



## 2022-23 UHC Spartanburg Middle School Course Descriptions

UHC middle school students meet for a full school year, with 12 co-op weeks in the fall and 12 weeks in the spring. The middle school classes on our Spartanburg campus meet both Tuesday and Thursday each week from 9:10 a.m. to 2:35 p.m. Parents are responsible for teaching the other required subjects at home if they are not taught at UHC. The middle school classes are academic in nature and students rotate through four classes during the day, with a morning break and lunch.

These four classes for 6th grade are block/"package" and cannot be separated. The classes for 7th/8th are "a la carte" offerings and students can be enrolled in one, two, three, or four classes.

The homeschooling parent will need to assist their child with the coursework required by their UHC classes. Parents are responsible for teaching the other necessary subjects at home if they are not taken at UHC. The [UHC Spartanburg Middle School Class Schedule](#) shows the order in which classes are offered. Click [HERE](#) for answers to general questions about the UHC Spartanburg campus.

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## Preface: Important Information Regarding UHC Middle School Courses

This preface offers a brief overview of the types of middle school courses offered at UHC. In order to make an informed decision on course selection regarding tuition, fees, books, required materials, expectations, and teachers, parents will also need to read the detailed course description for each class provided in the body of this document as listed in the [Table of Contents](#).

Our **6<sup>th</sup> grade** program is a **block** of 4 classes that **all** 6<sup>th</sup> grade students must take, and you can read through the course description for each of the 4 classes in the block.

Our **7<sup>th</sup> and 8<sup>th</sup> grade** middle school classes are “**al a carte**” and each meet twice a week. Students may be enrolled in as few as one class and as many as four on our Spartanburg Campus. **NOTE: 6th-8th graders may not be enrolled in more than five total UHC classes.**

### Middle School Literature at UHC

Middle School English Language Arts (ELA) includes the following components: Grammar, Vocabulary, Writing, and Literature. The literature component includes drama, short stories, poetry, and fiction novels. The middle school literature courses at UHC include **ONLY** the literature and vocabulary components of an ELA course, so additional writing instruction such as a UHC IEW class will be necessary, and parents **MUST** supplement with grammar instruction at home or UHC also offers a grammar course for middle school students. Students must be prepared to read novels ranging from 75-250 pages. Most novels are read in 2-3 week timeframes with extension activities to promote comprehension and analysis. These classes move at a fast pace, and for students who are slow readers, it may be beneficial for them to use audio books and follow along with a copy of the text. Note in our course description that our 7th/8th grade literature courses rotate through two separate book lists allowing a student to take the course in both 7th and 8th grade. For more specific details regarding 7th/8th Literature Discussion/Analysis, please click [here](#).

### Middle School Writing at UHC

Throughout grades six through eight, students should be able to employ a recursive writing process that includes planning, drafting, revising, editing, rewriting, publishing, and reflecting; interact and collaborate with peers and adults to develop and strengthen writing; produce writing in which the development, organization, and style are appropriate to task, purpose, discipline, and audience; and use clear and coherent written language to accomplish a purpose such as learning, enjoyment, argument, and the exchange of information. The Middle School Writing courses at UHC employ the Institute for Excellence in Writing (IEW) program to meet these standards. Each of our middle school writing courses require heavy parental involvement each week, and a parent from each family is required to take our parent IEW training course/workshop one time per family. Our writing classes also include grammar and editing instruction.

### Middle School Math at UHC

To help with a smooth transition from elementary math to high school math, UHC offers two levels of middle school math to prepare students for algebra and beyond. These courses meet biweekly. Success in middle school math classes is dependent upon daily parent input and reinforcement at home. Parents of students enrolled in a middle school math course at UHC will attend a mandatory meeting in August.

### Middle School Science at UHC

During grades six through eight, science students are to transition to developing and planning controlled investigations in the following seven core concepts: patterns; cause and effect; scale, proportion, and quantity; systems and models; energy and matter; structure and function; and stability and change. The various science courses offered at UHC provide an increasing level of hands-on instruction affording students the foundation to be successful in high school science classes through a range of content in life, earth, and physical sciences.

## **Middle School Social Studies at UHC**

Middle School Social Studies classes at UHC rotate through World History (*From Adam to Us* by Notgrass) and Civics (*Uncle Sam and You* by Notgrass) .

## **Middle School Electives at UHC**

Middle school electives are optional classes for students; pupils should complete a certain number of elective courses, and they can choose from a range of subjects at UHC. Middle school electives provide practical experience that can be useful outside of school and help students develop and expand their interests. Electives help prepare students for high school courses. Another element of importance regarding middle school electives is the ability of students to choose classes of their own. Allowing students the choice of elective classes will build the necessary skills for future decision-making with regard to education and employment. Art will be offered for grades 6-8 on our Spartanburg campus.

**NOTE:** The [UHC Middle School Grading Policy](#) applies to all middle school courses at UHC. Parents are expected to work closely with teachers and students during these important years as we join together to educate 6th-8th graders. Please see our [UHC Middle and High School Teacher and Parent Expectations](#) to clearly understand the role of the teaching parent of a student enrolled in middle school classes at UHC. Good academic habits and work ethic developed in middle school not only prepare young people for high school course work, but prepare them for future careers and service opportunities.

Before classes begin at UHC in the fall, students and parents are required to read and sign our [student](#) and [parent](#) contracts, and 7th/8th grade students will commit to attending a student orientation. Because middle school brings many transitions, parents **and** students will attend a [Parent/Student Orientation](#).

It is an honor to join parents in the home education of middle schoolers. We do not take this opportunity lightly and look forward to working together to provide young people excellent academic opportunities.

*Karla K. Partin*

UHC Middle School Director

# Anatomy and Physiology for Middle School

## Grade 7/8

Tuesdays and Thursdays

Fees: \$350 (plus \$25 lab and coloring book fee)

### Required materials (parents must purchase):

- **Textbook:** *Exploring Creation with Human Anatomy and Physiology*, Jeannie Fulbright and Brooke Ryan, M. D., Apologia (2010)
- **Other materials:**
  - *Gray's Anatomy: A Fact-Filled Coloring Book*, Fred Stark (**provided by UHC**; cost included in the lab fee)
  - Notebook paper and one-inch binder or dedicated section of larger binder
  - Three-hole punch (to stay at home)
  - Colored pencils (will need for coloring book and during lab)
  - Composition Notebook for lab
  - Printer and copy paper at home to print copies when indicated on assignment calendar

### Course description:

God's handiwork, the human body in its form and function, has been fearfully and wonderfully designed by our creator. This course will introduce students to the human body, both the anatomy, body components, and physiology, their functions. Topics covered include DNA and cell creation, and skeletal, muscular, digestive, respiratory, cardiovascular, nervous, endocrine, immune, and integumentary systems.

Tuesday lectures will be applied in a Thursday lab format where students will engage in experiments and activities designed to apply and enhance their understanding of lecture material. Students will be expected to complete all lab activities. The Gray's Anatomy coloring book and other extension work will augment the main text to enhance and aid in memorization and understanding. Daily reading assignments will come from our text. In an effort to stay current, the teacher will share relevant news articles that apply to our lesson. In the second semester, a 2-page paper will be assigned exploring how a body system shows God's wisdom and creativity. Students will also be required to submit and present one current article on the human body during the first semester. Parents will be asked to aid students by reading the weekly update along with their students, assessing the completion of weekly assignments, and proctoring tests sent home by the co-op.

**To be successful in this class:** Students will need to listen in class, take notes and complete all assignments and lab activities. This course best serves 7th graders and does not include the formal lab write-up skills necessary to adequately prepare 8th graders for high school courses.

### Teacher: Sharon Phillips

- Education: Bachelor's degree in Nursing from Messiah College (1989), Master's degree in Nursing Education from Villanova University (1993)
- Teaching experience: College Nursing students, preschool, Classical Conversations tutor
- UHC courses taught:

- Literature Discussion
- Intro to Latin
- IEW2
- IEW Writing Lab
- Anatomy and Physiology Lab
- Machines and Motion, 6th grade
- Began teaching at UHC in 2015

# Art for Middle School

## Grades 6-8

*Tuesdays and Thursdays*

**Fees:** \$350 (plus a \$25 supply fee)

**Required materials** (parents must purchase):

- **Textbook:** none
- **Other materials:**
  - Ticonderoga Pencils (pre-sharpened)
  - Green three-prong folder for handouts (to be brought to class weekly)
  - Spiral Sketchbook, 9"x12"
  - Blue Poster Board (to make portfolio)
  - Graphite Pencil Set for sketching (including at least HB, 2B, 4B, 6B)
  - 2 Glue Sticks
  - Scissors
  - Two Black Sharpies

**Course description:** Students will focus on creative expression, art history, and art appreciation. They will use techniques and media to create art pieces such as drawing, painting, mixed media, textiles, sculpture, and printmaking. They will be introduced to art vocabulary organically, including the Elements of Design (line, shape, color, form, texture, value, and space), as well as the Principles of Design. Students will study several artists (modern, contemporary, and a few from other art periods) while also learning how to critique their own works of art.

**To be successful in this class:** The curriculum is based on a **three-year rotation** to accommodate students from grades 6-8 and those taking the course more than once. Students have no need of prior experience or particular talent, but to be willing to try new things and enjoy the process. Participation and effort are the keys to success. Weekly participation grades will be based on effort, weekly homework sketchbook entries, and improvement during class.

**Teacher:** Anna Humphries

- Education: Liberty University
- Teaching experience: Art Educator at Amazement Square and Instructor for various art camps
- UHC courses taught: Elementary Art (Grades 3-5) and Art Exploration (Grades 6-8)
- Began teaching at UHC in 2013

# Civics

## Grades 7-8

*Tuesdays and Thursdays*

*Offered on a Rotating Schedule (Scheduled for 22-23)*

**Required Fees:** \$350 per class per year

### **Required Materials (Parents must purchase):**

- **Textbook:** [Uncle Sam and You Curriculum Package](#) by Notgrass. This purchase includes all 3 of the required textbooks (Part I, Part II, and The Citizen's Handbook)
- **Workbook:** [Uncle Sam and You Student Workbook](#)  
*note: the Lesson Review workbook is not required*
- **Other materials:** 3-ring binder, access to printer (with ink and paper)

### **Course Description:**

This course covers American government, including states, important documents, and branches of government, along with state and local government, symbols and holidays of America, leaders, voting, the party system, military, as well as Native American government and homeland security. Reading, workbook pages, and activities help reinforce the material. The 2 volumes of text and the Citizen's Handbook come with the curriculum. The Student Workbook must be added separately for a nominal charge. Students are given daily reading assignments and take most tests at home. The class time consists of lectures and activities. Parents will be asked to aid students by checking answers to workbook pages, helping students study for tests, and proctoring tests sent home by co-op. Assignments will be posted on the class assignment calendar and in JupiterEd.

**Note:** **Summer homework** will be assigned in August and will need to be completed by the first day of class.

**To be successful in this class,** students must be able to organize material and complete assignments on time. Students will be expected to follow the JupiterEd assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with civics through creative projects. This course requires an average of 4 hours weekly of work at home.

### **Teacher:** RuthAnn Bamford

- Education: Bachelor's degree in Elementary Education
- Teaching experience: Pensacola Christian Academy 1st grade for 3 years; writing and literature to elementary, middle and high school homeschool students for five years, elementary homeschool choir director for 3 years, Homeschool PE and States & Presidents for one year and Homeschool elementary Geography for 1 semester, Homeschooled three of my children through high school and continuing to homeschool my youngest 2 children
- UHC courses taught: K4
- Began teaching at UHC in 2019

# Ecology 6

## Grade 6

Tuesday and Thursday

**Fees:** \$350 plus \$10 lab fee. All 6th grade classes must be taken as a set. This is one of four classes in the set.

**Required materials** (4th Edition Textbooks are out of print, [purchase used copies](#) or [request to rent textbooks from UHC](#))

- **Textbook:** *Properties of Ecosystems*, 4th Edition, purchased used
- **Other materials:** See syllabus posted in JE Materials

**Course Description:** *God's Design for Chemistry and Ecology: Properties of Ecosystems* is a science curriculum designed for middle school. The course covers grassland, forest, aquatic, and extreme ecosystems and their relationship with living organisms, including humans. It will include topics such as food chains, the water and oxygen cycles, animal life, and conservation. It is a perfect finale to the sciences that have been learned in elementary school. The class will alternate between lessons that consist of note taking, research, presentations, and Biblical applications with lab opportunities that feature exciting activities and observations with the core understanding of God's intelligent design for our world.

**To be successful in this class:** Students need to come to class each day with an attitude of learning and cooperation. Students should be able to read through chapter assignments, answer lesson questions, complete worksheets and projects/presentations, and be prepared to take unit quizzes according to UHC policy. Students should expect this weekly homework to take about 1-1.5 hours to complete. The student should also be able to follow directions, listen to in-class discussions, take notes, participate in class activities, and process learning via notebooking. Occasionally there will be supplies listed on the JE homework assignment calendar that will need to be brought to class.

**Teacher:** Ashlyn Seay

- Education: Bachelor's Degree in Elementary Education from North Greenville University
- Teaching Experience: taught in the public school system in Spartanburg District One for 5 years; one year teaching 6th grade science, one year teaching 5th grade ELA and social studies, and three years teaching 4th grade ELA and social studies
- Certified to teach in South Carolina grades 2-6
- UHC Courses taught:
  - 3rd grade Geography
  - 6th grade ecology
- Began teaching at UHC in 2022



# General Science (Apologia)

## Grades \*7-8

Tuesdays and Thursdays

Fees: \$350, plus \$15 lab fee

### Required materials (parents must purchase):

- **Textbooks:**
  - [Exploring Creation with General Science 3rd edition Apologia](#) (required)
  - OPTIONAL: Solutions and Test Manual
  
- This document does not need to be purchased. Pages will need to be printed for each module and kept in the student's 3 ring binder.
  - Apologia Science Lapbook PDF pages
  
- **Other materials:**
  - 3 ring 1 ½ " Notebook
  - 8 tabbed dividers labeled with the first 8 modules (each Module number)
  - Notebook paper
  - Colored pencils

### Course description:

This course is designed to be a student's first systematic introduction to the sciences. It explores broad topics such as the scientific method, designing experiments, simple machines, geology, archeology, biology, and more, with a large focus on Earth Science (astronomy, meteorology, oceanography, earth study, geology, paleontology, and environmental science. Students are given daily reading assignments and take all tests at home. The student will be required to do the questions in the book and complete lab write-ups. The instructor will teach the concepts in the chapter and give extension work to make sure that the student is comfortable with the material. The class time consists of lectures and lab experiments. The student will have about three hours of homework each week to be completed at home.

**Summer Work:** (which is due the first day of class) Assemble your 3-ringed binder with 8 tabs for the first 8 Modules of the book.

**To be successful in this class:** Students will need to complete all assignments, including copying in-class notes and submitting detailed lab write-ups. Parents will be asked to help students set aside time during the week to complete reading assignments and coursework, aid students by checking answers to end of the chapter study questions, help them in studying for tests (if needed by student), and proctor tests sent home by co-op instructor. The class covers a great deal of material and is labor-intensive for comprehension. This class prepares the student for upper level science and is our **most advanced middle school science course at UHC, and therefore it is best for 8th graders or academically strong \*7th graders.**

**Teacher:** Lynda West

- Education: Bachelor's degree in Elementary Education from Clemson University
- Teaching Experience: Middle and Elementary Grade Levels in Public Schools for 4 years, Online Public Charter School for 1 year, Co-op Teacher for 4 years
- Currently homeschooling
- Certifications: certified to teach in South Carolina
- UHC courses taught: Intermediate Math and Pre-Algebra
- Began teaching at UHC in 2022

# IEW 1, 6th

Introductory Middle School Writing

## Grade 6

*Tuesdays and Thursdays*

**Prerequisite:** Parent must purchase *Teaching Writing: Structure and Style Seminar and Practicum Workbook* (details below) and complete the course [UHC Parent/Teacher Training for IEW](#) in the summer prior to the start of co-op. Your 6th Grade IEW parent and student materials can also be purchased [HERE](#) from Lifelong Learning Resources.

**Fees:** \$175 per year. All 6th grade classes must be taken as a set. This is one of four classes in the set.

### **Required materials (parents must purchase):**

(Available through Lifelong Learning Resources or directly from IEW, [www.excellenceinwriting.com](http://www.excellenceinwriting.com).)

- **Parent:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) The teacher notebook is sufficient. Parents do not need to buy the DVDs.
- **Student: Student Text:** [Structure and Style for Students: Year 1, Level B](#) from IEW. This **NEW in 2020** student text comes with a 3-ring binder and labeled divider tabs
- [Fix It! Mowgli and Shere Khan](#) **NEW in 2022**
- **Other Materials:** Plenty of notebook paper and pencils and/or pens

**Course description:** This class will require daily parent supervision/teaching. We will be teaching with [Structure and Style for Students: Year 1, Level B](#) from IEW. Research has shown that if our students can write well by the end of junior high, then they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, use this program across your own curriculum to fit your child's individual needs. Students will work through IEW's *Fix It!*, [Mowgli and Shere Khan](#), which will make up a complete grammar/editing program.

**To be successful in this class:** Students need to be working on IEW material four weekdays (45 -60 min daily) in order to obtain mastery (as per Mr. Pudewa). Assignments will be given on the material presented in class. As part of the student materials, parents will have different checklists during this course to use to evaluate their child's work. (The students should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is completed and then sign or initial the checklist. However, turning in the assignments offers the students some outside accountability. If you know your child will miss a class, go ahead and work through the material together. Contact me and I will let you know what the assignment should be for the following week. This is so that your child will not be behind when he or she returns. I will be presenting this IEW course interactively in class; however, you are the primary teacher! **It is imperative that PARENTS know and understand the material presented in the seminar workbook mentioned above in order to support their child at home.**

**Teacher:** Mary Beth Williams

- Education: Bachelor's degree in English from the University of Georgia (2011), Completion of South Carolina's Program of Alternative Certification for Educators (2018)
- Teaching experience: Middle and high school grade levels in private and public school settings (courses taught include English Language Arts, Literature, Spanish, Journalism, Algebra, and Pre-Algebra); Homeschooling parent
- Certifications: SC certified Middle Level English Language Arts
- UHC Courses Taught: IEW 1
- Began teaching at UHC in 2022

# IEW 1 for 7th/8th Introductory Middle School Writing

## Grades 7-8

Tuesdays and Thursdays

*\*This is an introductory course for students new to UHC who have not completed our IEW 1 sixth-grade class. It also is for students who may have taken some IEW classes on the elementary level but did not take IEW 1 in sixth grade at UHC.*

**Prerequisite:** Parent must purchase [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) (the teacher notebook is sufficient--**parents do not need to buy the DVDs**) and complete the course [UHC Parent/Teacher Training for IEW](#) in the summer prior to the start of co-op.

**Fees:** \$350 per year tuition

### Required materials (parents must purchase):

- **Parent Text:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) The teacher notebook is sufficient. Parents do not need to buy the DVDs.
- **Student Text:** [Structure and Style for Students: Year 1, Level B](#) from IEW. This **NEW in 2020** student text comes with a 3-ring binder and labeled divider tabs
- [Fix It! Mowgli and Shere Khan](#) **NEW in 2022**
- **Other Materials:** Plenty of notebook paper and pencils and/or pens

### Optional for Parent Use:

- [Teacher's Edition for Fix It! Mowgli and Shere Khan](#) or [Bundle](#)

**Course description:** This class will require daily parent supervision/teaching. We will be teaching with [Structure and Style for Students: Year 1, Level B](#) from IEW. Research has shown that if our students can write well by the end of junior high, they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, use this program across your own curriculum to fit your child's individual needs. Students will work through IEW's *Fix It!*, [Mowgli and Shere Khan](#), which will make up a complete grammar program.

**To be successful in this class:** Students need to be working on IEW material four weekdays (45 -60 min daily) in order to obtain mastery (as per Mr. Pudewa). Assignments will be given on the material presented in class. Parents will be given different checklists during this course. You are to use these to grade your child's work. (The students should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is completed and then sign or initial the checklist. However, turning in the assignments offers the students some outside accountability. If you know your child will miss a class, go ahead and work through the material together. Contact me and I will let you know what the assignment should be for the following week. This is so that your child will not be behind when he or she returns. I will be presenting this course in class; however, you are the primary teacher! **PARENTS: It is imperative that you know and understand the material presented in the seminar workbook mentioned above.**

**Teacher:** Mary Beth Williams

- Education: Bachelor's degree in English from the University of Georgia (2011), Completion of South Carolina's Program of Alternative Certification for Educators (2018)
- Teaching experience: Middle and high school grade levels in private and public school settings (courses taught include English Language Arts, Literature, Spanish, Journalism, Algebra, and Pre-Algebra); Homeschooling parent
- Certifications: SC certified Middle Level English Language Arts
- UHC courses taught: IEW 1
- Began teaching at UHC in 2022

## IEW 2 Intermediate Middle School Writing

### Grades 7-8

*Tuesdays and Thursdays*

**Prerequisite:** IEW 1 Middle School: Introductory Writing @ UHC

**Fees:** \$350 tuition per year

#### Required materials:

- **Parent:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) (Available through Lifelong Learning Resources or directly from IEW, [www.excellenceinwriting.com](http://www.excellenceinwriting.com).) The teacher notebook is sufficient. Parents do not need to buy the DVDs. A parent also must have attended UHC's IEW parent training course.
- **Student Text:** **NEW for 2021!** [Structure and Style for Students: Year 2 Level B \[Binder & Student Packet\]](#)
- **Student Text:** [Fix It! Mowgli and Shere Khan](#) **NEW in 2022**
- **Other materials:** Plenty of notebook paper and pencils and/or pens

#### Optional for Parent Use:

- [Teacher's Edition for Fix It! Mowgli and Shere Khan](#) or [Bundle](#)

**Course description:** This class will require daily parent supervision/teaching. We will be teaching from the [Structure and Style for Students: Year 2 Level B \[Binder & Student Packet\]](#). This course will pick up where our IEW1 class leaves off. Students will be working on grammar/usage, MLA format, and other elements of composition throughout the year. Research has shown that if our students can write well by the end of junior high, then they will be more successful in all areas of high school work. **Additionally**, students will work through the IEW's *Fix It!, Mowgli and Shere Karan*, which will make up a complete grammar/editing program.

**To be successful in this class:** This course will include DAILY assignments throughout each week. Students will be expected to take notes during class. Like the previous IEW classes, **this writing class requires a considerable amount of parent involvement**. Parents are required to edit papers with students each week as well as sign the checklist indicating their involvement throughout the week.

#### Teacher: Tonya Rowland

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Registered IEW instructor
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Government/Economics, Lego Engineering, History, Literature and IEW.
- UHC courses taught:
  - First grade
  - IEW1, IEW2, and IEW3, IEW Writing Lab
  - Literature Discussion/Analysis
- Began teaching at UHC in 2011

# Literature Discussion

## Grade 6

*Tuesdays and Thursdays*

**Fees:** \$350 per year. All sixth-grade classes must be taken as a set. This is one of four classes in the set.

Required materials (parents must purchase): Books are in the order they will be read.

- [The Shakespeare Stealer](#) by Gary Blackwood (Lexile score 840) **SUMMER HOMEWORK; To be read by the first day of class in September**
- [The Master Puppeteer](#) by Katherine Paterson (Lexile score 860)
- [Amos Fortune, Free Man](#) by Elizabeth Yates (Lexile score 1090)
- [Number the Stars](#) by Lois Lowry (670)
- Poetry Selections: Provided by the teacher
- [The Horse and His Boy](#) CS Lewis (Lexile score 970)
- [Where the Red Fern Grows](#) by Wilson Rawls (Lexile score 700)
- [The Witch of Blackbird Pond](#) by Elizabeth George Speare (Lexile score 850)
- [Carry on Mr Bowditch](#) by Jean Lee Latham (End of School Year Spring Reading) (Lexile score 570)

\*After each book (except for poetry and drama, which are rated differently), you can find the Lexile score, which is an estimate of the reading level for each book. You can learn more about Lexile scoring, what it means, and how to use it here:

<http://www.scholastic.com/parents/resources/article/book-selection-tips/lexile-levels-made-easy>

**Course description:** The purpose of this class is to help the students expand their knowledge of literary terms, their depth of understanding of the author's viewpoint, and to compare and contrast each book to a Biblical understanding of the world. Class time will be spent note taking, discussing and challenging the students' thought processes, and integrated group activities. We will refer to different sections of the books and read them aloud for a better understanding. **Students will need to possess a copy of each book, which the student will bring to class,** but you may also listen to the audio version if needed. The class will be taught on an advanced thinking level. Even if your student has read a book listed, being in a book study will open up another world to them when discussing the content of the book.

**To be successful in this class:** Students should expect to read at least seven to eight chapters a week in preparation for class. Students also will complete vocabulary, worksheets, assigned projects, and journaling for homework to enhance comprehension and improve critical thinking skills. Homework is to be done every week with parental supervision; there will be no exceptions. Students who aren't prepared for discussion each week will be at a disadvantage.

**Teacher:** Sharon Phillips

- Education: Bachelor's degree in Nursing from Messiah College (1989), Master's degree in Nursing Education from Villanova University (1993)
- Teaching experience: College Nursing students, preschool, Classical Conversations tutor



- UHC courses taught:
  - Literature Discussion
  - Intro to Latin
  - IEW2
  - IEW Writing Lab
  - Anatomy and Physiology Lab
  - Machines and Motion, 6th grade
- Began teaching at UHC in 2015

# Literature Discussion/Analysis

## Grades 7-8

*Tuesdays and Thursdays*

**Fees:** \$350 per year

### Required materials (parents must purchase):

This class uses two separate book lists on a two-year rotation, so students can take it in seventh grade, eighth grade, or both without repeating books. Students are welcome to use audio and electronic versions for reading at home, but paper editions of the books are required in class. **No e-readers permitted in class.** The specific editions suggested are recommended, not required, but any edition substituted must be unabridged. After the ISBN for each book (except for drama and poetry, which are rated differently) you can find the Lexile score, which is an estimate of the reading level for each book. You can learn more about Lexile scoring, what it means, and how to use it here:

<http://www.scholastic.com/parents/resources/article/book-selection-tips/lexile-levels-made-easy>

#### ● 2022-23 booklist:

- [\*Alice's Adventures In Wonderland\*](#) by Lewis Carroll, ISBN 0486275434 (Lexile score 850)  
**SUMMER HOMEWORK to be read by the first day of class in September**
- [\*The Giver\*](#) by Lois Lowry, ISBN 9780544336261, (Lexile score 760)
- [\*Little Men\*](#) by Louisa May Alcott, ISBN 1463702418 (Lexile score 1150)
- [\*The Invisible Man\*](#), by H. G. Wells, ISBN 0486270718 (Lexile score 950)
- [\*Cyrano de Bergerac\*](#) by Edmond Rostand, ISBN 0486411192
- [\*As You Like It\*](#) by William Shakespeare, ISBN 1411401042 (Lexile score 1120)
- Short Stories: "The Purloined Letter," by Edgar Allen Poe (Detective story; not scary) and "The Secret Life of Walter Mitty" by James Thurber (**teacher will provide**)
- [\*Agatha Christie\*](#) compare and contrast unit focusing on Hercule Poirot and Miss Marple. ISBN 0062074423
- Poetry: selected works by Henry Wadsworth Longfellow, Alfred Lord Tennyson, Langston Hughes, and others (**teacher will provide**)
- Nonfiction: selected works by Dr. Martin Luther King, Jr., Abraham Lincoln, and Helen Keller (**teacher will provide**)

#### ● 2023-24 booklist (subject to change)

- [\*Treasure Island\*](#) by Robert Louis Stevenson, ISBN 0375756825; **SUMMER HOMEWORK to be read by the first day of class in September** (Lexile measure 570)
- [\*Twenty Thousand Leagues Under the Sea\*](#) OR [\*this edition\*](#) by Jules Verne, ISBN 1420952048 (Lexile measure 530)
- [\*Tom Sawyer\*](#) by Mark Twain, ISBN 9781593081393 (Lexile measure 560)
- [\*The Hound of the Baskervilles\*](#) by Arthur Conan Doyle ISBN 1497483646 (Lexile measure 1010)
- [\*The Jungle Book\*](#) by Rudyard Kipling (**teacher will provide**) (Lexile measure 970)
- [\*Pilgrim's Progress\*](#), John Bunyan , ISBN 1845501020 (Lexile measure 1030)

- [Twelfth Night](#) by William Shakespeare, ISBN 0486478068
  - Short stories: “The Diamond Necklace” by Guy de Maupassant and “The Ransom of Red Chief” by O. Henry (**teacher will provide**)
  - Poetry: selected works by Emily Dickinson, Walt Whitman, and others (**teacher will provide**)
  - Nonfiction: selected works by Dr. Martin Luther King, Jr., Abraham Lincoln, and others (**teacher will provide**)
- Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf](#) or [purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

**Course description:** This class has two primary goals: to introduce the basic concepts of literary analysis and to introduce students to classic works they might not be ready to read on their own but can enjoy with the support and guidance provided by an engaging teacher and class. Students will learn ways to approach and appreciate challenging literature and will practice the skills of close literary analysis. They will analyze and respond to literature through discussion, written assignments, projects, presentations, tests, and a variety of fun, hands-on activities. This reading material is at an upper middle school level. In choosing this class, parents should consider the amount of reading required by students’ other subjects and the level of parental support and involvement each individual student will need in order to understand and enjoy reading at this level. Books can be read and/or listened to for auditory support. Please read [UHC Middle School Literature for 7th/8th Grade](#) for further details.

Although some writing will be done, please note that this is **not a complete English Language Arts course** for the student. The parent will need to add the other components of an English course, which should include grammar, writing, and vocabulary.

**To be successful in this class:** Students should be able to follow a syllabus for assignments, read an average of 45-65 pages per week, participate in teacher-facilitated class discussions, and follow directions to write papers and create projects and presentations on the works studied. **Parents must be prepared to monitor and support the student's reading and guide him or her in following the teacher's instructions to complete essays, projects, and other assignments.**

**Teacher: Pat Bradley**

- Education: WV State College, Georgia State University
- Teaching experience: Middle & High School classic educator: Writing, Grammar & Literature: Institute for Excellence in Writing (IEW)-5 yrs, Lost Tools of Writing-3 yrs., Latin: Henle Latin/ Latin Alive! -5 Yrs., Logic: Memoria Press & Classical Academic Press; Various levels - 3 Yrs.
- Classical Conversations Director
- Homeschool Support Director
- Homeschooled children through high school

**UHC courses taught:**

- Literature Analysis
- IEW 2

**Began teaching at UHC in 2022**

# Intermediate Math

## Grade 7\*

*Tuesdays and Thursdays*

Fees: \$350 per year

### Required materials (parents must purchase):

- **Textbooks:**
  - [Intermediate Mathematics Homeschool Student Kit](#), Abeka
  - [Intermediate Mathematics Teacher Edition Volumes 1 and 2](#), Abeka
- **Other materials:**
  - Binder set up as follows:
    - Place 1 tabbed divider labeled “Daily Notes” behind the syllabus pages.
    - Behind the “Daily Notes” tab, include plenty of loose leaf paper.
    - Place another tabbed divider labeled “Graded Quizzes/Tests” behind the loose leaf paper.
  - Sharpened pencils with erasers
  - 4 function calculator
  - Graph paper
  - Highlighter
  - Ruler
  - Protractor
  - Compass

**Course description:** This course is for the seventh grader who needs a solid course in the basics. It includes everything from long division to decimals, percentages, basic Geometry and pre-Algebra. This class will help solidify math skills. \*8th graders who need practice with basic arithmetic may enroll in this class. Please check the [syllabus](#) for more detailed information. Assignments will be posted on a homework calendar in Jupiter Ed. **Note: August homework will be assigned and posted.**

**To be successful in this class:** Students should be involved in discussion and practice problems in class. They should use a math notebook to take notes in class and complete [homework](#), quizzes or test, as assigned. This class is fast paced and requires dedication to daily homework and parent involvement. **Parents are required to own the teacher editions, review/reteach concepts on non class days, and check and correct all practice sets.**

**Teacher:** Lynda West

- Education: Bachelor’s degree in Elementary Education from Clemson University
- Teaching Experience: Middle and Elementary Grade Levels in Public Schools for 4 years, Online Public Charter School for 1 year, Co-op Teacher for 4 years
- Currently homeschooling
- Certifications: certified to teach in South Carolina
- UHC courses taught: Intermediate Math and Pre-Algebra

- Began teaching at UHC in 2022

## Pre-Algebra

### \*Grade 8

*Tuesdays and Thursdays.*

**Prerequisite:** UHC Intermediate Math/Math Transition or equivalent course

**Fees:** \$350 per year

#### **Required materials (parents must purchase):**

- **Textbooks:**
  - [Pre-Algebra Homeschool Student Kit](#), ABeka, **NEW 4th Edition**
  - [Pre-Algebra Teacher Edition Volumes 1 and 2](#)—**Revised**
- **Other materials:**
  - Binder set up as follows:
    - Place 1 tabbed divider labeled “Daily Notes” behind the syllabus pages.
    - Behind the “Daily Notes” tab, include plenty of loose leaf paper.
    - Place another tabbed divider labeled “Graded Quizzes/Tests” behind the loose leaf paper.
  - Sharpened pencils with erasers
  - Calculator, scientific (optional)
  - Graph paper
  - Highlighter
  - Ruler (customary/metric)
  - Protractor
  - Compass (optional)

**Course description:** This is math for the eighth-grade student taught as preparation for Algebra 1.

\*A strong 7th grader may take this course upon teacher recommendation and approval of a UHC administrator. **Note: August homework is assigned and required. Parents are required to own the teacher editions, review/reteach concepts on non class days, and check and correct all practice sets.**

**To be successful in this class:** Students should be involved in discussion and practice problems in class. They should use a math notebook to take notes in class and complete [homework](#) each day, roughly 30-40 problems assigned after each class. Tests will be an average of an hour. This class is fast paced and requires dedication to daily homework and parent involvement. **Parents are required to own the teacher editions, review/reteach concepts on non class days, and check and correct all practice sets.**

**Teacher:** Lynda West

- Education: Bachelor’s degree in Elementary Education from Clemson University
- Teaching Experience: Middle and Elementary Grade Levels in Public Schools for 4 years, Online Public Charter School for 1 year, Co-op Teacher for 4 years

- Currently homeschooling
- Certifications: certified to teach in South Carolina
- UHC courses taught: Intermediate Math and Pre-Algebra
- Began teaching at UHC in 2022