



# 1st Grade GVL

**Parents must choose to enroll their 1st grade student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 1st grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 1st grade but teachers do send home progress reports twice a year.

**Grades:** 1st Grade

**Fees:** One Day Model: \$400 for full year

Two Day Model: \$800 for full year

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 6 years old by September 1st

**Sections Offered:** [1st- Green Cedar \(Mondays- One Day Model\)](#), [1st- Red Oak \(Wednesdays- One Day Model\)](#), [1st- Yellow Birch \(Mondays & Wednesdays- Two Day](#)

[Model](#))), [1st- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#), [K3 - 2nd Grade Music \(1 & 2 Day Models\)](#), [K4 - 2nd Art \(2 Day Model only\)](#).

## REQUIRED MATERIALS

### Textbook:

- One Day Model: None required.
- Two Day Model: [My Star Spangled Student Workbook](#)– (parents must purchase the workbook but do not need to purchase the textbook)

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

### ONE DAY MODEL:

In this 1st grade model, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class when they go to the respective teacher for that time.

In first grade, we will focus on God's world and His people as we learn about the folktales, crafts, language and culture of different countries. As part of our curriculum, we will use quality children's literature as a jumping off place to explore various subject areas such as art, reading, writing, and social studies. The children will rotate through learning stations in small groups to maximize our learning time. Each week, students will explore simple machines through a LEGO curriculum.

- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## TWO DAY MODEL:

In this two day model, the class day is team taught with one 1st grade teacher who teaches Science and another 1st grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 1st grade classes go to music and art class with the respective teachers for that time.

In first grade, both science and social studies content will be covered at co-op each week. As part of our weekly learning, we will use quality children's literature, which compliments the curriculum as a jumping off place to explore various subject areas such as literacy, art, math, social studies, and science. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

- **Social Studies component:** In first grade, we will focus on learning about U.S. History using *Our Star-Spangled Story Part 1*. This book has 45 lessons beginning with life in America before Europeans came and continuing through the late 1800s. Students will learn about history from a Christian worldview through songs, dances, and hands-on activities. Notgrass curriculum company recommends eight works of literature to read along with the lessons in *Our Star-Spangled Story*. Each book gives your child a richer perspective on a certain time period. The student has 3-5 weeks to read each book. The UHC teacher may choose to do one or more read alouds in class. Parents are encouraged to do the remaining read alouds at home with their student.

The following literature books are recommended for Part 1, which is covered in 1st grade at UHC:

- Benjamin West and His Cat Grimalkin by Marguerite Henry (Units 1-4)
  - Toliver's Secret by Esther Wood Brady (Units 5-9)
  - Freedom Crossing by Margaret Goff Clark (Units 10-12)
  - Farmer Boy by Laura Ingalls Wilder (Units 13-15)
- **Science component:** In first grade, we will also complete Life Science unit studies about the human body, animals, insects, and plants based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Listen, raise your hand, line up, be kind to others, obey the teacher, use an inside voice, keep your hands to yourself, work cooperatively in a group, and begin to study.

## 1st- Green Cedar (Mondays- One Day Model)



## Meet Susan Hayes

**Education:** Bachelor's degree in Elementary and Special Education from Elon University (2001)

**Teaching Experience:** 3rd grade (three years)

### **Certifications:**

- Elementary Education
- Special Education-Learning Disabilities
- Early Childhood Education

### **UHC Courses taught:**

- 1st grade for 9 years

Began teaching at UHC in 2014

## 1st- Red Oak (Wednesdays- One Day Model)



## Meet Hannah Snelling

**Education:** Winthrop University- Early Childhood Education and Modern Languages (Spanish) with Minor in Music, Spanish Language Institute (San Jose, Costa Rica)- Spanish

**Teaching experience:** 1st grade – 1 year as an assistant teacher at Sojourn Academy (San Jose, Costa Rica), Transitional 1st – 2 years as an assistant teacher at Mitchell Road Christian Academy

**Homeschool experience:** 3 years homeschooling

**Courses taught at UHC:**

- Beginner Spanish- Level 1
- 1st Grade

Began teaching in 2023

## 1st- Yellow Birch (Mondays & Wednesdays- Two Day Model))



### Meet Ace Fallaw

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

**Teaching Experience:**

- 4th and 5th grade in Spartanburg County Public Schools
- 2nd and 4th grade in Greenville County Schools

**Certifications:** certified to teach in South Carolina

**UHC Courses Taught:**

- 1st
- 5th Grade Math
- Intermediate Math Lab
- Middle School IEW
- Beginner Spanish- Level 1 & 2

Began teaching at UHC in 2020

## 1st- Blue Spruce (Mondays & Wednesdays- Two Day Model)

**Meet Katlyn Cinicola**

**Education** Bachelor's of Science degree in Special Education

**Teaching Experience:** Preschool Special Education: teaching students with varying abilities in social emotional and pre-academic readiness skills for three years.

**Certifications:**

- South Carolina Multi-Categorical k-12 Special Education
- Read to Succeed Endorsement
- Google Educator level 1 certification

**UHC Courses Taught:** 1st grade

Began teaching at UHC in 2023.

## K3 - 2nd Grade Music (1 & 2 Day Models)



### Meet Rebecca Griffith

**Education:** University of SC, Music Education. Cameron University, Music Education

**Teaching experience:**

- K4 -2nd grade Music Teacher at UHC for 4 years
- Elementary Music long-term sub at Rosslyn Academy in Nairobi
- K-5 Teacher Assistant at Mitchell Road Christian Academy for 3 years



- Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road Christian Academy for a total of 4 years.
- Homeschooled my four children for a total of 10 years so far.

**UHC courses taught:** K4-2nd grade Music Teacher from 2008 – 2012 and 2020 – current

**Began teaching at UHC:** 2008

## K4 - 2nd Art (2 Day Model only)



### Meet Krista Milburn

**Education:** Liberty University, Elementary Education

**Teaching experience:**

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

**UHC courses taught:**

- K5
- K4-2nd Art

**Began teaching at UHC:**

- 2017-2020
- 2023

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## 2nd Grade GVL

**Parents must choose to enroll their 2nd grade student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 2nd grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 2nd grade but teachers do send home progress reports twice a year.

**Grades:** 2nd Grade

**Fees:** One Day Model: \$400 for full year

Two Day Model: \$800 for full year

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 7 years old by September 1st

**Sections Offered:** [2nd- Green Cedar \(Mondays- One Day Model\)](#), [2nd- Red Oak \(Wednesdays- One Day Model\)](#), [2nd- Yellow Birch \(Mondays & Wednesdays- Two Day](#)

[Model](#)), [2nd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#), [K3 - 2nd Grade Music \(1 & 2 Day Models\)](#), [K4 - 2nd Art \(2 Day Model only\)](#).

## REQUIRED MATERIALS

### Textbook:

- One Day Model: None required.
- Two Day Model: [My Star Spangled Student Workbook](#)– (parents must purchase the workbook but do not need to purchase the textbook)

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

### ONE DAY MODEL:

In this one day model, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class when they go to the respective teacher for that time.

The second grade class explores all areas of study through quality children's literature. We also complete science unit studies based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science topics. This approach provides the opportunity for each child in class to learn about one or more of their favorite science topics. In addition, this literature-based approach to science provides yet another opportunity for these young learners to further develop their reading skills with what is sure to be a familiar and well-received collection of books. The children will engage in developmentally appropriate activities that will help them better understand the topics that they are studying.

- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We

learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## **TWO DAY MODEL:**

In this two day model, the class day is team taught with one 2nd grade teacher who teaches Science and another 2nd grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 2nd grade classes go to music and art class with their respective teachers for that time.

In second grade, both science and social studies content will be covered at co-op each week. As part of our weekly learning, we will use quality children's literature, which compliments the curriculum as a jumping off place to explore various subject areas such as literacy, art, math, social studies, and science. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

- **Social Studies component:** In second grade, we will focus on learning about U.S. History using *Our Star-Spangled Story Part 2*. This book has 45 lessons beginning with life in America in the late 1800s through modern times. Students will learn about history from a Christian worldview through songs, dances, and hands-on activities. Notgrass curriculum company recommends eight works of literature to read along with the lessons in *Our Star-Spangled Story*. Each book gives your child a richer perspective on a certain time period. The student has 3-5 weeks to read each book. The UHC teacher may choose to do one or more read alouds in class. Parents are encouraged to do the remaining read alouds at home with their student.

The following literature books are recommended for Part 2, which is covered in 2nd grade at UHC:

- [Mountain Born by Elizabeth Yates](#) (Units 16-18)
- [Emily's Runaway Imagination](#) by Beverly Cleary (Units 19-22)
- [The Year of Miss Agnes](#) by Kirkpatrick Hill (Units 23-26)
- *Katy* by Mary Evelyn Notgrass (Units 27-30)
- **Science component:** In second grade, we will also complete Earth Science, Space Science & Physical Science unit studies about the earth, space, water,

weather, and various physical science concepts (magnetism, gravity, electricity, etc..) based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Practice reading at home with parents, continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

## 2nd- Green Cedar (Mondays- One Day Model)



## Meet Allison Benner

### Education:

- Bachelor's degree in Early Childhood Education from College of Charleston (1994)
- Master's degree in Reading Education from Valdosta State University (1999)

### Teaching Experience:

- 4th grade (two years)
- 3rd grade (nine years)

**Certifications:** Elementary Education

### UHC Courses Taught:

- 2nd grade
- IEW 4th C & D
- Middle School Civics

Began teaching at UHC in 2009

## 2nd- Red Oak (Wednesdays- One Day Model)



## Meet Allison Benner

### Education:

- Bachelor's degree in Early Childhood Education from College of Charleston (1994)
- Master's degree in Reading Education from Valdosta State University (1999)

### Teaching Experience:

- 4th grade (two years)
- 3rd grade (nine years)

**Certifications:** Elementary Education

### UHC Courses Taught:

- 2nd grade
- IEW 4th C & D
- Middle School Civics

Began teaching at UHC in 2009

## 2nd- Yellow Birch (Mondays & Wednesdays- Two Day Model)





## Meet Ashley Olson

**Education:** Bachelors in Elementary Education from UNC Charlotte

**Teaching Experience:**

- Taught Kindergarten and First Grade at Beaufort Academy
- Homeschooled our three children (two which have graduated)

**Homeschool Experience:** Homeschooling since 2009 until current

**UHC Courses Taught:**

- 2nd grade

Began teaching at UHC in 2023.

## 2nd- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Brenda Kingrea

**Education:** B.A. Elementary Education- Liberty University / MEd. Southern Wesleyan University

**Teaching Experience:** I have taught in both public and Christian schools. Most of my teaching career has been in grades 2-3, although I have taught all grades K-8.

**Certifications:** National Board Certification

**Homeschool Experience:** I home educated my two daughters during some of their elementary years.

### UHC Courses Taught:

- 2nd grade

Began teaching at UHC in 2023.

## K3 - 2nd Grade Music (1 & 2 Day Models)



## Meet Rebecca Griffith

**Education:** University of SC, Music Education. Cameron University, Music Education

### Teaching experience:

- K4 -2nd grade Music Teacher at UHC for 4 years
- Elementary Music long-term sub at Rosslyn Academy in Nairobi
- K-5 Teacher Assistant at Mitchell Road Christian Academy for 3 years
- Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road Christian Academy for a total of 4 years.
- Homeschooled my four children for a total of 10 years so far.

**UHC courses taught:** K4-2nd grade Music Teacher from 2008 – 2012 and 2020 – current

**Began teaching at UHC:** 2008

## K4 - 2nd Art (2 Day Model only)



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023





## K3 GVL

**Parents must choose to enroll their K3 student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

In K3 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class, where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K3 will not be assigned homework. Formal grades are not given in K3 but teachers do send home progress reports twice a year.

**Grades:** K3

**Fees:** One Day Model: \$400 for the year

Two Day Model: \$800 for the year

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 3 years old by September 1st. Must be mostly potty trained and able to use the restroom mostly independently and come to co-op in underwear or a pull up. K3 teachers will not change diapers.

**Sections Offered:** [K3- Yellow Birch \(Monday & Wednesday\)](#), [K3- Green Cedar \(Mondays\)](#), [K3- Red Oak \(Wednesdays\)](#), [K3 - 2nd Grade Music](#)

## REQUIRED MATERIALS

### Textbook:

None required.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

In K3, learning with each other through play helps support children's social and emotional development, language and literacy, cognition, and even physical development. The class begins with a large group time that includes calendar, sharing time, and reading stories related to the theme of the day. Group time allows students to practice a variety of classroom skills such as listening skills, conversational skills, interacting with the teacher, and how to read a story. Small group centers are used to give students experience doing many different activities related to the theme/lesson of the day. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet, number, shape, and color per week and does thematic activities based on all five of these emphases each class day. We feel children learn more and will retain more when they are enjoying what they are doing, so our curriculum involves activities that get the children to move and explore. Hands-on learning allows the children to experience and develop the senses that God has given them.

Throughout the school year, students will develop skills such as:

- identifying colors, shapes, numbers, and letters  
recognizing patterns
- sharing, compromising, and following directions

**Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## To be successful in this class:

Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K3- Yellow Birch (Monday & Wednesday)



### Meet Kami Byars

**Education:** currently earning an Associate Degree in Early Childhood Education



**Teaching Experience:** Teacher's Assistant in public elementary school for 6 years, Spartanburg, SC, homeschooled my two children from Middle School through High School.

**UHC Courses Taught:**

- Preschool Teacher
- K3
- Nursery Coordinator

Began teaching at UHC in 2019

## K3- Green Cedar (Mondays)



### Meet Dawn Taylor

**Education:** Current student at Liberty University online

**Teaching Experience:**

- K2 preschool
- 2-3 year old Awana
- 5th grade Sunday School
- Youth Bible study and Sunday School

**Homeschool Experience:** Homeschooled 3 kids. Finished 19th and final one this year!

**UHC Courses Taught:**

- K3

Began teaching at UHC in 2023

## K3- Red Oak (Wednesdays)



### Meet Dawn Taylor

**Education:** Current student at Liberty University online

**Teaching Experience:**

- K2 preschool
- 2-3 year old Awana
- 5th grade Sunday School
- Youth Bible study and Sunday School

**Homeschool Experience:** Homeschooled 3 kids. Finished 19th and final one this year!

**UHC Courses Taught:**

- K3

Began teaching at UHC in 2023

## K3 - 2nd Grade Music



### Meet Rebecca Griffith

**Education:** University of SC, Music Education. Cameron University, Music Education

#### Teaching experience:

- K4 -2nd grade Music Teacher at UHC for 4 years
- Elementary Music long-term sub at Rosslyn Academy in Nairobi
- K-5 Teacher Assistant at Mitchell Road Christian Academy for 3 years
- Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road Christian Academy for a total of 4 years.
- Homeschooled my four children for a total of 10 years so far.

**UHC courses taught:** K4-2nd grade Music Teacher from 2008 – 2012 and 2020 – current

**Began teaching at UHC:** 2008

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## K4 GVL

**Parents must choose to enroll their K4 student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

In K4 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music or art class where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K4 will not be assigned homework, except for an occasional show and tell presentation. Formal grades are not given in K4 but teachers do send home progress reports twice a year.

**Grades:** K4

**Fees:** One Day Model: \$400 for full year

Two Day Model: \$800 for full year

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 4 years old by September 1st

**Sections Offered:** [K4- Green Cedar \(Mondays- One Day Model\)](#), [K4- Red Oak \(Wednesdays- One Day Model\)](#), [K4- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [K4- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#), [K3 - 2nd Grade Music \(1 & 2 Day Models\)](#), [K4 - 2nd Art \(2 Day Model only\)](#).

## REQUIRED MATERIALS

### Textbook:

None required.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

### ONE DAY MODEL:

The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis each class day.

- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## TWO DAY MODEL:

The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis. As well, students will learn calendar skills.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K4- Green Cedar (Mondays- One Day Model)



### Meet Paige Tittle

**Education:** Bachelor's degree in Early Childhood Education at Miami University of Ohio

**Teaching Experience:**

- Public Elementary School: 2nd grade teacher for 1 year and 1st grade teacher for 2 years in Greenville County

**Certifications:** certified to teach ECE in South Carolina and Ohio

Began teaching at UHC in 2020.

## K4- Red Oak (Wednesdays- One Day Model)





## Meet Paige Tittle

**Education:** Bachelor's degree in Early Childhood Education at Miami University of Ohio

**Teaching Experience:**

- Public Elementary School: 2nd grade teacher for 1 year and 1st grade teacher for 2 years in Greenville County

**Certifications:** certified to teach ECE in South Carolina and Ohio

Began teaching at UHC in 2020.

## K4- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Ronda Pipa

**Education:** Graduated from Bryan College in 2000 with Physical Education degree

### Teaching Experience:

- Taught 9th grade Health/Wellness at Boiling Springs High School 2003-2005.  
From 2006-present
- Home with our five children ages 3-10
- We've been a homeschooling family since 2011 and are currently schooling in pre-k, K-5, 2nd, 4th and 6th!
- I've enjoyed teaching various classes in our church, Covenant Community OPC in Taylors, including 2-3 yr old Sunday School, 3-4 yr old Wednesday catkids class and 5-8 Wednesday catekids class.

**Certifications:** Physical Education

Began Teaching at UHC in 2017.

## K4- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Dawnielle Rothell

**Education:** Bachelor of Arts in Child Development from Hope International University

### Teaching Experience:

- Taught 3rd grade for 3 years
- Kindergarten for 2 years
- Infant Nursery at UHC for 5 years
- Private Phonics Tutor
- Foster Mom
- Dance Instructor
- Homeschool mom since 2014
- and many other teaching experiences!

**Certifications:** Multiple Subjects teaching credential in California

### UHC Courses Taught:

- Infant Nursery
- K4

Began teaching at UHC in 2023.

## K3 - 2nd Grade Music (1 & 2 Day Models)



## Meet Rebecca Griffith

**Education:** University of SC, Music Education. Cameron University, Music Education

### Teaching experience:

- K4 -2nd grade Music Teacher at UHC for 4 years
- Elementary Music long-term sub at Rosslyn Academy in Nairobi
- K-5 Teacher Assistant at Mitchell Road Christian Academy for 3 years
- Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road Christian Academy for a total of 4 years.
- Homeschooled my four children for a total of 10 years so far.

**UHC courses taught:** K4-2nd grade Music Teacher from 2008 – 2012 and 2020 – current

**Began teaching at UHC:** 2008

## K4 - 2nd Art (2 Day Model only)



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023





## K5 GVL

**Parents must choose to enroll their K5 student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

In K5 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music or art class where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K5 will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in K5 but teachers do send home progress reports twice a year. On the last day of co-op, we have a K5 Graduation ceremony that all graduates and their family and friends are invited to attend. A non-refundable \$5 graduation fee is applied for those enrolled in K5.

**Grades:** K5

**Fees:** One Day Model: \$400 for full year

Two Day Model: \$800 for full year

Plus a \$5 K5 graduation fee

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 5 years old by September 1st

**Sections Offered:** [K5- Green Cedar \(Mondays- One Day Model\)](#), [K5- Red Oak \(Wednesdays- One Day Model\)](#), [K5- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [K5- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#), [K3 - 2nd Grade Music \(1 & 2 Day Models\)](#), [K4 - 2nd Art \(2 Day Model only\)](#).

## REQUIRED MATERIALS

**Textbook:**

None required.

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

**ONE DAY MODEL:**

The K5 class is a literature-based program that allows for the exploration of several topics each semester. Classic and award-winning children's literature is the basis for developing the curriculum. Literacy, math, and science skills and concepts are included in large group activities and in small group learning centers. Through art, games, and creative construction, there are plenty of opportunities for each child to express his or her imagination while developing both gross and fine motor skills. The children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. They are encouraged to love learning, become investigators, develop early literacy skills, and interact with others in a classroom setting. We have lots of fun!

**Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in



folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## **TWO DAY MODEL:**

The K5 class is a literature-based program that allows for the exploration of several topics each semester. Classic and award-winning children's literature is the basis for developing the curriculum. Literacy, math, art, social studies, and science skills and concepts are included in large group activities and in small group learning centers. Both science and social studies content will be covered at co-op each week. Through art, games, and creative construction, there are plenty of opportunities for each child to express his or her imagination while developing both gross and fine motor skills. The children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. Students are encouraged to love learning, become investigators, develop early literacy skills, and interact with others in a classroom setting. We have lots of fun!

Age appropriate calendar skills, math facts and sight words will also be practiced weekly.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## **To be successful in this class:**

Practice classroom etiquette including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K5- Green Cedar (Mondays- One Day Model)



### Meet Lauren Garrison

#### Education:

- Bachelor's in Early Childhood Education, North Greenville University;
- Master's in Teaching English to Speakers of Other Languages, Furman University

#### Teaching Experience:

- 11 years in Pickens County public schools, 1st grade (4 years), ESOL (7 years)

#### Certifications:

- Early Childhood Education
- ESOL
- Gifted and Talented Endorsement

Began teaching at UHC in 2022

# K5- Red Oak (Wednesdays- One Day Model)



## Meet Lauren Garrison

### Education:

- Bachelor's in Early Childhood Education, North Greenville University;
- Master's in Teaching English to Speakers of Other Languages, Furman University

### Teaching Experience:

- 11 years in Pickens County public schools, 1st grade (4 years), ESOL (7 years)

### Certifications:

- Early Childhood Education
- ESOL
- Gifted and Talented Endorsement

Began teaching at UHC in 2022

# K5- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Ashley Pruitt

**Education:** Bachelor's degree in Early Childhood Education from Francis Marion University

**Teaching experience:**

- 1st grade reading (one year), 1st grade science (one year).
- K4 (five years in a public school in Anderson County, South Carolina.)
- Currently homeschooling elementary and middle school aged children

**Certifications:** Early Childhood Education

**Courses taught at UHC:** K5

Began teaching at UHC in 2019.

## K5- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Nancy Bretzmann, PhD

### Education:

- **Doctorate in Language & Literacy, Ph.D. (2018)**
  - *Cardinal Stritch University*, Milwaukee, WI
  - Dissertation: "Investigating Conversations about Writing Through Children's Eyes"
- **Master of Education (2007)**
  - *Carroll University*, Waukesha, WI
  - Master Thesis: "Reading Comprehension in Third Grade"
- **Colloquy (2002)**
  - *Concordia University Wisconsin*, Mequon, WI
- **Wisconsin Teaching Degree (1996)**
  - *Cardinal Stritch University*, Milwaukee, WI
- **Bachelor of Science, Retail Management (1983)**
  - *University of Wisconsin-Stout*, Menomonie, WI
  - Minor: Business Administration

### Teaching Experience:

- 25 years at Divine Redeemer Lutheran School, Hartland, WI; K3 & K4 (3 years); K5 (5 years); 2nd (1 year); 3rd grade (12 years); 5th grade (4 years); includes Summer

Step-Up Program (2 summers) and K3 & K4 Director (1 year)

- During the 25 years at Divine Redeemer Lutheran School: 20 years Personalized Tutoring; 11 years at Concordia University Wisconsin, Mequon, WI as Student Teacher Supervisor; 4 years at Cardinal Stritch University, Fox Point, WI as Adjunct Instructor for Graduate and Undergraduate literacy courses & Master Instructor for the Literacy Center

### **Certifications:**

- **Early Childhood Teacher**

- South Carolina State Board of Education

- **Elementary Teacher**

- South Carolina State Board of Education

- **Literacy Teacher**

- South Carolina State Board of Education

- **Read to Succeed Literacy Teacher**

- South Carolina State Board of Education

- **#317 Wisconsin Reading Specialist License**

- Cardinal Stritch University, Milwaukee, WI

- **#316 Wisconsin Reading Teacher License**

- Carroll University, Waukesha, WI

- **Wisconsin Teaching Certificate (lifetime)**

- Cardinal Stritch University, Milwaukee, WI
- Pre-Kindergarten – Primary Education (License #083)
- Course work & field experience completed for Special Education

### **Homeschool Experience:**

- Spring 2023 substituting in a variety of classrooms
- Support of family members homeschooling nieces and nephews

### **Courses Taught at UHC: K5**

Began teaching at UHC in 2023

## K3 - 2nd Grade Music (1 & 2 Day Models)



### Meet Rebecca Griffith

**Education:** University of SC, Music Education. Cameron University, Music Education

#### Teaching experience:

- K4 -2nd grade Music Teacher at UHC for 4 years
- Elementary Music long-term sub at Rosslyn Academy in Nairobi
- K-5 Teacher Assistant at Mitchell Road Christian Academy for 3 years
- Substitute Teacher for all ages at Rosslyn Academy and Mitchell Road Christian Academy for a total of 4 years.
- Homeschooled my four children for a total of 10 years so far.

**UHC courses taught:** K4-2nd grade Music Teacher from 2008 – 2012 and 2020 – current

**Began teaching at UHC:** 2008

## K4 - 2nd Art (2 Day Model only)



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023







# Orton-Gillingham Reading Tutoring GVL

## Enrollment Info:

At enrollment, parents should indicate their desire to enroll their student in OG Reading Tutoring. The parent should provide the student's class schedule and any preferences as to time of day, etc for tutoring. The LD staff will add the student's name and tutoring preferences to the waitlist and the family will be contacted if/when a tutoring spot becomes available.

**Grades:** 6th Grade, 1st Grade, 7th Grade, 2nd Grade, 8th Grade, 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$250 per semester/small group  
or  
\$420 per semester for an individual session

Plus \$20 individual student assessment fee for new students only.

Plus \$125 enrollment fee per student.

Plus \$10 materials fee per student.

## Prerequisites:

This tutoring program is for students in 1st-8th grade. An assessment will be done before tutoring begins to determine a student's level. Payment is required prior to signing up for an assessment time slot. Families will enroll and pay for one semester

of tutoring at a time. Parents may choose to continue or discontinue tutoring after each semester.

### **Sections Offered:**

## **REQUIRED MATERIALS**

### **Materials:**

- Paper
- Pencil

### **Further Recommendations:**

- [All About Reading](#)
- [All About Spelling](#)

## **Course Description**

Students enrolled in Orton-Gillingham Tutoring will meet between 8:00am – 3:30pm in leveled groups of no more than 3 students after assessments are completed.

Each tutoring session will last 45 minutes weekly and the teacher will be using the Orton-Gillingham approach. The tutoring will be done in individual or small group sessions determined by students' reading levels, with no more than 3 students per small group. New students will need to attend an assessment time before the tutoring begins to determine their reading level and determine which leveled small group tutoring time they will be assigned. Once a tutoring spot becomes available for your student, you will be connected to a Reading Tutor who can set up a time to assess your child.

During the Orton-Gillingham approach, a student is taught reading, spelling, handwriting, and expressive writing as a whole body. The Orton-Gillingham approach is a multi-sensory approach and each phonetic unit and sequence in spoken and/or graphic form is learned through hearing, speaking, seeing, and writing; these skills are learned and practiced simultaneously in coordination with one another. The teacher teaches the student small doses of the language in 45 minutes tutoring

sessions and connects their new learning to their prior knowledge of what they have already learned. The tutor will monitor skill development for each student. The lessons are built upon what is observed in the previous lesson and what is seen to be necessary to move the child forward in the next lesson. This tutoring will not serve as the student's daily reading program. It will be a supplement to the instruction already occurring at home.

[Learn more about the Orton-Gillingham approach](#)

## To be successful in this class:

Students must be actively working on a reading curriculum and practicing reading daily with their teaching parent. Tutors recommend using [All about Reading](#) and [All about Spelling](#) curriculum. Orton Gillingham Reading Tutoring should be viewed as an intervention to supplement what parents are doing at home. This tutoring time will be centered on Orton-Gillingham mini lessons focusing on certain reading skills/errors that are needed based on each small group reading needs and there will not be time in a 45 minutes weekly session to teach all reading skills comprehensively.

### Parents must agree to:

- Attend the required parent training at "Meet the Teacher" before the course begins.
- Purchase the required materials needed for the class as listed on the Supply List.
- Teach reading instruction on a daily basis with the student.
- Review content that is covered from weekly updates from tutor.

### The OG tutor will:

- Teach new concepts and provide guided practice in class once a week.
- Provide support and suggestions for parents to use for reading and spelling at home.

**Students NOT Enrolled in All Day Co-op Classes:** Families from the community who do not plan to have their student enrolled in a regular, full day UHC Elementary co-op class, may enroll their student at UHC for Orton-Gillingham Reading Tutoring only. A \$125 annual enrollment fee will be assessed to your account, in addition to the tuition for the tutoring, as is UHC's policy.



## Meet Jeannine Jordan

- Education: Orton-Gillingham Training, 2019.
- B.A. English, Secondary Ed., 1983.

### Teaching Experience:

- OG Reading Tutor at Concord Academy, Concord, NC, Summer 2020.
- OG Reading Tutor freelance "JJ Tutoring," Greenville, SC, 2021-2022.
- Freshman English at Concord Academy, Concord, NC, 2019-2020.
- Middle School English Language Arts and US / World History at Carolina Christian School, Locust, NC, 2015-2019.
- "Literature Plus" English Language Arts courses grades 6-12 (for homeschooled students), Matthews, NC, 2008-2015.
- Homeschooled daughters grades 3-5, 2004-2008.
- Led "Bookworm Club" 2004-2008 and "Story of the World Club," 2005-2008.

**Certification:** Certified to teach in North Carolina, Orton-Gillingham trained, uses PRIDE Reading Program.

UHC Course: Orton-Gillingham Reading Tutor, beginning 2022.





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## 3rd Grade Art GVL

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 3rd Grade

**Fees:** One Day Model: \$450 for 3rd grade package of 4 classes

Two Day Model: \$900 for 3rd grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbook:**

None

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

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## Course Description

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

### One Day Model vs Two Day Model:

Students will learn the same concepts in art class whether they come for the one day model or the two day model. The only difference will be that students will be given either a more in-depth project that would last 2 class days OR would complete 2 different projects relating to the same weekly theme/era.

## To be successful in this class:

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:



Concepts	Day at UHC	Day 1 HW	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Work on art project	No homework	No homework

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

### 3rd- Green Cedar (Mondays- One Day Model)



## Meet Danielle Bryson

**Education:** Bachelor's degree in Journalism from The University of South Carolina

**Experience:**

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- Continuing education at The Creative Circus, Atlanta, GA
- Award winning professional photographer
- Homeschooling mom

**UHC course taught:**

- 3rd – 5th Art

Began teaching at UHC in 2020

## 3rd- Red Oak (Wednesdays- One Day Model)



## Meet Danielle Bryson

**Education:** Bachelor's degree in Journalism from The University of South Carolina

**Experience:**

- Continuing education at The Creative Circus, Atlanta, GA
- Award winning professional photographer

- Homeschooling mom

**UHC course taught:**

- 3rd – 5th Art

Began teaching at UHC in 2020

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## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



### Meet Stephanie Norris

**Education:** Bachelor’s of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model) 2:39



### Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

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4:19



# 3rd Grade Geography GVL

**Grades:** 3rd Grade

**Fees:** One Day Model: \$450 for 3rd grade package of 4 classes

Two Day Model: \$900 for 3rd grade package of 4 classes

Both models will require an additional \$15 supply fee for Geography class.

Plus \$125 enrollment fee per child and \$60 security fee per family

## Prerequisites:

Must be 8 by September 1st

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

### Textbooks:

- **One Day Model:**
  - [My Worldwide GeoJourney Student Book](#) (one per 3rd grade student-needed for Spring Semester).

- A Children's World Atlas (One per family)- can be any children's world atlas.
- [Geography from A to Z: A Picture Glossary](#) (one per 3rd grade family needed for Fall semester).
- **Two Day Model:**
  - Recommended Literature- the following list of books will be read during the corresponding units. You may choose to purchase these books anywhere or check them out from the library when you need them:
    - [The Adventures of Paddy the Beaver](#) by Thornton Burgess
    - [The Cabin Faced West](#) by Jean Fritz
    - [Soft Rain](#) by Cornelia Cornelissen
    - [The Story of George Washington Carver](#) by Eva Moore
    - [The Trumpet of the Swan by E.B. White](#)
    - [Rabbit Hill](#) by Robert Lawson (Optional for home use)

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### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## Course Description

### One Day Model:

Map Skills/Geography for 3rd grade focuses on the foundations of Geography with basic map skills by using various resources alongside hands-on activities and geography terms and vocabulary using [Geography From A to Z](#) for the fall semester. During the spring semester, students use the [My Worldwide GeoJourney](#) book to study Geography around the world and record their travels and findings. A \$15 supply fee for the Fall Map Skills packet and Spring World Geography Packet is included in this course.

### Two Day Model:

Geography for 3rd grade will focus on an in-depth study of the 50 states of America using [Notgrass Our 50 States](#). Students will learn geographic terms in relation to the topography of each state, all while practicing map skills. The curriculum includes two lessons per state, which includes facts about the history, physical features, population, and hands-on activities. Notgrass literature selections will also add depth of this comprehensive geography curriculum. A \$15 supply fee per student is required to provide textbooks for in-classroom use only. Textbooks for the two day model do not need to be purchased for home use unless a parent wants their own copy at home.

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

## To be successful in this class:

Listen and participate in class; complete assigned work on time; and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Reading road maps and learning how to use maps to plan trips.	Students will learn how to read road maps. They will learn key signage on road maps, how to read a	Choose one of these 3 pages from your binder: Road Maps (started in class), How Far? or How Many Miles to Go? The numbers below the roads on 1st and 3rd	ALGERIA: Look at the road map of Algeria from class. Notice the KEY. Trace ONE highway on your map with yellow. Add any major cities onto your map that the highway goes through



Concepts	Day at UHC	Day 1 HW	Day 2 HW
	grid and legend, and how to map out a trip	options represent MILEAGE. You will need to add numbers up for total distances.  Vocab Words—delta, swamp, marsh. Keep working on words! Review them as you can so you will be prepared for Pictionary—either this week or next, depending on time.	with a black dot and the name. Add a black dot for “Major cities” and a yellow symbol for “major highways” onto your KEY.

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Exploring the 50 States: The South-Unit 9	North Carolina-taught from Lesson 33-34 in textbook; Hands-on activities and videos about North Carolina	Begin reading literature book for this unit: Soft Rain. You will have 5 weeks to read this chapter book.  Listen to the song to review states and capitals.	South Carolina-taught from Lesson 35-36 in textbook; Hands-on activities and videos about South Carolina	No Homework

### 3rd- Green Cedar (Mondays- One Day Model)



4:19

## Meet Alyssa Lancaster

**Education:** Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology

**Teaching experience:**

- Directed ENRICH homeschool co-op for four years
- Taught general science labs for four years
- Homeschooled children since 2004

**UHC courses taught:** Geography

Began teaching Geography at UHC in 2012

## 3rd- Red Oak (Wednesdays- One Day Model)



4:19

## Meet Alyssa Lancaster

**Education:** Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology

**Teaching experience:**

- Directed ENRICH homeschool co-op for four years
- Taught general science labs for four years
- Homeschooled children since 2004

**UHC courses taught:** Geography

Began teaching Geography at UHC in 2012

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



4:19

## Meet Kimberly Greene

### Education:

- BA in Bible with an emphasis in Elementary Education
- MA in teaching elementary education

**Teaching Experience:** Taught 4th grade for 3 years

**Certifications:** SC Professional Teaching Certificate

**Homeschool Experience:** 15+ years homeschooling; 2 graduates

### UHC Courses Taught:

- 3rd Geography

Began teaching at UHC in 2023.

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)



4:19

## Meet Kimberly Greene

### Education:

- BA in Bible with an emphasis in Elementary Education
- MA in teaching elementary education

**Teaching Experience:** Taught 4th grade for 3 years

**Certifications:** SC Professional Teaching Certificate

**Homeschool Experience:** 15+ years homeschooling; 2 graduates

### UHC Courses Taught:

- 3rd Geography

Began teaching at UHC in 2023.

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5:12



# 3rd Grade IEW GVL

**Grades:** 3rd Grade

**Fees:** One Day Model: \$450 for 3rd grade package of 4 classes

Two Day Model: \$900 for 3rd grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

## **Prerequisites:**

Must be 8 by September 1st.

Parent must attend the first day of the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

### Parent Text:

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### Student Texts:

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- [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#)
- Student Workbook: [All Things Fun & Fascinating- Writing Lessons in Structure and Style](#). IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#).

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)"

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use variety of methods such as a powerpoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

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Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

## **Homework Table Examples:**

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.



**One Day Model:**

<b>Concepts</b>	<b>Day at UHC</b>	<b>Day 1 HW</b>	<b>Day 2 HW</b>	<b>Day 3 HW</b>
<p>IEW Unit II-</p> <p>Students will learn about stories with morals.</p> <p>Students will learn about action verbs</p>	<p>Powerpoint presentation introducing stories with morals and learning about subjects and action verbs.</p> <p>Play charades to act out action verbs.</p> <p>Work on KWO together.</p> <p>Model how to retell a story.</p>	<p>Fix It page 52.</p> <p>Finish KWO on page 31 in Fun and Fascinating book.</p> <p>Look at the checklist to see if there are any items you need to be working on practicing at home.</p>	<p>Fix It page 53.</p> <p>Work on the rough draft of the assigned one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and make sure all of the items on the checklist are included.</p>	<p>Fix It page 54.</p> <p>Check Fi with your teaching parent.</p> <p>Type final draft of paper and staple to the checklist. Put it in your blue folder to turn in! Bring to class.</p>

**Two Day Model:**

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<p>IEW Unit II-</p> <p>Students will learn about stories with morals.</p> <p>Students will learn</p>	<p>Powerpoint presentation introducing stories with morals and learning about subjects and action verbs.</p>	<p>Work on the rough draft of the assigned one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and</p>	<p>Model how to retell a story using the KWO.</p> <p>Mini-lesson on how to insert and mark IEW dress ups into sentences.</p>	<p>Type final draft of paper and staple to the checklist. Put it in your blue folder to turn in!</p>

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
about action verbs	Play charades to act out action verbs.  Complete KWO together.  Fix it Days 1 and 2 done together in class.	make sure all of the items on the checklist are included.	Grammar lesson with focus on verbs.  Fix it Days 3 and 4 done together in class.	Bring to class. <span style="float: right; border: 1px solid gray; padding: 2px;">5:12</span>

## 3rd- Green Cedar (Mondays- One Day Model)



### Meet Cathy Rees

**Education:** Bachelor’s in Psychology with an emphasis in Elementary Education

**Teaching Experience:**

- Multiple teaching positions
- 3rd grade teacher
- Reading specialist
- Muti-age classroom
- IEW 3rd Grade

5:12

**Homeschool Experience:** 10 years

Began teaching at UHC in 2023.

## 3rd- Red Oak (Wednesdays- One Day Model)



### Meet Cathy Rees

**Education:** Bachelor's in Psychology with an emphasis in Elementary Education

**Teaching Experience:**

- Multiple teaching positions
- 3rd grade teacher
- Reading specialist
- Muti-age classroom
- IEW 3rd Grade

**Homeschool Experience:** 10 years

Began teaching at UHC in 2023.

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model) 5:12



### Meet Cathy Rees

**Education:** Bachelor's in Psychology with an emphasis in Elementary Education

**Teaching Experience:**

- Multiple teaching positions
- 3rd grade teacher
- Reading specialist
- Muti-age classroom
- IEW 3rd Grade

**Homeschool Experience:** 10 years

Began teaching at UHC in 2023.

# 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)

5:12



## Meet Cathy Rees

**Education:** Bachelor's in Psychology with an emphasis in Elementary Education

**Teaching Experience:**

- Multiple teaching positions
- 3rd grade teacher
- Reading specialist
- Muti-age classroom
- IEW 3rd Grade

**Homeschool Experience:** 10 years

Began teaching at UHC in 2023.

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5:12



4:49



# 3rd Grade Science GVL

**Grades:** 3rd Grade

**Fees:** One Day Model: \$450 for 3rd grade package of 4 classes

Two Day Model: \$900 for 3rd grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#) – One per family
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Life \(Teacher Guide- MB Edition\)](#)

- The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters content (even if they are not all assigned by the UHC science teacher in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

4:49

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model.

See Homework table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend science as one of their package of 4 classes. Core concepts will be taught on class day through a powerpoint presentation and note taking. Some experiments and hands-on activities will be done as time permits. Students will have 2 days of homework to complete, as well as an optional challenge assignment.



Homework will be due the following week.

### Two Day Model:

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday.

### To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 3rd-5th Grade Science Rotation

### 2023-2024

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

### 2024-2025

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

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## 2025-2026

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
<p>The Circulatory System</p>	<p>Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or</p>	<p>Watch a video about the Circulatory System. Complete the handout from class</p>	<p>Read Ch. 22 in your textbooks on Nutrition. Answer the questions at the</p>

Concepts	Day at UHC	Day 1 HW	Day 2 HW
	demonstrations may be done.	answering questions found in the video.	end of the chapter.

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Students will break into groups of 4-5 for an Escape Room Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	No Mandatory Homework, however up to 2 optional assignments will be listed if a student wishes to go deeper on the week's topic.

**3rd- Green Cedar (Mondays- One Day Model)**



4:49

## Meet Rebekah Worley

**Education:** Bachelor's degree in Nursing from Mississippi College

**Teaching experience:** Upstate Homeschool Co-op and Classical Conversations in North Carolina

### UHC courses taught:

- Elementary Science
- Biology
- Legos
- Botany

Began teaching at UHC in 2012

## 3rd- Red Oak (Wednesdays- One Day Model)



4:49

## Meet Jodi Williams

**Education:** Bachelor's Degree in Chemical Engineering from Clemson University (2001).

**Teaching experience:** Upstate Homeschool Co-op

### UHC courses taught:

- Elementary Science
- Math 4th Grade
- Math Lab
- Middle School Study Skills

Began teaching at UHC in 2019

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



4:49

## Meet Gabby Barnhart

**Education:** Bob Jones University

### Teaching Experience:

- Two years at The Goddard School teaching preschool
- One year as a Paraprofessional at GREEN Charter School.

### UHC Courses Taught:

- 3rd-5th Science

Began teaching at UHC in 2023.

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)



4:49

## Meet Courtney Pitts

**Education:** University of South Florida

### Teaching Experience:

- K5
- 3rd Grade
- 4th Grade
- 5th Grade

**Certifications:** ESOL

### UHC Courses Taught:

- 3rd-5th Science
- Google Apps

Began teaching at UHC in 2023.

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2:38



## 4th Grade Art GVL

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 4th Grade

**Fees:** One Day Model: \$450 for 4th grade package of 4 classes

Two Day Model: \$900 for 4th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbook:**

None



## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

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## Course Description

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

### One Day Model vs Two Day Model:

Students will learn the same concepts in art class whether they come for the one day model or the two day model. The only difference will be that students will be given either a more in-depth project that would last 2 class days OR would complete 2 different projects relating to the same weekly theme/era.

## To be successful in this class:

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	No homework

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

## 4th- Green Cedar (Mondays- One Day Model)



## Meet Danielle Bryson

**Education:** Bachelor's degree in Journalism from The University of South Carolina

**Experience:**

2:38

- Continuing education at The Creative Circus, Atlanta, GA
- Award winning professional photographer
- Homeschooling mom

**UHC course taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2020**

## 4th- Red Oak (Wednesdays- One Day Model)



## Meet Danielle Bryson

**Education:** Bachelor's degree in Journalism from The University of South Carolina

**Experience:**

- Continuing education at The Creative Circus, Atlanta, GA

- Award winning professional photographer
- Homeschooling mom

**UHC course taught:**

- 3rd – 5th Art

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Began teaching at UHC in 2020

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



### Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

### **UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

2:38

## **4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)**



### **Meet Stephanie Norris**

**Education:** Bachelor’s of Fine Arts Degree from Clemson University

### **Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

### **UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

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4:39



# 4th Grade History GVL

**Grades:** 4th Grade

**Fees:** One Day Model: \$450 for 4th grade package of 4 classes

Two Day Model: \$900 for 4th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

All editions should be 2nd edition (2021).

### Part 2: 2023-2024 School Year

- [Notgrass Curriculum: America the Beautiful, Part 2](#) – one per family (Used for 2023-2024)
- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.

- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR scroll to the bottom of the linked page to download for free from the Notgrass website.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

4:39

## Course Description

History for 4th and 5th grades is taught on a two year rotation using the [Notgrass America the Beautiful curriculum](#). America the Beautiful by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history.

Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book.

Each week the student will have history homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model. See Homework Table below for more information about how the one day model will differ from the two day model. The teacher will be responsible for grading tests and quizzes.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found on the Notgrass website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass America the Beautiful- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the America the Beautiful curriculum during your student's 6th



grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculum for their History and Geography classes. See below for required materials for the current school year.

## To be successful in this class:

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Listen and participate in class, complete assigned work on time, and follow instructions.

## 2 Year History Rotation:

<p><b>Part 1:</b></p> <p><b>2024 – 2025</b></p>	<p><b>Early to Mid US History</b></p>
<p><b>Textbooks/Materials Required:</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 1</a> – one per family (Used for 2024-2025 school year)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

<p><b>Part 2:</b></p> <p><b>2023 – 2024</b></p>	<p><b>Mid to Modern US History</b></p>
<p><b>Textbooks/Materials Required:</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 2</a> – one per family (Used for 2023-2024)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> </ul>

<b>Part 2:</b> <b>2023 – 2024</b>	<b>Mid to Modern US History</b>
	<ul style="list-style-type: none"> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

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## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on activities. Some note taking will be required.	Read pages 120-125 in your textbook. Complete the Juno pod Unit 4 test on JupiterEd. This is open book.	Read pages 135-138 in your textbook and answer the questions on JupiterEd.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on	Read pages 120-125 in your textbook. Answer the questions in the Juno	Students will partner up to do a scavenger hunt around the room to learn about different jobs colonists	Complete the Juno pod Unit 4 test on JupiterEd. This is open book.*

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
	activities. Some note taking will be required.	pod on JupiterEd.	had. Students will complete a workbook page based on this lesson.	*On weeks where the 4:39 are no Uni Tests, students v come twice a week will only have 1 day of homework*

## 4th- Green Cedar (Mondays- One Day Model)



### Meet Millie McCall

**Education:** Bachelor’s in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary

- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

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**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV test of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 4th- Red Oak (Wednesdays- One Day Model)



### Meet Laurie Zweigle

**Education:**

- St. John Fisher College, Rochester NY

**Teaching Experience:**

- Teaching 4th grade in Gilead Christian School, Perry NY

**UHC Courses Taught:**

- 4th/5th History
- IEW 5th Grade

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**Homeschool Experience:**

- 25 years of homeschooling my 5 children from Kindergarten through High school graduation.

Began teaching at UHC in 2023.

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)

**Meet Rosie Ducharme**

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

**UHC Courses Taught:**

- 4th/5th History

Began teaching at UHC in 2023.

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model) 4:39



### Meet Rosie Ducharme

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

### UHC Courses Taught:

- 4th/5th History

Began teaching at UHC in 2023.

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5:43



# 4th Grade IEW GVL

**Grades:** 4th Grade

**Fees:** One Day Model: \$450 for 4th grade package of 4 classes

Two Day Model: \$900 for 4th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

## **Prerequisites:**

Must be 9 by September 1st.

Parent must attend the first day of the summer [UHC Parent/Teacher Training](#) for IEW. IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## **REQUIRED MATERIALS**

### **Parent Text:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### Student Text:

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- [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#).
- Student Workbook: [Fables, Myths, & Fairy Tales Writing Lessons \[Student Book\]](#). IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.
- *Optional* – Fables, Myths, & Faith Tales [Teacher Manual](#): This Teacher's Manual includes the student pages inset, as well as teaching tips, sample whiteboards, games, and answer keys.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework to complete each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#).

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#)



Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

### **One Day Model:**

5:43

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

## **Homework Table Examples:**

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

5:43

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
IEW Unit II  Fables and Fairy Tales Lesson 4  Dress Up: Quality Adjective  Fix it Week 9: Verb, Subject, Who/Which Clause	Story from Fables and Fairy Tales- work on KWO as a class  Interactive lesson on Quality Adjectives  Brainstorm dress ups  Review Week 9 checklist	Vocab cards  Fix it Week 9 Day 1 and 2  Finish KWO that was started in class or begin typing paper if KWO is complete	Fix it Week 9 Day 3 and 4  Write your essay using the KWO. Be careful to use the checklist as you write it!  Remember to underline the 3 dressups you add to your story!	Watch the correction video for Fixit and draw the mystery item.  Finish writing/ typing your paragraph.  Using the checklist, make sure you use 2-3 key words from the final sentence to create a title, underline the 3 dressups on the checklist (that do not begin the sentence), and write the vocab word used in the checklist.  Parents must sign the checklist!

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>IEW Unit II</p> <p>Fables and Fairy Tales Lesson 4</p> <p>Dress Up: Quality Adjective</p> <p>Fix it Week 9: Verb, Subject, Who/Which Clause</p>	<p>Story from Fables and Fairy Tales- complete KWO as a class</p> <p>Interactive lesson on Adjectives</p> <p>Brainstorm dress ups</p> <p>Review Week 9 checklist</p> <p>Fix it Week 9 Day 1 and 2 in class</p> <p>Discuss who/which clause</p>	<p>Begin typing paper using checklist and guidelines for heading- rough draft only.</p>	<p>Fix it Week 9 Day 3 and 4 in class</p> <p>Introduce 2nd dress up: quality adjective</p> <p>Model turning a KWO into a paragraph including dress ups- strong verb and quality adjective</p>	<p>Finish typing paragraph according checklist guidelines. Submit the following Monday.</p> <p>Rough draft must be included with final draft.</p>

5:43

## 4th- Green Cedar (Mondays- One Day Model)



5:43

## Meet Casey Dombroski

**Education:** Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

### Teaching experience:

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.
- UHC writing classes

### UHC courses taught:

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

## 4th- Red Oak (Wednesdays- One Day Model)



5:43

## Meet Casey Dombroski

**Education:** Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

### Teaching experience:

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.
- UHC writing classes

### UHC courses taught:

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



5:43

## Meet Malissa Kittrell

**Education:** Elementary Education Degree from North Greenville University

**Teaching experience:** Taught in public school for eight years.

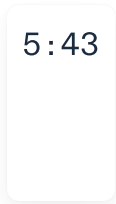
**Certifications:** Elementary and Early Childhood Education

### UHC courses taught:

- IEW 4th Grade
- IEW 1 (7th/8th Grades)

Began teaching at UHC in 2023

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Malissa Kittrell

**Education:** Elementary Education Degree from North Greenville University

**Teaching experience:** Taught in public school for eight years.

**Certifications:** Elementary and Early Childhood Education

### UHC courses taught:

- IEW 4th Grade
- IEW 1 (7th/8th Grades)

Began teaching at UHC in 2023

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4:43



# 4th Grade Science GVL

**Grades:** 4th Grade

**Fees:** One Day Model: \$450 for 4th grade package of 4 classes

Two Day Model: \$900 for 4th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- 
- [God's Design for Life \(Student- MB Edition\)](#) – One per family
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.



- *Optional:* [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

4:43

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model.

See Homework table below for more information.

### **One Day Model:**

Students will come on either Monday *or* Wednesday and attend science as one of their package of 4 classes. Core concepts will be taught on class day through a powerpoint presentation and note taking. Some experiments and hands-on activities

will be done as time permits. Students will have 2 days of homework to complete, as well as an optional challenge assignment.

Homework will be due the following week.

### Two Day Model:

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Students will come both Monday *and* Wednesday and attend science as one of package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 3rd-5th Grade Science Rotation

### 2023-2024

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

### 2024-2025

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

4:43

## 2025-2026

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
<p>The Circulatory System</p>	<p>Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or</p>	<p>Watch a video about the Circulatory System. Complete the handout from class</p>	<p>Read Ch. 22 in your textbooks on Nutrition. Answer the questions at the</p>

Concepts	Day at UHC	Day 1 HW	Day 2 HW
	demonstrations may be done.	answering questions found in the video.	end of the chapter.

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Students will break into groups of 4-5 for an Escape Room Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	No Homework

**4th- Green Cedar (Mondays- One Day Model)**



4:43

## Meet Rebekah Worley

**Education:** Bachelor's degree in Nursing from Mississippi College

**Teaching experience:** Upstate Homeschool Co-op and Classical Conversations in North Carolina

### **UHC courses taught:**

- Elementary Science
- Biology
- Legos
- Botany

Began teaching at UHC in 2012

## 4th- Red Oak (Wednesdays- One Day Model)



4:43

## Meet Jodi Williams

**Education:** Bachelor's Degree in Chemical Engineering from Clemson University (2001).

**Teaching experience:** Upstate Homeschool Co-op

### UHC courses taught:

- Elementary Science
- Math 4th Grade
- Math Lab
- Middle School Study Skills

Began teaching at UHC in 2019

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



4:43

## Meet Gabby Barnhart

**Education:** Bob Jones University

### Teaching Experience:

- Two years at The Goddard School teaching preschool
- One year as a Paraprofessional at GREEN Charter School.

### UHC Courses Taught:

- 3rd-5th Science

Began teaching at UHC in 2023.

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)

4:43



## Meet Courtney Pitts

**Education:** University of South Florida

### Teaching Experience:

- K5
- 3rd Grade
- 4th Grade
- 5th Grade

**Certifications:** ESOL

### UHC Courses Taught:

- 3rd-5th Science
- Google Apps

Began teaching at UHC in 2023.

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## 5th Grade Art GVL

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 5th Grade

**Fees:** One Day Model: \$450 for 5th grade package of 4 classes

Two Day Model: \$900 for 5th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbook:**

None

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

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## Course Description

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

### One Day Model vs Two Day Model:

Students will learn the same concepts in art class whether they come for the one day model or the two day model. The only difference will be that students will be given either a more in-depth project that would last 2 class days OR would complete 2 different projects relating to the same weekly theme/era.

## To be successful in this class:

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	No homework

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

## 5th- Green Cedar (Mondays- One Day Model)



## Meet Danielle Bryson

**Education:** Bachelor's degree in Journalism from The University of South Carolina

**Experience:**

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- Continuing education at The Creative Circus, Atlanta, GA
- Award winning professional photographer
- Homeschooling mom

**UHC course taught:**

- 3rd – 5th Art

Began teaching at UHC in 2020

## 5th- Red Oak (Wednesdays- One Day Model)



## Meet Danielle Bryson

**Education:** Bachelor's degree in Journalism from The University of South Carolina

**Experience:**

- Continuing education at The Creative Circus, Atlanta, GA

- Award winning professional photographer
- Homeschooling mom

**UHC course taught:**

- 3rd – 5th Art

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Began teaching at UHC in 2020

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



### Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

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## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



### Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

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4:39



# 5th Grade History GVL

**Grades:** 5th Grade

**Fees:** One Day Model: \$450 for 5th grade package of 4 classes

Two Day Model: \$900 for 5th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

## **Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## **REQUIRED MATERIALS**

All editions should be 2nd edition (2021).

### **Part 2: 2023-2024 School Year**

- [Notgrass Curriculum: America the Beautiful, Part 2](#) – one per family (Used for 2023-2024)
- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.



- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR scroll to the bottom of the linked page to download for free from the Notgrass website.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

4:39

## Course Description

History for 4th and 5th grades is taught on a two year rotation using the [Notgrass America the Beautiful curriculum](#). America the Beautiful by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history.

Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book.

Each week the student will have history homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model. See Homework Table below for more information about how the one day model will differ from the two day model. The teacher will be responsible for grading tests and quizzes.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found on the Notgrass website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass America the Beautiful- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the America the Beautiful curriculum during your student's 6th

grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculum for their History and Geography classes. See below for required materials for the current school year.

## To be successful in this class:

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Listen and participate in class, complete assigned work on time, and follow instructions.

## 2 Year History Rotation:

<p><b>Part 1:</b></p> <p><b>2024 – 2025</b></p>	<p><b>Early to Mid US History</b></p>
<p><b>Textbooks/Materials Required:</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 1</a> – one per family (Used for 2024-2025 school year)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

<p><b>Part 2:</b></p> <p><b>2023 – 2024</b></p>	<p><b>Mid to Modern US History</b></p>
<p><b>Textbooks/Materials Required:</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 2</a> – one per family (Used for 2023-2024)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> </ul>

<b>Part 2:</b> <b>2023 – 2024</b>	<b>Mid to Modern US History</b>
	<ul style="list-style-type: none"> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

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## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on activities. Some note taking will be required.	Read pages 120-125 in your textbook. Complete the Juno pod Unit 4 test on JupiterEd. This is open book.	Read pages 135-138 in your textbook and answer the questions on JupiterEd.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on	Read pages 120-125 in your textbook. Answer the questions in the Juno	Students will partner up to do a scavenger hunt around the room to learn about different jobs colonists	Complete the Juno pod Unit 4 test on JupiterEd. This is open book.*

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
	activities. Some note taking will be required.	pod on JupiterEd.	had. Students will complete a workbook page based on this lesson.	*On weeks where the 4:39 are no Uni Tests, students v come twice a week will only have 1 day of homework*

## 5th- Green Cedar (Mondays- One Day Model)



### Meet Millie McCall

**Education:** Bachelor’s in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary

- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

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**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV test of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 5th- Red Oak (Wednesdays- One Day Model)



### Meet Laurie Zweigle

**Education:**

- St. John Fisher College, Rochester NY

**Teaching Experience:**

- Teaching 4th grade in Gilead Christian School, Perry NY

### **UHC Courses Taught:**

- 4th/5th History
- IEW 5th Grade

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### **Homeschool Experience:**

- 25 years of homeschooling my 5 children from Kindergarten through High school graduation.

Began teaching at UHC in 2023.

## **5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)**



### **Meet Rosie Ducharme**

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

### **UHC Courses Taught:**

- 4th/5th History

Began teaching at UHC in 2023.

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model) 4:39



### Meet Rosie Ducharme

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

#### UHC Courses Taught:

- 4th/5th History

Began teaching at UHC in 2023.

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6:59



# 5th Grade IEW GVL

**Grades:** 5th Grade

**Fees:** One Day Model: \$450 for 5th grade package of 4 classes

Two Day Model: \$900 for 5th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

## **Prerequisites:**

Must be 10 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## **REQUIRED MATERIALS**

### **Parent Text:**



- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### Student Text:

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- [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#)
- [Structure and Style for Students: Year 1 Level A](#)

IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.

- Optional: Literature Component: IEW Structure and Style for Students: Year 1 Level A has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework to complete at home each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#).

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance

working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)"

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

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Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

# Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

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## One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51-52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts-too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then determines key words to transfer to KWO's.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Learn "Because" clause.</p> <p>Review Fix It homework for the week</p> <p>Review Week 9 checklist</p>	<p>Complete the KWO for "The Sahara" and "The Gobi Desert" that we started in class if it is not already completed.</p> <p>Complete Day 1 and 2 of Fix Its for week 9. Watch the corrections video when completed.</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p> <p>Complete Day 3 and 4 of the Fix Its. Watch the corrections video when completed.</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and clincher sentence.</p> <p>Add a title that reflects the final sentence and be sure to include</p>

<b>Concepts</b>	<b>Day at UHC</b>	<b>Day 1 HW</b>	<b>Day 2 HW</b>	<b>Day 3 HW</b>
<p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because Clause, Verb, Subject, Who/Which Clause</p>				<p>the MLA format.</p> <p>Review t <b>6:59</b> Checklis and mak any editions, print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.</p>

**Two Day Model:**

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51-52)</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text</p>	<p>Write a paragraph from the source text "The Sahara"</p>	<p>Review Topic/Clincher rule through interactive activity.</p>	<p>Write a paragraph for the source text "The Gobi</p>

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p> <p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because Clause, Verb, Subject, Who/Which Clause</p>	<p>then completes the KWO.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Fix-It's Week 9- days 1 &amp; 2 in class.</p> <p>Review Week 9 checklist</p>	<p>using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p>	<p>Interactive lesson on "Because" clause.</p> <p>Brainstorm topic/clincher sentences for "The Gobi Desert" paragraph.</p> <p>Practice inserting and marking dress ups in sample paragraphs.</p> <p>Fix it Week 9 Day 3 and 4 in class</p>	<p>Desert" using th <b>6:59</b> section your KW</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and clincher sentence.</p> <p>Add a title that reflects the final sentence and be sure to include the MLA format.</p> <p>Review the Checklist and make any editions, print a final draft and the checklist.</p>

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
				Have a parent s 6:59 the checklis and sta your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.

## 5th- Green Cedar (Mondays- One Day Model)



## Meet Casey Dombroski

**Education:** Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

6:59

### Teaching experience:

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.

### UHC courses taught:

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

## 5th- Red Oak (Wednesdays- One Day Model)



## Meet Casey Dombroski

**Education:** Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

**Teaching experience:**

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years
- Currently homeschooling my four children in elementary, middle and high school

6:59

**UHC courses taught:**

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



### Meet Laurie Zweigle

**Education:**

- St. John Fisher College, Rochester NY



**Teaching Experience:**

- Teaching 4th grade in Gilead Christian School, Perry NY

**UHC Courses Taught:**

- 4th/5th History
- IEW 5th Grade

6:59

**Homeschool Experience:**

- 25 years of homeschooling my 5 children from Kindergarten through High school graduation.

Began teaching at UHC in 2023.

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)

**Meet Laurie Zweigle****Education:**

- St. John Fisher College, Rochester NY

**Teaching Experience:**

- Teaching 4th grade in Gilead Christian School, Perry NY

### **UHC Courses Taught:**

- 4th/5th History
- IEW 5th Grade

6:59

### **Homeschool Experience:**

- 25 years of homeschooling my 5 children from Kindergarten through High school graduation.

Began teaching at UHC in 2023.

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4 : 44



# 5th Grade Science GVL

**Grades:** 5th Grade

**Fees:** One Day Model: \$450 for 5th grade package of 4 classes

Two Day Model: \$900 for 5th grade package of 4 classes

Plus \$125 enrollment fee per child and \$60 security fee per family

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [5th - Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#) – One per family
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Life \(Teacher Guide- MB Edition\)](#).

- The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters content (even if they are not all assigned by the UHC science teacher in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

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### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model.

See Homework table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend science as one of their package of 4 classes. Core concepts will be taught on class day through a powerpoint presentation and note taking. Some experiments and hands-on activities will be done as time permits. Students will have 2 days of homework to complete, as well as an optional challenge assignment.

Homework will be due the following week.

### Two Day Model:

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday.

### To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 3rd-5th Grade Science Rotation

### 2023-2024

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

### 2024-2025

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

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## 2025-2026

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
<p>The Circulatory System</p>	<p>Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or</p>	<p>Watch a video about the Circulatory System. Complete the handout from class</p>	<p>Read Ch. 22 in your textbooks on Nutrition. Answer the questions at the</p>

Concepts	Day at UHC	Day 1 HW	Day 2 HW
	demonstrations may be done.	answering questions found in the video.	end of the chapter.

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**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Students will break into groups of 4-5 for an Escape Room Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	No Homework

**5th - Green Cedar (Mondays- One Day Model)**



4 : 44

## Meet Rebekah Worley

**Education:** Bachelor's degree in Nursing from Mississippi College

**Teaching experience:** Upstate Homeschool Co-op and Classical Conversations in North Carolina

### **UHC courses taught:**

- Elementary Science
- Biology
- Legos
- Botany

Began teaching at UHC in 2012

## 5th- Red Oak (Wednesdays- One Day Model)





4 : 44

## Meet Jodi Williams

**Education:** Bachelor's Degree in Chemical Engineering from Clemson University (2001).

**Teaching experience:** Upstate Homeschool Co-op

### UHC courses taught:

- Elementary Science
- Math 4th Grade
- Math Lab
- Middle School Study Skills

Began teaching at UHC in 2019

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



4 : 44

## Meet Gabby Barnhart

**Education:** Bob Jones University

**Teaching Experience:**

- Two years at The Goddard School teaching preschool
- One year as a Paraprofessional at GREEN Charter School.

**UHC Courses Taught:**

- 3rd-5th Science

Began teaching at UHC in 2023.

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



4 : 44

## Meet Courtney Pitts

**Education:** University of South Florida

**Teaching Experience:**

- K5
- 3rd Grade
- 4th Grade
- 5th Grade

**Certifications:** ESOL

**UHC Courses Taught:**

- 3rd-5th Science
- Google Apps

Began teaching at UHC in 2023.

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1:37



# Beginner Spanish- Level 1 (GVL)

**Grades:** 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$115 per year

**Prerequisites:**

Must be enrolled in 3rd, 4th or 5th grade at UHC Greenville- Hampton Heights campus.

**Sections Offered:** [Mondays- Early Hour \(8:00-9:05am\)](#), [Wednesdays- Early Hour \(8:00-9:05am\)](#).

## REQUIRED MATERIALS

**Textbook:**

- [La Clase Divertida- Level 1- Extra Student Pack](#)

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## Course Description

Beginner Spanish- Level 1 is an elementary Spanish course focused on teaching students beginner vocabulary, basic conversational phrases and exchanges, and would provide exposure to various Spanish countries and culture. The Spanish language would be introduced through a variety of methods including group discussions, hands-on activities, songs, and interactive group games. Students work on correct pronunciation and accent. The work done in this class will be directed towards preparing the student for middle school Intro to Spanish. Students will be assigned one day of homework per week.

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**Beginner Spanish- Level 1 is offered:**

- **Mondays:** (Early Hour: 8:00-9:05am) for 3rd, 4th or 5th grade students

*OR*

- **Wednesdays:** (Early Hour: 8:00-9:05am) for 3rd, 4th or 5th grade students

**To be successful in this class:**

Students must come to class ready to learn and engage with the teacher and classmates as they learn Spanish. There will be approximately 1 day of homework per week for this class.

**Mondays- Early Hour (8:00-9:05am)**



1:37

## Meet Ace Fallaw

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

**Teaching experience:** 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools

**Certifications:** certified to teach in South Carolina

### **UHC courses taught:**

- 1st C
- 5th Grade Math
- Beginner Spanish- Levels 1 & 2
- Middle School IEW
- Intermediate Math Lab

Began teaching at UHC in 2020

## **Wednesdays- Early Hour (8:00-9:05am)**



1:37

## Meet Hannah Snelling

**Education:** Winthrop University- Early Childhood Education and Modern Languages (Spanish) with Minor in Music, Spanish Language Institute (San Jose, Costa Rica)- Spanish

**Teaching experience:** 1st grade – 1 year as an assistant teacher at Sojourn Academy (San Jose, Costa Rica), Transitional 1st – 2 years as an assistant teacher at Mitchell Road Christian Academy

**Homeschool experience:** 3 years homeschooling

### Courses taught at UHC:

- Beginner Spanish- Level 1
- 1st Grade

Began teaching in 2023

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# Beginner Spanish- Level 2 (GVL)



**Grades:** 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$115 per year

**Prerequisites:**

Must be enrolled in 3rd, 4th, or 5th grades at UHC GVL Hampton Heights **AND** have already taken Level 1- Beginner Spanish at UHC.

**Sections Offered:** [Wednesdays- Early Hour \(8:00-9:05am\)](#)

## REQUIRED MATERIALS

**Textbook:**

- [La Clase Divertida Level II Extra Student Pak](#)

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

## Course Description

This class is Level 2 of the elementary Spanish classes. The class will build on content learned previously in Level 1 and will continue its focus on teaching students beginner vocabulary (seasons/weather, telling time, numbers, spelling names, animals, etc...), basic conversational phrases and exchanges, and would provide exposure to various Spanish countries and culture. The Spanish language would be introduced through a variety of methods including group discussions, hands-on activities, songs, and interactive group games. Students will work on correct pronunciation and accent. The work done in this class will be directed towards preparing the student for middle school Intro to Spanish.

**Beginner Spanish- Level 2 is offered:**

- **Wednesdays:** (Early Hour: 8:00-9:05am)

## To be successful in this class:

Students must come to class ready to learn and engage with the teacher and classmates as they learn Spanish. There will be approximately 1 day of homework per week for this class.

## Wednesdays- Early Hour (8:00-9:05am)



### Meet Ace Fallaw

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

**Teaching experience:** 4th and 5th grade in Spartanburg County Public Schools, 2nd and 4th grade in Greenville County Schools

**Certifications:** certified to teach in South Carolina

### UHC courses taught:

- 1st C

- 5th Grade Math
- Beginner Spanish- Level 1 & 2
- Middle School IEW
- Intermediate Math Lab

Began teaching at UHC in 2020

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# Google Apps

This class meets on all 24 Elementary Mondays only. Classes will meet from 8:00-9:05am.

**Grades:** 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$115

**Prerequisites:**

Must be enrolled in 3rd, 4th or 5th grade at UHC Greenville- Hampton Heights campus.

- Student must have access to a Google account, either a student's or a parent's
- Student must have access to an email account
- Students must bring a Laptop to use in class. An ipad will not be sufficient.

**Sections Offered:** [Mondays only- Early Hour \(8:00-9:05am\)](#).

## REQUIRED MATERIALS

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

# Course Description

This course will introduce students to using the computer. It will cover using different aspects of Google Drive, including Docs, Slides, Forms, Sheets, and Google Drawing. This course will help students develop basic computer skills that will be useful in many different areas of their schooling.

The students will sometimes have a small amount (15 min or so) of homework if an assignment was not completed all of the way in class.

## To be successful in this class:

Student must be able to listen, follow directions, and have all of the required materials.

## Mondays only- Early Hour (8:00-9:05am)



### Meet Courtney Pitts

**Education:**

**Teaching experience:**

## **Certifications:**

### **UHC courses taught:**

- 3rd-5th Science
- Google Apps

Began teaching at UHC in 2023

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