th Grade Prerequisite:** Must be 10 years old by Sept. 1, 2022

**NOTE:** The [UHC Elementary Grading Policy](#) applies to all 3rd-5th courses at UHC. Parents are expected to work closely with teachers and students during these important years as we join together to educate 3rd-5th graders. Good academic habits and work ethic developed in the upper Elementary years not only prepare young people for middle and high school course work, but prepare them for future careers and service opportunities.

In addition to the actual content of the courses offered, students in grades 3-5 also will learn valuable academic and social skills that will pertain to any of these classes, such as working in small groups, investigating topics, critical-thinking skills, time management in studying material, and planning for homework and projects.

Third grade is the first time your student will be changing classes, with a new teacher for each subject. This is exciting for some students and overwhelming for others. The important thing as a parent is to be constantly pushing your child forward. This could be in tiny baby steps, with much support, or trying to hold the reins back to make sure they don't charge too quickly ahead and miss important pieces. In a classroom situation, the teacher has to hit the middle in a variety of ways. She can give suggestions and ideas for the advanced learner and the learner who needs additional help. However, ultimately it is up to you to know your child and guide his or her individualized educational plan for the greatest benefits for your family. This is where our hybrid educational program shines with structure and individualization!

For the learner who needs extra support:

Adapt, adapt, adapt. Continue reading aloud, break the assignments into smaller components, use graphic organizers, add an online visual for difficult concepts, share in the writing with your student (write a sentence, have them write a sentence), use graph paper to help line up work, do the background set-up work and let your child put the important pieces together, answer questions orally instead of in writing, offer a different project idea to the teacher if your child is overwhelmed, communicate with the teacher if you need to choose another accommodation for the work at home. It's OK if work is difficult. Just keep moving them forward, step by step. Did I mention - adapt?

For the learner who needs to be challenged:

The key is to keep those brains engaged so they don't tune out and get bored. Extra research, compare/contrast graphic organizers, reading additional information on topic, map work, look for ways to incorporate data in chart formats, short writing assignments that demonstrate how

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they have synthesized the information, have them teach a younger sibling with the same information (this engages a different part of their brain), have them add visuals to any report they do. Sometimes just a short 10-minute additional assignment on the topic is enough to keep them challenged. Know your child. Always be looking for ways to push their thinking to the next level. Encourage their weaknesses (yes, even the gifted ones have weaknesses!) but don't cap those strengths. They often need extra guidance on how to channel their strengths because everyone doesn't see things the way they do.

Hopefully these ideas will spur your thinking on how to continue individualizing your child's educational plan in our co-op setting.

[Suzanne Brown](#), UHC Director

## Art

### 3rd, 4th, & 5th Grades

**Fees:** \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required materials parents must purchase for their student.

- [Mondays 3rd-5th- Section A \(Bryson\)](#)
- [Mondays 3rd-5th- Section B \(Humphries\)](#)
- [Wednesdays 3rd-5th- Section C \(Humphries\)](#)
- [Wednesdays 3rd-5th- Section D \(Bryson\)](#)

**Course description:** The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture.

**To be successful in this class:** Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

**3rd-5th- Section A & D Teacher: Danielle Bryson**

- Teacher: Danielle Bryson
- Education: Bachelor's degree in Journalism from The University of South Carolina
- Continuing education at The Creative Circus, Atlanta, GA
- Award winning professional photographer
- Homeschooling mom of 5-years for elementary and middle school
- Began teaching at UHC in 2020

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### **3rd-5th- Section B & Section C Teacher: Anna Humphries**

- Education: two years of college completed at Liberty University; mural artist
- Teaching experience: art teacher at a children's museum
- UHC courses taught: 3rd-5th Art; 6th Grade Art
- Began teaching at UHC in 2013

## **Science**

### **3rd, 4th, & 5th Grades**

**Fees:** \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

#### **Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [3rd-5th- Section A \(Williams\)](#)
- [3rd-5th- Section B \(Worley\)](#)
- [3rd-5th- Section C \(Ferguson\)](#)
- [3rd-5th- Section D \(Williams\)](#)

#### **Textbooks:**

Note: If you are buying these new, please purchase the newest edition of each. If you already have the 4th edition of the older version, that is fine to use as well.

- [God's Design for Life \(Student- MB Edition\)](#) - One per family
  - *Optional:* [God's Design for Life \(Teacher Guide- MB Edition\)](#)
- [God's Design for Heaven & Earth \(Student- MB Edition\)](#) - One per family
  - *Optional:* [God's Design for Heaven & Earth \(Teacher Guide- MB Edition\)](#)

Optional Teacher Guides: The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular

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weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

**Course description:** Science for third- through fifth-grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. See the chart below for the full rotation. Each year two categories are covered, one in the fall and one in the spring.

This is how Answers in Genesis describes the categories to be covered in 2022-2023:

- **Fall:** *The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!*
- **Spring:** *Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.*

Letter to Parents from 3rd-5th Science Teachers: [3rd-5th Science Overview Letter](#)

3rd-5th Grade 3 Year Science Rotation		
School Year:	Fall Semester:	Spring Semester:
2022-2023	<a href="#">God's Design for Life (Student- MB Edition)</a>	<a href="#">God's Design for Heaven and Earth (Student- MB Edition)</a>
	<p><b>Course Summaries:</b>  <b>Fall:</b> <i>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</i>  <b>Spring:</b> <i>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</i></p>	
2023-2024	<a href="#">God's Design for Life (Student- MB Edition)</a>	<a href="#">God's Design for Life (Student- MB Edition)</a>
	<p><b>Course Summaries:</b>  <b>Fall:</b> <i>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</i>  <b>Spring:</b> <i>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</i></p>	
2024-2025	<a href="#">God's Design for Heaven and Earth (Student- MB Edition)</a>	<a href="#">God's Design for Heaven and Earth (Student- MB Edition)</a>
	<p><b>Course Summaries:</b>  <b>Fall:</b> <i>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</i>  <b>Spring:</b> <i>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</i></p>	

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**To be successful in this class:** Listen and participate in class, complete assigned work on time, and follow instructions.

**Teacher 3rd-5th- Section A: Jodi Williams**

- Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).
- Teaching experience: Upstate Homeschool Co-op
- UHC courses taught: Elementary Science, Math 4th Grade, Math Lab
- Began teaching at UHC in 2019

**Teacher 3rd-5th- Section B: Rebekah Worley**

- Education: Bachelor's degree in Nursing from Mississippi College
- Teaching experience: Upstate Homeschool Co-op and Classical Conversations in North Carolina
- UHC courses taught: Elementary Science, Biology, Legos, Botany
- Began teaching at UHC in 2012

**Teacher 3rd-5th- Section C: Kathryn Ferguson**

- Education: Bachelor of Arts degree in Early Childhood Education from Clemson University.
- Teaching experience: 2nd grade teacher at Frances Mack Primary School in Columbia, SC.
- 4K Teacher at UHC in 2009
- Children's Ministry Director for 12 years
- Homeschooled children for 1 year
- Certifications: certified to teach elementary in South Carolina
- UHC courses taught: 3rd-5th grade science

**Teacher 3rd-5th- Section D: Jodi Williams**

- Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).
- Teaching experience: Upstate Homeschool Co-op
- UHC courses taught: Elementary Science, Math 4th Grade, Math Lab
- Began teaching at UHC in 2019

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# Map Skills/Geography

## 3rd Grade

### Fees:

- \$425 (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)
- Plus a **\$15 supply fee** for Fall Map Skills packet and Spring World Geography Packet

### Required materials (parents must purchase):

### Supply Lists:

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 3rd- Section A \(Lancaster\)](#)
- [Mondays 3rd- Section B \(Lancaster\)](#)
- [Wednesdays 3rd- Section C \(Lancaster\)](#)
- [Wednesdays 3rd- Section D \(Lancaster\)](#)
- **Textbooks:**
  - [My Worldwide GeoJourney Student Book](#) (one per 3rd grade student- needed for Spring Semester). Please use this ordering link from [Lifelong Learning Resources](#).
  - **A Children's World Atlas (One per family)**- The following are suggestions, but you may use any Children's World Atlas as a resource:
    - [Children's Atlas of God's World](#) from My Father's World Curriculum
    - [Children's Illustrated Atlas](#)- from Amazon
    - [Maps of the World- An Illustrated Children's Atlas of Adventure, Culture, and Discovery](#)- from Amazon
    - [Merriam-Webster's Student Atlas](#)- from Amazon
  - [Geography from A to Z: A Picture Glossary](#) (one per 3rd grade family needed for Fall semester). This book can also be purchased here: [HERE](#) (My Father's World)

**Course description:** Map Skills/Geography for 3rd grade focuses on the foundations of Geography with basic map skills by using various resources alongside hands-on activities and geography terms and vocabulary using *Geography From A to Z* for the fall semester. During the spring semester, students use the *My Worldwide GeoJourney* book to study Geography around the world and record their travels and findings.

**To be successful in this class:** Listen and participate in class; complete assigned work on time; and follow instructions.

**Teacher 3rd- Section A (Monday), Section B (Monday), Section C (Wednesday), and Section D (Wednesday): Alyssa Lancaster**

- Education: Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology

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- Teaching experience: directed ENRICH homeschool co-op for four years; taught general science labs for four years, homeschooled children since 2004.
- UHC courses taught: Geography
- Began teaching Geography at UHC in 2012

## History

### 4th & 5th Grades

**Fees:** \$425, plus \$115 registration fee (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 4th/5th- Section A \(Jackson\)](#)
- [Mondays 4th/5th- Section B \(Jackson\)](#)
- [Wednesdays 4th/5th- Section C \(McKee\)](#)
- [Wednesdays 4th/5th- Section D \(McKee\)](#)
- **Textbooks All curriculum pieces must be the 2nd Edition (2021).**
  - [America the Beautiful, Part 1](#)- one per **family** (Use for 2022-2023)
  - [Maps of America the Beautiful](#)- one per **family**. Will be used for two years during the 2 year rotation.
  - [America the Beautiful- Lesson Review](#)- one per **student**. Will be used for two years during the 2 year rotation.
  - [America the Beautiful, Answer Key](#)- one per **family**. Will be used for two years during the 2 year rotation.

**Not Needed:**

- *Notgrass Curriculum: America the Beautiful, Part 2*- one per family (Used for 2023--2024)
- *America the Beautiful*- Timeline Book
- *America the Beautiful*- We the People Book

**Course description:** History for 4th and 5th grades is taught on a two year rotation, using the Notgrass *America the Beautiful* curriculum. *America the Beautiful* by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history. Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. See the chart below for the 2 year rotation. Part

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1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book. Each unit is broken down into 5 lessons. Each five day lesson schedule in *America the Beautiful* follows the same pattern. Lesson one focuses on Our American Story which teaches about major events during the specific time period; lesson two focuses on God’s Wonders which shares about the beautiful creations God has placed in the United States; lesson three focuses on An American Landmark which highlights an important site in American history; lesson four shares An American Biography about an individual who lived during the specific time period; and lesson five highlights the Daily Life of the people who lived during the time period. Each unit also includes a family activity which allows you to apply what is learned to our family life. Parents will be responsible for grading homework. The teacher will be responsible for grading tests and quizzes.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found on Notgrass’ website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass *America the Beautiful*- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the *America the Beautiful* curriculum during your student’s 6th grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculums for their History and Geography classes.

Academic School Year	
<p><b>Part 1-</b></p> <p><b>School Year: 2022-2023</b></p>	<ul style="list-style-type: none"> <li>o <i>Notgrass Curriculum: America the Beautiful, Part 1- one per family (Used for 2022-2023)</i></li> <li>o <i>Maps of America the Beautiful- one per family. Will be used for two years during the 2 year rotation.</i></li> <li>o <i>Lesson Review- one per student. Will be used for two years during the 2 year rotation.</i></li> <li>o <i>America the Beautiful, Answer Key- one per family. Will be used for two years during the 2 year rotation.</i></li> </ul>
<p><b>Part 2-</b></p> <p><b>School Year: 2023-2024</b></p>	<ul style="list-style-type: none"> <li>o <i>Notgrass Curriculum: America the Beautiful, Part 2- one per family (Used for 2023-2024)</i></li> <li>o <i>Maps of America the Beautiful- one per family. Will be used for two years during the 2 year rotation.</i></li> <li>o <i>Lesson Review- one per student. Will be used for two years during the 2 year rotation.</i></li> <li>o <i>America the Beautiful, Answer Key- one per family. Will be used for two years during the 2 year rotation.</i></li> </ul>

**To be successful in this class:** Listen and participate in class, complete assigned work on time, and follow instructions.

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**Teacher 4th- Section A, 4th- Section B, 5th- Section A, & 5th- Section B: Katie Jackson**

- Education: Bachelor's degree in Liberal Studies: Teacher Education from The Master's University
- Teaching experience: Public Elementary School, Santa Clarita, California; Private Elementary School, Santa Clarita, California; 5 years assisting or lead teaching in homeschool co-op settings
- 7 years homeschooling my four children
- Certifications: California Multiple Subject Teaching Credential with supplement in Social Studies
- UHC courses taught: K4A, 4th/5th US History
- Began teaching at UHC in 2021

**Teacher 4th- Section C, 4th- Section D, 5th- Section A, & 5th- Section D: Whitney McKee**

- Education: Bachelor's degree in Elementary Education from Erskine College (2004)
- Teaching experience: Taught 4th grade (13 years) at Blythe Academy. Part-time Reading Interventionist (2 years) at Blythe Academy. Part-time preschool teacher At Covenant Christian Academy.
- Certifications: certified in elementary education
- Began teaching at UHC in 2020

## 3rd Grade Writing

**Prerequisite:** Parent must attend the first day of the summer [UHC Parent/Teacher Training for IEW](#)

**Fees:**

- **\$425** (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 3rd- Section A \(Supler\)](#)
- [Mondays 3rd- Section B \(Supler\)](#)
- [Wednesdays 3rd- Section C \(Supler\)](#)
- [Wednesdays 3rd- Section D \(Supler\)](#)

**Textbook:**

- **Parent Text:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the IEW website, [www.excellenceinwriting.com](http://www.excellenceinwriting.com). Parents do not need to buy the DVDs.

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- [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#)
- [Student Workbook: All Things Fun & Fascinating- Writing Lessons in Structure and Style](#)
  - **IEW's Copyright Policy states:** Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book.
  - **If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.**

**Course description:** This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have 2-3 days of homework most weeks. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#).

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Students will spend an average of 15 minutes per day at home on Fix It! assignments. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#)

**NOTE:** For 22-23, both 3rd and 4th Grade UHC students will work from *All Things Fun and Fascinating*; however, 3rd grade will move at a slower pace. For the 23-24 school year and on, our future 4th graders will utilize IEW's *Fables, Myths, and Fairytales* curriculum while 3rd graders will continue to use *All Things Fun and Fascinating*.

**To be successful in this class:** Listen and participate in class, complete assigned work on time, and follow instructions.

#### **Teacher 3rd Grade IEW- Section A, B, C, & D: Joanna Supler**

- Education: Master of Arts in Elementary Education from USC
- Teaching Experience: Public elementary school in Columbia, SC 4th and 5th grades for 3 years; Public elementary school in Greenville, SC for 4 years
- Homeschooled Kindergartener for one year
- Certifications: Certified to teach elementary school in South Carolina
- First year teaching at UHC for the 2022-2023 school year

## **4th Grade Writing**

### **4th Grade**

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**Prerequisite:** Parent must attend the first day of the summer [UHC Parent/Teacher Training for IEW](#)

**Fees:**

- **\$425** (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 4th- Section A \(Boyd\)](#)
- [Mondays 4th- Section B \(Boyd\)](#)
- [Wednesdays 4th- Section C \(Benner\)](#)
- [Wednesdays 4th- Section D \(Benner\)](#)

**Textbook:**

- **Parent Text:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the IEW website, [www.excellenceinwriting.com](http://www.excellenceinwriting.com). Parents do not need to buy the DVDs.
- [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#)
- [Student Workbook: All Things Fun & Fascinating- Writing Lessons in Structure and Style](#)
  - **IEW's Copyright Policy states:** Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book.
  - **If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.**

**Course description:** This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework most weeks. Typing papers is required in fourth grade and will be a skill that is continually developing. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#). Additionally we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Students will spend an average of 15 minutes per day at home on Fix It! assignments. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#)

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**NOTE:** For 22-23, both 3rd and 4th Grade UHC students will work from *All Things Fun and Fascinating*; however, 3rd grade will move at a slower pace. For the 23-24 school year and on, our future 4th graders will utilize IEW's *Fables, Myths, and Fairytales* curriculum while 3rd graders will continue to use *All Things Fun and Fascinating*.

**To be successful in this class:** Listen and participate in class, complete assigned work on time, and follow instructions.

**Teacher 4th- Section A and Section B:** Windy Boyd

- Education: B.A. Elem Ed (currently certified) from Covenant College  
M. Ed. Teaching Students with Learning Disabilities (currently certified) from Converse College
- Teaching experience: Five years teaching 3rd grade at Southside Christian  
2 years teaching for Greenville County Schools at Chandler Creek Elem. (one year in a learning disabled self-contained classroom and one year in regular ed 3rd grade)  
2007-2016 assisted families who homeschool learning disabled students as a teacher/tutor
- UHC courses taught: Critical Thinking and Geography Through Literature, Grammar and IEW 4th grade
- Began teaching at UHC in 2010

**Teacher 4th- Section C and Section D:** Allison Benner

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994);  
Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C, 3rd C SC History/Presidents
- Began teaching at UHC in 2009

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# 5th Grade Writing

## 5th Grade

**Prerequisite:** IEW, Grade 5. Parents must complete the summer [UHC Parent/Teacher Training for IEW](#)

**Fees:**

- **\$425** (This is not a per-class charge. The \$425 tuition fee for grades 3-5 covers the four classes a student will take in a school year.)

**Required materials (parents must purchase):**

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays 5th- Section A \(Dombroski\)](#)
- [Mondays 5th- Section B \(Dombroski\)](#)
- [Wednesdays 5th- Section C \(Dombroski\)](#)
- [Wednesdays 5th- Section D \(Dombroski\)](#)

**Textbooks:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is a one time only purchase required for each family and can be purchased through Lifelong Learning Resources in Lyman, School Spot, Amazon, Ebay, or directly from the IEW website, [www.excellenceinwriting.com](http://www.excellenceinwriting.com). Parents do not need to buy the DVDs.
- [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#)
- Student Text/Workbook: [Structure and Style for Students: Year 1 Level A](#)
  - **IEW's Copyright Policy states:** Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book.
  - **If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.**

**Course description:** This class will review concepts introduced in the fourth-grade IEW class and move on to incorporate more details from the IEW program. Students will begin with writing one paragraph and then branch out into three-paragraph models. This class is preparation for the continuation of IEW that UHC offers in middle school. Typing papers is required. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#). Additionally we will work on grammar and editing skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at

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home each week. Students will spend an average of 15 minutes per day at home on Fix It! assignments. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher’s manual](#). To learn more about this unique grammar and editing program please watch [“How IEW’s Fix It! Grammar Program Works.”](#)

**Literature Component:** [IEW Structure and Style for Students: Year 1 Level A](#) has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

Example:

**Scope and Sequence**

Week	Subject and Structure	Style	Literature Suggestions
Unit 1 1	The Dog and the Shadow Giant Saguaro introduction to structure		<i>The Three Little Javelinas</i> by Susan Lowell
Unit 2 2	Scorpions		

**To be successful in this class:** Listen and participate in class, complete assigned work on time, and follow instructions.

**Teacher 5th- Section A, Section B, Section C and Section D: Casey Dombroski**

- Education: Bachelor’s degree in Business Administration with an emphasis in Marketing and a minor in Computer Science
- Teaching experience: Mauldin High School, Mauldin SC ; a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years. Currently homeschooling my four children in elementary, middle and high school.
- UHC courses taught: IEW 5 A, B, C, & D
- Began teaching at UHC in 2018

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# IEW Writing Lab

## Grades 4-6

*Wednesdays- for 4th A or B and 5th A or B students (1st Hour: 9:10am-10:15am)*

**Prerequisite:** Current enrollment in IEW 4th Grade or IEW 5th Grade

**Fees:** \$100 per year

### **Required materials (parents must purchase):**

- **Other materials:**
  - IEW student notebook
  - Laptop or chromebook if possible to use while editing papers during writing lab
  - Plenty of notebook paper and pencils and/or pens
  - Small student dictionary and any English handbook (helpful but not required)

### **Course description:**

IEW writing lab is designed as a companion course to offer additional support for students in various levels of IEW. This lab is intended to be an added help to the parent, but it does not replace the role of the teaching parent to go over the weekly checklist and edit with their student at home. In the lab, we will review and reinforce key concepts of the IEW program, work through mini-lessons based on common errors, and practice important writing techniques and formats, including MLA. IEW Writing Lab time will include whole-group instruction as well as one-on-one tutoring sessions. There is no extra homework assigned for this lab as it is a support lab for the main IEW classes. **Students who are enrolled in IEW 4th or 5th on Mondays would attend the IEW Writing Lab on Wednesdays, and students who are enrolled in IEW 4th or 5th on Wednesdays would attend the IEW Writing Lab on Mondays in order to receive help mid-week on their assignments.**

### **To be successful in this class:**

**Students must bring their current IEW work to class every Monday or Wednesday.** To get the most out of the class, it is **imperative** that the student have completed at least 2 days of homework for their IEW assignment and be ready to ask questions or elicit help as needed. Ideally students should bring a computer/chromebook/etc. to class with their current IEW work so that they can conference with the teacher and/or continue working on that week's assignment.

### **Wednesdays Writing Lab Teacher: Tonya Rowland**

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Government/Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
  - First grade
  - IEW1, IEW2, IEW3

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- Literature Discussion/Analysis
  - IEW Writing Lab
- Began teaching at UHC in 2011

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# Beginner Spanish

## 4th, 5th, & 6th Grades

*Mondays- (Early Hour: 8:00-9:05am) for 4th, 5th, or 6th grade students*

Or

*Wednesdays- (Early Hour: 8:00-9:05am) for 4th, 5th, or 6th grade students*

**Prerequisite:** Enrolled at UHC

**Fees:** \$100

**Required materials (parents must purchase):**

- [La Clase Divertida- Level 1- Extra Student Pack](#)

**Supply Lists:**

Please click on your student's class section to view the required textbooks and materials parents must purchase for their student.

- [Mondays- Beginner Spanish \(Fallaw\)](#)
- [Wednesdays- Beginner Spanish \(Fallaw\)](#)

**Course description:**

This class is a beginner Spanish course focused on teaching students beginner vocabulary, basic conversational phrases and exchanges, and would provide exposure to various Spanish countries and culture. The Spanish language would be introduced through a variety of methods including group discussions, hands-on activities, songs, and interactive group games. Students will work on correct pronunciation and accent. The work done in this class will be directed towards preparing the student for middle school Intro to Spanish. Students will be assigned one day of homework per week.

**To be successful in this class:**

Students must come to class ready to learn and engage with the teacher and classmates as they learn Spanish. There will be approximately 1 day of homework per week for this class.

**Teacher: Ace Fallaw**

- Education: Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University
- Teaching experience: 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools
- Certifications: certified to teach in South Carolina
- UHC courses taught: 1st C, 5th Grade Math, Beginner Spanish, and Intermediate Math Lab
- Began teaching at UHC in 2020

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# Orton Gillingham Reading Tutoring

## Grades 1st-8th

**Mondays-** Student tutoring times will be scheduled between 9:00-2:30pm in leveled groups (no more than 3 students per group) once individual student assessments are completed. *Students who attend UHC for Wednesday Elementary (Section C or D) co-op may enroll in tutoring on Mondays. Tutoring will follow the Monday Elementary academic calendar for the school year.*

**Wednesdays-** Student tutoring times will be scheduled between 9:00-2:30pm in leveled groups (no more than 3 students per group) once individual student assessments are completed. *Students who attend UHC for Monday Elementary (sections A & B) co-op may enroll in tutoring on Wednesdays. Tutoring will follow the Wednesday Elementary academic calendar for the school year.*

**Students NOT Enrolled in All Day Co-op Classes:** Families from the community who do not plan to have their student enrolled in a regular, full day UHC Elementary co-op class, may enroll their student at UHC for Orton-Gillingham Reading Tutoring only. A \$115 annual enrollment fee will be assessed to your account, in addition to the tuition for the tutoring, as is UHC's policy.

**Fees:** \$230 per semester/small group or \$400/per semester for an individual session; \$20 individual student assessment fee for new students only and each student will only have to complete the assessment once. This assessment will be done before tutoring begins to determine a student's level. Payment is required prior to signing up for an assessment time slot. Families will enroll and pay for one semester of tutoring at a time. Parents may choose to continue or discontinue tutoring after each semester.

### Required materials (parents must purchase):

- Paper
- Pencil

### Recommended curriculums to advance OG reading instruction:

[All About Reading](#)

[All About Spelling](#)

### Course description:

Each tutoring session will last 45 minutes weekly and the teacher will be using the Orton-Gillingham

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approach. The tutoring will be done in small groups determined by students' reading levels, with no more than 3 students per small group. New students will need to attend an assessment time before the tutoring begins to determine their reading level and determine which leveled small group tutoring time they will be assigned. If you would like to proceed with enrolling your student in the Reading Tutoring, please email [Rachel Beeson](#) and she will connect you with the appropriate Reading Tutor to set up a time to assess your child. Please click [HERE](#) to view Fall 2022 Reading Tutoring Enrollment Info

During the Orton-Gillingham approach, a student is taught reading, spelling, handwriting, and expressive writing as a whole body. The Orton-Gillingham approach is a multi-sensory approach and each phonetic unit and sequence in spoken and/or graphic form is learned through hearing, speaking, seeing, and writing; these skills are learned and practiced simultaneously in coordination with one another. The teacher teaches the student small doses of the language in 45 minutes tutoring sessions and connects their new learning to their prior knowledge of what they have already learned. The tutor will monitor skill development for each student. The lessons are built upon what is observed in the previous lesson and what is seen to be necessary to move the child forward in the next lesson. **This tutoring will not serve as the student's daily reading program. It will be a supplement to the instruction already occurring at home.**

Link to learn more about the Orton-Gillingham approach:

<https://www.ortonacademy.org/resources/what-is-the-orton-gillingham-approach/>

**Parents must agree to:**

- Attend the required parent training at "Meet the Teacher" before the course begins.
- Purchase the required materials needed for the class as listed on the Supply List.
- Teach reading instruction on a daily basis with the student.
- Review content that is covered from weekly updates from tutor.

**The OG tutor will:**

- Teach new concepts and provide guided practice in class once a week.
- Provide support and suggestions for parents to use for reading and spelling at home.

**To be successful in this class:**

**Students must be actively working on a reading curriculum and practicing reading daily with their teaching parent. Tutors recommend using [All about Reading](#) and [All about Spelling](#) curriculum.** Orton Gillingham Reading Tutoring should be viewed as an **intervention to supplement** what parents are doing at home. This tutoring time will be centered on Orton-Gillingham mini lessons focusing on certain reading skills/errors that are needed based on each small group reading needs and there will **not** be time in a 45 minutes weekly session to teach all reading skills comprehensively.

**Monday & Wednesday Instructor: Jeannine Jordan**

- Education: Orton-Gillingham Training, 2019.
- B.A. English, Secondary Ed., 1983.
- Teaching Experience: OG Reading Tutor at Concord Academy, Concord, NC, Summer 2020. OG Reading Tutor freelance "JJ Tutoring," Greenville, SC, 2021-2022. Freshman English at Concord

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Academy, Concord, NC, 2019-2020. Middle School English Language Arts and US / World History at Carolina Christian School, Locust, NC, 2015-2019. "Literature Plus" English Language Arts courses grades 6-12 (for homeschooled students), Matthews, NC, 2008-2015. Homeschooled my own daughters grades 3-5, 2004-2008. Led "Bookworm Club" 2004-2008 and "Story of the World Club," 2005-2008.

- Certification: Certified to teach in North Carolina, Orton-Gillingham trained, uses PRIDE Reading Program.
- UHC Course: Orton-Gillingham Reading Tutor, beginning 2022.

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