



# Art Explorations for Middle School SPT

Tuesdays AND Thursdays

**Grades:** 6th Grade, 7th Grade, 8th Grade

**Fees:** \$360 (plus a \$25 supply fee)

**Sections Offered:** [6th Section A](#), [6th Section B](#), [7th/8th - Bullock](#)

## REQUIRED MATERIALS

**Textbook:** none

**Other Materials:**

- Ticonderoga Pencils (pre-sharpened)
- Green three-prong folder for handouts (to be brought to class weekly)
- Spiral Sketchbook, 9"x12"
- Blue Poster Board (to make portfolio)
- Graphite Pencil Set for sketching (including at least HB, 2B, 4B, 6B)
- 2 Glue Sticks
- Scissors
- Two Black Sharpies

## Course Description

Students will focus on creative expression, art history, and art appreciation. They will use techniques and media to create art pieces such as drawing, painting, mixed media, textiles, sculpture, and printmaking. They will be introduced to art vocabulary organically, including the Elements of Design (line, shape, color, form, texture, value, and space), as well as the Principles of Design. Students will study several artists (modern, contemporary, and a few from other art periods) while also learning how to critique their own works of art.

## To be successful in this class:

The curriculum is based on a three-year rotation to accommodate students from grades 6-8 and those taking the course more than once. Students have no need of prior experience or particular talent, but to be willing to try new things and enjoy the process. Participation and effort are the keys to success. Weekly participation grades will be based on effort, weekly homework sketchbook entries, and improvement during class.

## 6th Section A, 6th Section B, 7th/8th - Bullock



### Meet Anna Bullock

**Education:** BFA Design Communications from Belmont University

**Teaching Experience:**

- Teaching Camps at Roper Mountain Science Center
- 1:1 Mentorships through Anna Katherine Creative

**UHC Courses Taught:**

Began teaching at UHC in 2023.

Art Explorations meets twice per week, Tuesday and Thursday:

- 6th Grade Section A 1st hour
- 6th Grade Section B 2nd hour
- 7th/8th graders 3rd Hour



## Ecology 6 SPT

Tuesday AND Thursday

**Grades:** 6th Grade

**Fees:** \$360 plus \$15 lab fee. All 6th grade classes must be taken as a package. This is one of four classes in the package.

**Sections Offered:** [Sections A and B](#) ,

### REQUIRED MATERIALS

**Note:** 4th Edition Textbooks are out of print, [purchase used copies](#) or [request to rent textbooks from UHC](#))

**Textbook:** [Properties of Ecosystems](#), 4th Edition, purchased used or [request to rent from UHC](#).

**Other Materials:** See syllabus posted in JE Materials

### Course Description

*God's Design for Chemistry and Ecology: Properties of Ecosystems* is a science curriculum designed for middle school. The course covers grassland, forest, aquatic, and extreme ecosystems and their relationship with living organisms, including humans. It will include topics such as food chains, the water and oxygen cycles, animal life, and conservation. It is a perfect finale to the sciences that have been learned in elementary school. The class will alternate between lessons that consist of note taking, research, presentations, and Biblical applications with lab opportunities that feature exciting activities and observations with the core understanding of God's intelligent design for our world.

### To be successful in this class:

Students need to come to class each day with an attitude of learning and cooperation. Students should be able to read through chapter assignments, answer lesson questions, complete worksheets and projects/presentations, and be prepared to take unit quizzes according to UHC policy. Students should expect this weekly homework to take about 1.5-2 hours to complete. The student should also be able to follow directions, listen to in-class discussions, take notes, participate in class activities, and process learning via notebooking. Occasionally there will be supplies listed on the JE homework assignment calendar that will need to be brought to class.

**Homework:** Students should expect weekly homework to take a total of 30 minutes to 1 hour per week assigned on 1-2 days per week.

### Sections A and B



## Meet Ashlyn Seay

**Education:** Bachelor's Degree in Elementary Education from North Greenville University

**Teaching Experience:** taught in the public school system in Spartanburg District One for 5 years; one year teaching 6th grade science, one year teaching 5th grade ELA and social studies, and three years teaching 4th grade ELA and social studies

**Certifications:** Certified to teach in South Carolina grades 2-6

**UHC Courses taught:**

- 6th grade Ecology
- 7/8th grade World History

Began teaching at UHC in 2022

2 Day Model, Tuesday and Thursday – 3rd Hour (Section A) and 4th Hour (Section B)



# IEW 1 6th Grade SPT

Tuesdays AND Thursdays

**Grades:** 6th Grade

**Fees:** \$360 per year. All 6th grade classes must be taken as a set. This is one of four classes in the set.

**Prerequisites:**

Parent must purchase *Teaching Writing: Structure and Style Seminar and Practicum Workbook* (details below) and attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. Your 6th Grade IEW parent and student materials can also be purchased from Lifelong Learning Resources.

**Sections Offered:** [Section A, 4th Hour - Bozarth](#), [Section B, 3rd Hour - Bozarth](#)

## REQUIRED MATERIALS

(Available through Lifelong Learning Resources or directly from IEW, [www.excellenceinwriting.com](http://www.excellenceinwriting.com).)

**Parent Text:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). The teacher notebook is sufficient. Parents do not need to buy the DVDs.

**Student Text**

- [Structure and Style for Students: Year 1, Level B](#) from IEW. This NEW in 2020 student text comes with a 3-ring binder and labeled divider tabs.
- [Fix It! Mowgli and Shere Khan](#) NEW in 2022

**Recommended Text:** [Fix It! Mowgli and Shere Khan \(Teacher's Manual\)](#).

**Other Materials:** Plenty of notebook paper and pencils and/or pens

## Course Description

This class will require daily parent supervision/teaching. We will be teaching with [Structure and Style for Students: Year 1, Level B](#) from IEW. Research has shown that if our students can write well by the end of junior high, then they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, use this program across your own curriculum to fit your child's individual needs. Students will work through IEW's Fix It!, [Mowgli and Shere Khan](#), which will make up a complete grammar/editing program.

## To be successful in this class:

Students need to be working on IEW material four weekdays (45 -60 min daily) in order to obtain mastery. Assignments will be given on the material presented in class. As part of the student materials, parents will have different checklists during

this course to use to evaluate their child's work. (The students should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is completed and then sign or initial the checklist. However, turning in the assignments offers the students some outside accountability. If you know your child will miss a class, go ahead and work through the material together. This is so that your child will not be behind when he or she returns. **It is imperative that PARENTS know and understand the material presented in the seminar workbook mentioned above in order to support their child at home.**

**Homework:** Students should expect IEW homework assignments 3 days per week, including writing assignments, 3 days of *Fix It! Grammar* homework supported by extra in class grammar instruction as well as "Writer's Workshop."

## Section A, 4th Hour - Bozarth



### Meet Sarah Bozarth

**Teacher:** Sarah Bozarth

- Education: Bachelor of Arts in English and Theatre Arts
- Homeschooled my 6 children on and off from K-9th grades. Currently homeschooling my 1st grader.

**UHC courses taught:**

- IEW 1
- IEW 2

**Began teaching at UHC** in 2023

## Section B, 3rd Hour - Bozarth



# Literature Discussion 6 SPT

Tuesdays AND Thursdays

**Grades:** 6th Grade

**Fees:** \$360 per year. All sixth-grade classes must be taken as a set. This is one of four classes in the set.

**Sections Offered:** [Sections A and B Arbuckle](#)

## REQUIRED MATERIALS

Books are in the order they will be read.

- [The Shakespeare Stealer](#) by Gary Blackwood (Lexile score 840)
  - **SUMMER HOMEWORK: To be read by the first day of class in September**
- [The Master Puppeteer](#) by Katherine Paterson (Lexile score 860)
- [Amos Fortune](#), Free Man by Elizabeth Yates (Lexile score 1090)
- [Number the Stars](#) by Lois Lowry (670)
- Poetry Selections: Provided by the teacher
- [The Horse and His Boy](#), CS Lewis (Lexile score 970)
- [Where the Red Fern Grows](#) by Wilson Rawls (Lexile score 700)
- [The Witch of Blackbird Pond](#) by Elizabeth George Speare (Lexile score 850)
- [Carry on Mr Bowditch](#) by Jean Lee Latham (End of School Year Spring Reading) (Lexile score 570)

\*After each book (except for poetry and drama, which are rated differently), you can find the Lexile score, which is an estimate of the reading level for each book. You can learn more about Lexile scoring, what it means, and how to use it [here](#).

## Course Description

The purpose of this class is to help the students expand their knowledge of literary terms, their depth of understanding of the author's viewpoint, and to compare and contrast each book to a Biblical understanding of the world. Class time will be spent note taking, discussing and challenging the students' thought processes, and integrated group activities. We will refer to different sections of the books and read them aloud for a better understanding. **Students will need to possess a copy of each book, which the student will bring to class**, but you may also listen to the audio version if needed. The class will be taught on an advanced thinking level. Even if your student has read a book listed, being in a book study will open up another world to them when discussing the content of the book.

## To be successful in this class:

Students should expect to read at least seven to eight chapters a week in preparation for class. Students also will complete vocabulary, worksheets, assigned projects, and journaling for homework to enhance comprehension and

improve critical thinking skills. Homework is to be done every week with parental supervision; there will be no exceptions. Students who aren't prepared for discussion each week will be at a disadvantage.

**Homework:** Students should expect homework assignments 2 to 3 days per week.

## Sections A and B Arbuckle



### Meet Madison Arbuckle

#### Meet Madison Arbuckle

##### Education:

- BS in English from Bob Jones University
- Masters of Education in Literacy from Clemson University

##### Certifications:

- Middle School Language Arts
- Secondary English
- Literacy Teacher
- Gifted and Talented
- ESSL

##### Teaching Experience:

- 8 years teaching middle school Language Arts for Greenville County Schools

Began teaching at UHC in 2023





## Algebra 1 CP SPT

**Grades:** 9th Grade, 10th Grade, 8th Grade

**Fees:** \$425 plus Summer Workshop "Get Ready for Algebra 1" class fee \$80 (if needed)

**Prerequisites:**

Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.

**Course Credit:** 1 math

**Sections Offered:** [3rd Hour - Dennis](#)

### REQUIRED MATERIALS

**Textbook:**

- Algebra I – Classics Edition, Prentice Hall, ISBN 013133770-X. The text can be purchased or rented from [Amazon](#)

**Other materials:**

- Three-ring binder with notebook paper and graph paper
- Ruler
- Scientific calculator (graphic calculator may be helpful but is not required)

### Course Description

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

This class has summer homework.

### To be successful in this class:

Students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Additional help for the student and parent will be available from the teacher and selected websites such as [khanacademy.org](#). Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these

assignments. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home.

## 3rd Hour - Dennis



### Meet Katherine Dennis

**Education:** Bachelor's degree in Mathematics, Master's degree in Secondary Math Education

**Teaching experience:** 22 years teaching Algebra 1 and Algebra 2 in 8th and 9th grades

**UHC courses taught:**

- Algebra 1

Began teaching at UHC in 2023



# Anatomy and Physiology for Middle School SPT

Tuesdays AND Thursdays

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 (plus \$25 lab and coloring book fee)

**Sections Offered:** [4th Hour - Keel](#)

## REQUIRED MATERIALS

### Textbook:

- [Exploring Creation with Human Anatomy and Physiology](#), Jeannie Fulbright and Brooke Ryan, M. D., Apologia (2010)

### Other Materials:

- Gray's Anatomy: A Fact-Filled Coloring Book, Fred Stark (provided by UHC; cost included in the lab fee)
- Notebook paper and one-inch binder or dedicated section of larger binder
- Three-hole punch (to stay at home)
- Colored pencils (will need for coloring book and during lab)
- Composition Notebook for lab
- Printer and copy paper at home to print copies when indicated on assignment calendar

## Course Description

God's handiwork, the human body in its form and function, has been fearfully and wonderfully designed by our creator. This course will introduce students to the human body, both the anatomy, body components, and physiology, their functions. Topics covered include DNA and cell creation, and skeletal, muscular, digestive, respiratory, cardiovascular, nervous, endocrine, immune, and integumentary systems.

Tuesday lectures will be applied in a Thursday lab format where students will engage in experiments and activities designed to apply and enhance their understanding of lecture material. Students will be expected to complete all lab activities. The Gray's Anatomy coloring book and other extension work will augment the main text to enhance and aid in memorization and understanding. Daily reading assignments will come from our text. In an effort to stay current, the teacher will share relevant news articles that apply to our lesson. In the second semester, a 2-page paper will be assigned exploring how a body system shows God's wisdom and creativity. Students will also be required to submit and present one current article on the human body during the first semester. Parents will be asked to aid students by reading the weekly update along with their students, assessing the completion of weekly assignments, and proctoring tests sent home by the co-op.

## To be successful in this class:

Students will need to listen in class, take notes and complete all assignments and lab activities. This course best serves 7th graders and does not include the formal lab write-up skills necessary to adequately prepare 8th graders for high school courses.

## 4th Hour - Keel



### Meet Erin Keel

#### Education:

- Bachelor's Degree from USC Upstate in Elementary Education

#### Teaching Experience:

- 5th grade teacher
- 6th grade math and science teacher
- Tutor for Classical Conversations
- Homeschooling her children for eleven years

#### UHC Courses Taught:

Began teaching at UHC in 2023



# Art Explorations for Middle School SPT

Tuesdays AND Thursdays

**Grades:** 6th Grade, 7th Grade, 8th Grade

**Fees:** \$360 (plus a \$25 supply fee)

**Sections Offered:** [6th Section A](#), [6th Section B](#), [7th/8th - Bullock](#)

## REQUIRED MATERIALS

**Textbook** none

**Other Materials:**

- Ticonderoga Pencils (pre-sharpened)
- Green three-prong folder for handouts (to be brought to class weekly)
- Spiral Sketchbook, 9"x12"
- Blue Poster Board (to make portfolio)
- Graphite Pencil Set for sketching (including at least HB, 2B, 4B, 6B)
- 2 Glue Sticks
- Scissors
- Two Black Sharpies

## Course Description

Students will focus on creative expression, art history, and art appreciation. They will use techniques and media to create art pieces such as drawing, painting, mixed media, textiles, sculpture, and printmaking. They will be introduced to art vocabulary organically, including the Elements of Design (line, shape, color, form, texture, value, and space), as well as the Principles of Design. Students will study several artists (modern, contemporary, and a few from other art periods) while also learning how to critique their own works of art.

## To be successful in this class:

The curriculum is based on a three-year rotation to accommodate students from grades 6-8 and those taking the course more than once. Students have no need of prior experience or particular talent, but to be willing to try new things and enjoy the process. Participation and effort are the keys to success. Weekly participation grades will be based on effort, weekly homework sketchbook entries, and improvement during class.

## 6th Section A, 6th Section B, 7th/8th - Bullock



### Meet Anna Bullock

**Education:** BFA Design Communications from Belmont University

**Teaching Experience:**

- Teaching Camps at Roper Mountain Science Center
- 1:1 Mentorships through Anna Katherine Creative

**UHC Courses Taught:**

Began teaching at UHC in 2023.

Art Explorations meets twice per week, Tuesday and Thursday:

- 6th Grade Section A 1st hour
- 6th Grade Section B 2nd hour
- 7th/8th graders 3rd Hour



## Civics SPT

Tuesdays AND Thursdays; Offered on a Rotating Schedule

**(Not scheduled for 23-24).** Scheduled for 24-25.

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 per class per year

**Sections Offered:** [Not scheduled for 23-24](#)

### REQUIRED MATERIALS

**Textbook:**

- [Uncle Sam and You Curriculum Package](#) by Notgrass. This purchase includes all 3 of the required textbooks (Part I, Part II, and The Citizen's Handbook)

**Workbook:**

- [Uncle Sam and You Student Workbook](#) | Note: the Lesson Review workbook is not required

**Other materials:**

- 3-ring binder
- Access to printer (with ink and paper)

### Course Description

This course covers American government, including states, important documents, and branches of government, along with state and local government, symbols and holidays of America, leaders, voting, the party system, military, as well as Native American government and homeland security. Reading, workbook pages, and activities help reinforce the material.

The 2 volumes of text and the Citizen's Handbook come with the curriculum. The Student Workbook must be added separately for a nominal charge. Students are given daily reading assignments and take most tests at home. The class time consists of lectures and activities. Parents will be asked to aid students by checking answers to workbook pages, helping students study for tests, and proctoring tests sent home by co-op. Assignments will be posted on the class assignment calendar and in JupiterEd.

Note: Summer homework will be assigned in August and will need to be completed by the first day of class.

### To be successful in this class:

Students must be able to organize material and complete assignments on time. Students will be expected to follow the Jupiter Ed assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared,

take an active part in classroom discussions, and interact with civics through creative projects. This course requires an average of 4 hours weekly of work at home.

**Not scheduled for 23-24**

©2023 Upstate Homeschool Co-op. All Rights Reserved.





# General Science SPT

Tuesdays AND Thursdays

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 plus \$15 lab fee

**Sections Offered:** [4th Hour - West](#)

## REQUIRED MATERIALS

### Textbooks:

- [Exploring Creation with General Science 3rd edition Apologia](#) (required)
- OPTIONAL: Solutions and Test Manual

### Other Materials:

- 3 ring 1 ½ " Notebook
- 8 tabbed dividers labeled with the first 8 modules (each Module number)
- Notebook paper
- Colored pencils

## Course Description

This course is designed to be a student's first systematic introduction to the sciences. It explores broad topics such as the scientific method, designing experiments, simple machines, geology, archeology, biology, and more, with a large focus on Earth Science (astronomy, meteorology, oceanography, earth study, geology, paleontology, and environmental science.) Students are given daily reading assignments and take all tests at home. The student will be required to do the questions in the book and complete lab write-ups. The instructor will teach the concepts in the chapter and give extension work to make sure that the student is comfortable with the material. The class time consists of lectures and lab experiments. The student will have about three hours of homework each week to be completed at home.

**\*\*Summer homework** will be assigned in August and will need to be completed by the first day of class.

## To be successful in this class:

Students will need to complete all assignments, including copying in-class notes and submitting detailed lab write-ups. Parents will be asked to help students set aside time during the week to complete reading assignments and coursework, aid students by checking answers to end of the chapter study questions, help them in studying for tests (if needed by student), and proctor tests sent home by co-op instructor. The class covers a great deal of material and is labor-intensive

for comprehension. This class prepares the student for upper level science and is our **most advanced middle school science course at UHC, and therefore it is best for 8th graders or academically strong 7th graders.**

## 4th Hour - West



### Meet Lynda West

**Education:** Bachelor's degree in Elementary Education from Clemson University

**Teaching Experience:** Middle and Elementary Grade Levels in Public Schools for 4 years, Online Public Charter School for 1 year, Co-op Teacher for 4 years, Currently homeschooling

**Certifications:** certified to teach in South Carolina

**UHC courses taught:**

- Intermediate Math
- Pre-Algebra

Began teaching at UHC in 2022



# IEW 1 Introductory Middle School Writing 7th & 8th Grade SPT

Tuesdays AND Thursdays

Introductory Middle School Writing

This is an introductory course for students new to UHC who have not completed our IEW 1 sixth-grade class. It also is for students who may have taken some IEW classes on the elementary level but did not take IEW 1 in sixth grade at UHC.

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 per year tuition

**Prerequisites:**

Parent must purchase [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) (the teacher notebook is sufficient—parents do not need to buy the DVDs) and must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class.

**Sections Offered:** [A](#)

## REQUIRED MATERIALS

(Available through Lifelong Learning Resources or directly from IEW, [www.excellenceinwriting.com](http://www.excellenceinwriting.com).)

**Parent Text:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). The teacher notebook is sufficient. Parents do not need to buy the DVDs.
- Optional for Parent Use: [Teacher's Edition for Fix It! Mowgli and Shere Khan](#) or [Bundle](#)

**Student Text**

- [Structure and Style for Students: Year 1, Level B](#) from IEW. This NEW in 2020 student text comes with a 3-ring binder and labeled divider tabs
- [Fix It! Mowgli and Shere Khan](#) NEW in 2022

**Recommended Material:**

- [Fix It Grammar cards](#)
- [Fix It! Mowgli and Shere Khan \(Teacher's Manual\)](#)

**Other Materials:**

- Plenty of notebook paper and pencils and/or pens

## Course Description

This class will require daily parent supervision/teaching. We will be teaching with [Structure and Style for Students: Year 1, Level B](#) from IEW. Research has shown that if our students can write well by the end of junior high, they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, use this program across your own curriculum to fit your child's individual needs. Students will work through IEW's Fix It!, [Mowgli and Shere Khan](#), which will make up a complete grammar program.

### To be successful in this class:

Students need to be working on IEW material four weekdays (45 -60 min daily) in order to obtain mastery. Assignments will be given on the material presented in class. Parents will be given different checklists during this course. You are to use these to grade your child's work. (The students should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is completed and then sign or initial the checklist. However, turning in the assignments offers the students some outside accountability. PARENTS: It is imperative that you know and understand the material presented in the seminar workbook referenced.

## A



### Meet Mary Beth Williams

**Education:** Bachelor's degree in English from the University of Georgia (2011), Completion of South Carolina's Program of Alternative Certification for Educators (2018)

**Teaching experience:** Middle and high school grade levels in private and public school settings (courses taught include English Language Arts, Literature, Spanish, Journalism, Algebra, and Pre-Algebra); Homeschooling parent

**Certifications:** SC certified Middle Level English Language Arts

**UHC Courses Taught:** IEW 1

Began teaching at UHC in 2022



# IEW 2 Intermediate Middle School Writing SPT

Tuesdays AND Thursdays

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 tuition per year

**Prerequisites:**

IEW 1 Middle School: Introductory Writing @ UHC. Parents must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class.

**Sections Offered:** [1st Hour - Bozarth](#)

## REQUIRED MATERIALS

**Parent Text:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) (Available through Lifelong Learning Resources or directly from IEW, [www.excellenceinwriting.com](http://www.excellenceinwriting.com).) The teacher notebook is sufficient. Parents do not need to buy the DVDs. A parent also must have attended UHC's IEW parent training course.
- Optional Suggestion for IEW 2 Parent Use: [Fix It! Teacher's Manual](#) or [Bundle](#)

**Student Text**

- [Structure and Style for Students: Year 2 Level B \[Binder & Student Packet\]](#) NEW for 2021!
- [Fix It! Grammar: Level 5 Frog Prince Student Book](#)

**Recommended Material:**

- [Fix It Grammar cards](#)
- [Fix It! Grammar: Level 5 Frog Prince Teacher's Manual](#)

**Other materials:**

- Plenty of notebook paper
- pencils and/or pens

## Course Description

This class will require daily parent supervision/teaching. We will be teaching from the [Structure and Style for Students: Year 2 Level B \[Binder & Student Packet\]](#). This course will pick up where our IEW1 class leaves off. Students will be working on grammar/usage, MLA format, and other elements of composition throughout the year. Research has shown that if our students can write well by the end of junior high, then they will be more successful in all areas of high school work.

Additionally, students will work through the IEW's Fix It!, The Frog Prince, Book 5. Students will be assigned sections to edit each week which will make up a complete grammar/editing program.

## To be successful in this class:

This course will include *DAILY* assignments throughout each week. Students will be expected to take notes during class. Like the previous IEW classes, **this writing class requires a considerable amount of parent involvement**. Parents are required to edit papers with students each week as well as sign the checklist indicating their involvement throughout the week.

## 1st Hour - Bozarth



### Meet Sarah Bozarth

**Teacher:** Sarah Bozarth

- Education: Bachelor of Arts in English and Theatre Arts
- Homeschooled my 6 children on and off from K-9th grades. Currently homeschooling my 1st grader.

### **UHC courses taught:**

- IEW 1
- IEW 2

**Began teaching at UHC** in 2023



## IEW 3 Advanced Writing SPT

Tuesdays AND Thursdays

This is a high school level course, 8th and 9th students who have completed IEW Level 2 at UHC may enroll in this course.

**Grades:** 8th Grade

**Fees:** \$390 per year

**Prerequisites:**

Student must have completed IEW Level 2 at UHC. Parents must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class.

**Course Credit:** See High School Credit Options

**Sections Offered:** [1st Hour \(Tuesday and Thursday\)](#)

### REQUIRED MATERIALS

**Textbooks:**

- [Students Year 2 Level C \[Binder & Student Packet\]](#)
- [Fix It! Grammar: Level 5 Frog Prince Student Book](#)

**Recommended Material:**

- [Fix It Grammar cards](#)
- [Fix It! Grammar: Level 5 Frog Prince Teacher's Manual](#)

**Other materials:**

- IEW student notebook from the previous year
- One manila envelope (10×13 or larger, needed second semester)
- One two-pocket folder (needed second semester)
- Plenty of notebook paper and pencils and/or pens
- Small student dictionary and any English handbook (helpful but not required)

### Course Description

IEW 3 is a high school level writing class and is meant to be a transition from IEW to high-school and college English and composition classes. This class will still require daily parent supervision/teaching. We will be teaching from the Structure and Style for [Students Year 2 Level C \[Binder & Student Packet\]](#). This course will pick up where our IEW2 class leaves off.

Students will be working on grammar/usage, MLA format, and other elements of composition throughout the year. Students will complete major compositions including an expanded essay and Super Essay involving research skills. Research has shown that if our students can write well by the end of junior high, then they will be more successful in all areas of high school work.

Additionally, students will work through the editing portion of IEW's Fix It!, Book 5 which will serve as a complete grammar/editing program. Students will be assigned sections to edit each week.

### **High School Credit Options:**

- High School English 1: If your student is enrolled in our Literature Discussion/Analysis course in addition to this IEW 3 class, he or she may pursue an English 1 high school credit with the completion of additional high school level reading and evaluative assignments. *NOTE:* High school credit for eighth graders often is contingent on the approval of your accountability group and detailed documentation of coursework. See [English 1 Suggested Guidelines](#).
- OR (1 Credit) High School English Composition Elective (**Recommended**)

### **To be successful in this class:**

Students will be expected to take notes in class and will have daily writing assignments at home, most of which will be components of long-term essays laid out in a day-by-day schedule. Students will work with greater independence than in previous IEW classes, but daily parental involvement still is necessary for success in the class. Parents are required to edit papers with students, as well as sign the checklist indicating their involvement throughout the week.

## **1st Hour (Tuesday and Thursday)**





# Intermediate Math SPT

Tuesdays AND Thursdays

**Grades:** 7th Grade

**Fees:** \$360 per year

**Sections Offered:** [3rd Hour - West](#)

## REQUIRED MATERIALS

### Textbooks:

- [Intermediate Mathematics Homeschool Student Kit, Abeka](#)
- [Intermediate Mathematics Teacher Edition Volumes 1 and 2, Abeka](#)

### Other Materials:

- Binder with loose leaf notebook paper
- Sharpened pencils with erasers
- scientific calculator
- Graph paper
- Highlighter
- Ruler (customary/metric)
- Protractor

## Course Description

This course is for the seventh grader who needs a solid course in the basics. It includes everything from long division to decimals, percentages, basic Geometry and pre-Algebra. This class will help solidify math skills. 8th graders who need practice with basic arithmetic may enroll in this class. Please check the syllabus for more detailed information. Assignments will be posted on a homework calendar in Jupiter Ed.

**Note: August homework will be assigned and posted.**

## To be successful in this class:

Students should be involved in discussion and practice problems in class. They should use a math notebook to take notes in class and complete [homework](#) each day, roughly 30-40 problems assigned after each class, quizzes and tests, as assigned. This class is fast paced and requires dedication to daily homework and parent involvement. complete homework each day, roughly 30-40 problems assigned after each class

**Parents are required to own the teacher editions, review/reteach concepts on non class days, and check and correct all practice sets.**

## **3rd Hour - West**



### **Meet Lynda West**

**Education:** Bachelor's degree in Elementary Education from Clemson University

**Teaching Experience:** Middle and Elementary Grade Levels in Public Schools for 4 years, Online Public Charter School for 1 year, Co-op Teacher for 4 years, Currently homeschooling

**Certifications:** certified to teach in South Carolina

**UHC courses taught:**

- Intermediate Math
- Pre-Algebra
- General Science

Began teaching at UHC in 2022



# Introduction to Spanish SPT

Tuesday AND Thursday

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 per year, plus \$10 textbook rental fees

**Sections Offered:** [1st Hour - Garrison](#)

## REQUIRED MATERIALS

### Required materials (parents must purchase):

- Weekly grammar and vocabulary documents that will be printed at home and brought to class.
- Other Materials:
  - 1.5 or 2 inch, three-ring binder (used exclusively for this class)
  - 8 binder dividers
  - 25 page protectors (optional)
  - 12 pack colored pencils
  - 3-4 glue sticks
  - Scissors
  - 200 3x5 cards (cards on a ring are preferred)
  - pen/pencil for note-taking

## Course Description

This is an introduction to the Spanish language and the countries and cultures that use it. The students will learn a wide range of vocabulary and phrases. They will also learn frequently used verbs and how to conjugate them in the present tense. They will work on correct pronunciation and accent. The work done in this class will be directed towards preparing the student for high school Spanish 1.

## To be successful in this class:

Students should be able and willing to learn a weekly vocabulary list, participate in class, and not be afraid to make mistakes. (Practice makes progress!!) Also, students will need to commit to 15-20 minutes of homework three days per week. Access to digital games and drills will be necessary.

## 1st Hour - Garrison



## Meet Allyson Garrison

**Teacher:** Allyson Garrison

- Education: Bachelor's degree in Secondary Foreign Language Education- Spanish from Auburn University
- Teaching experience: taught homeschool Spanish 1, 2 & 3 for 2.5 years in Auburn, Alabama; taught Spanish 1, 3 & 5 at Grayson High School in Loganville, GA for 1.5 years.
- Homeschooled my three children from kindergarten onward beginning in 2015.
- Certifications: formerly certified to teach Spanish in Georgia

### **UHC courses taught:**

- Intro to Spanish for Middle Schoolers

**Began teaching at UHC** in 2023



# Literature Discussion and Analysis SPT

Tuesday AND Thursday

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 per year

**Sections Offered:** [2nd Hour or 3rd Hour - Arbuckle](#)

## REQUIRED MATERIALS

This class uses two separate book lists on a two-year rotation, so students can take it in seventh grade, eighth grade, or both without repeating books. Students are welcome to use audio and electronic versions for reading at home, but paper editions of the books are required in class. **No e-readers permitted in class.** The specific editions suggested are recommended, not required, but any edition substituted *must be unabridged*. After the ISBN for each book (except for drama and poetry, which are rated differently) you can find the Lexile score, which is an estimate of the reading level for each book. You can learn more about Lexile scoring, what it means, and how to use it [here](#).

Every student in grades 7-12 taking a Literature class at UHC must have access to the *Blue Book of Grammar*. [You can download a free pdf or purchase a hardcopy](#). You will only need to download or purchase this book once, and your student will use it as a reference for all UHC Literature classes.

### 2023-24 Booklist

#### Summer 2023 Reading HW:

**Click on the link for the summer book [list](#) and be ready to share the title, author, your opinion of the book and give a brief synopsis. Due the first week of class.**

- [Treasure Island](#) by Robert Louis Stevenson, ISBN 0375756825; (Lexile measure 570)
- Short stories: "The Diamond Necklace" by Guy de Maupassant and "The Ransom of Red Chief" by O. Henry (teacher will provide)
- [The Hound of the Baskervilles](#) by Arthur Conan Doyle ISBN 1497483646 (Lexile measure 1010)
- Poetry: selected works by Emily Dickinson, Walt Whitman, and others (teacher will provide)
- [Anne of Green Gables](#) by Lucy Maud Montgomery, ISBN-13 : 978-0553213133 (Lexile measure 970)
- Nonfiction: selected works by Dr. Martin Luther King, Jr., Abraham Lincoln, and others (teacher will provide)
- [Tom Sawyer](#) by Mark Twain, ISBN 9781593081393 (Lexile measure 560)
- [Twelfth Night](#) by William Shakespeare, ISBN 0486478068

### 24-25 Booklist (Subject to Change)

- [Alice's Adventures In Wonderland](#) by Lewis Carroll, ISBN 0486275434 (Lexile score 850)
  - SUMMER HOMEWORK to be read by the first day of class in September
- [The Giver](#) by Lois Lowry, ISBN 9780544336261, (Lexile score 760)
- [Little Men](#) by Louisa May Alcott, ISBN 1463702418 (Lexile score 1150)
- [The Invisible Man](#), by H. G. Wells, ISBN 0486270718 (Lexile score 950)

- [Cyrano de Bergerac](#) by Edmond Rostand, ISBN 0486411192
- [As You Like It](#) by William Shakespeare, ISBN 1411401042 (Lexile score 1120)
- Short Stories: “The Purloined Letter,” by Edgar Allen Poe (Detective story; not scary) and “The Secret Life of Walter Mitty” by James Thurber **(teacher will provide)**
- [Agatha Christie](#) compare and contrast unit focusing on Hercule Poirot and Miss Marple. ISBN 0062074423
- Poetry: selected works by Henry Wadsworth Longfellow, Alfred Lord Tennyson, Langston Hughes, and others **(teacher will provide)**
- Nonfiction: selected works by Dr. Martin Luther King, Jr., Abraham Lincoln, and Helen Keller **(teacher will provide)**

## Course Description

This class has two primary goals: to introduce the basic concepts of literary analysis and to introduce students to classic works they might not be ready to read on their own but can enjoy with the support and guidance provided by an engaging teacher and class. Students will learn ways to approach and appreciate challenging literature and will practice the skills of close literary analysis. They will analyze and respond to literature through discussion, written assignments, projects, presentations, tests, and a variety of fun, hands-on activities. This reading material is at an upper middle school level. In choosing this class, parents should consider the amount of reading required by students’ other subjects and the level of parental support and involvement each individual student will need in order to understand and enjoy reading at this level. Books can be read and/or listened to for auditory support. Please read [UHC Middle School Literature for 7th/8th Grade](#) for further details.

Although some writing will be done, please note that this is **not a complete English Language Arts course** for the student. The parent will need to add the other components of an English course, which should include grammar, writing, and vocabulary.

## To be successful in this class:

Students should be able to follow a syllabus for assignments, read an average of 50-70 pages per week, participate in teacher-facilitated class discussions, and follow directions to write papers and create projects and presentations on the works studied. **Parents must be prepared to monitor and support the student’s reading and guide him or her in following the teacher’s instructions to complete essays, projects, and other assignments.**

## 2nd Hour or 3rd Hour - Arbuckle



**Meet Madison Arbuckle**

**Meet Madison Arbuckle**

**Education:**

- BS in English from Bob Jones University
- Masters of Education in Literacy from Clemson University

**Certifications:**

- Middle School Language Arts
- Secondary English
- Literacy Teacher
- Gifted and Talented
- ESSL

**Teaching Experience:**

- 8 years teaching middle school Language Arts for Greenville County Schools

Began teaching at UHC in 2023



## Physical Science CP SPT

**Grades:** 9th Grade, 8th Grade

**Fees:** \$425 plus \$20 lab fee

**Prerequisites:**

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

**Course Credit:** 1 science elective

**Sections Offered:** [4th Hour](#)

### REQUIRED MATERIALS

**Textbooks:**

- [Exploring Creation with Physical Science Textbook \(3rd Edition\)](#) Vicki Dincher, Apologia
- [Solutions and Tests for Exploring Creation with Physical Science](#)

**Other materials:**

- 3 ring 1 ½ " binder
- 7 tabbed dividers labeled with the first 7 modules (each Module number)
- Notebook paper
- Calculator
- Colored pencils
- [Geometry Kit](#)

### Course Description

This course is designed to be the last science course the student takes before high school biology. We generally recommend it as an 8th-grade course, but students can use it for their 9th-grade coursework. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

**Summer work, due first day of co-op:** Assemble your 3-ringed binder with 7 tabs for the first 7 Modules of the book

### To be successful in this class:

Students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions.



## 4th Hour



### Meet Heidi Dannelly

**Education:** BA, Language & International Trade from Clemson University with 30 credits in Chemistry and Physics

**Teaching Experience:** Homeschooling own children 2 years.

**UHC courses taught:**

- Physical Science

Began teaching at UHC in 2023



# Pre-Algebra SPT

Tuesdays AND Thursdays

**Grades:** 8th Grade

**Fees:** \$360 per year

**Sections Offered:** [2nd Hour - West](#)

## REQUIRED MATERIALS

### Textbooks:

- [Pre-Algebra Homeschool Student Kit](#), ABeka, **NEW** 4th Edition
- [Pre-Algebra Teacher Edition Volumes 1 and 2](#)—**Revised**

### Other Materials:

- Binder with loose leaf notebook paper
- Sharpened pencils with erasers
- Calculator, scientific (teacher recommends this one [HERE](#)).
- Graph paper
- Highlighter
- Ruler (customary/metric)
- Protractor
- Compass (optional)

## Course Description

This is math for the eighth-grade student taught as preparation for Algebra 1.

\*A strong 7th grader may take this course upon teacher recommendation and approval of a UHC administrator.

**Note: August homework is assigned and required.**

## To be successful in this class:

Students should be involved in discussion and practice problems in class. They should use a math notebook to take notes in class and complete [homework](#) each day, roughly 30-40 problems assigned after each class. Tests will be an average of an hour. This class is fast paced and requires dedication to daily homework and parent involvement. **Parents are required to own the teacher editions, review/reteach concepts on non class days, and check and correct all practice sets.**

## 2nd Hour - West



### Meet Lynda West

**Education:** Bachelor's degree in Elementary Education from Clemson University

**Teaching Experience:** Middle and Elementary Grade Levels in Public Schools for 4 years, Online Public Charter School for 1 year, Co-op Teacher for 4 years, Currently homeschooling

**Certifications:** certified to teach in South Carolina

**UHC courses taught:**

- Intermediate Math
- Pre-Algebra
- General Science

Began teaching at UHC in 2022



# Study Skills for Middle School SPT

Tuesdays and Thursdays

**Grades:** 7th Grade, 8th Grade

**Fees:** Fees: \$360 per year, plus \$20 material fee

**Sections Offered:** [2nd Hour - Stanton](#)

## REQUIRED MATERIALS

**Textbook:** Workbook provided by UHC purchased from material fee

**Other materials:**

- Colored pencils
- Masking tape

## Course Description

Study Skills will encourage students to take specific actions to attack challenges in both school and daily life. Some of the challenges we will focus on include mindset, listening barriers, and executive functioning skills (organization, planning/prioritization, task initiation, adjusting, perseverance, and teamwork). Various activities and games will be incorporated into class time to support growth in these areas. In addition, we will utilize scientifically backed study strategies to learn actual coursework. We will engage in mock lessons to learn various skills, and students will be given the opportunity to practice presenting, goal setting, outlining, note taking, researching, and memorization and testing strategies.

## To be successful in this class:

Students should come to class prepared and ready to collaborate with classmates. Students must take appropriate action during the week to apply the skills practiced in class to daily life and coursework.

Weekly assignments will include a study tool including presentation (Output); this once weekly assignment is completed and presented in class. The student should be able to complete guided notes in class to be uploaded in Jupiter Ed as homework. There will be a Juno Pod checklist that will be completed weekly as homework. In addition, students will complete a project that will conclude with a presentation.

Parents will be asked to ensure that students are prepared for class with completed class notes and assignments, encourage students to apply the strategies covered in class to their coursework, and guide students as they set personal goals.

## 2nd Hour - Stanton



### Meet Audra Stanton

**Education:** Mississippi College, Bachelor of Arts in Psychology

**Teaching Experience:**

- Taught in a co-op for 4 years
- Homeschooling her children since 2016

**UHC Courses Taught:**

- Critical Thinking
- Study Skills



# World Geography for Middle School SPT

Tuesdays AND Thursdays

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 per year, plus \$20 materials fee

**Sections Offered:** [4th Hour - Kuriger](#)

## REQUIRED MATERIALS

**Textbook:** [Rand McNally Classroom Atlas](#)

**Supplies:**

- 3-ring binder
- notebook paper
- lined 3x5 cards
- colored pencils

## Course Description

Students will be encouraged to learn more about the world and its complexity as they study each of the seven continents. They will engage in cross-curricular activities to reinforce the information gathered from class notes, high-interest text, maps, charts, graphs, and timelines. Students will spend ample time utilizing physical, political, and thematic maps and honing the skills (directions, grids, scales, legends and symbols) needed for those maps to be beneficial.

## To be successful in this class:

Students should come to class with needed supplies ready to participate and collaborate in meaningful activity. They will need to follow directions, engage well with classmates, take notes, and complete the listed assignments. Homework will be scheduled twice a week and is expected to take approximately an hour total time. It may include some reading, preparing for map quizzes, and weekly Juno Pods. In addition, there will be one project assigned per semester.

## 4th Hour - Kuriger



## **Meet Aubree Kuriger**

### **Education:**

- Bachelor's Degree from Charleston Southern University in Secondary Social Studies Education

### **Teaching Experience:**

- taught 7th grade World History for four years
- has been homeschooling for 3 years

### **UHC Courses Taught:**

Began teaching at UHC in 2023



# World History for Middle School SPT

Tuesday AND Thursday

Offered on a rotating schedule (**Scheduled for 2023-24**)

**Grades:** 7th Grade, 8th Grade

**Fees:** \$360 per year

**Sections Offered:** [2nd Hour - Seay](#),

## REQUIRED MATERIALS

### Textbook:

- [From Adam to Us curriculum package](#) by Notgrass. This includes two volumes of textbook, Our Creative World, maps, timeline, and an answer key.

**Workbook:** [From Adam to Us Lesson Review](#)

### Other materials:

- 3-ring binder
- 3-hole punch
- Access to printer, ink, paper (to be used at home)

## Course Description

This course provides students with an overview of world history from creation to the present. Students will interact with history through narratives, primary source documents, maps, timelines, and hands-on activities. Students are given daily reading assignments and take most tests at home. Parents will need to aid students by checking assignments, helping students study, and proctoring tests at home.

Note: Summer homework will be assigned in August and will need to be completed by the first day of class.

## To be successful in this class:

Students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

Students will complete 1-2 hours of homework each co-op week.



## 2nd Hour - Seay



### Meet Ashlyn Seay

**Education:** Bachelor's Degree in Elementary Education from North Greenville University

**Teaching Experience:** taught in the public school system in Spartanburg District One for 5 years; one year teaching 6th grade science, one year teaching 5th grade ELA and social studies, and three years teaching 4th grade ELA and social studies

**Certifications:** Certified to teach in South Carolina grades 2-6

**UHC Courses taught:**

- 6th grade Ecology
- 7/8th grade World History
- 3rd grade Geography

Began teaching at UHC in 2022

World History for Middle School SPT meets twice per week on 2nd Hour: Tuesdays and Thursday