



**2025-2026 SCHOOL YEAR**

# Algebra 1 Honors SPT

**Grades:** 9th Grade

**Fees:** \$465 plus \$50 materials fee

**Prerequisites:**

- Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.
- Summer Assignment is required.
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

**Course Credit:** 1 Honors Math Credit

## REQUIRED MATERIALS

**Textbook:**

- All Things Algebra – printed and 3-hole punched student text with digital parent answer key will be **provided by UHC**

### Other materials:

- Three-ring 1" binder with notebook paper
- Scientific calculator (graphing calculator may be helpful but is not required)
- A larger three-ring binder to keep at home with textbook pages that hold previous textbook pages

## Course Description

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

## To be successful in this class:

Students at the Honors level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments.

Families with students in this class should also consider enrolling in [Algebra 1 Virtual Lab](#).

See the Honors Addendum BELOW for a detailed explanation of the honors work.

### Honors Addendum Summary

Per UHC guidelines, Honors students will be required to complete 25% more work than College Prep students. This extra work will fall into three categories: homework problems, chapter test problems, and projects.

Specific assignments and details for honors work will be provided by the teacher.



## Meet Katherine Dennis

**Education:** Bachelor's degree in Mathematics, Master's degree in Secondary Math Education

**Teaching experience:** 22 years teaching Algebra 1 and Algebra 2 in 8th and 9th grades

### **UHC courses taught:**

- Algebra 1

Began teaching at UHC in 2023





**2025-2026 SCHOOL YEAR**

# Algebra 1 SPT

**Grades:** 9th Grade, 10th Grade, 8th Grade

**Fees:** \$425 plus \$50 materials fee

## Prerequisites:

- Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as fractions, decimals, and integers. They also should have experience with variables, solving equations, and graphing.
- Summer Assignment is required.
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

**Course Credit:** 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Algebra 1 Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Textbook:

- All Things Algebra – printed and 3-hole punched student text with digital parent answer key will be **provided by UHC**

### **Other materials:**

- Three-ring 1" binder with notebook paper
- Scientific calculator (graphing calculator may be helpful but is not required)
- A larger three-ring binder to keep at home with textbook pages that hold previous textbook pages

## **Course Description**

Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They also will study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, and solutions of inequalities; operations with exponents, operations and factoring with polynomials, and operations with square roots. Concepts will be presented visually and applied through word problems.

This class has summer homework.

### **To be successful in this class:**

Students at the CP level will need daily at-home practice and possible assistance from their teaching parent. Parents will be expected to check homework and monitor students as they work. Tests and assignments will be given to take at home with occasional quizzes given in class. Students should expect to spend at least one hour per day on these assignments.

Families with students in this class should also consider enrolling in [Algebra 1 Virtual Lab](#).



## Meet Katherine Dennis

**Education:** Bachelor's degree in Mathematics, Master's degree in Secondary Math Education

**Teaching experience:** 22 years teaching Algebra 1 and Algebra 2 in 8th and 9th grades

### **UHC courses taught:**

- Algebra 1

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Algebra 1 Virtual Math Lab

**This is a supplementary virtual tutoring session for students currently enrolled in a UHC Algebra 1 course. Learn more about the benefits of a virtual math lab by [watching this short video](#).**

**Grades:** 9th Grade, 10th Grade, 8th Grade

**Fees:** \$160

**Prerequisites:**

Concurrent enrollment in Algebra 1 at UHC

**Course Credit:** No credit

## REQUIRED MATERIALS

Computer with camera & microphone and Internet Access

## Course Description

The Virtual Math Lab for Algebra 1 is a Friday virtual tutoring session for students enrolled in a UHC Algebra 1 course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

Meetings will be 30-60 minutes long and will depend on how many questions are submitted by students. They will be at the same time every Friday. If no questions are submitted, there will be example problems from the homework that will be demonstrated during the meeting. Notes created by the teacher will be emailed out after each session to all enrolled students.

## **To be successful in this class:**

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.



### **Meet Jessica Lack**

**Education:** BA in Mathematics, M.Ed in Mathematics Education

**Teaching experience:** 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

**UHC courses taught:**

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Algebra 2 Honors SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

## Prerequisites:

- Algebra 1
- This course is only recommended as honors for those who have earned A's (90-100) in previous high school math courses.
- Summer Assignment is required.
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

**Course Credit:** 1 Honors Math Credit

## REQUIRED MATERIALS

### Textbook:

- [Algebra 2 Student Text \(3rd Edition\) BJU Press](#)

### Other Materials:

- TI-83 Graphing Calculator (or any graphing calculator that is approved for use on the SAT)

### Optional Materials:

- [Algebra 2 Teacher Edition \(3rd Edition\) BJU Press](#) (This can be a helpful tool because it has answers to every problem and provides solutions in the page margins.)

## Course Description

All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series.

This class has summer homework.

[Algebra 2 Virtual Lab](#) is available for students who would benefit from an extra live practice session.

## To be successful in this class:

Students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.

### Honors Addendum Summary

Honors students will complete:

1. Extra honors problems on homework and tests.
2. One honors project will be assigned each semester. The assignment is long, has multiple parts, and requires students to be creative. Students are encouraged to start the assignment early in the semester. It is not meant to be completed in one sitting.

Specific assignments and details for honors work will be provided by the teacher.



## Meet Katherine Dennis

**Education:** Bachelor's degree in Mathematics, Master's degree in Secondary Math Education

**Teaching experience:** 22 years teaching Algebra 1 and Algebra 2 in 8th and 9th grades

### **UHC courses taught:**

- Algebra 1

Began teaching at UHC in 2023





**2025-2026 SCHOOL YEAR**

# Algebra 2 SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

## Prerequisites:

- Algebra 1
- Summer Assignment is required
- Please review the [Math Readiness and Prerequisites page](#) to ensure that this course is the best choice for your student. This page includes a math readiness test.

**Course Credit:** 1 CP Math Credit. Course can also be taken for honors credit. [View Honors Algebra 2 Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Textbook:

- [Algebra 2 Student Text \(3rd Edition\) BJU Press](#)

### Other Materials:

- TI-83 Graphing Calculator (or any graphing calculator that is approved for use on the SAT)

### **Optional Materials:**

- [Algebra 2 Teacher Edition \(3rd Edition\) BJU Press](#) (This can be a helpful tool because it has answers to every problem and provides solutions in the page margins.)

## **Course Description**

All the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: gain an understanding of different algebraic models, including Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; study systems of linear equations and inequalities; quadratic relations such as circles, parabolas, ellipses, and hyperbolas; and sequences and series.

This class has summer homework.

[Algebra 2 Virtual Lab](#) is available for students who would benefit from an extra live practice session.

## **To be successful in this class:**

Students should expect to complete two to three hours of work outside of class for each hour in class. Tests and assignments will be given to take home, to evaluate progress. A midterm and final exam will be administered, in class, at the end of each semester.



## Meet Katherine Dennis

**Education:** Bachelor's degree in Mathematics, Master's degree in Secondary Math Education

**Teaching experience:** 22 years teaching Algebra 1 and Algebra 2 in 8th and 9th grades

### **UHC courses taught:**

- Algebra 1

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Algebra 2 Virtual Math Lab

**This is a supplementary virtual tutoring session for students currently enrolled in a UHC Algebra 2 course. Learn more about the benefits of a virtual math lab by [watching this short video](#).**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$160

**Prerequisites:**

Concurrent enrollment in Algebra 2 at UHC

**Course Credit:** No credit

## REQUIRED MATERIALS

Computer with camera & microphone and Internet Access

## Course Description

The Virtual Math Lab for Algebra 2 is a Friday virtual tutoring session for students enrolled in a UHC Algebra 2 course in the current school year. Students will submit homework questions or specific concept questions in advance of the weekly session. The Virtual Math Lab instructor will go over these questions and concepts in the virtual meeting. Weekly attendance is strongly encouraged to achieve the most benefit.

Meetings will be 30-60 minutes long and will depend on how many questions are submitted by students. They will be at the same time every Friday. If no questions are submitted, there will be example problems from the homework that will be demonstrated during the meeting. Notes created by the teacher will be emailed out after each session to all enrolled students.

## **To be successful in this class:**

Students are expected to make an attempt at their homework assignments prior to attending. Active participation in the session and submitting questions in advance will provide the most success for the student.



### **Meet Jessica Lack**

**Education:** BA in Mathematics, M.Ed in Mathematics Education

**Teaching experience:** 8 years teaching in NJ, NY, and PA, both in person and online at various public schools. Homeschooled one child since 2022.

**UHC courses taught:**

- Virtual Math Lab Algebra 1
- Virtual Math Lab Algebra 2
- Virtual Math Lab Geometry
- Virtual Math Lab Precalculus

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# **Art with Graphic Design Honors SPT**

**This class meets on Tuesdays only for the entire school year.**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$245 plus \$30 materials fee

**Course Credit:** 0.5 Honors Fine Arts Credit

## **REQUIRED MATERIALS**

### **Required Materials:**

- 9 x 12 Sketch book
- Folder with pockets
- Notebook for class notes
- Pencils
- Big pink eraser
- Fine point sharpie
- Computer

- Email address that can be used to create a Canva account and web page.

## Course Description

This course will focus on learning the principles of art and implementing them into a variety of graphic art projects throughout the year. We will explore the use of color theory, typography, branding, logo design, layout, & more as we work on many graphics and web page designs. Along with graphic design we will also work on our physical art skills such as sketching, painting, and collage making. Skills and knowledge of material will be assessed through weekly art journals, projects, quizzes and test. No previous graphic design experience is needed.

## To be successful in this class:

To be successful in this class you must be prepared with required materials, complete projects on time and try your best at all assignments.

Semester one:

Visit an art exhibit and write a one page paper on your experience and use of the basic principles of art.

Semester two:

Create a graphic and advertising campaign for a product. This will include an original branding with 5 different ads for different mediums.



## Meet Heather Steward

**Education:** North Greenville University B.A. Theatre. The University of Southern Mississippi M.F.A. Theatre Design and Technology

**Teaching experience:** Graduate Teaching Assistant at The University of Southern Mississippi 2016. Elementary/Intermediate Theatre at Spartanburg Christian Academy 2022-2024

**Homeschool experience:** Began homeschooling in 2024

**UHC Courses Taught:** Middle School Art  
Began teaching at UHC in 2024

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**2025-2026 SCHOOL YEAR**

# Art with Graphic Design SPT

**This course will meet only on Tuesdays for the entire school year.**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$225 plus \$30 materials fee

**Course Credit:** 0.5 CP Fine Arts Credit. Course can also be taken for honors credit.

[View Honors Art with Graphic Design Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Required Materials:

- 9 x 12 Sketch book
- Folder with pockets
- Notebook for class notes
- Pencils
- Big pink eraser
- Fine point sharpie
- Computer

- Email address that can be used to create a Canva account and web page.

## Course Description

This course will focus on learning the principles of art and implementing them into a variety of graphic art projects throughout the year. We will explore the use of color theory, typography, branding, logo design, layout, & more as we work on many graphics and web page designs. Along with graphic design we will also work on our physical art skills such as sketching, painting, and collage making. Skills and knowledge of material will be assessed through weekly art journals, projects, quizzes and test. No previous graphic design experience is needed.

## To be successful in this class:

To be successful in this class you must be prepared with required materials, complete projects on time and try your best at all assignments.



## Meet Heather Steward

**Education:** North Greenville University B.A. Theatre. The University of Southern Mississippi M.F.A. Theatre Design and Technology

**Teaching experience:** Graduate Teaching Assistant at The University of Southern Mississippi 2016. Elementary/Intermediate Theatre at Spartanburg Christian Academy 2022-2024

**Homeschool experience:** Began homeschooling in 2024

**UHC Courses Taught:** Middle School Art

Began teaching at UHC in 2024

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**2025-2026 SCHOOL YEAR**

# **Chemistry w/Lab Honors SPT**

**Grades:** 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465 plus \$20 lab fee

## **Prerequisites:**

Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.\*

\*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

View [High School Science Grade Levels and Prerequisites](#).

**Course Credit:** 1 Honors Lab Science Credit

## **REQUIRED MATERIALS**

**Textbook:**

- Exploring Creation with Chemistry, 2nd Edition

**Other materials:**

- Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
- 3-ring notebook with dividers and pen/pencil

## Course Description

This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

## To be successful in this class:

Students will read the text and take notes from lectures during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets and websites. Lab experiments will be performed to demonstrate concepts from class. Students will write lab reports for selected experiments, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, class notes, homework, and lab experiments. Parents will be asked to proctor tests to ensure they are taken fairly.

## Honors Addendum Summary

In order to complete this course for HONORS SCIENCE credit, a student must cover more information than is done in the COLLEGE PREP version of the same course. The extra work will include covering supplemental material as needed to ensure meeting all of the SC Core Area Standards for chemistry, answering honors questions on each course test, and a semester project.

Honors work will include:

- Research Paper (first semester)
- Develop and execute an experiment and communicate results via a formal lab report.
- Complete additional enrichment questions at the end of each chapter.

Specific assignments and details for honors work will be provided by the teacher.



## Meet Heidi Dannelly

**Education:** BA, Language & International Trade from Clemson University with 30 credits in Chemistry and Physics

**Teaching Experience:** Homeschooling own children 2 years.

### **UHC courses taught:**

- Physical Science

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Chemistry w/lab SPT

**Grades:** 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425 plus \$20 lab fee

## Prerequisites:

Biology, Algebra I. **Completion of Algebra II is highly recommended.** If Algebra II has not been completed it must be taken concurrently.\*

\*While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times there are concepts in Chemistry that require math that has not yet been covered in Algebra II. Because co-op classes meet only twice a week, there is not always time for the Chemistry and Physics teachers to teach the math required for these classes. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

[View High School Science Grade Levels and Prerequisites.](#)

**Course Credit:** 1 CP Lab Science Credit. Course can also be taken for honors credit.

[View Honors Chemistry w/lab Course Description](#) for details on honors requirements.

# REQUIRED MATERIALS

## Textbook:

- [Exploring Creation with Chemistry, 2nd Edition](#)

## Other materials:

- Scientific calculator. This can be the TI-83 needed for algebra/pre-calculus, but non-graphing calculators, such as TI-30Xa, are sufficient. These cannot be shared. Each student will need one in class.
- 3-ring notebook with dividers and pen/pencil

## Course Description

This course meets South Carolina standards for a college prep high school chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

## To be successful in this class:

Students will read each section of the text and take notes from lectures during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets and websites. Lab experiments will be performed to demonstrate concepts from class. Students will need to write lab reports for selected experiments, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from

the reading, class notes, homework, and lab experiments. Parents will be asked to proctor tests to ensure they are taken fairly.



## Meet Heidi Dannelly

**Education:** BA, Language & International Trade from Clemson University with 30 credits in Chemistry and Physics

**Teaching Experience:** Homeschooling own children 2 years.

### **UHC courses taught:**

- Physical Science

Began teaching at UHC in 2023



**2025-2026 SCHOOL YEAR**

# Computer Science CP SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

**Prerequisites:**

Keyboarding skills would be helpful.

**Course Credit:** 1 CP Elective Credit.

## REQUIRED MATERIALS

TBD

Students will need access to a laptop to bring to class (not a tablet or iPad)

## Course Description

This course will provide an introduction to Computer Science with an emphasis in Business. In addition to learning about computer applications including Google

applications, students will explore computer topics relevant to business. These will include spreadsheets, encryption, blockchain, crypto, hacking, legality, privacy, an understanding of the internet and how it works, and artificial intelligence.

## To be successful in this class:

The student will be required to complete 3-5 hours of homework each week. Access to a working computer and internet is required for homework assignments.



## Meet McKenzie Blanton

**Education:** The University of South Carolina Upstate- Early Childhood Education, Converse College- Master's of Education

**Teaching experience:** I began teaching in 2011. I have taught a variety of classes and grade levels from pre-school to a local 9th grade high school campus.

**Homeschool experience:** I am beginning home school with my children in the 2024 school year.

**Certifications:** I am certified in Early Childhood Education, Special Education Learning Disabilities, Special Education Intellectual Disabilities, and Preschool Special Education certifications.

**Courses taught:** Computer Science

**Began Teaching at UHC in 2024**

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**2025-2026 SCHOOL YEAR**

# **Earth Science w/lab Honors SPT**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465 plus \$15 lab fee

**Prerequisites:**

View [High School Science Grade Levels and Prerequisites](#).

**Course Credit:** 1 Honors Lab Science Credit

## **REQUIRED MATERIALS**

**Textbook:**

- [Berean Builders Discovering Design with Earth Science](#) (author: Jay L. Wile) 2021 (also available at a [local bookstore](#))
- Also recommended is the accompanying Answer Key & Tests booklet

**Other Materials:**

- 3 ring 1" binder (or dedicated portion of larger binder) with notebook paper

- 1 composition notebook with sewn-in pages (no dividers)
- Calculator
- Access to a computer for research (at home)

## Course Description

Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, rocks and minerals, geologic time, weather, the ocean, and the solar system and universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

## To be successful in this class:

Students must complete the weekly reading assignments, lab write-ups, and homework questions. All tests and other assigned work must be turned in on time in order to receive credit and students should actively and respectfully participate in classroom discussions. Students will need to be able to type a scientific research paper.

## Honors Addendum Summary

- Additional reading (research earth science topic, read research articles assigned by instructor, and read a book from a list provided and write a reflection essay)
- Additional writing (research paper, formal lab report both first and second semester)
- Additional assignment/project from list provided by the instructor (possible options are field trip with reflection paper, read about a scientist and write report, read about topic and write report, technology presentation, or explore earth science career and write reflection essay)



## Meet Heidi Dannelly

**Education:** BA, Language & International Trade from Clemson University with 30 credits in Chemistry and Physics

**Teaching Experience:** Homeschooling own children 2 years.

### **UHC courses taught:**

- Physical Science

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Earth Science w/lab SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425 plus \$15 lab fee

**Prerequisites:**

View [High School Science Grade Levels and Prerequisites](#).

**Course Credit:** 1 CP Lab Science Credit. Course can also be taken for honors credit.

[View Honors Earth Science w/Lab Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

**Textbook:**

- [Berean Builders Discovering Design with Earth Science](#) (author: Jay L. Wile) 2021 (also available at a [local bookstore](#))
- Also recommended is the accompanying Answer Key & Tests booklet

**Other Materials:**

- 3 ring 1" binder (or dedicated portion of larger binder) with notebook paper
- 1 composition notebook with sewn-in pages (no dividers)
- Calculator
- Access to a computer for research (at home)

## Course Description

Earth Science is a rigorous laboratory course focusing on the study of space, and the geologic and atmospheric forces that shape our world. Through experimentation and investigation, students will explore the earth cycles including the geosphere, hydrosphere, and the atmosphere. Students will learn about scientific inquiry, rocks and minerals, geologic time, weather, the ocean, and the solar system and universe. Students will use interactive experiences, higher order thinking, collaborative projects, and real world application through labs and a variety of assessments.

## To be successful in this class:

Students must complete the weekly reading assignments, lab write-ups, and homework questions. All tests and other assigned work must be turned in on time in order to receive credit and students should actively and respectfully participate in classroom discussions. Students will need to be able to type a scientific research paper.



## Meet Heidi Dannelly

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**Teaching Experience:** Homeschooling own children 2 years.

**UHC courses taught:**

- Physical Science

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# **English w/General Literature Honors SPT**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

## **Prerequisites:**

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

**Course Credit:** 1 Honors English Credit

## **REQUIRED MATERIALS**

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

## **Books:**

- The Chosen, Chaim Potok ISBN 978-1501142468
- A Raisin in the Sun, by Lorraine Hansberry ISBN 978-0573614637
- The Count of Monte Cristo, Alexandre Dumas (This book must have 118 – CXVIII chapters) ISBN 978-0140449266
- Metamorphosis, by Franz Kafka ISBN 978-1557427663
- Animal Farm, by George Orwell ISBN 979-8761504646
- Screwtape Letters by C.S. Lewis ISBN 978-0060652937
- The Importance of Being Earnest by Oscar Wilde ISBN 978-0486264783
- Short stories: "The Leaf" By Tolkien; "The Masque of the Red Death," by Edgar Allan Poe; "The Open Window" by Saki ( Stories will be provided by the teacher.)
- Poetry: Various poets (Poems will be provided by the teacher.)

### **Other required materials:**

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
- 3 ring notebook for handouts and notes

### **Honors only materials:**

- Death Comes for the Archbishop by Willa Cather.
- Pride and Prejudice, Jane Austen
- Great Expectations, Charles Dickens
- Robinson Crusoe by Daniel Defoe
- "Pygmalion," by George Bernard Shaw
- Silas Marner, by George Eliot
- Roll of Thunder Hear my Cry, by Mildred Taylor.

## **Course Description**

General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, vocab and reading quizzes, projects, and homework assignments. The homework

and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

### **Honors Addendum Summary**

Students taking the class for honors will:

- Complete additional honors work incorporated into class assignments (for example, extra test questions, a leadership role in group activities, and or extra packet for poetry and short story sections of the course).
- Complete two additional assignments per semester, for a total of four per year.

The two additional assignments per semester, one assignment must include reading one additional book from the honors list with its required project/presentations (fall) or essay (spring). The other required assignment per semester may be on one of the following:

- Field Trip and reflection essay.
- An additional book from the list and a three paragraph reflection essay.
- An assignment chosen from the Minor Project list.

Specific assignments and details for honors work will be provided by the teacher.



## Meet Cindi Myers

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

**Certifications:** Association of Christian Schools International

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

### **UHC courses taught:**

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017





**2025-2026 SCHOOL YEAR**

# English w/General Literature SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

## Prerequisites:

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

**Course Credit:** 1 CP English Credit. Course can also be taken for honors credit. [View Honors English w/ General Literature Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

- Three ring binder/notebook
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

**Books:**

- The Chosen, Chaim Potok ISBN 978-1501142468
- A Raisin in the Sun, by Lorraine Hansberry ISBN 978-0573614637
- The Count of Monte Cristo, Alexandre Dumas (This book must have 118 – CXVIII chapters) ISBN 978-0140449266
- Metamorphosis, by Franz Kafka ISBN 978-1557427663
- Animal Farm, by George Orwell ISBN 979-8761504646
- Screwtape Letters by C.S. Lewis ISBN 978-0060652937
- The Importance of Being Earnest by Oscar Wilde ISBN 978-0486264783
- Short stories: "The Leaf" By Tolkien; "The Masque of the Red Death," by Edgar Allan Poe; "The Open Window" by Saki ( Stories will be provided by the teacher.)
- Poetry: Various poets (Poems will be provided by the teacher.)

**Other required materials:**

- Notebook paper and something to write with. Your choice what you write with as long as it is not scented (so no sharpies).
- 3 ring notebook for handouts and notes

## Course Description

General Literature will expose the students to different styles, genres and forms of literature. Students will do the reading outside of class. In class we will discuss the material, complete different types of activities, and take quizzes on the material. Grades will be based upon class participation, writing assignments, objective tests, reading and vocab quizzes, projects, and homework assignments. The homework and reading assignments for this class are expected to be between 5 to 7 hours a week. Some books will take less reading time than others.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part

in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.



## Meet Cindi Myers

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

**Certifications:** Association of Christian Schools International

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

### **UHC courses taught:**

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017

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**2025-2026 SCHOOL YEAR**

# English w/ World Literature Honors SPT

**Grades:** 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

**Prerequisites:**

English 1 (must have completed 1 high school English course)

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

**Course Credit:** 1 Honors English Credit

## REQUIRED MATERIALS

- Three-ring notebook with paper and something to write with (not a Sharpie)
- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of](#)

Grammar. You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.

- Access to a reliable word processor and printer

**Books:** ALL students are required to have a physical copy of each book in class.

- [The Odyssey](#) by Homer
- [The Divine Comedy: The Inferno](#) by Dante (translated by Frank Salvidio)
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (\*This book only MUST be required edition!)
- [An Enemy of the People](#) (play) by Henrik Ibsen
- [Unbroken \(The Young Adult Adaption\): An Olympian's Journey from Airman to Castaway to Captive](#) by Laura Hillenbrand
- [10 Women Who Changed the World](#): Inspiring Female Missionaries Who Fulfilled the Great Commission. By Daniel L. Akin (Biography)
- Short stories provided by the teacher
- Poetry by LiPo, Du Fu, Rumi, and Kalidasa (provided by the teacher)

## Course Description

Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, a biography and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

## To be successful in this class:

Students must be able to maintain a rigorous reading schedule (about 100 pages or approximately four hours of audio most weeks), take an active part in classroom discussions, and complete essays and other written assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.

**Honors Books** (honors students will choose two to four of these):

- [The Confessions](#) by St. Augustine
- [Prison Poems of Dietrich Bonhoeffer](#) by Dietrich Bonhoeffer
- [Don Quixote, Part 2](#) by Miguel de Cervantes
- [The Divine Comedy: Purgatorio AND Paradiso](#) by Dante
- [The Aeneid](#), books 5-12 by Virgil
- [Faust Part II](#) by Goethe
- [The Brothers Karamazov](#), by Fyodor Dostoevsky
- [The Iliad](#) by Homer
- [The Master Builder](#) by Henrik Ibsen
- [Cry the Beloved Country](#) by Alan Paton
- [The Tale of Genji](#) by Murasaki Shikibu
- [Oedipus Tyrannus](#) by Sophocles
- [Weep Not Child](#) by Ngugi wa Thiong'o
- [Nectar in a Sieve](#), by Kamala Markanday
- [The Imposter](#) by Rodolfo Usigli
- [Things Fall Apart](#), by Chinua Achebe
- [Li Po and Tu Fu: Poems](#), by Arthur Cooper

**Honors students will:**

- Complete additional honors work incorporated into class assignments (for example, an extra question on tests, a leadership role in a group activity, or a more challenging essay prompt)
- Complete two additional assignments per semester, for a total of four per year.

The two additional assignments per semester must include reading one additional book from the honors list with its required project/ presentation (fall) or essay (spring). The other required assignment per semester may be any one of the following:

- A field trip and reflection,
- An additional book from the list and a three-paragraph reflection,
- An assignment chosen from the alternative assignments list, or
- An assignment proposed by the student using the proposal form.

Prompts and rubrics are provided for all honors essays, project/presentations, and alternative assignments.



## Meet Cindi Myers

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

**Certifications:** Association of Christian Schools International

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

### **UHC courses taught:**

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017





**2025-2026 SCHOOL YEAR**

# English w/World Literature SPT

**Grades:** 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

## Prerequisites:

English 1 (must have completed 1 high school English course)

Parents must read [UHC High School Literature Class Parent Information](#) before registering their student for a literature class at UHC.

View [High School English Grade Levels and Prerequisites](#).

**Course Credit:** 1 CP English credit. Course can also be taken for honors credit. [View Honors English w/ World Literature Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

- Three-ring notebook with paper and something to write with (not a Sharpie)

- Every student in grades 7-12 taking a Literature class at UHC must have access to either an electronic copy or a hard copy of the [Blue Book of Grammar](#). You will only need to purchase this book once per family, and your student(s) will use it as a reference for all UHC literature classes.
- Access to a reliable word processor and printer

**Books:** ALL students are required to have a physical copy of each book in class.

- [The Odyssey](#) by Homer
- [The Divine Comedy: The Inferno](#) by Dante (translated by Frank Salvidio)
- [Don Quixote, Part One](#) by Miguel de Cervantes
- [Les Miserables](#), by Victor Hugo (\*This book only MUST be required edition!)
- [An Enemy of the People](#) (play) by Henrik Ibsen
- [Unbroken \(The Young Adult Adaption\): An Olympian's Journey from Airman to Castaway to Captive](#) by Laura Hillenbrand
- [10 Women Who Changed the World](#): Inspiring Female Missionaries Who Fulfilled the Great Commission. By Daniel L. Akin (Biography)
- Short stories provided by the teacher
- Poetry by LiPo, Du Fu, Rumi, and Kalidasa (provided by the teacher)

## Course Description

Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of fiction, nonfiction, drama, a biography and poetry, and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

## To be successful in this class:

Students must be able to maintain a rigorous reading schedule (about 100 pages or approximately four hours of audio most weeks), take an active part in classroom discussions, and complete essays and other written assignments (including a research paper), as well as presentations and tests, to demonstrate understanding and critical analysis of each work.



## Meet Cindi Myers

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

**Certifications:** Association of Christian Schools International

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

### **UHC courses taught:**

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017





**2025-2026 SCHOOL YEAR**

# **Focused Study Class SPT**

\*8th-grade students taking 2 high school classes may take 1 Focused Study Class.

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$150 (full year), \$75 (1 semester)

**Course Credit:** No credit

## **Course Description**

- This class will have a teacher who will oversee class work and monitor computer use
- UHC cell phone policy applies to this class in the same way that it does all instructional classes, unless otherwise stated by the teacher.
- This class will follow the same rules as any other formal class with no talking, and no leaving the room without teacher permission; the one exception is that students may listen to music using earbuds or headphones.
- The teacher will oversee student work and answer questions or offer other help as needed.
- Parents should ensure that their students know what work he should be doing during this time frame.

- The student should have enough work to fill the entire class time.
- If at any time during the year a student says that he has no school work for this hour, the parents will be called and asked to verbally submit work, physically bring work to Co-op, or pick up the student and remove him from the UHC Campus.
- Failure to comply with these classroom rules will result in the student being removed from the Focused Study Class with the understanding that he must be removed from campus during this hour each co-op day, and that there will be no refund of the class fee.

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2025-2026 SCHOOL YEAR

# Personal Finance Honors SPT

**This class will meet only on Thursdays for the entire school year.**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$245

**Course Credit:** 0.5 Honors Elective Credit

## REQUIRED MATERIALS

### Textbooks:

- Managing Your Personal Finances, Ryan & Ryan ISBN 9781305076815  
Cengage 2015 7th edition

### Additional Resources:

- Additional inexpensive paperback books may be added by the teacher

# Course Description

This half credit Personal Finance class will provide students with the tools necessary to make smart financial decisions. Students will learn to develop strategies for budgeting, managing money, saving, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income, employer benefits, withholding and income taxes. We will do all we can to help our students learn to be good financial stewards and prepared for life after graduation.

## To be successful in this class:

Students should plan to spend 1-2 hours per week outside of class to complete required assignments and projects for the class.

## Honors Addendum Summary

Students will complete additional homework problems and test questions. Students will also complete two projects, books, or presentations per semester.



**2025-2026 SCHOOL YEAR**

# **Personal Finance SPT**

**This class will meet only on Thursdays for the entire school year.**

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$225

**Course Credit:** 0.5 CP Elective Credit. Course can also be taken for honors credit.

[View Honors Personal Finance Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Textbooks:

- [Managing Your Personal Finances](#), Ryan & Ryan ISBN 9781305076815  
Cengage 2015 7th edition

### Additional Resources:

- Additional inexpensive paperback books may be added by the teacher

## Course Description

This half credit Personal Finance class will provide students with the tools necessary to make smart financial decisions. Students will learn to develop strategies for budgeting, managing money, saving, using debt wisely, maintaining a good credit score, and retirement planning. We will also discuss renting/leasing vs owning housing and vehicles, and insurance including health, life, property, and disability. We will cover income, employer benefits, withholding and income taxes. We will do all we can to help our students learn to be good financial stewards and prepared for life after graduation.

## To be successful in this class:

Students should plan to spend 1-2 hours per week outside of class to complete required assignments and projects for the class.

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**2025-2026 SCHOOL YEAR**

# Spanish 1 Honors SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465 + \$50 materials fee

**Course Credit:** 1 Honors Foreign Language Credit.

## REQUIRED MATERIALS

### **Textbook:**

- Printed textbook pages and access to the corresponding “Garbanzo” app will be provided

### **Other Materials:**

- Three-ring binder with dividers & loose leaf notebook paper
- 2 novice level novels (Specific titles TBA)
- 2 novice level novels of their choice\*\* (for honors assignments/projects)
- Pen/pencil
- Colored pencils
- Dry erase marker (replaced as needed throughout the year)

- Computer with high-speed internet access for accessing and completing homework assignments (including videos)
- Printer for occasional printing of assignments
- A can-do attitude and a sense of humor!

## Course Description

Spanish 1 is designed to allow secondary students, who have little to no previous knowledge of Spanish, to acquire basic proficiency of high frequency words and present tense verbs in Spanish. Rather than learning “about” the language (i.e. memorizing vocab lists and verb charts), students will be listening to and reading whole sentences in Spanish from the very first unit using an approach known as Comprehensible Input to help them understand new words and begin to acquire Spanish much like they acquired their first language. Students will consistently be exposed to present tense verbs (both regular and irregular), various subject and object pronouns, noun-adjective agreement, common classroom commands, question words, other high-frequency vocab words, cultural/geographical information, etc., all of which will be presented in context through texts, songs, videos, co-created stories, games and more. We will also read several novels, written especially for language learners, that tell interesting stories using a limited list of high frequency vocab to build fluency more quickly. Students will be amazed at what they can understand!

## To be successful in this class:

Come ready to participate fully, have fun, and learn some Spanish! Students must be willing and able to 1) attend class faithfully AND pay CLOSE attention during class, 2) give their best effort towards understanding what is being presented and indicate when they do not understand, 3) do the weekly homework assignments and submit them by the appointed time. (Spanish, like mathematics, is cumulative. Each unit builds on the previous units.) Students can expect to spend at least 2-2.5 hours per week outside of class working on homework assignments.

## **Honors Addendum Summary:**

All honors students will:

1. Complete more challenging homework assignments/end of unit assessments.
2. Complete 1-2 honors projects per semester and/or read an extra novel of their choice\*\*.

\*\*For Honors assignments/projects, students will have the option of “signing-out” novels from Sra. Garrison’s limited library (as available) in lieu of purchasing so many on their own.

However, please note that it is the responsibility of the student to secure a book in time to meet honors project deadlines, and book availability in Sra. Garrison’s library is not guaranteed.



## **Meet Allyson Garrison**

**Education:** Bachelor’s degree in Spanish Secondary Foreign Language Education from Auburn University

**Teaching Experience:** Taught homeschool Spanish 1, 2 & 3 for 2.5 years in Auburn, Alabama; taught Spanish 1, 3, & 5 at Grayson High School in Loganville, GA for 1.5 years; Homeschooled her three children from kindergarten onward beginning in 2015.

**Certifications:** formerly certified to teach Spanish in Georgia

### **UHC courses taught:**

- Intro to Spanish for Middle Schoolers

- Spanish 1
- Spanish 2

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Spanish 1 SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425 + \$50 materials fee

**Course Credit:** 1 CP Foreign Language Credit. [View Honors Spanish 1 Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Textbook:

- Printed textbook pages and access to the corresponding “Garbanzo” app will be provided

### Other Materials (Parents must purchase):

- Three-ring binder with dividers & loose leaf notebook paper
- 2 novice level novels (Specific titles TBA)
- Pen/pencil
- Colored pencils
- Dry erase marker (replaced as needed throughout the year)

- Computer with high-speed internet access for accessing and completing homework assignments (including videos)
- Printer for occasional printing of assignments
- A can-do attitude and a sense of humor!

## Course Description

Spanish 1 is designed to allow secondary students, who have little to no previous knowledge of Spanish, to acquire basic proficiency of high frequency words and present tense verbs in Spanish. Rather than learning “about” the language (i.e. memorizing vocab lists and verb charts), students will be listening to and reading whole sentences in Spanish from the very first unit using an approach known as Comprehensible Input to help them understand new words and begin to acquire Spanish much like they acquired their first language. Students will consistently be exposed to present tense verbs (both regular and irregular), various subject and object pronouns, noun-adjective agreement, common classroom commands, questions words, other high-frequency vocab words, cultural/geographical information, etc., all of which will be presented in context through texts, songs, videos, co-created stories, games and more. We will also read several novels, written especially for language learners that tell interesting stories using a limited list of high frequency vocab to build fluency more quickly. Students will be amazed at what they can understand!

## To be successful in this class:

Come ready to participate fully, have fun, and learn some Spanish! Students must be willing and able to 1) attend class faithfully AND pay CLOSE attention during class, 2) give their best effort towards understanding what is being presented and indicate when they do not understand, 3) do the weekly homework assignments and submit them by the appointed time. (Spanish, like mathematics, is cumulative. Each unit builds on the previous units.) Students can expect to spend at least 1.5-2 hours outside of class working on homework assignments.



## Meet Allyson Garrison

**Education:** Bachelor's degree in Spanish Secondary Foreign Language Education from Auburn University

**Teaching Experience:** Taught homeschool Spanish 1, 2 & 3 for 2.5 years in Auburn, Alabama; taught Spanish 1, 3, & 5 at Grayson High School in Loganville, GA for 1.5 years; Homeschooled her three children from kindergarten onward beginning in 2015.

**Certifications:** formerly certified to teach Spanish in Georgia

### UHC courses taught:

- Intro to Spanish for Middle Schoolers
- Spanish 1
- Spanish 2

Began teaching at UHC in 2023





**2025-2026 SCHOOL YEAR**

# Spanish 2 Honors SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465 plus \$50 materials fee

**Prerequisites:**

Spanish 1

**Course Credit:** 1 Honors Foreign Language Credit.

## REQUIRED MATERIALS

**Textbook:**

- Printed Textbook pages and access to the corresponding "Garbanzo app" will be provided.

**Other Required materials (parents must purchase):**

- Three-ring binder with dividers & loose leaf notebook paper
- 3 novels (specific titles TBA)
- 2 novels of their choice\*\* (for honors projects)

- Pen/pencil
- Colored pencils
- Dry erase marker (replaced as needed throughout the year)
- Computer with high-speed internet access for accessing and completing homework assignments (including videos)
- Printer for occasional printing of assignments
- A can-do attitude and a sense of humor!

## Course Description

Spanish 2 is designed to allow secondary students, who have previously taken Spanish 1, to acquire an intermediate level of proficiency of high frequency words and verbs in Spanish that will allow them to communicate more accurately and effectively in Spanish. Rather than learning “about” the language (i.e. memorizing vocab lists and verb charts), students will be listening to and reading whole sentences in Spanish in every unit using an approach known as Comprehensible Input to help them understand new words and continue to acquire Spanish much like they acquired their first language. Students will consistently be exposed to present and past tense verbs (both regular and irregular), various subject and object pronouns, noun-adjective agreement, common classroom commands, questions words, other high-frequency vocab words, cultural/geographical information, etc., all of which will be presented in context through texts, songs, videos, co-created stories, games and more. We will also read several novels, written especially for language learners that tell interesting stories using a limited list of high frequency vocab to build fluency more quickly. Students will be amazed at what they can do!

## To be successful in this class:

Come ready to participate fully, have fun, and learn some Spanish! Students must be willing and able to 1) attend class faithfully AND pay CLOSE attention during class, 2) give their best effort towards understanding what is being presented and indicate when they do not understand, 3) do the weekly homework assignments and submit them by the appointed time. (Spanish, like mathematics, is cumulative. Each unit builds on the previous units.) Students can expect to spend at least 1.5-2.5 hours outside of class working on weekly homework assignments.

## **Honors Addendum Summary:**

All honors students will:

1. Complete more challenging questions on end of unit assessments.
2. Read 2 additional novels of choice\*\* (1 per semester) on their own and complete a corresponding project and presentation with each.

Specific assignments and details for honors work will be provided by the teacher.

\*\*For Honors projects, students will have the option of "signing-out" novels from Sra. Garrison's limited library (as available) in lieu of purchasing so many on their own. However, please note that it is the responsibility of the student to secure a book in time to meet honors project deadlines, and book availability in Sra. Garrison's library is not guaranteed.



## **Meet Allyson Garrison**

**Education:** Bachelor's degree in Spanish Secondary Foreign Language Education from Auburn University

**Teaching Experience:** Taught homeschool Spanish 1, 2 & 3 for 2.5 years in Auburn, Alabama; taught Spanish 1, 3, & 5 at Grayson High School in Loganville, GA for 1.5 years; Homeschooled her three children from kindergarten onward beginning in 2015.

**Certifications:** formerly certified to teach Spanish in Georgia

**UHC courses taught:**

- Intro to Spanish for Middle Schoolers
- Spanish 1
- Spanish 2

Began teaching at UHC in 2023

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**2025-2026 SCHOOL YEAR**

# Spanish 2 SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425 plus \$50 materials fee

**Prerequisites:**

Spanish 1

**Course Credit:** 1 CP Foreign Language Credit. [View Honors Spanish 2 Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

**Textbook:**

- Printed Textbook pages and access to the corresponding “Garbanzo app” will be provided.

**Other Required materials (parents must purchase):**

- Three-ring binder with dividers & loose leaf notebook paper
- 3 novels (specific titles TBA)

- Pen/pencil
- Colored pencils
- Dry erase marker (replaced as needed throughout the year)
- Computer with high-speed internet access for accessing and completing homework assignments (including videos)
- Printer for occasional printing of assignments
- A can-do attitude and a sense of humor!

## Course Description

Spanish 2 is designed to allow secondary students, who have previously taken Spanish 1, to acquire an intermediate level of proficiency of high frequency words and verbs in Spanish that will allow them to communicate more accurately and effectively in Spanish. Rather than learning “about” the language (i.e. memorizing vocab lists and verb charts), students will be listening to and reading whole sentences in Spanish in every unit using an approach known as Comprehensible Input to help them understand new words and continue to acquire Spanish much like they acquired their first language. Students will consistently be exposed to present and past tense verbs (both regular and irregular), various subject and object pronouns, noun-adjective agreement, common classroom commands, questions words, other high-frequency vocab words, cultural/geographical information, etc., all of which will be presented in context through texts, songs, videos, co-created stories, games and more. We will also read several novels, written especially for language learners that tell interesting stories using a limited list of high frequency vocab to build fluency more quickly. Students will be amazed at what they can do!

## To be successful in this class:

Come ready to participate fully, have fun, and learn some Spanish! Students must be willing and able to 1) attend class faithfully AND pay CLOSE attention during class, 2) give their best effort towards understanding what is being presented and indicate when they do not understand, 3) do the weekly homework assignments and submit them by the appointed time. (Spanish, like mathematics, is cumulative. Each unit builds on the previous units.) Students can expect to spend at least 1.5-2 hours outside of class working on weekly homework assignments.



## Meet Allyson Garrison

**Education:** Bachelor's degree in Spanish Secondary Foreign Language Education from Auburn University

**Teaching Experience:** Taught homeschool Spanish 1, 2 & 3 for 2.5 years in Auburn, Alabama; taught Spanish 1, 3, & 5 at Grayson High School in Loganville, GA for 1.5 years; Homeschooled her three children from kindergarten onward beginning in 2015.

**Certifications:** formerly certified to teach Spanish in Georgia

### UHC courses taught:

- Intro to Spanish for Middle Schoolers
- Spanish 1
- Spanish 2

Began teaching at UHC in 2023





**2025-2026 SCHOOL YEAR**

# World Geography Honors SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

**Course Credit:** 1 Honors Social Studies Credit

## REQUIRED MATERIALS

### Textbook:

- Glencoe World Geography and Cultures Student Edition ISBN 13: 9780078745294  
This book can be purchased from online used book sellers as well as the publisher.

### Books:

- Voice of the Martyr Prayer Guide (free)

### Other Materials:

- 3-ring notebook for holding class handouts and paper for taking notes

- 1" 3 ring notebook for maps
- 1" ring notebook for country project
- 2 folders with prongs or 2  $\frac{1}{2}$ " or "1" inch 3 ring binders for country projects
- 1 pack of dividers
- Colored pencils

## Course Description

World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.

## Honors Addendum Summary

Students who choose to take World Geography and Cultures at the honor's level will be expected to complete additional work that will be credited towards the honors requirements. These assignments will be completed at home. Students are encouraged to manage their time well so that they are able to do their best with each assignment.

Date of decision... Honor students will notify the teacher no later than the forth week of school, regarding which two projects they will be completing during the first semester.

Honors work includes:

1. Additional homework and test questions
2. Additional Projects (2 projects per semester)

Specific assignments and details for honors work will be provided by the teacher.



## Meet Greg Wise

**Education:** BA-History, Augusta State University, MS- Curriculum and instruction, Western Governors University

**Teaching experience:** First Academy Leesburg, 2019-Present AP Human Geography, AP US History, Honors World History, Honors Government and Senior Bible. Montverde Academy, 2014-2019 upper school AP US History and AP Human Geography. • Lake Mary Preparatory School, 2009-2014 AP US History, AP Human Geography, AP World History, AP European History, Economics, and AP Government.

- Westminster Schools of Augusta, 2000-2009 middle school World Geography, US History, Ancient History, upper school Government, Economics, World History, Modern European History, AP European History, U.S. and AP US History.
- Long Cane Academy, 1994-1998 upper school Government, Economics, Psychology, English Literature, Humanities, World History, and U.S. History.

**Certifications:** ACSI

**UHC Courses Taught:** Upper School U.S. History, Middle School Digital Learning  
Began teaching at UHC in 2024

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**2025-2026 SCHOOL YEAR**

# World Geography SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

**Course Credit:** 1 CP Social Studies Credit. Course can also be taken for honors credit. [View Honors World Geography Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Textbook:

- [Glencoe World Geography and Cultures Student Edition](#) ISBN 13: 9780078745294  
This book can be purchased from online used book sellers as well as the publisher.

### Books:

- [Voice of the Martyr Prayer Guide](#) (free)

### Other Materials:

- 3-ring notebook for holding class handouts and paper for taking notes
- 1" 3 ring notebook for maps
- 1" ring notebook for country project
- 2 folders with prongs or 2  $\frac{1}{2}$ " or "1" inch 3 ring binders for country projects
- 1 pack of dividers
- Colored pencils

## Course Description

World Geography and Culture study is an overview of the variety of countries, cultures and religions that inhabit our earth. Students will study maps, learning how to read a map and organize a map book. From there the class will offer an overview of major world countries, their cultures and religions. We will discuss what it looks like to be a Christian in many of the different countries around the world. Students will explore a country answering a list of questions, drawing maps for the country and identifying important information about the country. The second semester students will use the knowledge they have learned about the different countries to create their own country. They will answer questions about their country, draw maps, the currency, the capital building and identify important information about the country. Students will explore the many different foods of the regions we discuss. They will select a recipe from one of the countries and cook a main dish for their family. Grades will be based upon class participation; objective tests and quizzes; projects, map quizzes and homework assignments. The student will spend between three to five hours a week on homework assignments.

## To be successful in this class:

Students must have good time management skills, be able to organize material and complete assignments turning them in on time. Students will be expected to be able to maintain a rigorous reading schedule, come to class prepared, take an active part in classroom discussions; write responses to material read; and pass tests and quizzes that cover the material discussed and read.



## Meet Cindi Myers

**Education:** Bachelor's degree in Christian Psychology, Masters of Education, Masters of Christian Studies

**Certifications:** Association of Christian Schools International

**Teaching experience:** 6th through 8th grade teacher for 12 years at Mt. Zion Christian School. Published author.

### **UHC courses taught:**

- General Literature
- World Geography
- Intro to General Psychology
- Comparative World Religions
- CP English w/Literature
- American Literature
- World Literature

Began teaching at UHC in 2017





**2025-2026 SCHOOL YEAR**

# World History Honors SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$465

**Course Credit:** 1 Honors Social Studies Credit

## REQUIRED MATERIALS

### Textbook:

- Exploring World History by Ray Notgrass Part I and Part 2 (2014 version) and In Their Words (a collection of original source documents)

### Other Materials:

- 3-ring binder
- Access to a printer with paper and ink

## Course Description

This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

This course requires 3-5 hours a week of at-home work plus extra time set aside for completing honors assignments. Time at home is spent reading the lessons, completing homework assignments, taking quizzes or tests, and preparing for presentations. Class time is spent note-taking, presenting, analyzing issues in history, and engaging in discussion.

## **To be successful in this class:**

Students must be able to organize material and complete assignments on time. Students will be expected to follow the assignment calendar in JupiterEd, maintain a rigorous reading schedule, study material at home, come to class prepared, take an active part in classroom discussions, and interact with history through creative projects.

### **Honors Addendum Summary**

Honors students will answer additional questions for homework for each unit throughout the year and complete the additional assignments from a list provided by the teacher. Students will complete 2 honors projects, one in the fall and one in the spring.

Specific assignments and details for honors work will be provided by the teacher.



## Meet Greg Wise

**Education:** BA-History, Augusta State University, MS- Curriculum and instruction, Western Governors University

**Teaching experience:** First Academy Leesburg, 2019-Present AP Human Geography, AP US History, Honors World History, Honors Government and Senior Bible. Montverde Academy, 2014-2019 upper school AP US History and AP Human Geography. • Lake Mary Preparatory School, 2009-2014 AP US History, AP Human Geography, AP World History, AP European History, Economics, and AP Government. • Westminster Schools of Augusta, 2000-2009 middle school World Geography, US History, Ancient History, upper school Government, Economics, World History, Modern European History, AP European History, U.S. and AP US History. • Long Cane Academy, 1994-1998 upper school Government, Economics, Psychology, English Literature, Humanities, World History, and U.S. History.

**Certifications:** ACSI

**UHC Courses Taught:** Upper School U.S. History, Middle School Digital Learning  
Began teaching at UHC in 2024





**2025-2026 SCHOOL YEAR**

# World History SPT

**Grades:** 9th Grade, 10th Grade, 11th Grade, 12th Grade

**Fees:** \$425

**Course Credit:** 1 CP Social Studies Credit. Course can also be taken for honors credit. [View Honors World History Course Description](#) for details on honors requirements.

## REQUIRED MATERIALS

### Textbook:

- [Exploring World History](#) by Ray Notgrass Part I and Part 2 (2014 version) and In Their Words (a collection of original source documents)

### Other Materials:

- 3-ring binder
- Access to a printer with paper and ink

# Course Description

This course provides students with an overview of world history from creation to the present through narratives, primary source documents, interactive projects, and class discussion. Starting with a firm foundation in Bible-based origins, the coverage of the ancient world includes Mesopotamia, Egypt, Israel, Persia, Greece, Rome, China, and more. The Middle Ages focuses on the rise of Christianity and Islam as well as traditional medieval social, political, and economic structures. Renaissance, Reformation, and the Age of Exploration lead into the Scientific Revolution, political revolutions, and even social revolutions. World Wars and the ensuing Cold War have led to modern times. The histories of Asia, Latin America, and Africa follow.

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## Meet Greg Wise

**Education:** BA-History, Augusta State University, MS- Curriculum and instruction, Western Governors University

**Teaching experience:** First Academy Leesburg, 2019-Present AP Human Geography, AP US History, Honors World History, Honors Government and Senior Bible. Montverde Academy, 2014-2019 upper school AP US History and AP Human Geography. • Lake Mary Preparatory School, 2009-2014 AP US History, AP Human Geography, AP World History, AP European History, Economics, and AP Government. • Westminster Schools of Augusta, 2000-2009 middle school World Geography, US History, Ancient History, upper school Government, Economics, World History, Modern European History, AP European History, U.S. and AP US History. • Long Cane Academy, 1994-1998 upper school Government, Economics, Psychology, English Literature, Humanities, World History, and U.S. History.

**Certifications:** ACSI

**UHC Courses Taught:** Upper School U.S. History, Middle School Digital Learning  
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