



## 2022-2023 UHC High School Course Descriptions

All books and required materials listed in the course descriptions must be purchased by the student unless otherwise specified.

### Important Info Regarding UHC High School Courses

#### [Learning Differences Class Guidelines](#)

#### Dual Enrollment Classes

- **UHC has partnered with North Greenville University** to offer Dual Enrollment courses for 11th and 12th grade students ON THE UHC GREENVILLE CAMPUS. Please refer to the [Table of Contents](#) for these class offerings.

-**UHC has partnered with the Bob Jones University** Dual Enrollment program for 11th and 12th grade students to take courses on the BJU CAMPUS. This partnership allows UHC students to take 2 free courses at BJU with subsequent classes requiring their usual Dual Enrollment class fee.

#### All Literature Courses

A full 1-credit high school English course MUST include the following components: Grammar, Writing, Vocabulary and Literature. The Literature component must include Drama, Short Stories, Poetry, Novels, and Nonfiction. The Literature courses at UHC DO include all of these components and count as a full English credit. However, teachers do not teach from a Grammar book, but instead work on grammar concepts that relate to writing, as well as using editing to teach/reinforce concepts. To ensure that UHC teachers can do this effectively, and can remediate further with individual concepts a student may struggle with, every student in grades 7-12 taking a Literature class at UHC must have access to the Blue Book of Grammar. You can download a free pdf or purchase a hardcopy. You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes. If your student struggles with grammar and needs further remediation beyond the practice provided by the UHC teacher's guidance in editing papers and reviewing concepts in the Blue Book, parents will need to secure and teach an additional grammar curriculum at home to ensure that the student is completing a full English credit.

*Blue Book of Grammar.* [You can download a free pdf](#) or [purchase a hardcopy](#).

[Click here](#) for more detailed High School Literature Class information.

#### UHC Curriculum Choices

##### Literature

All UHC literature classes focus on reading works widely accepted as classics. This accomplishes three things for us and our families: Firstly, we avoid the subjectivity of making judgment calls about the value

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or appropriateness of more contemporary books, since every family approaches those decisions differently. Secondly, we strengthen our students as readers and thinkers by providing exposure to challenging books of literary merit and cultural significance which they might struggle to read on their own. And finally, we read works that have made a significant impact on culture and history in hopes of equipping students to think critically, to develop a Christian worldview, and to communicate the gospel effectively. While many of these classic works do contain themes that reflect the darkness of a broken world, and many also reflect the lives and opinions of non-Christian authors, we are very selective and exclude many important works because of concerns about age appropriateness, themes, or language. The books we do include are not only valuable for students to be familiar with as educated adults, but also provide the opportunity for us to discuss important themes in the context of a Christian worldview, and for families to have valuable conversations at home. Parents should certainly familiarize themselves with the booklist for each class to determine if it is appropriate for their student's age and situation. Parents are also encouraged to reach out to the teacher and ask how a certain book or issue will be discussed in class. Often it is very helpful to understand how the teacher is planning to address any concerns, what he or she is planning to emphasize, and how he or she is planning to interpret and evaluate a text in the light of a Biblical worldview.

### **Science**

Whenever possible, UHC chooses texts with a Christian worldview; however, there are some upper level high school courses where we have been unable to find Christian texts, or we have been unable to find Christian texts that will adequately prepare our students for college coursework. Because of that, many of our High School textbooks (including Chemistry, and Physics) are from secular publishing companies. Rest assured that our teachers address anything coming from a non-Christian Worldview by presenting the Biblical perspective that reflects a conservative Christian Worldview. We feel it is important to do this in order to prepare students for college where the secular worldview will be presented as fact and truth.

### **Math** [Sequence of High School Math Courses](#)

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***These courses are no longer offered, because they can be taken on-line more cost effectively than UHC can offer them.***

**Personal Finance [Dave Ramsey Homeschool course](#)** This course (or one like it) can be used for a high school elective credit towards the SC graduation requirement. The cost of the Dave Ramsey course drops on cyber Monday and during financial literacy month (April) of every year. It can be purchased and then activated when your student is ready to take the class.

**Intro to Computer Applications and Programming** This course is a requirement for high school graduation in SC. To fulfill the required standards for this course, a 10th-12th grade student can take it online as a Dual enrollment class with Greenville Tech or North Greenville University. It can also be done using [code.org](http://code.org).

**ACT and SAT Prep** Students can use a free online course or purchase an online course for the same cost or less than we can offer it at UHC. Also, with Covid, many colleges are waiving the requirement for these tests for this coming year.

## High School Classes

**You may scroll through this document or click on a link to go directly to a specific class page**

**Drone class info [Wingcopter GmbH – Technology with a Purpose](#)**

**[CP Algebra 1 \(Grades 8-10\) Sections A & B](#)**

**[CP Algebra 1 \(Grades 8-10\) Section C](#)**

**[Honors Algebra 1 \(Grades 8-10\)](#)**

**[CP Algebra 2 \(Grades 9-12\) Section A and B](#)**

**[CP Algebra 2 \(Grades 9-12\) Section C](#)**

**[Honors Algebra 2 \(Grades 9-12\)](#)**

**[CP American Government - 2nd sem. \(Grade 11-12\)](#)**

**[Honors American Government - 2nd sem. \(Grade 11-12\)](#)**

**[CP American Sign Language 1 \(Grades 9-12\)](#)**

**[Honors American Sign Language 1 \(Grades 9-12\)](#)**

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[CP American Sign Language 2 \(Grades 9-12\)](#) Next offered 2023-24

[Honors American Sign Language 2 \(Grades 9-12\)](#) Next offered 2023-24

[CP Biology w/lab \(Grades 9-10\)](#)

[Honors Biology w/lab \(Grades 9-10\)](#)

[CP Career Exploration Independent Study \(Grades 10-12\)](#)

[CP Chemistry w/lab \(Grades 10-12\)](#)

[Honors Chemistry w/lab \(Grades 10-12\)](#)

[CP Christian Worldview \(Grades 11-12 no exceptions\)](#)

[Honors Christian Worldview \(Grades 11-12 no exceptions\)](#)

[CP Comparative World Religions \(Grades 11-12\)](#)

[Honors Comparative World Religions \(Grades 11-12\)](#)

[CP Consumer Math \(Grades 9-12\)](#)

[Honors Consumer Math \(Grades 9-12\)](#)

[Drone Pilot Aviation \(Grades 10-12\)](#)

[CP Earth Science w/lab \(Grades 10-12\)](#)

[Honors Earth Science w/lab \(Grades 10-12\)](#)

[CP Economics \(Grades 11-12\) 2nd semester](#)

[Honors Economics \(Grades 11-12\) 2nd semester](#)

[CP Engineering Design 1 \(Grades 9-12\)](#)

[Honors Engineering Design 1 \(Grades 9-12\)](#)

[CP English Composition \(9-12\)](#)

[Honors English Composition \(9-12\)](#)

[CP English w/American Literature \(Grades 9-12\)](#)

[Honors English w/American Literature \(Grades 9-12\)](#)

[CP English w/British Literature \(Grades 11-12, strong 10\)](#)

[Honors English w/British Literature \(Grades 11-12, strong 10\)](#)

[CP English w/General Literature \(Grades 9-10\)](#)

[Honors English w/General Literature \(Grades 9-10\)](#)

[CP English w/World Literature \(Grades 10-12\)](#)

[Honors English w/World Literature \(Grades 10-12\)](#)

[CP English w/Literature 3 \(Grades 9-12\)](#)

[CP Studio Art: Principles and Elements of Design \(Grades 9-12\)](#)

[Honors Studio Art: Principles and Elements of Design\(9-12\)](#)

[CP History of Art \(Grades 9-12\)](#) Next offered 2023-24

[Honors History of Art \(Grades 9-12\)](#) Next offered 2023-24

[CP Music Appreciation \(Grades 9-12\)](#)

[Honors Music Appreciation \(Grades 9-12\)](#)

[Focused Study Class \(Grades 9-12 ONLY\)](#)

[CP Geometry \(Grades 9-11\) A & B](#)

[CP Geometry \(Grades 9-11\) Section C](#)

[Honors Geometry \(Grades 9-11\) Sections A & B](#)

[CP Health and Nutrition \(Grades 9-12\)](#)

[High School Math Lab for Alg. 1, Alg. 2, Geometry, and Consumer Math](#)

[CP Human Anatomy and Physiology \(Grades 11-12\)](#)

[Honors Human Anatomy and Physiology \(Grades 11-12\)](#)

[CP IEW 3](#)

[CP Introduction to Business \(Grades 10-12\)](#)

[Honors Introduction to Business \(Grades 10-12\)](#)

[CP Introduction to General Psychology \(Grades 9-12\)](#)

[Honors Introduction to General Psychology \(Grades 9-12\)](#)

[NGU Dual Enrollment Courses Fall Semester 2021](#)

- ENGL 1310 English Composition and Rhetoric
- MATH 1310 College Algebra

[NGU Dual Enrollment Courses Spring Semester 2020](#)

- ENGL 1320 English Composition & Literature
- MATH 1330 Probability and Statistics

[CP Physical Science Sections A & B \(Grades 8-9\)](#)

[Honors Physical Science \(Grades 8-9\)](#)

[CP Physical Science Section C \(Grades 8-9\)](#)

[CP Physics w/lab \(Grades 10-12\)](#)

[Honors Physics w/Lab \(Grades 10-12\)](#)

[CP Precalculus \(Grades 10–12\)](#)

[Honors Pre-Calculus \(Grades 10-12\)](#)

[CP Public Speaking \(Grades 9-12\)](#)

[Honors Public Speaking \(Grades 9-12\)](#)

[CP Spanish 1 \(Grades 9-12\)](#)

[Honors Spanish 1 \(Grades 9-12\)](#)

[CP Spanish 2 \(Grades 9-12\)](#)

[Honors Spanish 2 \(Grades 9-12\)](#)

[CP U.S. History \(Grades 9-12\)](#)

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[Honors U.S. History \(Grades 9-12\)](#)

[CP World Geography \(Grades 9-12\)](#)

[Honors World Geography \(Grades 9-12\)](#)

[CP World History \(Grades 9-12\)](#) Next offered 2023-2024

[Honors World History \(Grades 9-12\)](#) Next offered 2023-2024

[CP Yearbook \(Grades 9-12\)](#)

[Honors Yearbook \(Grades 9-12\)](#)

# CP Algebra 1

# Grades 9-10

**Section A:** Jenn Forino    **Section B:** Charity Pratt    **Section C:** Brenda Schatz

**Prerequisite:** Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

**Course credit:** 1 math

**Fees:** \$400    [Summer Algebra 1 Prep class](#) fee \$80 if needed.

**Required materials (parents must purchase):**

- **Textbook:** *Algebra I – Classics Edition*, Prentice Hall, ISBN 013133770-X. The text can be purchased or rented from [Amazon](#)
- **Other materials:**
  - Three-ring binder with notebook paper and graph paper
  - Ruler
  - Scientific calculator (graphic calculator may be helpful but is not required)

**Course description:** Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

**To be successful in this class,** students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Additional help for the student and parent will be available from the teacher and selected websites such as [khanacademy.org](#). Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home. This class has summer homework.

[SC State Mathematics Standards](#)

## Section A

**Teacher:** Jenn Forino

- Education: Bachelor’s degree in Mathematics. Master’s degree in Biomedical Engineering.
- Teaching experience: Instructor at Center for Talented Youth, an online program offered by Johns Hopkins University, teaching Precalculus, Algebra II, and Trigonometry for 14 years. Private one-on-one tutoring for three years.
- Homeschooled my three children since the pandemic in 2020.
- UHC courses taught:
  - Algebra 1
  - Consumer Math
- Began teaching at UHC in 2022

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## Section B

**Teacher:** Charity Pratt

- Education: Bachelor’s degree in Secondary Mathematics Education from Bob Jones University
- Teaching experience: Substitute taught mathematics at Greenville Tech Charter and Greer Middle College Charter High Schools from 2011 until 2019. Personal math tutor from 2011 until 2019. Began homeschooling in 2017 when my oldest started kindergarten and now have rising 4th, 2nd, and K4 children.
- Certifications: certified to teach in South Carolina
- UHC courses taught:
  - Algebra 1
- Began teaching at UHC in 2022

## Section C

**Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Director or Suzanne Brown, executive director.**

**Prerequisite:** Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

**Course credit:** 1 math

**Fees:** CP Class \$425 (smaller class size)      [Summer Algebra 1 Prep class](#) fee \$80 (if needed)

**Required materials (parents must purchase):**

- **Textbook:** *Algebra I – Classics Edition*, Prentice Hall, ISBN 013133770-X. The text can be rented or purchased from [Amazon](#)
- **Other materials:**
  - Composition book
  - Three-ring binder with notebook paper and graph paper
  - Ruler
  - Scientific calculator
  - Ability to view videos for reinforcement

**Course description:** There is no honors option for this class. The size of the class will remain under 10 with extensive class participation required. Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, solutions of inequalities, and solutions of rational equations; operations with exponents, operations and factoring with polynomials, operations with rational expressions, and operations with square roots. Concepts will be presented visually and applied through word problems. This class has summer homework.

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**To be successful in this class:** Students at the CP level will have daily at-home homework assignments and will require daily assistance from their teaching parent. Parents will be expected to check completed homework, monitor students as they make corrections, and sign each assignment indicating that proper corrections have been made. Additional help for the student and parent will be available via recorded videos of each in class lecture posted to the Materials section of JE. Tests and quizzes will be taken at home according to UHC Testing Procedures. Students should expect to spend at least one hour per day on these assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home as well as continue on with the next set of lessons.

[SC State Mathematics Standards](#)

**Teacher:** Brenda Schatz

- Education: Bachelor's degree in Mathematics Education from University of Central Florida
- Teaching experience: public and private school teaching in Florida and Hawaii (6 years); private tutor (18 years)
- Certifications: Dual FL certified in middle school and high school mathematics
- UHC courses taught:
  - Middle School Ecology
  - Algebra I
  - Algebra II
  - Geometry
  - 6th Grade Mathematics
  - Middle School Math Lab
- Began teaching at UHC in 2010

# Honors Algebra 1

## Grades 8-10

**Prerequisite:** Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

**Course credit:** 1 math

**Fees:** \$440

[Summer Algebra 1 Prep class](#) fee \$80 if needed.

**Required materials (parents must purchase):**

- **Textbook:** *Algebra I – Classics Edition*, Prentice Hall, ISBN 013133770-X. The text can be rented or purchased from [Amazon](#)
- **Other materials:**
  - Three-ring binder with notebook paper and graph paper
  - Ruler
  - Scientific calculator (graphic calculator may be helpful but is not required)

**Course description:** Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems. This class has summer homework.

### [Honors Addendum](#)

**To be successful in this class**, in addition to completing all of the CP coursework, students at the Honors level will be required to complete 25% more work than College Prep students. This extra work will fall into three categories: required additional homework problems in each chapter, required additional problems on each chapter test and semester exam, and student-selected additional projects. See the Honors Addendum above for a detailed explanation of the honors work.

[SC State Mathematics Standards](#)

### Section A & B

**Teacher:**

**UHC courses taught**

**Began teaching at UHC in**

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## CP Algebra 2

Grades 9-12

**Sections A, B, and C** Jenn Forino, Andi Scoggins

Prerequisites for CP class: Algebra 1

Course credit: 1 math

Fees: \$400 plus the [Summer Workshop Algebra Refresher for Algebra 2](#) \$65 (if needed)

**Required materials (parents must purchase):**

- **Textbook:** *Algebra II w/Trigonometry – Classics Edition*, Prentice Hall, ISBN 013133798X (Available from [Amazon](#) )
- **Other materials:**
  - Graphing Calculator (TI-83 plus or TI-84)
  - Graph and notebook paper, looseleaf binder, pencils and ruler
  - Internet access to visit [www.Khanacademy.org](http://www.Khanacademy.org) (for content reinforcement)

**Course description:** All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series. This class has summer homework.

**To be successful in this class,** students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

[SC State Mathematics Standards](#)

**Teacher:** Jenn Forino

- Education: Bachelor’s degree in Mathematics. Master’s degree in Biomedical Engineering.
- Teaching experience: Instructor at Center for Talented Youth, an online program offered by Johns Hopkins University, teaching Precalculus, Algebra II, and Trigonometry for 14 years. Private one-on-one tutoring for three years.
- Homeschooled my three children since the pandemic in 2020.
- UHC courses taught:
  - Algebra 1
  - Algebra 2
- Began teaching at UHC in 2022

**Teacher:** Andi Scoggins

- Education: Bachelor’s degree in Physical Education with math minor, Lander University (1995)
- Teaching experience: High school Algebra and K-8 Physical Education
- UHC courses taught:

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- o Math Transition
- o Pre-Algebra
- o Algebra 2
- Began teaching at UHC in 2006

## Section C

**Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Director.**

**Prerequisites:** Algebra 1. This class does not prepare a student for Precalculus or Calculus. This class is not for students who may need one of those classes in a college major.

**Course credit:** 1 math

**Fees:** \$425 (smaller class size) [Summer Workshop Algebra Refresher for Algebra 2](#) \$65 (if needed)

**Required materials (parents must purchase):**

- **Textbook:** *Algebra II w/Trigonometry – Classics Edition*, Prentice Hall, ISBN 013133798X (Available from [Amazon](#))
- **Other materials:**
  - o Graphing Calculator (TI-83 plus or TI-84)
  - o Graph paper, composition notebook, and ruler
  - o Internet access to view videos (for content reinforcement)

**Course description:** All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series. This class has summer homework.

**To be successful in this class,** students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

[SC State Mathematics Standards](#)

**Teacher:** Jenn Forino

- Education: Bachelor's degree in Mathematics. Master's degree in Biomedical Engineering.
- Teaching experience: Instructor at Center for Talented Youth, an online program offered by Johns Hopkins University, teaching Precalculus, Algebra II, and Trigonometry for 14 years. Private one-on-one tutoring for three years.
- Homeschooled my three children since the pandemic in 2020.
- UHC courses taught:
  - o Algebra 1

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- Algebra 2
- Began teaching at UHC in 2022

## Honors Algebra 2

## Grades 9-12

**Prerequisites for Honors Class:** In order to take the Algebra 2 Honors course students must meet one of the following criteria AND have a recommendation from their last math instructor:

- Score 95% or better in Algebra 1 CP course
- Score 90% or better on the math composite of the Stanford Achievement or IOWA
- Score 93% or better in Algebra 1 Honors or Geometry Honors course.

Exceptions will be made only upon written request of the parent and a conference with the Algebra 2 teacher prior to registration.

**Course credit:** 1 math

**Fees:** \$440 plus the [Summer Workshop Algebra Refresher for Algebra 2](#) \$65 (if needed)

**Required materials (parents must purchase):**

- **Textbook:** *Algebra II w/Trigonometry – Classics Edition*, Prentice Hall, ISBN 013133798X (Available from [Amazon](#))
- **Other materials:**
  - Graphing Calculator (TI-83 plus or TI-84)
  - Graph paper, notebook, and ruler
  - Internet access to visit [www.Khanacademy.org](http://www.Khanacademy.org) (for content reinforcement)

**Course description:** All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series. This class has summer homework.

### [Honors Addendum](#)

**To be successful in this class,** students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

### [SC State Mathematics Standards](#)

**Teacher:** Jenn Forino

- Education: Bachelor's degree in Mathematics. Master's degree in Biomedical Engineering.

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- Teaching experience: Instructor at Center for Talented Youth, an online program offered by Johns Hopkins University, teaching Precalculus, Algebra II, and Trigonometry for 14 years. Private one-on-one tutoring for three years.
- Homeschooled my three children since the pandemic in 2020.
- UHC courses taught:
  - Algebra 1
  - Algebra 2
- Began teaching at UHC in 2022

# CP American Government

# Grades 11-12

*Offered 2nd semester only*

**Course credit:** .5 history

**Fee:** \$200

**Required materials (parents must purchase):**

- **Textbook:** *Exploring Government 2016 Updated Curriculum Kit*, by Notgrass, ISBN-13: 9781609990985 [Retail for \$54.95, includes student text, *We Hold These Truths* (primary source text), and quiz and exam book] (Available through Notgrass, Christianbook.com, etc.)
- **Other Materials:**
  - 100 note cards (3 X 5)
  - One 2" three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended:**
  - Daily access to computer with internet and word processing capability and a printer
  - Daily access to newspaper, news magazine, or online news source

**Course description:** This course will meet or exceed all state standards for the U.S. Government high school requirement (see standards below). The student will leave the class with: A basic understanding of what constitutes human government and how the United States came to be a Constitutional republic; a thorough understanding of the U.S. Constitution, including such concepts as limited government, co-equal branches of government, and checks and balances. The student will learn the difference between government and politics and what it means to be an informed citizen and how to be involved in public service and/or the political realm. In addition to the Notgrass textbook, the class will read from a variety of original sources including essays, speeches, and letters. The class will also read and reflect upon current editorials and news articles weekly. Students will learn who their elected officials are and how to contact them. Each student will be assigned a representative to "track" throughout the semester and report on bi-weekly. The students will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as they study the foundation and growth of our own government.

**To be successful in this class,** students should be mindful that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, and complete all written assignments according to the instructions posted on the teacher's website. Students should expect to spend 5-8 hours per week on this course (depending on individual student's pace ) (some days will be more or less depending on the weekly objectives), divided among reading, writing essays/answering written questions, reviewing class notes, and research (when assigned).

[S.C. Standards for High School Government](#)

**Teacher:** Olivia Pedersen

- B.A. in Communication from Palm Beach Atlantic University
- Work in microeconomics with Vox Discipleship School (2015-present)

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- Homeschool mom of 4 with one graduated.
- Worked in and with many different ministries and different churches around the city of Greenville

**UHC courses taught:**

- Economics (began teaching for UHC in 2022)
- American Government

# Honors American Government

# Grades 11-12

*Offered 2nd semester only*

**Course Credit:** .5

**Fee:** \$220

**Required materials (parents must purchase):**

- **Textbook:** *Exploring Government 2016 Updated Curriculum Kit*, by Notgrass, ISBN-13: 9781609990985 [Retail for \$54.95, includes student text, *We Hold These Truths* (primary source text), and quiz and exam book] (Available through Notgrass, Christianbook.com, etc.)
- **Other Materials:**
  - 100 note cards (3 X 5)
  - One 2" three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended:**
  - Daily access to computer with internet and word processing capability and a printer
  - Daily access to newspaper, news magazine, or online news source

**Course description:** This course will meet or exceed all state standards for the U.S. Government high school requirement (see standards below). The student will leave the class with: A basic understanding of what constitutes human government and how the United States came to be a Constitutional republic; a thorough understanding of the U.S. Constitution, including such concepts as limited government, co-equal branches of government, and checks and balances. The student will learn the difference between government and politics and what it means to be an informed citizen and how to be involved in public service and/or the political realm. In addition to the Notgrass textbook, the class will read from a variety of original sources including essays, speeches, and letters. The class will also read and reflect upon current editorials and news articles weekly. Students will learn who their elected officials are and how to contact them. Each student will be assigned a representative to "track" throughout the semester and report on bi-weekly. The students will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as they study the foundation and growth of our own government.

[Honors Addendum](#)

**To be successful in this class,** students should be mindful that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, and complete all written assignments according to the instructions posted on the teacher's website. Students should expect to spend 5-8 hours per week on this course (depending on individual student's pace ) (some days will be more or less depending on the weekly objectives), divided among reading, writing essays/answering written questions, reviewing class notes, and research (when assigned).

[S.C. Standards for High School Government](#)

**Teacher:** Olivia Pedersen

- B.A. in Communication from Palm Beach Atlantic University
- Work in microeconomics with Vox Discipleship School (2015-present)
- Homeschool mom of 4 with one graduated.
- Worked in and with many different ministries and different churches around the city of Greenville

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**UHC courses taught:**

- Economics (began teaching for UHC in 2022)
- American Government

# CP American Sign Language 1

## Grades 8-12

**Course credit:** 1 foreign language

**Fee:** \$400

**Required materials: (parents much purchase)**

- **Textbook:** *Master ASL Level One*, Jason E. Zinza, ISBN 1-881133-20-6. This is a student text with DVD and companion workbook. Available through the publisher at <http://store.signmedia.com/1710.html> or you can find used copies, but **must have the DVD!** The workbook is NOT consumable, so a used version is fine.

**Course description:** This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in the alphabet, vocabulary, sentence structure, and elementary conversation. In addition, the course will address the Deaf culture and provide opportunities for the students to experience the Deaf community.

**To be successful in this class**, students must be able to maintain the atmosphere of a "silent classroom" (quiet with very little speaking) and devote time **each day** at home to practice the language and do homework. (approximately 2 hours of homework each week outside of co-op).

**Technology:** Students must have access to a DVD player to complete their homework. Also, some of the tests and quizzes require the students to be able to record themselves signing and turn it in as a link or file. Youtube as an unlisted video, Google Drive, and many other options are available for turning in the signing assignments.

**Teacher:** Elena McCart

- Education: Bachelor of Arts, Bob Jones University, Medical Interpretation Certification, Greenville Technical College
- Work Experience: 18 years of immersion into the world of the deaf through service in church's deaf ministry, 3 years as a missionary to the Deaf in Latin America, and 2 summers at camp for the Deaf.

UHC courses taught:

- ASL 1

Began teaching at UHC in 2021

# Honors American Sign Language

# Grades 8-12

**Course credit:** 1 foreign language

**Fee:** \$440

**Required materials: (parents much purchase)**

- **Textbook:** *Master ASL Level One*, Jason E. Zinza, ISBN 1-881133-20-6. This is a student text with DVD and companion workbook. Available through the publisher at <http://store.signmedia.com/1710.html> or you can find used copies, but **must have the DVD!** The workbook is NOT consumable, so a used version is fine.

**Course description:** This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in the alphabet, vocabulary, sentence structure, and elementary conversation. In addition, the course will address the Deaf culture and provide opportunities for the students to experience the Deaf community.

## Honors Addendum

**To be successful in this class**, students must be able to maintain the atmosphere of a "silent classroom" (quiet with very little speaking) and devote time **each day** at home to practice the language and do homework. (approximately 2 hours of homework each week outside of co-op).

**Technology:** Students must have access to a DVD player to complete their homework. Also, some of the tests and quizzes require the students to be able to record themselves signing and turn it in as a link or file. Youtube as an unlisted video, Google Drive, and many other options are available for turning in the signing assignments.

**Teacher:** Elena McCart

- Education: Bachelor of Arts, Bob Jones University, Medical Interpretation Certification, Greenville Technical College
- Work Experience: 18 years of immersion into the world of the deaf through service in church's deaf ministry, 3 years as a missionary to the Deaf in Latin America, and 2 summers at camp for the deaf.

UHC courses taught:

- ASL 1

Began teaching at UHC in 2021

## Next Offered 2023-2024

### CP American Sign Language 2

Grades 9-12

**Prerequisite:** ASL 1

**Course credit:** 1 foreign language

**Fees:** \$400 plus \$30 book supplement fee

**Required materials: (parents must purchase)**

- **Other Materials:** folder or spiral notebook with pockets.

**Course description:** ASL 2 is an advanced, quick-paced class focusing largely on vocabulary building and grammatical structure. The students will go more in depth into the visual language of American Sign Language. We use materials developed by DawnSign Press, ASLThat, Dr. Bill Vicars, and other individual online resources. During the first semester, ASL 2 will begin to be a quiet classroom and by second semester, we will strive to have a silent classroom. Differing from ASL I, this is a total immersion class where we will be furthering our signing skills by using our hands much more than our voices. Students will do multiple class presentations, both as groups and individually. Some required activities will include interacting with Deaf people by attending Deaf events and signing songs, stories, paragraphs, news articles, poems, and more.

**To be successful in this class:** A student must be able to maintain the atmosphere of a “silent classroom” and devote time **each day** at home to practice the language and do homework. Please consider your student’s maturity level because this class will require self-control in the classroom, and it requires much practice and review at home. (approximately 2-3 hours of homework and one required self-initiated field trip for Deaf Community Encounter assignment per semester).

**Technology:** Some of the tests/presentations and quizzes require the students to be able to record themselves signing and turn it in as a link or file. Youtube as an unlisted video, Google Drive, and many other options are available for turning in the signing assignments.

**Teacher:** TBA

Education:

- 

**UHC courses taught:**

## Next offered 2023-2024

### Honors American Sign Language 2

Grades 9-12

**Prerequisite:** ASL 1

**Course credit:** 1 foreign language

**Fees:** \$440 plus \$30 book supplement fee

**Required materials: (parents must purchase)**

- **Other Materials:** folder or spiral notebook with pockets.

**Course description:** ASL 2 is an advanced, quick-paced class focusing largely on vocabulary building and grammatical structure. The students will go more in depth into the language of American Sign Language. We use materials developed by DawnSign Press, ASLThat, Dr. Bill Vicars, and other individual online resources. During the first semester, ASL 2 will begin to be a quiet classroom and by second semester, we will strive to have a silent classroom. Differing from ASL I, this is a total immersion class where we will be furthering our signing skills by using our hands much more than our voices. Students will do multiple class presentations, both as groups and individually. Some required activities will include interacting with Deaf people by attending Deaf events and signing songs, stories, paragraphs, news articles, poems, and more.

#### [Honors Addendum](#)

**To be successful in this class:** A student must be able to maintain the atmosphere of a “silent classroom” and devote time **each day** at home to practice the language and do homework. Please consider your student’s maturity level because this class will require self-control in the classroom, and it requires much practice and review at home. (approximately 2-3 hours of homework and one required self-initiated field trip for Deaf Community Encounter assignment per semester).

**Technology:** Some of the tests/presentations and quizzes require the students to be able to record themselves signing and turn it in as a link or file. Youtube as an unlisted video, Google Drive, and many other options are available for turning in the signing assignments.

**Teacher:** TBA

**UHC courses taught:**

**Began teaching at UHC in**

# CP Biology w/lab

## Grades 9-10

**Prerequisites:** None

**Course credit:** 1 lab science

**Fees:** \$400     **Lab fee:** \$20

**Required materials (parents must purchase):**

**Textbooks:**

- [Exploring Creation with Biology](#) (3rd edition), Dincher
- Available from most online used book sellers or new at [Christianbook](#)

**Other materials:**

- 1 three-ring notebook
- 16 tabbed dividers
- 1 composition book with pages sewn in

**Course description:** Topics this course covers will cover include: the Science of Life, the Chemistry of Life, Ecosystems, the Cell, Cellular Reproduction, Genetics, Evolution (part scientific theory and part unconfirmed hypothesis), the invertebrates of Kingdom Animalia, Phylum Arthropoda, Phylum Chordata, Kingdom Plantae (anatomy and classification), Kingdom Plantae (physiology and reproduction), Reptiles Birds and Mammals. The students will complete at least one lab from each chapter in the book including dissection of an earthworm, crayfish, perch, and frog. One research paper will be required during the course of the year.

**To be successful in this class:** Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

**Parents will be asked to:** Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

**Teacher:** Kim Warren-Page

- Education: Bachelor's degree in Biology; Master's degree in Education
- Teaching experience: Public High School, Classical Conversation Challenge A Tutor
- Homeschool my six children at some point through our academic journey. I have one graduate from homeschooling, one at The Governor's School for Arts and Humanities, three high school homeschoolers and one middle schooler at UHC
- Certifications: certified to teach in South Carolina

**UHC courses taught:**

- Biology
- Earth Science

**Began teaching at UHC in 2021**

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# Honors Biology w/lab

## Grades 9-10

**Prerequisites:** None

**Course credit:** 1 lab science

**Fees:** \$440    **Lab fee:** \$20

**Required materials (parents must purchase):**

**Textbooks:**

- [Exploring Creation with Biology](#) (3rd edition), Dincher
- Available from most online used book sellers or new at [Christianbook](#)

**Other materials:**

- 1 three-ring notebook
- 16 tabbed dividers
- 1 composition book with pages sewn in

**Course description:** Topics this course covers will cover include: the Science of Life, the Chemistry of Life, Ecosystems, the Cell, Cellular Reproduction, Genetics, Evolution (part scientific theory and part unconfirmed hypothesis), the invertebrates of Kingdom Animalia, Phylum Arthropoda, Phylum Chordata, Kingdom Plantae (anatomy and classification), Kingdom Plantae (physiology and reproduction), Reptiles Birds and Mammals. The students will complete at least one lab from each chapter in the book including dissection of an earthworm, crayfish, perch, and frog. One research paper will be required during the course of the year.

**Honors Addendum**

**To be successful in this class:** Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

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**SC State Science Standards**

**Teacher:** Kim Warren-Page

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- Homeschool my six children at some point through our academic journey. I have one graduate from homeschooling, one at The Governor's School for Arts and Humanities, three high school homeschoolers and on middle schooler at UHC
- Certifications: certified to teach in South Carolina

**UHC courses taught:**

- Biology
- Earth Science

**Began teaching at UHC in 2021**

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# CP Career Exploration Independent Study

## Grades 10-12

*Offered Summer 2022 and Spring 2023*

(No exceptions)

**Prerequisite:** None

**Course Credit:** .5 elective

**Fee:** \$200

**Required books and materials:** There will be no text for this course. Students will meet 4 times as a class, followed by weekly zoom calls and instruction with the teacher as needed. Students will be required to read and write a response to the book

[“How to Win Friends and Influence People”](#) by Dale Carnegie

**Summer 2023 Class Dates:** TBA

**Spring Semester 2023 Class Dates:** January 11th, February 15th, March 8th, and April 12th from 2:40-4:00 pm

**Course Description:** This class will NOT meet on the regular Monday/Wednesday schedule, but will instead meet once per month on the dates listed above.

The intent of this class is to introduce students to future career paths. Using information from the students’ YouScience results, personal experience and interest, family relations, and various other resources, students are to research 3-5 potential career opportunities to shadow. Short assignments will be given with a due date for completion in order to keep students progressing at a rate to complete the course objectives. Students will learn business skills needed to enable them to locate job shadowing opportunities, such as professional email writing, networking, and other soft skills. This course is offered Spring semester, and can also be done in a summer “minimester” class May-July.

**In the first class** students will receive syllabus, rubric, brief description of the book, and all necessary templates.

Graded requirements:

1. Completion of career assignments and career coach interview
2. Research 3-5 job shadowing assignments; each pre-approved by the teacher
3. Attend 2 job shadows sessions (minimum of 4 hours each)
4. 1 job shadowing written assignments
5. 1 oral presentations over zoom
6. Quality of email correspondence before and after job shadow (templates provided)
7. Read *How to Win Friends and Influence People* and complete the assigned response that goes with it.

**To be successful in this class:** Students must be self-motivated and have a desire to be in the class.

Students must be able to speak with superiors at job shadows, ask relevant questions, dress appropriately for the job, and maintain professional relations throughout a business day. Students are responsible for their own transportation.

**Teacher:** Stuart Floyd

- Education: Bachelor’s degree in Interdisciplinary Studies (American Studies); Master’s degree in Business Administration
- Teaching experience: Various college and high school career seminars, frequent guest lecturer for college classes.
- Successfully coached hundreds of college students through career search process

**UHC courses taught:**

Career Exploration

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**Began teaching at UHC in 2023**

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## CP Chemistry w/lab

## Grades 10-12

**Prerequisites:** Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.\*

- \*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

**Course credit:** 1 lab science

**Fees:** \$400 **Lab fee:** \$15

**Required materials (parents must purchase):**

- **Textbook:** *Pearson Chemistry*; Wilbraham, Staley, Matta, Waterman; Pearson Education; ISBN 0-13-252576-3
- **Other materials:**
  - Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
  - Binder with dividers and pen/pencil

**Course description:** This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

**To be successful in this class:** Students will read each section of the text and take notes from lectures during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets and websites. Lab experiments will be performed to demonstrate concepts from class. Students will need to write lab reports for selected experiments, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, class notes, homework, and lab experiments. Parents will be asked to proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

**Teacher:** Kim Merriwether

- M.S. Biology, University of Alabama at Birmingham
- B.S. Secondary Science Education, emphasis in Chemistry and Biology, Auburn University
- Teaching experience: Chemistry, Biology, Human Physiology, Physical Science, and Life Science.
- Public School Teaching Certificate
- Work experience in clinical lab, science research lab, and teaching on university, homeschool, and public school levels.
- Homeschooling since 2001.

**Began teaching at UHC in 2007**

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# Honors Chemistry w/lab

# Grades 10-12

**Prerequisites:** Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.\*

- \*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

**Course credit:** 1 lab science

**Fees:** \$440 **Lab fee:** \$15

**Required materials (parents must purchase):**

- **Textbook:** *Pearson Chemistry*; Wilbraham, Staley, Matta, Waterman; Pearson Education; ISBN 0-13-252576-3
- **Other materials:**
  - Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
  - Binder with dividers and pen/pencil

**Course description:** This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

### [Honors Addendum](#)

**To be successful in this class:** Students will read the text and take notes from lectures during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets and websites. Lab experiments will be performed to demonstrate concepts from class. Students will write lab reports for selected experiments, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, class notes, homework, and lab experiments. Parents will be asked to proctor tests to ensure they are taken fairly.

### [SC State Science Standards](#)

**Teacher:** Kim Merriwether

- M.S. Biology, University of Alabama at Birmingham
- B.S. Secondary Science Education, emphasis in Biology and Chemistry, Auburn University
- Teaching experience: Biology, Chemistry, Human Physiology, Physical Science, and Life Science.
- Public School Teaching Certificate
- Work experience in clinical lab, science research lab, and teaching on university, homeschool, and public school levels.
- Homeschooling since 2001.

**Began teaching at UHC in 2007**

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# CP Christian Worldview

## Grades 11-12 (no exceptions)

*Offered first semester only.*

☆ Students are encouraged to pair this class with Comparative World Religions or Public Speaking offered 2nd Semester 0 hour.

**Pre-requisites:** None

**Course credit:** .5 elective

**Fee:** \$200

**Required Materials (parents must purchase):**

- **Books:**
  - Bible
  - [Prodigal God](#), Timothy Keller
- **Other materials:**
  - Internet access to listen to assigned sermons
  - Notebook or folder

### **Note from the Administration regarding this class:**

The Upstate Homeschool Co-op is committed to preparing our member students for each next step in their development towards independence and adulthood. Our children face a world that tells them morality is intolerance and Christianity is hate. As the Administrators and teaching staff have launched their own children into that world, they have had ringside seats to the attack on every Biblical truth we have spent the past 18 years pouring into them. We have watched them wrestle with the world as they try to make sense out of what they have grown up believing, and what they are now being told by college professors, teammates, roommates, bosses.... What has been learned is that students need to be challenged NOW on what they believe. Just because parents hold a belief system, and teach that belief system to their children doesn't mean that it automatically becomes their belief. This class has been created to teach a Christian Worldview, but in doing that, it causes students to have to think through what they really believe. This class will push them out of their comfort zone and challenge them to evaluate the world around them (some of which they probably embrace) in light of God's Word. While this may cause them to squirm, and feel uncomfortable, it is critical that someone challenge them now--play the devil's advocate--so that when they leave our homes, they know what they believe and why.

**Course description:** Since this is a Christian Worldview course, the Bible will be our primary text.

Students are expected to bring a Bible to class every day. We will use the ESV in class, but students may bring another translation. The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of biblical texts; 2) We will read articles about so-called "worldview issues"; and 3) We will discuss these matters openly and respectfully in class.

**To be successful in this class,** students must listen to the assigned speakers and give well-thought-out responses following the required guidelines set forth in the syllabus. They need to complete the daily reading and participate in class discussions.

**Teacher:** Toby Woodard

- BA in Psychology and minor in English from Clemson University

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- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor for 15 years and addiction counselor for 5+ years

**UHC courses taught:**

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview

**Began teaching at UHC in 2012**

# Honors Christian Worldview (Grades 11-12 no exceptions)

*Offered first semester only.*

☆ *Students are encouraged to pair this class with Comparative World Religions or Public Speaking offered 2nd Semester 0 hour.*

**Pre-requisites:** None

**Course credit:** .5 elective

**Fee:** \$220

**Required Materials (parents must purchase):**

- **Books:**
  - Bible
  - [Prodigal God](#), Timothy Keller
  - [The Gospel According to Satan](#), by Jared Wilson
- **Other materials:**
  - Internet access to listen to assigned sermons
  - Notebook or folder

## **Note from the Administration regarding this class:**

The Upstate Homeschool Co-op is committed to preparing our member students for each next step in their development towards independence and adulthood. Our children face a world that tells them morality is intolerance and Christianity is hate. As the Administrators and teaching staff have launched their own children into that world, they have had ringside seats to the attack on every Biblical truth we have spent the past 18 years pouring into them. We have watched them wrestle with the world as they try to make sense out of what they have grown up believing, and what they are now being told by college professors, teammates, roommates, bosses.... What has been learned is that students need to be challenged NOW on what they believe. Just because parents hold a belief system, and teach that belief system to their children doesn't mean that it automatically becomes their belief. This class has been created to teach a Christian Worldview, but in doing that, it causes students to have to think through what they really believe. This class will push them out of their comfort zone and challenge them to evaluate the world around them (some of which they probably embrace) in light of God's Word. While this may cause them to squirm, and feel uncomfortable, it is critical that someone challenge them now--play the devil's advocate--so that when they leave our homes, they know what they believe and why.

**Course description:** Since this is a Christian Worldview course, the Bible will be our primary text.

Students are expected to bring a Bible to class every day. We will use the ESV in class, but students may bring another translation. The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of biblical texts; 2) We will read articles about so-called "worldview issues"; and 3) We will discuss these matters openly and respectfully in class.

## [Honors Addendum](#)

**To be successful in this class**, students must listen to the assigned speakers and give well-thought-out responses following the required guidelines set forth in the syllabus. They need to complete the daily reading and participate in class discussions.

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**Teacher:** Toby Woodard

- BA in Psychology and minor in English from Clemson University
- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor for 15 years and addiction counselor for 5+ years

**UHC courses taught:**

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview

**Began teaching at UHC in 2012**

## CP Comparative World Religions

## Grades 11-12

*Offered 2nd Semester only*

☆ *Students are encouraged to pair this class with Christian Worldview taught 1st Semester 0 hour.*

**Prerequisites:** None.

**Course Credit:** .5 Bible, History, or Humanities

**Fee:** \$200

**Required Text and Materials:**

**Books:**

1. [12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths](#) by Jason Boyett
2. [World Religions: A Christian Perspective](#) By Walk Thru the Bible.

**Materials:**

- 3 ring notebook for class notes and handouts
- A folder for handouts (if they are not put in 3 ring notebook)

**Course Description:** Comparative World Religions will explore religions around the world. The class will be taught from a Christian perspective, understanding that Jesus is the only way to salvation, God is the one true God and the Bible is God's inspired word. This class will look at the history of the group, the founder, number of followers, their holy books, and their view of God, Jesus, the Holy Spirit, salvation, and the afterlife. With each religious group we will discuss how to best witness to a follower of the group. Grades will be based upon, class participation; objective tests and quizzes; projects, and homework assignments. The subject matter of this material requires that a student be mature in their thinking and able to develop their own beliefs through study of the Holy Bible, discussion with parents, class discussion, and study of the texts. This course has the expectation of the student spending three to five hours a week on homework assignments.

**To be successful in this class,** students must be at a level of maturity that allows them to stand firm in what they believe while exploring other religions. The ability to reason and use critical thinking skills is a must. In addition, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read or discussed, and complete projects and quizzes that cover the material discussed.

**Teacher:** Cindi Myers

**Education:**

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies
- Certifications: Association of Christian Schools International
- Teaching experience: 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

**UHC courses taught:**

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- CP English w/Literature (Teaching 2022-2023)

**Began teaching at UHC in 2017**

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# Honors Comparative World Religions

## Grades 11-12

*One-semester Class , offered 2nd Semester only*

☆ Students are encouraged to pair this class with Christian Worldview taught 1st Semester 0 hour.

**Prerequisites:** None.

**Course Credit:** .5 Bible, History, or Humanities

**Fee:** \$220

### Required Text and Materials:

#### Books:

3. [12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths](#) by Jason Boyett
4. [World Religions: A Christian Perspective](#) by Walk Thru the Bible

#### Materials:

- 3 ring notebook for class notes and handouts
- A folder for handouts (if they are not put in the 3 ring notebook)

**Course Description:** Comparative World Religions will explore religions around the world. The class will be taught from a Christian perspective, understanding that Jesus is the only way to salvation, God is the one true God and the Bible is God's inspired word. This class will look at the history of the group, the founder, number of followers, their holy books, and their view of God, Jesus, the Holy Spirit, salvation, and the afterlife. With each religious group we will discuss how to best witness to a follower of the group. Grades will be based upon, class participation; objective tests and quizzes; projects, and homework assignments. The subject matter of this material requires that a student be mature in their thinking and able to develop their own beliefs through study of the Holy Bible, discussion with parents, class discussion, and study of the texts. This course has the expectation of the student spending three to five hours a week on homework assignments.

### [Honors Students](#)

**To be successful in this class,** students must be at a level of maturity that allows them to stand firm in what they believe while exploring other religions. The ability to reason and use critical thinking skills is a must. In addition, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read or discussed, and complete projects and quizzes that cover the material discussed.

**Teacher:** Cindi Myers

#### Education:

- Bachelor's degree in Christian Psychology
- Masters of Education

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- Masters of Christian Studies.
- Certifications: Association of Christian Schools International
- Teaching experience: 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

**UHC courses taught:**

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- CP English w/Literature (Teaching 2022-2023)

**Began teaching at UHC in 2017**

# CP Consumer Math

# Grades 10-12

**Prerequisites:** Algebra 1, Algebra 2, Geometry

**Course Credit:** 1 Math

**Fee:** \$400

**Required Materials (parents must purchase):**

- **Textbook:** Bob Jones Consumer Math (2nd Ed.) ISBN: 978-1-60682-811-3 This text can be purchased new online or at the BJU Press Educators Marketplace on Wade Hampton Blvd. at the retail price BUT the BJU Educators Marketplace has the book on their discounted table.
- **Other Materials**
  - Scientific calculator.
  - Three-ring binder, notebook paper, pencils.

**Course description:** Consumer Math is a practical course covering essential topics for high school students. Basic math skills such as rates, ratios, proportions, percents, operations with integers, algebra, and integer exponents; as well as customary and international measurement systems and the conversions between the two, linear measure, area, and volume are all covered prior to continuing on with the study of math in specific consumer areas. The consumer areas include: figuring and calculating income; short and long term budgets; personal banking - different accounts and interest rates; borrowing money; transportation (the world of new cars, used cars, insurance, gas, oil, tires, and such); food; clothing; housing - including mortgages, renting, owning, and home maintenance/improvements; life and health insurance policies; income taxes - becoming familiar with the tax forms; and the financial aspects of taking vacations. With an emphasis on wise stewardship based upon biblical principles, this is a thorough presentation of practical, daily-life consumer math.

## [Honors Students](#)

**To be successful in this class,** students should plan to spend an hour or less each day completing book assignments. Small chapter-specific projects will be assigned to reinforce and enhance the material. Quizzes and tests will be given at home using the test packet purchased for the course with some additions depending on the real-world examples discussed during the chapter. If you prepare for class each week, then you will become an educated consumer ready to face everyday math encounters.

## [SC State Mathematics Standards](#)

**Teacher:** Amaris McKown

- Education: Bachelor's degree in Mathematics.
- Teaching experience: Taught algebra 2 and geometry, tutored math for 5 years.
- UHC courses taught:
  - Consumer Math
- Began teaching at UHC in 2022

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# Honors Consumer Math

# Grades 10-12

**Prerequisites:** Algebra 1, Algebra 2, Geometry

**Course Credit:** 1 Math

**Fee:** \$440

**Required Materials (parents must purchase):**

- **Textbook:** Bob Jones Consumer Math (2nd Ed.) ISBN: 978-1-60682-811-3 This text can be purchased new online or at the BJU Press Educators Marketplace on Wade Hampton Blvd. at the retail price BUT the BJU Educators Marketplace has the book on their discounted table.
- **Other Materials**
  - Scientific calculator.
  - Three-ring binder, notebook paper, pencils.

**Course description:** Consumer Math is a practical course covering essential topics for high school students. Basic math skills such as rates, ratios, proportions, percents, operations with integers, algebra, and integer exponents; as well as customary and international measurement systems and the conversions between the two, linear measure, area, and volume are all covered prior to continuing on with the study of math in specific consumer areas. The consumer areas include: figuring and calculating income; short and long term budgets; personal banking - different accounts and interest rates; borrowing money; transportation (the world of new cars, used cars, insurance, gas, oil, tires, and such); food; clothing; housing - including mortgages, renting, owning, and home maintenance/improvements; life and health insurance policies; income taxes - becoming familiar with the tax forms; and the financial aspects of taking vacations. With an emphasis on wise stewardship based upon biblical principles, this is a thorough presentation of practical, daily-life consumer math.

## [Honors Addendum](#)

**To be successful in this class,** Honors students will be required to complete more work than College Prep students. This extra work will fall into three categories: required additional homework problems in each chapter, required additional problems on each chapter test and semester exam, and student-selected additional projects. See the Honors Addendum above for a detailed explanation of the additional honors work.

## [SC State Mathematics Standards](#)

**Teacher:** Amaris McKown

- Education: Bachelor's degree in Mathematics.
- Teaching experience: Taught algebra 2 and geometry, tutored math for 5 years.
- UHC courses taught:
  - Consumer Math
- Began teaching at UHC in 2022

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# Drone Pilot Aviation

# Grades 9-12

**Prerequisite:** None

**Credit:** .5 Science elective (STEM)

**Fee:** \$200      Lab Fee: \$20

**Required Materials (parents must purchase):**

- **Textbook:** None
- **Other Materials:**
  - Laptop or tablet to access the online curriculum - bring to class on the days the instructor assigns.
  - Spiral notebook with pockets, pencil

**This course will meet from 2:40-3:45** on Mondays and Wednesdays with some days going longer due to off-campus instruction and flying time. Students or parents are responsible to provide/arrange transportation to off campus sites..

- Students may not sit for the FAA Part 1 licensing exam until they turn 16 years old.

**Course description:** This course is designed to give students an insight into the drone industry and the necessary skills needed to become a certified FAA (Federal Aviation Administration) drone pilot. Students will receive in class instruction into FAA practices and knowledge as well as hands-on training (flight) with drones under the supervision of a certified remote PIC (pilot in command). At the end of this course the final exam will be the practice test to sit for the FAA part 107 licensing exam.

- At the students' discretion, they may take the formal exam for FAA part 107 licensing.
  - There is a \$160 fee for the formal exam that must be paid by the student.
  - Students must be 16 to sit for the exam. Upon completion of this formal exam students will be certified commercial drone pilots.
  - Students who pass the FAA part 107 may turn this in to their accountability group as an Honors course.

**To be successful in this class,** students must be able to work as a team during in class instruction and hands-on operation. Students will need to be attentive at all times; safety will constantly be at the forefront of ALL instruction. Assignments are the responsibility of the individual students (unless given as a team assignment), and students are expected to turn in their assignments on the given due date.

**Teacher:** Ariel Jacala

**Education:**

- Master of Mechanical Engineering, 1981 Cooper Union for the Advancement of Science and Art, School of Engineering
- Bachelor of Mechanical Engineering, 1980 Cooper Union for the Advancement of Science and Art, School of Engineering
- Retired from GE after a 34-year career, having had roles as Module Integration Leader, Principal Engineer, Technical Leader and Design Engineer.
- Began teaching at UHC in 2022

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# CP Earth Science w/Lab

## Grades 10-12

**Prerequisite:** Biology

**Course Credit:** 1 Lab Science

**Fees:** \$400      **Lab fee** \$30

**Required Materials (parents must purchase):**

- **Textbook:** Berean Builders Discovering Design with Earth Science (author: Jay L. Wile) 2021

For this course, in addition to the Berean Builders textbook, the teacher will utilize material from John Morris, *The Young Earth* and Ken Ham's *Answers in Genesis* Apologetics Ministry as well as other like minded sources.

- **Other Materials:-**
  - 3 ring 1 ½ " Notebook with notebook paper
  - 16 tabbed dividers
  - 1 notebook with sewn in pages (Composition notebooks)
  - Calculator
  - Access to a computer for research. (At home)

**Course description:** Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, geologic time, space exploration, the solar system and the universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

**To be successful in this class,** students must complete the weekly reading assignments, lab reports, lab notebook and homework questions. Turn all tests and other assigned work in on time as well as participate in classroom discussions. Students will need to be able to type papers.

[SC State Science Standards](#)

**Teacher:** Sarah Alix

# Honors Earth Science w/lab

# Grades 10-12

**Prerequisite:** Biology

**Course Credit:** 1 Lab Science

**Fees:** \$440    **Lab fee** \$30    **Book Fee:** \$40.80

**Required Materials (parents must purchase):**

- **Textbook:** Berean Builders Discovering Design with Earth Science (author: Jay L. Wile) 2021

For this course, in addition to the Berean Builders textbook, the teacher will utilize material from John Morris, *The Young Earth* from Ken Ham's *Answers in Genesis* Apologetics Ministry as well as other like minded sources.

- **Other Materials:-**

- 3 ring 1 ½ " Notebook with notebook paper
- 1 notebook with sewn in pages (Composition books)
- Calculator
- 16 tabbed dividers
- Access to a computer for research. (At home)

**Course description:** Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, geologic time, space exploration, the solar system and the universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

## [Honors Addendum](#)

**To be successful in this class,** students must complete the weekly reading assignments, lab reports, lab notebook and homework questions. Turn all tests and other assigned work in on time as well as participate in classroom discussions. Students will need to be able to type so as to complete and turn in papers.

## [SC State Science Standards](#)

**Teacher:**

- Education: Bachelor's degree in Biology; Master's degree in Education
- Teaching experience: Public High School, Classical Conversation Challenge A Tutor
- Homeschool my six children at some point through our academic journey. I have one graduate from homeschooling, one at The Governor's School for Arts and Humanities, three high school homeschoolers and one middle schooler at UHC
- Certifications: certified to teach in South Carolina

**UHC courses taught:**

- Biology
- Earth Science

**Began teaching at UHC in 2021**

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## CP Economics

## Grades 11-12

*Offered 2nd semester only*

**Prerequisite:** none

**Course credit:** .5 history

**Fee:** \$200

### Required Materials (parents must purchase):

- **Textbook:** [Exploring Economics Curriculum Kit 2016 Edition](#) (includes student text and *Making Choices* book) by Notgrass, ISBN-13: 9781609990923 (Retails for \$60.00 at Christianbook.com, you may also find this combination 2nd hand at the Learning Cycle in Greenville)
- **Other Materials:**
  - One three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended (student will be at a disadvantage without the following two resources):**
  - · Daily access to computer with internet and word processing capability
  - · Daily access to newspaper, news magazine, or online news source

**Course description:** This course begins with a study of microeconomics that apply directly to the student's own life and what the Bible has to say about how we are to spend our time and money in particular. The course then moves through an economic history of the United States, as well as terms and concepts used in economics (such as "supply and demand," "gross domestic product," "consumer price index," etc.). The student will also read excerpts from original sources, including such classic works as Adam Smith's *The Wealth of Nations* as well as works from Christian thinkers concerning economic justice and current essays and articles from modern economists. This course will meet or exceed state standards for the high school economics course (see below) and will be taught from a Christian worldview.

S.C. Standards for High School Economics:

Standard ECON-1: The student will demonstrate an understanding of how scarcity and choice impact the decisions of families, businesses, communities, and nations.

Standard ECON-2: The student will demonstrate an understanding of how markets facilitate exchange and how market regulation costs both consumers and producers.

Standard ECON-3: The student will demonstrate an understanding of how government policies, business cycles, inflation, deflation, savings rates, and employment affects all economic entities.

Standard ECON-4: The student will demonstrate an understanding of how trade among nations affects markets, employment, economic growth, and other activity in the domestic economy.

Standard ECON-5: The student will demonstrate an understanding of how personal financial decisions affect an individual's present and future economic status.

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In addition to reading the entire textbook and answering weekly response questions, students may view supplemental on-line videos from Mr. Clifford's ACDC Economics and Econpop and supply and demand graphs drawn to respond to video instruction. Students will also be introduced to Say's Law and understand how to graph it.

All students will also complete the **Econ Final Presentation for Lessons 60-75**

**To be successful in this class**, students should be aware that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, participate verbally, and complete all written assignments according to the instructions posted on each assignment or on Jupiter Ed. Students should expect to spend about one hour per day (5 hours per week) on this course, divided among reading, writing/answering written questions, reviewing class notes, and research (when assigned).

**Teacher:** Olivia Pedersen

- B.A. in Communication from Palm Beach Atlantic University
- Work in microeconomics with Vox Discipleship School (2015-present)
- Homeschool mom of 4 with one graduated.
- Worked in and with many different ministries and different churches around the city of Greenville

**UHC courses taught:**

- Economics (began teaching for UHC in 2022)

# Honors Economics

# Grades 11-12

*Offered 2nd semester only*

**Prerequisite:** none

**Course credit:** .5 history

**Fee:** \$220

## Required Materials (parents must purchase):

- **Textbook:** [Exploring Economics Curriculum Kit 2016 Edition](#) (includes student text and *Making Choices book*) by Notgrass, ISBN-13: 9781609990923 (Retails for \$60.00 at Christianbook.com, you may also find this combination 2nd hand at the Learning Cycle in Greenville)
- **Other Materials:**
  - One three-ring binder, notebook paper (50 sheets), 15 dividers
- **Highly Recommended (student will be at a disadvantage without the following two resources):**
  - · Daily access to computer with internet and word processing capability
  - · Daily access to newspaper, news magazine, or online news source

**Course description:** This course begins with a study of microeconomics that apply directly to the student's own life and what the Bible has to say about how we are to spend our time and money in particular. The course then moves through an economic history of the United States, as well as terms and concepts used in economics (such as "supply and demand," "gross domestic product," "consumer price index," etc.). The student will also read excerpts from original sources, including such classic works as Adam Smith's *The Wealth of Nations* as well as works from Christian thinkers concerning economic justice and current essays and articles from modern economists. This course will meet or exceed state standards for the high school economics course (see below) and will be taught from a Christian worldview.

S.C. Standards for High School Economics:

Standard ECON-1: The student will demonstrate an understanding of how scarcity and choice impact the decisions of families, businesses, communities, and nations.

Standard ECON-2: The student will demonstrate an understanding of how markets facilitate exchange and how market regulation costs both consumers and producers.

Standard ECON-3: The student will demonstrate an understanding of how government policies, business cycles, inflation, deflation, savings rates, and employment affects all economic entities.

Standard ECON-4: The student will demonstrate an understanding of how trade among nations affects markets, employment, economic growth, and other activity in the domestic economy.

Standard ECON-5: The student will demonstrate an understanding of how personal financial

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decisions affect an individual's present and future economic status.

### [Economics Honors Addendum](#)

**To be successful in this class**, students should be aware that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, participate verbally, and complete all written assignments according to the instructions posted on the teacher's website. Students should expect to spend about one hour per day (5 hours per week) on this course, divided among reading, writing/answering written questions, reviewing class notes, and research (when assigned).

**Teacher:** Olivia Pedersen

- B.A. in Communication from Palm Beach Atlantic University
- Work in microeconomics with Vox Discipleship School (2015-present)
- Homeschool mom of 4 with one graduated.
- Worked in and with many different ministries and different churches around the city of Greenville

**UHC courses taught:**

- Economics (began teaching for UHC in 2022)

# CP Engineering Design 1

## Grades 9-12

### *Honors Option*

**Prerequisite:** None

**Course credit:** 1 STEM elective

**Fees:** CP Class \$400     **Supply Fee:** \$50

**Required materials (parents must purchase):**

- A low-temp glue gun and glue sticks
- 12"/16cm Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife, soldering iron)
- Graph paper (engineering graph paper or standard ¼ inch)
- Three-ring binder with five tabbed dividers
- scientific calculator ([example](#)), ([example](#))
- [Geometry Kit](#)
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :

[https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr\\_1\\_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5](https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5)

For students who wear glasses, these will work well.

[https://www.northersafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHW\\_hKp44UHPz6ASTme4tjSBG\\_5VFZqjJsedowt2ZEVmhAj1jgaAubhEALw\\_wcB](https://www.northersafety.com/Product/22916?gclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHW_hKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAj1jgaAubhEALw_wcB)

**Course description:** This course is designed to give an in-depth study of engineering and design through hands-on projects. Units include team building, aerospace, transportation, architecture, construction, electronics, and various “out of the box” problem-solving projects with an emphasis on real-world applications.

**To be successful in this class,** students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date. Students can expect to work on homework 3-5 hours a week.

**Teacher:** Carolyn Collett

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

**UHC courses taught:**

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1
- High School Engineering 2
- High School Physical Science

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- Ecology for 6th Grade
- Lego WEDO robotics 2nd-5th grade
- Google Apps

**Began teaching at UHC in 2007**



# Honors Engineering Design 1

## 9-12

## Grades

**Prerequisite:** None

**Course credit:** 1 STEM elective

**Fees:** \$440      **Supply Fee:** \$50

**Required materials (parents must purchase):**

- A low-temp glue gun and glue sticks
- 12"/16cm Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife, soldering iron)
- Graph paper (engineering graph paper or standard ¼ inch)
- Three-ring binder with five tabbed dividers
- scientific calculator ([example](#)), ([example](#))

- [Geometry Kit](#)

- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them here. :

[https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr\\_1\\_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5](https://www.amazon.com/BK310AF-Polycarbonate-Anti-Fog-Safety-Non-Slip/dp/B009A658JS/ref=sr_1_5?dchild=1&keywords=safety+glasses&qid=1594148874&sr=8-5)

For students who wear glasses, these will work well.

[https://www.northersafety.com/Product/22916?qclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHW\\_hKp44UHPz6ASTme4tjSBG\\_5VFZqjJsedowt2ZEVmhAJj1jgaAubhEALw\\_wcB](https://www.northersafety.com/Product/22916?qclid=Cj0KCQjwo6D4BRDgARIsAA6uN1-aoeHW_hKp44UHPz6ASTme4tjSBG_5VFZqjJsedowt2ZEVmhAJj1jgaAubhEALw_wcB)

**Course description:** This course is designed to give an in-depth study of engineering and design through hands-on projects. Units include team building, aerospace, transportation, architecture, construction, electronics, and various “out of the box” problem-solving projects with an emphasis on real-world applications.

### Honors Addendum

**To be successful in this class,** students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date. Students must be able to learn various computer applications on their own, or seek help from the teacher, before assignments are due. Students can expect to work on homework 3-5 hours a week.

**Teacher:** Carolyn Collett

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

**UHC courses taught:**

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1

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- High School Engineering 2
- High School Physical Science
- Ecology for 6th Grade
- Lego WEDO robotics 2nd-5th grade
- Google Apps

**Began teaching at UHC in 2007**

# CP English Composition

# Grades 8-10

**Prerequisite:** none

**Course Credit:** 1 English Composition Elective

**Course Cost:** \$400

**Required Materials (parents must purchase):**

- **Textbooks:**
  - *Structure and Style for Students: Year 1 Level C [Binder & Student Packet]*. This is the newest edition of this curriculum.  
[iew.com/shop/products/structure-and-style-students-year-1-level-c-binder-student-packet-pre-order](http://iew.com/shop/products/structure-and-style-students-year-1-level-c-binder-student-packet-pre-order) (\$35)
  - *MLA Handbook* (9th Edition) --one per family found online [here](#)
- **Other Materials:**
  - Student will need to have DAILY access to a computer with Microsoft Word ( or compatible word processing program) and INTERNET — hand-written final assignments will not be accepted
  - 1 three-ring binder with dividers and notebook paper for note-taking. (Either the IEW notebook or a plain notebook is acceptable.)

## Course description:

Students will learn how to effectively use a wide range of structural models and stylistic techniques in their compositions as they write on a variety of enjoyable fiction and nonfiction topics: outlining, short story writing, essay writing (descriptive and persuasive), research writing, writing in content areas (science, history, literature), using logic and persuasion. In addition to these topics, this class will also write a persuasive paper on a current event, a “super-essay” on a topic of choice, and a college admissions essay. MLA documentation will be covered.

**To be successful in this class**, the students should plan on completing a writing or editing assignment each week. The student should plan to spend an average of 5 hours per week outside of class working on writing and editing assignments. Students will be required to work with their parents at home to edit and review their work. Good writing requires multiple drafts and rewriting. Additionally, mastering word processing skills will help the student to generate written work more efficiently.

[SC State English Language Arts Standards](#)

**Teacher:** Beth Purcell



- Education: Bachelor’s degree in English - University of South Carolina; Post graduate work in English - Northwestern University, Louisiana
- Teaching experience: Public Middle School and High School - Alexandria, Louisiana
- Virtual Learning Coach to my two children - one through middle school and one through high school. Current online college Learning Coach.
- Eligible to participate in South Carolina’s PACE program.
- Registered Certified *Institute for Excellence in Writing* Instructor
- Writing/English Tutor

**UHC courses taught:**

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- 6th Grade IEW
- 7th/8th Grade IEW
- English Composition -Introduction to High School Writing
- SAT/ACT Test Prep - English
- IEW Middle School Writing Lab

**Began teaching at UHC in 2020**

# Honors English Composition

## Grades 8-10

**Prerequisite:** none

**Course Credit:** 1 English Elective

**Course Cost:** \$440

**Required Materials (parents must purchase):**

- **Textbooks:**
  - *Structure and Style for Students: Year 1 Level C [Binder & Student Packet]*. This is the newest edition of this curriculum.  
[iew.com/shop/products/structure-and-style-students-year-1-level-c-binder-student-packet-pre-order](http://iew.com/shop/products/structure-and-style-students-year-1-level-c-binder-student-packet-pre-order) (\$35)
  - *MLA Handbook* (9th Edition) --one per family found online [here](#)
- **Other Materials:**
  - Student will need to have DAILY access to a computer with Microsoft Word ( or compatible word processing program) and INTERNET — hand-written final assignments will not be accepted
  - 1 three-ring binder with dividers and notebook paper for note-taking. (Either the IEW notebook or a plain notebook is acceptable.)

**Course description:**

Students will learn how to effectively use a wide range of structural models and stylistic techniques in their compositions as they write on a variety of enjoyable fiction and nonfiction topics: outlining, short story writing, essay writing (descriptive and persuasive), research writing, writing in content areas (science, history, literature), using logic and persuasion. In addition to these topics, this class will also write a persuasive paper on a current event, a super-essay” on a topic of choice, and a college admissions essay. MLA documentation will be covered.

### Honors Addendum

**To be successful in this class**, the students should plan on completing a writing or editing assignment each week. The student should plan to spend an average of 5 hours per week outside of class working on writing and editing assignments. Students will be required to work with their parents at home to edit and review their work. Good writing requires multiple drafts and rewriting. Additionally, mastering word processing skills will help the student to generate written work more efficiently.

[SC State English Language Arts Standards](#)

**Teacher:** Beth Purcell



- Education: Bachelor’s degree in English - University of South Carolina; Post graduate work in English - Northwestern University, Louisiana
- Teaching experience: Public Middle School and High School - Alexandria, Louisiana
- Virtual Learning Coach to my two children - one through middle school and one through high school. Current online college Learning Coach.
- Eligible to participate in South Carolina’s PACE program.
- Registered Certified *Institute for Excellence in Writing* Instructor
- Writing/English Tutor

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**UHC courses taught:**

- 6th Grade IEW
- 7th/8th Grade IEW
- English Composition - Introduction to High School Writing
- SAT/ACT Test Prep - English
- IEW Middle School Writing Lab

**Began teaching at UHC in 2020**

# CP English w/American Literature

## Grades 9-12

### Prerequisite:

- Parents must read this document before registering their student for a literature class at UHC. <https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fees:** Class \$400

### Required materials (parents must purchase):

#### Books (no electronic books may be used in class)

Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

The editions referenced are not required as long as the student's edition is unabridged.

- Colonial Literature (nonfiction): Benjamin Franklin (**teacher will provide**)
- [Rip Van Winkle](#) by Washington Irving (may be read electronically, teacher will provide link)
- [The Scarlet Letter](#) by Nathaniel Hawthorne
- Romanticism Unit: Poe, Thoreau and Emerson (**teacher will provide**)
- The Narrative of the Life of Frederick Douglass by Frederick Douglass (**teacher will provide ebook link**)
- [Adventures of Huckleberry Finn](#) by Mark Twain
- [Red Badge of Courage](#) by Stephen Crane
- Poetry Units (**teacher will provide**)
- [The Old Man and the Sea](#) by Ernest Hemingway (may be read electronically, teacher will provide link)
- [My Antonia](#) by Willa Cather
- [The Great Gatsby](#) by F. Scott Fitzgerald
- [To Kill a Mockingbird](#) by Harper Lee
- Short stories by Faulkner, O'Connor, and Walker (**teacher will provide**)
- [Our Town](#) by Thornton Wilder

**Course description:** Welcome to the adventure of American literature! During this course we will read chronologically through American history, encountering important works of fiction, nonfiction, drama, and poetry that represent the major eras and voices of America's literature. We will consider each work in the context of American history and culture, in the context of the literary genres and developments it represents, and in the context of the Christian worldview. For further explanation see the parent information document for UHC literature classes (link above).

**To be successful in this class,** students must be able to maintain a rigorous reading schedule (about 100 pages most weeks), take an active part in classroom discussions, and complete the written essays and assignments (including a research paper) as well as presentations and tests to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

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**Teacher:** Bethany Hansz

- Education: Bachelor's degree in elementary education from Furman University
- Teaching experience: Bryson Elementary School, Simpsonville, SC
- Homeschooled my two children 2012 through present
- Certifications: certified to teach in South Carolina

**UHC courses taught:**

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)

**Began teaching at UHC in 2019**



# Honors English w/American Literature

# Grades 9-12

## Prerequisite:

- Parents must read this document before registering their student for a literature class at UHC.  
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fees:** \$440

## Required materials (parents must purchase):

### Books (no electronic books may be used in class)

Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

The editions listed below are not required. The student may use any unabridged edition of the work.

- Colonial Literature (nonfiction): Benjamin Franklin (**teacher will provide**)
- [Rip Van Winkle](#) by Washington Irving (may be read electronically, teacher will provide link)
- [The Scarlet Letter](#) by Nathaniel Hawthorne
- Romanticism Unit: Poe, Thoreau and Emerson (**teacher will provide**)
- The Narrative of the Life of Frederick Douglass by Frederick Douglass (**teacher will provide ebook link**)
- [Adventures of Huckleberry Finn](#) by Mark Twain
- [Red Badge of Courage](#) by Stephen Crane
- Poetry Units (**teacher will provide**)
- [The Old Man and the Sea](#) by Ernest Hemingway (may be read electronically, teacher will provide link)
- [My Antonia](#) by Willa Cather
- [The Great Gatsby](#) by F. Scott Fitzgerald
- [To Kill a Mockingbird](#) by Harper Lee
- Short stories by Faulkner, O'Connor, and Walker (**teacher will provide**)
- [Our Town](#) by Thornton Wilder

### Honors books (see Honors addendum for requirements):

- [The Federalist Papers](#) and The Constitution of the United States
- [The Last of the Mohicans](#) by James Fenimore Cooper
- [Uncle Tom's Cabin](#) by Harriet Beecher Stowe
- [Call of the Wild](#) by Jack London
- [The House of Mirth](#) by Edith Wharton
- [Up from Slavery](#) by Booker T. Washington
- [Cold Sassy Tree](#) by Olive Ann Burns
- [All My Sons](#) by Arthur Miller
- [Journal of John Woolman](#)
- [Bartleby the Scrivener](#) by Herman Melville
- [The Gift of Black Folk](#), by W.E.B. DuBois
- [Their Eyes were Watching God](#) by Zorah Neale Hurston
- [The Glass Menagerie](#), by Tennessee Williams

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- [Fahrenheit 451](#) by Ray Bradbury

**Course description:** Welcome to the adventure of American literature! During this course we will read chronologically through American history, encountering important works of fiction, nonfiction, drama, and poetry that represent the major eras and voices of America's literature. We will consider each work in the context of American history and culture, in the context of the literary genres and developments it represents, and in the context of the Christian worldview. For further explanation see the parent information document for UHC literature classes (link above).

### [Honors Addendum](#)

**To be successful in this class,** students must be able to maintain a rigorous reading schedule (about 100 pages most weeks), take an active part in classroom discussions, and complete the written essays and assignments (including a research paper) as well as presentations and tests to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

**Teacher:** Bethany Hansz

- Education: Bachelor's degree in elementary education from Furman University
- Teaching experience: Bryson Elementary School, Simpsonville, SC
- Homeschooled my two children 2012 through present
- Certifications: certified to teach in South Carolina

**UHC courses taught:**

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)

**Began teaching at UHC** in 2019

# CP English w/British Literature

# Grades 11-12

**Prerequisite:** English 1 (must have completed one high school English course)

- Parents must read this document before registering their student for a literature class at UHC.  
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fees:** \$ 400

**Required Materials (parents must purchase):**

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

**Books (no electronic books may be used in the classroom): \***

- [Beowulf](#)
- [Sir Gawain and The Green Knight](#)
- *The Canterbury Tales* (selected) by Geoffrey Chaucer (**Teacher will provide.**)
- [The Faerie Queene](#) (Book I) by Edmund Spenser
- [Hamlet](#) by William Shakespeare
- [Paradise Lost](#) by John Milton
- [Sense and Sensibility](#), by Jane Austen
- [Jane Eyre](#) by Charlotte Brontë
- [A Tale of Two Cities](#) by Charles Dickens
- Twentieth Century Short Story and Essay Unit (**Teacher will provide.**)

**Course description:** Welcome to the thousand-year adventure of British literature! We will read important British fiction, nonfiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and cultural and literary developments of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, both on its own terms and in the larger context of the Christian worldview.

**To be successful in this class,** students must be able to maintain a rigorous reading schedule (80-100 pages most weeks), take an active part in classroom discussions and activities, and do written essays and other written assignments (including a research paper), as well as projects, presentations and tests, to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

**Teacher:** Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

**UHC courses taught**

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- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

**Began teaching at UHC in 2009**

# Honors English w/British Literature

# Grades 11-12

**Prerequisite:** English 1 (must have completed one high school English course)

- Parents must read this document before registering their student for a literature class at UHC.  
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fees:** \$440

## Required Materials (parents must purchase):

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

## Books (no electronic books may be used in the classroom): \*

- [Beowulf](#)
- [Sir Gawain and The Green Knight](#)
- *The Canterbury Tales* (selected) by Geoffrey Chaucer (**Teacher will provide.**)
- [The Faerie Queene](#) (Book I) by Edmund Spenser
- [Hamlet](#) by William Shakespeare
- [Paradise Lost](#) by John Milton
- [Sense and Sensibility](#), by Jane Austen
- [Jane Eyre](#) by Charlotte Brontë
- [A Tale of Two Cities](#) by Charles Dickens
- Twentieth Century Short Story and Essay Unit (**Teacher will provide.**)

## Honors books (honors students will choose two to four from this list):

- [A Man for All Seasons](#), by Robert Bolt
- [Wuthering Heights](#), by Emily Bronte
- [The Holy War](#), by John Bunyan
- [Orthodoxy](#), by G.K. Chesterton
- [David Copperfield](#) by Charles Dickens
- [Adam Bede](#), by George Eliot
- [The Interesting Narrative of Olaudah Equiano](#)
- [North and South](#), by Elizabeth Gaskell
- [Far From the Madding Crowd](#), by Thomas Hardy
- [Rasselas](#), by Samuel Johnson
- [Perelandra](#) (Space Trilogy Book Two), by C.S. Lewis
- [The Lady of the Lake](#), by Sir Walter Scott
- [Frankenstein](#) by Mary Shelley
- [Macbeth](#) by William Shakespeare
- [Vanity Fair](#), by William Makepeace Thackeray

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**Course description:** Welcome to the thousand-year adventure of British literature! We will read important British fiction, nonfiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and cultural and literary developments of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, both on its own terms and in the larger context of the Christian worldview.

### [Information on Honors Assignments](#)

**To be successful in this class,** students must be able to maintain a rigorous reading schedule (80-100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

### [SC State English Language Arts Standards](#)

**Teacher:** Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

### **UHC courses taught**

- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

**Began teaching at UHC in 2009**

# CP English w/General Literature

# Grades 9-10

**Prerequisite:** none

- Parents must read this document before registering their student for a literature class at UHC. <https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fees:** \$400

**Required materials (parents must purchase):**

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.
- **Books:**
  - [The Chosen](#), Chaim Potok ISBN 978-1501142468
  - [A Raisin in the Sun](#), by Lorraine Hansberry ISBN978-0573614637
  - [The Count of Monte Cristo](#) Alexandre Dumas (**This book must have 118 - CXVIII chapters**) ISBN 978-0140449266
  - [Metamorphosis](#), by Franz Kafka ISBN 978-1557427663
  - [Animal Farm](#), by George Orwell ISBN 979-8761504646
  - [Screwtape Letters](#) by C.S. Lewis ISBN 978-0060652937
  - [The Importance of Being Earnest](#) by Oscar Wilde ISBN 978-0486264783
  - Short stories: “The Leaf” By Tolkien; “The Masque of the Red Death,” by Edgar Allen Poe; “The Open Window” by Saki ( Stories will be provided by the teacher.)
  - Poetry: Various poets (Poems will be provided by the teacher.)
- **Other required materials:**
  - Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
  - 3 ring notebook for handouts and notes

**Course Description:** General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, reading and vocab quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

**To be successful in this class,** students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

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[SC State English Language Arts Standards](#)

**Teacher:** Cindi Myers

**Education:**

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- **Certifications:** ACSI certification
- **Teaching experience:** 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

**UHC courses taught:**

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- Comparative World Religions (Teaching 2023)
- CP English w/Literature (Teaching 2022-2023)

**Began teaching at UHC in 2017**



# Honors English w/General Literature

# Grades 9-10

**Prerequisite:** none

- Parents must read this document before registering their student for a literature class at UHC.  
<https://docs.google.com/document/d/1pKSZOQI4NfIcc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fees:** \$440

**Required materials (parents must purchase):**

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.
- **Books:**
  - [The Chosen](#), Chaim Potok ISBN 978-0449213445
  - [A Raisin in the Sun](#), by Lorraine Hansberry ISBN 978-0573614637
  - [The Count of Monte Cristo](#) Alexandre Dumas (**The book must have 118 CXVIII chapters**) ISBN 978-0140449266
  - [Metamorphosis](#), by Franz Kafka ISBN 978-1557427663
  - [Animal Farm](#) by George Orwell ISBN 9780451526342
  - [Screwtape Letters](#) by C.S. Lewis ISBN 978-0060652937
  - [The Importance of Being Earnest](#) by Oscar Wilde ISBN 978-0486264783
  - Short stories: “The Leaf” JRR Tolkien; “The Masque of the Red Death,” by Edgar Allen Poe; “The Open Window” by Saki ( Stories will be provided by the teacher.)
  - Poetry: Various poets (Poems will be provided by the teacher.)
- **Honors books** (honors students will choose four, two per semester)\*:
  - [Death Comes for the Archbishop](#) by Willa Cather
  - [Pride and Prejudice](#), Jane Austen
  - [Great Expectations](#), Charles Dickens
  - [Robinson Crusoe](#) by Daniel Defoe
  - “Pygmalion,” by George Bernard Shaw
  - [Silas Marner](#), by George Eliot
  - [Roll of Thunder Hear my Cry](#), by Mildred Taylor
- **Other required materials:**
  - Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
  - 3 ring notebook for handouts and notes

**Course Description:** General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, vocab and reading quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7

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hours a week. Some books will take less reading time than others.

### Honors Addendum

**To be successful in this class**, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

### SC State English Language Arts Standards

**Teacher:** Cindi Myers

### **Education:**

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- **Certifications:** ACSI certification
- **Teaching experience:** 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

### **UHC courses taught:**

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/ Literature

**Began teaching at UHC in 2017**

# CP English w/World Literature

# Grades 10-12

**Prerequisite:** English 1 (must have completed 1 high school English course)

- Parents must read this document before registering their student for a literature class at UHC.  
<https://docs.google.com/document/d/1pKSZOQi4Nf1Cc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/e/dit?usp=sharing>

**Course credit:** 1 English

**Fee:** \$400

**Required materials (parent must purchase):**

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

**Books (no electronic books may used in the classroom)\***

- [The Odyssey](#) by Homer
- [Antigone](#) by Sophocles
- [The Aeneid](#) books 1-4 by Virgil
- [The Divine Comedy: The Inferno](#) by Dante
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (**\*This book only MUST be required edition!**)
- [Faust Part I](#) by Johann Wolfgang von Goethe
- [The Death of Ivan Ilyich](#) by Leo Tolstoy
- The Ancient Oral and Classical Epic Tradition Unit (**teacher will provide**)
- Ancient and Modern World Poetry, Nonfiction, and Short Stories Unit (**teacher will provide**)

**Course description:** Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

**To be successful in this class,** students must be able to maintain a rigorous reading schedule, (80-100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

[SC State English Language Arts Standards](#)

**Teacher: Shandi Stevenson**

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

**UHC courses taught**

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- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

**Began teaching at UHC in 2009**

# Honors English w/World Literature

# Grades 10-12

**Prerequisite: English 1** (must have completed one high school English course)

- Parents must read this document before registering their student for a literature class at UHC.  
<https://docs.google.com/document/d/1pKSZOQi4NflCc9Ri-dGmnOi5rNWp-fx9OwUNQQ-dQVY/edit?usp=sharing>

**Course credit:** 1 English

**Fees:** \$440

## Required materials (parent must purchase):

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

## Books (no electronic books may used in the classroom)\*

- [The Odyssey](#) by Homer
- [Antigone](#) by Sophocles
- [The Aeneid](#) books 1-4 by Virgil
- [The Divine Comedy: The Inferno](#) by Dante
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (**\*This book only MUST be required edition!**)
- [Faust Part I](#) by Johann Wolfgang von Goethe
- [The Death of Ivan Ilyich](#) by Leo Tolstoy
- The Ancient Oral and Classical Epic Tradition Unit (**teacher will provide**)
- Ancient and Modern World Poetry, Nonfiction, and Short Stories Unit (**teacher will provide**)

## Honors Books (honors students will choose two to four of these):

- [The Confessions](#) by St. Augustine
- [Prison Poems of Dietrich Bonhoeffer](#) by Dietrich Bonhoeffer
- [Don Quixote, Part 2](#) by Miguel de Cervantes
- [The Divine Comedy: Purgatorio AND Paradiso](#) by Dante
- [The Aeneid](#) 5-12, by Virgil
- [Faust Part II](#) by Goethe
- [The Brothers Karamazov](#), by Fyodor Dostoevsky
- [The Iliad](#) by Homer
- [The Master Builder](#) by Henrik Ibsen
- [Cry the Beloved Country](#) by Alan Paton
- [The Tale of Genji](#) by Murasaki Shikibu
- [Oedipus Tyrannus](#) by Sophocles
- [Weep Not Child](#) by Ngugi wa Thiong'o
- [Nectar in a Sieve](#), by Kamala Markanday
- [The Imposter](#) by Rodolfo Usigli

**Course description:** Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama,

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and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

### [Information on Honors Assignments](#)

**To be successful in this class**, students must be able to maintain a rigorous reading schedule, (80 to 100 pages most weeks), take an active part in classroom discussions, and do written essays and assignments (including a research paper), as well as presentations and tests, to demonstrating understanding and critical analysis of each work.

### [SC State English Language Arts Standards](#)

#### **Teacher: Shandi Stevenson**

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

#### **UHC courses taught**

- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

**Began teaching at UHC in 2009**

## CP English w/Literature 3

## Grades 9-12

Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Director or Suzanne Brown, executive director.

### Prerequisite:

- Parents must read this [document](#) before registering their student for a literature class at UHC.

**Course credit:** 1 English Credit-can be used for English 1, 2, 3, or 4 as the course will be taught on a 4 year rotating literature cycle. Must do grammar at home.

**Fees:** \$425 (smaller class size)

### Required materials (parents must purchase):

- Three ring notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.
- **Books:**
  - [Pride and Prejudice](#) by Jane Austen ISBN: 9780486284736
  - [The Hobbit](#) by JRR Tolkien ISBN: 9780345339683
  - [David Copperfield](#) by Charles Dickens ISBN: 9780194792196
  - [Out of the Silent Planet](#) by CS Lewis ISBN: 9780020869108
  - [The Strange Case of Dr. Jekyll and Mr. Hyde](#) by Robert Louis Stevenson ISBN 978-1678625733
  - [Much Ado About Nothing](#) by William Shakespeare ISBN: 9781411401013
  - [Biography: Charles Dickens: A Life From Beginning to End](#) (Biographies of British Authors) ISBN: 978-1986303507
  - Short Stories: [The Adventures of Sherlock Holmes](#) by Arthur Conan Doyle ISBN: 9780759398740
  - Poetry: Various poets (Poems will be provided by the teacher.)
- **Other required materials:**
  - Notebook paper and something to write with. Your choice what you write with as long as it is not scented (no sharpies).
  - 3 ring notebook for handouts and notes

**Course Description:** This English class will expose the students to different styles, genres, and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and complete assessments on each text. Grades will be based upon class participation; objective tests and quizzes; written papers, projects, and homework assignments.

**To be successful in this class,** students must have good time management skills, be able to organize materials and turn in assignments on time. Students will be expected to be able to maintain a weekly reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed.

[SC State English Language Arts Standards](#)

**Teacher:** Cindi Myers

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**Education:**

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies
- **Certifications:** ACSI certification
- **Teaching experience:** 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

**UHC courses taught:**

- General Literature (2022-2023)
- World Geography (2022-2023)
- Comparative World Religions (2023)
- Intro to Psychology (2022)
- English with Literature 3 (2022-2023)

**Began teaching at UHC in 2017**



**Fine Arts:** *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

**This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.**

**A Rotation:** The **Elements and Principles of Design** will be explored and understood through their applications in studio art. (2022-2023)

**B Rotation:** The **History of Art** from cave paintings to modern art will be explored chronologically [https://docs.google.com/document/d/1LzZVCCeozGze3hRsR99WashL-vZUiu-JlgtZ93EHxCM/edit?usp=sh](https://docs.google.com/document/d/1LzZVCCeozGze3hRsR99WashL-vZUiu-JlgtZ93EHxCM/edit?usp=sharing) aringthrough studio art. (2021-2022)

## **CP Studio Art: Principles and Elements of Design    Grades 9-12**

*Taught on Mondays only.*

**Course credit:** . 5 Fine arts

**Fees:** \$200                      **Supply Fee:** \$25

**Required materials (parents must purchase):**

Students must purchase and bring the following on the first day of class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- Pocket folder
- Set of 24 count premium colored pencils - Prisma color or the [Amazon comparable brand linked here](#).

**Course description (studio art portion):** This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

**This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.**

**A Rotation: Studio Art: Elements and Principles of Design** will be explored and understood through their applications in studio art. (2022-2023)

**B Rotation: Studio Art: History of Art** from cave paintings to modern art will be explored chronologically through studio art. (2023-2024)

**To be successful in the Studio Art class,** students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional quizzes, and participation and effort in class.

**Art Teacher: Kristin Spinks**

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)

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- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia

**UHC courses taught:**

- Elementary Art
- High School Fine Arts: Studio Art - Elements and Principles and Art History
- Art for Middle School

**Began teaching at UHC in 2014**

# Honors Studio Art: Principles and Elements of Design Grades 9-12

*Taught on Mondays only.*

**Course credit:** . 5 Fine arts

**Fees:** \$220

**Supply Fee:** \$25

## **Required materials (parents must purchase):**

Students must purchase and bring the following on the first day of class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- 1 pocket folder
- Set of 24 count premium colored pencils - Prisma color or the [Amazon comparable brand linked here.](#)

**Course description (studio art portion):** This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

**This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.**

**A Rotation: Studio Art: Elements and Principles of Design** will be explored and understood through their applications in studio art. (2022-2023)

**B Rotation: Studio Art: History of Art** from cave paintings to modern art will be explored chronologically through studio art. (2023-2024)

## [Honors Addendum](#)

**To be successful in the Studio Art class,** students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional quizzes, and participation and effort in class.

## **Art Teacher: Kristin Spinks**

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia
- UHC courses taught: K4, 3-5 Art, Substitute teacher
- Began teaching at UHC in 2014

## **UHC courses taught:**

- Elementary Art
- High School Fine Arts: Studio Art
- Art for Middle School

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## Next taught 2023-2024 School Year

### CP Art History and Appreciation

Grades 9-12

*The History of Art portion of the Fine Arts class is taught on Mondays.*

**Course credit:** .5 Fine arts

**Fees:** \$200     **Supply Fee:** \$25

**Required materials (parents must purchase):**

Students must purchase and bring the following on the first day of class:

Art class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- One pocket folder

**Course description (studio art portion):** This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

**To be successful in the Art class,** students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional tests, and participation and effort in class.

**Art Teacher: Kristin Spinks**

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia

**UHC courses taught:**

K4, 3-5 Art

Middle School art

History of Art

**Began teaching at UHC in 2014**

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**Fine Arts** *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

**This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping off point.**

**A Rotation:** The **Elements and Principles of Design** will be explored and understood through their applications in studio art. (2022-2023)

**B Rotation:** The **History of Art** from cave paintings to modern art will be explored chronologically through studio art. (2023-2024)

## Next taught 2023-2024 School Year

### Honors Art History and Appreciation

Grades 9-12

*The History of Art portion of the Fine Arts class is taught on Mondays.*

**Course credit:** .5 Fine arts

**Fees:** \$220     **Supply Fee:** \$25

**Required materials (parents must purchase):**

Students must purchase and bring the following on the first day of class:

Art class:

- [One Sketchbook \(8.5x11 or 9x12\)](#)
- [One all-graphite pencil set: HB, 2B, 4B and 6B](#)
- One pocket folder

**Course description :** This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

#### [Honors Addendum](#)

**To be successful in the Art class,** students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional tests, and participation and effort in class.

#### **Art Teacher: Kristin Spinks**

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia

#### **UHC courses taught:**

K4, 3-5 Art,

Middle School Art

History of Art

**Began teaching at UHC in 2014**

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**Fine Arts:** *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

In order to complement the full Fine Arts credit/program, the music portion also runs on a two- year rotation. Both years involve playing instruments and will cover all of the above, however:

**A Rotation: Instrumental Music** has more instruction on learning to play various instruments including elements and forms of music, and theory. Rotation A is scheduled for 2022-23

**B Rotation: Music History and Appreciation** includes more of a detailed look at music history and composers from earliest instruments and music to the present. Rotation B is scheduled for 2021-2022

## CP Instrumental Music

## Grades 9-12

*The Music Appreciation portion of the Fine Arts course is taught on Wednesdays.*

**Course credit:** .5 Fine arts

**Fees:** \$200     **Supply Fee:** \$10

**Required materials (parents must purchase):**

Students must purchase and bring the following on the first day of class:

Music Class:

- 3 ring notebook with divider tabs
- Internet access to listen to assigned music online
- [Ukuleles - Best Buy](#) optional (we do not begin Ukulele until November)

If you purchase your own instrument, here is the recommended text

[Essential Elements for Ukulele – Method Book 1 - Comprehensive Ukulele Method | Hal Leonard Online](#)

**Course description (music portion):** Music appreciation usually involves music history (Renaissance, Baroque, Classical, Romantic, and Contemporary era) , listening and analyzing composer's works, theory, and learning about the basic orchestral instrument families: strings, brass, woodwind, and percussion. This class will deal with these concepts and go beyond. Most class periods will be “hands on” with standard instruments such as violin, cello, guitar, piano, percussion, recorder, voice, as well as more unusual instruments such as the dulcimer, Irish whistle, autoharp, and more. If you are currently taking private lessons on an instrument, you will learn tools to help you expand your knowledge of the composers, the style from the time period, and why the music was written that way. Even if you’ve never played an instrument before, you will have the opportunity to learn ukulele, an extremely popular, easy-to-learn instrument as well as beginning keyboard and note reading. We will also explore careers in music and music therapy, create a group composition, have our own in-class opera and participate in my version of “Chopped - musical style.” Internet access is necessary.

**To be successful in this class,** students will need to spend at least one and a half to two hours outside of class, with listening assignments and practicing. We take a few weeks learning recorder, and spend several months learning the ukulele. The co-op owns several, but not enough for the entire class. They are fairly inexpensive, the link in the materials section above, is only one suggestion. If you have previously taken instrumental lessons, you will get credit for practicing. Bring a notebook with all

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handouts and materials to class each week, participate and keep up with homework assignments.

**Music Teacher:** Donna Ringenberg

- B.S. in Music Education, English minor from Bob Jones University, 1976
- Current SC Professional Teachers Certificate in Music Ed., and Elementary Ed.
- Taught private piano, organ, strings since 1977
- Taught at various Christian schools in North and South Carolina, Georgia
- Grad work from Converse, Furman, Brandman, Winthrop
- Director, Classic Stringers Home School String Orchestra from 1999-2018, String judge - SCACS - 2002, 2003
- Member of the Suzuki Teachers Assoc.
- Member of Crescent Music Club, Greenville
- Listed in Marquis' Who's Who, 2007, 2008

**Courses taught at UHC:**

- MS Study Skills
- MS Grammar
- MS Critical Thinking
- MS Civics
- MS Archaeology
- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Elem/MS/HS Chorus

**Began teaching at UHC in 2005**



**Fine Arts:** *It is recommended that students take both the Art and Music portion of this class in order to receive 1 full Fine Arts credit.*

## Honors Instrumental Music

**Grades 9-12**

*The Music Appreciation portion of the Fine Arts class is taught on Wednesdays.*

**Course credit:** .5 Fine arts

**Fees:** \$220      **Supply Fee:** \$10

**Required materials (parents must purchase):**

Students must purchase and bring the following on the first day of class:

Music Class:

- 3 ring notebook with divider tabs
- Internet access to listen to assigned music online, or a library card to check out CD recordings of the pieces.

**Course description (music portion):** Music appreciation usually involves music history (Renaissance, Baroque, Classical, Romantic, and Contemporary era) , listening and analyzing composer's works, theory, and learning about the basic orchestral instrument families: strings, brass, woodwind, and percussion. This class will deal with these concepts and go beyond. Most class periods will be “hands on” with standard instruments such as violin, cello, guitar, piano, percussion, recorder, voice, as well as more unusual instruments such as the dulcimer, Irish whistle, autoharp, and more. If you are currently taking private lessons on an instrument, you will learn tools to help you expand your knowledge of the composers, the style from the time period, and why the music was written that way. Even if you’ve never played an instrument before, you will have the opportunity to learn ukulele, an extremely popular, easy-to-learn instrument as well as beginning keyboard and note reading. We will also explore careers in music and music therapy, create a group composition, have our own in-class opera and participate in my version of “Chopped - musical style.” Internet access is necessary.

[Honors Addendum](#)

**To be successful in this class,** students will need to spend at least two to three hours outside of class, bring a notebook with all handouts and materials to class each week, and participate and keep up with homework assignments.

**Music Teacher:** Donna Ringenberg

- B.S. in Music Education, English minor from Bob Jones University, 1976
- Current SC Professional Teachers Certificate in Music Ed., and Elementary Ed.
- Taught private piano, organ, strings since 1977
- Taught at various Christian schools in North and South Carolina, Georgia
- Grad work from Converse, Furman, Brandman, Winthrop
- Director, Classic Stringers Home School String Orchestra since 1999, String judge - SCACS - 2002, 2003
- Member of the Suzuki Teachers Assoc.

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- Listed in Marquis' Who's Who, 2007, 2008

**Courses taught at UHC:**

- MS Study Skills
- MS Grammar
- MS Critical Thinking
- MS Civics
- MS Archaeology
- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Elem/MS/HS Chorus

**Began teaching at UHC in 2005**

## Focused Study Class

## Grades 9-12 ONLY\*

*\*8th-grade students taking 2 high school classes may take 1 Focused Study Class.*

**Course credit:** None

**Fees:** \$125

**Materials needed will be specific to each student, based on lesson plans sent in by the parent.**

### **Class description:**

- This class will have a teacher who will oversee class work and monitor computer use
- UHC cell phone policy applies to this class in the same way that it does all instructional classes, unless otherwise stated by the teacher.
- This class will follow the same rules as any other formal class with no talking, and no leaving the room without teacher permission; the one exception is that students may listen to music on their phone or ipod using earbuds or headphones.
- Parents are required to submit a one-time detailed \*lesson plan showing what the student should be doing during this hour each day that he is at co-op.
- The teacher will collect lesson plans and keep them in a notebook for reference during the school year.
- The teacher will oversee student work and answer questions or offer other help as needed.
- In the event that a student's work assignment changes, the parent will need to send in a new lesson plan.
- If at any time during the year a student says that he has no school work for this hour, the parents will be called and asked to verbally submit work, physically bring work to Co-op, or pick up the student and remove him from the UHC Campus.
- Failure to comply with these classroom rules will result in the student being removed from the Focused Study Class with the understanding that he must be removed from campus during this hour each co-op day, and that there will be no refund of the class fee.

### **\*Sample lesson plan a parent may send:**

1. Complete all biology work given on the syllabus for Tuesday through Friday of this week.
2. In the event that he finishes all of his biology, he needs to read his history and do the questions from his Tapestry syllabus (from home).
3. Both syllabi are attached.
4. Occasionally he may need to complete an assignment for a co-op class that he has later in the day. Once that is done, he can begin his normal assignments.

### **Teachers:**

**Monday - 0 hr.** Olivia Pedersen

**Monday - 1st hr.** Kristin Spinks

**Monday - 2nd hr.** April Liferidge

**Monday - 3rd hr.** Elena McCart

**Monday - 4th hr.** Emily Alana

**Wednesday - 0 hr.** Bethany Hansz

**Wednesday - 1st hr.** Elena McCart

**Wednesday - 2nd hr.** Bethany Hansz

**Wednesday - 3rd hr.** Elena McCart

**Wednesday - 4th hr**

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# CP Geometry

# Grades 9-11

## Sections A & B

**Prerequisite:** Algebra 1.

**Course credit:** 1 math

**Fee:** \$400

**Required Materials (parents must purchase):**

- **Textbook:** Discovering Geometry-An Investigative Approach, 3<sup>rd</sup> Edition; ISBN 1559534591
- **Other materials:**
  - Calculator with basic trigonometric functions (sin, cos, tan)
  - Bow compass
  - Protractor
  - Straight edge or ruler
  - Mechanical pencil
  - Blank (unlined) paper (no spiral notebooks!)
  - Students will also need internet access to use the online class discussion group on Edmodo. In addition, some of the homework assignments will be submitted online through the Juno application of Jupiter Ed, the UHC grading and communication system.

**Course description:** This class covers traditional high school geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student to an exploration process in which the principles, properties, and theorems are discovered. Consequently, class time will often involve small group activities, where the students work cooperatively.

### Honors Addendum coming soon

**To be successful in this class,** the text and materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. In general, two new lessons will be taught during each class meeting, and daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles and is willing to wrestle with challenging problems before asking for help.

**Summer homework:** There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

[SC State Mathematics Standards](#)

**Teacher:** Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science), University of Central Florida, Orlando, FL
- Adjunct professor at Greenville Technical College
- Math Tutor

**UHC courses taught:**

- Algebra 1

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- Algebra 2
- Pre-calculus
- SAT Prep Math
- Geometry

**Began teaching at UHC in 2003**

## Section C

**Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Director or Suzanne Brown.**

**Prerequisite:** Algebra 1

**Course credit:** 1 math

**Fees:** CP Class \$425 (smaller class size)

**Required Materials (parents must purchase):**

- **Textbook:** *Discovering Geometry-An Investigative Approach*, 3<sup>rd</sup> Edition; ISBN 1559534591
- **Other materials:**
  - Calculator with basic trigonometric functions (sin, cos, tan)
  - Bow compass
  - Protractor
  - Straight edge or ruler
  - Mechanical pencil
  - Specific notebook TBD
  - Some of the homework assignments will be submitted online through the Juno application of Jupiter Ed, the UHC grading and communication system.

**Course description:** There is no honors option for this class. The size of the class will remain under 10 with a predominantly hands on approach including math notebooking. This class covers traditional high school geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student through an exploration process in which the principles, properties, and theorems are discovered. Consequently, class time will often involve small group activities, where the students work cooperatively. This class has summer homework.

**To be successful in this class,** the text and materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. Daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion.

**Summer homework:** There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

[SC State Mathematics Standards](#)

**Teacher:** Laura Erwin

- **Education:** Bachelor's degree in Mechanical Engineering from San Jose State University.  
**Teaching experience:** math tutor for more than 25 years, taught math and geometry at homeschool co-ops as well as algebra and geometry to small groups, conducts summer science

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camps and SAT math prep classes.

**UHC courses taught**

- Algebra 1
- Consumer Math
- Geometry
- Physics
- Computer Applications and Programming
- SAT and ACT Prep

**Began teaching at UHC in 2006**

# Honors Geometry

# Grades 9-11

**Prerequisite:** Algebra 1. To take this honors course, a student must meet one of the following criteria AND have a recommendation from his last math instructor:

- Score 95% or better in Algebra 1 or Algebra 2 CP course.
- Score 90% or better on the math composite of the Stanford Achievement or IOWA.
- Score 93% or better in Algebra 1 Honors or Algebra 2 Honors course.

Exceptions made only upon written request of a parent and a conference with the geometry teacher.

**Course credit:** 1 math

**Fees:** \$440

**Required Materials (parents must purchase):**

- **Textbook:** Discovering Geometry-An Investigative Approach, 3<sup>rd</sup> Edition; ISBN 1559534591
- **Other materials:**
  - Calculator with basic trigonometric functions (sin, cos, tan)
  - Bow compass
  - Protractor
  - Straight edge or ruler
  - Mechanical pencil
  - Blank (unlined) paper (no spiral notebooks!)

**Course description:** This class covers traditional high school geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student to an exploration process in which the principles, properties, and theorems are discovered. Consequently, class time will often involve small group activities, where the students work cooperatively.

## Geometry Ryon Honors addendum(2022/2023))

**To be successful in this class,** the text and materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. In general, two new lessons will be taught during each class meeting, and daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles and is willing to wrestle with challenging problems before asking for help. **Summer homework:** There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

**Teacher:** Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science), University of Central Florida, Orlando, FL
- Adjunct professor at Greenville Technical College
- Math Tutor

**UHC courses taught:**

- Algebra 1 and 2
- Pre-calculus
- SAT Prep Math
- Geometry

**Began teaching at UHS in 2003**

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# CP Health and Nutrition

## Grades: 9-12

**Prerequisite:** None.

**Course credit:** 1 science elective

**Fees:** \$400 Lab fee \$20

**Required Materials (parent must purchase):**

- **Textbooks:**
  - Exploring Creation with Health and Nutrition textbook and Student Notebook
  - [Rainbow Resource](#)
  
- **Other materials:**
  - water bottle
  - unlined notebook
  - colored pencils
  - scissors
  - tape
  - ruler

**Course description:** Health is about stewardship: managing what you have as well as you can. This 15-module course covers the physical, nutritional, emotional, and spiritual aspects of growing into a healthy adult. Students will study the human body systems, senses, genetics, temperaments, and physical influences on thoughts and feelings. The course respectfully covers mental illness and emotional stability, as well as the inestimable value of another human being, our culture, our gender roles, our families, socialization, communication skills, and conflict resolution skills. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. This course will cover materials such as nature versus nurture, personal temperament, good decision-making skills, boundary setting, analyzing food intake and activity levels, creating good hygiene habits, keeping a sleep record, as well as so much more. **Parental Note**-because of the content of Module 15 in a mixed gender classroom on a highschool age level, we will leave this chapter for parents to cover on their own.

**Summer work, due first day of co-op: read Module 1, complete project 1.2**

**To be successful in this class,** students should plan to spend an hour a day on non-Co-op days to complete the weekly reading assignments, chapter questions, homework, and tests. Classroom discussions are also an important part of this class and students should be able to discuss all topics in a mature manner .

**Teacher: Marna Costanzo**

- PhD in Molecular Biology from Harvard University
- MSc in Zoology from the University of Pretoria, South Africa
- Bachelor's in Biology with a minor in German from Harvard University
- 10 years experience teaching college level science courses
- Homeschooling since 2013

**UHC courses taught:**

- Health and Nutrition

**Began teaching at UHC in 2021**

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# High School Math Lab for Alg. 1, Alg 2, Geometry, and Consumer Math

## Grades 9–12

*Meets on Mon or Wed OR Mon and Wed*

**Prerequisite:** Enrollment in Algebra 1, Algebra 2, Geometry, or Consumer Math at UHC

**Course Credit:** NONE

**Fee:** \$220

**Required Materials:** None beyond what is required in the student’s math class.

**Course Description:** HS Math Tutorial is designed to be a tutoring period and is capped at 10 students to allow for more individualized support. Students must be enrolled in Algebra 1, Algebra 2, Geometry, or Consumer Math at UHC, and will be required to bring their current course work (homework, notes, etc.) with them to class each day. Students will be able to receive assistance on current objectives in a small group setting. The teacher will not proctor or assist students on graded assignments (quizzes, projects, tests, etc.), but she will assist with mastery of homework in preparation for the graded assignments.

**Teacher:** Charity Pratt (Monday)

- Education: Bachelor’s degree in Secondary Mathematics Education from Bob Jones University
- Teaching experience: Substitute taught mathematics at Greenville Tech Charter and Greer Middle College Charter High Schools from 2011 until 2019. Personal math tutor from 2011 until 2019. Began homeschooling in 2017 when my oldest started kindergarten and now have rising 4th, 2nd, and K4 children.
- Certifications: certified to teach in South Carolina
- UHC courses taught:
  - Algebra 1
- Began teaching at UHC in 2022

**Teacher:** Andi Scoggins (Wednesday)

- Education: Bachelor’s degree in Physical Education with math minor, Lander University (1995)
- Teaching experience: High school Algebra and K-8 Physical Education
- UHC courses taught:
  - Math Transition
  - Pre-Algebra
- Began teaching at UHC in 2006

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# CP Human Anatomy and Physiology with lab      Grades 11-12

**Prerequisites:** Biology or Chemistry

**Course credit:** 1 lab science

**Fees:** \$400    **Lab fee:** \$30

**Required materials (parents must purchase):**

**Textbooks:** Apologia's Exploring Creation with Advanced Biology The Human Body 2<sup>nd</sup> Edition by Marilyn Shannon and Rachael Yunis.

Apologia's Exploring Creation with Advanced Biology The Human Body 2<sup>nd</sup> Edition solutions guide.

**Other Materials:** A lab notebook with the pages sewn in.  
Colored pencils  
2 inch, 3-ring binder

***The Case for a Creator, by Lee Strobel***

**Course Description:** This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class and attain a basic understanding of the material. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and a project.

Topics covered will include: Body organization, cellular structure and function, body tissues, the integumentary and skeletal systems, skeletal histology and movement, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the cardiovascular system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system.

Dissections of an eye, brain, kidney, heart, and fetal pig will be performed.

In addition to mastering the information in the text, major objectives are to learn to use observational skills, the scientific method, good lab report writing skills, and proper handling of the microscope. Lab reports will be assigned for the experiments done in class. These will be collected and graded for feedback. Students will complete the material in the textbook in its entirety.

**To be successful in this class:** Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments on time, and follow directions during lab activities.

**Parents will be asked to:** Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

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**Teacher: Marna Costanzo**

- PhD in Molecular Biology from Harvard University
- MSc in Zoology from the University of Pretoria, South Africa
- Bachelor's in Biology with a minor in German from Harvard University
- 10 years experience teaching college level science courses
- Homeschooling since 2013

**UHC courses taught:**

- Health and Nutrition

**Began teaching at UHC in 2021**

## Honors Human Anatomy and Physiology with lab Grades 11-12

**Prerequisites:** Biology or Chemistry

**Course credit:** 1 lab science

**Fees:** \$440    **Lab fee:** \$30

**Required materials (parents must purchase):**

**Textbooks:** Apologia's Exploring Creation with Advanced Biology The Human Body 2<sup>nd</sup> Edition by Marilyn Shannon and Rachael Yunis.

Apologia's Exploring Creation with Advanced Biology The Human Body 2<sup>nd</sup> Edition solutions guide.

**Other Materials:** A lab notebook with the pages sewn in.  
Colored pencils  
2 inch, 3-ring binder

***The Case for a Creator by Lee Strobel***

**Course Description:** This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class and attain a basic understanding of the material. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and a project as explained in the Honors Addendum.

Topics covered will include: Body organization, cellular structure and function, body tissues, the integumentary and skeletal systems, skeletal histology and movement, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the cardiovascular system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system.

Dissections of an eye, brain, kidney, heart, and fetal pig will be performed.

In addition to mastering the information in the text, major objectives will be to learn to use observational skills, the scientific method, good lab report writing skills, and proper handling of the microscope. Lab reports will be assigned for the experiments done in class. These will be collected and graded for feedback. Students will complete the material in the textbook in its entirety. In addition, students will be exposed to and tested on additional material beyond that in the text. The students will also complete the additional work as listed in the Honors Addendum.

**Honors Addendum:** [Human Anatomy and Physiology Honors Addendum](#)

**To be successful in this class:** Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments on time, and follow directions during lab activities.

**Parents will be asked to:** Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with

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other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

[SC State Science Standards](#)

**Teacher: Marna Costanzo**

- PhD in Molecular Biology from Harvard University
- MSc in Zoology from the University of Pretoria, South Africa
- Bachelor's in Biology with a minor in German from Harvard University
- 10 years experience teaching college level science courses
- Homeschooling since 2013

**UHC courses taught:**

- Health and Nutrition

**Began teaching at UHC in 2021**

## IEW 3

## Grades 8-9

***Mondays Only*** (September 14-November 30 and January 6--March 29)

**Prerequisite:** Student must have completed IEW, Level 2, at UHC

**Course Credit:** 1 English Composition Elective

**OR**

High School English 1: ONLY IF YOU FOLLOW THESE [GUIDELINES](#).

**Fees:** \$190

**Required materials (parents must purchase):**

- **Textbooks:**
  - [IEW Student Resource Notebook](#), available in hardcopy or PDF download (This is a one-time purchase per family. A used copy of this notebook is acceptable.)
  - [MLA Handbook \(9th Edition\)](#) --one per family
- **Other materials:**
  - IEW student notebook from the previous year
  - One manila envelope (9×12 or larger, needed second semester)
  - Plenty of notebook paper and pencils and/or pens
  - Small student dictionary and any English handbook (helpful but not required)

**Course description:** IEW 3 is a high school level writing class and is meant to be a transition from IEW to high-school and college English and Composition classes. IEW 3 covers the Student Intensive Continuation Course, Level C (SICC-C), and focuses primarily on the Essay Writing component of IEW (Units VII and VIII). Students will complete three major compositions first semester and a Super-Essay second semester. We also will be working on grammar/usage, MLA format, transitions, and other elements of composition throughout the year.

**To be successful in this class:** Students will be expected to take notes in class and will have daily writing assignments at home, most of which will be components of long-term essays laid out in a day-by-day schedule. Students will work with greater independence than in previous IEW classes, but daily parental involvement still is necessary for success in the class. Parents are required to edit papers with students, as well as sign the checklist indicating their involvement throughout the week.

**Teacher:** Tonya Rowland

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Government/Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
  - First grade
  - IEW1, IEW2, and IEW3
  - IEW Writing Lab
  - Literature Discussion/Analysis
- Began teaching at UHC in 2011

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# CP Introduction to Business

# Grades 10-12

**Prerequisite:** Students should have access to or knowledge of a work environment

**Course Credit:** 1 elective

**Fee:** \$400

**Textbook and other materials:**

- **Textbook:** No textbook required, students will require a copy (digital is allowed) of [Rich Dad, Poor Dad](#) for the spring semester.
- **Other Materials:** Students must bring pen and paper for note taking each class.

**Course Description:** An overview of the world of business covering owning and operating a business, personal financial planning, and interviewing skills. This class utilizes project-based learning for concept knowledge. Students will participate in a Shark Tank, learning about franchises, and in-depth book discussions relevant to today's business world. Class will also help students build relationship skills at home, school, work, and in the community.

**To be successful in this class:** Students must be able to keep up with assigned reading material, and be able to discuss in class. Students should be able to establish relationships for required team work. Students should be self-motivated and have a desire to learn. Anticipate 1 hour of homework per week.

**Teacher:** Cathryn Anderson

- Education: Bachelor of Science in Business Administration with a concentration in Personnel Management The University of South Carolina, Columbia, SC
- Homeschooled through High School teaching: Health Sciences, American literature, British Literature, Spanish 3, French I, French II, Government, and Economics

**Courses taught at UHC:**

- Introduction to Business

**Teacher at UHC since 2022**

# Honors Introduction to Business

# Grades 10-12

**Prerequisite:** Students should have access to or knowledge of a work environment

**Course Credit:** 1 elective

**Fee:** \$440

**Textbook and other materials:**

- **Textbook:** No textbook required, students will require a copy (digital is allowed) of [Rich Dad, Poor Dad](#) for the spring semester.
- **Other Materials:** Students must bring pen and paper for note taking each class.

**Course Description:** An overview of the world of business covering owning and operating a business, personal financial planning, and interviewing skills. This class utilizes project-based learning for concept knowledge. Students will participate in a Shark Tank, learning about franchises, and in-depth book discussions relevant to today's business world. Class will also help students build relationship skills at home, school, work, and in the community.

**To be successful in this class:** Students must be able to keep up with assigned reading material, and be able to discuss in class. Students should be able to establish relationships for required team work. Students should be self-motivated and have a desire to learn. Anticipate 1 hour of homework per week.

## [Honors Addendum](#)

**Teacher:** Cathryn Anderson

- Education: Bachelor of Science in Business Administration with a concentration in Personnel Management The University of South Carolina, Columbia, SC
- Homeschooled through High School teaching: Health Sciences, American literature, British Literature, Spanish 3, French I, French II, Government, and Economics

**Courses taught at UHC:**

- Introduction to Business

**Teacher at UHC since 2022**



# CP Introduction to General Psychology

## Grades 9-12

**Prerequisites:** None

**Course Credit:** .5 Social Science Elective

**Fee:** \$200 (plus) \$30 book fee

**Required Text and Materials:**

*Introduction to Psychology from a Christian Perspective (pdf purchased by UHC)*

3 ring notebook

Notebook paper

Something to write with (no sharpies)

**Course Description:** This course will look at general psychology theories and concepts from a Christian perspective. It will help students grasp an understanding of God's awesome creation of our mind and personality. In class we will discuss the brain, perception, genetics, learning styles, the history of Psychology, communication, needs, motivation, personality, sleep, dreams, abnormal psychology, psychological testing, Christian counseling and how to help a friend in crisis. During the course students will complete different types of activities and prepare for chapter quizzes and or tests. Grades will be based upon class participation, objective tests and quizzes, projects and homework assignments. This course has the expectation of the student spending three to five hours a week on homework assignments.

**To be successful in this class:** students must have good time management skills, be able to organize material, complete assignments and turn them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read, pass tests and quizzes that cover the material discussed and complete projects on time.

**Teacher:** Cindi Myers

**Education:**

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- Certifications: ACSI certification
- Teaching experience: 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

**UHC courses taught:**

- General Literature (2022-2023)
- World Geography (2022-2023)
- Comparative World Religions (2023)
- CP English w/Literature (Teaching 2022-2023)

**Began teaching at UHC in 2017**

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# Honors Introduction to General Psychology      Grades 9-12

**Prerequisites:** None

**Course Credit:** .5 Social Science Elective

**Fee:** \$220 (plus) \$30 book fee

**Required Text and Materials:**

*Introduction to Psychology from a Christian Perspective (pdf purchased by UHC)*

3 ring notebook

Notebook paper

Something to write with (no sharpies)

**Course Description:** This course will look at general psychology theories and concepts from a Christian perspective. It will help students grasp an understanding of God's awesome creation of our mind and personality. In class we will discuss the brain, perception, genetics, learning styles, the history of Psychology, communication, needs, motivation, personality, sleep, dreams, abnormal psychology, psychological testing, Christian counseling and how to help a friend in crisis. During the course students will complete different types of activities and prepare for chapter quizzes and or tests. Grades will be based upon class participation, objective tests and quizzes, projects and homework assignments. This course has the expectation of the student spending three to five hours a week on homework assignments.

## [Honors Addendum](#)

**To be successful in this class:** students must have good time management skills, be able to organize material, complete assignments and turn them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read, pass tests and quizzes that cover the material discussed and complete projects on time.

**Teacher:** Cindi Myers

**Education:**

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies.
- Certifications: ACSI certification
- Teaching experience: 6<sup>th</sup> through 8<sup>th</sup> grade teacher for 12 years at Mt. Zion Christian School.

**UHC courses taught:**

- General Literature (2022-2023)
- World Geography (2022-2023)
- Comparative World Religions (2023)
- CP English w/Literature (2022-2023)

**Began teaching at UHC in 2017**

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# NGU DUAL ENROLLMENT COURSES

## FALL

[NGU Dual Enrollment classes on UHC Campus](#)

### **MATH 1310 – College Algebra** Hartsell, Joy

**Prerequisite:** Alg 1, Alg 2, Geometry, and MATH 0320 or satisfactory score on SAT or passing score on the placement test

**Cost:** \$325 + books

**Course Credit:** 1 High School Math AND 3 hours College Math

**Course Description:**

A college level course covering operations of real and complex numbers: First and second degree equations; inequalities; linear functions; systems of equations; operations on polynomials; rational expressions and exponents; ratio and proportion; radicals and quadratic equations; exponential and logarithmic functions. Three semester hours credit.

### **ENGL 1310 - Composition And Rhetoric** Dr. Becky Thompson

**Prerequisite:** 3 High School English credits.

**Cost:** \$325 + books

**Course Credit:** 1 High School English AND 3 hours College English

**Textbooks and Materials:**

Authors: Lynn Troyka and Douglas Hesse  
Title: Simon & Schuster Handbook for Writers, MLA Update  
Edition: 11th  
Publisher: Pearson  
Year: 2017  
ISBN: 9780134701332

Author: Jean Wyrick  
Title: Steps to Writing Well with Additional Readings  
Edition: 11th  
Publisher: Cengage  
Year: 2021  
ISBN: 9781337899796

**Course Description:**

An introductory study of the different types of expository writing with a review of grammar and mechanics. Several short papers are required. Three class hours per week. Three semester hours credit

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# NGU DUAL ENROLLMENT COURSES

## SPRING

[NGU Dual Enrollment classes on UHC Campus](#)

### **ENGL 1320 Composition And Literature** Dr. Becky Thompson

**Prerequisite:** ENGL 1310

**Cost:** \$325

**Course Credit:** 1 English

**Textbooks and Materials:**

Authors: Lynn Troyka and Douglas Hesse (**NOTE: This book is required for both classes/semesters.**)

Title: *Simon & Schuster Handbook for Writers, MLA Update*

Edition: 11th

Publisher: Pearson

Year: 2017

ISBN: 9780134701332

Authors: Annette T. Rottenberg and Donna Haisty Winchell

Title: *Elements of Argument: A Text and Reader*

Edition: 13th

Publisher: Bedford/St. Martin's

Year: 2020

ISBN: 9781319214739

Author: Gene C. Fant, Jr.

Title: *God as Author: A Biblical Approach to Narrative*

Publisher: B & H Academic

Year: 2010

ISBN: 9780805447903

**Course Description:**

An introductory study of prose writing which focuses on the argumentative essay and critical writing about literature. Several essays and a research essay are required. Three class hours per week. Three semester hours credit.

### **MATH 1330 Probability & Statistics** Hartsell, Joy

**Prerequisite:** MATH 0320 or satisfactory score on the SAT or passing score on the placement test.

**Cost:** \$325 + books

**Course Credit:** 1 High School Math AND 3 hours College Math

**Course Description:**

A study of measures of central tendency and variability as well as binomial and normal probability distributions. Additionally, calculations involving linear relationships and correlation of variables are covered. Three semester hours credit.

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# CP Physical Science **New Textbook** Grades 8-9

*Section A: LaPaula Williams Section B: LaPaula Williams Section C: Carolyn*

*Collett*

**Prerequisite:** Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

**Course credit:** 1 science elective

**Fees:** \$400 Lab fee \$20

**Required Materials (parent must purchase):**

- **Textbooks:**
  - [Exploring Creation with Physical Science Textbook \(3rd Edition\)](#), Vicki Dincher, Apologia ISBN 978-1946506511
  - [Solutions and Tests for Exploring Creation with Physical Science](#), ISBN 978-1946506283
- **Other materials:**
  - 3 ring 1 ½ " binder
  - 7 tabbed dividers labeled with the first 7 modules (each Module number)
  - Notebook paper
  - Calculator
  - Colored pencils
  - [Geometry Kit](#)

**Course description:** This course is designed to be the last science course the student takes before high school biology. We generally recommend it as an 8th-grade course, but students can use it for their 9th-grade coursework. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

**Summer work, due first day of co-op:** Assemble your 3-ringed binder with 7 tabs for the first 7 Modules of the book

**To be successful in this class,** students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.

[SC State Science Standards](#)

**Section A & B: 0 & 1st Hour Teacher: LaPaula Williams**

- Bachelor of Science in Elementary Education
- Teaching Experience: Public Middle School, Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

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**UHC courses taught:**

- Physical Science

**Began teaching at UHC in 2021**

## **Section C**

**Students may not register for this class without prior approval of Rachel Beeson, Learning Differences Coordinator, or Suzanne Brown, Executive Director.**

**Prerequisite:** Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

**Course credit:** 1 science (does not count as a lab science) 1 science elective

**Fees:** \$ 425(smaller class size)      **Lab fee** \$20

**Required Materials (parent must purchase):**

- **Textbooks:**
  - [Exploring Creation with Physical Science Textbook \(3rd Edition\)](#), Vicki Dincher, Apologia ISBN 978-1946506511
  - [Solutions and Tests for Exploring Creation with Physical Science](#), ISBN 978-1-946506-52-8

This document does not need to be purchased. Pages will need to be printed for each module and kept in the student's 3 ring binder.

- Apologia Science Lapbook PDF pages
- **Other materials:**
  - 3 ring 1 " binder
  - 7 tabbed dividers
  - Notebook paper
  - Calculator ([example](#)), ([example](#))
  - Colored pencils
  - [Geometry Kit](#)

**Course description:** This course is designed to be the last science course the student takes before high school biology. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

**Summer work, which is due the first day of class:**

Assemble your 3-ringed binder with 7 tabs for the first 7 Modules of the book, and print specific pages from the Apologia Science Lapbook PDF for each Module. Schedule of pages to print can be found here.

**To be successful in this class,** students must complete the weekly module assignments, lab reports, work in groups and independently, safely handle lab experiments, and participate in classroom discussions.

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## [SC State Science Standards](#)

### **Section C Teacher: Carolyn Collett**

- BS degree from Virginia Tech in Engineering and Technology Education.
- SC certified Engineering and Industrial Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.

### **UHC courses taught:**

- Middle School Engineering
- Middle School Intro to Physics
- High School Engineering 1
- High School Engineering 2
- High School Physical Science
- Ecology for 6th Grade
- Lego WEDO robotics 2nd-5th grade
- Google Apps

### **Began teaching at UHC in 2007**

# Honors Physical Science

# Grades 8-9

## **Section A:** LaPaula Williams **Section B:** LaPaula Williams

**Prerequisite:** Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

**Course credit:** 1 science elective

**Fees:** \$440 Lab fee \$20

**Required Materials (parent must purchase):**

- **Textbooks:**
  - [Exploring Creation with Physical Science Textbook \(3rd Edition\)](#), Vicki Dincher, Apologia ISBN 978-1946506511
  - [Solutions and Tests for Exploring Creation with Physical Science](#), ISBN 978-1946506283
- **Other materials:**
  - 3 ring 1 ½ “ binder
  - 7 tabbed dividers labeled with the first 7 modules (each Module number)
  - Notebook paper
  - Calculator
  - Colored pencils
  - [Geometry Kit](#)

**Course description:** This is designed to be the science course that a student takes before biology. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth’s structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

**Summer work, due first day of co-op:** Assemble your 3-ringed binder with 7 tabs for the first 7 Modules of the book

### \*[Honors Addendum](#)

**To be successful in this class,** students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.

[SC State Science Standards](#)

### **Section A & B: 0 & 1st Hour Teacher:** LaPaula Williams

- Bachelor of Science in Elementary Education
- Teaching Experience: Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 6 years, Homeschooled two of my children through High School and homeschooling my other two children presently(12th and 7th grade)

**UHC courses taught:**

- **Physical Science**

**Began teaching at UHC in 2021**

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## CP Physics w/Lab

Grades 10-12

**Prerequisites:** Biology, Algebra 1 and Geometry completed

**Course Credit:** 1 lab Science

**Fees:** \$400      **Lab fee** \$20

### Required Materials (parent must purchase):

**Textbook:** *Conceptual Physics, 10th edition*, author: Paul Hewitt, ISBN: 0-8053-9375-7

### Other Materials:

- Calculator with trig functions (sin, cos, tan); must be brought to class every day
- Graded homework is to be completed on unlined paper or engineering pad, or typed in a word processor. Graph paper will be needed occasionally. Work turned in (homework and labs) may not be torn from a spiral notebook.
- Pencil
- Straightedge and protractor
- **ESSENTIAL: Computer with Internet access.** Several of the labs will be virtual labs. These may be started in class and completed at home, or done completely at home. Students will also have instructional videos to view as part of their homework at times. It is highly recommended that students use a word processor and spreadsheet application to complete lab reports. In addition, some of the homework assignments will be submitted online through JupiterEd, the UHC grading and communication system.

**Course description:** While the emphasis will be on understanding the concepts and principles of physics, and their application to everyday situations, this is NOT a “no math” version of Physics. Textbook author, Paul Hewitt, explains the study of Physics this way: “Unfortunately, its mathematical language deters the average non-science student. But when the ideas of physics are presented conceptually and when equations are seen to be guides to thinking rather than recipes for algebraic manipulation, our discipline is accessible to all students. .... This book seeks to build that conceptual base. For the non-science student, it is a base from which to view nature more perceptively -- to see that surprisingly few relationships make up the rules. For the science student, it is this as well as being a springboard to greater involvement in physics. .... For non-science and science students alike, a conceptual way of looking at physics shapes analytical thinking.”

In this course students will need to apply basic Algebra skills to solve problems as well as interpret the implications of the effects of changing variables. Lab reports will include taking measurements, performing some simple calculations, evaluating percent error and its causes, and graphing data. Concepts to be covered include: mechanics, waves, thermodynamics, electricity and magnetism, nuclear physics, and light and optics. The student will be expected to read the text and complete assigned problems at home. About one-third of class time will be spent on demonstrations and lab activities that reinforce the principles in the text. The remainder of class time will be spent working through sample problems and clarifying concepts learned. Lab write-ups will be finalized at home and turned in to be graded. Periodic tests will be taken at home under a parent’s supervision and turned in to the teacher for grading.

**Summer homework:** There may be a homework assignment due the first day of class. The details will be sent through a JupiterEd message a few weeks before classes begin. The assignment will involve some

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reading from the text and answering a few questions. The total time spent on this assignment should be two hours or less for most students.

**To be successful in this course**, students must be willing to spend about an hour to 90 minutes per day in addition to class time reading, viewing videos, solving problems, answering questions, and writing lab reports. Students need to be able to apply the techniques learned in their math classes to solving equations in Physics. Students must “think like a scientist”, continually applying sound reasoning to answer questions and problems. Students will need to be able to make sense of counter-intuitive principles and concepts. Successful students will be making connections between the concepts studied in class and situations they encounter in their out-of-class life.

[SC State Science Standards](#)

**Teacher:** Laura Erwin

- Education: Bachelor's degree in Mechanical Engineering from San Jose State University.  
Teaching experience: math tutor for more than 25 years, taught math and geometry at homeschool co-ops as well as algebra and geometry to small groups, conducts summer science camps and SAT math prep classes.

**UHC courses taught**

- Algebra 1
- Consumer Math
- Geometry
- Physics
- Computer Applications and Programming
- SAT and ACT Prep

**Began teaching at UHC in 2006**

## Honors Physics w/Lab

## Grades 10-12

**Prerequisites:** Biology, Algebra 1 and Geometry completed, Algebra 2 preferably completed, but may be taken concurrently

**Course Credit:** 1 lab Science

**Fees:** \$440      **Lab fee** \$20

**Required Materials (parent must purchase):**

- **Textbook:** *Conceptual Physics, 10th edition*, author: Paul Hewitt, ISBN: 0-8053-9375-7

**Other Materials:**

- Calculator with trig functions (sin, cos, tan); must be brought to class every day
- Graded homework is to be completed on unlined paper or engineering pad, or typed in a word processor. Graph paper will be needed occasionally. Work turned in (homework and labs) may not be torn from a spiral notebook.
- Pencil
- Straightedge and protractor
- **ESSENTIAL: Computer with Internet access.** Several of the labs will be virtual labs. These may be started in class and completed at home, or done completely at home. Students will also have instructional videos to view as part of their homework at times. It is highly recommended that students use a word processor and spreadsheet application to complete lab reports. In addition, some of the homework assignments will be submitted online through JupiterEd, the UHC grading and communication system.

**Course description:** While the emphasis will be on understanding the concepts and principles of physics, and their application to everyday situations, this is NOT a “no math” version of Physics. Textbook author, Paul Hewitt, explains the study of Physics this way: “Unfortunately, its mathematical language deters the average non-science student. But when the ideas of physics are presented conceptually and when equations are seen to be guides to thinking rather than recipes for algebraic manipulation, our discipline is accessible to all students. .... This book seeks to build that conceptual base. For the non-science student, it is a base from which to view nature more perceptively -- to see that surprisingly few relationships make up the rules. For the science student, it is this as well as being a springboard to greater involvement in physics. .... For non-science and science students alike, a conceptual way of looking at physics shapes analytical thinking.”

In this course students will need to apply basic Algebra skills to solve problems as well as interpret the implications of the effects of changing variables. Lab reports will include taking measurements, performing some simple calculations, evaluating percent error and its causes, and graphing data. Concepts to be covered include: mechanics, waves, thermodynamics, electricity and magnetism, nuclear physics, and light and optics. The student will be expected to read the text and complete assigned problems at home. About one-third of class time will be spent on demonstrations and lab activities that reinforce the principles in the text. The remainder of class time will be spent working through sample problems and clarifying concepts learned. Lab write-ups will be finalized at home and turned in to be graded. Periodic tests will be taken at home under a parent’s supervision and turned in to the teacher for grading.

**Summer homework:** There may be a homework assignment due the first day of class. The details will be

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sent through a JupiterEd message a few weeks before classes begin. The assignment will involve some reading from the text and answering a few questions. The total time spent on this assignment should be two hours or less for most students.

### [Honors Addendum](#)

**To be successful in this course**, students must be willing to spend about an hour to 90 minutes per day in addition to class time reading, viewing videos, solving problems, answering questions, and writing lab reports. Students need to be able to apply the techniques learned in their math classes to solving equations in Physics. Students must “think like a scientist”, continually applying sound reasoning to answer questions and problems. Students will need to be able to make sense of counter-intuitive principles and concepts. Successful students will be making connections between the concepts studied in class and situations they encounter in their out-of-class life.

### [SC State Science Standards](#)

**Teacher:** Laura Erwin

- Education: Bachelor's degree in Mechanical Engineering from San Jose State University.  
Teaching experience: math tutor for more than 25 years, taught math and geometry at homeschool co-ops as well as algebra and geometry to small groups, conducts summer science camps and SAT math prep classes.

### **UHC courses taught**

- Algebra 1
- Consumer Math
- Geometry
- Physics
- Computer Applications and Programming
- SAT and ACT Prep

**Began teaching at UHC in 2006**

# Pre-Calculus (CP)

## Grades 10-12

### Prerequisites:

- Algebra 1, Algebra 2, and Geometry.

**Course credit: 1 math**

**Fee: \$400**

### Required Materials (parent must purchase):

- **Textbook:** *Pre-Calculus: Graphical, Numerical, Algebraic* (2010) ISBN 0131369067; available through used booksellers such as Amazon or directly from Prentice Hall

### Required materials:

- TI-83 plus or TI-84 graphing calculator
- Protractor
- Internet access to visit [www.Khanacademy.org](http://www.Khanacademy.org) (for content reinforcement)

**Course description:** Pre-Calculus intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics include sequences, series, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator.

**To be successful in this class,** students will be expected to spend at least two hours outside of class for every one hour in class, working on problems from the textbook. They will be given assignments and chapter tests to complete at home and a midterm and final exam to complete in class.

### [SC State Mathematics Standards](#)

**Teacher:** Tami Ryon

- Education: bachelor's degree in mathematics and master's degree in mathematical science, both from the University of Central Florida
- Teaching experience: adjunct professor at Greenville Technical College, math tutor

### UHC courses taught:

- Algebra 1
- Algebra 2
- Pre-calculus
- SAT Prep Math
- Geometry

**Began teaching at UHC in 2003**

# Honors Pre-Calculus

# Grades 10-12

## Prerequisites:

- Algebra 1, Algebra 2, and Geometry.
- In addition, one of the following criteria must be met AND student must have a recommendation from their last math instructor:
  - Score 95% or better in Algebra 2 AND Geometry CP courses.
  - Score 93% or better in Algebra 2 Honors and Geometry Honors course.
- Exceptions made only upon a written request of a parent and a conference with Pre- Calculus teacher before the 1st day of class.

**Course credit:** 1 math

**Fee:** \$440

## Required Materials (parent must purchase):

- **Textbook:** *Pre-Calculus: Graphical, Numerical, Algebraic* (2010) ISBN 0131369067; available through used booksellers such as Amazon or directly from Prentice Hall
- TI-83 plus or TI-84 graphing calculator
- Protractor
- Internet access to visit [www.Khanacademy.org](http://www.Khanacademy.org) (for content reinforcement)

**Course description:** Pre-Calculus intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics include sequences, series, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator. Students in this honors class will complete and turn in extra problems, which are more advanced, from the textbook. In addition, they will complete four "Honors Items" during the school year (two each semester). They may choose from a one- to two-page biography on a famous mathematician, an oral presentation, or a mathematical project, as outlined in the honors addendum. Items will be completed at home and turned in on the designated due date. )

## Pre-Calculus Honors Addendum(2022/2023)

**To be successful in this class,** students will be expected to spend at least two hours outside of class for every one hour in class, working on problems from the textbook. They will be given assignments and chapter tests to complete at home and a midterm and final exam to complete in class.

## [SC State Mathematics Standards](#)

**Teacher:** Tami Ryon

- Education: bachelor's degree in mathematics and master's degree in mathematical science, both from the University of Central Florida
- Teaching experience: adjunct professor at Greenville Technical College, math tutor

## **UHC courses taught:**

- Algebra 1 & 2
- Pre-calculus
- Geometry
- SAT Prep Math
- **Began teaching at UHC in 2003**

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*Next Offered 2023-2024 School Year*

## **CP Public Speaking**

**Grades 9-12**

(No exceptions)

**Prerequisite:** None

**Course Credit:** .5 elective

**Fee:** \$200

**Required books and materials:** There will be no text for this course. We will rely solely on website articles, augmented by classroom instruction.

**Course Description:** The intent of this class is to introduce students to the fundamentals of public speaking theory and praxis, including the theology of the spoken word. The vast majority of the course will be the presentation of various types (e.g. persuasive, informative) of speeches, and constructive criticism from the entire class as a means of improvement.

**To be successful in this class:** Students must be able to face whatever fears of public speaking they may have (with much assistance), be willing to give and receive constructive criticism, and not be afraid of thinking critically.

**Teacher:** Toby Woodard

- BA in Psychology and minor in English from Clemson University
- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor for 15 years and addiction counselor for 5+ years

**UHC courses taught:**

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview

**Began teaching at UHC in 2012**

*Next Offered 2023-2024 School Year*

## **Honors Public Speaking**

**Grades 9-12**

(No exceptions)

**Prerequisite:** None

**Course Credit:** .5 elective

**Fee:** \$220

**Required books and materials:** There will be no text for this course. We will rely solely on websites (particularly The Public Speaking Project: The Virtual Text Ch. 1-16), augmented by classroom instruction.

**Course Description:** The intent of this class is to introduce students to the fundamentals of public speaking theory and praxis, including the theology of the spoken word. The vast majority of the course will be the presentation of various types (e.g. persuasive, informative) of speeches, and constructive criticism from the entire class as a means of improvement.

[Honors Addendum](#)

**To be successful in this class:** Students must be able to face whatever fears of public speaking they may have (with much assistance), be willing to give and receive constructive criticism, and not be afraid of thinking critically.

**Teacher:** Toby Woodard

- BA in Psychology and minor in English from Clemson University
- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor for 15 years and addiction counselor for 5+ years

**UHC courses taught:**

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview

**Began teaching at UHC in 2012**

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# CP Spanish 1

## Grades 9-12

**Prerequisite:** none

**Course credit:** 1 foreign language

**Fee:** \$400

**Required Materials (parent must purchase):**

- **Textbooks:** *Avanceemos! 1*, student text, ISBN 0554025310. Can be purchased used from a member of last year's class or from most online book sellers.  
<http://www.classzone.com/cz/index.htm>
- **Optional purchases: (available through Houghton Mifflin Harcourt, if not other sources):**
  - ISBN 9780547278896, online access Level 1 (2010)
  - ISBN 9780554025315, online student text (2010)

**Other materials:**

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd to obtain class materials

**Course description:** Spanish 1 is designed to teach secondary students the basics of the Spanish language. The text and class cover greetings, numbers, days of the week, the alphabet, snack foods and beverages, telling time, classes, locations, family, household items and chores, sports, health, parts of the body, vacation, and leisure activity vocabulary; verb conjugations, both regular and irregular; commands; definite and indefinite articles; reflexive verbs; direct and indirect object pronouns; possessive adjectives; and more.

**To be successful in this class,** students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments or studying.

**Teacher:** Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects.

**UHC courses taught:**

- Spanish 1
- Spanish 2

**Began teaching at UHC in 2011**

# Honors Spanish 1

## Grades 9-12

**Prerequisite:** none

**Course credit:** 1 foreign language

**Fee:** \$440

**Required Materials (parent must purchase):**

- **Textbooks:** *Avancemos! 1*, student text, ISBN 0554025310. Can be purchased used from a member of last year's class or from most online book sellers.  
<http://www.classzone.com/cz/index.htm>
- **Optional purchases: (available through Houghton Mifflin Harcourt, if not other sources):**
  - ISBN 9780547278896, online access Level 1 (2010)
  - ISBN 9780554025315, online student text (2010)

**Other materials:**

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd for class materials

**Course description:** Spanish 1 is designed to teach secondary students the basics of the Spanish language. The text and class cover greetings, numbers, days of the week, the alphabet, snack foods and beverages, telling time, classes, locations, family, household items and chores, sports, health, parts of the body, vacation, and leisure activity vocabulary; verb conjugations, both regular and irregular; commands; definite and indefinite articles; reflexive verbs; direct and indirect object pronouns; possessive adjectives; and more.

### [Honors Addendum](#)

**To be successful in this class,** students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments or studying.

**Teacher:** Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects.

**UHC courses taught:**

- Spanish 1
- Spanish 2

**Began teaching at UHC in 2011**

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## CP Spanish 2

## Grades 9-12

**Prerequisite:** Spanish 1

**Course credit:** 1 foreign language

**Fee:** \$400

**Textbooks:**

- *Avancemos! 2*, student text, ISBN 0-554-02532-9. Can be purchased used from a member of last year's class or from most online booksellers.

**Optional purchases (available through Houghton Mifflin Harcourt, if not other sources):**

- ISBN 9780547278902 online access Level 2 (2010)
- ISBN 9780554025322 online student text Level 2 (2010)

**Required materials:**

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd for class materials

**Course description:** Spanish 2 is a continuation of the course work begun in Spanish 1. It reviews personality, feelings, daily activities, and routines vocabulary covered in Spanish 1. The new materials covered includes travel, vacation, sports and health, daily routines, clothes and shopping, legends and stories, past and present, food and food preparation, family and family relationship vocabulary as well as direct/indirect object pronouns, further conjugations in preterite tense, imperfect tense, usted/ustedes/tu' commands, subjunctive, comparatives and superlatives, future tense, and more.

**To be successful in this class,** students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments and studying.

**Teacher:** Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects

**UHC courses taught:**

- Spanish 1
- Spanish 2

Began teaching at UHC in 2011

# Honors Spanish 2

Grades 9-12

**Prerequisite:** Spanish 1

**Course credit:** 1 foreign language

**Fee:** \$440

**Textbooks:**

- *Avancemos! 2*, student text, ISBN 0-554-02532-9. Can be purchased used from a member of last year's class or from most online booksellers.

**Optional purchases (available through Houghton Mifflin Harcourt, if not other sources):**

- ISBN 9780547278902 online access Level 2 (2010)
- ISBN 9780554025322 online student text Level 2 (2010)

**Required materials:**

- Loose-leaf notebook with four dividers, or spiral notebook
- Computer with Internet access for JupiterEd for class materials

**Course description:** Spanish 2 is a continuation of the course work begun in Spanish 1. It reviews personality, feelings, daily activities, and routines vocabulary covered in Spanish 1. The new materials covered includes travel, vacation, sports and health, daily routines, clothes and shopping, legends and stories, past and present, food and food preparation, family and family relationship vocabulary as well as direct/indirect object pronouns, further conjugations in preterite tense, imperfect tense, usted/ustedes/tu' commands, subjunctive, comparatives and superlatives, future tense, and more.

[Honors Addendum](#)

**To be successful in this class,** students must participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend at least 20 minutes a day outside of class working on assignments and studying.

**Teacher:** Gina Harlan

- Education: bachelor's degree in public relations journalism, minor in Spanish
- Teaching experience: 13 years in Georgia teaching and substitute teaching, including fifth grade, junior and senior high art, keyboarding, Spanish, piano, and other subjects

**UHC courses taught:**

- Spanish 1
- Spanish 2

Began teaching at UHC in 2011

# CP U.S. History

# Grades 9-12

**Prerequisites:** none

**Course Credit:** 1 History

**Fee:** \$400

**Required Materials (Parent must purchase)**

- **Textbook:** *Exploring America (Part 1 and Part 2) and American Voices* (a collection of original source documents) by Ray Notgrass (2019)
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

**Course Description:** This course provides students with an overview of American history through narratives, primary source documents, interactive projects, and class discussions. The fall semester consists of Columbus through Reconstruction. The spring semester addresses the late 1800s to the present. The curriculum also aligns Biblical teachings to issues and ideas in history. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

**Note:** **Summer homework** will be assigned in August and must be completed by the first day of class.

**To be successful in this class,** students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar in JupiterEd, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

[SC State Social Studies Standards](#)

**Teacher:** Stephanie Clayton

**Education and Certification:**

- Bachelor's degree in Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

**Teaching experience:**

- UHC for three years
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

**Courses taught at UHC:**

- Middle School World History
- Middle School Civics
- High School U.S. History
- High School World History
- Student Government Advisor

**Began teaching at UHC in 2019**

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# Honors U.S. History (CP)

# Grades 9-12

**Prerequisites:** none

**Course Credit:** 1 History

**Fee:** \$440

**Required Materials (Parent must purchase)**

- **Textbook:** *Exploring America (Part 1 and Part 2) and American Voices* (a collection of original source documents) by Ray Notgrass (2019)
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

**Course Description:** This course provides students with an overview of American history through narratives, primary source documents, interactive projects, and class discussions. The fall semester consists of Columbus through Reconstruction. The spring semester addresses the late 1800s to the present. The curriculum also aligns Biblical teachings to issues and ideas in history. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

**Note:** **Summer homework** will be assigned in August and must be completed by the first day of class.

**Honors Addendum**

**To be successful in this class**, students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

**SC State Social Studies Standards**

**Teacher:** Stephanie Clayton

**Education and Certification:**

- Bachelor's degree in Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

**Teaching experience:**

- UHC for three years
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

**Courses taught at UHC:**

- Middle School World History
- Middle School Civics
- High School U.S. History
- High School World History
- Student Government Advisor

**Began teaching at UHC in 2019**

# CP World Geography

## Grades 9-12

### No exceptions

**Prerequisites:** none

**Course Credit:** 1 History

**Fee:** \$400

#### Required Materials (Parent must purchase):

- **Textbook:** [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294  
This book can be purchased from online used book sellers as well as the publisher.
- **Books:**
  - [Voice of the Martyr Prayer Guide](#) (free)
- **Other Materials:**
  - 3-ring notebook for holding class handouts and paper for taking notes
  - 1" 3 ring notebook for maps
  - 1" ring notebook for country project
  - 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
  - 1 pack of dividers
  - Colored pencils

**Course Description:** World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

**To be successful in this class,** students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

[SC State Social Studies Standards](#)

**Teacher:** Cindi Myers

- Bachelor's degree in Christian Psychology
- Masters of Education
- Masters of Christian Studies
- **Certifications:** ACSI certification
- **Teaching experience:** 5th through 8th grade teacher for 12 years at Mt. Zion Christian School.

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**Courses taught at UHC:**

- General Literature (2022-2023)
- World Geography and Cultures (2022-2023)
- Comparativative World Religions (2023)
- Intro to General Psychology (2022)
- CP English w/Literature (2022-2023)

**Teacher at UHC since: 2017**



# Honors World Geography

## Grades 9-12

*No exceptions*

**Prerequisites:** none

**Course Credit:** 1 History

**Fee:** \$440

### Required Materials (Parent must purchase):

- **Textbook:** [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294  
This book can be purchased from online used book sellers as well as the publisher.
- **Books:**
  - [Voice of the Martyr Prayer Guide](#) (free)
- **Other Materials:**
  - 3-ring notebook for holding class handouts and paper for taking notes
  - 1" 3 ring notebook for maps
  - 1" ring notebook for country project
  - 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
  - 1 pack of dividers
  - Colored pencils

**Course Description:** World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

### [Honors Students](#)

**To be successful in this class,** students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

[SC State Social Studies Standards](#)

**Teacher:** Cindi Myers

### Education:

- Bachelor's degree in Christian Psychology
- Masters of Education

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- Masters of Christian Studies
- **Certifications:** ACSI certification
- **Teaching experience:** 5th through 8th grade teacher for 12 years at Mt. Zion Christian School.

**Courses taught UHC:**

- General Literature (2022-2023)
- World Geography and Cultures (2022-2023)
- Compartmentative World Religions (2023)
- Intro to General Psychology (2022)
- CP English w/Literature (2022-2023)

**Teacher at UHC since: 2017**

## Next Offered 2023-2024 School Year

### CP World History

### Grades 9-12

**Prerequisites:** None

**Course Credit:** 1 History

**Fee:** \$400

**Required Materials (parent must purchase):**

- **Textbook:** [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and *In Their Words* (a collection of original source documents)
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

**Course description:** This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

**Note:** **Summer homework** will be assigned in August and must be completed by the first day of class.

**To be successful in this class,** students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

[SC State Social Studies Standards](#)

**Teacher:** Stephanie Clayton

**Education and Certification:**

- Bachelor's degree in Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

**Teaching experience:**

- UHC for three years
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

**Courses taught at UHC:**

- Middle School World History
- Middle School Civics

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- High School U.S. History
- High School World History
- Student Government Advisor

**Began teaching at UHC in 2019**

## *Next Offered 2023-2024 School Year*

# Honors World History

# Grades 9-12

**Prerequisites:** None

**Course Credit:** 1 History

**Fee:** \$440

**Required Materials (parent must purchase):**

- **Textbook:** [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and *In Their Words* (a collection of original source documents)
- **Other Materials:** 3-ring binder, access to a printer with paper and ink

**Course description:** This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work plus extra time set aside for completing honors assignments. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

[Honors Students](#)

**Note:** **Summer homework** will be assigned in August and must be completed by the first day of class.

**To be successful in this class,** students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

[SC State Social Studies Standards](#)

**Teacher:** Stephanie Clayton

**Education and Certification:**

- Bachelor's degree in Education, Clemson University
- Master's degree in Educational Leadership, Clemson University
- South Carolina teaching and principal certificates

**Teaching experience:**

- UHC for three years
- Lead Academy Public Charter School for three years
- Anderson School District One for six years

**Courses taught at UHC:**

- Middle School World History

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- Middle School Civics
- High School U.S. History
- High School World History
- Student Government Advisor

**Began teaching at UHC in 2019**

# CP Yearbook

# Grades 9-12

## Prerequisites:

- Application--Students wishing to register for the Yearbook class must submit an application.
- 2 References--Upon application review, first-year yearbook students being considered for acceptance will be asked to submit two evaluations from UHC co-op teachers.

Applications and evaluations must be approved by the instructor before a student may sign up for this class.

Applications can be found here:

[Teacher Evaluation](#)

[Yearbook application for first year students](#)

**Course credit:** 1 English elective

**Fees:** \$400 **Camp Fee:** \$25 (\$50 laptop rental fee, if needed)

## Required materials (parent must purchase):

- Textbooks: (audio versions are fine too)
- 1st Year Yearbook Students: ***Do Hard Things*** by Alex and Brett Harris
- ***Building a StoryBrand*** by Donald Miller

## Other materials:

- Laptop computer to bring to class every day. If the student does not have a computer, one can be rented for \$50. Please contact the instructor if a rental is necessary.
- Internet access (Yearbook production will be done using an online program.)
- Yearbook camp in late summer

**Course description:** Wanted: a team of high school students ready to take on the task of creating UHC's 2021-2022 yearbook. They will need to be creative and hard-working, willing to step out of their comfort zones and do whatever it takes to meet deadlines and make a book UHC can be proud of. This will require developing skills in design, photography, sales, time-management, and teamwork as well as writing, marketing, and interviewing. As a member of the yearbook staff, you will be given the privilege and responsibility of capturing moments and memories so that students and their parents will be able to relive them for years to come. At the end of the year, we will not only have an incredible book to show for our efforts. We will also have acquired skills that will help us succeed in college and beyond, and we will have had a lot of fun along the way.

**Yearbook Camp and other required events:** Yearbook Camp will take place this summer (dates forthcoming) and is mandatory for all staff members (with exceptions made for prior family commitments). During this time, we will bond as a team and plan and strategize for the upcoming year. Even if it wasn't required, you wouldn't want to miss it! Staff members will also be expected to attend parent night and participate in fundraising efforts during the school year.

**Class size is limited with prior approval by the instructor.** This class is designed for students in grade 9-12. If you have met the prerequisite criteria and are interested in being on yearbook staff, please contact the instructor, Esther Gambrell at [egambrell@upstatecoop.org](mailto:egambrell@upstatecoop.org).

**To be successful in this class,** students must be responsible and able to meet multiple deadlines throughout the school year - especially in the first semester. They must have good computer skills, have

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the ability to work well with others, and pursue excellence in all their work.

**What prior students have to say about yearbook:** *“When I look back at my experiences with yearbook ad sales, I am so grateful for the contacts I made. Although a lot of hard work went into selling ads, to this day I have people I have established a relationship with and who trust me. In one instance, I was able to suggest a friend for a job offered by a company I sold a yearbook ad to. He got the job and the employer got a great employee.” - Stuart Floyd*

*“Yearbook was great for me because I was always creative, but I never really knew how to hone that skill. Yearbook taught me to be creative, but also that I can't be too over the top. It also taught me to be a team player because if you don't do your share, everyone else suffers and vice versa.” - Stephanie Ibbotson*

**Teacher:** Esther Gambrell

- Education: Bachelor's degree in Youth Ministries
- Teaching experience: Beginning Computer Applications - Haynsworth Private School for three years. I also currently teach Basic Photography workshops to local amateur photographers.
- Currently homeschooling my three children K3 - 1st grade

**UHC courses taught:**

- Yearbook

**Began teaching at UHC in 2021**



# Honors Yearbook

# Grades 9-12

## Prerequisites:

- Application--Students wishing to register for the Yearbook class must submit an application.
- 2 References--Upon application review, first-year yearbook students being considered for acceptance will be asked to submit two evaluations from UHC co-op teachers.

Applications and evaluations must be approved by the instructor before a student may sign up for this class.

Applications can be found here:

[Teacher Evaluation](#)

[Yearbook application for first year students](#)

**Course credit:** 1 English elective

**Fees:** \$440 **Camp Fee:** \$25 (\$50 laptop rental fee, if needed)

## Required materials (parent must purchase):

- **Textbooks: (audio versions are fine)**
- 1st Year Yearbook Students: *Do Hard Things* by Alex and Brett Harris.
- *Building a StoryBrand* by Donal Miller

## Other materials:

- Laptop computer to bring to class every day. If the student does not have a computer, one can be rented for \$50. Please contact the instructor if a rental is necessary.
- Internet access (Yearbook production will be done using an online program.)
- Yearbook camp in late summer

**Course description:** Wanted: a team of high school students ready to take on the task of creating UHC's 2021-2022 yearbook. They will need to be creative and hard-working, willing to step out of their comfort zones and do whatever it takes to meet deadlines and make a book UHC can be proud of. This will require developing skills in design, photography, sales, time-management, and teamwork as well as writing, marketing, and interviewing. As a member of the yearbook staff, you will be given the privilege and responsibility of capturing moments and memories so that students and their parents will be able to relive them for years to come. At the end of the year, we will not only have an incredible book to show for our efforts. We will also have acquired skills that will help us succeed in college and beyond, and we will have had a lot of fun along the way.

**Yearbook Camp and other required events:** Yearbook Camp will take place this summer (dates forthcoming) and is mandatory for all staff members (with exceptions made for prior family commitments). During this time, we will bond as a team and plan and strategize for the upcoming year. Even if it wasn't required, you wouldn't want to miss it! Staff members will also be expected to attend parent night and participate in fundraising efforts during the school year.

**Class size is limited with prior approval by the instructor.** This class is designed for students in grade 9-12, If you have met the prerequisite criteria and are interested in being on yearbook staff, please contact the instructor, Esther Gambrell at [egambrell@upstatecoop.org](mailto:egambrell@upstatecoop.org).

## [Honors Students](#)

**To be successful in this class,** students must be responsible and able to meet multiple deadlines

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throughout the school year - especially in the first semester. They must have good computer skills, have the ability to work well with others, and pursue excellence in all their work. Honors Students will have an extra Adobe Photoshop project and Yearbook Advertiser interviews.

**What prior students have to say about Yearbook:** *“When I look back at my experiences with yearbook ad sales, I am so grateful for the contacts I made. Although a lot of hard work went into selling ads, to this day I have people I have established a relationship with and who trust me. In one instance, I was able to suggest a friend for a job offered by a company I sold a yearbook ad to. He got the job and the employer got a great employee.” - Stuart Floyd*

*“Yearbook was great for me because I was always creative, but I never really knew how to hone that skill. Yearbook taught me to be creative, but also that I can't be too over the top. It also taught me to be a team player because if you don't do your share, everyone else suffers and vice versa.” - Stephanie Ibbotson*

**Teacher:** Esther Gambrell

- Education: Bachelor's degree in Youth Ministries
- Teaching experience: Beginning Computer Applications - Haynsworth Private School for three years. I also currently teach Basic Photography workshops to local amateur photographers.
- Currently homeschooling my three children K3 - 1st grade

**UHC courses taught:**

- Yearbook

**Began teaching at UHC in 2021**