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2024-2025 SCHOOL YEAR

2nd Grade GVL

Parents must choose to enroll their 2nd grade student in either the One Day or Two Day model.

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 2nd grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 2nd grade but teachers do send home progress reports twice a year.

Grades: 2nd Grade

Fees: One Day Model Tuition: \$400 for the year

Two Day Model Tuition: \$800 for the year

Plus the following fees:

-\$140 enrollment fee per child

- \$70 security fee per family
- \$10 per student portrait/bag tag fee

Prerequisites:

Must be 7 years old by September 1st

Sections Offered: [2nd Green Cedar- 1 Day Model \(Mondays only\)](#), [2nd Red Oak- 1 Day Model \(Wednesdays only\)](#), [2nd Yellow Birch- 2 Day Model \(Mondays & Wednesdays\)](#), [2nd Blue Spruce- 2 Day Model \(Mondays & Wednesdays\)](#), [K3 - 2nd Music- 1 & 2 Day Models](#), [K4 - 2nd Art- 2 Day Model](#)

REQUIRED MATERIALS

Textbook:

- One Day Model: None required.
- Two Day Model: [My Star Spangled Student Workbook](#)– (parents must purchase the workbook but do not need to purchase the textbook)

Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

Course Description

ONE DAY MODEL:

In this one day model, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class when they go to the respective teacher for that time.

The second grade class explores science unit studies based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science topics. This approach provides the opportunity for each child in class to learn about one or more of their favorite science topics. In addition, this literature-based approach to science provides yet another opportunity for these young learners to further develop

their reading skills with what is sure to be a familiar and well-received collection of books. The children will engage in developmentally appropriate activities that will help them better understand the topics that they are studying.

- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

TWO DAY MODEL:

In this two day model, the class day is team taught with one 2nd grade teacher who teaches Science and another 2nd grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 2nd grade classes go to music and art class with their respective teachers for that time.

In second grade, both science and social studies content will be covered at co-op each week. As part of our weekly learning, we will use quality children's literature, which compliments the curriculum as a jumping off place to explore various subject areas such as literacy, art, math, social studies, and science. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

- **Social Studies component:** In second grade, we will focus on learning about U.S. History using ***Our Star-Spangled Story Part 2***. This book has 45 lessons beginning with life in America in the late 1800s through modern times. Students will learn about history from a Christian worldview through songs, dances, and hands-on activities. Notgrass curriculum company recommends eight works of literature to read along with the lessons in *Our Star-Spangled Story*. The UHC teacher does not have time to read these books aloud in class but we highly recommend that families read through them at home with their students. Each book gives your child a richer perspective on a certain time period. The student has 3-5 weeks to read each book.

The following literature books are recommended for Part 2, which is covered in 2nd grade at UHC:

- [Mountain Born by Elizabeth Yates](#) (Units 16-18)
 - [Emily's Runaway Imagination](#) by Beverly Cleary (Units 19-22)
 - [The Year of Miss Agnes](#) by Kirkpatrick Hill (Units 23-26)
 - Katy by Mary Evelyn Notgrass (Units 27-30)
- **Science component:** In second grade, we will also complete Earth Science, Space Science & Physical Science unit studies about the earth, space, water, weather, and various physical science concepts (magnetism, gravity, electricity, etc..) based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

To be successful in this class:

Practice reading at home with parents, continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

2nd Green Cedar- 1 Day Model (Mondays only)



Meet Allison Benner

Education:

- Bachelor's degree in Early Childhood Education from College of Charleston (1994)
- Master's degree in Reading Education from Valdosta State University (1999)

Teaching Experience:

- 4th grade (two years)
- 3rd grade (nine years)

Certifications: Elementary Education

UHC Courses Taught:

- 2nd grade
- IEW 4th C & D
- Middle School Civics

Began teaching at UHC in 2009

2nd Red Oak- 1 Day Model (Wednesdays only)



Meet Allison Benner

Education:

- Bachelor's degree in Early Childhood Education from College of Charleston (1994)
- Master's degree in Reading Education from Valdosta State University (1999)

Teaching Experience:

- 4th grade (two years)
- 3rd grade (nine years)

Certifications: Elementary Education

UHC Courses Taught:

- 2nd grade
- IEW 4th C & D
- Middle School Civics

Began teaching at UHC in 2009

2nd Yellow Birch- 2 Day Model (Mondays & Wednesdays)



Meet Lesley Fox

Education: B.S. in Interdisciplinary Studies

Teaching experience: Over 9 years of teaching experience in the public and private domains. I've taught Pre-K, 2nd, 4th, and 5th

Certifications: IEW Certified

UHC Courses Taught: 2nd Grade History

Began teaching at UHC in 2024



Meet DeAnna Shegda

Education: Masters degree in Elementary Education

Teaching experience: Since 2012

Homeschooling Experience: Since 2021

UHC Courses Taught: 2nd grade science

Began teaching at UHC in 2024

2nd Blue Spruce- 2 Day Model (Mondays & Wednesdays)



Meet Lesley Fox

Education: B.S. in Interdisciplinary Studies

Teaching experience: Over 9 years of teaching experience in the public and private domains. I've taught Pre-K, 2nd, 4th, and 5th

Certifications: IEW Certified

UHC Courses Taught: 2nd Grade History

Began teaching at UHC in 2024



Meet DeAnna Shegda

Education: Masters degree in Elementary Education

Teaching experience: Since 2012

Homeschooling Experience: Since 2021

UHC Courses Taught: 2nd grade science
Began teaching at UHC in 2024

K3 - 2nd Music- 1 & 2 Day Models



Meet Elizabeth Nugent

Education: Bachelor of Arts, Lander University

Teaching experience: UHC Elementary Music Teacher 2012-2018, Piano Teacher 1993-2000, 2011–2014, 2023-Present

Homeschool experience: Homeschooled our two sons 2005-2018, 2020-2022

Courses taught: K3-2nd Grade Elementary Music Classes

Began Teaching at UHC in 2012-2018, 2024-

K4 - 2nd Art- 2 Day Model



Meet Krista Milburn

Education: Liberty University, Elementary Education

Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

UHC courses taught:

- K5
- K4-2nd Art

Began teaching at UHC:

- 2017-2020
- 2023

