

New TR Campus Coming in 2025! [Learn More »](#)



2024-2025 SCHOOL YEAR

3rd Grade IEW GVL

Grades: 3rd Grade

Fees: One Day Model: \$450 for 3rd grade package of 4 classes

Two Day Model: \$900 for 3rd grade package of 4 classes

Plus the following fees:

- \$140 enrollment fee per child
- \$70 security fee per family
- \$10 per student portrait/ID fee
- \$3 Fix-It Grammar Glossary Fee
- \$30 Textbook Fee

Prerequisites:

Must be 8 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

Sections Offered: [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

REQUIRED MATERIALS

Parent Text:

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

Student Texts:

- [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#)
- The Student Workbook: All Things Fun & Fascinating- Writing Lessons in Structure and Style, will be provided to all students by UHC and is covered in the IEW \$30 Textbook Fee that is due at enrollment.

Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#). It is highly recommended that 3rd grade students type their compositions instead of hand writing them.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing

assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)". A Fix-It Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

One Day Model:

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on the class day. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

Homework will be due the following week.

Two Day Model:

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>IEW Unit II-</p> <p>Students will learn about stories with morals.</p> <p>Students will learn about action verbs</p>	<p>Powerpoint presentation introducing stories with morals and learning about subjects and action verbs.</p> <p>Play charades to act out action verbs.</p> <p>Work on KWO together.</p> <p>Model how to retell a story.</p>	<p>Fix It page 52.</p> <p>Finish KWO on page 31 in Fun and Fascinating book.</p> <p>Look at the checklist to see if there are any items you need to be working on practicing at home.</p>	<p>Fix It page 53.</p> <p>Work on the rough draft of the assigned one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and make sure all of the items on the checklist are included.</p>	<p>Fix It page 54.</p> <p>Check Fix Its with your teaching parent.</p> <p>Type final draft of paper and staple to the checklist. Put it in your blue folder to turn in! Bring to class.</p>

Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
IEW Unit II-	Powerpoint presentation introducing	Work on the rough draft of the assigned	Model how to retell a story	Type final draft of paper and

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>Students will learn about stories with morals.</p> <p>Students will learn about action verbs</p>	<p>stories with morals and learning about subjects and action verbs.</p> <p>Play charades to act out action verbs.</p> <p>Complete KWO together.</p> <p>Fix it Days 1 and 2 done together in class.</p>	<p>one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and make sure all of the items on the checklist are included.</p>	<p>using the KWO.</p> <p>Mini-lesson on how to insert and mark IEW dress ups into sentences.</p> <p>Grammar lesson with focus on verbs.</p> <p>Fix it Days 3 and 4 done together in class.</p>	<p>staple to the checklist. Put it in your blue folder to turn in!</p> <p>Bring to class.</p>

3rd- Green Cedar (Mondays- One Day Model)



Meet Joanna Supler

Education: Master of Arts in Elementary Education from USC

Teaching experience: I taught 3rd, 4th, and 5th grade in public schools in Columbia and Greenville, SC from 2008-2015

Homeschool experience: I started homeschooling my daughter Lily in 2020 for her K5 year and have continued homeschooling Richard Ryan for his K5 year since 2022.

Certifications: Certified in Elementary Education 2008-2026

UHC Courses Taught: 3rd grade IEW, 3rd-5th Grade Science
Began teaching at UHC in 2021

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