

New TR Campus Coming in 2025! [Learn More »](#)



2024-2025 SCHOOL YEAR

5th Grade IEW GVL

Grades: 5th Grade

Fees: One Day Model: \$450 for 5th grade package of 4 classes

Two Day Model: \$900 for 5th grade package of 4 classes

Plus the following fees:

- \$140 enrollment fee per child
- \$70 security fee per family
- \$10 per student portrait/ID fee
- \$3 Fix-It Grammar Glossary Fee

Prerequisites:

Must be 10 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

Sections Offered: [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

REQUIRED MATERIALS

Parent Text:

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

Student Text:

- [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#)
- [Structure and Style for Students: Year 1 Level A](#)

IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.

- Optional: Literature Component: IEW Structure and Style for Students: Year 1 Level A has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists [here](#).

Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework to complete each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#). It is REQUIRED that 5th grade students type their compositions instead of hand writing them.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)" A Fix-It Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

One Day Model:

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

Homework will be due the following week.

Two Day Model:

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will

be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51- 52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then determines key words to transfer to KWO's.</p> <p>Interactive lesson on Topic/Clincher rule</p>	<p>Complete the KWO for "The Sahara" and "The Gobi Desert" that we started in class if it is not already completed.</p> <p>Complete Day 1 and 2 of Fix Its for week 9.</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be</p>

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p> <p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because Clause, Verb, Subject, Who/Which Clause</p>	<p>Learn "Because" clause.</p> <p>Review Fix It homework for the week</p> <p>Review Week 9 checklist</p>	<p>Watch the corrections video when completed.</p>	<p>clinger that reflect or repeat. See lesson plan for more information.</p> <p>Complete Day 3 and 4 of the Fix Its. Watch the corrections video when completed.</p>	<p>sure to highlight the key words that repeat or reflect for the topic and clinger sentence.</p> <p>Add a title that reflects the final sentence and be sure to include the MLA format.</p> <p>Review the Checklist and make any editions, print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of</p>

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
				your notebook.

Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51-52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then completes the KWO.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Fix-It's Week 9- days 1 & 2 in class.</p> <p>Review Week 9 checklist</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p>	<p>Review Topic/Clincher rule through interactive activity.</p> <p>Interactive lesson on "Because" clause.</p> <p>Brainstorm topic/clincher sentences for "The Gobi Desert" paragraph.</p> <p>Practice inserting and marking dress ups in sample paragraphs.</p> <p>Fix it Week 9 Day 3 and 4 in class</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and clincher sentence.</p> <p>Add a title that reflects the final sentence and be sure</p>

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because Clause, Verb, Subject, Who/Which Clause</p>				<p>to include the MLA format.</p> <p>Review the Checklist and make any editions, print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.</p>

5th- Green Cedar (Mondays- One Day Model)



Meet Millie McCall

Education: Bachelor's in Elementary Education from North Greenville University

Teaching experience:

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

Homeschool experience: Have homeschooled continuously since 2002

Certifications: Elementary Education and to administer Woodcock Johnson IV tests of Achievement

UHC courses taught:

- 4th/5th US History

Began teaching at UHC in 2023

5th- Red Oak (Wednesdays- One Day Model)



Meet Casey Dombroski

Education: Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

Teaching experience:

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.
- UHC writing classes

UHC courses taught:

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



Meet Laurie Zweigle

Education:

- St. John Fisher College, Rochester NY

Teaching Experience:

- Teaching 4th grade in Gilead Christian School, Perry NY

UHC Courses Taught:

- 4th/5th History
- IEW 5th Grade

Homeschool Experience:

- 25 years of homeschooling my 5 children from Kindergarten through High school graduation.

Began teaching at UHC in 2023.

5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



Meet Laurie Zweigle

Education:

- St. John Fisher College, Rochester NY

Teaching Experience:

- Teaching 4th grade in Gilead Christian School, Perry NY

UHC Courses Taught:

- 4th/5th History
- IEW 5th Grade

Homeschool Experience:

- 25 years of homeschooling my 5 children from Kindergarten through High school graduation.

Began teaching at UHC in 2023.

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