

# Algebra 1 CP SPT

Grades: 9th Grade, 10th Grade, 8th Grade

Fees: \$425 plus Summer Workshop "Get Ready for Algebra 1" class fee \$80 (if

needed)

### **Prerequisites:**

Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

Course Credit: 1 math

Sections Offered: 3rd Hour - Dennis

# **REQUIRED MATERIALS**

#### Textbook:

 Algebra I – Classics Edition, Prentice Hall, ISBN 013133770-X. The text can be purchased or rented from <u>Amazon</u>

#### Other materials:

- Three-ring binder with notebook paper and graph paper
- Ruler

• Scientific calculator (graphic calculator may be helpful but is not required)

# **Course Description**

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

This class has summer homework.

## To be successful in this class:

Students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Additional help for the student and parent will be available from the teacher and selected websites such as khanacademy.org. Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home.

## 3rd Hour - Dennis



## **Meet Katherine Dennis**

**Education:** Bachelor's degree in Mathematics, Master's degree in Secondary Math Education

**Teaching experience:** 22 years teaching Algebra 1 and Algebra 2 in 8th and 9th grades

## **UHC** courses taught:

• Algebra 1

Began teaching at UHC in 2023



# Algebra 1 Honors SPT

Grades: 9th Grade

Fees: \$465 plus Summer Workshop "Get Ready for Algebra 1" class fee \$80 (if

needed)

### **Prerequisites:**

Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

Course Credit: 1 math (honors)

Sections Offered: 3rd Hour - Dennis

# **REQUIRED MATERIALS**

#### **Textbook:**

 Algebra I – Classics Edition, Prentice Hall, ISBN 013133770-X. The text can be rented or purchased from <u>Amazon</u>

#### Other materials:

- Three-ring binder with notebook paper and graph paper
- Ruler

• Scientific calculator (graphic calculator may be helpful but is not required)

# **Course Description**

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

This class has summer homework.

## To be successful in this class:

In addition to completing all of the CP coursework, students at the Honors level will be required to complete 25% more work than College Prep students. This extra work will fall into three categories: required additional homework problems in each chapter, required additional problems on each chapter test and semester exam, and student-selected additional projects. See the Honors Addendum above for a detailed explanation of the honors work.

## **Honors Addendum Summary**

As stated in the course description, students at UHC may opt to take Algebra 1 at the Honors level. Students and parents will choose at registration whether the student will take the course for honors credit.

Per UHC guidelines, Honors students will be required to complete 25% more work than College Prep students. This extra work will fall into three categories: required additional homework problems in each chapter, required additional problems on each chapter test and semester exam, and student-selected additional projects.

- Extra honors homework problems in each chapter
- Extra honors test questions on chapter tests
- Three honors projects as follows: One paper project in the Fall semester, one presentation project in the Spring semester, and a stained-glass graphing project in the Spring Semester.

Specific assignments and details for honors work will be provided by the teacher.

## 3rd Hour - Dennis



**Meet Katherine Dennis** 



# Algebra 1 Virtual Math Lab

This is a supplementary tutoring session for students currently enrolled in a UHC Algebra 1 course. Learn more about the benefits of a virtual math lab by watching this short video.

Grades: 9th Grade, 10th Grade, 8th Grade

**Fees:** \$160

**Prerequisites:** 

Enrollment in Algebra 1 at UHC

Course Credit: No credit

Sections Offered: Friday Morning - Lack

# **REQUIRED MATERIALS**

Computer and internet access

# **Course Description**

The Virtual Math Lab for Algebra 1 is a Friday virtual tutoring session for students enrolled in a UHC Algebra 1 course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

## To be successful in this class:

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.

# **Friday Morning - Lack**

## **Meet Jessica Lack**

Education: BA in Mathematics, M.Ed in Mathematics Education

**Teaching experience:** 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

## **UHC courses taught:**

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023



# **Computer Science CP SPT**

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

Course Credit: 1 elective

Sections Offered: <u>1st Hour - Moore</u>

# **REQUIRED MATERIALS**

**TBD** 

Students will need access to a laptop or tablet to bring to class.

# **Course Description**

This course will provide an introduction to Computer Science with an emphasis in Business. In addition to learning about computer applications including Google applications, students will explore computer topics relevant to business. These will include spreadsheets, encryption, blockchain, crypto, hacking, legality, privacy, an understanding of the internet and how it works, and artificial intelligence.

## To be successful in this class:

The student will be required to complete 3-5 hours of homework each week. Access to a working computer and internet is required for homework assignments.

## 1st Hour - Moore

### **Meet Janza Moore**

**Education:** Masters of Business Administration from Gardner Webb University, B.S. in Business Administration emphasis Accounting from Lander University

**Teaching experience:** 6 years high school teaching experience

### **UHC** courses taught:

- Computer Science
- Personal Finance

Began teaching at UHC in 2023



# **English w/General Literature CP SPT**

Grades: 9th Grade, 10th Grade

**Fees:** \$425

## **Prerequisites:**

Parents must read <u>UHC High School Literature Class Parent Information</u> before registering their student for a literature class at UHC.

Course Credit: 1 English

Sections Offered: <u>1st Hour - Myers</u>

## **REQUIRED MATERIALS**

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the Blue Book of Grammar. You can <u>download a free pdf</u> or <u>purchase a hardcopy</u>.
- You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

#### **Books:**

- The Chosen, Chaim Potok ISBN 978-1501142468
- A Raisin in the Sun, by Lorraine Hansberry ISBN 978-0573614637

- The Count of Monte Cristo, Alexandre Dumas (This book must have 118
  CXVIII chapters) ISBN 978-0140449266
- Metamorphosis, by Franz Kafka ISBN 978-1557427663
- Animal Farm, by George Orwell ISBN 979-8761504646
- <u>Screwtape Letters</u> by C.S. Lewis ISBN 978-0060652937
- The Importance of Being Earnest by Oscar Wilde ISBN 978-0486264783
- Short stories: "The Leaf" By Tolkien; "The Masque of the Red Death," by Edgar Allen Poe; "The Open Window" by Saki (Stories will be provided by the teacher.)
- Poetry: Various poets (Poems will be provided by the teacher.)

#### Other required materials:

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
- 3 ring notebook for handouts and notes

# **Course Description**

General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, reading and vocab quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

## 1st Hour - Myers

## **Meet Cindi Myers**

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies.

**Certifications**: ACSI certification

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

#### **UHC** courses taught:

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- Comparative World Religions (Teaching 2023)
- CP English w/Literature (Teaching 2022-2023)

Began teaching at UHC in 2017



# **English w/General Literature Honors SPT**

Grades: 9th Grade, 10th Grade

**Fees:** \$465

## **Prerequisites:**

Parents must read <u>UHC High School Literature Class Parent Information</u> before registering their student for a literature class at UHC.

**Course Credit:** 1 English (honors)

Sections Offered: <u>1st Hour - Myers</u>

## **REQUIRED MATERIALS**

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to the Blue Book of Grammar. You can download a free pdf or purchase a hardcopy.
- You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

#### **Books:**

- The Chosen, Chaim Potok ISBN 978-1501142468
- A Raisin in the Sun, by Lorraine Hansberry ISBN 978-0573614637

- The Count of Monte Cristo, Alexandre Dumas (This book must have 118
  CXVIII chapters) ISBN 978-0140449266
- Metamorphosis, by Franz Kafka ISBN 978-1557427663
- Animal Farm, by George Orwell ISBN 979-8761504646
- Screwtape Letters by C.S. Lewis ISBN 978-0060652937
- The Importance of Being Earnest by Oscar Wilde ISBN 978-0486264783
- Short stories: "The Leaf" By Tolkien; "The Masque of the Red Death," by Edgar Allen Poe; "The Open Window" by Saki (Stories will be provided by the teacher.)
- Poetry: Various poets (Poems will be provided by the teacher.)

### Other required materials:

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
- 3 ring notebook for handouts and notes

## Honors only materials:

- <u>Death Comes for the Archbishop</u> by Willa Cather.
- Pride and Prejudice, Jane Austen
- <u>Great Expectations</u>, Charles Dickens
- Robinson Crusoe by Daniel Defoe
- "Pygmalion," by George Bernard Shaw
- <u>Silas Marner</u>, by George Eliot
- Roll of Thunder Hear my Cry, by Mildred Taylor.

# **Course Description**

General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, vocab and reading quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

#### **Honors Addendum Summary**

Students taking the class for honors will:

- Complete additional honors work incorporated into class assignments (for example, extra test questions, a leadership role in group activities, and or extra packet for poetry and short story sections of the course).
- Complete two additional assignments per semester, for a total of four per year.

The two additional assignments per semester, one assignment must include reading one additional book from the honors list with its required project/presentations (fall) or essay (spring). The other required assignment per semester may be on one of the following:

- Field Trip and reflection essay.
- An additional book from the list and a three paragraph reflection essay.
- An assignment chosen from the Minor Project list.

Specific assignments and details for honors work will be provided by the teacher.

# 1st Hour - Myers



## **Meet Cindi Myers**

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies.

**Certifications**: ACSI certification

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

## **UHC** courses taught:

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- Comparative World Religions (Teaching 2023)
- CP English w/Literature (Teaching 2022-2023)

Began teaching at UHC in 2017



# **Focused Study Class SPT**

\*8th-grade students taking 2 high school classes may take 1 Focused Study Class.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$150 (full year), \$75 (1 semester)

Course Credit: No credit

**Sections Offered:** All Hours

# **Course Description**

- This class will have a teacher who will oversee class work and monitor computer use
- UHC cell phone policy applies to this class in the same way that it does all instructional classes, unless otherwise stated by the teacher.
- This class will follow the same rules as any other formal class with no talking, and no leaving the room without teacher permission; the one exception is that students may listen to music on their phone or iPod using earbuds or headphones.
- Parents are required to submit a one-time detailed lesson plan showing what the student should be doing during this hour each day at co-op.
- The teacher will collect lesson plans and keep them in a notebook for reference during the school year.

- The teacher will oversee student work and answer questions or offer other help as needed.
- In the event that a student's work assignment changes, the parent will need to send in a new lesson plan.
- If at any time during the year a student says that he has no school work for this hour, the parents will be called and asked to verbally submit work, physically bring work to Co-op, or pick up the student and remove him from the UHC Campus.
- Failure to comply with these classroom rules will result in the student being removed from the Focused Study Class with the understanding that he must be removed from campus during this hour each co-op day, and that there will be no refund of the class fee.

## **All Hours**

## **Meet Teacher Varies**



# **Personal Finance CP SPT**

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

Course Credit: 1 elective

Sections Offered: 3rd Hour - Moore

# **REQUIRED MATERIALS**

#### Textbooks:

Managing Your Personal Finances, Ryan & Ryan ISBN 9781305076815
 Cengage 2015 7th edition

#### **Additional Resources:**

Additional inexpensive paperback books may be added by the teacher

# **Course Description**

Personal Finance will provide students with the tools necessary to make smart financial and investing decisions. Students will take a career inventory through

YouScience and explore potential earnings of different career paths to have a potential income from which to learn and develop strategies for budgeting, managing money, investing, saving, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income employer benefits, withholding and income taxes. We will do all we can to help our students learn to be good financial stewards and prepared for life after graduation.

## To be successful in this class:

Students should plan to spend 2-3 hours per week outside of class to complete required assignments and projects for the class.

## 3rd Hour - Moore

## **Meet Janza Moore**

**Education:** Masters of Business Administration from Gardner Webb University, B.S. in Business Administration emphasis Accounting from Lander University

**Teaching experience:** 6 years high school teaching experience

## **UHC courses taught:**

- Computer Science
- Personal Finance

Began teaching at UHC in 2023



# **Personal Finance Honors SPT**

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

Course Credit: 1 elective

Sections Offered: 2nd Hour - Moore

# **REQUIRED MATERIALS**

#### Textbooks:

Managing Your Personal Finances, Ryan & Ryan ISBN 9781305076815
 Cengage 2015 7th edition

#### **Additional Resources:**

Additional inexpensive paperback books may be added by the teacher

# **Course Description**

Personal Finance will provide students with the tools necessary to make smart financial and investing decisions. Students will take a career inventory through

YouScience and explore potential earnings of different career paths to have a potential income from which to learn and develop strategies for budgeting, managing money, investing, saving, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income employer benefits, withholding and income taxes. We will do all we can to help our students learn to be good financial stewards and prepared for life after graduation.

## To be successful in this class:

Students should plan to spend 2-3 hours per week outside of class to complete required assignments and projects for the class.

#### **Honors Addendum Summary**

Students will complete additional homework problems and test questions. Students will also complete two projects, books, or presentations per semester.

## 2nd Hour - Moore

## **Meet Janza Moore**

**Education:** Masters of Business Administration from Gardner Webb University, B.S. in Business Administration emphasis Accounting with a Pre-Law minor from Lander University

**Teaching experience:** 6 years high school teaching experience

## **UHC courses taught:**

- Computer Science
- Personal Finance

Began teaching at UHC in 2023



# **Physical Science CP SPT**

Grades: 9th Grade, 8th Grade

Fees: \$425 plus \$20 lab fee

## **Prerequisites:**

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

Course Credit: 1 science elective

Sections Offered: 4th Hour

# **REQUIRED MATERIALS**

#### **Textbooks:**

- Exploring Creation with Physical Science Textbook (3rd Edition) Vicki Dincher, Apologia
- Solutions and Tests for Exploring Creation with Physical Science

#### Other materials:

- 3 ring 1 ½ " binder
- 7 tabbed dividers labeled with the first 7 modules (each Module number)
- Notebook paper

- Calculator
- Colored pencils
- Geometry Kit

## **Course Description**

This course is designed to be the last science course the student takes before high school biology. We generally recommend it as an 8th-grade course, but students can use it for their 9th-grade coursework. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

**Summer work, due first day of co-op**: Assemble your 3-ringed binder with 7 tabs for the first 7 Modules of the book

## To be successful in this class:

Students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.

## 4th Hour



## **Meet Heidi Dannelly**

**Education:** BA, Language & International Trade from Clemson University with 30 credits in Chemistry and Physics

**Teaching Experience:** Homeschooling own children 2 years.

## **UHC courses taught:**

• Physical Science

Began teaching at UHC in 2023



# **Physical Science Honors SPT**

Grades: 9th Grade

Fees: \$465 plus \$20 lab fee

## **Prerequisites:**

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

Course Credit: 1 science elective

Sections Offered: 4th Hour

# **REQUIRED MATERIALS**

#### **Textbooks:**

- Exploring Creation with Physical Science Textbook (3rd Edition) Vicki Dincher, Apologia
- Solutions and Tests for Exploring Creation with Physical Science

#### Other materials:

- 3 ring 1 ½ " binder
- 7 tabbed dividers labeled with the first 7 modules (each Module number)
- Notebook paper

- Calculator
- Colored pencils

## **Course Description**

This is designed to be the science course that a student takes before biology. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

**Summer work, due first day of co-op:** Assemble your 3-ringed binder with 7 tabs for the first 7 Modules of the book.

## To be successful in this class:

Students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.

## **Honors Addendum Summary**

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material to ensure meeting all of the SC Core Area Standards for physical science, being tested on the additional material, and completing additional work from the following 5 areas.

- 1. Additional Reading: Honors Students are required to research a current physical science related article and write a summary
- 2. Additional Test Questions: Each unit test will include some additional problems/questions at the Honors level, which will require deeper understanding of the concept and/or higher level mathematical skills.

- 3. Additional Writing: Honors students will research a scientist and write a research paper on their findings. Students will also research a topics and give a presentation of their findings.
- 4. Additional Projects: Periodic Table Project and Roller Coaster Project
- 5. Oral Presentations: All honors students will give an oral presentation of their research paper, research project, Periodic table, and Physical Forces Project.

Specific assignments and details for honors work will be provided by the teacher.

## 4th Hour



## **Meet Heidi Dannelly**

**Education:** BA, Language & International Trade from Clemson University with 30 credits in Chemistry and Physics

**Teaching Experience:** Homeschooling own children 2 years.

## **UHC courses taught:**

• Physical Science

Began teaching at UHC in 2023



# **World Geography CP SPT**

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

Course Credit: 1 social studies

Sections Offered: 2nd Hour - Myers

# **REQUIRED MATERIALS**

#### Textbook:

• <u>Glencoe World Geography and Cultures Student Edition</u> ISBN 13: 9780078745294

This book can be purchased from online used book sellers as well as the publisher.

#### **Books:**

• <u>Voice of the Martyr Prayer Guide</u> (free)

#### **Other Materials:**

- 3-ring notebook for holding class handouts and paper for taking notes
- 1" 3 ring notebook for maps
- 1" ring notebook for country project

- 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
- 1 pack of dividers
- Colored pencils

# **Course Description**

World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different counties around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

# 2nd Hour - Myers



## **Meet Cindi Myers**

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies.

**Certifications**: ACSI certification

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

## **UHC courses taught:**

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- Comparative World Religions (Teaching 2023)
- CP English w/Literature (Teaching 2022-2023)

Began teaching at UHC in 2017



# **World Geography Honors SPT**

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

Course Credit: 1 social studies (honors)

Sections Offered: 2nd Hour - Myers

# **REQUIRED MATERIALS**

#### Textbook:

• Glencoe World Geography and Cultures Student Edition ISBN 13: 9780078745294

This book can be purchased from online used book sellers as well as the publisher.

#### **Books:**

• <u>Voice of the Martyr Prayer Guide</u> (free)

#### **Other Materials:**

- 3-ring notebook for holding class handouts and paper for taking notes
- 1" 3 ring notebook for maps
- 1" ring notebook for country project

- 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
- 1 pack of dividers
- Colored pencils

# **Course Description**

World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different counties around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

## **Honors Addendum Summary**

Students who choose to take World Geography and Cultures at the honor's level will be expected to complete additional work that will be credited towards the honors requirements. These assignments will be completed at home. Students are encouraged to manage their time well so that they are able to do their best with each assignment.

Date of decision... Honor students will notify the teacher no later than the forth week of school, regarding which two projects they will be completing during the first semester.

Honors work includes:

- 1. Additional homework and test questions
- 2. Additional Projects (2 projects per semester)

Specific assignments and details for honors work will be provided by the teacher.

# 2nd Hour - Myers



## **Meet Cindi Myers**

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies.

**Certifications**: ACSI certification

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

### **UHC** courses taught:

- General Literature (Teaching 2022-2023)
- World Geography (Teaching 2022-2023)
- Intro to General Psychology (Teaching 2022)
- Comparative World Religions (Teaching 2023)
- CP English w/Literature (Teaching 2022-2023)

Began teaching at UHC in 2017