



## 2025-2026 SCHOOL YEAR

# K3 GVL

**Parents must choose to enroll their K3 student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

In K3 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of music or art class, where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K3 will not be assigned homework. Formal grades are not given in K3 but teachers do send home progress reports twice a year.

**Grades:** K3

**Fees:** One Day Model Tuition: \$475 for the year. Two Day Model Tuition: \$950 for the year. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 3 years old by September 1st. Must be mostly potty trained and able to use the restroom mostly independently and come to co-op in underwear or a pull up. K3

teachers will not change diapers.

**Sections Offered:** [K3 Red Oak- 1 Day Model \(Wednesdays only\)](#), [K3 Yellow Birch- 2 Day Model \(Monday & Wednesdays\)](#), [K3-2nd Grade Art- 2 Day Model](#), [K3-2nd Music - 1 & 2 Day Models](#)

## REQUIRED MATERIALS

### Textbook:

None required.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

In K3, learning with each other through play helps support children's social and emotional development, language and literacy, cognition, and even physical development. The class begins with a large group time that includes calendar, sharing time, and reading stories related to the theme of the day. Group time allows students to practice a variety of classroom skills such as listening skills, conversational skills, interacting with the teacher, and how to read a story. Small group centers are used to give students experience doing many different activities related to the theme/lesson of the day. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet, number, shape, and color per week and does thematic activities based on all five of these emphases. We feel children learn more and will retain more when they are enjoying what they are doing, so our curriculum involves activities that get the children to move and explore. Hands-on learning allows the children to experience and develop the senses that God has given them.

Throughout the school year, students will develop skills such as:

- identifying colors, shapes, numbers, and letters  
recognizing patterns
- sharing, compromising, and following directions

**Music Class:** Students attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

**Art Class (2 Day Model only):** Students will attend art class once a week. K3-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning into action using a variety of media and hands-on learning.

## To be successful in this class:

Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K3 Red Oak- 1 Day Model (Wednesdays only)



## Meet Kieran Hooker

**Education:** Bachelor of Arts degree from Gardner-Webb University (2018)

**Teaching experience:** Substitute teaching in multiple early elementary classrooms at UHC

**UHC Courses Taught:** 2s and 3s Nursery, K3  
Began teaching at UHC in 2023

## K3 Yellow Birch- 2 Day Model (Monday & Wednesdays)





## Meet Aime Weaver

**Education:** Bachelors in Business

**Teaching experience:** Sunday school from preschool to High school

**Homeschooling Experience:** Homeschooling since 2014

**UHC Courses Taught:** Preschool/Toddler Nursery, K3

Began teaching at UHC in 2022

## K3-2nd Grade Art- 2 Day Model



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

**Teaching experience:**

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC

- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

**UHC courses taught:**

- K5
- K4-2nd Art

**Began teaching at UHC:**

- 2017-2020
- 2023

## K3-2nd Music - 1 & 2 Day Models



### Meet Xavier Moses

**Education:** B.M. in Music with an Emphasis in Education – University of South Carolina 2010

**Teaching Experience:** 2010 – 2011 Fairforest Middle School; 2011-2015 Allendale County Schools; 2015 – 2023 Lead Academy Public Charter

**Certifications:** CPR/AED First Aid Certified; Certified Teacher Mentor; Vocal Performance Certificate

**UHC Courses Taught:** Elementary Music, Elementary Reader's Theater

Began teaching at UHC in 2024.

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## 2025-2026 SCHOOL YEAR

# K4 GVL

**Parents must choose to enroll their K4 student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

In K4 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music or art class where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K4 will not be assigned homework, except for an occasional show and tell presentation. Formal grades are not given in K4 but teachers do send home progress reports twice a year.

**Grades:** K4

**Fees:** One Day Model Tuition: \$475 for the year Two Day Model Tuition: \$950 for the year Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 4 years old by September 1st

**Sections Offered:** [K4 Green Cedar- 1 Day Model \(Mondays only\)](#), [K4 Red Oak- 1 Day Model \(Wednesdays only\)](#), [K4 Yellow Birch- 2 Day Model \(Mondays & Wednesdays\)](#), [K4 Blue Spruce- 2 Day Model \(Mondays & Wednesdays\)](#), [K3-2nd Music - 1 & 2 Day Models](#), [K4 - 2nd Art - 2 Day Model](#)

## REQUIRED MATERIALS

### Textbook:

None required.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

### ONE DAY MODEL:

The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis each class day.

- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## TWO DAY MODEL:

The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis. As well, students will learn calendar skills.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K4 Green Cedar- 1 Day Model (Mondays only)



### Meet Paige Tittle

**Education:** Bachelor's degree in Early Childhood Education at Miami University of Ohio

**Teaching Experience:**

- Public Elementary School: 2nd grade teacher for 1 year and 1st grade teacher for 2 years in Greenville County

**Certifications:** certified to teach ECE in South Carolina and Ohio

Began teaching at UHC in 2020.

## K4 Red Oak- 1 Day Model (Wednesdays only)



## Meet Paige Tittle

**Education:** Bachelor's degree in Early Childhood Education at Miami University of Ohio

**Teaching Experience:**

- Public Elementary School: 2nd grade teacher for 1 year and 1st grade teacher for 2 years in Greenville County

**Certifications:** certified to teach ECE in South Carolina and Ohio

Began teaching at UHC in 2020.

## K4 Yellow Birch- 2 Day Model (Mondays & Wednesdays)





## Meet Tisha Armstrong

**Education:** B.A. from Lincoln Christian University in general ministry with a focus on teaching.

**Teaching experience:** UHC for 2 years and I have been teaching K3 – high school students in a church setting for over 30 years.

**Homeschooling Experience:** My husband and I have five adult kids that all attended small public schools but choose to homeschool our youngest son, Zac. He is also a student in UHC high school classes.

**UHC Courses Taught:** K4

Began teaching at UHC in 2024

## K4 Blue Spruce- 2 Day Model (Mondays & Wednesdays)



## Meet Candice Goewey

**Education:** Double bachelors degree in Psychology and Bible from Columbia International University

**Teaching experience:** ABA Therapist 3 years

**Homeschool experience:** 2 years

**UHC Courses Taught:** K4

Began teaching at UHC in 2024

## K3-2nd Music - 1 & 2 Day Models



## Meet Xavier Moses

**Education:** B.M. in Music with an Emphasis in Education – University of South Carolina 2010

**Teaching Experience:** 2010 – 2011 Fairforest Middle School; 2011-2015 Allendale County Schools; 2015 – 2023 Lead Academy Public Charter

**Certifications:** CPR/AED First Aid Certified; Certified Teacher Mentor; Vocal Performance Certificate

**UHC Courses Taught:** Elementary Music, Elementary Reader's Theater

Began teaching at UHC in 2024.

## K4 - 2nd Art - 2 Day Model



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co-op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023





## 2025-2026 SCHOOL YEAR

# K5 GVL

**Parents must choose to enroll their K5 student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

In K5 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music or art class where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K5 will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in K5 but teachers do send home progress reports twice a year. On the last day of co-op, we have a K5 Graduation ceremony that all graduates and their family and friends are invited to attend. A non-refundable \$5 graduation fee is applied for those enrolled in K5.

**Grades:** K5

**Fees:** One Day Model Tuition: \$475 for the year. Two Day Model Tuition: \$950 for the year. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 5 years old by September 1st

**Sections Offered:** [K5 Green Cedar- 1 Day Model \(Mondays only\)](#), [K5 Red Oak- 1 Day Model \(Wednesdays only\)](#), [K5 Yellow Birch- 2 Day Model \(Mondays & Wednesdays\)- Christine Davis](#), [K5 Blue Spruce- 2 Day Model \(Mondays & Wednesdays\)- April Orr](#), [K3 - 2nd Music - 1 & 2 Day Models](#), [K4 - 2nd Art - 2 Day Model](#)

## REQUIRED MATERIALS

**Textbook:**

None required.

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

In the one and two day model, the K5 class curriculum is designed revolving around weekly themes. Through these weekly themes, literacy, math, social studies, and science skills and concepts are taught. The lessons incorporate large group activities along with small group learning centers. Children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. They are encouraged to love learning, develop early literacy skills, and interact with others in a classroom setting.

Students attending the two day model learn about the same weekly theme for both Monday and Wednesday. This allows children to do more activities and dive deeper into the weekly themes since they have two full days together.

Literacy concepts are tied together with our weekly themes. With quality literature, children are modeled on proper book handling, directionality, along with good reader strategies like previewing, predicting, and retelling. Foundational reading skills are

introduced such as letter-sound connections, letters vs. words, words vs. sentences, and sight words.

Math concepts are introduced throughout the day. Morning calendar time allows introduction to counting, patterning, and days and months. Learning centers offer individual and small group work focusing on specific concepts such as one-to-one correspondence, graphing, patterning, sorting, and measuring.

Science and Social Studies concepts are covered throughout the week, based on the weekly theme. For example, when studying apples and pumpkins, children learn of the growth cycle of a seed, and are given hands-on experiences with actual apples and pumpkins. During Community Helpers, the class grows in understanding of the many different jobs that help us live in our home community.

On the three or four days per week children are at home (depending on your model), parents should focus on Math and English Language Arts content areas using the selected curriculum you have chosen to work with your K5 student.

Students in the one day model enjoy Music each class day. Students in the two day model will take Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Practice classroom etiquette including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.



## K5 Green Cedar- 1 Day Model (Mondays only)



### Meet Lauren Garrison

#### Education:

- Bachelor's in Early Childhood Education, North Greenville University;
- Master's in Teaching English to Speakers of Other Languages, Furman University

#### Teaching Experience:

- 11 years in Pickens County public schools, 1st grade (4 years), ESOL (7 years)

#### Certifications:

- Early Childhood Education
- ESOL
- Gifted and Talented Endorsement

Began teaching at UHC in 2022

## K5 Red Oak- 1 Day Model (Wednesdays only)



## Meet Lauren Garrison

### Education:

- Bachelor's in Early Childhood Education, North Greenville University;
- Master's in Teaching English to Speakers of Other Languages, Furman University

### Teaching Experience:

- 11 years in Pickens County public schools, 1st grade (4 years), ESOL (7 years)

### Certifications:

- Early Childhood Education
- ESOL
- Gifted and Talented Endorsement

Began teaching at UHC in 2022

## K5 Yellow Birch- 2 Day Model (Mondays & Wednesdays)- Christine Davis



## Meet Christine Davis

**Education:** Bachelor's of Science Degree in Elementary Education with an add-on degree of Early Childhood Education from Anderson University. ESOL certification

**Teaching Experience:** Began teaching 1st Grade from 2012- 2019 at a Private Christian School and Greenville County Schools. Also taught English Language Learners from 2019- 2022 at a middle school level.

**Homeschooling Experience:** Started homeschooling in 2024.

**UHC Courses Taught:** K5

Began teaching at UHC in 2025.

## K5 Blue Spruce- 2 Day Model (Mondays & Wednesdays)- April Orr



## Meet April Orr

**Education:** Bachelor's Degree in Speech Language Pathology and South Carolina teaching certificate from Columbia College. Also a Master's in Speech Language Pathology from the University of South Carolina

**Teaching Experience:** Beginning in 2008 she has worked for Greenville County Schools as a Speech Language Pathologist with elementary aged children.

**Homeschooling Experience:** Started homeschooling my two children since 2022.

**UHC Courses Taught:** K5

Began teaching at UHC in 2025.

## K3 - 2nd Music - 1 & 2 Day Models



## Meet Xavier Moses

**Education:** B.M. in Music with an Emphasis in Education – University of South Carolina 2010

**Teaching Experience:** 2010 – 2011 Fairforest Middle School; 2011-2015 Allendale County Schools; 2015 – 2023 Lead Academy Public Charter

**Certifications:** CPR/AED First Aid Certified; Certified Teacher Mentor; Vocal Performance Certificate

**UHC Courses Taught:** Elementary Music, Elementary Reader's Theater

Began teaching at UHC in 2024.

## K4 - 2nd Art - 2 Day Model



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co-op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023







## 2025-2026 SCHOOL YEAR

# 1st Grade GVL

**Parents must choose to enroll their 1st grade student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 1st grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 1st grade but teachers do send home progress reports twice a year.

**Grades:** 1st Grade

**Fees:** One Day Model Tuition: \$475 for the year. Two Day Model Tuition: \$950 for the year. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 6 years old by September 1st



**Sections Offered:** [1st Green Cedar- 1 Day Model \(Mondays only\)](#), [1st Red Oak- 1 Day Model \(Wednesdays only\)](#), [1st Yellow Birch- 2 Day Model \(Mondays & Wednesdays\)](#), [1st Blue Spruce- 2 Day Model \(Mondays & Wednesdays\)](#), [K3 - 2nd Music- 1 & 2 Day Models](#), [K4 - 2nd Art- 2 Day Model](#)

## REQUIRED MATERIALS

### Textbook:

- **One Day Model: None required.** Parents may choose to purchase the Notgrass My Star Spangled Story curriculum to reinforce learning at home but this is completely **optional**:
  - [My Star Spangled Story, Part 1 Textbook](#)
  - [My Star Spangled Student Workbook](#)–
- **Two Day Model:** [My Star Spangled Student Workbook](#)– (parents must purchase the workbook but do not need to purchase the textbook)

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

### ONE DAY MODEL:

In this 1st grade model, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class when they go to the respective teacher for that time.

In first grade, social studies content will be covered at co-op each week. Additionally, each week students will explore simple machines through a LEGO curriculum. The children will rotate through learning stations in small groups to maximize learning time. We will focus on learning about U.S. History using ***Our Star-Spangled Story, Part 1***. This book has 45 lessons beginning with life in America before Europeans

came and continuing through the late 1800s. Students will learn about history from a Christian worldview through hands-on activities, songs, and dances. Notgrass curriculum company recommends eight works of literature to read along with the lessons in *Our Star-Spangled Story*. The UHC teacher does not have time to read these books aloud in class but we highly recommend that families read through them at home with their students. Each book gives your child a richer perspective on a certain time period. The student has 3-5 weeks to read each book.

The following literature books are recommended for Part 1, which is covered in 1st grade at UHC:

- Benjamin West and His Cat Grimalkin by Marguerite Henry (Units 1-4)
- Toliver's Secret by Esther Wood Brady (Units 5-9)
- Freedom Crossing by Margaret Goff Clark (Units 10-12)
- Farmer Boy by Laura Ingalls Wilder (Units 13-15)
- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## TWO DAY MODEL:

In this two day model, the class day is team taught with one 1st grade teacher who teaches Science and another 1st grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 1st grade classes go to music and art class with the respective teachers for that time.

In first grade, both science and social studies content will be covered at co-op each week. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

- **Social Studies component:** In first grade, we will focus on learning about U.S. History using ***Our Star-Spangled Story Part 1***. This book has 45 lessons beginning with life in America before Europeans came and continuing through the late 1800s. Students will learn about history from a Christian worldview

through hands-on activities, songs, and dances. Notgrass curriculum company recommends eight works of literature to read along with the lessons in Our Star-Spangled Story. The UHC teacher does not have time to read these books aloud in class but we highly recommend that families read through them at home with their students. Each book gives your child a richer perspective on a certain time period. The student has 3-5 weeks to read each book.

The following literature books are recommended for Part 1, which is covered in 1st grade at UHC:

- Benjamin West and His Cat Grimalkin by Marguerite Henry (Units 1-4)
- Toliver's Secret by Esther Wood Brady (Units 5-9)
- Freedom Crossing by Margaret Goff Clark (Units 10-12)
- Farmer Boy by Laura Ingalls Wilder (Units 13-15)
- **Science component:** In first grade, we will also complete Life Science unit studies about the human body, animals, insects, and plants based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Listen, raise your hand, line up, be kind to others, obey the teacher, use an inside voice, keep your hands to yourself, work cooperatively in a group, and begin to study.

## 1st Green Cedar- 1 Day Model (Mondays only)

### Meet Deborah Hellier

**Education:** Bachelor's Degree in Biblical and Theological Studies with Focus on Elementary Education from Wheaton College

**Teaching experience:** Combined 14 years teaching K-12 and university students in Christian & International schools both in the US and in Asia

**Homeschool experience:** Organized the formation of a homeschool co-op in Asia

**Certifications:** Certified Elementary Teacher K-8

**Courses taught:** 1st Grade

**Began Teaching at UHC in 2024**

## 1st Red Oak- 1 Day Model (Wednesdays only)



## Meet Hannah Snelling

**Education:** Winthrop University- Early Childhood Education and Modern Languages (Spanish) with Minor in Music, Spanish Language Institute (San Jose, Costa Rica)- Spanish

**Teaching experience:** 1st grade – 1 year as an assistant teacher at Sojourn Academy (San Jose, Costa Rica), Transitional 1st – 2 years as an assistant teacher at Mitchell Road Christian Academy

**Homeschool experience:** 3 years homeschooling

### Courses taught at UHC:

- Beginner Spanish- Level 1
- 1st Grade

Began teaching in 2023

## 1st Yellow Birch- 2 Day Model (Mondays & Wednesdays)



## Meet Ace Fallaw

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

**Teaching Experience:**

- 4th and 5th grade in Spartanburg County Public Schools
- 2nd and 4th grade in Greenville County Schools

**Certifications:** certified to teach in South Carolina

**UHC Courses Taught:**

- 1st
- 5th Grade Math
- Intermediate Math Lab
- Middle School IEW
- Beginner Spanish- Level 1 & 2

Began teaching at UHC in 2020



## Meet Katlyn Cinicola

**Education** Bachelor's of Science degree in Special Education

**Teaching Experience:** Preschool Special Education: teaching students with varying abilities in social emotional and pre-academic readiness skills for three years.

### **Certifications:**

- South Carolina Multi-Categorical k-12 Special Education
- Read to Succeed Endorsement
- Google Educator level 1 certification

**UHC Courses Taught:** 1st grade

Began teaching at UHC in 2023.

## 1st Blue Spruce- 2 Day Model (Mondays & Wednesdays)



## Meet Katlyn Cinicola

**Education** Bachelor's of Science degree in Special Education

**Teaching Experience:** Preschool Special Education: teaching students with varying abilities in social emotional and pre-academic readiness skills for three years.

### **Certifications:**

- South Carolina Multi-Categorical k-12 Special Education
- Read to Succeed Endorsement
- Google Educator level 1 certification

**UHC Courses Taught:** 1st grade

Began teaching at UHC in 2023.





## Meet Ace Fallaw

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

**Teaching Experience:**

- 4th and 5th grade in Spartanburg County Public Schools
- 2nd and 4th grade in Greenville County Schools

**Certifications:** certified to teach in South Carolina

**UHC Courses Taught:**

- 1st
- 5th Grade Math
- Intermediate Math Lab
- Middle School IEW
- Beginner Spanish- Level 1 & 2

Began teaching at UHC in 2020

## K3 - 2nd Music- 1 & 2 Day Models



## Meet Xavier Moses

**Education:** B.M. in Music with an Emphasis in Education – University of South Carolina 2010

**Teaching Experience:** 2010 – 2011 Fairforest Middle School; 2011-2015 Allendale County Schools; 2015 – 2023 Lead Academy Public Charter

**Certifications:** CPR/AED First Aid Certified; Certified Teacher Mentor; Vocal Performance Certificate

**UHC Courses Taught:** Elementary Music, Elementary Reader's Theater

Began teaching at UHC in 2024.

## K4 - 2nd Art- 2 Day Model



## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co-op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023





### 2025-2026 SCHOOL YEAR

## 2nd Grade GVL

**Parents must choose to enroll their 2nd grade student in either the One Day or Two Day model.**

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:10am and finishes at 2:30pm.

The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 2nd grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 2nd grade but teachers do send home progress reports twice a year.

**Grades:** 2nd Grade

**Fees:** One Day Model Tuition: \$475 for the year. Two Day Model Tuition: \$950 for the year. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 7 years old by September 1st

**Sections Offered:** [2nd Green Cedar- 1 Day Model \(Mondays only\)](#), [2nd Red Oak- 1 Day Model \(Wednesdays only\)](#), [2nd Yellow Birch- 2 Day Model \(Mondays & Wednesdays\)](#), [2nd Blue Spruce- 2 Day Model \(Mondays & Wednesdays\)](#), [K3 - 2nd Music- 1 & 2 Day Models](#), [K4 - 2nd Art- 2 Day Model](#)

## REQUIRED MATERIALS

### Textbook:

- One Day Model: None required.
- Two Day Model: [My Star Spangled Student Workbook](#)– (parents must purchase the workbook but do not need to purchase the textbook)

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

### ONE DAY MODEL:

In this one day model, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class when they go to the respective teacher for that time.

The second grade class explores science unit studies based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science topics. This approach provides the opportunity for each child in class to learn about one or more of their favorite science topics. In addition, this literature-based approach to science provides yet another opportunity for these young learners to further develop their reading skills with what is sure to be a familiar and well-received collection of books. The children will engage in developmentally appropriate activities that will help them better understand the topics that they are studying.

- **Music Class:** Students attend music class each class day. The students will enjoy experiencing music in a variety of ways. We explore music through a

repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

## TWO DAY MODEL:

In this two day model, the class day is team taught with one 2nd grade teacher who teaches Science and another 2nd grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 2nd grade classes go to music and art class with their respective teachers for that time.

In second grade, both science and social studies content will be covered at co-op each week. As part of our weekly learning, we will use quality children's literature, which compliments the curriculum as a jumping off place to explore various subject areas such as literacy, art, math, social studies, and science. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

- **Social Studies component:** In second grade, we will focus on learning about U.S. History using ***Our Star-Spangled Story Part 2***. This book has 45 lessons beginning with life in America in the late 1800s through modern times. Students will learn about history from a Christian worldview through songs, dances, and hands-on activities. Notgrass curriculum company recommends eight works of literature to read along with the lessons in *Our Star-Spangled Story*. The UHC teacher does not have time to read these books aloud in class but we highly recommend that families read through them at home with their students. Each book gives your child a richer perspective on a certain time period. The student has 3-5 weeks to read each book.

The following literature books are recommended for Part 2, which is covered in 2nd grade at UHC:

- [Mountain Born by Elizabeth Yates](#) (Units 16-18)
- [Emily's Runaway Imagination](#) by Beverly Cleary (Units 19-22)
- [The Year of Miss Agnes](#) by Kirkpatrick Hill (Units 23-26)
- *Katy* by Mary Evelyn Notgrass (Units 27-30)

- **Science component:** In second grade, we will also complete Earth Science, Space Science & Physical Science unit studies about the earth, space, water, weather, and various physical science concepts (magnetism, gravity, electricity, etc..) based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K4-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Practice reading at home with parents, continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

## 2nd Green Cedar- 1 Day Model (Mondays only)





## Meet Allison Benner

### Education:

- Bachelor's degree in Early Childhood Education from College of Charleston (1994)
- Master's degree in Reading Education from Valdosta State University (1999)

### Teaching Experience:

- 4th grade (two years)
- 3rd grade (nine years)

**Certifications:** Elementary Education

### UHC Courses Taught:

- 2nd grade
- IEW 4th C & D
- Middle School Civics

Began teaching at UHC in 2009

## 2nd Red Oak- 1 Day Model (Wednesdays only)



## Meet Allison Benner

### Education:

- Bachelor's degree in Early Childhood Education from College of Charleston (1994)
- Master's degree in Reading Education from Valdosta State University (1999)

### Teaching Experience:

- 4th grade (two years)
- 3rd grade (nine years)

**Certifications:** Elementary Education

### UHC Courses Taught:

- 2nd grade
- IEW 4th C & D
- Middle School Civics

Began teaching at UHC in 2009

## 2nd Yellow Birch- 2 Day Model (Mondays & Wednesdays)



## Meet Lesley Fox

**Education:** B.S. in Interdisciplinary Studies

**Teaching experience:** Over 9 years of teaching experience in the public and private domains. I've taught Pre-K, 2nd, 4th, and 5th

**Certifications:** IEW Certified

**UHC Courses Taught:** 2nd Grade History

Began teaching at UHC in 2024



## Meet DeAnna Shegda

**Education:** Masters degree in Elementary Education

**Teaching experience:** Since 2012

**Homeschooling Experience:** Since 2021

**UHC Courses Taught:** 2nd grade science

Began teaching at UHC in 2024

## 2nd Blue Spruce- 2 Day Model (Mondays & Wednesdays)



### Meet Lesley Fox

**Education:** B.S. in Interdisciplinary Studies

**Teaching experience:** Over 9 years of teaching experience in the public and private domains. I've taught Pre-K, 2nd, 4th, and 5th

**Certifications:** IEW Certified

**UHC Courses Taught:** 2nd Grade History

Began teaching at UHC in 2024



## Meet DeAnna Shegda

**Education:** Masters degree in Elementary Education

**Teaching experience:** Since 2012

**Homeschooling Experience:** Since 2021

**UHC Courses Taught:** 2nd grade science  
Began teaching at UHC in 2024

## K3 - 2nd Music- 1 & 2 Day Models



## Meet Xavier Moses

**Education:** B.M. in Music with an Emphasis in Education – University of South Carolina 2010

**Teaching Experience:** 2010 – 2011 Fairforest Middle School; 2011-2015 Allendale County Schools; 2015 – 2023 Lead Academy Public Charter

**Certifications:** CPR/AED First Aid Certified; Certified Teacher Mentor; Vocal Performance Certificate

**UHC Courses Taught:** Elementary Music, Elementary Reader's Theater

Began teaching at UHC in 2024.

## K4 - 2nd Art- 2 Day Model





## Meet Krista Milburn

**Education:** Liberty University, Elementary Education

### Teaching experience:

- K5 teacher at Grace International School, Chiang Mai, Thailand
- K5-2nd grade art teacher at Masters Challenge Academy
- 1st-3rd grade teacher Crestview Christian Co -op
- K5 Teacher at UHC
- Homeschooled oldest daughter through High School and continuing to homeschool youngest daughter

### UHC courses taught:

- K5
- K4-2nd Art

### Began teaching at UHC:

- 2017-2020
- 2023







## 2025-2026 SCHOOL YEAR

# 3rd Grade Art GVL

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 3rd Grade

**Fees:** One Day Model: \$525 for 3rd grade package of 4 classes. Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbook:**

None

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## **Course Description**

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

### **One Day Model vs Two Day Model:**

Students will learn the same concepts in art class whether they come for the one day model or the two day model. The only difference will be that students will be given either a more in-depth project that would last 2 class days OR would complete 2 different projects relating to the same weekly theme/era.

## **To be successful in this class:**

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## **Homework Table Examples:**

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

**One Day Model:**

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Work on art project	No homework	No homework

**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Neoclassicism-Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

**3rd- Green Cedar (Mondays- One Day Model)**



## Meet Julianna Bell

**Education:** Bachelor's Degree of Science in Studio Art.

**Teaching Experience:** In June 2024, Julianna assisted in teaching and helping to develop curriculum during her internship at Brush and Sketch Studios.

**UHC Courses Taught:** 3rd- 5th Grade Art

Began teaching at UHC in 2025.

## 3rd Red Oak (Wednesdays- One Day Model)



## Meet Julianna Bell

**Education:** Bachelor's Degree of Science in Studio Art.

**Teaching Experience:** In June 2024, Julianna assisted in teaching and helping to develop curriculum during her internship at Brush and Sketch Studios.

**UHC Courses Taught:** 3rd- 5th Grade Art

Began teaching at UHC in 2025.

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Elizabeth Edmisten

**Education:** Associates in Art with an Emphasis in Graphic Design, Greenville Tech

**Teaching Experience:** Began teaching at UHC in the Spring of 2025.

**Homeschooling Experience:** Started homeschooling my 3 children in 2023.

**UHC Courses Taught:** 3rd-5th Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 3rd Grade Geography GVL

**Grades:** 3rd Grade

**Fees:** One Day Model: \$525 for 3rd grade package of 4 classes. Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- **One Day Model:**

- A Children's World Atlas (One per family)- can be any children's world atlas.



- [Geography from A to Z: A Picture Glossary](#) (one per 3rd grade family needed for Fall semester).
- **Two Day Model:**
  - Required Literature- the following list of books will be read during the corresponding units. You may choose to purchase these books anywhere or check them out from the library when you need them:
    - [The Adventures of Paddy the Beaver](#) by Thornton Burgess
    - [The Cabin Faced West](#) by Jean Fritz
    - [Soft Rain](#) by Cornelia Cornelissen
    - [The Story of George Washington Carver](#) by Eva Moore

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## Course Description

### One Day Model:

Map Skills/Geography for 3rd grade focuses on the foundations of Geography with basic map skills by using various resources alongside hands-on activities and geography terms and vocabulary using [Geography From A to Z](#) for the fall semester. During the spring semester, students use the My Worldwide GeoJourney book to study Geography around the world and record their travels and findings. A \$20 supply fee for the Fall Map Skills packet and Spring World Geography Packet is included in this course.

### Two Day Model:

Geography for 3rd grade will focus on an in-depth study of the 50 states of America using [Notgrass Our 50 States](#). Students will learn geographic terms in relation to the topography of each state, all while practicing map skills. The curriculum includes two lessons per state, which includes facts about the history, physical features, population, and hands-on activities. Notgrass literature selections will also add to the depth of this comprehensive geography curriculum. Textbooks for the two day model

do not need to be purchased for home use unless a parent wants their own copy at home. A \$5 supply fee for a binder, pre-labeled dividers, and map packet is included in this course.

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

## To be successful in this class:

Listen and participate in class; complete assigned work on time; and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Reading road maps and learning how to use maps to plan trips.	Students will learn how to read road maps. They will learn key signage on road maps, how to read a grid and legend, and how to map out a trip	Choose one of these 3 pages from your binder: Road Maps (started in class), How Far? or How Many Miles to Go? The numbers below the roads on 1st and 3rd options represent MILEAGE. You will need to add numbers up for total distances.  Vocab Words—delta, swamp, marsh. Keep	ALGERIA: Look at the road map of Algeria from class. Notice the KEY. Trace ONE highway on your map with yellow. Add any major cities onto your map that the highway goes through with a black dot and the name. Add a black dot for “Major cities” and a yellow symbol for “major highways” onto your MAP KEY.

Concepts	Day at UHC	Day 1 HW	Day 2 HW
		working on words! Review them as you can so you will be prepared for Pictionary—either this week or next, depending on time.	

**Two Day Model:**

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Exploring the 50 States: The South-Unit 9	North Carolina-taught from Lesson 33-34 in textbook; Hands-on activities and videos about North Carolina	Begin reading literature book for this unit: Soft Rain. You will have 5 weeks to read this chapter book.  Listen to the song to review states and capitals.	South Carolina-taught from Lesson 35-36 in textbook; Hands-on activities and videos about South Carolina	No Homework

**3rd- Green Cedar (Mondays- One Day Model)**



## Meet Alyssa Lancaster

**Education:** Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology; Certified Health Coach through the Institute of Integrative Nutrition

### Teaching experience:

- Directed ENRICH homeschool co-op for four years
- Taught general science labs for four years
- Homeschooled children since 2004
- 

### UHC courses taught:

- Geography

Began teaching Geography at UHC in 2012

## 3rd- Red Oak (Wednesdays- One Day Model)



## Meet Alyssa Lancaster

**Education:** Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology; Certified Health Coach through the Institute of Integrative Nutrition

### Teaching experience:

- Directed ENRICH homeschool co-op for four years
- Taught general science labs for four years
- Homeschooled children since 2004
- 

### UHC courses taught:

- Geography

Began teaching Geography at UHC in 2012

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Kimberly Greene

### Education:

- BA in Bible with an emphasis in Elementary Education
- MA in teaching elementary education

**Teaching Experience:** Taught 4th grade for 3 years

**Certifications:** SC Professional Teaching Certificate

**Homeschool Experience:** 15+ years homeschooling; 2 graduates

### UHC Courses Taught:

- 3rd Geography

Began teaching at UHC in 2023.

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Kimberly Greene

### Education:

- BA in Bible with an emphasis in Elementary Education
- MA in teaching elementary education

**Teaching Experience:** Taught 4th grade for 3 years

**Certifications:** SC Professional Teaching Certificate

**Homeschool Experience:** 15+ years homeschooling; 2 graduates

### UHC Courses Taught:

- 3rd Geography

Began teaching at UHC in 2023.

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## 2025-2026 SCHOOL YEAR

# 3rd Grade IEW GVL

**Grades:** 3rd Grade

**Fees:** One Day Model: \$525 for 3rd grade package of 4 classes. Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

### Prerequisites:

Must be 8 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Parent Text:**



- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### Student Texts:

- [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#)
- The Student Workbook: [Adventures in Writing](#)
  - Optional [Parent Manual](#)

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be posted in the summer.

## Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#). It is highly recommended that 3rd grade students type their compositions instead of hand writing them.

Explore a wide variety of fascinating subjects in [Adventures in Writing](#)! In this theme-based writing curriculum, students write about adventurous topics such as Roman hoplites, tornadoes, Leif Eriksson, and other interesting subjects while they learn to write with the Structure and Style® writing method. Offering a full year of instruction for students in 3rd grade, these lessons cover seven of the nine IEW Units. Literature suggestions and access to vocabulary cards and other helpful PDF downloads are included. Parents can choose to purchase the [parent manual](#) to accompany the student book if you choose to, but it is not required.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing

assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)". A Fix-It Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on the class day. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>IEW Unit II-</p> <p>Students will learn about stories with morals.</p> <p>Students will learn about action verbs</p>	<p>Powerpoint presentation introducing stories with morals and learning about subjects and action verbs.</p> <p>Play charades to act out action verbs.</p> <p>Work on KWO together.</p> <p>Model how to retell a story.</p>	<p>Fix It page 52.</p> <p>Finish KWO on page 31 in Fun and Fascinating book.</p> <p>Look at the checklist to see if there are any items you need to be working on practicing at home.</p>	<p>Fix It page 53.</p> <p>Work on the rough draft of the assigned one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and make sure all of the items on the checklist are included.</p>	<p>Fix It page 54.</p> <p>Check Fix Its with your teaching parent.</p> <p>Type final draft of paper and staple to the checklist.</p> <p>Put it in your blue folder to turn in! Bring to class.</p>

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>IEW Unit II-</p> <p>Students will learn about stories with morals.</p> <p>Students will learn about action verbs</p>	<p>Powerpoint presentation introducing stories with morals and learning about subjects and action verbs.</p> <p>Play charades to act out action verbs.</p> <p>Complete KWO together.</p> <p>Fix it Days 1 and 2 done together in class.</p>	<p>Work on the rough draft of the assigned one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and make sure all of the items on the checklist are included.</p>	<p>Model how to retell a story using the KWO.</p> <p>Mini-lesson on how to insert and mark IEW dress ups into sentences.</p> <p>Grammar lesson with focus on verbs.</p> <p>Fix it Days 3 and 4 done together in class.</p>	<p>Type final draft of paper and staple to the checklist. Put it in your blue folder to turn in!</p> <p>Bring to class.</p>

## 3rd- Green Cedar (Mondays- One Day Model)



## Meet Joanna Supler

**Education:** Master of Arts in Elementary Education from USC

**Teaching experience:** I taught 3rd, 4th, and 5th grade in public schools in Columbia and Greenville, SC from 2008-2015

**Homeschool experience:** I started homeschooling my daughter Lily in 2020 for her K5 year and have continued homeschooling Richard Ryan for his K5 year since 2022.

**Certifications:** Certified in Elementary Education 2008-2026

**UHC Courses Taught:** 3rd grade IEW, 3rd-5th Grade Science  
Began teaching at UHC in 2021

## 3rd- Red Oak (Wednesdays- One Day Model)



## Meet Joanna Supler

**Education:** Master of Arts in Elementary Education from USC

**Teaching experience:** I taught 3rd, 4th, and 5th grade in public schools in Columbia and Greenville, SC from 2008-2015

**Homeschool experience:** I started homeschooling my daughter Lily in 2020 for her K5 year and have continued homeschooling Richard Ryan for his K5 year since 2022.

**Certifications:** Certified in Elementary Education 2008-2026

**UHC Courses Taught:** 3rd grade IEW, 3rd-5th Grade Science  
Began teaching at UHC in 2021

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Joanna Supler

**Education:** Master of Arts in Elementary Education from USC

**Teaching experience:** I taught 3rd, 4th, and 5th grade in public schools in Columbia and Greenville, SC from 2008-2015

**Homeschool experience:** I started homeschooling my daughter Lily in 2020 for her K5 year and have continued homeschooling Richard Ryan for his K5 year since 2022.

**Certifications:** Certified in Elementary Education 2008-2026

**UHC Courses Taught:** 3rd grade IEW, 3rd-5th Grade Science  
Began teaching at UHC in 2021

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)





## Meet Joanna Supler

**Education:** Master of Arts in Elementary Education from USC

**Teaching experience:** I taught 3rd, 4th, and 5th grade in public schools in Columbia and Greenville, SC from 2008-2015

**Homeschool experience:** I started homeschooling my daughter Lily in 2020 for her K5 year and have continued homeschooling Richard Ryan for his K5 year since 2022.

**Certifications:** Certified in Elementary Education 2008-2026

**UHC Courses Taught:** 3rd grade IEW, 3rd-5th Grade Science  
Began teaching at UHC in 2021

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## 2025-2026 SCHOOL YEAR

# 3rd Grade Science GVL

**Grades:** 3rd Grade

**Fees:** One Day Model: \$525 for 3rd grade package of 4 classes. Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [3rd- Green Cedar \(Mondays- One Day Model\)](#), [3rd- Red Oak \(Wednesdays- One Day Model\)](#), [3rd- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [3rd- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#)– One per family. Used in the Fall.

- Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- [God's Design for Heaven and Earth \(Student- MB Edition\)](#) – One per family. Used in the Spring.
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Heaven and Earth \(Teacher Guide- MB Edition\)](#); [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about

what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model.

See Homework table below for more information.

### **One Day Model:**

Students will come on either Monday *or* Wednesday and attend science as one of their package of 4 classes. Core concepts will be taught on class day through a powerpoint presentation and note taking. Some experiments and hands-on activities will be done as time permits. Students will have 2 days of homework to complete, as well as an optional challenge assignment.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

## **3rd-5th Grade Science Rotation**

**2025-2026**

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

## 2026-2027

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

## 2027-2028

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Read Ch. 22 in your textbooks on Nutrition. Answer the questions at the end of the chapter.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Students will break into groups of 4-5 for an Escape Room Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	No Homework

## 3rd- Green Cedar (Mondays- One Day Model)



### Meet Rebekah Worley

**Education:** Bachelor's degree in Nursing from Mississippi College

**Teaching experience:** Upstate Homeschool Co-op and Classical Conversations in North Carolina

#### **UHC courses taught:**

- Elementary Science
- Biology
- Legos
- Botany

Began teaching at UHC in 2012

## 3rd- Red Oak (Wednesdays- One Day Model)



## Meet Erin Hart

**Education:** Master's Degree in Social Work from University of Illinois Chicago

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling my children in 2020.

**UHC Courses Taught:** 3rd-5th Grade Science

Began teaching at UHC in 2025.

## 3rd- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Kristen Goodman

**Education:** Bachelor's of Science in Sociology from the University of South Carolina

**Teaching Experience:** Began teaching elementary school in 2011. Has taught all grade levels from K5- 5th.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 3rd-5th Grade Science.

Began teaching at UHC in 2025.

## 3rd- Blue Spruce (Mondays & Wednesdays- Two Day Model)





## Meet Courtney Stevens

**Education:** Liberty University (1995-1999) Elementary Education, English major, concentration in history

**Homeschool experience:** I've been homeschooling my 8 children since 2004.

**Courses taught:** K-4, Art, Science

**Began Teaching at UHC in 2013**

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## 2025-2026 SCHOOL YEAR

# 4th Grade Art GVL

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 4th Grade

**Fees:** One Day Model: \$525 for 4th grade package of 4 classes. Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbook:**

None

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## **Course Description**

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

### **One Day Model vs Two Day Model:**

Students will learn the same concepts in art class whether they come for the one day model or the two day model. The only difference will be that students will be given either a more in-depth project that would last 2 class days OR would complete 2 different projects relating to the same weekly theme/era.

## **To be successful in this class:**

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## **Homework Table Examples:**

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

**One Day Model:**

<b>Concepts</b>	<b>Day at UHC</b>	<b>Day 1 HW</b>	<b>Day 2 HW</b>
<b>Neoclassicism-Jaques-Louis David</b>	Lesson on style of art, time period, artist, etc.  <b>Begin project</b>	No homework	No homework

**Two Day Model:**

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<b>Neoclassicism-Jaques-Louis David</b>	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

**4th- Green Cedar (Mondays- One Day Model)**



## Meet Julianna Bell

**Education:** Bachelor's Degree of Science in Studio Art.

**Teaching Experience:** In June 2024, Julianna assisted in teaching and helping to develop curriculum during her internship at Brush and Sketch Studios.

**UHC Courses Taught:** 3rd- 5th Grade Art

Began teaching at UHC in 2025.

## 4th- Red Oak (Wednesdays- One Day Model)



## Meet Julianna Bell

**Education:** Bachelor's Degree of Science in Studio Art.

**Teaching Experience:** In June 2024, Julianna assisted in teaching and helping to develop curriculum during her internship at Brush and Sketch Studios.

**UHC Courses Taught:** 3rd- 5th Grade Art

Began teaching at UHC in 2025.

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Elizabeth Edmisten

**Education:** Associates in Art with an Emphasis in Graphic Design, Greenville Tech

**Teaching Experience:** Began teaching at UHC in the Spring of 2025.

**Homeschooling Experience:** Started homeschooling my 3 children in 2023.

**UHC Courses Taught:** 3rd-5th Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 4th Grade History GVL

**Grades:** 4th Grade

**Fees:** One Day Model: \$525 for 4th grade package of 4 classes. Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

### Prerequisites:

Must be 9 by September 1st

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

All editions should be 2nd edition (2021).

### Part 2: 2025-2026 School Year

- [Notgrass Curriculum: America the Beautiful, Part 2](#) – one per family (Used for 2025-2026)

- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.
- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR scroll to the bottom of the linked page to download for free from the Notgrass website.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## Course Description

History for 4th and 5th grades is taught on a two year rotation using the [Notgrass America the Beautiful curriculum](#). America the Beautiful by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history.

Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book.

Each week the student will have history homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model. See Homework Table below for more information about how the one day model will differ from the two day model. The teacher will be responsible for grading tests and quizzes. Both the one day and two day model will take history quiz JunoPods using JupiterEd.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found on the Notgrass website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass America the Beautiful- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the America the Beautiful curriculum during your student's 6th grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculum for their History and Geography classes. See below for required materials for the current school year.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 2 Year History Rotation:

<b>Part 1:</b>  <b>2026-2027</b>	<b>Early to Mid US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"><li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 1</a> – one per family (Used for 2026-2027 school year)</li><li>• <a href="#">Student Workbook</a>– one per student. Will be used for two years during the 2 year rotation.</li><li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li></ul>

<b>Part 2:</b>  <b>2025 – 2026</b>	<b>Mid to Modern US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 2</a> – one per family (Used for 2025-2026)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on activities. Some note taking will be required.	Read pages 120-125 in your textbook. Complete the Juno pod Unit 4 test on JupiterEd. This is open book.	Read pages 135-138 in your textbook and answer the questions on JupiterEd.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on activities. Some note taking will be required.	Read pages 120-125 in your textbook. Answer the questions in the Juno pod on JupiterEd.	Students will partner up to do a scavenger hunt around the room to learn about different jobs colonists had. Students will complete a workbook page based on this lesson.	Complete the Juno pod Unit 4 test on JupiterEd. This is open book.*  <i>*On weeks where there are no Unit Tests, students who come twice a week will only have 1 day of homework*</i>

## 4th- Green Cedar (Mondays- One Day Model)



## Meet Millie McCall

**Education:** Bachelor's in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV tests of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 4th- Red Oak (Wednesdays- One Day Model)



## Meet Millie McCall

**Education:** Bachelor's in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV tests of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Rosie Ducharme

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

### UHC Courses Taught:

- 4th/5th History

Began teaching at UHC in 2023.

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)





## Meet Rosie Ducharme

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

### UHC Courses Taught:

- 4th/5th History

Began teaching at UHC in 2023.

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## 2025-2026 SCHOOL YEAR

# 4th Grade IEW GVL

**Grades:** 4th Grade

**Fees:** One Day Model: \$525 for 4th grade package of 4 classes. Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

### Prerequisites:

Must be 9 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training](#) for IEW. IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Parent Text:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### Student Text:

- [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#).
- The Student Workbook: Fables, Myths, & Fairy Tales Writing Lessons [Student Book], will be provided to all students by UHC and is covered in the IEW Textbook Fee that is due at enrollment.
- *Optional* – Fables, Myths, & Faith Tales [Teacher Manual](#): This Teacher's Manual includes the student pages inset, as well as teaching tips, sample whiteboards, games, and answer keys.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework to complete each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#). It is REQUIRED that 4th grade students type their compositions instead of hand writing them.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#) A Fix-It

Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week. All compositions will need to be typed.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week. All compositions will need to be typed.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

# Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

## One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
IEW Unit II  Fables and Fairy Tales Lesson 4  Dress Up: Quality Adjective  Fix it Week 9: Verb, Subject, Who/Which Clause	Story from Fables and Fairy Tales- work on KWO as a class  Interactive lesson on Quality Adjectives  Brainstorm dress ups  Review Week 9 checklist	Vocab cards  Fix it Week 9 Day 1 and 2  Finish KWO that was started in class or begin typing paper if KWO is complete	Fix it Week 9 Day 3 and 4  Write your essay using the KWO. Be careful to use the checklist as you write it!  Remember to underline the 3 dressups you add to your story!	Watch the correction video for Fixit and draw the mystery item.  Finish writing/ typing your paragraph.  Using the checklist, make sure you use 2-3 key words from the final sentence to create a title, underline the 3 dressups on the checklist (that do not begin the sentence), and write the vocab word used in the checklist.  Parents must sign the checklist!

## Two Day Model:

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<p>IEW Unit II</p> <p>Fables and Fairy Tales Lesson 4</p> <p>Dress Up: Quality Adjective</p> <p>Fix it Week 9: Verb, Subject, Who/Which Clause</p>	<p>Story from Fables and Fairy Tales- complete KWO as a class</p> <p>Interactive lesson on Adjectives</p> <p>Brainstorm dress ups</p> <p>Review Week 9 checklist</p> <p>Fix it Week 9 Day 1 and 2 in class</p> <p>Discuss who/which clause</p>	<p>Begin typing paper using checklist and guidelines for heading- rough draft only.</p>	<p>Fix it Week 9 Day 3 and 4 in class</p> <p>Introduce 2nd dress up: quality adjective</p> <p>Model turning a KWO into a paragraph including dress ups- strong verb and quality adjective</p>	<p>Finish typing paragraph according to checklist guidelines. Submit the following Monday.</p> <p>Rough draft must be included with final draft.</p>

## 4th- Green Cedar (Mondays- One Day Model)



## Meet Millie McCall

**Education:** Bachelor's in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV tests of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 4th- Red Oak (Wednesdays- One Day Model)



## Meet Casey Dombroski

**Education:** Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

**Teaching experience:**

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.
- UHC writing classes

**UHC courses taught:**

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Lucy Wright

**Education:** Bachelor's of Art Degree in Elementary Education from the University of South Carolina and MEd. K-6 Reading & Math from Walden University

**Teaching Experience:** Began teaching 2nd- 4th Grade in 2016 and is currently a curriculum developer.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 4th and 5th Grade IEW

Began teaching at UHC in 2025.

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)

## Meet Lucy Wright

**Education:** Bachelor's of Art Degree in Elementary Education from the University of South Carolina and MEd. K-6 Reading & Math from Walden University

**Teaching Experience:** Began teaching 2nd- 4th Grade in 2016 and is currently a curriculum developer.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 4th and 5th Grade IEW

Began teaching at UHC in 2025.





## 2025-2026 SCHOOL YEAR

# 4th Grade Science GVL

**Grades:** 4th Grade

**Fees:** One Day Model: \$525 for 4th grade package of 4 classes. Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [4th- Green Cedar \(Mondays- One Day Model\)](#), [4th- Red Oak \(Wednesdays- One Day Model\)](#), [4th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [4th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#)– One per family. Used in the Fall.

- Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- [God's Design for Heaven and Earth \(Student- MB Edition\)](#) – One per family. Used in the Spring.
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Heaven and Earth \(Teacher Guide- MB Edition\)](#); [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about

what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model.

See Homework table below for more information.

### **One Day Model:**

Students will come on either Monday *or* Wednesday and attend science as one of their package of 4 classes. Core concepts will be taught on class day through a powerpoint presentation and note taking. Some experiments and hands-on activities will be done as time permits. Students will have 2 days of homework to complete, as well as an optional challenge assignment.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

## **3rd-5th Grade Science Rotation**

**2025-2026**

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

## 2026-2027

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

## 2027-2028

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Read Ch. 22 in your textbooks on Nutrition. Answer the questions at the end of the chapter.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Students will break into groups of 4-5 for an Escape Room Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	No Homework

## 4th- Green Cedar (Mondays- One Day Model)



### Meet Rebekah Worley

**Education:** Bachelor's degree in Nursing from Mississippi College

**Teaching experience:** Upstate Homeschool Co-op and Classical Conversations in North Carolina

#### **UHC courses taught:**

- Elementary Science
- Biology
- Legos
- Botany

Began teaching at UHC in 2012

## 4th- Red Oak (Wednesdays- One Day Model)





## Meet Erin Hart

**Education:** Master's Degree in Social Work from University of Illinois Chicago

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling my children in 2020.

**UHC Courses Taught:** 3rd-5th Grade Science

Began teaching at UHC in 2025.

## 4th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Kristen Goodman

**Education:** Bachelor's of Science in Sociology from the University of South Carolina

**Teaching Experience:** Began teaching elementary school in 2011. Has taught all grade levels from K5- 5th.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 3rd-5th Grade Science.

Began teaching at UHC in 2025.

## 4th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Courtney Stevens

**Education:** Liberty University (1995-1999) Elementary Education, English major, concentration in history

**Homeschool experience:** I've been homeschooling my 8 children since 2004.

**Courses taught:** K-4, Art, Science

**Began Teaching at UHC in 2013**

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## 2025-2026 SCHOOL YEAR

# 5th Grade Art GVL

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 5th Grade

**Fees:** One Day Model: \$525 for 5th grade package of 4 classes. Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbook:**

None

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## **Course Description**

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

### **One Day Model vs Two Day Model:**

Students will learn the same concepts in art class whether they come for the one day model or the two day model. The only difference will be that students will be given either a more in-depth project that would last 2 class days OR would complete 2 different projects relating to the same weekly theme/era.

## **To be successful in this class:**

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## **Homework Table Examples:**

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

**One Day Model:**

<b>Concepts</b>	<b>Day at UHC</b>	<b>Day 1 HW</b>	<b>Day 2 HW</b>
<b>Neoclassicism-Jaques-Louis David</b>	Lesson on style of art, time period, artist, etc.  <b>Begin project</b>	No homework	No homework

**Two Day Model:**

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<b>Neoclassicism-Jaques-Louis David</b>	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

**5th- Green Cedar (Mondays- One Day Model)**



## Meet Julianna Bell

**Education:** Bachelor's Degree of Science in Studio Art.

**Teaching Experience:** In June 2024, Julianna assisted in teaching and helping to develop curriculum during her internship at Brush and Sketch Studios.

**UHC Courses Taught:** 3rd- 5th Grade Art

Began teaching at UHC in 2025.

## 5th- Red Oak (Wednesdays- One Day Model)



## Meet Julianna Bell

**Education:** Bachelor's Degree of Science in Studio Art.

**Teaching Experience:** In June 2024, Julianna assisted in teaching and helping to develop curriculum during her internship at Brush and Sketch Studios.

**UHC Courses Taught:** 3rd- 5th Grade Art

Began teaching at UHC in 2025.

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)





## Meet Stephanie Norris

**Education:** Bachelor's of Fine Arts Degree from Clemson University

**Teaching Experience:**

- Teaching culture and Bible with college and international students.
- Currently homeschooling own students.
- Worked for the ministry Cru (Campus Crusade for Christ) with American and International students for 15 years

**UHC Courses Taught:**

- 3rd – 5th Art

**Began teaching at UHC in 2023.**

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Elizabeth Edmisten

**Education:** Associates in Art with an Emphasis in Graphic Design, Greenville Tech

**Teaching Experience:** Began teaching at UHC in the Spring of 2025.

**Homeschooling Experience:** Started homeschooling my 3 children in 2023.

**UHC Courses Taught:** 3rd-5th Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 5th Grade History GVL

**Grades:** 5th Grade

**Fees:** One Day Model: \$525 for 5th grade package of 4 classes. Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

All editions should be 2nd edition (2021).

### Part 2: 2025-2026 School Year

- [Notgrass Curriculum: America the Beautiful, Part 2](#) – one per family (Used for 2025-2026)

- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.
- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR scroll to the bottom of the linked page to download for free from the Notgrass website.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be updated in the summer.

## Course Description

History for 4th and 5th grades is taught on a two year rotation using the [Notgrass America the Beautiful curriculum](#). America the Beautiful by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history.

Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book.

Each week the student will have history homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model. See Homework Table below for more information about how the one day model will differ from the two day model. The teacher will be responsible for grading tests and quizzes. Both the one day and two day model will take history quiz JunoPods using JupiterEd.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found on the Notgrass website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass America the Beautiful- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the America the Beautiful curriculum during your student's 6th grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculum for their History and Geography classes. See below for required materials for the current school year.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 2 Year History Rotation:

<b>Part 1:</b>  <b>2026-2027</b>	<b>Early to Mid US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"><li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 1</a> – one per family (Used for 2026-2027 school year)</li><li>• <a href="#">Student Workbook</a>– one per student. Will be used for two years during the 2 year rotation.</li><li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li></ul>

<b>Part 2:</b>  <b>2025 – 2026</b>	<b>Mid to Modern US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 2</a> – one per family (Used for 2025-2026)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on activities. Some note taking will be required.	Read pages 120-125 in your textbook. Complete the Juno pod Unit 4 test on JupiterEd. This is open book.	Read pages 135-138 in your textbook and answer the questions on JupiterEd.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Colonial Williamsburg  Williamsburg Landmarks	Students will learn the main lesson through powerpoint presentation and several hands-on activities. Some note taking will be required.	Read pages 120-125 in your textbook. Answer the questions in the Juno pod on JupiterEd.	Students will partner up to do a scavenger hunt around the room to learn about different jobs colonists had. Students will complete a workbook page based on this lesson.	Complete the Juno pod Unit 4 test on JupiterEd. This is open book.*  <i>*On weeks where there are no Unit Tests, students who come twice a week will only have 1 day of homework*</i>

## 5th- Green Cedar (Mondays- One Day Model)





## Meet Millie McCall

**Education:** Bachelor's in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV tests of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 5th- Red Oak (Wednesdays- One Day Model)





## Meet Millie McCall

**Education:** Bachelor's in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV tests of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Rosie Ducharme

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

### UHC Courses Taught:

- 4th/5th History

Began teaching at UHC in 2023.

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Rosie Ducharme

**Education:** B.A. Elementary Education, North Greenville University

**Teaching Experience:** Substitute teacher, Emmanuel Christian School

### **UHC Courses Taught:**

- 4th/5th History

Began teaching at UHC in 2023.

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## 2025-2026 SCHOOL YEAR

# 5th Grade IEW GVL

**Grades:** 5th Grade

**Fees:** One Day Model: \$525 for 5th grade package of 4 classes. Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

### Prerequisites:

Must be 10 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [5th- Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

### Parent Text:

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### **Student Text:**

- [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#)
- [Structure and Style for Students: Year 1 Level A](#)

IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.

- Optional: Literature Component: IEW Structure and Style for Students: Year 1 Level A has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## **Course Description**

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework to complete each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#). It is REQUIRED that 5th grade students type their compositions instead of hand writing them.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)" A Fix-It Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

Homework will vary depending on if your child is signed up for the one day or two day model. See table below for more information.

### **One Day Model:**

Students will come on either Monday or Wednesday and attend IEW writing/grammar as one of their packages of 4 classes. Core IEW and grammar concepts will be taught on class day. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, in class interactive activities, and guided practice opportunities to teach new concepts. Students will have 3 days of homework to complete at home each week.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51- 52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then determines key words to transfer to KWO's.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Learn "Because" clause.</p> <p>Review Fix It homework for</p>	<p>Complete the KWO for "The Sahara" and "The Gobi Desert" that we started in class if it is not already completed.</p> <p>Complete Day 1 and 2 of Fix Its for week 9. Watch the corrections video when completed.</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and</p>

Concepts	Day at UHC	Day 1 HW	Day 2 HW	Day 3 HW
<p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p> <p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because Clause, Verb, Subject, Who/Which Clause</p>	<p>the week</p> <p>Review Week 9 checklist</p>		<p>Complete Day 3 and 4 of the Fix Its. Watch the corrections video when completed.</p>	<p>clinger sentence.</p> <p>Add a title that reflects the final sentence and be sure to include the MLA format.</p> <p>Review the Checklist and make any editions, print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.</p>

### Two Day Model:



<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51-52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p> <p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then completes the KWO.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Fix-It's Week 9- days 1 &amp; 2 in class.</p> <p>Review Week 9 checklist</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p>	<p>Review Topic/Clincher rule through interactive activity.</p> <p>Interactive lesson on "Because" clause.</p> <p>Brainstorm topic/clincher sentences for "The Gobi Desert" paragraph.</p> <p>Practice inserting and marking dress ups in sample paragraphs.</p> <p>Fix it Week 9 Day 3 and 4 in class</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and clincher sentence.</p> <p>Add a title that reflects the final sentence and be sure to include the MLA format.</p> <p>Review the Checklist and make any editions,</p>

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
Clause, Verb, Subject, Who/Which Clause				<p>print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.</p>

## 5th- Green Cedar (Mondays- One Day Model)



## Meet Millie McCall

**Education:** Bachelor's in Elementary Education from North Greenville University

**Teaching experience:**

- Taught 1st-5th grades at Mountain View Elementary
- Director of youth at Maranatha Baptist Church
- Teacher of children's church for elementary age students at Pea Ridge Baptist Church
- Taught many co-op classes at Henderson County Homeschool Association

**Homeschool experience:** Have homeschooled continuously since 2002

**Certifications:** Elementary Education and to administer Woodcock Johnson IV tests of Achievement

**UHC courses taught:**

- 4th/5th US History

Began teaching at UHC in 2023

## 5th- Red Oak (Wednesdays- One Day Model)



## Meet Casey Dombroski

**Education:** Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science

**Teaching experience:**

- Mauldin High School, Mauldin SC
- a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years.
- Currently homeschooling my four children in elementary, middle and high school.
- UHC writing classes

**UHC courses taught:**

- IEW 4th Grade
- IEW 5th Grade

Began teaching at UHC in 2018

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)

## Meet Lucy Wright

**Education:** Bachelor's of Art Degree in Elementary Education from the University of South Carolina and MEd. K-6 Reading & Math from Walden University

**Teaching Experience:** Began teaching 2nd- 4th Grade in 2016 and is currently a curriculum developer.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 4th and 5th Grade IEW

Began teaching at UHC in 2025.

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)

## Meet Lucy Wright

**Education:** Bachelor's of Art Degree in Elementary Education from the University of South Carolina and MEd. K-6 Reading & Math from Walden University

**Teaching Experience:** Began teaching 2nd- 4th Grade in 2016 and is currently a curriculum developer.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 4th and 5th Grade IEW

Began teaching at UHC in 2025.





## 2025-2026 SCHOOL YEAR

# 5th Grade Science GVL

**Grades:** 5th Grade

**Fees:** One Day Model: \$525 for 5th grade package of 4 classes. Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [5th - Green Cedar \(Mondays- One Day Model\)](#), [5th- Red Oak \(Wednesdays- One Day Model\)](#), [5th- Yellow Birch \(Mondays & Wednesdays- Two Day Model\)](#), [5th- Blue Spruce \(Mondays & Wednesdays- Two Day Model\)](#).

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#)– One per family. Used in the Fall.

- Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- [God's Design for Heaven and Earth \(Student- MB Edition\)](#) – One per family. Used in the Spring.
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Heaven and Earth \(Teacher Guide- MB Edition\)](#); [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about



what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed. Homework will vary depending on if your child is signed up for the one day or two day model.

See Homework table below for more information.

### **One Day Model:**

Students will come on either Monday *or* Wednesday and attend science as one of their package of 4 classes. Core concepts will be taught on class day through a powerpoint presentation and note taking. Some experiments and hands-on activities will be done as time permits. Students will have 2 days of homework to complete, as well as an optional challenge assignment.

Homework will be due the following week.

### **Two Day Model:**

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday.

## **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

## **3rd-5th Grade Science Rotation**

**2025-2026**

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

## 2026-2027

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

## 2027-2028

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

## Homework Table Examples:

The following tables are just examples meant to help you compare in class and homework assignments per model. The assignments listed below are a general representation and not from a specific teacher.

### One Day Model:

Concepts	Day at UHC	Day 1 HW	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Read Ch. 22 in your textbooks on Nutrition. Answer the questions at the end of the chapter.

### Two Day Model:

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be taught and students will take notes. Some experiments and/or demonstrations may be done.	Watch a video about the Circulatory System. Complete the handout from class answering questions found in the video.	Students will break into groups of 4-5 for an Escape Room Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	No Homework

## 5th - Green Cedar (Mondays- One Day Model)



### Meet Rebekah Worley

**Education:** Bachelor's degree in Nursing from Mississippi College

**Teaching experience:** Upstate Homeschool Co-op and Classical Conversations in North Carolina

#### **UHC courses taught:**

- Elementary Science
- Biology
- Legos
- Botany

Began teaching at UHC in 2012

## 5th- Red Oak (Wednesdays- One Day Model)



## Meet Erin Hart

**Education:** Master's Degree in Social Work from University of Illinois Chicago

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling my children in 2020.

**UHC Courses Taught:** 3rd-5th Grade Science

Began teaching at UHC in 2025.

## 5th- Yellow Birch (Mondays & Wednesdays- Two Day Model)



## Meet Kristen Goodman

**Education:** Bachelor's of Science in Sociology from the University of South Carolina

**Teaching Experience:** Began teaching elementary school in 2011. Has taught all grade levels from K5- 5th.

**Homeschooling Experience:** Started homeschooling in 2025.

**UHC Courses Taught:** 3rd-5th Grade Science.

Began teaching at UHC in 2025.

## 5th- Blue Spruce (Mondays & Wednesdays- Two Day Model)



## Meet Courtney Stevens

**Education:** Liberty University (1995-1999) Elementary Education, English major, concentration in history

**Homeschool experience:** I've been homeschooling my 8 children since 2004.

**Courses taught:** K-4, Art, Science

**Began Teaching at UHC in 2013**

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**2025-2026 SCHOOL YEAR**

# Elementary Reader's Theater (GVL)

**Grades:** 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$130 Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Sections Offered:** [Elementary Reader's Theater- Wednesdays](#), [Elementary Readers Theater- Wednesdays](#)

## Course Description

Reader's Theater is an exciting way to involve students in reading aloud. Students "perform" by reading scripts created from grade-level books or stories.

Reader's Theater is a strategy that combines reading practice and performing. Its goal is to enhance students' reading skills and confidence by having them practice reading with a purpose.

In this class, students will practice fluency, projection, inflection, tone, pacing, and general reading skills through a fun and exciting story!

Students will participate in a performance at the end of each semester that parents will be invited to watch!



Reader's Theater meets on Wednesday mornings only from 8:00am-9:05am.

## Elementary Reader's Theater- Wednesdays



### Meet Joanna Supler

**Education:** Master of Arts in Elementary Education from USC

**Teaching experience:** I taught 3rd, 4th, and 5th grade in public schools in Columbia and Greenville, SC from 2008-2015

**Homeschool experience:** I started homeschooling my daughter Lily in 2020 for her K5 year and have continued homeschooling Richard Ryan for his K5 year since 2022.

**Certifications:** Certified in Elementary Education 2008-2026

**UHC Courses Taught:** 3rd grade IEW, 3rd-5th Grade Science  
Began teaching at UHC in 2021

## Elementary Readers Theater- Wednesdays



## Meet Xavier Moses

**Education:** B.M. in Music with an Emphasis in Education – University of South Carolina 2010

**Teaching Experience:** 2010 – 2011 Fairforest Middle School; 2011-2015 Allendale County Schools; 2015 – 2023 Lead Academy Public Charter

**Certifications:** CPR/AED First Aid Certified; Certified Teacher Mentor; Vocal Performance Certificate

**UHC Courses Taught:** Elementary Music, Elementary Reader's Theater

Began teaching at UHC in 2024.

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**2025-2026 SCHOOL YEAR**

# Elementary Spanish (GVL)

**Grades:** 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$130 Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be enrolled in 3rd, 4th or 5th grade at UHC Greenville- Hampton Heights campus.

**Sections Offered:** [Mondays- Early Hour \(8:00-9:05am\)](#), [Wednesdays- Early Hour \(8:00-9:05am\)](#).

## REQUIRED MATERIALS

**Textbook:**

- [All-in-One Spanish Activity Book](#)– can be used for two years of Elementary Spanish.

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be released in early summer.

## Course Description

Elementary Spanish is an elementary Spanish course that is a two year rotation. Each rotation will focus on teaching students beginner vocabulary, basic conversational phrases and exchanges, and would provide exposure to various Spanish countries and culture. The Spanish language would be introduced through a variety of methods including group discussions, hands-on activities, songs, and interactive group games. Students will work on correct pronunciation and accent.

Both rotations will develop students' basic understanding of the Spanish language through the alphabet, numbers, and verbs. The **2025-2026 rotation** will focus on vocabulary related to the outdoors (animals, weather, direction, seasons, clothes, and places). The **2026-2027 rotation** will focus on vocabulary related to the indoors (food, school, emotions, restaurants, family, the body, and pronouns). The work done in this class will be directed towards preparing the student for middle school Intro to Spanish.

In addition to the vocabulary focus for each rotation, there will also be a country focus. The **2025-2026 rotation** will focus on the country of Mexico and will introduce students to its rich history. Whereas the **2026-2027 rotation** will focus on the country of Spain. Both rotations will immerse the students in the culture, art, history, sports, and geography of the country.

### Beginner Spanish is offered:

- **Mondays:** (Early Hour: 8:00-9:05am) for 3rd, 4th or 5th grade students

OR

- **Wednesdays:** (Early Hour: 8:00-9:05am) for 3rd, 4th or 5th grade students

## To be successful in this class:

Students must come to class ready to learn and engage with the teacher and classmates as they learn Spanish. There will be approximately 1 day of homework

per week for this class.

## **Mondays- Early Hour (8:00-9:05am)**



### **Meet Ace Fallaw**

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

#### **Teaching Experience:**

- 4th and 5th grade in Spartanburg County Public Schools
- 2nd and 4th grade in Greenville County Schools

**Certifications:** certified to teach in South Carolina

#### **UHC Courses Taught:**

- 1st
- 5th Grade Math
- Intermediate Math Lab
- Middle School IEW
- Beginner Spanish- Level 1 & 2

Began teaching at UHC in 2020

## Wednesdays- Early Hour (8:00-9:05am)



### Meet Ace Fallaw

**Education:** Bachelor's Degree in Elementary Education with a concentration in Latin American Studies from Furman University

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#### UHC Courses Taught:

- 1st
- 5th Grade Math
- Intermediate Math Lab
- Middle School IEW
- Beginner Spanish- Level 1 & 2

Began teaching at UHC in 2020

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## 2025-2026 SCHOOL YEAR

# Orton-Gillingham Reading Tutoring GVL

### Enrollment Info:

At enrollment, parents should indicate their desire to enroll their student in OG Reading Tutoring. The parent should provide the student's class schedule and any preferences as to time of day, etc for tutoring. The LD staff will add the student's name and tutoring preferences to the waitlist and the family will be contacted if/when a tutoring spot becomes available.

**Grades:** 6th Grade, 1st Grade, 7th Grade, 2nd Grade, 8th Grade, 3rd Grade, 4th Grade, 5th Grade

**Fees:** \$250 per semester/small group or \$420 per semester for an individual session Plus \$20 individual student assessment fee for new students only. Plus \$140 enrollment fee per student. Plus \$10 materials fee per student.

### Prerequisites:

This tutoring program is for students in 1st-8th grade. An \$20 assessment will be done before tutoring begins to determine a student's level. Payment is required prior to signing up for an assessment time slot. Families will enroll and pay for one semester of tutoring at a time. Parents may choose to continue or discontinue tutoring after each semester.



**Sections Offered:** [GVL Orton-Gillingham Reading Tutor](#)

## REQUIRED MATERIALS

### Materials:

- Paper
- Pencil

### Further Recommendations:

- [All About Reading](#)
- [All About Spelling](#)

## Course Description

Students enrolled in Orton-Gillingham Tutoring will meet between 8:00am – 3:30pm in individual or leveled groups of no more than 2 students after assessments are completed.

Each tutoring session will last 45 minutes weekly and the teacher will be using the Orton-Gillingham approach. The tutoring will be done in individual or small group sessions determined by students' reading levels, with no more than 2 students per small group. New students will need to attend an assessment time before the tutoring begins to determine their reading level and determine which leveled small group tutoring time they will be assigned. Once a tutoring spot becomes available for your student, you will be connected to a Reading Tutor who can set up a time to assess your child.

During the Orton-Gillingham approach, a student is taught reading, spelling, handwriting, and expressive writing as a whole body. The Orton-Gillingham approach is a multi-sensory approach and each phonetic unit and sequence in spoken and/or graphic form is learned through hearing, speaking, seeing, and writing; these skills are learned and practiced simultaneously in coordination with one another. The teacher teaches the student small doses of the language in 45 minutes tutoring sessions and connects their new learning to their prior knowledge of what they have

already learned. The tutor will monitor skill development for each student. The lessons are built upon what is observed in the previous lesson and what is seen to be necessary to move the child forward in the next lesson. This tutoring will not serve as the student's daily reading program. It will be a supplement to the instruction already occurring at home.

[Learn more about the Orton-Gillingham approach](#)

## To be successful in this class:

Students must be actively working on a reading curriculum and practicing reading daily with their teaching parent. Tutors recommend using [All about Reading](#) and [All about Spelling](#) curriculum. Orton Gillingham Reading Tutoring should be viewed as an intervention to supplement what parents are doing at home. This tutoring time will be centered on Orton-Gillingham mini lessons focusing on certain reading skills/errors that are needed based on each small group reading needs and there will not be time in a 45 minutes weekly session to teach all reading skills comprehensively.

### Parents must agree to:

- Purchase the required materials needed for the class
- Teach reading instruction on a daily basis with the student.
- Review content that is covered from weekly updates from tutor.

### The OG tutor will:

- Teach new concepts and provide guided practice in class once a week.
- Provide support and suggestions for parents to use for reading and spelling at home.

**Students NOT Enrolled in All Day Co-op Classes:** Families from the community who do not plan to have their student enrolled in a regular, full day UHC Elementary co-op class, may enroll their student at UHC for Orton-Gillingham Reading Tutoring only. The annual student enrollment fee will be assessed to your account, in addition to the tuition for the tutoring, as is UHC's policy.

## GVL Orton-Gillingham Reading Tutor



## Meet Jeannine Jordan

### Education:

- Education: Orton-Gillingham Training, 2019.
- B.A. English, Secondary Ed., 1983.

### Teaching Experience:

- OG Reading Tutor at Concord Academy, Concord, NC, Summer 2020.
- OG Reading Tutor freelance "JJ Tutoring," Greenville, SC, 2021-2022.
- Freshman English at Concord Academy, Concord, NC, 2019-2020.
- Middle School English Language Arts and US / World History at Carolina Christian School, Locust, NC, 2015-2019.
- "Literature Plus" English Language Arts courses grades 6-12 (for homeschooled students), Matthews, NC, 2008-2015.
- Homeschooled daughters grades 3-5, 2004-2008.
- Led "Bookworm Club" 2004-2008 and "Story of the World Club," 2005-2008.

**Certification:** Certified to teach in North Carolina, Orton-Gillingham trained, uses PRIDE Reading Program.

UHC Course: Orton-Gillingham Reading Tutor, beginning 2022.

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