



2025-2026 SCHOOL YEAR

Algebra 1 GVL

Grades: 9th Grade, 10th Grade, 8th Grade

Fees: \$425 + \$50 materials fee

Prerequisites:

- Pre-Algebra or an equivalent curriculum.
- Summer Assignment is required.
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

Course Credit: 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Algebra 1 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- All Things Algebra – printed and 3-hole punched student text with digital parent answer key will be **provided by UHC**

Other materials:

- Three-ring 1" binder with notebook paper
- Scientific calculator (graphing calculator may be helpful but is not required)
- A larger three-ring binder to keep at home with textbook pages that hold previous textbook pages

Course Description

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

This class has summer homework.

To be successful in this class:

Students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments.

[Algebra 1 Virtual Lab](https://upstatecoop.org/courses/algebra-1/) is available for students who would benefit from an extra live practice session.



Meet Kala Vaughan

Education: Secondary Mathematics Education from Anderson University

Teaching experience: I began teaching in 2014-2015 at Mauldin high. I then taught at Greenville High from 2015-2018. I taught Algebra 1 and Geometry my entire teaching career. I also taught one year of Prob & Stat.

UHC Courses Taught: Algebra 1 Cp & Honors

Began teaching at UHC in 2024

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2025-2026 SCHOOL YEAR

Algebra 1 Honors GVL

Grades: 9th Grade, 10th Grade, 8th Grade

Fees: \$465 + \$50 materials fee

Prerequisites:

- Pre-Algebra or an equivalent curriculum.
- Summer Assignment is required.
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

Course Credit: 1 Honors Math Credit

REQUIRED MATERIALS

Textbook:

- All Things Algebra – printed and 3-hole punched student text with digital parent answer key will be **provided by UHC**

Other materials:

- Three-ring 1" binder with notebook paper
- Scientific calculator (graphing calculator may be helpful but is not required)
- A larger three-ring binder to keep at home with textbook pages that hold previous textbook pages

Course Description

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

This class has summer homework.

[Algebra 1 Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Students at the Honors level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments.

Families with students in this class should also consider enrolling in [Algebra 1 Virtual Lab](#).

See the Honors Addendum BELOW for a detailed explanation of the honors work.

Honors Addendum Summary

Per UHC guidelines, Honors students will be required to complete 25% more work than College Prep students. This extra work will fall into two categories: homework problems and projects.

Specific assignments and details for honors work will be provided by the teacher.



Meet Kala Vaughan

Education: Secondary Mathematics Education from Anderson University

Teaching experience: I began teaching in 2014-2015 at Mauldin high. I then taught at Greenville High from 2015-2018. I taught Algebra 1 and Geometry my entire teaching career. I also taught one year of Prob & Stat.

UHC Courses Taught: Algebra 1 Cp & Honors
Began teaching at UHC in 2024



2025-2026 SCHOOL YEAR

Algebra 1 Virtual Math Lab

This is a supplementary virtual tutoring session for students currently enrolled in a UHC Algebra 1 course. Learn more about the benefits of a virtual math lab by [watching this short video.](#)

Grades: 9th Grade, 10th Grade, 8th Grade

Fees: \$160

Prerequisites:

Concurrent enrollment in Algebra 1 at UHC

Course Credit: No credit

REQUIRED MATERIALS

Computer with camera & microphone and Internet Access

Course Description

The Virtual Math Lab for Algebra 1 is a Friday virtual tutoring session for students enrolled in a UHC Algebra 1 course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

Meetings will be 30-60 minutes long and will depend on how many questions are submitted by students. They will be at the same time every Friday. If no questions are submitted, there will be example problems from the homework that will be demonstrated during the meeting. Notes created by the teacher will be emailed out after each session to all enrolled students.

To be successful in this class:

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.



Meet Jessica Lack

Education: BA in Mathematics, M.Ed in Mathematics Education

Teaching experience: 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

UHC courses taught:

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Algebra 2 GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

- Algebra 1
- Summer Assignment is required
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

Course Credit: 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Algebra 2 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Algebra 2 Student Text \(3rd Edition\) BJU Press](#)

Other Materials:

- TI-83 Graphing Calculator (or any graphing calculator that is approved for use on the SAT)

Optional Materials:

- [Algebra 2 Teacher Edition \(3rd Edition\) BJU Press](#) (This can be a helpful tool because it has answers to every problem and provides solutions in the page margins.)

**New textbook for CP and Honors Algebra 2 classes starting 2025*

Course Description

All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series.

This class has summer homework.

[Algebra 2 Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.



Meet Andi Scoggins

Education: Bachelor's degree in Physical Education with math minor, Lander University (1995)

Teaching experience: High school Algebra and K-8 Physical Education

UHC courses taught:

- Math Transition
- Pre-Algebra
- Algebra 2

Began teaching at UHC in 2006

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2025-2026 SCHOOL YEAR

Algebra 2 Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

- Algebra 1
- This course is only recommended as honors for those who have earned A's (90-100) in previous high school math courses.
- Summer Assignment is required.
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

Course Credit: 1 Honors Math Credit

REQUIRED MATERIALS

Textbook:

- [Algebra 2 Student Text \(3rd Edition\) BJU Press](#)

Other Materials:

- TI-83 Graphing Calculator (or any graphing calculator that is approved for use on the SAT)

Optional Materials:

- [Algebra 2 Teacher Edition \(3rd Edition\) BJU Press](#) (This can be a helpful tool because it has answers to every problem and provides solutions in the page margins.)

**New textbook for CP and Honors Algebra 2 classes starting 2025*

Course Description

All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series.

This class has summer homework.

[Algebra 2 Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

Honors Addendum Summary

Honors students will complete:

1. Extra honors problems on homework and tests.
2. One honors project will be assigned each semester. The assignment is long, has multiple parts, and requires students to be creative. Students are encouraged to start the assignment early in the semester. It is not meant to be completed in one sitting.

Specific assignments and details for honors work will be provided by the teacher.



Meet Andi Scoggins

Education: Bachelor's degree in Physical Education with math minor, Lander University (1995)

Teaching experience: High school Algebra and K-8 Physical Education

UHC courses taught:

- Math Transition
- Pre-Algebra
- Algebra 2

Began teaching at UHC in 2006

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2025-2026 SCHOOL YEAR

Algebra 2 Virtual Math Lab

This is a supplementary virtual tutoring session for students currently enrolled in a UHC Algebra 2 course. Learn more about the benefits of a virtual math lab by [watching this short video](#).

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$160

Prerequisites:

Concurrent enrollment in Algebra 2 at UHC

Course Credit: No credit

REQUIRED MATERIALS

Computer with camera & microphone and Internet Access

Course Description

The Virtual Math Lab for Algebra 2 is a Friday virtual tutoring session for students enrolled in a UHC Algebra 2 course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

Meetings will be 30-60 minutes long and will depend on how many questions are submitted by students. They will be at the same time every Friday. If no questions are submitted, there will be example problems from the homework that will be demonstrated during the meeting. Notes created by the teacher will be emailed out after each session to all enrolled students.

To be successful in this class:

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.



Meet Jessica Lack

Education: BA in Mathematics, M.Ed in Mathematics Education

Teaching experience: 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

UHC courses taught:

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

American Government GVL

1st Semester

Grades: 11th Grade, 12th Grade

Fees: \$225 + \$5 materials fee

Course Credit: 0.5 CP Social Studies Credit. Course can also be taken for honors credit. [View Honors American Government Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Exploring Government 2023 Edition](#), by Ray Notgrass, ISBN-13: 9781609990985

Course Description

This course will meet or exceed all state standards for the U.S. Government high school requirement. The class will be highly interactive during class time and students should make every effort to not miss class. The student will leave the class with: A basic understanding of what constitutes human government and how the United States came to be a Constitutional republic; a thorough understanding of the U.S. Constitution, including such concepts as limited government and checks and balances. The student will learn the difference between government and politics and what it means to be an informed citizen and how to be involved in public service and/or the political realm. In addition to the Notgrass textbook, the class will hear from local and state level leaders (as they are available) as well as participate in a mock trial. The class will also read and reflect upon current affairs and have chances to discuss/ debate in class. Most importantly, the students will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as they study the foundation and growth of our own government.

To be successful in this class:

Students should be mindful that this is a required high school course, aimed at juniors and seniors. Students are expected to complete all reading assignments, take notes in class, and complete all written assignments. Students should expect to spend 5-8 hours per week on this course (depending on individual student's pace) (some days will be more or less depending on the weekly objectives), divided among reading, writing essays/answering written questions, reviewing class notes, and research (when assigned).



Meet Olivia Pedersen

Education: B.A. in Communication from Palm Beach Atlantic University

Experience: Work in microeconomics with Vox Discipleship School (2015-present). Homeschool mom of 4 with two graduated. Worked in and with many different ministries and different churches around the city of Greenville. Currently the Content Coordinator for the magazine Greer Neighbors.

UHC courses taught:

- Economics
- American Government
- Student Government Advisor (starting fall 2024)

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

American Government Honors GVL

1st Semester

Grades: 11th Grade, 12th Grade

Fees: \$245 + \$5 materials fee

Course Credit: 0.5 Honors Social Studies Credit

REQUIRED MATERIALS

Textbook:

- [Exploring Government 2023 Edition](#), by Ray Notgrass, ISBN-13: 9781609990985

Course Description

This course will meet or exceed all state standards for the U.S. Government high school requirement. The class will be highly interactive during class time and

students should make every effort to not miss class. The student will leave the class with: A basic understanding of what constitutes human government and how the United States came to be a Constitutional republic; a thorough understanding of the U.S. Constitution, including such concepts as limited government and checks and balances. The student will learn the difference between government and politics and what it means to be an informed citizen and how to be involved in public service and/or the political realm. In addition to the Notgrass textbook, the class will hear from local and state level leaders (as they are available) as well as participate in a mock trial. The class will also read and reflect upon current affairs and have chances to discuss/ debate in class. Most importantly, the students will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as they study the foundation and growth of our own government.

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Honors Addendum Summary

You must choose 2 additional projects/papers to receive your full honors credit as well as answer extra questions/essays on each test. There are 6 given options to choose from or you may present an idea to the instructor for approval.



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UHC courses taught:

- Economics
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2025-2026 SCHOOL YEAR

American Sign Language 1 GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Course Credit: 1 CP Foreign Language Credit. Course can also be taken for honors credit. [View Honors American Sign Language 1 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Signing Naturally Units 1-6 Student Workbook with video/online subscription](#)

Course Description

This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory

phase to attune students to communication in the manual-visual mode, followed by instruction and practice in the alphabet, vocabulary, sentence structure, and elementary conversation. In addition, the course will address the Deaf culture and provide opportunities for the students to experience the Deaf community.

To be successful in this class:

Students must be able to maintain the atmosphere of a “silent classroom” (quiet with very little speaking) and devote time each day at home to practice the language and do homework. (Approximately 2 hours of homework each week outside of co-op).

In addition, students must be willing and able to attend at least one Deaf event during the school year. The teacher will provide a list of possible events to attend.



Meet Caitlyn Anderson

Education: BA Degree in ASL

Experience: 7 years experience working as a certified sign language interpreter for the Deaf (since 2018). 5 of those years as an educational interpreter, language facilitator and substitute teacher of the Deaf, and 2 years as a freelance community interpreter. 3 years of experience as a missionary to the Deaf in South Asia. 8 years

of experience working at a Deaf church in North Carolina. 7 years of experience tutoring in English and ASL. 1 year of experience teaching ESL at a Deaf School.

UHC courses taught:

- ASL 1
- ASL 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

American Sign Language 1 Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Course Credit: 1 Honors Foreign Language Credit.

REQUIRED MATERIALS

Textbook:

- [Signing Naturally Units 1-6 Student Workbook with video/online subscription](#)

Course Description

This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in the alphabet, vocabulary, sentence structure, and

elementary conversation. In addition, the course will address the Deaf culture and provide opportunities for the students to experience the Deaf community.

To be successful in this class:

Students must be able to maintain the atmosphere of a “silent classroom” (quiet with very little speaking) and devote time each day at home to practice the language and do homework. (Approximately 2 hours of homework each week outside of co-op).

In addition, students must be willing and able to attend at least one Deaf event during the school year. The teacher will provide a list of possible events to attend.

Honors Addendum Summary

All honors students will complete:

1. Extra homework assignments
2. Extra Test Questions
3. An additional short presentation signing in front of the class
4. One assignment each semester from a list provided by the teacher. Possible assignments include biographical paper, oral presentation, do an interview and write reflection paper, view a movie and write reflection paper, and field trip to a deaf event and write reflection paper.

Specific assignments and details for honors work will be provided by the teacher.



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Experience: 7 years experience working as a certified sign language interpreter for the Deaf (since 2018). 5 of those years as an educational interpreter, language facilitator and substitute teacher of the Deaf, and 2 years as a freelance community interpreter. 3 years of experience as a missionary to the Deaf in South Asia. 8 years of experience working at a Deaf church in North Carolina. 7 years of experience tutoring in English and ASL. 1 year of experience teaching ESL at a Deaf School.

UHC courses taught:

- ASL 1
- ASL 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

American Sign Language 2 GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

ASL 1

Course Credit: 1 CP Foreign Language Credit. Course can also be taken for honors credit. [View Honors American Sign Language 2 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

- Folder or spiral notebook with pockets.
- [Signing Naturally Units 7-12 Student Workbook with DVD/online subscription](#)

Course Description

ASL 2 picks up where ASL 1 left off. ASL 2 focuses on the same functional, skill building, and comprehension approaches from ASL 1, only more advanced. Key dialogues, narratives, and vocabulary lead to student excellence. ASL 2 integrates culture and language learning, with culture lessons in every unit to expand students' understanding of Deaf world. ASL 2 is an immersion class, with more focus on using visual language to communicate, and on maintaining a silent classroom.

To be successful in this class:

A student must be able to maintain a silent classroom and devote time each day at home to practice the language and do homework (2-3 hours/week).

In addition, students must be willing and able to attend at least 2 Deaf events for the school year.



Meet Caitlyn Anderson

Education: BA Degree in ASL

Experience: 7 years experience working as a certified sign language interpreter for the Deaf (since 2018). 5 of those years as an educational interpreter, language facilitator and substitute teacher of the Deaf, and 2 years as a freelance community interpreter. 3 years of experience as a missionary to the Deaf in South Asia. 8 years

of experience working at a Deaf church in North Carolina. 7 years of experience tutoring in English and ASL. 1 year of experience teaching ESL at a Deaf School.

UHC courses taught:

- ASL 1
- ASL 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

American Sign Language 2 Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

ASL 1

Course Credit: 1 Honors Foreign Language Credit.

REQUIRED MATERIALS

- Folder or spiral notebook with pockets.
- [Signing Naturally Units 7-12 Student Workbook with DVD/online subscription](#)

Course Description

ASL 2 picks up where ASL 1 left off. ASL 2 focuses on the same functional, skill building, and comprehension approaches from ASL 1, only more advanced. Key dialogues, narratives, and vocabulary lead to student excellence. ASL 2 integrates culture and language learning, with culture lessons in every unit to expand students' understanding of Deaf world. ASL 2 is an immersion class, with more focus on using visual language to communicate, and on maintaining a silent classroom.

To be successful in this class:

A student must be able to maintain a silent classroom and devote time each day at home to practice the language and do homework (2-3 hours/week).

In addition, students must be willing and able to attend at least 2 Deaf events for the school year.

Honors Addendum Summary

All honors students will complete:

1. Extra homework assignments
2. Extra Test Questions
3. An additional short presentation signing in front of the class
4. One assignment each semester from a list provided by the teacher. Possible assignments include biographical paper, oral presentation, do an interview and write reflection paper, view a movie and write reflection paper, and field trip to a deaf event and write reflection paper.

Specific assignments and details for honors work will be provided by the teacher.



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UHC courses taught:

- ASL 1
- ASL 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Art History Inspired Studio Art GVL (2025-2026)

This course is next taught in the 2025-2026 year.

This course runs on a two-year rotation. Both years are heavily studio-based, using concepts of design and art history as a jumping off point.

A Rotation: Studio Art: Principles and Elements of Design will be explored and understood through their applications in studio art. Rotation A is offered in 2026-2027.

B Rotation: Art History Inspired Studio Art from cave paintings to modern art will be explored chronologically through studio art. Rotation B is offered in 2025-2026.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425 plus \$45 supply fee

Course Credit: 1 CP Fine Arts Credit. Course can also be taken for honors credit.

[View Honors Art History Inspired Studio Art Course Description](https://upstatecoop.org/courses/art-history-inspired-studio-art/) for details on honors requirements.

REQUIRED MATERIALS

- Textbook: [Studio Art Inspired by Art History](#) by Gina Ferguson Foster
- [9×12 Hardcover Sketchbook](#) (not spiral-bound)
- [Sketching Pencil Kit](#)
- Set of 24 count Premium Colored Pencils (Prismacolor or [THIS](#) Amazon comparable brand)
- [Travel Watercolor Tin](#)

Course Description

This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

To be successful in this class:

Students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional tests, and participation and effort in class.

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2025-2026 SCHOOL YEAR

Art History Inspired Studio Art Honors GVL (2025-2026)

This course is next taught in the 2025-2026 year.

This course runs on a two-year rotation. Both years are heavily studio-based, using concepts of design and art history as a jumping off point.

A Rotation: Studio Art: Principles and Elements of Design will be explored and understood through their applications in studio art. Rotation A is offered 2026-2027.

B Rotation: Art History Inspired Studio Art from cave paintings to modern art will be explored chronologically through studio art. Rotation B is offered 2025-2026.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465 plus \$50 supply fee

Course Credit: 1 Honors Fine Arts Credit.

REQUIRED MATERIALS

- Textbook: [Studio Art Inspired by Art History](#) by Gina Ferguson Foster

- [9×12 Hardcover Sketchbook](#) (not spiral-bound)
- [Sketching Pencil Kit](#)
- Set of 24 count Premium Colored Pencils (Prismacolor or [THIS](#) Amazon comparable brand)
- [Travel Watercolor Tin](#)

Course Description

This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artworks. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels, even though the concepts and exercises are more advanced than the corresponding middle school art classes.

To be successful in this class:

Students will need to bring required materials to class, complete weekly drawing assignments on time, and put forth good effort during in-class projects and home assignments. Assessments are not based on skill level, but on weekly drawings, occasional tests, and participation and effort in class.

Honors Addendum Summary

Semester 1:

1. Create a Zine on any subject.
2. Attend the Greenville Open Studios weekend event.
3. Write a typed, one page reflection on the studios that you visited during the Open Studios weekend.

Semester 2:

1. Create an Artist Portfolio creating 8 pieces of art in the student's own style.
2. Art Show Curator. Honors students will assist art teachers in planning the art show, hanging and displaying works, and hosting the event in March.

Specific assignments and details for honors work will be provided by the teacher.

**Meet Laura Borgognoni**

Education: Bachelor's in Art Education, University of Georgia 2012

Teaching experience: Public High School: Fall 2012- Spring 2019. Private Art Lessons: Spring 2021- Current

Homeschool experience: Fall 2020- Current

Certifications: T-4 Certification for the state of Georgia

Courses taught: Upper Elementary Art

Began Teaching at UHC in 2024



2025-2026 SCHOOL YEAR

Bible Survey GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Course Credit: 1 CP Elective Credit. Course can also be taken for honors credit. [View Honors Bible Survey Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Required Text:

- [Survey of the Bible: A Treasury of Bible Information](#) by Dr. William Hendriksen

Course Description

This course will trace the outline of the Bible and address the background and thematic elements of each Biblical book. The purpose is to provide the student a

working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study.

Course Objectives:

- To trace the overall themes of the Bible
- To gain a basic understanding of each book in context
- To be able to articulate both the overall themes and the individual context
- To fulfill the mandate of 2 Tim. 2:15

To be successful in this class:

To be successful in this class, students will need to attend regularly, participate in class, and show understanding of content through exams, quizzes on readings, and presentations.



Meet Toby Woodard

Education: BA in Psychology and minor in English from Clemson University
Masters of Divinity from Covenant Theological Seminary

Experience: Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview
- Bible Survey

Began teaching at UHC in 2012

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2025-2026 SCHOOL YEAR

Bible Survey Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Course Credit: 1 Honors Elective Credit.

REQUIRED MATERIALS

Required Text:

- [Survey of the Bible: A Treasury of Bible Information](#) by Dr. William Hendriksen

Course Description

This course will trace the outline of the Bible and address the background and thematic elements of each Biblical book. The purpose is to provide the student a working understanding of the overall plan of God as revealed in the Bible, providing a foundation for further Bible study.

Course Objectives:

- To trace the overall themes of the Bible
- To gain a basic understanding of each book in context
- To be able to articulate both the overall themes and the individual context
- To fulfill the mandate of 2 Tim. 2:15

To be successful in this class:

To be successful in this class, students will need to attend regularly, participate in class, and show understanding of content through exams, quizzes on readings, and presentations.

Honors Addendum:

Students pursuing this course will be required to complete a substantive presentation. More details will be provided by the instructor.



Meet Toby Woodard

Education: BA in Psychology and minor in English from Clemson University
Masters of Divinity from Covenant Theological Seminary

Experience: Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
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- Essay Writing
- British Literature
- Christian Worldview
- Bible Survey

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2025-2026 SCHOOL YEAR

Biology w/lab GVL

Grades: 9th Grade, 10th Grade

Fees: \$425 plus \$30 lab fee

Prerequisites:

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Lab Science Credit. Course can also be taken for honors credit. [View Honors Biology Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [Exploring Creation with Biology](#) (3rd edition), Dincher

Other materials:

- 1 three-ring notebook

Course Description

Topics this course covers will cover include: the Science of Life, Chemistry of Life, Cell, Cellular Energy, DNA, Cell Cycle, Genetics, Evolution (part scientific theory and part unconfirmed hypothesis), Ecology, Invertebrates and Vertebrate. The students will complete at least 16 labs including dissection of an earthworm, crayfish, perch, and frog. One research paper will be required during the course of the year.

To be successful in this class:

Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.



Meet Jodi Williams

Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).

Teaching experience: Upstate Homeschool Co-op

UHC courses taught:

- Biology
- Intro to Business
- Elementary Science
- Math 4th Grade
- Math Lab
- Middle School Study Skills

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

Biology w/lab Honors GVL

Grades: 9th Grade, 10th Grade

Fees: \$465 plus \$30 lab fee

Prerequisites:

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Lab Science Credit

REQUIRED MATERIALS

Textbooks:

- [Exploring Creation with Biology](#) (3rd edition), Dincher

Other materials:

- 1 three-ring notebook

Course Description

Topics this course covers will cover include: the Science of Life, Chemistry of Life, Cell, Cellular Energy, DNA, Cell Cycle, Genetics, Evolution (part scientific theory and part unconfirmed hypothesis), Ecology, Invertebrates and Vertebrate. The students will complete at least 16 labs including dissection of an earthworm, crayfish, perch, and frog. One research paper will be required during the course of the year.

To be successful in this class:

Students will need to manage three to five hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn in assignments in a timely manner, and follow directions during lab activities.

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

Honors Addendum Summary

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material, being tested on the additional material, and completing additional work from the following five areas.

- Additional Reading
- Additional Writing (research paper)
- Additional Projects to include an investigative experiment and an oral presentation.
- One additional project chosen from a list provided by the teacher. Possible projects include: field trip with reflection paper, visual arts project, additional reading with a report, technology presentation, technology report, and life science career exploration with reflection essay.

Specific assignments and details for honors work will be provided by the teacher.



Meet Jodi Williams

Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).

Teaching experience: Upstate Homeschool Co-op

UHC courses taught:

- Biology
- Intro to Business
- Elementary Science
- Math 4th Grade
- Math Lab
- Middle School Study Skills

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

Career Exploration Independent Study CP GVL

This class is not a traditional 2 day a week course. Students meet several times in person, but the rest is done through video calls, emails, and independent study.

Spring 2026 Dates:

Class will meet on the following Wednesdays from 2:40 – 4:00:

Jan 14

Feb 11

March 4

April 8

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP Elective Credit.

REQUIRED MATERIALS

Required Materials:

[How to Win Friends and Influence People](#) by Dale Carnegie

Course Description

This class will NOT meet on the regular Monday/Wednesday schedule, but will instead meet once per month on the dates listed above. The intent of this class is to introduce students to future career paths. Using information from the students' Career Test results, personal experience and interest, family relations, and various other resources, students are to research 4 potential career opportunities to shadow. Short assignments will be given with a due date for completion in order to keep students progressing at a rate to complete the course objectives. Students will learn business skills needed to enable them to locate job shadowing opportunities, such as professional email writing, phone and voicemail etiquette, networking, and other soft skills. This course is offered Spring semester.

To be successful in this class:

Students must be self-motivated and have a desire to be in the class. Students must be able to speak with superiors at job shadows, ask relevant questions, dress appropriately for the job, and maintain professional relations throughout a business day. Students are responsible for their own transportation.



Meet Stuart Floyd

Education: Bachelor's degree in Interdisciplinary Studies (American Studies);
Master's degree in Business Administration

Teaching experience: Various college and high school career seminars, frequent guest lecturer for college classes. Successfully coached hundreds of college students through career search process.

UHC courses taught:

- Career Exploration

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Chemistry w/lab GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$425 plus \$20 lab fee

Prerequisites:

Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.*

*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Lab Science Credit. Course can also be taken for honors credit.

[View Honors Chemistry Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Exploring Creation with Chemistry, 2nd Edition](#)

Other materials:

- Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
- 3-ring notebook with dividers and pen/pencil

Course Description

This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

To be successful in this class:

Students will read each section of the text and take notes from lectures during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets and websites. Lab experiments will be performed to demonstrate concepts from class. Students will need to write lab reports for selected experiments, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, class notes, homework, and lab experiments. Parents will be asked to proctor tests to ensure they are taken fairly.



Meet Kearsten Hanley

Education: B.S. Microbiology (Biomedicine) – Clemson University

Teaching experience: 1 year teaching Chemistry & Physical Science at Branchville High School; 6 years teaching Aseptic Behaviors & Microbiology for Bausch & Lomb

UHC Courses Taught: Chemistry
Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Chemistry w/Lab Honors GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$465 plus \$20 lab fee

Prerequisites:

Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.*

*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Lab Science Credit

REQUIRED MATERIALS

Textbook:

- [Exploring Creation with Chemistry, 2nd Edition](#)

Other materials:

- Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
- 3-ring notebook with dividers and pen/pencil

Course Description

This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

To be successful in this class:

Students will read the text and take notes from lectures during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets and websites. Lab experiments will be performed to demonstrate concepts from class. Students will write lab reports for selected experiments, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, class notes, homework, and lab experiments. Parents will be asked to proctor tests to ensure they are taken fairly.

Honors Addendum Summary

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material as needed to ensure meeting all of the SC Core Area Standards for chemistry, answering honors questions for each module, and a semester project.

Honors work will include:

- Research Paper (first semester)
- Topic Presentation (second semester)
- Complete additional enrichment questions at the end of each chapter.

Specific assignments and details for honors work will be provided by the teacher.



Meet Kearsten Hanley

Education: B.S. Microbiology (Biomedicine) – Clemson University

Teaching experience: 1 year teaching Chemistry & Physical Science at Branchville High School; 6 years teaching Aseptic Behaviors & Microbiology for Bausch & Lomb

UHC Courses Taught: Chemistry
Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Christian Worldview GVL

1st Semester

Note from the Administration regarding this class:

The Upstate Homeschool Co-op is committed to preparing our students for each next step in their development towards independence and adulthood. Our children face a world that tells them morality is intolerance and Christianity is hate. As the Administrators and teaching staff have launched their own children into that world, they have had ringside seats to the attack on every Biblical truth we have spent the past 18 years pouring into them. We have watched them wrestle with the world as they try to make sense out of what they have grown up believing, and what they are now being told by college professors, teammates, roommates, bosses.... What has been learned is that students need to be challenged NOW on what they believe. Just because parents hold a belief system, and teach that belief system to their children doesn't mean that it automatically becomes their belief. This class has been created to teach a Christian Worldview, but in doing that, it causes students to have to think through what they really believe. This class will push them out of their comfort zone and challenge them to evaluate the world around them (some of which they probably embrace) in light of God's Word. While this may cause them to squirm, and feel uncomfortable, it is critical that someone challenge them now—play the devil's advocate—so that when they leave our homes, they know what they believe and why.

Grades: 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP Elective Credit. Course can also be taken for honors credit.

[View Honors Christian Worldview Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Books:

- Bible
- [Prodigal God](#), Timothy Keller

Other materials:

- Internet access to listen to assigned sermons
- Notebook or folder

Course Description

Since this is a Christian Worldview course, the Bible will be our primary text. Students are expected to bring a Bible to class every day. We will use the ESV in class, but students may bring another translation. The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of biblical texts; 2) We will read articles about so-called "worldview issues"; and 3) We will discuss these matters openly and respectfully in class.

To be successful in this class:

Students must listen to the assigned speakers and give well-thought-out responses following the required guidelines set forth in the syllabus. They need to complete the

daily reading and participate in class discussions. This is a discussion class and class participation will count as up to 1/4 of the grade in this course.



Meet Toby Woodard

Education: BA in Psychology and minor in English from Clemson University
Masters of Divinity from Covenant Theological Seminary

Experience: Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview
- Bible Survey

Began teaching at UHC in 2012

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2025-2026 SCHOOL YEAR

Christian Worldview Honors GVL

1st Semester

Note from the Administration regarding this class:

The Upstate Homeschool Co-op is committed to preparing our students for each next step in their development towards independence and adulthood. Our children face a world that tells them morality is intolerance and Christianity is hate. As the Administrators and teaching staff have launched their own children into that world, they have had ringside seats to the attack on every Biblical truth we have spent the past 18 years pouring into them. We have watched them wrestle with the world as they try to make sense out of what they have grown up believing, and what they are now being told by college professors, teammates, roommates, bosses.... What has been learned is that students need to be challenged NOW on what they believe. Just because parents hold a belief system, and teach that belief system to their children doesn't mean that it automatically becomes their belief. This class has been created to teach a Christian Worldview, but in doing that, it causes students to have to think through what they really believe. This class will push them out of their comfort zone and challenge them to evaluate the world around them (some of which they probably embrace) in light of God's Word. While this may cause them to squirm, and feel uncomfortable, it is critical that someone challenge them now—play the devil's advocate—so that when they leave our homes, they know what they believe and why.

Grades: 11th Grade, 12th Grade

Fees: \$245

Course Credit: 0.5 Honors Elective Credit

REQUIRED MATERIALS

Books:

- Bible
- [Prodigal God](#), Timothy Keller
- [The Gospel According to Satan](#), Jared Wilson

Other materials:

- Internet access to listen to assigned sermons
- Notebook or folder

Course Description

Since this is a Christian Worldview course, the Bible will be our primary text. Students are expected to bring a Bible to class every day. We will use the ESV in class, but students may bring another translation. The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of biblical texts; 2) We will read articles about so-called “worldview issues”; and 3) We will discuss these matters openly and respectfully in class.

To be successful in this class:

Students must listen to the assigned speakers and give well-thought-out responses following the required guidelines set forth in the syllabus. They need to complete the daily reading and participate in class discussions. This is a discussion class and class participation will count as up to 1/4 of the grade in this course.

Honors Addendum Summary

In addition to the CP assignments, Honors Students are required to read "The Gospel According to Satan", write a 5+ page Application Paper and make a presentation to the class on one topic from the book.



Meet Toby Woodard

Education: BA in Psychology and minor in English from Clemson University
Masters of Divinity from Covenant Theological Seminary

Experience: Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
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- British Literature
- Christian Worldview
- Bible Survey

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2025-2026 SCHOOL YEAR

Comparative World Religions GVL

2nd Semester

Grades: 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP Social Studies, Bible, or Humanities Elective Credit. Course can also be taken for honors credit. [View Honors Comparative World Religions Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Books:

- [12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths](#) by Jason Boyett
- [World Religions: A Christian Perspective](#) by Walk Thru the Bible

Materials:

- 3 ring notebook for class notes and handouts

- A folder for handouts (if they are not put in 3 ring notebook)

Course Description

Comparative World Religions will explore religions around the world. The class will be taught from a Christian perspective, understanding that Jesus is the only way to salvation, God is the one true God and the Bible is God's inspired word. This class will look at the history of the group, the founder, number of followers, their holy books, and their view of God, Jesus, the Holy Spirit, salvation, and the afterlife. With each religious group we will discuss how to best witness to a follower of the group. Grades will be based upon, class participation; objective tests and quizzes; projects, and homework assignments. The subject matter of this material requires that a student be mature in their thinking and able to develop their own beliefs through study of the Holy Bible, discussion with parents, class discussion, and study of the texts. This course has the expectation of the student spending three to five hours a week on homework assignments.

To be successful in this class:

Students must be at a level of maturity that allows them to stand firm in what they believe while exploring other religions. The ability to reason and use critical thinking skills is a must. In addition, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read or discussed, and complete projects and quizzes that cover the material discussed.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017



2025-2026 SCHOOL YEAR

Comparative World Religions Honors GVL

2nd Semester

Grades: 11th Grade, 12th Grade

Fees: \$245

Course Credit: 0.5 Honors Social Studies, Bible, or Humanities Elective Credit

REQUIRED MATERIALS

Books:

- [12 Major World Religions: The Beliefs, Rituals, and Traditions of Humanity's Most Influential Faiths](#) by Jason Boyett
- [World Religions: A Christian Perspective](#) by Walk Thru the Bible

Materials:

- 3 ring notebook for class notes and handouts
- A folder for handouts (if they are not put in the 3 ring notebook)

Course Description

Comparative World Religions will explore religions around the world. The class will be taught from a Christian perspective, understanding that Jesus is the only way to salvation, God is the one true God and the Bible is God's inspired word. This class will look at the history of the group, the founder, number of followers, their holy books, and their view of God, Jesus, the Holy Spirit, salvation, and the afterlife. With each religious group we will discuss how to best witness to a follower of the group. Grades will be based upon, class participation; objective tests and quizzes; projects, and homework assignments. The subject matter of this material requires that a student be mature in their thinking and able to develop their own beliefs through study of the Holy Bible, discussion with parents, class discussion, and study of the texts. This course has the expectation of the student spending three to five hours a week on homework assignments.

To be successful in this class:

Students must be at a level of maturity that allows them to stand firm in what they believe while exploring other religions. The ability to reason and use critical thinking skills is a must. In addition, students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read or discussed, and complete projects and quizzes that cover the material discussed.

Honors Addendum Summary

Honor students will complete two honor projects during the semester. The projects will give the student the opportunity to delve deeper into different world religions. The projects allow the student to show off their creativity while encouraging them to dig below the surface to deepen their knowledge.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017

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2025-2026 SCHOOL YEAR

Computer Science GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

Keyboarding skills would be helpful.

Course Credit: 1 CP Elective Credit. Course can also be taken for honors credit. [View Honors Computer Science Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

TBD

Students will need access to a laptop to bring to class (not a tablet or iPad)

Course Description

This high school Computer Science course provides a foundation in computing principles and business applications. We'll learn fundamental computer concepts while applying essential business software including documents, spreadsheets, and presentation tools using Google Suite. Fundamental concepts will include hardware, software, networking, the internet, cybersecurity and coding. We'll explore business implications of modern technologies in blockchain, cryptocurrency, and artificial intelligence. We will review various computer topics with biblical considerations surrounding technology use with the goal of instilling wisdom and discernment. Upon completion of this course, students will possess both technical knowledge and practical skills needed for success in college and the future workforce in our increasingly digital economy.

To be successful in this class:

There are two keys to success in this course. Consistent Practice: spend time exercising the various concepts and skills we discuss in class. Plan for around 3-5 hours of homework and practice outside of class. Growth Mindset: approach the technical components and challenges as learning opportunities! Some of the topics may be familiar but challenge yourself to look closely with the goal of improving your existing knowledge and skills. Or, follow your curiosity and do independent study on topics of interest within the subject. Access to a working computer and internet is required for homework assignments.



Meet Tom Glass

Education: Bob Jones University- B.S. Financial Management

Experience: His business career has honed his abilities in client education, marketing presentations, and financial technology applications. Tom is a technology enthusiast with self-taught skills in design, hardware, software, networking, and coding. He's passionate about helping students understand both the technical and business applications of computer science.

Homeschool Experience: He and his wife are currently homeschooling their own 2 children.

UHC Courses Taught: Computer Science

Began teaching at UHC in 2025.

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2025-2026 SCHOOL YEAR

Computer Science Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

Keyboarding skills would be helpful.

Course Credit: 1 Honors Elective Credit.

REQUIRED MATERIALS

TBD

Students will need access to a laptop to bring to class (not a tablet or iPad)

Course Description

This high school Computer Science course provides a foundation in computing principles and business applications. We'll learn fundamental computer concepts

while applying essential business software including documents, spreadsheets, and presentation tools using Google Suite. Fundamental concepts will include hardware, software, networking, the internet, cybersecurity and coding. We'll explore business implications of modern technologies in blockchain, cryptocurrency, and artificial intelligence. We will review various computer topics with biblical considerations surrounding technology use with the goal of instilling wisdom and discernment. Upon completion of this course, students will possess both technical knowledge and practical skills needed for success in college and the future workforce in our increasingly digital economy.

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There are two keys to success in this course. Consistent Practice: spend time exercising the various concepts and skills we discuss in class. Plan for around 3-5 hours of homework and practice outside of class. Growth Mindset: approach the technical components and challenges as learning opportunities! Some of the topics may be familiar but challenge yourself to look closely with the goal of improving your existing knowledge and skills. Or, follow your curiosity and do independent study on topics of interest within the subject. Access to a working computer and internet is required for homework assignments.

Honors Addendum Summary

Honors students will complete:

1. Additional homework for each unit. Requiring further research, application or exploring computing concepts.
2. Additional questions during each test and exam. This will require a deeper understanding of the topics discussed in each unit.
3. An independent research project into emerging technology (AI ethics, quantum computing, blockchain applications, etc.) and give a presentation to the class at the end of each semester.

Specific assignments, details and guidance for honors work will be provided by the teacher in Jupiter Ed.



Meet Tom Glass

Education: Bob Jones University- B.S. Financial Management

Experience: His business career has honed his abilities in client education, marketing presentations, and financial technology applications. Tom is a technology enthusiast with self-taught skills in design, hardware, software, networking, and coding. He's passionate about helping students understand both the technical and business applications of computer science.

Homeschool Experience: He and his wife are currently homeschooling their own 2 children.

UHC Courses Taught: Computer Science

Began teaching at UHC in 2025.

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2025-2026 SCHOOL YEAR

Consumer Math GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

Algebra 1, Algebra 2, Geometry

View [Math Grade Levels and Prerequisites](#).

Course Credit: 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Consumer Math Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Bob Jones Consumer Math \(3rd Ed.\)](#) (NEWEST EDITION)

Other Materials:

- Scientific calculator separate from phone – must bring to class each day

- Three-ring binder, notebook paper, pencils.

Course Description

Consumer Math is a practical course covering essential topics for high school students. Basic math skills such as rates, ratios, proportions, percents, operations with integers, algebra, and integer exponents; as well as customary and international measurement systems and the conversions between the two, linear measure, area, and volume are all covered prior to continuing on with the study of math in specific consumer areas. The consumer areas include: calculating income; short and long term budgets; personal banking – different accounts and interest rates; borrowing money; transportation (the world of new cars, used cars, insurance, gas, oil, tires, and such); food; clothing; housing – including mortgages, renting, owning, and home maintenance/improvements; life and health insurance policies; income taxes – becoming familiar with the tax forms; and the financial aspects of taking vacations. With an emphasis on wise stewardship based upon biblical principles, this is a thorough presentation of practical, daily-life consumer math.

To be successful in this class:

Students should plan to spend an hour or less each day completing book assignments. Small chapter-specific projects may be assigned to reinforce and enhance the material. Quizzes and tests will be given at home as well as occasional short in-class quizzes. If you prepare for class each week, then you will become an educated consumer ready to face everyday math encounters.

1st Hour



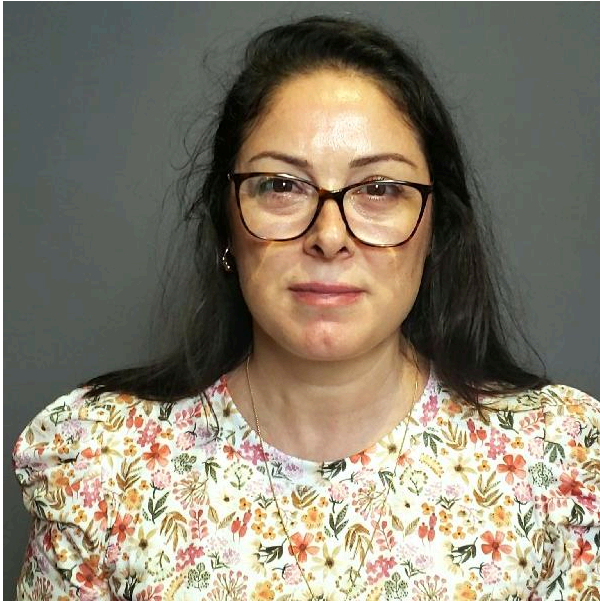
Meet Kala Vaughan

Education: Secondary Mathematics Education from Anderson University

Teaching experience: I began teaching in 2014-2015 at Mauldin high. I then taught at Greenville High from 2015-2018. I taught Algebra 1 and Geometry my entire teaching career. I also taught one year of Prob & Stat.

UHC Courses Taught: Algebra 1 Cp & Honors
Began teaching at UHC in 2024

2nd Hour



Meet Yeliz Kokuoz

Education: Degree in Accounting and Finance from Bilkent University in Ankara, Turkey and an MBA in International Business from Royal Holloway from the University of London.

UHC Courses Taught: Personal Finance & Consumer Math

Began teaching at UHC in 2025.

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2025-2026 SCHOOL YEAR

Consumer Math Honors GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

Algebra 1, Algebra 2, Geometry

View [Math Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Math Credit

REQUIRED MATERIALS

Textbook:

- [Bob Jones Consumer Math \(3rd Ed.\)](#) (NEWEST EDITION)

Other Materials:

- Scientific calculator separate from phone – must bring to class each day

- Three-ring binder, notebook paper, pencils.

Course Description

Consumer Math is a practical course covering essential topics for high school students. Basic math skills such as rates, ratios, proportions, percents, operations with integers, algebra, and integer exponents; as well as customary and international measurement systems and the conversions between the two, linear measure, area, and volume are all covered prior to continuing on with the study of math in specific consumer areas. The consumer areas include: calculating income; short and long term budgets; personal banking – different accounts and interest rates; borrowing money; transportation (the world of new cars, used cars, insurance, gas, oil, tires, and such); food; clothing; housing – including mortgages, renting, owning, and home maintenance/improvements; life and health insurance policies; income taxes – becoming familiar with the tax forms; and the financial aspects of taking vacations. With an emphasis on wise stewardship based upon biblical principles, this is a thorough presentation of practical, daily-life consumer math.

To be successful in this class:

Students should plan to spend an hour or less each day completing book assignments. Small chapter-specific projects may be assigned to reinforce and enhance the material. Quizzes and tests will be given at home as well as occasional short in-class quizzes. If you prepare for class each week, then you will become an educated consumer ready to face everyday math encounters.

Honors Addendum Summary

Per UHC guidelines, Honors students will be required to complete more work than College Prep students. This extra work will fall into three categories:

- Extra honors problems for each chapter
- Extra honors test questions on each test and exam

- Complete two additional assignments and/or projects each semester from a list provided by the teacher.

Specific assignments and details for honors work will be provided by the teacher.

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2025-2026 SCHOOL YEAR

Drone Pilot Aviation CP GVL

1st Semester

Students may not sit for the FAA Part 1 licensing exam until they turn 16 years old.

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$225 plus \$35 lab fee. The lab fee will cover membership in the AMA, and the FAA reference book

Course Credit: 0.5 CP Science Elective Credit (STEM)

REQUIRED MATERIALS

Textbook:

- None

Other Materials:

- Laptop or tablet to complete the assigned homework at home. All homework assignments will be administered via Jupiter Ed.
- The student will be provided FAA paperback FAA-CT-8080-2H

- Spiral notebook with pockets, pencil to take notes. A simple calculator, magnifying glass to help read sectional charts

Course Description

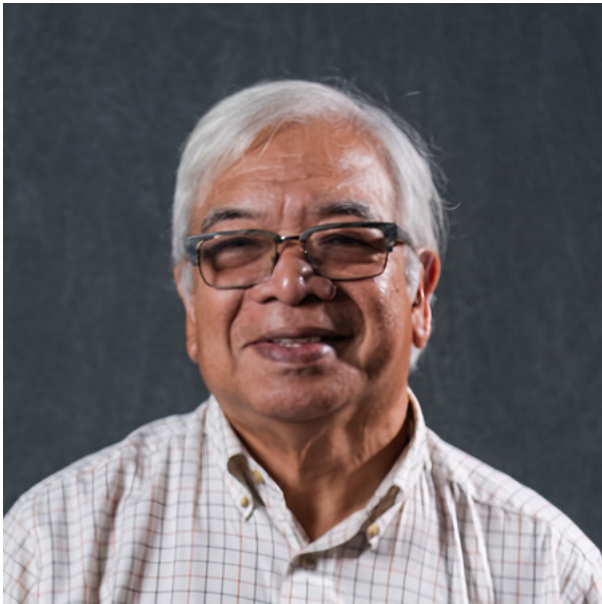
This course is designed to give students an insight into how unmanned aircraft systems (UAS's or drones) are used in various segments of several industries – real estate, construction, agriculture, search and rescue, policing. This course also provides the necessary knowledge needed to become a certified FAA (Federal Aviation Administration) Part 107 pilot. Students will receive in class instruction into FAA practices and knowledge as well as hands-on training (flight) with drones under the supervision of a certified remote PIC (pilot in command). At the end of this course the final exam will be the practice test to sit for the FAA part 107 licensing exam.

At the students' discretion, they may take the formal exam for FAA part 107 licensing.

- There is a \$175 fee for the formal exam that must be paid by the student should he/she decide to pursue the Part 107 License.
- Students must be 16 or older to sit for the exam. Upon completion and passing of this formal exam (with a minimum score of 70% correct) students will be certified Part 107 commercial drone pilots.
- Students who pass the FAA part 107 exam may turn this in to their accountability group as an Honors course.
- The Drone Instructor will coach the students on how to schedule the exam and how to prepare for it.
- Starting January 2024, all small unmanned aircraft systems (sUAS) are required to have the ability to broadcast its position and identification using a module which is either built in or attached to the aircraft. Hands on instruction will be carried out in the Green Space in the Grace Campus. FAA Authorization is required for any of these sessions and the instructor will secure the authorization from the FAA. Flight altitude will be limited to under 100 feet AGL because of the campus proximity to the Greenville Downtown Airport.

To be successful in this class:

To be successful in this class, the student must pay strict attention to the material and the material requires a fair amount of memorization of FAA regulations. Homework is assigned for every module completed. There is a test for each module content. At the end of the semester, there is a final exam which is a simulation of the FAA Part 107 Test – 60 questions with a time limit of 2 hours – which is proctored by the instructor. Passing the final exam will be a predictor of whether the student has a good probability of passing the real exam. Students are expected to complete assigned work on time. Students will also be evaluated on their ability to execute instructions during the hands-on flight instruction.



Meet Ariel Jacala

Education: Master of Mechanical Engineering, 1981 Cooper Union for the Advancement of Science and Art, School of Engineering; Bachelor of Mechanical Engineering, 1980 Cooper Union for the Advancement of Science and Art, School of Engineering. Emeritus Licensed Professional Engineer in South Carolina

Experience: Retired from GE after a 34-year career, having had roles as Module Integration Leader, Principal Engineer, Technical Leader and Design Engineer. Mr. Jacala also has been holder and co-holder of over 28 patents by the United States Patent and Trademark Office as well as foreign countries such as Japan and Germany. Mr. Jacala also holds a Part 107 license from the FAA, and radio amateur licenses from the US FCC call sign (NY4G) and from Canada, VY2AJ

UHC courses taught:

- Physics w/lab
- Drone Aviation

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

Earth Science w/lab GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425 plus \$15 lab fee

Prerequisites:

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Lab Science Credit. Course can also be taken for honors credit. [View Honors Earth Science Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Berean Builders Discovering Design with Earth Science](#) (author: Jay L. Wile) 2021 (also available at a [local bookstore](#))
- Also recommended is the accompanying Answer Key & Tests booklet

Other Materials:

- 3 ring 1" binder (or dedicated portion of larger binder) with notebook paper
- 1 composition notebook with sewn-in pages (no dividers)
- Calculator
- Access to a computer for research. (at home)

Course Description

Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, rocks and minerals, geologic time, weather, the ocean, and the solar system and universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

To be successful in this class:

Students must complete the weekly reading assignments, lab write-ups, and homework questions. All tests and other assigned work must be turned in on time in order to receive credit and students should actively and respectfully participate in classroom discussions. Students will need to be able to type a scientific research paper.



Meet Sarah Alix

Education: Bachelor's degree in Movement Science (with focus in human anatomy and physiology, biomechanics, athletic training, and motor control) from Gordon College

Teaching experience: Homeschooled five children starting in 2004

UHC courses taught:

- Earth Science
- Health & Nutrition
- General Science
- Life Science
- Yearbook
- Anatomy and Physiology, Middle school and high school
- Elementary substitute

Began teaching at UHC in 2011

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2025-2026 SCHOOL YEAR

Earth Science w/lab Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465 plus \$15 lab fee

Prerequisites:

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Lab Science Credit

REQUIRED MATERIALS

Textbook:

- [Berean Builders Discovering Design with Earth Science](#) (author: Jay L. Wile) 2021 (also available at a [local bookstore](#))
- Also recommended is the accompanying Answer Key & Tests booklet

Other Materials:

- 3 ring 1" binder (or dedicated portion of larger binder) with notebook paper

- 1 composition notebook with sewn-in pages (no dividers)
- Calculator
- Access to a computer for research. (at home)

Course Description

Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, rocks and minerals, geologic time, weather, the ocean, and the solar system and universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

To be successful in this class:

Students must complete the weekly reading assignments, lab write-ups, and homework questions. All tests and other assigned work must be turned in on time in order to receive credit and students should actively and respectfully participate in classroom discussions. Students will need to be able to type a scientific research paper.

Honors Addendum Summary

- Additional reading (research earth science topic, read research articles assigned by instructor, and read a book from a list provided and write a reflection essay)
- Additional writing (research paper, formal lab report both first and second semester)
- Additional assignment/project from list provided by the instructor. (possible options are field trip with reflection paper, read about a scientist and write report, read about topic and write report, technology presentation, or explore earth science career and write reflection essay)



Meet Sarah Alix

Education: Bachelor's degree in Movement Science (with focus in human anatomy and physiology, biomechanics, athletic training, and motor control) from Gordon College

Teaching experience: Homeschooled five children starting in 2004

UHC courses taught:

- Earth Science
- Health & Nutrition
- General Science
- Life Science
- Yearbook
- Anatomy and Physiology, Middle school and high school
- Elementary substitute

Began teaching at UHC in 2011

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2025-2026 SCHOOL YEAR

Economics GVL

2nd Semester

Grades: 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP History/Social Studies Credit. Course can also be taken for honors credit. [View Honors Economics Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Exploring Economics 2016 Edition](#) Student textbook only

Other Materials:

- One three-ring binder, notebook paper (50 sheets)

Course Description

This course begins with a study of microeconomics that applies directly to the student's own life and what the Bible has to say about how we are to spend our time and money in particular. The course then moves through an economic history of the United States, as well as terms and concepts used in economics (such as "supply and demand," "gross domestic product," "consumer price index," etc.). In this class students will discover what an economy is including a large focus on understanding their role in an economy. We will discuss how to make informed choices within our economy. Students will also be asked to consider their future plans after high school and will present these to the class. Students will leave this class having discussed the following topics that include, but are not limited to: capitalism, communism, scarcity and choice, specialization, inflation, markets, monetary policy, fiscal policy, trade, economics in the Bible, economic history of the United States, concept of supply and demand, fair trade vs. free trade, gross domestic product, consumer price index, taxes and tariffs, salaries and compensation, labor policy, government policy and regulation, stock market and investments, personal finance.

To be successful in this class:

Parents and students should be aware that this is a required high school course aimed at juniors and seniors. The class lends itself to challenging a student's ability to think about their future and what God may have for them as they become more and more of a functional part of the economy in which they live. Success in this class depends on their ability and willingness to engage these ideas effectively and be an active participant in class discussion.



Meet Olivia Pedersen

Education: B.A. in Communication from Palm Beach Atlantic University

Experience: Work in microeconomics with Vox Discipleship School (2015-present). Homeschool mom of 4 with two graduated. Worked in and with many different ministries and different churches around the city of Greenville. Currently the Content Coordinator for the magazine Greer Neighbors.

UHC courses taught:

- Economics
- American Government
- Student Government Advisor (starting fall 2024)

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

Economics Honors GVL

2nd Semester

Grades: 11th Grade, 12th Grade

Fees: \$245

Course Credit: 0.5 Honors History/Social Studies Credit

REQUIRED MATERIALS

Textbook:

- [Exploring Economics 2016 Edition](#) Student textbook only

Other Materials:

- One three-ring binder, notebook paper (50 sheets)

Course Description

This course begins with a study of microeconomics that applies directly to the student's own life and what the Bible has to say about how we are to spend our time and money in particular. The course then moves through an economic history of the United States, as well as terms and concepts used in economics (such as "supply and demand," "gross domestic product," "consumer price index," etc.). In this class students will discover what an economy is including a large focus on understanding their role in an economy. We will discuss how to make informed choices within our economy. Students will also be asked to consider their future plans after high school and will present these to the class. Students will leave this class having discussed the following topics that include, but are not limited to: capitalism, communism, scarcity and choice, specialization, inflation, markets, monetary policy, fiscal policy, trade, economics in the Bible, economic history of the United States, concept of supply and demand, fair trade vs. free trade, gross domestic product, consumer price index, taxes and tariffs, salaries and compensation, labor policy, government policy and regulation, stock market and investments, personal finance.

To be successful in this class:

Parents and students should be aware that this is a required high school course aimed at juniors and seniors. The class lends itself to challenging a student's ability to think about their future and what God may have for them as they become more and more of a functional part of the economy in which they live. Success in this class depends on their ability and willingness to engage these ideas effectively and be an active participant in class discussion.

Honors Addendum Summary

Honors students will:

- Participate in a fictional "life" budget
- Design a game illustrating economics principles
- Complete additional essay questions on tests and may have additional questions on weekly homework.

Specific assignments and details for honors work will be provided by the teacher.



Meet Olivia Pedersen

Education: B.A. in Communication from Palm Beach Atlantic University

Experience: Work in microeconomics with Vox Discipleship School (2015-present). Homeschool mom of 4 with two graduated. Worked in and with many different ministries and different churches around the city of Greenville. Currently the Content Coordinator for the magazine Greer Neighbors.

UHC courses taught:

- Economics
- American Government
- Student Government Advisor (starting fall 2024)

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

Engineering Design 1 GVL

Summer Homework: Students are to learn the TinkerCAD program before class starts to be able to complete the first assignment due after classes start.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425 plus \$60 supply fee

Prerequisites:

Algebra 1 (completed or concurrent)

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Science Elective Credit. Course can also be taken for honors credit. [View Honors Engineering Design 1 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

- A low-temp glue gun and glue sticks
- 12"/16cm Ruler (standard and metric)

- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife, soldering iron)
- Graph paper (engineering graph paper or standard ¼ inch)
- Three-ring binder with five tabbed dividers
- scientific calculator ([example](#)), ([example](#))
- [Geometry Kit](#)
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them [HERE](#). For students who wear glasses, [THESE](#) will work well.

Course Description

This course is designed to give an in-depth study of engineering and design through hands-on projects. Units include team building, aerospace, transportation, architecture, construction, electronics, and various “out of the box” problem-solving projects with an emphasis on real-world applications.

To be successful in this class:

Students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date. Students can expect to work on homework 3-5 hours a week.



Meet Carolyn Collett

Education: Bachelor's degree in Engineering and Technology Education from Virginia Tech

Certifications: SC certified Industrial Technology Education

Teaching experience: eight years in the public school setting

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Physical Science
- High School Engineering 1
- High School Engineering 2
- 6th grade Ecology
- Google Apps
- Lego WEDO robotics 2nd-5th grade

Began teaching at UHC in 2007



2025-2026 SCHOOL YEAR

Engineering Design 1 Honors GVL

Summer Homework: Students are to learn the TinkerCAD program before class starts to be able to complete the first assignment due after classes start.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465 plus \$60 supply fee

Prerequisites:

Algebra 1 (completed or concurrent)

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Science Elective Credit (STEM honors)

REQUIRED MATERIALS

- A low-temp glue gun and glue sticks
- 12"/16cm Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife, soldering iron)

- Graph paper (engineering graph paper or standard ¼ inch)
 - Three-ring binder with five tabbed dividers
 - scientific calculator ([example](#)), ([example](#))
 - [Geometry Kit](#)
- As an extra precaution this year, all students enrolled in a UHC science class will need to bring their own safety glasses to class. If you do not already have a pair in your home, you can purchase them [HERE](#). For students who wear glasses, [THESE](#) will work well.

Course Description

This course is designed to give an in-depth study of engineering and design through hands-on projects. Units include team building, aerospace, transportation, architecture, construction, electronics, and various “out of the box” problem-solving projects with an emphasis on real-world applications.

To be successful in this class:

Students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date. Students must be able to learn various computer applications on their own, or seek help from the teacher, before assignments are due. Students can expect to work on homework 3-5 hours a week.

Honors Addendum Summary

Students must notify the teacher of their intention to pursue the Honors option two weeks before the class begins.

Honors students will:

- Solve additional homework problems in each unit.
- Learn a CAD (Computer Aided Drafting/Design) program of their choice and complete required drawings in each unit using CAD. Sketchup or Fusion 360 are free programs that

are recommended.

- Complete additional work in each of the six unit areas to be covered as well as one additional project each semester from a list provided by the teacher. Possible project options include completing a high school level competitive event, job shadowing and reflection paper, subject-related field trip and reflection paper, subject related movie and reflection paper, or other teacher-approved project.

Specific assignments and details for honors work will be provided by the teacher.



Meet Carolyn Collett

Education: Bachelor's degree in Engineering and Technology Education from Virginia Tech

Certifications: SC certified Industrial Technology Education

Teaching experience: eight years in the public school setting

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Physical Science
- High School Engineering 1
- High School Engineering 2
- 6th grade Ecology

- Google Apps
- Lego WEDO robotics 2nd-5th grade

Began teaching at UHC in 2007

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2025-2026 SCHOOL YEAR

ENGL 1310 Composition and Rhetoric (NGU) GVL

FALL SEMESTER

View the [Dual Enrollment Partnership](#) page for enrollment instructions.

Grades: 11th Grade, 12th Grade

Fees: \$375 plus books

Prerequisites:

3 high school English credits

Course Credit: 1 High School English credit AND 3 college credit hours

REQUIRED MATERIALS

Required Materials that parents must purchase before the first class can be found [HERE](#).

Course Description

An introductory study of the different types of expository writing with a review of grammar and mechanics. Several short papers are required. Three class hours per week. Three semester hours credit.

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2025-2026 SCHOOL YEAR

ENGL 1320 Composition and Literature (NGU) GVL

SPRING SEMESTER

View the [Dual Enrollment Partnership](#) page for enrollment instructions.

Grades: 11th Grade, 12th Grade

Fees: \$375 plus books

Prerequisites:

ENGL 1310

Course Credit: 1 High School English credit AND 3 college credit hours

REQUIRED MATERIALS

Textbook information will be provided by NGU.

Course Description

An introductory study of prose writing which focuses on the argumentative essay and critical writing about literature. Several essays and a research essay are required. Three class hours per week. Three semester hours credit.

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2025-2026 SCHOOL YEAR

English w/American Literature GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 CP English Credit. Course can also be taken for honors credit. [View Honors English w/ American Literature Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Books: (no electronic books may be used in class)

Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of](#)

Grammar. You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

The editions referenced are not required as long as the student's edition is unabridged.

- Colonial Period: Benjamin Franklin's contributions to the American Enlightenment (teacher will provide)
- The Scarlet Letter by Nathaniel Hawthorne
- Romanticism Unit: Poe, Irving, and the Transcendentalists (teacher will provide)
- The Narrative of the Life of Frederick Douglass by Frederick Douglass (teacher will provide e-book link)
- Adventures of Huckleberry Finn by Mark Twain
- Red Badge of Courage by Stephen Crane
- Poetry Units (teacher will provide)
- The Old Man and the Sea by Ernest Hemingway
- My Antonia by Willa Cather
- The Great Gatsby by F. Scott Fitzgerald
- To Kill a Mockingbird by Harper Lee
- Short stories by Faulkner, O'Connor, and Walker (teacher will provide)
- 12 Angry Men by Reginald Rose (teacher will provide pdf link)

Course Description

Welcome to the adventure of American literature! During this course we will read chronologically through American history, encountering important works of fiction, nonfiction, drama, and poetry that represent the major eras and voices of America's literature. We will consider each work in the context of American history and culture, in the context of the literary genres and developments it represents, and in the context of the Christian worldview. For further explanation see the parent information document for UHC literature classes (link above).

To be successful in this class:

Students must be able to maintain a rigorous reading schedule (about 100 pages most weeks), take an active part in classroom discussions, and complete the written essays and assignments (including a research paper) as well as presentations and tests to demonstrate understanding and critical analysis of each work.



Meet Bethany Hansz

Education: Bachelor's degree in elementary education from Furman University

Teaching experience: Bryson Elementary School, Simpsonville, SC; Homeschooled my two children 2012 through present

Certifications: certified to teach in South Carolina

UHC courses taught:

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)
- High School Composition

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

English w/American Literature Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 Honors English Credit

REQUIRED MATERIALS

Books: (no electronic books may be used in class)

Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

The editions referenced are not required as long as the student's edition is unabridged.

- Colonial Period: Benjamin Franklin's contributions to the American Enlightenment (teacher will provide)
- [The Scarlet Letter](#) by Nathaniel Hawthorne
- Romanticism Unit: Poe, Irving, and the Transcendentalists (teacher will provide)
- The Narrative of the Life of Frederick Douglass by Frederick Douglass (teacher will provide ebook link)
- [Adventures of Huckleberry Finn](#) by Mark Twain
- [Red Badge of Courage](#) by Stephen Crane
- Poetry Units (teacher will provide)
- [The Old Man and the Sea](#) by Ernest Hemingway
- [My Antonia](#) by Willa Cather
- [The Great Gatsby](#) by F. Scott Fitzgerald
- [To Kill a Mockingbird](#) by Harper Lee
- Short stories by Faulkner, O'Connor, and Walker (teacher will provide)
- 12 Angry Men by Reginald Rose (teacher will provide pdf link)

Course Description

Welcome to the adventure of American literature! During this course we will read chronologically through American history, encountering important works of fiction, nonfiction, drama, and poetry that represent the major eras and voices of America's literature. We will consider each work in the context of American history and culture, in the context of the literary genres and developments it represents, and in the context of the Christian worldview. For further explanation see the parent information document for UHC literature classes (link above).

To be successful in this class:

Students must be able to maintain a rigorous reading schedule (about 100 pages most weeks), take an active part in classroom discussions, and complete the written essays and assignments (including a research paper) as well as presentations and tests to demonstrate understanding and critical analysis of each work.

Honors Addendum Summary

In addition to the regular coursework, students taking the class for honors will:

- Complete honors work incorporated into class assignments (such as extra honors questions on tests, a leadership role in a group activity, or a more challenging essay prompt)
- Complete TWO additional honors assignments, one in the fall and one in the spring.
 - Read one book from the honors booklist, write a 5-paragraph literary essay, and complete 1 supplementary activity with reflection OR read another book and write a 3-paragraph reflection or supplementary activity.
 - Read one book from the honors booklist, complete a project and presentation, and complete 1 supplementary activity with reflection OR read another book from the booklist and write a 3-paragraph reflection or complete a project/presentation.

Honors books:

- [The Last of the Mohicans](#) by James Fenimore Cooper
- [Uncle Tom's Cabin](#) by Harriet Beecher Stowe
- [Call of the Wild](#) by Jack London
- [The House of Mirth](#) by Edith Wharton
- [Up from Slavery](#) by Booker T. Washington
- [Cold Sassy Tree](#) by Olive Ann Burns
- [All My Sons](#) by Arthur Miller
- [Bartleby the Scrivener](#) by Herman Melville
- [The Gift of Black Folk](#), by W.E.B. DuBois
- [Their Eyes were Watching God](#) by Zorah Neale Hurston
- [The Glass Menagerie](#), by Tennessee Williams
- [Fahrenheit 451](#) by Ray Bradbury
- [Of Mice and Men](#) by John Steinbeck

Specific assignments and details for honors work will be provided by the teacher.



Meet Bethany Hansz

Education: Bachelor's degree in elementary education from Furman University

Teaching experience: Bryson Elementary School, Simpsonville, SC; Homeschooled my two children 2012 through present

Certifications: certified to teach in South Carolina

UHC courses taught:

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)
- High School Composition

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

English w/British Literature GVL

Grades: 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

English 1 (must have completed one high school English course)

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 CP English Credit. Course can also be taken for honors credit. [View Honors English w/ British Literature Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of](#)

Grammar. You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

- Three-ring notebook with paper
- Reliable access to a word processor and printer

Books (no electronics including electronic books may be used in the classroom): *

- Beowulf
- Sir Gawain and The Green Knight
- The Canterbury Tales (selected) by Geoffrey Chaucer (Teacher will provide.)
- Fierce Wars and Faithful Loves by Edmund Spenser and Roy Maynard
- Hamlet by William Shakespeare
- Paradise Lost by John Milton
- Sense and Sensibility, by Jane Austen
- Jane Eyre by Charlotte Brontë
- A Tale of Two Cities by Charles Dickens
- Twentieth Century Short Story and Essay Unit (Teacher will provide.)

Course Description

Welcome to the thousand-year adventure of British literature! We will read important British fiction, nonfiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and cultural and literary developments of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, both on its own terms and in the larger context of the Christian worldview.

To be successful in this class:

Students must be able to maintain a rigorous reading schedule (100 pages or approximately four hours of audio most weeks), take an active part in classroom discussions and activities, and complete essays and other written assignments (including a research paper), as well as projects, presentations and tests, to demonstrate understanding and critical analysis of each work.



Meet Shandi Stevenson

Education: BA Literature in English Excelsior College 2004, MA Humanities California State University 2013

Experience: Freelance writer and tutor

UHC courses taught:

- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009



2025-2026 SCHOOL YEAR

English w/British Literature Honors GVL

Grades: 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

English 1 (must have completed one high school English course)

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 Honors English Credit

REQUIRED MATERIALS

- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.
- Three-ring notebook with paper

- Reliable access to a word processor and printer

Books (no electronic books may be used in the classroom): *

- [Beowulf](#)
- [Sir Gawain and The Green Knight](#)
- The Canterbury Tales (selected) by Geoffrey Chaucer (Teacher will provide.)
- [Fierce Wars and Faithful Loves](#) by Edmund Spenser and Roy Maynard
- [Hamlet](#) by William Shakespeare
- [Paradise Lost](#) by John Milton
- [Sense and Sensibility](#) by Jane Austen
- [Jane Eyre](#) by Charlotte Brontë
- [A Tale of Two Cities](#) by Charles Dickens
- Twentieth Century Short Story and Essay Unit (Teacher will provide.)

Course Description

Welcome to the thousand-year adventure of British literature! We will read important British fiction, nonfiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and cultural and literary developments of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, both on its own terms and in the larger context of the Christian worldview.

To be successful in this class:

Students must be able to maintain a rigorous reading schedule (100 pages or approximately four hours of audio most weeks), take an active part in classroom discussions, and complete essays and other written assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

Honors Addendum Summary

Honors books (honors students will choose two to four from this list):

- [A Man for All Seasons](#), by Robert Bolt
- [Wuthering Heights](#), by Emily Bronte
- [The Holy War](#), by John Bunyan
- [Orthodoxy](#), by G.K. Chesterton
- [David Copperfield](#) by Charles Dickens
- [Adam Bede](#), by George Eliot
- [The Interesting Narrative of Olaudah Equiano](#)
- [North and South](#), by Elizabeth Gaskell
- [Far From the Madding Crowd](#), by Thomas Hardy
- [Rasselas](#), by Samuel Johnson
- [Perelandra](#) (Space Trilogy Book Two), by C.S. Lewis
- [The Lady of the Lake](#), by Sir Walter Scott
- [Frankenstein](#) by Mary Shelley
- [King Lear](#) by William Shakespeare
- [Vanity Fair](#), by William Makepeace Thackeray
- [Surprised by Oxford](#) by Carolyn Weber

Honors students will:

- Complete additional honors work incorporated into class assignments (for example, an extra question on tests, a leadership role in a group activity, or a more challenging essay prompt)
- Complete two additional assignments per semester, for a total of four per year. The two additional assignments per semester must include reading one additional book from the honors list with its required project/presentation (fall) or essay (spring). The other required assignment per semester may be any one of the following:
 - A field trip and reflection,
 - An additional book from the list and a three-paragraph reflection,
 - An assignment chosen from the alternative assignments list, or
 - An assignment proposed by the student using the proposal form.

Prompts and rubrics are provided for all honors essays, project/presentations, and alternative assignments.

Specific assignments and details for honors work will be provided by the teacher.



Meet Shandi Stevenson

Education: BA Literature in English Excelsior College 2004, MA Humanities California State University 2013

Experience: Freelance writer and tutor

UHC courses taught:

- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

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2025-2026 SCHOOL YEAR

English w/General Literature GVL

Grades: 9th Grade, 10th Grade

Fees: \$425

Prerequisites:

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 CP English Credit. Course can also be taken for honors credit. [View Honors English w/ General Literature Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

Books:

- [The Chosen](#), Chaim Potok ISBN 978-1501142468
- [A Raisin in the Sun](#), by Lorraine Hansberry ISBN 978-0573614637
- [The Count of Monte Cristo](#), Alexandre Dumas (This book must have 118 – CXVIII chapters) ISBN 978-0140449266
- [Metamorphosis](#), by Franz Kafka ISBN 978-1557427663
- [Animal Farm](#), by George Orwell ISBN 979-8761504646
- [Screwtape Letters](#) by C.S. Lewis ISBN 978-0060652937
- [The Importance of Being Earnest](#) by Oscar Wilde ISBN 978-0486264783
- Short stories: “The Leaf” By Tolkien; “The Masque of the Red Death,” by Edgar Allen Poe; “The Open Window” by Saki (Stories will be provided by the teacher.)
- Poetry: Various poets (Poems will be provided by the teacher.)

Other required materials:

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
- 3 ring notebook for handouts and notes

Course Description

General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, reading and vocab quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part

in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017

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2025-2026 SCHOOL YEAR

English w/General Literature Honors GVL

Grades: 9th Grade, 10th Grade

Fees: \$465

Prerequisites:

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 Honors English Credit

REQUIRED MATERIALS

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

Books:

- [The Chosen](#), Chaim Potok ISBN 978-1501142468
- [A Raisin in the Sun](#), by Lorraine Hansberry ISBN 978-0573614637
- [The Count of Monte Cristo](#), Alexandre Dumas (This book must have 118 – CXVIII chapters) ISBN 978-0140449266
- [Metamorphosis](#), by Franz Kafka ISBN 978-1557427663
- [Animal Farm](#), by George Orwell ISBN 979-8761504646
- [Screwtape Letters](#) by C.S. Lewis ISBN 978-0060652937
- [The Importance of Being Earnest](#) by Oscar Wilde ISBN 978-0486264783
- Short stories: “The Leaf” By Tolkien; “The Masque of the Red Death,” by Edgar Allen Poe; “The Open Window” by Saki (Stories will be provided by the teacher.)
- Poetry: Various poets (Poems will be provided by the teacher.)

Other required materials:

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
- 3 ring notebook for handouts and notes

Honors only materials:

- [Death Comes for the Archbishop](#) by Willa Cather.
- [Pride and Prejudice](#), Jane Austen
- [Great Expectations](#), Charles Dickens
- [Robinson Crusoe](#) by Daniel Defoe
- [“Pygmalion,”](#) by George Bernard Shaw
- [Silas Marner](#), by George Eliot
- [Roll of Thunder Hear my Cry](#), by Mildred Taylor.

Course Description

General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, vocab and reading quizzes, projects, and homework assignments. The homework

and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

Honors Addendum Summary

Students taking the class for honors will:

- Complete additional honors work incorporated into class assignments (for example, extra test questions, a leadership role in group activities, and or extra packet for poetry and short story sections of the course).
- Complete two additional assignments per semester, for a total of four per year.

The two additional assignments per semester, one assignment must include reading one additional book from the honors list with its required project/presentations (fall) or essay (spring). The other required assignment per semester may be on one of the following:

- Field Trip and reflection essay.
- An additional book from the list and a three paragraph reflection essay.
- An assignment chosen from the Minor Project list.

Specific assignments and details for honors work will be provided by the teacher.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017



Meet Bethany Hansz

Education: Bachelor's degree in elementary education from Furman University

Teaching experience: Bryson Elementary School, Simpsonville, SC; Homeschooled my two children 2012 through present

Certifications: certified to teach in South Carolina

UHC courses taught:

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)
- High School Composition

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

English w/Literature 2 CP GVL (offered 2025-2026)

English 1, 2, 3, and 4 are offered on a 4-year rotating literature cycle. English w/Literature 2 is offered in 2025-2026.

Students must have approval from the High School Learning Differences Administrator, or Suzanne Brown, Executive Director, to enroll in this class.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$475 (smaller class size)

Prerequisites:

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

Course can be used for English 1, 2, 3, or 4 as the course will be taught on a 4-year rotating literature cycle.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 CP English credit

REQUIRED MATERIALS

Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

Books: (click on the link to make sure you get the correct version)

- [Adventures of Huckleberry Finn](#) by Mark Twain
- [The Great Gatsby](#) F Scott Fitzgerald
- [The Scarlett Letter \(Townsend Library Edition\)](#) by Nathaniel Hawthorn
- [Ivanhoe](#) by Sir Walter Scott (this copy required)
- [To Kill a Mockingbird](#) Harper Lee
- [Silas Marner](#) by George Eliot
- **Short Stories:** [Rip Van Winkle](#) and *Gift of the Magi* (provided by teacher)
- **Poems:** Edna St. Vincent Millay and Maya Angelou (provided by teacher), Poetry Hour

Other required materials:

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (no sharpies).
- 3 ring notebook for handouts and notes

Course Description

This English class will expose the students to different styles, genres, and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and complete assessments on each text.

To be successful in this class:

Students must have good time management skills, be able to organize materials and turn in assignments on time. Students will be expected to be able to maintain a

weekly reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017



Meet Bethany Hansz

Education: Bachelor's degree in elementary education from Furman University

Teaching experience: Bryson Elementary School, Simpsonville, SC; Homeschooled my two children 2012 through present

Certifications: certified to teach in South Carolina

UHC courses taught:

- American Literature
- Middle School Literature Discussion/Analysis (7th and 8th grades)
- High School Composition

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

English w/World Literature GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

English 1 (must have completed 1 high school English course)

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 CP English credit. Course can also be taken for honors credit. [View Honors English w/ World Literature Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of](#)

Grammar. You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

- Access to a reliable word processor and printer

Books: No electronics may be used in class, including electronic books.

- The Odyssey by Homer
- Antigone by Sophocles
- The Aeneid books 1-4 by Virgil
- The Divine Comedy: The Inferno by Dante
- Don Quixote, Part One by Miguel de Cervantes
- Les Miserables, by Victor Hugo (*This book only MUST be required edition!)
- Faust Part I by Johann Wolfgang von Goethe
- The Death of Ivan Ilyich by Leo Tolstoy
- The Ancient Oral and Classical Epic Tradition Unit (teacher will provide)
- Ancient and Modern World Poetry, Nonfiction, and Short Stories Unit (teacher will provide)

Course Description

Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

To be successful in this class:

Students must be able to maintain a rigorous reading schedule (about 100 pages or approximately four hours of audio most weeks), take an active part in classroom discussions, and complete essays and other written assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.



Meet Shandi Stevenson

Education: BA Literature in English Excelsior College 2004, MA Humanities California State University 2013

Experience: Freelance writer and tutor

UHC courses taught:

- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

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2025-2026 SCHOOL YEAR

English w/World Literature Honors GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

English 1 (must have completed 1 high school English course)

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

Course Credit: 1 Honors English credit

REQUIRED MATERIALS

- Three-ring notebook with paper
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

- Access to a reliable word processor and printer

Books: No electronics may be used in class, including electronic books.

- [The Odyssey](#) by Homer
- [Antigone](#) by Sophocles
- [The Aeneid](#) books 1-4 by Virgil
- [The Divine Comedy: The Inferno](#) by Dante
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (*This book only MUST be required edition!)
- [Faust Part I](#) by Johann Wolfgang von Goethe
- [The Death of Ivan Ilyich](#) by Leo Tolstoy
- The Ancient Oral and Classical Epic Tradition Unit (teacher will provide)
- Ancient and Modern World Poetry, Nonfiction, and Short Stories Unit (teacher will provide)

Course Description

Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

To be successful in this class:

Students must be able to maintain a rigorous reading schedule (about 100 pages or approximately four hours of audio most weeks), take an active part in classroom discussions, and complete essays and other written assignments (including a research paper), as well as presentations and tests, to demonstrating understanding and critical analysis of each work.

Honors Addendum Summary

Honors Books (honors students will choose two to four of these):

- [The Confessions](#) by St. Augustine
- [Prison Poems of Dietrich Bonhoeffer](#) by Dietrich Bonhoeffer
- [Don Quixote, Part 2](#) by Miguel de Cervantes
- [The Divine Comedy: Purgatorio AND Paradiso](#) by Dante
- [The Aeneid](#), books 5-12 by Virgil
- [Faust Part II](#) by Goethe
- [The Brothers Karamazov](#), by Fyodor Dostoevsky
- [The Iliad](#) by Homer
- [An Enemy of the People](#) by Henrik Ibsen
- [Cry the Beloved Country](#) by Alan Paton
- [The Tale of Genji](#) by Murasaki Shikibu
- [Oedipus Tyrannus](#) by Sophocles
- [Weep Not Child](#) by Ngugi wa Thiong'o
- [Nectar in a Sieve](#), by Kamala Markanday
- [The Imposter](#) by Rodolfo Usigli
- [Things Fall Apart](#), by Chinua Achebe
- [Li Po and Tu Fu: Poems](#), by Arthur Cooper
- [The Shadow Line](#) by Joseph Conrad

Honors students will:

- Complete additional honors work incorporated into class assignments (for example, an extra question on tests, a leadership role in a group activity, or a more challenging essay prompt)
- Complete two additional assignments per semester, for a total of four per year.

The two additional assignments per semester must include reading one additional book from the honors list with its required project/ presentation (fall) or essay (spring). The other required assignment per semester may be any one of the following:

- A field trip and reflection,
- An additional book from the list and a three-paragraph reflection,
- An assignment chosen from the alternative assignments list, or
- An assignment proposed by the student using the proposal form.

Prompts and rubrics are provided for all honors essays, project/presentations, and alternative assignments.

Specific assignments and details for honors work will be provided by the teacher.



Meet Shandi Stevenson

Education: BA Literature in English Excelsior College 2004, MA Humanities California State University 2013

Experience: Freelance writer and tutor

UHC courses taught:

- Middle school journalism
- Fifth grade IEW
- American Literature
- Seventh and eighth grade literature analysis
- English with British Literature
- English with World Literature
- SAT prep verbal skills
- ACT prep verbal skills

Began teaching at UHC in 2009

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2025-2026 SCHOOL YEAR

Focused Study Class GVL

*8th-grade students taking 2 high school classes may take 1 Focused Study Class.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$150 (full year), \$75 (1 semester)

Course Credit: None

Course Description

- This class will have a teacher who will oversee class work and monitor computer use
- UHC cell phone policy applies to this class in the same way that it does all instructional classes, unless otherwise stated by the teacher.
- This class will follow the same rules as any other formal class with no talking, and no leaving the room without teacher permission; the one exception is that students may listen to music on their phone or iPod using earbuds or headphones.
- Parents are required to submit a one-time detailed lesson plan showing what the student should be doing during this hour each day at co-op.

- The teacher will collect lesson plans and keep them in a notebook for reference during the school year.
- The teacher will oversee student work and answer questions or offer other help as needed.
- In the event that a student's work assignment changes, the parent will need to send in a new lesson plan.
- If at any time during the year a student says that he has no school work for this hour, the parents will be called and asked to verbally submit work, physically bring work to Co-op, or pick up the student and remove him from the UHC Campus.
- Failure to comply with these classroom rules will result in the student being removed from the Focused Study Class with the understanding that he must be removed from campus during this hour each co-op day, and that there will be no refund of the class fee.

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2025-2026 SCHOOL YEAR

Geometry GVL

Grades: 9th Grade, 10th Grade, 11th Grade

Fees: \$425 + \$50 materials fee

Prerequisites:

- Algebra 1
- Summer Assignment is required
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

Course Credit: 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Geometry Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- All Things Geometry – Bound and printed student text and digital parent answer key will be **provided by UHC.**

Other materials:

- 3-ring binder (at least 1 in.)
- Calculator with basic trigonometric functions (sin, cos, tan)
- Bow compass
- Protractor
- Straight edge or ruler
- Mechanical pencil
- Blank (unlined) paper (no spiral notebooks!)

Course Description

This class covers traditional high school geometry topics while including logic and proof. It does not only teach the student geometric principles, but also guides the student through a thought process in which mathematical ideas are discovered. Class time will include direct instruction as well as much collaborative work.

[Geometry Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. In general, two new lessons will be taught during each class meeting, and daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles and is willing to wrestle with challenging problems before asking for help.

Summer homework: There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.



Meet Amy Baxter

Education: Bachelor of Science in Mathematics Education at the University of Central Oklahoma

Teaching experience: Algebra 1 and Geometry teacher at First Baptist School Charleston from 2021-2023; UHC for the 2024/2025 school year

UHC Courses Taught: Algebra 1 CPO, Algebra 2 CPO, Geometry CPO
Began teaching at UHC in 2024

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2025-2026 SCHOOL YEAR

Geometry Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade

Fees: \$465 + \$50 materials fee

Prerequisites:

- Algebra 1
- Summer Assignment is required
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

Course Credit: 1 Honors Math Credit

REQUIRED MATERIALS

Textbook:

- All Things Geometry – Bound and printed student text and digital parent answer key will be **provided by UHC.**

Other materials:

- 3-ring binder (at least 1 in.)
- Calculator with basic trigonometric functions (sin, cos, tan)
- Bow compass
- Protractor
- Straight edge or ruler
- Mechanical pencil
- Blank (unlined) paper (no spiral notebooks!)

Course Description

This class covers traditional high school geometry topics while including logic and proof. It does not only teach the student geometric principles, but also guides the student through a thought process in which mathematical ideas are discovered. Class time will include direct instruction as well as much collaborative work.

[Geometry Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Materials must be brought to class each day. Students will be expected to spend approximately one hour working on geometry outside of class time per day. In general, two new lessons will be taught during each class meeting, and daily homework will be assigned. Tests will be given to be taken at home, proctored by a parent. Good reasoning skills are critical to geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of “if-then” statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles and is willing to wrestle with challenging problems before asking for help.

Summer homework: There will be some required homework due the first day of class, primarily from Chapter 0 of the text. The total time spent on this homework will be on the order of two to three hours.

Honors Addendum Summary

Honors students will complete:

1. Honors students will complete additional homework for most units. These assignments often require Algebra to be integrated into solving Geometry problems.
2. Each test and exam will include additional problems at the Honors level, which will require a deeper understanding of the concept and/or higher level mathematical skills
3. Honors students will complete one to two additional projects each semester.

Specific assignments and details for honors work will be provided by the teacher.



Meet Amy Baxter

Education: Bachelor of Science in Mathematics Education at the University of Central Oklahoma

Teaching experience: Algebra 1 and Geometry teacher at First Baptist School Charleston from 2021-2023; UHC for the 2024/2025 school year

UHC Courses Taught: Algebra 1 CPO, Algebra 2 CPO, Geometry CPO
Began teaching at UHC in 2024



2025-2026 SCHOOL YEAR

Geometry Virtual Math Lab

This is a supplementary virtual tutoring session for students currently enrolled in a UHC Geometry course. Learn more about the benefits of a virtual math lab by [watching this short video.](#)

Grades: 9th Grade, 10th Grade, 11th Grade

Fees: \$160

Prerequisites:

Concurrent enrollment in Geometry at UHC

Course Credit: No credit

REQUIRED MATERIALS

Computer with camera & microphone and Internet Access

Course Description

The Virtual Math Lab for Geometry is a Friday virtual tutoring session for students enrolled in a UHC Geometry course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

Meetings will be 30-60 minutes long and will depend on how many questions are submitted by students. They will be at the same time every Friday. If no questions are submitted, there will be example problems from the homework that will be demonstrated during the meeting. Notes created by the teacher will be emailed out after each session to all enrolled students.

To be successful in this class:

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.



Meet Jessica Lack

Education: BA in Mathematics, M.Ed in Mathematics Education

Teaching experience: 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

UHC courses taught:

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Health and Nutrition CP GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425 plus lab fee \$15

Course Credit: 1 CP Science Elective Credit

REQUIRED MATERIALS

Textbooks:

- [Exploring Creation with Health and Nutrition textbook](#) 1st or 2nd edition are both acceptable
- [Student Notebook](#) 1st or 2nd edition are both acceptable

Set (textbook and notebook) is also available at a [local bookstore](#)

Course Description

Health is about stewardship: managing what you have as well as you can. This 15-module course covers the physical, nutritional, emotional, and spiritual aspects of growing into a healthy adult. Students will study the human body systems, senses, genetics, temperaments, and physical influences on thoughts and feelings. The course respectfully covers mental illness and emotional stability, as well as the inestimable value of another human being, our culture, our gender roles, our families, socialization, communication skills, and conflict resolution skills. Students will gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet. This course will cover materials such as nature versus nurture, personal temperament, good decision-making skills, boundary setting, analyzing food intake and activity levels, creating good hygiene habits, keeping a sleep record, as well as so much more.

Parental Note: Because of the content of Module 15 in a mixed gender classroom on a high school age level, we will leave this chapter for parents to cover on their own.

To be successful in this class:

Students should plan to spend an hour a day on days co-op is not in session to complete the weekly reading assignments, module On Your Own questions, student notebook projects, study guide review questions, and tests. Classroom discussions are also an important part of this class and students should be able to discuss all topics in a mature manner.



Meet Alyssa Lancaster

Education: Bachelor's degree in Psychology from Meredith College; post-graduate work at International School of Theology; Certified Health Coach through the Institute of Integrative Nutrition

Teaching experience:

- Directed ENRICH homeschool co-op for four years
- Taught general science labs for four years
- Homeschooled children since 2004
-

UHC courses taught:

- Geography

Began teaching Geography at UHC in 2012

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2025-2026 SCHOOL YEAR

Human Anatomy and Physiology w/lab GVL

Summer homework review of biology topics will be assigned. This will include a worksheet review for cell structure, mitosis, and protein synthesis, and module 1.

Grades: 11th Grade, 12th Grade

Fees: \$425 plus \$40 lab fee

Prerequisites:

Completed Biology, Chemistry strongly recommended.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Science Credit. Course can also be taken for honors credit. [View Honors Human Anatomy w/ lab Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [Apologia's Exploring Creation with Advanced Biology The Human Body](#)
2nd edition by Marilyn Shannon and Rachael Yunis
- Kaplan Anatomy Coloring Book 5th edition or later

Other Materials:

- Lab notebook or loose paper for lab reports
- Flash cards
- Colored pencils
- 2 inch, 3-ring binder
- The Case for a Creator, by Lee Strobel

Course Description

This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class and attain a basic understanding of the material. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and case studies..

Topics covered will include: Body organization, cellular structure and function, body tissues, the integumentary and skeletal systems, skeletal histology and movement, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the cardiovascular system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system. Dissections of an eye, brain, heart, and fetal pig will be performed. In addition to mastering the information in the text, major objectives are to learn to use observational skills, the scientific method, good lab report writing skills, and proper handling of the microscope. Lab reports will be assigned for the experiments done in class. These will be collected and graded for feedback. Students will complete the material in the textbook in its entirety. The first module of the book will be completed over the summer in preparation for the class.

To be successful in this class:

Students will need to manage three to five hours of reading and study time, including coloring book exercises and memorization of anatomical structures. Students need to pay careful attention in class, be able to learn and communicate their knowledge and material on tests, turn in assignments on time, and follow directions during lab activities.

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.



Meet Marna Costanzo

Education: PhD in Molecular Biology from Harvard University, MSc in Zoology from the University of Pretoria, South Africa, Bachelor's in Biology with a minor in German from Harvard University

Experience: 10 years experience teaching college level science courses, Homeschooling since 2013

UHC courses taught:

- Health and Nutrition

Began teaching at UHC in 2021

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2025-2026 SCHOOL YEAR

Human Anatomy and Physiology w/lab Honors GVL

Summer homework review of biology topics will be assigned. This will include a worksheet review for cell structure, mitosis, and protein synthesis, and module 1.

Grades: 11th Grade, 12th Grade

Fees: \$465 plus \$40 lab fee

Prerequisites:

Completed Biology, Chemistry strongly recommended.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Lab Science Credit

REQUIRED MATERIALS

Textbooks:

- [Apologia's Exploring Creation with Advanced Biology The Human Body](#)
2nd edition by Marilyn Shannon and Rachael Yunis
- Kaplan Anatomy Coloring Book 5th edition or later

Other Materials:

- Lab notebook or loose paper for lab reports
- Flash cards
- Colored pencils
- 2 inch, 3-ring binder
- The Case for a Creator, by Lee Strobel

Course Description

This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class and attain a basic understanding of the material. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and case studies..

Topics covered will include: Body organization, cellular structure and function, body tissues, the integumentary and skeletal systems, skeletal histology and movement, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the cardiovascular system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system. Dissections of an eye, brain, heart, and fetal pig will be performed. In addition to mastering the information in the text, major objectives are to learn to use observational skills, the scientific method, good lab report writing skills, and proper handling of the microscope. Lab reports will be assigned for the experiments done in class. These will be collected and graded for feedback. Students will complete the material in the textbook in its entirety. The first module of the book will be completed over the summer in preparation for the class.

To be successful in this class:

Students will need to manage three to five hours of reading and study time, including coloring book exercises and memorization of anatomical structures. Students need to pay careful attention in class, be able to learn and communicate their knowledge and material on tests, turn in assignments on time, and follow directions during lab activities.

Parents will be asked to: Monitor their child's progress. Help them at home if they need help with organization, motivation, studying, and clarification of assignments. Encourage them to interact with other students and teachers respectfully and in a self-advocating way. Check the student's study guide answers with the answers in the solutions manual and proctor tests to ensure they are taken fairly.

Honors Addendum Summary

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material, being tested on the additional material, and completing additional work from the following five areas.

- **Additional Reading:**
 - The instructor will provide links to articles and supplemental information which the students will be required to read and then show their understanding of the information. Additional chapters in Strobel will be completed
- **Additional Writing:**
 - Honors students will research a human disease or disorder of their choosing. They will locate, read, and take notes on a minimum of six sources. A summary of their findings will be recorded in a research paper.
- **Additional Projects:**
 - A kidney will be dissected and its physiology discussed. Honors students will complete an additional honors level case study.
- **Oral Presentation:**
 - All honors students will give an oral presentation.

Specific assignments and details for honors work will be provided by the teacher.



Meet Marna Costanzo

Education: PhD in Molecular Biology from Harvard University, MSc in Zoology from the University of Pretoria, South Africa, Bachelor's in Biology with a minor in German from Harvard University

Experience: 10 years experience teaching college level science courses, Homeschooling since 2013

UHC courses taught:

- Health and Nutrition

Began teaching at UHC in 2021

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2025-2026 SCHOOL YEAR

Introduction to Business GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

Students should have access to or knowledge of a work environment

Course Credit: 1 CP Elective Credit. Course can also be taken for honors credit. [View Honors Introduction to Business Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

*Required materials list is under revision. Please check back.

Course Description

An overview of the world of business covering owning and operating a business, financial planning, marketing, and interviewing skills. This class utilizes project-based learning for concept knowledge. Students will participate in a Shark Tank, learning about franchises, and in-depth book discussions relevant to today's business world. Class will also help students build relationship skills at home, school, work, and in the community.

To be successful in this class:

Students must be able to keep up with assigned reading material, and be able to discuss in class. Students should be able to establish relationships for required team work. Students should be self-motivated and have a desire to learn. Anticipate 1 hour of homework per week.



Meet Jodi Williams

Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).

Teaching experience: Upstate Homeschool Co-op

UHC courses taught:

- Biology
- Intro to Business
- Elementary Science
- Math 4th Grade
- Math Lab
- Middle School Study Skills

Began teaching at UHC in 2019

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2025-2026 SCHOOL YEAR

Introduction to Business Honors GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

Students should have access to or knowledge of a work environment.

Course Credit: 1 Honors Elective Credit

REQUIRED MATERIALS

Textbook:

*Required materials list is under revision. Please check back.

Course Description

An overview of the world of business covering owning and operating a business, personal financial planning, and interviewing skills. This class utilizes project-based

learning for concept knowledge. Students will participate in a Shark Tank, learning about franchises, and in-depth book discussions relevant to today's business world. Class will also help students build relationship skills at home, school, work, and in the community.

To be successful in this class:

Students must be able to keep up with assigned reading material, and be able to discuss in class. Students should be able to establish relationships for required team work. Students should be self-motivated and have a desire to learn. Anticipate 1 hour of homework per week.

Honors Addendum Summary

All honor students will read two teacher-approved books during the school year. An assignment (paper or presentation) will be completed for each book.

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2025-2026 SCHOOL YEAR

Introduction to General Psychology GVL

1st Semester

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP Social Studies Elective Credit. [View Honors Intro to General Psychology Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- *Introduction to Psychology from a Christian Perspective* (pdf purchased by UHC)

Other materials:

- 3 ring notebook
- Notebook paper

- Something to write with (no sharpies)

Course Description

This course will look at general psychology theories and concepts from a Christian perspective. It will help students grasp an understanding of God's awesome creation of our mind and personality. In class we will discuss the brain, perception, genetics, learning styles, the history of Psychology, communication, needs, motivation, personality, sleep, dreams, abnormal psychology, psychological testing, Christian counseling and how to help a friend in crisis. During the course students will complete different types of activities and prepare for chapter quizzes and or tests. Grades will be based upon class participation, objective tests and quizzes, projects and homework assignments. This course has the expectation of the student spending three to five hours a week on homework assignments.

To be successful in this class:

Students must have good time management skills, be able to organize material, complete assignments and turn them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read, pass tests and quizzes that cover the material discussed and complete projects on time.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017



2025-2026 SCHOOL YEAR

Introduction to General Psychology Honors GVL

1st Semester

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$245

Course Credit: 0.5 Honors Social Studies Elective Credit

REQUIRED MATERIALS

Textbook:

- *Introduction to Psychology from a Christian Perspective* (pdf purchased by UHC)

Other materials:

- 3 ring notebook
- Notebook paper

- Something to write with (no sharpies)

Course Description

This course will look at general psychology theories and concepts from a Christian perspective. It will help students grasp an understanding of God's awesome creation of our mind and personality. In class we will discuss the brain, perception, genetics, learning styles, the history of Psychology, communication, needs, motivation, personality, sleep, dreams, abnormal psychology, psychological testing, Christian counseling and how to help a friend in crisis. During the course students will complete different types of activities and prepare for chapter quizzes and or tests. Grades will be based upon class participation, objective tests and quizzes, projects and homework assignments. This course has the expectation of the student spending three to five hours a week on homework assignments.

To be successful in this class:

Students must have good time management skills, be able to organize material, complete assignments and turn them in on time. Students will be expected to come to class prepared, take an active part in classroom discussions, write responses to material read, pass tests and quizzes that cover the material discussed and complete projects on time.

Honors Addendum Summary

Students who choose to take Introduction to General Psychology at the honor level will be expected to complete additional work that will be credited towards the honors requirements. These assignments will be completed at home. Students are encouraged to manage their time well so that they are able to do their best with each assignment.

Students will select two projects from the list provided by the teacher to complete during the semester.

Specific assignments and details for honors work will be provided by the teacher.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017



2025-2026 SCHOOL YEAR

Personal Finance and Investments GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Course Credit: 1 CP Elective Credit. [View Honors Personal Finance Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [Managing Your Personal Finances](#), Ryan & Ryan ISBN 9781305076815
Cengage 2015 7th edition

Additional Resources:

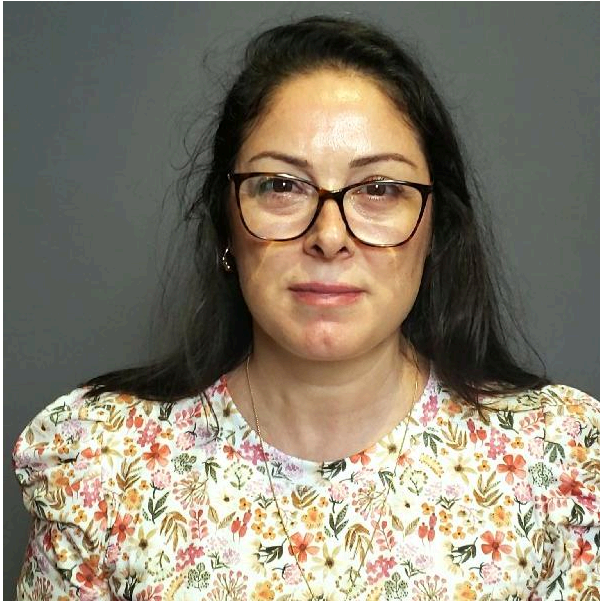
- Additional inexpensive paperback books may be added by the teacher

Course Description

This full year (1 credit) Personal Finance and Investments course will provide students with the tools necessary to make smart financial and investing decisions. Students will learn to develop strategies for budgeting, managing money, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income, employer benefits, withholding and income taxes. The full year course allows us to do more active learning activities and dive deeper into the basic personal finance topics as well as go in depth with savings beyond traditional bank products. Students will learn about different ways to save and invest money including High Yield Savings Accounts, Mutual Funds, Exchange Traded Funds, cryptocurrency (Bitcoin), Stocks and Bonds. Students will also learn about historical stock market returns, fees and commissions, earnings ratios, and diversified portfolios. Students will put their new knowledge to practice by participating in a stock market simulation project. We will cover internet safety and protection from fraud and identity theft. We will wrap up the year by preparing for summer job searches with resumes, thank you letters, and mock job interviews. We will do all we can to help our students learn to be good financial stewards, savers and investors, and prepared for life after graduation.

To be successful in this class:

Students should plan to spend 2-3 hours per week outside of class to complete required assignments and projects for the class.



Meet Yeliz Kokuoz

Education: Degree in Accounting and Finance from Bilkent University in Ankara, Turkey and an MBA in International Business from Royal Holloway from the University of London.

UHC Courses Taught: Personal Finance & Consumer Math

Began teaching at UHC in 2025.

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2025-2026 SCHOOL YEAR

Personal Finance and Investments Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Course Credit: 1 Honors Elective Credit

REQUIRED MATERIALS

Textbooks:

- [Managing Your Personal Finances](#), Ryan & Ryan ISBN 9781305076815
Cengage 2015 7th edition

Additional Resources:

- Additional inexpensive paperback books may be added by the teacher

Course Description

This full year (1 credit) Personal Finance and Investments course will provide students with the tools necessary to make smart financial and investing decisions. Students will learn to develop strategies for budgeting, managing money, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income, employer benefits, withholding and income taxes. The full year course allows us to do more active learning activities and dive deeper into the basic personal finance topics as well as go in depth with savings beyond traditional bank products. Students will learn about different ways to save and invest money including High Yield Savings Accounts, Mutual Funds, Exchange Traded Funds, cryptocurrency (Bitcoin), Stocks and Bonds. Students will also learn about historical stock market returns, fees and commissions, earnings ratios, and diversified portfolios. Students will put their new knowledge to practice by participating in a stock market simulation project. We will cover internet safety and protection from fraud and identity theft. We will wrap up the year by preparing for summer job searches with resumes, thank you letters, and mock job interviews. We will do all we can to help our students learn to be good financial stewards, savers and investors, and prepared for life after graduation.

To be successful in this class:

Students should plan to spend 2-3 hours per week outside of class to complete required assignments and projects for the class.

Honors Addendum Summary

Per UHC guidelines, Honors students will be required to complete more work than College Prep students. Students will complete additional projects, short books, assignments and/or presentations throughout the year.

Specific assignments and details for honors work will be provided by the teacher.

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2025-2026 SCHOOL YEAR

Personal Finance GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP Elective Credit. [View Honors Personal Finance Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [Managing Your Personal Finances](#), Ryan & Ryan ISBN 9781305076815
Cengage 2015 7th edition

Additional Resources:

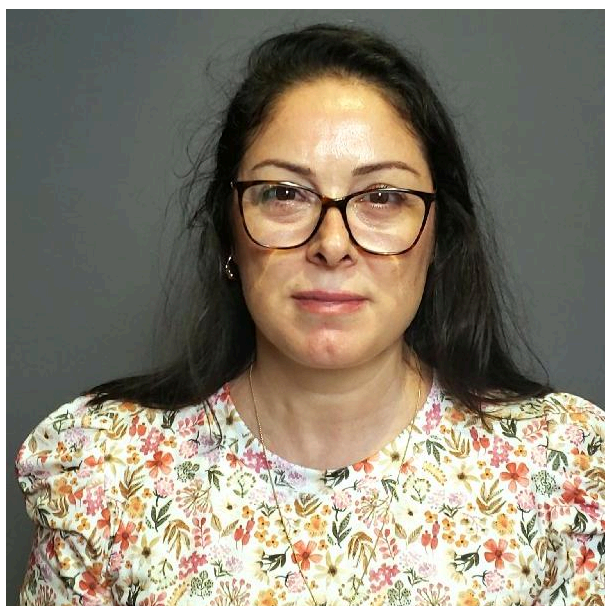
- Additional inexpensive paperback books may be added by the teacher

Course Description

This one semester (1/2 credit) Personal Finance class will provide students with the tools necessary to make smart financial decisions. Students will learn to develop strategies for budgeting, managing money, saving, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income, employer benefits, withholding and income taxes. We will do all we can to help our students learn to be good financial stewards and prepared for life after graduation.

To be successful in this class:

Students should plan to spend 2-3 hours per week outside of class to complete required assignments and projects for the class.



Meet Yeliz Kokuoz

Education: Degree in Accounting and Finance from Bilkent University in Ankara, Turkey and an MBA in International Business from Royal Holloway from the University of London.

UHC Courses Taught: Personal Finance & Consumer Math

Began teaching at UHC in 2025.

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2025-2026 SCHOOL YEAR

Personal Finance Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$245

Course Credit: 0.5 Honors Elective Credit

REQUIRED MATERIALS

Textbooks:

- [Managing Your Personal Finances](#), Ryan & Ryan ISBN 9781305076815
Cengage 2015 7th edition

Additional Resources:

- Additional inexpensive paperback books may be added by the teacher

Course Description

This one semester (1/2 credit) Personal Finance class will provide students with the tools necessary to make smart financial decisions. Students will learn to develop strategies for budgeting, managing money, saving, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income, employer benefits, withholding and income taxes. We will do all we can to help our students learn to be good financial stewards and prepared for life after graduation.

To be successful in this class:

Students should plan to spend 2-3 hours per week outside of class to complete required assignments and projects for the class.

Honors Addendum Summary

Per UHC guidelines, Honors students will be required to complete more work than College Prep students. Students will complete additional projects, short books, assignments and/or presentations throughout the year.

Specific assignments and details for honors work will be provided by the teacher.

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2025-2026 SCHOOL YEAR

Physical Science GVL (Collett)

Grades: 9th Grade, 8th Grade

Fees: \$425 plus \$30 lab fee

Prerequisites:

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Science Elective Credit. Course can also be taken for honors credit. [View Honors Physical Science Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Required Textbooks:

- [Exploring Creation with Physical Science Textbook](#) (4th Edition) Vicki Dincher, Apologia

- [Course Guide and Answer Key + Tests for Exploring Creation with Physical Science](#) (4th Edition)
- [Physical Science Student Notebook](#) (4th Edition)

(set of both items can also be purchased [HERE](#))

Other materials:

- 3 ring 1" binder
- 5 tabbed dividers labeled with the first 5 modules (each Module number)
- Notebook paper
- Calculator ([example](#)), ([example](#))
- Colored pencils
- [Geometry Kit](#)

Course Description

This course is designed to be the last science course the student takes before high school biology. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

To be successful in this class:

Students must complete the weekly module assignments, lab reports, work in groups and independently, safely handle lab experiments, and participate in classroom discussions. Students must be able to complete assignments at home and/or outside of class time by the given due date. Students can expect to work on homework 3-5 hours a week.



Meet Carolyn Collett

Education: Bachelor's degree in Engineering and Technology Education from Virginia Tech

Certifications: SC certified Industrial Technology Education

Teaching experience: eight years in the public school setting

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics
- High School Physical Science
- High School Engineering 1
- High School Engineering 2
- 6th grade Ecology
- Google Apps
- Lego WEDO robotics 2nd-5th grade

Began teaching at UHC in 2007



2025-2026 SCHOOL YEAR

Physical Science GVL (Williams)

Grades: 9th Grade, 8th Grade

Fees: \$425 plus \$20 lab fee

Prerequisites:

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Science Elective Credit. Course can also be taken for honors credit. [View Honors Physical Science Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [Exploring Creation with Physical Science Textbook](#) (4th Edition) Vicki Dincher, Apologia

- [Course Guide and Answer Key + Tests for Exploring Creation with Physical Science](#) (4th Edition)

(set of both items can also be purchased [HERE](#))

Other materials:

- 3 ring 1 ½ " binder
- 5 tabbed dividers
- Notebook paper
- Calculator
- Colored pencils
- Composition book

Course Description

This course is designed to be the last science course the student takes before high school biology. We generally recommend it as an 8th-grade course, but students can use it for their 9th-grade coursework. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

Summer work, due first day of co-op: Assemble your 3-ringed binder with 5 tabs for the first 5 Modules of the book

To be successful in this class:

Students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions. Homework will require 3-5 hours per week.



Meet LaPaula Williams

Education: Bachelor of Science in Elementary Education

Teaching Experience: Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 8 years, Homeschooled three of my children through High School and homeschooling my last child presently.

UHC courses taught:

- Physical Science

Began teaching at UHC in 2021

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2025-2026 SCHOOL YEAR

Physical Science Honors GVL (Collett)

Grades: 9th Grade, 8th Grade

Fees: \$465 plus \$30 lab fee

Prerequisites:

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Science Honors Credit

REQUIRED MATERIALS

Required Textbooks:

- [Exploring Creation with Physical Science Textbook](#) (4th Edition) Vicki Dincher, Apologia
- [Course Guide and Answer Key + Tests for Exploring Creation with Physical Science](#) (4th Edition)
- [Physical Science Student Notebook](#) (4th Edition)

(set of both items can also be purchased [HERE](#))

Other materials:

- 3 ring 1" binder
- 5 tabbed dividers labeled with the first 5 modules (each Module number)
- Notebook paper
- Calculator ([example](#)), ([example](#))
- Colored pencils
- [Geometry Kit](#)

Course Description

This course is designed to be the last science course the student takes before high school biology. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

To be successful in this class:

Students must complete the weekly module assignments, lab reports, work in groups and independently, safely handle lab experiments, and participate in classroom discussions. Students must be able to complete assignments at home and/or outside of class time by the given due date. Students can expect to work on homework 3-5 hours a week.

Honors Addendum Summary

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material to ensure meeting all of the SC Core Area Standards for

physical science, being tested on the additional material, and completing additional work from the following 5 areas.

1. Additional Test Questions: Each unit test will include some additional problems/questions at the Honors level, which will require deeper understanding of the concept and/or higher level mathematical skills.
2. Additional Writing: Honors students will research a scientist and write a research paper on their findings. Students will also research a topic and give a presentation of their findings.
3. Additional Projects: Periodic Table Project and Egg Contraption Project
4. Oral Presentations: All honors students will give an oral presentation of their research paper, research project, Periodic table, and Physical Forces Project.

Specific assignments and details for honors work will be provided by the teacher.



Meet Carolyn Collett

Education: Bachelor's degree in Engineering and Technology Education from Virginia Tech

Certifications: SC certified Industrial Technology Education

Teaching experience: eight years in the public school setting

UHC courses taught:

- Middle School Engineering
- Middle School Intro to Physics

- High School Physical Science
- High School Engineering 1
- High School Engineering 2
- 6th grade Ecology
- Google Apps
- Lego WEDO robotics 2nd-5th grade

Began teaching at UHC in 2007

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2025-2026 SCHOOL YEAR

Physical Science Honors GVL (Williams)

Grades: 9th Grade, 8th Grade

Fees: \$465 plus \$20 lab fee

Prerequisites:

Students should be taking, or have already taken, Algebra I. Students should be able to type and use a computer to complete lab write-ups and papers.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Science Elective Credit

REQUIRED MATERIALS

Textbooks:

- [Exploring Creation with Physical Science Textbook](#) (4th Edition) Vicki Dincher, Apologia
- [Course Guide and Answer Key + Tests for Exploring Creation with Physical Science](#) (4th Edition)

(set of both items can also be purchased [HERE](#))

Other materials:

- 3 ring 1 ½ " binder
- 5 tabbed dividers
- Notebook paper
- Calculator
- Colored pencils
- Composition book

Course Description

This is designed to be the science course that a student takes before biology. The text discusses atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, electricity and magnetism, and Earth's structure, weathering, and atmosphere. Students are given daily reading assignments and take all tests at home. The class time consists of lectures and lab experiments. Students also will be taught to write a scientific lab report to document the experiments done in class.

Summer work, due first day of co-op: Assemble your 3-ringed binder with 5 tabs for the first 5 Modules of the book.

To be successful in this class:

Students must complete the weekly reading assignments, chapter questions, lab reports, and classroom discussions. Homework will require 3-5 hours per week.

Honors Addendum Summary

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material to ensure meeting all of the SC Core Area Standards for

physical science, being tested on the additional material, and completing additional work from the following 5 areas.

1. Additional Test Questions: Each unit test will include some additional problems/questions at the Honors level, which will require deeper understanding of the concept and/or higher level mathematical skills.
2. Additional Writing: Honors students will research a scientist and write a research paper on their findings. Students will also research a topic and give a presentation of their findings.
3. Additional Projects: Periodic Table Project and Roller Coaster Project
4. Oral Presentations: All honors students will give an oral presentation of their research paper, research project, Periodic table, and Physical Forces Project.

Specific assignments and details for honors work will be provided by the teacher.



Meet LaPaula Williams

Education: Bachelor of Science in Elementary Education

Teaching Experience: Public Middle School , Charleston SC, 4 1/2 years -Math and Science teacher, Public Elementary School, Goose Creek, SC- 1st grade at-risk- 2 years, 3rd grade- 2 years, Science to elementary and middle school students for the past 8 years, Homeschooled three of my children through High School and homeschooling my last child presently.

UHC courses taught:

- Physical Science

Began teaching at UHC in 2021

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2025-2026 SCHOOL YEAR

Physics w/Lab GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$425 plus \$20 lab fee

Prerequisites:

Biology, Algebra 1 and Geometry (to include basic trig functions) completed. Algebra 2 completed or being taken concurrently.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 CP Lab Science Credit. Course can also be taken for honors credit.

[View Honors Physics Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Physics – 4th Edition](#), by R. Terrance Egolf and Rachel Santopietro*

Other Materials:

- Calculator with trig functions (sin, cos, tan); must be brought to class every day.

**New textbook for CP and Honors Physics classes starting 2025*

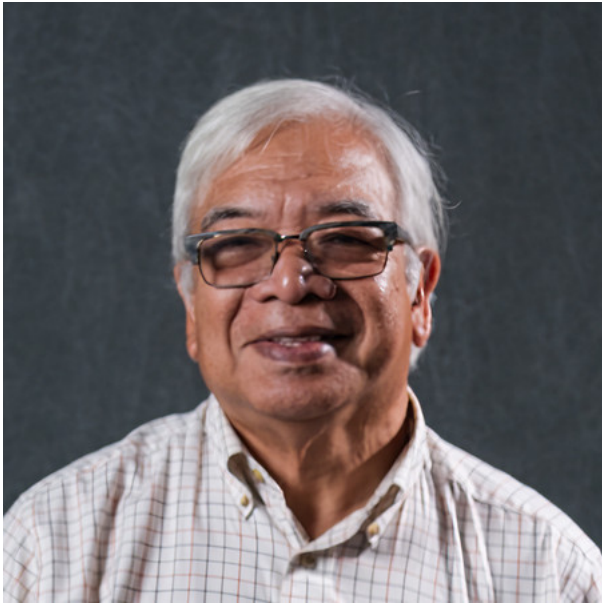
Course Description

Concepts to be covered include: classical mechanics, waves, thermodynamics, electricity and magnetism, nuclear physics, and light and optics. The student will be expected to read the text and complete assigned problems at home. About one-third of class time will be spent on demonstrations and lab activities that reinforce the principles in the text. The remainder of class time will be spent working through sample problems and clarifying concepts learned. Lab write-ups will be finalized at home and turned in to be graded. Periodic tests will be taken at home under a parent's supervision and turned in to the teacher for grading.

Math Content: In this course students will need to apply basic algebra, geometry and trigonometry skills to solve problems as well as interpret the implications of the effects of changing variables. Lab reports will include taking measurements, performing some simple calculations, evaluating percent error and its causes, and graphing data.

To be successful in this class:

Students must be willing to spend about 4 hours per week in addition to class time reading, viewing videos, solving problems, answering questions, and writing lab reports. Students need to be able to apply the techniques learned in their math classes to solving equations in Physics. Students must "think like a scientist", continually applying sound reasoning to answer questions and problems. Students will need to be able to make sense of counter-intuitive principles and concepts. Successful students will be making connections between the concepts studied in class and situations they encounter in their out-of-class life.



Meet Ariel Jacala

Education: Master of Mechanical Engineering, 1981 Cooper Union for the Advancement of Science and Art, School of Engineering; Bachelor of Mechanical Engineering, 1980 Cooper Union for the Advancement of Science and Art, School of Engineering. Emeritus Licensed Professional Engineer in South Carolina

Experience: Retired from GE after a 34-year career, having had roles as Module Integration Leader, Principal Engineer, Technical Leader and Design Engineer. Mr. Jacala also has been holder and co-holder of over 28 patents by the United States Patent and Trademark Office as well as foreign countries such as Japan and Germany. Mr. Jacala also holds a Part 107 license from the FAA, and radio amateur licenses from the US FCC call sign (NY4G) and from Canada, VY2AJ

UHC courses taught:

- Physics w/lab
- Drone Aviation

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

Physics w/Lab Honors GVL

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$465 plus \$20 lab fee

Prerequisites:

Biology, Algebra 1 and Geometry (to include basic trig functions) completed. Algebra 2 completed or being taken concurrently.

View [High School Science Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Lab Science Credit

REQUIRED MATERIALS

Textbook:

- [Physics – 4th Edition](#), by R. Terrance Egolf and Rachel Santopietro*

Other Materials:

- Calculator with trig functions (sin, cos, tan); must be brought to class every day.

**New textbook for CP and Honors Physics classes starting 2025*

Course Description

Concepts to be covered include: classical mechanics, waves, thermodynamics, electricity and magnetism, nuclear physics, and light and optics. The student will be expected to read the text and complete assigned problems at home. About one-third of class time will be spent on demonstrations and lab activities that reinforce the principles in the text. The remainder of class time will be spent working through sample problems and clarifying concepts learned. Lab write-ups will be finalized at home and turned in to be graded. Periodic tests will be taken at home under a parent's supervision and turned in to the teacher for grading.

Math Content: In this course students will need to apply basic algebra, geometry and trigonometry skills to solve problems as well as interpret the implications of the effects of changing variables. Lab reports will include taking measurements, performing some simple calculations, evaluating percent error and its causes, and graphing data.

To be successful in this class:

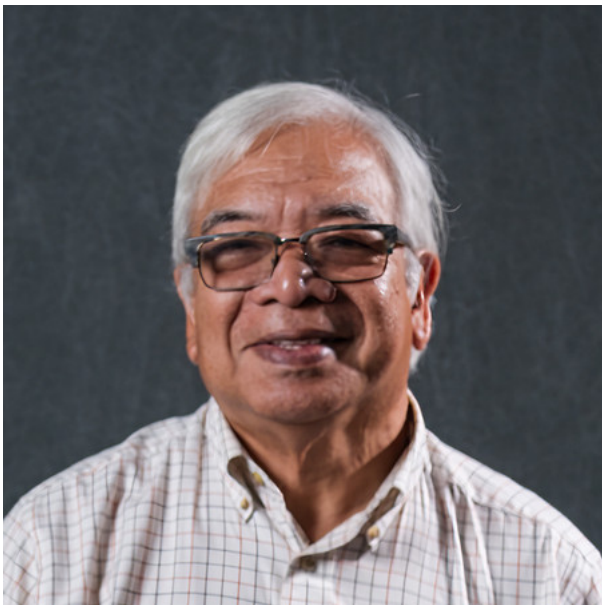
Students must be willing to spend about 4 hours per week in addition to class time reading, viewing videos, solving problems, answering questions, and writing lab reports. Students need to be able to apply the techniques learned in their math classes to solving equations in Physics. Students must “think like a scientist”, continually applying sound reasoning to answer questions and problems. Students will need to be able to make sense of counter-intuitive principles and concepts. Successful students will be making connections between the concepts studied in class and situations they encounter in their out-of-class life.

Honors Addendum Summary

Each semester Honors students will complete:

1. Extra homework assignments — Within some homework assignments, Honors students will have one or more extra problems to complete. These problems often require higher level math skills and / or deeper conceptual understanding.
2. Extra Test Questions — Each unit test will include some additional problems at the Honors level, which will require deeper understanding of the concept and/or higher level mathematical skills.
3. At least one independent study project each semester. All Honors projects must include proper documentation and citation of sources. Grading rubrics will be posted on JupiterEd for all types of Honors reports and projects.

Specific assignments and details for honors work will be provided by the teacher.



Meet Ariel Jacala

Education: Master of Mechanical Engineering, 1981 Cooper Union for the Advancement of Science and Art, School of Engineering; Bachelor of Mechanical Engineering, 1980 Cooper Union for the Advancement of Science and Art, School of Engineering. Emeritus Licensed Professional Engineer in South Carolina

Experience: Retired from GE after a 34-year career, having had roles as Module Integration Leader, Principal Engineer, Technical Leader and Design Engineer. Mr. Jacala also has been holder and co-holder of over 28 patents by the United States Patent and Trademark Office as well as foreign countries such as Japan and Germany. Mr. Jacala also holds a Part 107 license from the FAA, and radio amateur licenses from the US FCC call sign (NY4G) and from Canada, VY2AJ

UHC courses taught:

- Physics w/lab
- Drone Aviation

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

PLSC 2310 American National Government (NGU) GVL

FALL SEMESTER

View the [Dual Enrollment Partnership](#) page for enrollment instructions.

Grades: 11th Grade, 12th Grade

Fees: \$375 plus books

Prerequisites:

Completion of High School US History

Course Credit: 1 High School credit AND 3 college credit hours

REQUIRED MATERIALS

Required Materials that parents must purchase before the first class can be found [HERE](#).

Course Description

An introduction to American National Government. Major topics include the Constitution and the three branches of the national government, as well as political parties, elections, and interest groups. This course is a prerequisite for all upper-level American Politics courses.

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2025-2026 SCHOOL YEAR

Precalculus GVL

Grades: 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

- Algebra 1, Algebra 2, and Geometry
- Summer assignment is required.
- View [Math Grade Levels and Prerequisites](#).

Course Credit: 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Precalculus Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Required Textbook:

- [Precalculus Student Edition](#) (2nd Edition) BJU Press 2020

Required Material:

- TI-83 plus graphing calculator or any graphing calculator that is approved to use for the SATs

Optional Material:

- [Precalculus Teacher Edition](#) (2nd Edition, 2 Volumes) BJU Press 2020 – This is an important tool because it has answers to every problem and provides a solution manual in the page margins.

Course Description

Precalculus is intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics include sequences, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator.

[Precalculus Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Students will be expected to spend at least two hours outside of class for every one hour in class, working on problems from the textbook. They will be given assignments and chapter tests to complete at home and a midterm and final exam to complete in class.



Meet Jenn Forino

Education: Bachelor's degree in Mathematics. Master's degree in Biomedical Engineering.

Teaching Experience: Instructor at Center for Talented Youth, an online program offered by Johns Hopkins University, teaching Precalculus, Algebra II, and Trigonometry since 2008. Private one-on-one tutoring since 2019. Homeschooled three children ranging from Pre-K to high school since 2020.

UHC Courses Taught:

- Algebra 1
- Algebra 2
- Precalculus

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

Precalculus Honors GVL

Grades: 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

- Algebra 1, Algebra 2, and Geometry
- This course is only recommended as honors for those who have earned A's (90-100) in previous high school math courses.
- Summer assignment is required.
- View [Math Grade Levels and Prerequisites](#).

Course Credit: 1 Honors Math Credit

REQUIRED MATERIALS

Required Textbook:

- [*Precalculus Student Edition*](#) (2nd Edition) BJU Press 2020

Required Material:

- TI-83 plus graphing calculator or any graphing calculator that is approved to use for the SATs

Optional Material:

- [Precalculus Teacher Edition](#) (2nd Edition, 2 Volumes) BJU Press 2020 – This is an important tool because it has answers to every problem and provides a solution manual in the page margins.

Course Description

Precalculus is intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics include sequences, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator. Students in this honors class will complete additional work per the Honors Addendum.

[Precalculus Virtual Lab](#) is available for students who would benefit from an extra live practice session.

To be successful in this class:

Students will be expected to spend at least two hours outside of class for every one hour in class, working on problems from the textbook. They will be given assignments and chapter tests to complete at home and a midterm and final exam to complete in class.

Honors Addendum Summary

Honors students will:

1. Complete and turn in extra problems, which are more advanced, from the textbook.

2. One honors project will be assigned each semester. The assignment is long, has multiple parts, and requires students to be creative. Students are encouraged to start the assignment early in the semester. It is not meant to be completed in one sitting.

Specific assignments and details for honors work will be provided by the teacher.



Meet Jenn Forino

Education: Bachelor's degree in Mathematics. Master's degree in Biomedical Engineering.

Teaching Experience: Instructor at Center for Talented Youth, an online program offered by Johns Hopkins University, teaching Precalculus, Algebra II, and Trigonometry since 2008. Private one-on-one tutoring since 2019. Homeschooled three children ranging from Pre-K to high school since 2020.

UHC Courses Taught:

- • Algebra 1
- Algebra 2
- Precalculus

Began teaching at UHC in 2022

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2025-2026 SCHOOL YEAR

Precalculus Virtual Math Lab

This is a supplementary virtual tutoring session for students currently enrolled in a UHC Precalculus course. Learn more about the benefits of a virtual math lab by [watching this short video.](#)

Grades: 10th Grade, 11th Grade, 12th Grade

Fees: \$160

Prerequisites:

Enrollment in Precalculus at UHC

Course Credit: No credit

REQUIRED MATERIALS

Computer with camera & microphone and Internet Access

Course Description

The Virtual Math Lab for Precalculus is a Friday virtual tutoring session for students enrolled in a UHC Precalculus course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

Meetings will be 30-60 minutes long and will depend on how many questions are submitted by students. They will be at the same time every Friday. If no questions are submitted, there will be example problems from the homework that will be demonstrated during the meeting. Notes created by the teacher will be emailed out after each session to all enrolled students.

To be successful in this class:

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.



Meet Jessica Lack

Education: BA in Mathematics, M.Ed in Mathematics Education

Teaching experience: 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

UHC courses taught:

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Public Speaking GVL

2nd Semester

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$225

Course Credit: 0.5 CP Elective Credit. Course can also be taken for honors credit.

[View Honors Public Speaking Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

There will be no text for this course. We will rely solely on website articles, augmented by classroom instruction.

Course Description

The intent of this class is to introduce students to the fundamentals of public speaking theory and praxis, including the theology of the spoken word. The vast

majority of the course will be the presentation of various types (e.g. persuasive, informative) of speeches, and constructive criticism from the entire class as a means of improvement.

To be successful in this class:

Students must be able to face whatever fears of public speaking they may have (with much assistance), be willing to give and receive constructive criticism, and not be afraid of thinking critically.



Meet Toby Woodard

Education: BA in Psychology and minor in English from Clemson University
Masters of Divinity from Covenant Theological Seminary

Experience: Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature

- Christian Worldview
- Bible Survey

Began teaching at UHC in 2012

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2025-2026 SCHOOL YEAR

Public Speaking Honors GVL

2nd Semester

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$245

Course Credit: 0.5 Honors Elective Credit

REQUIRED MATERIALS

There will be no text for this course. We will rely solely on websites (particularly The Public Speaking Project: The Virtual Text Ch. 1-16), augmented by classroom instruction.

Course Description

The intent of this class is to introduce students to the fundamentals of public speaking theory and praxis, including the theology of the spoken word. The vast

majority of the course will be the presentation of various types (e.g. persuasive, informative) of speeches, and constructive criticism from the entire class as a means of improvement.

To be successful in this class:

Students must be able to face whatever fears of public speaking they may have (with much assistance), be willing to give and receive constructive criticism, and not be afraid of thinking critically.

Honors Addendum Summary

In addition to the CP assignments, honors students are required to:

- Prepare and present a 10 minute speech.
- The topic must be approved by the teacher before the student begins.
- The rubric for this speech will be provided by the teacher.

Specific assignments and details for honors work will be provided by the teacher.



Meet Toby Woodard

Education: BA in Psychology and minor in English from Clemson University
Masters of Divinity from Covenant Theological Seminary

Experience: Served as a pastor for 15 years and addiction counselor for 5+ years

UHC courses taught:

- High School Public Speaking
- Middle School Public Speaking
- Essay Writing
- British Literature
- Christian Worldview
- Bible Survey

Began teaching at UHC in 2012

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2025-2026 SCHOOL YEAR

Spanish 1 GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Course Credit: 1 CP Foreign Language Credit. Course can also be taken for honors credit. [View Honors Spanish 1 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [Avancemos! 1](#) student text

Other materials:

- Three ring binder with loose-leaf paper
- Computer with Internet access for JupiterEd to obtain class materials

Course Description

This Spanish 1 course will cover the basics of the Spanish language, with an emphasis on communicative skills (listening comprehension, reading, writing, and speaking). Cultural information is integrated into the lessons to help students gain an understanding of Spanish-speaking communities and countries. Specific topics covered include greetings, the alphabet and pronunciation, days of the week, months of the year, colors, describing yourself and others, discussing likes and dislikes, telling time, talking about your school schedule, school subjects and supplies, describing your family members, foods and drinks, expressing wants, needs, and preferences, shopping vocabulary, transportation and places in town, discussing your home, furniture and chores, talking about sports, parts of the body, and more. This is a fast-paced course designed to provide an overview of the most common vocabulary and basic grammar structures needed for everyday conversation.

To be successful in this class:

Active participation in class is crucial. To acquire a new language, you must process the Spanish you hear in class, listen, and repeat to practice pronunciation. Students must also complete regular homework assignments to reinforce what is covered in class. Typically, homework assignments cover the material presented in class, so it is important to follow carefully in class, participate, and ask questions when needed. Students should expect to spend 3-5 hours on average each week working on this course at home. This time will usually be spent completing homework assignments, doing a unit project or test, and reviewing the unit vocabulary words.



Meet Isabelle Sutter

Education: Bachelor's degree in Spanish Education from Bob Jones University.

Teaching experience: 5 years teaching in public schools in Greenville County, taught Spanish virtually and tutored in Spanish. Teaching Certification : Spanish (Grades 7-12), South Carolina State Certification

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Spanish 1 Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Course Credit: 1 Honors Foreign Language Credit.

REQUIRED MATERIALS

Textbooks:

- [Avancemos! 1](#) student text

Other materials:

- Three ring binder with loose leaf paper
- Computer with Internet access for JupiterEd to obtain class materials

Course Description

This Spanish 1 course will cover the basics of the Spanish language, with an emphasis on communicative skills (listening comprehension, reading, writing, and speaking). Cultural information is integrated into the lessons to provide students with an understanding of Spanish-speaking communities and countries. Specific topics covered include greetings, the alphabet and pronunciation, days of the week, months of the year, colors, describing yourself and others, discussing likes and dislikes, telling time, discussing your school schedule, school subjects and supplies, describing family members, foods and drinks, expressing wants and needs, shopping vocabulary, transportation and places in town, discussing your home, furniture and chores, as well as vocabulary related to sports, body parts, technology, and more. It is a fast-paced course designed to give you an overview of the most common vocabulary and basic grammar structures needed for everyday conversation.

To be successful in this class:

Active participation in class is crucial. To acquire a new language, you must process the Spanish you hear in class, listen, and repeat to practice pronunciation. Students must also complete regular homework assignments to reinforce what is covered in class. Typically, homework assignments cover the material presented in class, so it is important to follow carefully in class, participate, and ask questions when needed. Students should expect to spend 3-5 hours on average each week working on this course at home. This time will usually be spent completing homework assignments, doing a unit project or test, and reviewing the unit vocabulary words.

Honors Addendum Summary

All honors students will complete:

1. Extra homework assignments – These assignments require some extra time to research, work, and/or write.
2. Extra Test Questions – At the end of each Unit/lesson test, there will be 2-3 additional vocabulary words, sentences, and/or unit content questions, cognates, culture questions, etc, which will require more studying and critical thinking than the other test questions. These extra test questions will be given during both semesters.
3. Two Student's Choice Assignments PER semester from list provided by teacher OR submit a project for approval before completing the work on it. Some of the possible assignments

include a biographical paper, oral presentation, job shadowing, reflection paper on job shadowing, viewing a movie or tv program and writing a reflection paper, attend field trip or event and write reflection paper, draw Spanish cartoon with caption, read a short book in Spanish and complete book report, and create a biographical/autobiographical scrapbook and/or photo album with captioning in Spanish.

Specific assignments and details for honors work will be provided by the teacher.



Meet Isabelle Sutter

Education: Bachelor's degree in Spanish Education from Bob Jones University.

Teaching experience: 5 years teaching in public schools in Greenville County, taught Spanish virtually and tutored in Spanish. Teaching Certification : Spanish (Grades 7-12), South Carolina State Certification

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Spanish 2 CP GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

Spanish 1

Course Credit: 1 CP Foreign Language Credit. Course can also be taken for honors credit. [View Honors Spanish 2 Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbooks:

- [*Avancemos! 2*](#), student text

Required materials:

- Three ring binder and loose leaf paper

- Computer with Internet access for JupiterEd for class materials

Course Description

This Spanish 2 course builds upon the foundations established in Spanish 1, further developing students' language proficiency, with an emphasis on the communicative skills of listening and reading comprehension, speaking, and writing. Cultural information is integrated into the lessons to provide students with an understanding of Spanish-speaking communities and countries. Specific grammar topics covered include a review of the present tense, the preterite and imperfect tenses, indirect and direct object pronouns, reflexive verbs, the present progressive, formal and informal commands, the subjunctive mood, and the future tense. Vocabulary that will be covered include airport and travel, sports and health, vocabulary related to storytelling and Mexican legends, food preparation, ordering food at a restaurant, describing extended family members, and careers and professions. It is a fast-paced course with the continued emphasis of communication in Spanish.

To be successful in this class:

Active participation in class is crucial. To acquire a new language, you must process the Spanish you hear in class, listen, and repeat to practice pronunciation. Students must also complete regular homework assignments to reinforce what is covered in class. Typically, homework assignments cover the material presented in class, so it is important to follow carefully in class, participate, and ask questions when needed. Students should expect to spend 3-5 hours on average each week working on this course at home. This time will usually be spent completing homework assignments, doing a unit project or test, and reviewing the unit vocabulary words.



Meet Isabelle Sutter

Education: Bachelor's degree in Spanish Education from Bob Jones University.

Teaching experience: 5 years teaching in public schools in Greenville County, taught Spanish virtually and tutored in Spanish. Teaching Certification : Spanish (Grades 7-12), South Carolina State Certification

UHC courses taught:

- Spanish 1
- Spanish 2

Began teaching at UHC in 2023

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2025-2026 SCHOOL YEAR

Spanish 2 Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

Spanish 1

Course Credit: 1 Honors Foreign Language Credit.

REQUIRED MATERIALS

Textbooks:

- [Avancemos! 2](#) student text

Required materials:

- Three ring binder with loose leaf paper
- Computer with Internet access for JupiterEd for class materials

Course Description

This Spanish 2 course builds upon the foundations established in Spanish 1, further developing students' language proficiency, with an emphasis on the communicative skills of listening and reading comprehension, speaking, and writing. Cultural information is integrated into the lessons to provide students with an understanding of Spanish-speaking communities and countries. Specific grammar topics covered include a review of the present tense, the preterite and imperfect tenses, indirect and direct object pronouns, reflexive verbs, the present progressive, formal and informal commands, the subjunctive mood, and the future tense. Vocabulary that will be covered include airport and travel, sports and health, vocabulary related to storytelling and Mexican legends, food preparation, ordering food at a restaurant, describing extended family members, and careers and professions. It is a fast-paced course with the continued emphasis of communication in Spanish.

To be successful in this class:

Active participation in class is crucial. To acquire a new language, you must process the Spanish you hear in class, listen, and repeat to practice pronunciation. Students must also complete regular homework assignments to reinforce what is covered in class. Typically, homework assignments cover the material presented in class, so it is important to follow carefully in class, participate, and ask questions when needed. Students should expect to spend 3-5 hours on average each week working on this course at home. This time will usually be spent completing homework assignments, doing a unit project or test, and reviewing the unit vocabulary words.

Honors Addendum Summary

All honors students will complete:

1. Extra homework assignments – These assignments require some extra time to research, work, and/or write.
2. Extra Test Questions – At the end of each Unit/lesson test, there will be 2-3 additional vocabulary words, sentences, and/or unit content questions, cognates, culture questions, etc, which will require more studying and critical thinking than the other test questions. These extra test questions will be given during both semesters.

3. Two Student's Choice Assignments PER semester from list provided by teacher OR submit a project for approval before completing the work on it. Some of the possible assignments include a biographical paper, oral presentation, job shadowing, reflection paper on job shadowing, viewing a movie or tv program and writing a reflection paper, attend field trip or event and write reflection paper, draw Spanish cartoon with caption, read a short book in Spanish and complete book report, and create a biographical/autobiographical scrapbook and/or photo album with captioning in Spanish.

Specific assignments and details for honors work will be provided by the teacher.



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- Spanish 1
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2025-2026 SCHOOL YEAR

World Geography GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Course Credit: 1 CP Social Studies Credit. Course can also be taken for honors credit. [View Honors World Geography Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294

This book can be purchased from online used book sellers as well as the publisher.

Books:

- [Voice of the Martyr Prayer Guide](#) (free)

Other Materials:

- 3-ring notebook for holding class handouts and paper for taking notes
- 1" 3 ring notebook for maps
- 1" 3 ring notebook for country project
- 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
- 2 packs of dividers (12 total needed)
- Colored pencils

Course Description

World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. This course requires 3-5 hours a week of at-home work. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.



Meet Cindi Myers

Education: Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

Certifications: Association of Christian Schools International

Teaching experience: 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

UHC courses taught:

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017



2025-2026 SCHOOL YEAR

World Geography Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Course Credit: 1 Honors Social Studies Credit

REQUIRED MATERIALS

Textbook:

- [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294
This book can be purchased from online used book sellers as well as the publisher.

Books:

- [Voice of the Martyr Prayer Guide](#) (free)

Other Materials:

- 3-ring notebook for holding class handouts and paper for taking notes

- 1" 3 ring notebook for maps
- 1" 3 ring notebook for country project
- 2 folders with prongs or 2 "½" or "1" inch 3 ring binders for country projects
- 2 packs of dividers (12 dividers needed)
- Colored pencils

Course Description

World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different counties around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. This course requires 3-5 hours a week of at-home work. Time at home is spent completing homework assignments, taking quizzes or tests, and preparing for presentations or class activities.

To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

Honors Addendum Summary

Honors work includes:

1. Additional test questions
2. Additional Projects (2 projects per semester for a total of 4 for the year)



Meet Cindi Myers

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Certifications: Association of Christian Schools International

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UHC courses taught:

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- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017

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2025-2026 SCHOOL YEAR

World History GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Course Credit: 1 CP Social Studies Credit. Course can also be taken for honors credit. [View Honors World History Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

Textbook:

- [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and In Their Words (a collection of original source documents)

Other Materials:

- 3-ring binder
- Access to a printer with paper and ink

Course Description

Next offered in the 2025-2026 school year.

This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

To be successful in this class:

Students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar in JupiterEd, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.



Meet Greg Wise

Education: BA-History, Augusta State University, MS- Curriculum and instruction, Western Governors University

Teaching experience: First Academy Leesburg, 2019-Present AP Human Geography, AP US History, Honors World History, Honors Government and Senior Bible. Montverde Academy, 2014-2019 upper school AP US History and AP Human Geography. • Lake Mary Preparatory School, 2009-2014 AP US History, AP Human Geography, AP World History, AP European History, Economics, and AP Government. • Westminster Schools of Augusta, 2000-2009 middle school World Geography, US History, Ancient History, upper school Government, Economics, World History, Modern European History, AP European History, U.S. and AP US History. • Long Cane Academy, 1994-1998 upper school Government, Economics, Psychology, English Literature, Humanities, World History, and U.S. History.

Certifications: ACSI

UHC Courses Taught: Upper School U.S. History, Middle School Digital Learning
Began teaching at UHC in 2024



2025-2026 SCHOOL YEAR

World History Honors GVL

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Course Credit: 1 Honors Social Studies Credit

REQUIRED MATERIALS

Textbook:

- [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and In Their Words (a collection of original source documents)

Other Materials:

- 3-ring binder
- Access to a printer with paper and ink

Course Description

Next offered in the 2025-2026 school year.

This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work plus extra time set aside for completing honors assignments. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

To be successful in this class:

Students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar in JupiterEd, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

Honors Addendum Summary

Honors students will answer additional questions for homework for each unit throughout the year and complete the additional assignments from a list provided by the teacher. Students will complete 2 honors projects, one in the fall and one in the spring.

Specific assignments and details for honors work will be provided by the teacher.



Meet Greg Wise

Education: BA-History, Augusta State University, MS- Curriculum and instruction, Western Governors University

Teaching experience: First Academy Leesburg, 2019-Present AP Human Geography, AP US History, Honors World History, Honors Government and Senior Bible. Montverde Academy, 2014-2019 upper school AP US History and AP Human Geography. • Lake Mary Preparatory School, 2009-2014 AP US History, AP Human Geography, AP World History, AP European History, Economics, and AP Government. • Westminster Schools of Augusta, 2000-2009 middle school World Geography, US History, Ancient History, upper school Government, Economics, World History, Modern European History, AP European History, U.S. and AP US History. • Long Cane Academy, 1994-1998 upper school Government, Economics, Psychology, English Literature, Humanities, World History, and U.S. History.

Certifications: ACSI

UHC Courses Taught: Upper School U.S. History, Middle School Digital Learning
Began teaching at UHC in 2024



2025-2026 SCHOOL YEAR

Yearbook GVL

In addition to the designated class period, Yearbook Students will be working through several lunch periods and are required to attend events outside of school.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$425

Prerequisites:

Application—Students wishing to register for the Yearbook class must submit [THIS APPLICATION](#) prior to enrollment.

2 Teacher References will be required as part of this application.

Applications and evaluations must be approved by the instructor before a student may sign up for this class.

Students will attend camp on May 16-17 and there will be summer work assigned.

Course Credit: 1 CP English Elective Credit. Course can also be taken for honors credit. [View Honors Yearbook Course Description](#) for details on honors requirements.

REQUIRED MATERIALS

- Laptop computer to bring to class every day.
- Internet access (Yearbook production will be done using an online program.)
- Yearbook camp the 3rd week of May

Course Description

Yearbook students must be ready to take on the task of creating two complete yearbooks, one for the elementary and one for secondary (middle and high school). They will need to be creative and hard-working, willing to step out of their comfort zones and do whatever it takes to meet deadlines and make a quality product. This will require developing skills in design, photography, sales, time management, and teamwork as well as writing, marketing, and interviewing.

As a member of the yearbook staff, you will be given the privilege and responsibility of capturing moments and memories so that students and their parents will be able to relive them for years to come. At the end of the year, we will not only have an incredible book to show for our efforts. We will also have acquired skills that will help us succeed in college and beyond, and we will have had a lot of fun along the way.

Yearbook Camp and other required events: Yearbook Camp will take place May 16-17 and is mandatory for all staff members (with very limited exceptions made for prior family commitments). During this time, we will bond as a team and plan and strategize for the upcoming year.

To be successful in this class:

Students must be responsible and able to meet multiple deadlines throughout the school year – especially in the first semester. They must have good computer skills, have the ability to work well with others, and pursue excellence in all their work.



Meet Sarah Alix

Education: Bachelor's degree in Movement Science (with focus in human anatomy and physiology, biomechanics, athletic training, and motor control) from Gordon College

Teaching experience: Homeschooled five children starting in 2004

UHC courses taught:

- Earth Science
- Health & Nutrition
- General Science
- Life Science
- Yearbook
- Anatomy and Physiology, Middle school and high school
- Elementary substitute

Began teaching at UHC in 2011

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2025-2026 SCHOOL YEAR

Yearbook Honors GVL

In addition to the designated class period, Yearbook Students will be working through several lunch periods and are required to attend events outside of school.

Grades: 9th Grade, 10th Grade, 11th Grade, 12th Grade

Fees: \$465

Prerequisites:

Application—Students wishing to register for the Yearbook class must submit [THIS APPLICATION](#) prior to enrollment.

2 Teacher References will be required as part of this application.

Applications and evaluations must be approved by the instructor before a student may sign up for this class.

Students will attend camp on May 16-17 and there will be summer work assigned.

Course Credit: 1 Honors English Elective Credit

REQUIRED MATERIALS

- Laptop computer to bring to class every day.
- Internet access (Yearbook production will be done using an online program.)
- Yearbook camp the 3rd week of May

Course Description

Yearbook students must be ready to take on the task of creating two complete yearbooks, one for the elementary and one for secondary (middle and high school). They will need to be creative and hard-working, willing to step out of their comfort zones and do whatever it takes to meet deadlines and make a quality product. This will require developing skills in design, photography, sales, time management, and teamwork as well as writing, marketing, and interviewing.

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To be successful in this class:

Students must be responsible and able to meet multiple deadlines throughout the school year – especially in the first semester. They must have good computer skills, have the ability to work well with others, and pursue excellence in all their work.

Honors Addendum Summary

Honors students will have extra duties and major roles such as editor in chief, communications director, and business manager. Honors students can expect to be given additional and/or more challenging stories or assignments throughout the year. They may also be asked to help oversee a specific fundraising event or marketing campaign.

The honors section will only be available to upperclassmen and needs to be confirmed by the yearbook adviser before enrollment.



Meet Sarah Alix

Education: Bachelor's degree in Movement Science (with focus in human anatomy and physiology, biomechanics, athletic training, and motor control) from Gordon College

Teaching experience: Homeschooled five children starting in 2004

UHC courses taught:

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- Yearbook
- Anatomy and Physiology, Middle school and high school
- Elementary substitute

Began teaching at UHC in 2011

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