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2024-2025 SCHOOL YEAR

4th Grade IEW GVL

Grades: 4th Grade

Fees: One Day Model: \$450 for 4th grade package of 4 classes

Two Day Model: \$900 for 4th grade package of 4 classes

Plus the following fees: -\$140 enrollment fee per child -\$70 security fee per family -\$10 per student portrait/ID fee - \$3 Fix-It Grammar Glossary Fee - \$30 Textbook Fee

Prerequisites:

Must be 9 by September 1st.

Parent must attend the summer <u>UHC Parent/Teacher Training</u> for IEW. IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

Sections Offered: <u>4th- Green Cedar (Mondays- One Day Model)</u>, <u>4th- Red Oak</u> (<u>Wednesdays- One Day Model</u>), <u>4th- Yellow Birch (Mondays & Wednesdays- Two Day</u> <u>Model</u>), <u>4th- Blue Spruce (Mondays & Wednesdays- Two Day Model</u>)

REQUIRED MATERIALS

Parent Text:

• <u>The Institute for Excellence in Writing: Teaching Writing: Structure and</u> <u>Style Seminar and Practicum Workbook, 2nd Edition</u>. Parents do not need to buy the DVDs.

Student Text:

- Fix It![™] Grammar: Level 2 Town Mouse and Country Mouse [Student Book].
- The Student Workbook: Fables, Myths, & Fairy Tales Writing Lessons [Student Book], will be provided to all students by UHC and is covered in the IEW Textbook Fee that is due at enrollment.
- Optional Fables, Myths, & Faith Tales <u>Teacher Manual</u>: This Teacher's Manual includes the student pages inset, as well as teaching tips, sample whiteboards, games, and answer keys.

Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Find supply lists <u>here</u>.

Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework to complete each week. For more information about the IEW curriculum, watch a video here: Learn to Think and Write with IEW. It is

REQUIRED that 4th grade students type their compositions instead of hand writing them.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, Fix It![™] Grammar: Level 2 Town Mouse and Country Mouse [Student Book]. Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the <u>teacher's manual</u>. To learn more about this unique grammar and editing program please watch <u>"How IEW's Fix It! Grammar Program Works."</u> A Fix-It Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: Fix It Grammar Cards

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

One Day Model:

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week. All compositions will need to be typed.

Homework will be due the following week.

Two Day Model:

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week. All compositions will need to be typed.

Homework will be due the following Monday.

To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
IEW Unit II Fables and Fairy Tales Lesson 4 Dress Up: Quality Adjective Fix it Week 9: Verb, Subject, Who/Which Clause	Story from Fables and Fairy Tales- work on KWO as a class Interactive lesson on Quality Adjectives Brainstorm dress ups Review Week 9 checklist	Vocab cards Fix it Week 9 Day 1 and 2 Finish KWO that was started in class or begin typing paper if KWO is complete	Fix it Week 9 Day 3 and 4 Write your essay using the KWO. Be careful to use the checklist as you write it! Remember to underline the 3 dressups you add to your story!	Watch the correction video for Fixit and draw the mystery item. Finish writing/ typing your paragraph. Using the checklist, make sure you use 2-3 key words from the final sentence to create a title, underline the 3 dressups on the checklist (that do not begin the

One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
				sentence), and write the vocab word used in the checklist. Parents must sign the checklist!

Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
IEW Unit II Fables and Fairy Tales Lesson 4 Dress Up: Quality Adjective Fix it Week 9: Verb, Subject, Who/Which Clause	Story from Fables and Fairy Tales- complete KWO as a class Interactive lesson on Adjectives Brainstorm dress ups Review Week 9 checklist Fix it Week 9 Day 1 and 2 in class Discuss who/which clause	Begin typing paper using checklist and guidelines for heading- rough draft only.	Fix it Week 9 Day 3 and 4 in class Introduce 2nd dress up: quality adjective Model turning a KWO into a paragraph including dress ups- strong verb and quality adjective	Finish typing paragraph according to checklist guidelines. Submit the following Monday. Rough draft must be included with final draft.

4th- Green Cedar (Mondays- One Day Model)



Meet Millie McCall

Education: Bachelor's in Elementary Education from North Greenville University

Teaching experience:

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

Homeschool experience: Have homeschooled continuously since 2002

Certifications: Elementary Education and to administer Woodcock Johnson IV tests of Achievement

UHC courses taught:

• 4th/5th US History

Began teaching at UHC in 2023

4th- Red Oak (Wednesdays- One Day Model)



Meet Casey Dombroski

Education: Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

Teaching experience:

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.
- UHC writing classes

UHC courses taught:

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



Meet Malissa Kittrell

Education: Elementary Education Degree from North Greenville University

Teaching experience: Taught in public school for eight years.

Certifications: Elementary and Early Childhood Education

UHC courses taught:

- IEW 4th Grade
- IEW 1 (7th/8th Grades)

Began teaching at UHC in 2023

4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



Meet Malissa Kittrell

Education: Elementary Education Degree from North Greenville University

Teaching experience: Taught in public school for eight years.

Certifications: Elementary and Early Childhood Education

UHC courses taught:

- IEW 4th Grade
- IEW 1 (7th/8th Grades)

Began teaching at UHC in 2023

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