

New TR Campus Coming in 2025! [Learn More »](#)



2024-2025 SCHOOL YEAR

5th Grade IEW SPT

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

Grades: 5th Grade

Fees: Two Day Model: \$900 for 5th grade package of 4 classes

Plus the following fees:

- \$140 enrollment fee per child
- \$70 security fee per family
- \$10 per student portrait/ID fee
- \$3 Fix-It Grammar Glossary Fee

Prerequisites:

Must be 10 by September 1st.

Sections Offered: [Blue Jays](#), [Red Cardinals](#)

REQUIRED MATERIALS

Parent Text:

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#), This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the [IEW website](#). Parents do not need to buy the DVDs.

Student Texts:

- [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#)
- Student Workbook: [Structure and Style for Students: Year 1 Level A](#)
IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.
- Optional: Literature Component: IEW Structure and Style for Students: Year 1 Level A has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find your student's supply list by looking below for your student's teacher and class section.

Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We

will go over many examples in class, and the children also will have homework each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW.](#)

Fifth graders are required to type the final copy of their written compositions.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)"

Two Day Model:

Students will come both Tuesday and Thursday and attend IEW writing/grammar as one of their package of 4 classes. Tuesday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Thursday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Tuesday. See the chart below for homework examples.

To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Tuesday at UHC	Day 1 HW	Thursday at UHC	Day 2 HW
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51-52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p> <p>Topic/Clincher Rule</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then completes the KWO.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Fix-It's Week 9- days 1 & 2 in class.</p> <p>Review Week 9 checklist</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p>	<p>Review Topic/Clincher rule through interactive activity.</p> <p>Interactive lesson on "Because" clause.</p> <p>Brainstorm topic/clincher sentences for "The Gobi Desert" paragraph.</p> <p>Practice inserting and marking dress ups in sample paragraphs.</p> <p>Fix it Week 9 Day 3 and 4 in class</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and clincher sentence.</p> <p>Add a title that reflects the final sentence and be sure to include the MLA format.</p>

Concepts	Tuesday at UHC	Day 1 HW	Thursday at UHC	Day 2 HW
<p>Because Clause</p> <p>Fix it Week 9: Because Clause, Verb, Subject, Who/Which Clause</p>				<p>Review the Checklist and make any editions, print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.</p>

Blue Jays



Meet Sheryl Moriarty

Education: Bachelor of Business Administration, Master of Educational Leadership

Teaching Experience: Divine Word University, Classical Conversations Tutor, Montessori West Christian School

Certifications: International Montessori Teaching Diploma, North American Montessori Center

UHC Courses Taught:

- IEW 5th Grade

Homeschool Experience: I homeschooled my children until the oldest was in 4th grade. We were part of a Classical Conversations community.

Began teaching at UHC in 2023.

Red Cardinals



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