## **Preschool Progress Report- (Weeks 13-24)**

Student Name:		Grade/Section:			
1. Student co Demonstrates	-	enters and whole	class ac	ctivities.	
1	2	3	4	5	
Rarely		Usually		Consistently	
Growth Goal:	Staying or	task   Fine Mot	or Skills		
Comments:					
2. Student shoclassmates. Demonstrates		ess, respect, and	l cooper	ation to their	
1	2	3	4	5	
Rarely		Usually		Consistently	
Growth Goal:	Communi	cation   Sharing	ı   Part	icipation	
Growth Goal: Comments:	Communi	cation   Sharing	ı   Part	icipation	
Comments:  3. Student shadults. Demonstrates	ows respe	ct and follows in	struction	ns given by	
Comments:  3. Student shadults. Demonstrates	ows respe	ct and follows in	,	ns given by	
Comments:  3. Student shadults. Demonstrates	ows respe	ct and follows in	struction	ns given by	
3. Student shadults. Demonstrates 1 Rarely	ows respe : 2	ct and follows in	struction 4	ns given by 5 Consistently	
3. Student shadults. Demonstrates 1 Rarely	ows respe : 2	ct and follows in 3 Usually	struction 4	ns given by 5 Consistently	
3. Student shadults. Demonstrates 1 Rarely Growth Goal: Comments:	ows respe	ct and follows in 3 Usually	struction 4 lanaging	s given by  5  Consistently emotions	
3. Student shadults. Demonstrates 1 Rarely Growth Goal: Comments:	ows respe	ct and follows in  3  Usually    Initiative   M	struction 4 lanaging	s given by  5  Consistently  emotions	

## UHC

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Student Name:			Grade/Section:			
1. Student cor Demonstrates	•	enters and whole	class ac	tivities.		
1 Rarely	2	3 Usually	4	5 Consistently		
Growth Goal:	Staying or	n task   Fine Moto	or Skills			
Comments:						
2. Student sho classmates. Demonstrates 1 Rarely		ess, respect, and 3 Usually	coopera	ation to their 5 Consistentl		
Raiery		Osuany		Consistenti		
Growth Goal:	Communi	cation   Sharing	I Parti	cination		
Growth Goal.	Committee	canon   channg	1	oipation		
	Commun	oadon   Ondring	, ran	orpation		
Comments:  3. Student shoadults.	ows respe	ct and follows ins	•			
Comments:  3. Student shoadults.	ows respe		•			
Comments:  3. Student shoadults. Demonstrates	ows respe	ct and follows ins	struction	s given by		
Comments:  3. Student she adults. Demonstrates 1 Rarely	ows respe	ct and follows ins	struction 4	s given by 5 Consistentl		
Comments:  3. Student she adults. Demonstrates 1 Rarely	ows respe	ct and follows ins 3 Usually	struction 4	s given by 5 Consistentl		

Teacher Signature: