

New TR Campus Coming in 2025! [Learn More »](#)



2024-2025 SCHOOL YEAR

4th Grade IEW SPT

Grades: 4th Grade

Fees: Two Day Model: \$900 for 4th grade package of 4 classes

Plus the following fees:

- \$140 enrollment fee per child
- \$70 security fee per family
- \$10 per student portrait/ID fee
- \$3 Fix-It Grammar Glossary Fee
- \$30 Textbook Fee

Prerequisites:

Must be 9 by September 1st

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

Sections Offered: [Blue Jays](#), [Red Cardinals](#)

REQUIRED MATERIALS

Parent Text:

[The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#), This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the [IEW website](#). Parents do not need to buy the DVDs.

Student Text:

- [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#).
- The Student Workbook: Fables, Myths, & Fairy Tales Writing Lessons [Student Book], will be provided to all students by UHC and is covered in the IEW Textbook Fee that is due at enrollment.
- *Optional* – Fables, Myths, & Faith Tales [Teacher Manual](#): This Teacher's Manual includes the student pages inset, as well as teaching tips, sample whiteboards, games, and answer keys.

IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book.

If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.

Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have 2-3 days of homework most weeks. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW.](#)

Fourth graders are required to type the final copy of their written compositions.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#)

Two Day Model:

Students will come both Tuesday and Thursday and attend IEW writing/grammar as one of their package of 4 classes. Tuesday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, interactive class activities, and guided practice opportunities to teach new concepts. On Thursday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Tuesday. See chart below for homework examples.

To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Tuesday at UHC	Day 1 HW	Thursday at UHC	Day 2 HW
<p>IEW Unit II</p> <p>Fables and Fairy Tales Lesson 4</p> <p>Dress Up: Quality Adjective</p> <p>Fix it Week 9: Verb, Subject, Who/Which Clause</p>	<p>Story from Fables and Fairy Tales- complete KWO as a class</p> <p>Interactive lesson on Adjectives</p> <p>Brainstorm dress ups</p> <p>Review Week 9 checklist</p> <p>Fix it Week 9 Day 1 and 2 in class</p> <p>Discuss who/which clause</p>	<p>Begin typing paper using checklist and guidelines for heading- rough draft only.</p>	<p>Fix it Week 9 Day 3 and 4 in class</p> <p>Introduce 2nd dress up: quality adjective</p> <p>Model turning a KWO into a paragraph including dress ups- strong verb and quality adjective</p>	<p>Finish typing paragraph according to checklist guidelines. Submit the following Monday.</p> <p>Rough draft must be included with final draft.</p>

Blue Jays



Meet Molly Davis

Education: B.S. in Early Childhood Education from East Tennessee State University; M.Ed. in Elementary Education from Milligan College

Teaching experience: Instructional Assistant & Interim 1st Grade Teacher – Theodore Roosevelt Elementary from 2012-2015; Pre-K teacher – Woodland Elementary School in 2015; Math Curriculum Writer for The Good and the Beautiful in 2020; Co-op Teacher – Middle School Literature at parent led co-op from 2021-2022

- Currently homeschooling two daughters

Certifications: certified to teach in South Carolina

UHC courses taught: IEW 3rd and 4th

Began teaching at UHC in 2022

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