



## 2025-2026 SCHOOL YEAR

# K3 TR

In K3 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of music and art classes, where they go to the respective teachers for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K3 will not be assigned homework. Formal grades are not given in K3 but teachers do send home progress reports twice a year. Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:00am and finishes at 2:25pm.

**Grades:** K3

**Fees:** Two Day Model Tuition: \$950 for the year and \$5 supply fee

**Prerequisites:**

Must be 3 years old by September 1st. Must be mostly potty trained and able to use the restroom mostly independently and come to co-op in underwear or a pull up. K3 teachers will not change diapers.

**Sections Offered:** [K3 Blue Ridge: Mondays & Wednesdays](#), [K3 Red Rock: Mondays & Wednesdays](#), [K3-2nd Music](#), [K3-2nd Art: Alycia Moore](#)

# REQUIRED MATERIALS

## Textbook:

None required.

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

In K3, learning with each other through play helps support children's social and emotional development, language and literacy, cognition, and even physical development. The class begins with a group time learning calendar, sharing time, and reading a bible story which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet, number, shape, and color per week and does thematic activities based on all five of these emphases. We feel children learn more and will retain more when they are enjoying what they are doing, so our curriculum involves activities that get the children to move and explore. Hands-on learning allows the children to experience and develop the senses that God has given them.

Throughout the school year, students will develop skills such as:

- identifying colors, shapes, numbers, and letters  
recognizing patterns
- sharing, compromising, and following directions

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We

learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.

- **Art Class:** Students will attend art class once a week. K3-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning into action using a variety of media and hands-on learning.

## To be successful in this class:

Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K3 Blue Ridge: Mondays & Wednesdays



## Meet Olga Romero

**Education:** 3 year Cosmetology degree from Germany

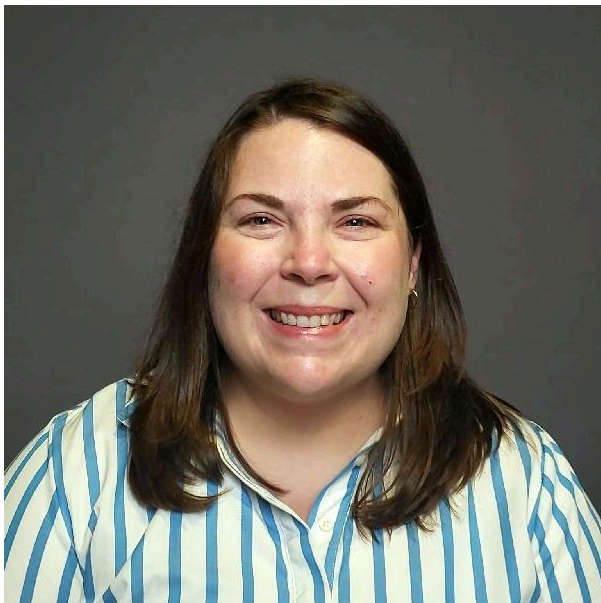
**Teaching Experience:** I have been homeschooling my own children since 2020. I also work in the 2-3 year old toddler classroom on the Hampton Heights Campus.

**Art Experience:** I enjoy quilting and sewing, which I learned from my mother, but I love to put my own unique spin on every project. My work reflects my Ukrainian background and the resulting work is often playful, bold, and colorful. 2024 is my first year teaching and I love to bring a sense of fun, playfulness, and love of color to my classroom as well as the idea that there are no mistakes in art, only chances for a new perspective and a way to get creative!

**UHC Courses Taught:** 2-3 year old toddlers, K3-2nd art

Began teaching at UHC in 2024.

## K3 Red Rock: Mondays & Wednesdays



### Meet Mary Catherine Horne

**Education:** Bachelor's of Science Degree in Childhood Education from Presbyterian College.

**Teaching Experience:** Began teaching public school in Lexington- Richland District 5 from K5- 2nd Grade in 2009. Then she became a Private Preschool Director in

Chapin, SC in 2013. Recently in 2024/2024 she has been a substitute teacher for Greenville County and Hampton Park.

**Certifications:** Read to Succeed, Project Lead the Way, and New Tech Project Based Learning

**UHC Courses Taught:** K3

Began teaching at UHC in 2025.

## K3-2nd Music



### Meet Elizabeth Nugent

**Education:** Bachelor of Arts, Lander University

**Teaching experience:** UHC Elementary Music Teacher 2012-2018, Piano Teacher 1993-2000, 2011–2014, 2023-Present

**Homeschool experience:** Homeschooled our two sons 2005-2018, 2020-2022

**Courses taught:** K3-2nd Grade Elementary Music Classes

**Began Teaching at UHC in 2012-2018, 2024-**

# K3-2nd Art: Alycia Moore



## Meet Alycia Moore

**Education:** Bachelor's of Science in Business Administration from North Greenville University

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling in 2015.

**UHC Courses Taught:** K3- 2nd Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# K4 TR

In K4 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music and art class where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K4 will not be assigned homework, except for an occasional show and tell presentation. Formal grades are not given in K4 but teachers do send home progress reports twice a year. Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:00am and finishes at 2:25pm.

**Grades:** K4

**Fees:** Two Day Model Tuition: \$950 for the year

**Prerequisites:**

Must be 4 years old by September 1st

**Sections Offered:** [K4 Blue Ridge: Monday & Wednesday- Laura Barnett](#), [K4 Red Rock: Monday & Wednesdays](#), [K3 - 2nd Music: Elizabeth Nugent](#), [K3 - 2nd Art: Alycia Moore](#)

# REQUIRED MATERIALS

## Textbook:

None required.

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis. As well, students will learn calendar skills.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K3-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space.



Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K4 Blue Ridge: Monday & Wednesday- Laura Barnett

## K4 Red Rock: Monday & Wednesdays



## Meet Becky Roberson

**Education:** High School Diploma from West Florida Christian School.

**Teaching Experience:** Taught K4 from 2000- 2002. She has also taught Preschool Sunday School from 2016- 2017, and 2022.

**Homeschooling Experience:** Becky has homeschooled her two daughters from 2007- 2008, 2012- 2013, and her son from 2020- present.

**UHC Courses Taught:** K4

Began teaching at UHC in 2025.

## K3 - 2nd Music: Elizabeth Nugent



### Meet Elizabeth Nugent

**Education:** Bachelor of Arts, Lander University

**Teaching experience:** UHC Elementary Music Teacher 2012-2018, Piano Teacher 1993-2000, 2011–2014, 2023-Present

**Homeschool experience:** Homeschooled our two sons 2005-2018, 2020-2022

**Courses taught:** K3-2nd Grade Elementary Music Classes

**Began Teaching at UHC in 2012-2018, 2024-**

## K3 - 2nd Art: Alycia Moore



## Meet Alycia Moore

**Education:** Bachelor's of Science in Business Administration from North Greenville University

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling in 2015.

**UHC Courses Taught:** K3- 2nd Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# K5 TR

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:00 am and finishes at 2:25pm.

In K5 classes, the children are with the same teacher the entire day and stay together as a group, with the exception of a music class where they go to the respective teacher for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in K5 will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in K5 but teachers do send home progress reports twice a year. On the last day of co-op, we have a K5 Graduation ceremony that all K5 graduates and their family and friends are invited to attend.

**Grades:** K5

**Fees:** Two Day Model Tuition: \$950 for the year and a \$5 Graduation Fee

**Prerequisites:**

Must be 5 years old by September 1st

**Sections Offered:** [K5 Blue Ridge: Mondays & Wednesdays](#), [K5 Red Rock: Mondays & Wednesdays](#), [K3-2nd Grade Music](#), [K3-2nd Grade Art: Alycia Moore](#)

# REQUIRED MATERIALS

## Textbook:

None required.

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

The K5 class curriculum is designed revolving around weekly themes. Through these weekly themes, literacy, math, social studies, and science skills and concepts are taught. The lessons incorporate large group activities along with small group learning centers. Children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. They are encouraged to love learning, develop early literacy skills, and interact with others in a classroom setting.

Literacy concepts are tied together with our weekly themes. With quality literature, children are modeled on proper book handling, directionality, along with good reader strategies like previewing, predicting, and retelling. Foundational reading skills are introduced such as letter-sound connections, letters vs. words, words vs. sentences, and sight words.

Math concepts are introduced throughout the day. Morning calendar time allows introduction to counting, patterning, and days and months. Learning centers offer individual and small group work focusing on specific concepts such as one-to-one correspondence, graphing, patterning, sorting, and measuring.

Science and Social Studies concepts are covered throughout the week, based on the weekly theme. For example, when studying apples and pumpkins, children learn of the growth cycle of a seed, and are given hands-on experiences with actual apples and pumpkins. During Community Helpers, the class grows in understanding of the many different jobs that help us live in our home community.

On the three days per week children are at home, parents should focus on Math and English Language Arts content areas using the selected curriculum you have chosen to work with your K5 student.

Students will attend Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K3-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Practice classroom etiquette including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

## K5 Blue Ridge: Mondays & Wednesdays



## Meet Sarah Wade

**Education:** Bachelor's of Art in Christian Theology from Anderson University and a Master's Degree in Teaching from Liberty University

**Teaching Experience:** Began teaching in 2021 for Greenville County Schools.

**Homeschooling Experience:** Started homeschooling in 2024.

**UHC Courses Taught:** K5

Began teaching at UHC in 2025.

## K5 Red Rock: Mondays & Wednesdays

## Meet Judy Durham

**Education:** Bachelor's of Art in English and a Master's Degree in Language Arts (K-12th)

**Teaching Experience:** Judy comes to us with 35 years of teaching experience as a reading specialist, instructional coach, and classroom teacher.

**Certifications:** Early Childhood & Gifted and Talented

**UHC Courses Taught:** K5

Began teaching at UHC in 2025.

## K3-2nd Grade Music



### Meet Elizabeth Nugent

**Education:** Bachelor of Arts, Lander University

**Teaching experience:** UHC Elementary Music Teacher 2012-2018, Piano Teacher 1993-2000, 2011–2014, 2023-Present

**Homeschool experience:** Homeschooled our two sons 2005-2018, 2020-2022

**Courses taught:** K3-2nd Grade Elementary Music Classes

**Began Teaching at UHC in 2012-2018, 2024-**

## K3-2nd Grade Art: Alycia Moore





## Meet Alycia Moore

**Education:** Bachelor's of Science in Business Administration from North Greenville University

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling in 2015.

**UHC Courses Taught:** K3- 2nd Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 1st Grade TR

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:00am and finishes at 2:25pm. The 1st grade class is taught with one 1st grade teacher who teaches Science and another 1st grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 1st grade classes go to music and art class with the respective teachers for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 1st grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 1st grade but teachers do send home progress reports twice a year.

**Grades:** 1st Grade

**Fees:** Two Day Model Tuition: \$950 for the year

**Prerequisites:**

Must be 6 years old by September 1st

**Sections Offered:** [1st Blue Ridge: Mondays & Wednesdays](#), [1st Red Rock: Mondays & Wednesdays](#), [K3-2nd Grade Music](#), [K3-2nd Grade Art: Alycia Moore](#)

# REQUIRED MATERIALS

## Textbook:

Parents may choose to purchase the The Story of the World, Volume 1 text and/or activity book to reinforce learning at home but this is completely optional. Parents **must** purchase the Student Pages. See links below.

- Optional: [The Story of the World Volume 1: Ancient Times, Revised Edition Text](#)
- **Required:** [The Story of the World, Volume 1: Ancient Times Revised Edition Student Pages \(paperback version\)](#)

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

In first grade, both science and social studies content will be covered at co-op each week. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

**Social Studies component:** In first grade, the students will learn world history using *The Story of the World, Volume 1: Ancient Times*. They will explore the ancient world from the pyramids of Egypt to the Hanging Gardens of Babylon, and from the Spartans to Attila the Hun. The students will utilize the accompanying student pages in class for a full year of history from a Christian worldview and geography map skills along with fun and engaging hands-on activities. As optional enrichment, parents are welcome to purchase the textbook to read along at home or download the audio version (always check with your local library too).

**Science component:** In first grade, students will complete Life Science unit studies about the human body, animals, insects, and plants based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K3-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Listen, raise your hand, line up, be kind to others, obey the teacher, use an inside voice, keep your hands to yourself, work cooperatively in a group, and begin to learn how to study material.

## 1st Blue Ridge: Mondays & Wednesdays



## Meet Sami Hoilman

**Education:** Bachelor's degree in Elementary Education from Charleston Southern University

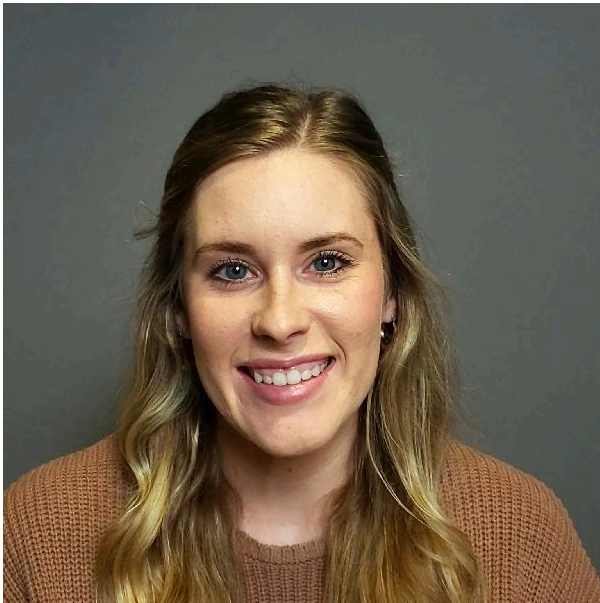
**Teaching experience:** Foxbank Elementary School in Charleston, SC 2018-2021, taught first and second grades

**Certifications:** certified to teach in South Carolina

**UHC courses taught:** 1st grade

Began teaching at UHC in 2022

## 1st Red Rock: Mondays & Wednesdays



## Meet Lauren Wetmore

**Education:** Bachelor's of Science Degree in Early Childhood Education from Bob Jones University

**Teaching Experience:** Began teaching in 2017 and has taught Preschool, Kindergarten, and 1st Grade for Lead Academy Charter School and Green Charter Elementary School.

**Homeschooling Experience:** She was previously homeschooled during Middle School.

**UHC Courses Taught:** 1st Grade History

Began teaching at UHC in 2025.

## K3-2nd Grade Music



## Meet Elizabeth Nugent

**Education:** Bachelor of Arts, Lander University

**Teaching experience:** UHC Elementary Music Teacher 2012-2018, Piano Teacher 1993-2000, 2011–2014, 2023-Present

**Homeschool experience:** Homeschooled our two sons 2005-2018, 2020-2022

**Courses taught:** K3-2nd Grade Elementary Music Classes

**Began Teaching at UHC in 2012-2018, 2024-**

## K3-2nd Grade Art: Alycia Moore



## Meet Alycia Moore

**Education:** Bachelor's of Science in Business Administration from North Greenville University

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling in 2015.

**UHC Courses Taught:** K3- 2nd Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 2nd Grade TR

Elementary classes meet for 12 weeks in the Fall and 12 weeks in the Spring for a total of 24 weeks. Each class day starts at 9:00 am and finishes at 2:25pm. The 2nd grade class is taught with one 2nd grade teacher who teaches Science and another 2nd grade teacher who teaches Social Studies. Class sections are assigned one of those teachers as their homeroom teacher as well. Additionally, the 2nd grade classes go to music and art class with the respective teachers for that time. The students enjoy recess twice a day at either the playground or the gym. Parents must pack snack and lunch for their student. Children in 2nd grade will not be assigned homework, except for an occasional oral presentation requirement. Formal grades are not given in 2nd grade but teachers do send home progress reports twice a year.

**Grades:** 2nd Grade

**Fees:** Two Day Model Tuition: \$950 for the year

**Prerequisites:**

Must be 7 years old by September 1st

**Sections Offered:** [2nd Blue Ridge: Mondays & Wednesdays- Morgan Bowser](#), [2nd Red Rock: Mondays & Wednesdays- Ruth Ballard](#), [K3-2nd Grade Music](#), [K3-2nd Grade Art: Alycia Moore](#)

# REQUIRED MATERIALS

## Textbook:

Parents may choose to purchase the *The Story of the World, Volume 2* text and/or activity book to reinforce learning at home but this is completely optional. Parents must purchase the Student Pages. See links below.

- Optional: [The Story of the World Volume 2: The Middle Ages, Revised Edition Text](#)
- **Required:** [Required: The Story of the World, Volume 2: The Middle Ages Revised Edition Student Pages \(paperback version\)](#).

## Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. [Find Supply Lists here.](#)

## Course Description

In second grade, both science and social studies content will be covered at co-op each week. Age appropriate math facts and sight words will also be practiced weekly. The children will rotate through learning stations in small groups to maximize learning time.

**Social Studies component:** In second grade, the students will learn world history using *The Story of the World, Volume 2: The Middle Ages*. They will explore major historical events from the fall of Rome through the rise of the Renaissance. The students will utilize the accompanying student pages in class for a full year of history from a Christian worldview and geography map skills along with fun and engaging hands-on activities. As optional enrichment, parents are welcome to purchase the textbook to read along at home or download the audio version (always check with your local library too).

**Science component:** In second grade, we will also complete Earth Science, Space Science & Physical Science unit studies about the earth, space, water, weather, and

various physical science concepts (magnetism, gravity, electricity, etc..) based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science while integrating other subject areas. Students will participate in various hands-on activities and projects to further reinforce scientific methods of discovery.

Students also enjoy Music and Art class once weekly as part of their class day.

- **Music Class:** Students will attend music class once a week. The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated throughout the year.
- **Art Class:** Students will attend art class once a week. K3-2nd grade students' study of art will encourage them to better see and appreciate God's own artistic brilliance in His lavish creation. Quality children's literature will be used to teach various art elements such as shape, line, texture, color, value, form and space. Students will put their learning in action by completing an art project each class day using a variety of media and hands-on learning.

## To be successful in this class:

Continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

## 2nd Blue Ridge: Mondays & Wednesdays- Morgan Bowser



## Meet Morgan Bowser

**Education:** University of North Carolina- Graduate Certificate in Elementary Education

**Teaching Experience:** Student teaching internship- 1st Grade, taught 1st Grade, and Kindergarten.

**Homeschooling Experience:** Will start homeschooling in 2025.

**UHC Courses Taught:** 2nd Grade

Began teaching at UHC in 2025.

## 2nd Red Rock: Mondays & Wednesdays- Ruth Ballard



## Meet Ruth Ballard

**Education:** Bachelor's of Art Degree in Counseling

**Teaching Experience:** Began teaching K- 12th grade History from 2016- 2024.

**Homeschooling Experience:** Have been homeschooling my 5 sons since 1999.

**UHC Courses Taught:** 2nd Grade History

Began teaching at UHC in 2025.

## K3-2nd Grade Music



## Meet Elizabeth Nugent

**Education:** Bachelor of Arts, Lander University

**Teaching experience:** UHC Elementary Music Teacher 2012-2018, Piano Teacher 1993-2000, 2011–2014, 2023-Present

**Homeschool experience:** Homeschooled our two sons 2005-2018, 2020-2022

**Courses taught:** K3-2nd Grade Elementary Music Classes

**Began Teaching at UHC in 2012-2018, 2024-**

## K3-2nd Grade Art: Alycia Moore



## Meet Alycia Moore

**Education:** Bachelor's of Science in Business Administration from North Greenville University

**Teaching Experience:** Began teaching at UHC in the Fall of 2025.

**Homeschooling Experience:** Started homeschooling in 2015.

**UHC Courses Taught:** K3- 2nd Grade Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 3rd Grade Art TR

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 3rd Grade

**Fees:** Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 8 by September 1st.

**Sections Offered:** [Blue Ridge](#), [Red Rock](#)

## REQUIRED MATERIALS

**Textbook:**

None

**Other Materials:**



Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## Course Description

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

## To be successful in this class:

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<b>Neoclassicism- Jaques-Louis David</b>	Lesson on style of art, time period, artist, etc.	No homework	Continue project	No homework

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
	Begin project			

## Blue Ridge



### Meet Erin Schniers

**Education:** Bachelor's of Science Degree in Health Science from Eastern Illinois University and Master's of Science in Exercise Science from Eastern Illinois University.

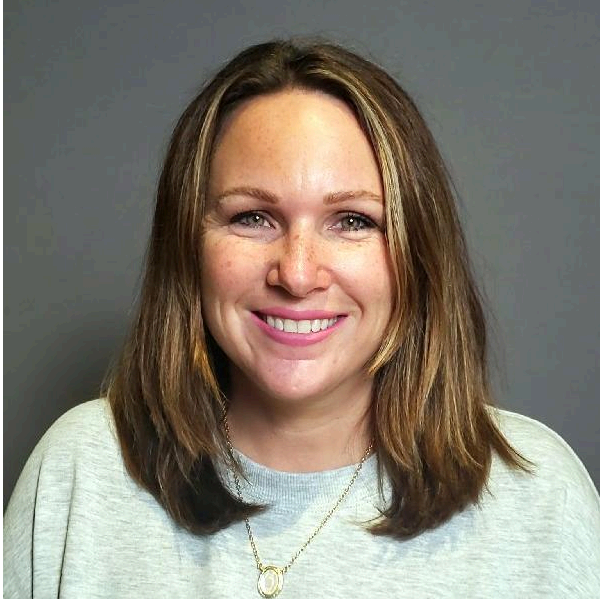
**Teaching Experience:** Has been a substitute teacher for public school and other homeschool co-ops.

**Homeschooling Experience:** Started homeschooling her 3 children in 2014.

**UHC Courses Taught:** Elementary Art

Began teaching at UHC in 2025.

# Red Rock



## Meet Erin Schniers

**Education:** Bachelor's of Science Degree in Health Science from Eastern Illinois University and Master's of Science in Exercise Science from Eastern Illinois University.

**Teaching Experience:** Has been a substitute teacher for public school and other homeschool co-ops.

**Homeschooling Experience:** Started homeschooling her 3 children in 2014.

**UHC Courses Taught:** Elementary Art

Began teaching at UHC in 2025.

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**2025-2026 SCHOOL YEAR**

## 3rd Grade Geography TR

**Grades:** 3rd Grade

**Fees:** Two Day Model: \$1,050 for 3rd grade package of 4 classes, plus a \$5 Geography class supply fee. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [Blue Ridge](#), [Red Rock](#)

## REQUIRED MATERIALS

**Textbooks:**

- Recommended Literature- the following list of books will be read during the corresponding units. You may choose to purchase these books anywhere or check them out from the library when you need them:
  - [The Adventures of Paddy the Beaver](#) by Thornton Burgess
  - [The Cabin Faced West](#) by Jean Fritz

- [Soft Rain](#) by Cornelia Cornelissen
- [The Story of George Washington Carver](#) by Eva Moore

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## Course Description

**Two Day Model:**

Geography for 3rd grade will focus on an in-depth study of the 50 states of America using [Notgrass Our 50 States](#). Students will learn geographic terms in relation to the topography of each state, all while practicing map skills. The curriculum includes two lessons per state, which includes facts about the history, physical features, population, and hands-on activities. Notgrass literature selections will also add to the depth of this comprehensive geography curriculum. A \$5 supply fee for a binder, pre-labeled dividers, and map packet is included in this course.

Homework will be 1 day per week. See the chart below for homework examples.

## To be successful in this class:

Listen and participate in class; complete assigned work on time; and follow instructions.

## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
Exploring the 50 States: The South-Unit 9	North Carolina-taught from Lesson 33-34 in textbook; Hands-on activities and videos about North Carolina	<p>Begin reading literature book for this unit: Soft Rain. You will have 5 weeks to read this chapter book.</p> <p>Listen to the song to review states and capitals.</p>	South Carolina-taught from Lesson 35-36 in textbook; Hands-on activities and videos about South Carolina	No Homework

## Blue Ridge



### Meet Kimberly Greene

#### Education:

- BA in Bible with an emphasis in Elementary Education
- MA in teaching elementary education

**Teaching Experience:** Taught 4th grade for 3 years

**Certifications:** SC Professional Teaching Certificate

**Homeschool Experience:** 15+ years homeschooling; 2 graduates

**UHC Courses Taught:**

- 3rd Geography

Began teaching at UHC in 2023.

## Red Rock



### Meet Kimberly Greene

**Education:**

- BA in Bible with an emphasis in Elementary Education
- MA in teaching elementary education

**Teaching Experience:** Taught 4th grade for 3 years

**Certifications:** SC Professional Teaching Certificate

**Homeschool Experience:** 15+ years homeschooling; 2 graduates

**UHC Courses Taught:**

- 3rd Geography

Began teaching at UHC in 2023.

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## 2025-2026 SCHOOL YEAR

# 3rd Grade IEW TR

**Grades:** 3rd Grade

**Fees:** Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

### Prerequisites:

Must be 8 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [Blue Ridge](#), [Red Rock](#)

## REQUIRED MATERIALS

**Parent Text:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#). Parents do not need to buy the DVDs.

### Student Texts:

- [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#)
- The Student Workbook: [Adventures in Writing](#)
  - Optional [Parent Manual](#)

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be posted in the summer.

## Course Description

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines and retelling and re-writing a source text. We will go over many examples in class, and the children also will have homework each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#). It is highly recommended that 3rd grade students type their compositions instead of hand writing them.

Explore a wide variety of fascinating subjects in [Adventures in Writing](#)! In this theme-based writing curriculum, students write about adventurous topics such as Roman hoplites, tornadoes, Leif Eriksson, and other interesting subjects while they learn to write with the Structure and Style® writing method. Offering a full year of instruction for students in 3rd grade, these lessons cover seven of the nine IEW Units. Literature suggestions and access to vocabulary cards and other helpful PDF downloads are included. Parents can choose to purchase the [parent manual](#) to accompany the student book if you choose to, but it is not required.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 1 Nose Tree \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing

assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)". A Fix-It Grammar Glossary will be provided to each student and the parent will pay a \$3 fee for this resource.

Optional Resource parents may purchase: [Fix It Grammar Cards](#)

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a PowerPoint presentation, interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday. See the chart below for homework examples.

### **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

### **Homework Table Examples:**

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
<p>IEW Unit II-</p> <p>Students will learn about stories with morals.</p> <p>Students will learn about action verbs</p>	<p>Powerpoint presentation introducing stories with morals and learning about subjects and action verbs.</p> <p>Play charades to act out action verbs.</p> <p>Complete KWO together.</p> <p>Fix it Days 1 and 2 done together in class.</p>	<p>Work on the rough draft of the assigned one paragraph from KWO.</p> <p>Have a parent help you go over your rough draft and make sure all of the items on the checklist are included.</p>	<p>Model how to retell a story using the KWO.</p> <p>Mini-lesson on how to insert and mark IEW dress ups into sentences.</p> <p>Grammar lesson with focus on verbs.</p> <p>Fix it Days 3 and 4 done together in class.</p>	<p>Type final draft of paper and staple to the checklist. Put it in your blue folder to turn in!</p> <p>Bring to class.</p>

## Blue Ridge



## Meet Kaley Kirkwood

**Education:** Bachelor's of Science Degree in Elementary Education from Florida State University.

**Teaching Experience:** Kaley started teaching in 2021 as a 5th grade English Language Arts teacher.

**Certifications:** K-6th with ESOL Endorsement

**UHC Courses Taught:** 3rd- 5th Grade IEW

Began teaching at UHC in 2025.

## Red Rock



## Meet Kaley Kirkwood

**Education:** Bachelor's of Science Degree in Elementary Education from Florida State University.

**Teaching Experience:** Kaley started teaching in 2021 as a 5th grade English Language Arts teacher.

**Certifications:** K-6th with ESOL Endorsement

**UHC Courses Taught:** 3rd- 5th Grade IEW

Began teaching at UHC in 2025.

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**2025-2026 SCHOOL YEAR**

## 3rd Grade Science TR

**Grades:** 3rd Grade

**Fees:** Two Day Model: \$1,050 for 3rd grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 8 by September 1st

**Sections Offered:** [Blue Ridge](#), [Red Rock](#)

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#)– One per family. Used in the Fall.
- Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.

- [God's Design for Heaven and Earth \(Student- MB Edition\)](#) – One per family. Used in the Spring.
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Heaven and Earth \(Teacher Guide- MB Edition\)](#); [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the chart below to learn more about what will be covered each semester throughout the rotation.

### **Two Day Model:**



Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday. See chart below for homework examples.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 3rd-5th Grade Science Rotation

### 2025-2026

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

### 2026-2027

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

## 2027-2028

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be	Watch a video about the Circulatory System.	Students will break into groups of 4-5 for an Escape Room	No Mandatory Homework, however up to 2 optional assignments

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
	taught and students will take notes. Some experiments and/or demonstrations may be done.	Complete the handout from class answering questions found in the video.	Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	will be listed if a student wishes to go deeper on the week's topic.

## Blue Ridge



### Meet Shawna Ticknor

**Education:** Associates of Nursing from Southern Adventist University

**Teaching Experience:** New to teaching but has prior work experience as a Registered Nurse.

**Homeschooling Experience:** Began homeschooling in 2021.

**UHC Courses Taught:** 3rd- 5th Grade Science

Began teaching at UHC in 2025.

## Red Rock



### Meet Shawna Ticknor

**Education:** Associates of Nursing from Southern Adventist University

**Teaching Experience:** New to teaching but has prior work experience an a Registered Nurse.

**Homeschooling Experience:** Began homeschooling in 2021.

**UHC Courses Taught:** 3rd- 5th Grade Science

Began teaching at UHC in 2025.





**2025-2026 SCHOOL YEAR**

## 4th Grade Art TR

Art for 3rd-5th grades is taught on a 3-year rotation so that students enrolled at UHC for all three grades receive different content each school year.

**Grades:** 4th Grade

**Fees:** Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [Blue Ridge](#)

## REQUIRED MATERIALS

**Textbook:**

None

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## Course Description

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

## To be successful in this class:

Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Neoclassicism- Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

## Blue Ridge



### Meet Erin Schniers

**Education:** Bachelor's of Science Degree in Health Science from Eastern Illinois University and Master's of Science in Exercise Science from Eastern Illinois University.

**Teaching Experience:** Has been a substitute teacher for public school and other homeschool co-ops.

**Homeschooling Experience:** Started homeschooling her 3 children in 2014.

**UHC Courses Taught:** Elementary Art

Began teaching at UHC in 2025.







## 2025-2026 SCHOOL YEAR

# 4th Grade History TR

**Grades:** 4th Grade

**Fees:** Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [Blue Ridge](#)

## REQUIRED MATERIALS

All editions should be 2nd edition (2021).

### Part 2: 2025-2026 School Year

- [Notgrass Curriculum: America the Beautiful, Part 2](#) – one per family (Used for 2025-2026)
- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.

- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.

### Part 1: 2026-2027 School Year

- [Notgrass Curriculum: America the Beautiful, Part 1](#) – one per family (Used for 2026-2027 school year)
- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.
- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.

### Other Materials:

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## Course Description

History for 4th and 5th grades is taught on a two year rotation using the [Notgrass America the Beautiful curriculum](#). America the Beautiful by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history.

Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book.

Each week the student will have history homework to be completed. The teacher will be responsible for grading tests and quizzes.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if

they so desire. The literature books recommended and which units of study they partner with can be found on the Notgrass website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass America the Beautiful- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the America the Beautiful curriculum during your student's 6th grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculum for their History and Geography classes. See below for required materials for the current school year.

### Two Day Model

Students will have 1 day of homework per week except on weeks where a Unit Test is also assigned. See the chart below for homework examples. The teacher will be responsible for grading quizzes. Students will take history quiz JunoPods using JupiterEd.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 2 Year History Rotation:

<b>Part 2:</b>  <b>2025 – 2026</b>	<b>Mid to Modern US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 2</a> – one per family (Used for 2025-2026)</li> <li>• <a href="#">Student Workbook</a>– one per student. Will be used for two years during the 2 year rotation.</li> </ul>

<b>Part 2:</b>  <b>2025 – 2026</b>	<b>Mid to Modern US History</b>
	<ul style="list-style-type: none"> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

<b>Part 1:</b>  <b>2026 – 2027</b>	<b>Early to Mid US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 1</a> – one per family (Used for 2026-2027 school year)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

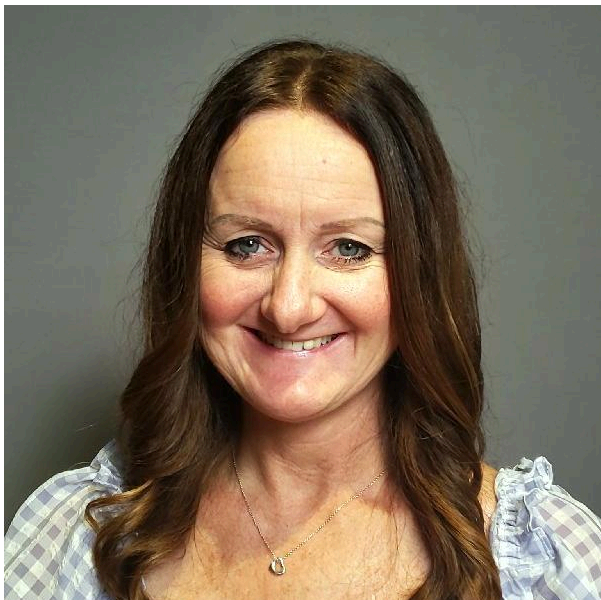
## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Colonial Williamsburg	Students will learn the main lesson through	Read pages 120-125 in your	Students will partner up to do a scavenger	Complete the Juno pod Unit 4 test on

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Williamsburg Landmarks	powerpoint presentation and several hands-on activities. Some note taking will be required.	textbook. Answer the questions in the Juno pod on JupiterEd.	hunt around the room to learn about different jobs colonists had. Students will complete a workbook page based on this lesson.	JupiterEd. This is open book.*  <i>*On weeks where there are no Unit Tests, students who come twice a week will only have 1 day of homework*</i>

## Blue Ridge



### Meet Michelle Stephens

**Education:** High School Diploma from Bishop Union High School.

**Teaching Experience:** Michelle has been a Virtual Learning Manager in a public school setting since 2012 with experience in enhancing online educational environments in the classroom and at home. She has also developed the ability to design and implement training programs for facilitators while adept at coordinating registrations and supporting diverse learning need for students.

**Homeschooling Experience:** Has experience with hybrid virtual learning program for the needs of students in a homeschool environment.

**UHC Courses Taught:** 4th/ 5th Grade History and Math 7

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 4th Grade IEW TR

**Grades:** 4th Grade

**Fees:** Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

### Prerequisites:

Must be 9 by September 1st

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [Blue Ridge](#)

## REQUIRED MATERIALS

**Parent Text:**



[The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#), This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the [IEW website](#). Parents do not need to buy the DVDs.

### **Student Text:**

- [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#).
- [Discoveries in Writing- Student Book](#)
- Optional – Discoveries in Writing [Teacher Manual](#): This complete Teacher's Manual contains answer keys, embedded images of student pages, teaching tips, vocabulary quizzes, and game suggestions for review.

IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be posted in the summer.

## **Course Description**

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have 2-3 days of homework most weeks. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW.](#)

Fourth graders are required to type the final copy of their written compositions.

Discover a wide variety of fascinating subjects in [Discoveries in Writing!](#) In this theme-based writing curriculum, students write about exciting topics such as the Bayeux

Tapestry, tsunamis, Jerusalem and the Crusades, and other interesting subjects while they learn to write with the Structure and Style® writing method. Offering a full year of instruction for students in 4th grade, these lessons cover seven of the nine IEW Units. Literature suggestions and access to vocabulary cards and other helpful PDF downloads are included.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 2 Town Mouse and Country Mouse \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch ["How IEW's Fix It! Grammar Program Works."](#)

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday. See chart below for homework examples.

### **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

### **Homework Table Examples:**

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<p>IEW Unit II</p> <p>Discoveries in Writing- Lesson 4- Alfred the Great</p> <p>Dress Up: Quality Adjective</p> <p>Fix it Week 9: Verb, Subject, Who/Which Clause</p>	<p>Read Alfred the Great story from Discoveries in Writing- complete KWO as a class</p> <p>Interactive lesson on Adjectives</p> <p>Brainstorm dress ups</p> <p>Review Week 9 checklist</p> <p>Fix it Week 9 Day 1 and 2 in class</p> <p>Discuss who/which clause</p>	<p>Begin typing paper using checklist and guidelines for heading- rough draft only.</p>	<p>Fix it Week 9 Day 3 and 4 in class</p> <p>Introduce 2nd dress up: quality adjective</p> <p>Model turning a KWO into a paragraph including dress ups- strong verb and quality adjective</p>	<p>Finish typing paragraph according to checklist guidelines. Submit the following Monday.</p> <p>Rough draft must be included with final draft.</p>

## Blue Ridge



## Meet Kaley Kirkwood

**Education:** Bachelor's of Science Degree in Elementary Education from Florida State University.

**Teaching Experience:** Kaley started teaching in 2021 as a 5th grade English Language Arts teacher.

**Certifications:** K-6th with ESOL Endorsement

**UHC Courses Taught:** 3rd- 5th Grade IEW

Began teaching at UHC in 2025.

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**2025-2026 SCHOOL YEAR**

# 4th Grade Science TR

**Grades:** 4th Grade

**Fees:** Two Day Model: \$1,050 for 4th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 9 by September 1st

**Sections Offered:** [Blue Ridge- Shawna Ticknor](#)

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#)– One per family. Used in the Fall.

- Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- [God's Design for Heaven and Earth \(Student- MB Edition\)](#) – One per family. Used in the Spring.
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Heaven and Earth \(Teacher Guide- MB Edition\)](#); [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and

one in the spring. See the 3rd-5th Science Rotation chart below to learn more about what will be covered each semester throughout the rotation.

### Two Day Model:

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday. See chart below for homework examples.

### To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 3rd-5th Grade Science Rotation

### 2025-2026

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

### 2026-2027

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

## 2027-2028

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be	Watch a video about the Circulatory System.	Students will break into groups of 4-5 for an Escape Room	No Mandatory Homework, however up to 2 optional assignments



Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
	taught and students will take notes. Some experiments and/or demonstrations may be done.	Complete the handout from class answering questions found in the video.	Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	will be listed if a student wishes to go deeper on the week's topic.

## Blue Ridge- Shawna Ticknor

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## 2025-2026 SCHOOL YEAR

# 5th Grade Art TR

**Grades:** 5th Grade

**Fees:** Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st.

**Sections Offered:** [Blue Ridge](#)

## REQUIRED MATERIALS

**Textbook:**

None

**Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in early summer.

## Course Description

The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture. There is no homework for Art class.

## To be successful in this class:

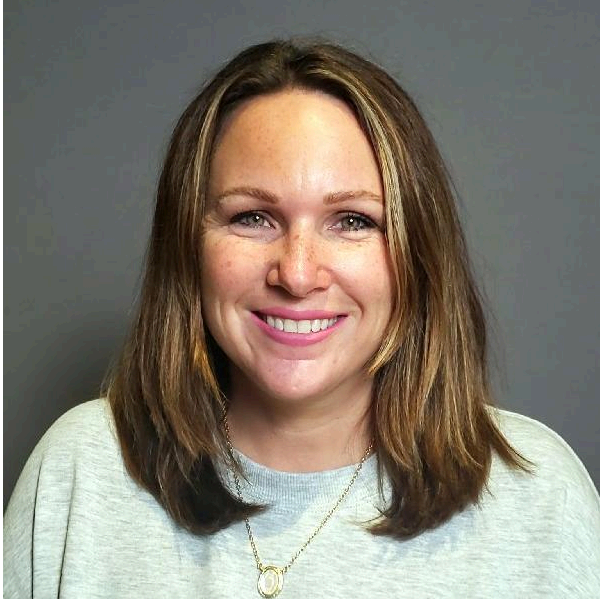
Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

## Homework Table Examples:

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Neoclassicism- Jaques-Louis David	Lesson on style of art, time period, artist, etc.  Begin project	No homework	Continue project	No homework

# Blue Ridge



## Meet Erin Schniers

**Education:** Bachelor's of Science Degree in Health Science from Eastern Illinois University and Master's of Science in Exercise Science from Eastern Illinois University.

**Teaching Experience:** Has been a substitute teacher for public school and other homeschool co-ops.

**Homeschooling Experience:** Started homeschooling her 3 children in 2014.

**UHC Courses Taught:** Elementary Art

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 5th Grade History TR

**Grades:** 5th Grade

**Fees:** Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [Blue Ridge](#)

## REQUIRED MATERIALS

All editions should be 2nd edition (2021).

### Part 2: 2025-2026 School Year

- [Notgrass Curriculum: America the Beautiful, Part 2](#) – one per family (Used for 2025-2026)
- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.

- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.

### **Part 1: 2026-2027 School Year**

- [Notgrass Curriculum: America the Beautiful, Part 1](#) – one per family (Used for 2026-2027 school year)
- [Student Workbook](#) – one per student. Will be used for two years during the 2 year rotation.
- [America the Beautiful, Answer Key](#) – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

History for 4th and 5th grades is taught on a two year rotation using the [Notgrass America the Beautiful curriculum](#). America the Beautiful by Charlene Notgrass is an American history, geography, and literature course designed for students in grades 5-8. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history.

Daily lessons guide the child chronologically through American history, highlighting key events, people, and places. Part 1 covers US History from 1000 through 1877 and Part 2 covers US History from 1877 to modern day. There are 15 units in each book.

Each week the student will have history homework to be completed. The teacher will be responsible for grading tests and quizzes.

**Literature Component:** America the Beautiful Notgrass curriculum has recommended literature books to use in conjunction with the History/Geography course. Parents may choose to incorporate the literature component independently if

they so desire. The literature books recommended and which units of study they partner with can be found on the Notgrass website by clicking [HERE](#).

**NOTE:** Students enrolled at UHC for both 4th and 5th grades will complete the entire Notgrass America the Beautiful- Part 1 and Part 2 curriculum after those two years. For those who take this course for the first time in 5th grade, we recommend you do the second part of the America the Beautiful curriculum during your student's 6th grade year so they complete the curriculum cycle. The Middle and High School programs at UHC continue using the Notgrass curriculum for their History and Geography classes. See below for required materials for the current school year.

### Two Day Model

Students will have 1 day of homework per week except on weeks where a Unit Test is also assigned. See the chart below for homework examples. The teacher will be responsible for grading quizzes. Students will take history quiz JunoPods using Jupiter Ed.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 2 Year History Rotation:

<b>Part 2:</b>  <b>2025 – 2026</b>	<b>Mid to Modern US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 2</a> – one per family (Used for 2025-2026)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> </ul>

<b>Part 2:</b>  <b>2025 – 2026</b>	<b>Mid to Modern US History</b>
	<ul style="list-style-type: none"> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

<b>Part 1:</b>  <b>2026 – 2027</b>	<b>Early to Mid US History</b>
<b>Textbooks/Materials Required:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Notgrass Curriculum: America the Beautiful, Part 1</a> – one per family (Used for 2026-2027 school year)</li> <li>• <a href="#">Student Workbook</a> – one per student. Will be used for two years during the 2 year rotation.</li> <li>• <a href="#">America the Beautiful, Answer Key</a> – one per family. Will be used for two years during the 2 year rotation. This can be purchased as a hardcopy OR downloaded for free from the website.</li> </ul>

## Homework Table Examples:

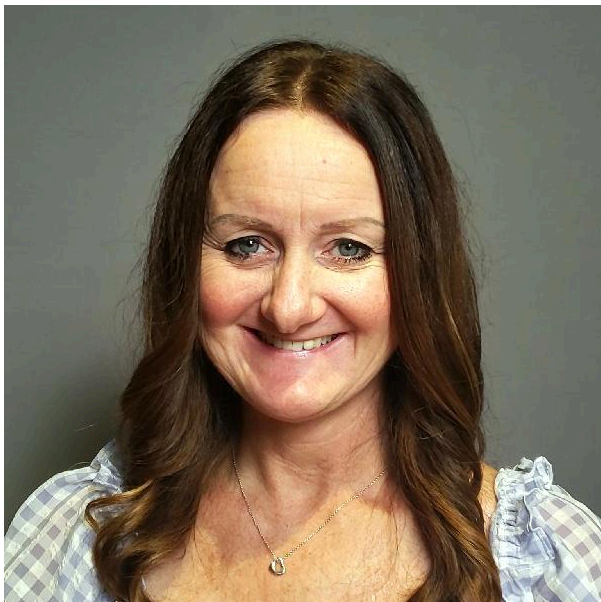
The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Colonial Williamsburg	Students will learn the main lesson through	Read pages 120-125 in your	Students will partner up to do a scavenger	Complete the Juno pod Unit 4 test on



Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
Williamsburg Landmarks	powerpoint presentation and several hands-on activities. Some note taking will be required.	textbook. Answer the questions in the Juno pod on JupiterEd.	hunt around the room to learn about different jobs colonists had. Students will complete a workbook page based on this lesson.	JupiterEd. This is open book.*  <i>*On weeks where there are no Unit Tests, students who come twice a week will only have 1 day of homework*</i>

## Blue Ridge



### Meet Michelle Stephens

**Education:** High School Diploma from Bishop Union High School.

**Teaching Experience:** Michelle has been a Virtual Learning Manager in a public school setting since 2012 with experience in enhancing online educational environments in the classroom and at home. She has also developed the ability to design and implement training programs for facilitators while adept at coordinating registrations and supporting diverse learning need for students.

**Homeschooling Experience:** Has experience with hybrid virtual learning program for the needs of students in a homeschool environment.

**UHC Courses Taught:** 4th/ 5th Grade History and Math 7

Began teaching at UHC in 2025.

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## 2025-2026 SCHOOL YEAR

# 5th Grade IEW TR

**Grades:** 5th Grade

**Fees:** Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st.

Parent must attend the summer [UHC Parent/Teacher Training for IEW](#). IEW parent training is a mandatory requirement if you have a student enrolled in an IEW class. If you have already taken the IEW parent training, you do not have to take it again unless you feel it would be beneficial to you as you assist your student.

**Sections Offered:** [Blue Ridge](#)

## REQUIRED MATERIALS

**Parent Text:**

- [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#), This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the [IEW website](#). Parents do not need to buy the DVDs.

### **Student Texts:**

- [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#)
- Student Workbook: [Structure and Style for Students: Year 1 Level A](#)  
IEW's Copyright Policy states: Home use: The purchaser may copy this Student Book for use by multiple children within his or her immediate family. Each family must purchase its own Student Book. If you would like to re-use this student text for subsequent students, please make sure to make copies of the consumable pages your student will need to write on.
- Optional: Literature Component: IEW Structure and Style for Students: Year 1 Level A has literature book suggestions to use in conjunction with this writing course. Parents may choose to incorporate the literature component independently if they so desire. The literature books recommended and which units of study they partner with can be found in the Scope and Sequence section of the text.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be posted in the summer.

## **Course Description**

This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework each week. For more information about the IEW curriculum, watch a video here: [Learn to Think and Write with IEW](#).

Fifth graders are required to type the final copy of their written compositions.

Additionally, we will work on editing and grammar skills using the IEW Fix-It program, [Fix It!™ Grammar: Level 3 Robin Hood \[Student Book\]](#). Teachers will introduce new concepts each week, and parents will complete the grammar and editing assignments with their students at home each week. Parents may need guidance working through the Fix It curriculum at home, and if so will need to purchase the [teacher's manual](#). To learn more about this unique grammar and editing program please watch "[How IEW's Fix It! Grammar Program Works.](#)"

### **Two Day Model:**

Students will come both Monday and Wednesday and attend IEW writing/grammar as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered. During the class hour, the teacher will use a variety of methods such as a powerpoint presentation, in interactive class activities, and guided practice opportunities to teach new concepts. On Wednesday, students will be able to receive more guided practice on IEW and grammar concepts and engage in additional interactive activities to review and reinforce the concepts for the week. They will also complete all grammar Fix-It sentences in class. Students will have 2 days of homework to complete at home each week.

Homework will be due the following Monday. See the chart below for homework examples.

### **To be successful in this class:**

Listen and participate in class, complete assigned work on time, and follow instructions.

### **Homework Table Examples:**

The following table is just an example meant to help you understand in class and homework assignments. The assignments listed below are a general representation and not from a specific teacher.

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
<p>IEW- Unit 4 Summarizing a Reference (TWSS p. 51-52)</p> <p>Unit 4 focuses on report writing</p> <p>Students will read a source text which contains facts- too many facts for one paragraph.</p> <p>Students must practice the skill of limiting.</p> <p>Students will choose 5-6 interesting or important facts from the source text and transfer them to the KWO.</p> <p>Topic/Clincher Rule</p> <p>Because Clause</p> <p>Fix it Week 9: Because</p>	<p>Report writing unit is introduced.</p> <p>Class reads the source text then completes the KWO.</p> <p>Interactive lesson on Topic/Clincher rule</p> <p>Fix-It's Week 9- days 1 &amp; 2 in class.</p> <p>Review Week 9 checklist</p>	<p>Write a paragraph from the source text "The Sahara" using the KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the topic and clincher that reflect or repeat. See lesson plan for more information.</p>	<p>Review Topic/Clincher rule through interactive activity.</p> <p>Interactive lesson on "Because" clause.</p> <p>Brainstorm topic/clincher sentences for "The Gobi Desert" paragraph.</p> <p>Practice inserting and marking dress ups in sample paragraphs.</p> <p>Fix it Week 9 Day 3 and 4 in class</p>	<p>Write a paragraph for the source text "The Gobi Desert" using the II section of your KWO.</p> <p>Include all dress-ups we have learned so far and be sure to highlight the key words that repeat or reflect for the topic and clincher sentence.</p> <p>Add a title that reflects the final sentence and be sure to include the MLA format.</p> <p>Review the Checklist and make any editions,</p>

<b>Concepts</b>	<b>Monday at UHC</b>	<b>Day 1 HW</b>	<b>Wednesday at UHC</b>	<b>Day 2 HW</b>
Clause, Verb, Subject, Who/Which Clause				<p>print a final draft and the checklist.</p> <p>Have a parent sign the checklist and staple your papers together in this order: Checklist, Final Draft, KWO. Place this in your Work Due pocket of your notebook.</p>

## Blue Ridge



## Meet Kaley Kirkwood

**Education:** Bachelor's of Science Degree in Elementary Education from Florida State University.

**Teaching Experience:** Kaley started teaching in 2021 as a 5th grade English Language Arts teacher.

**Certifications:** K-6th with ESOL Endorsement

**UHC Courses Taught:** 3rd- 5th Grade IEW

Began teaching at UHC in 2025.

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**2025-2026 SCHOOL YEAR**

## 5th Grade Science TR

**Grades:** 5th Grade

**Fees:** Two Day Model: \$1,050 for 5th grade package of 4 classes. Plus other applicable fees as listed on the [Tuition & Fees](#) webpage such as: enrollment fee, security fee, portrait/ID fee, etc...

**Prerequisites:**

Must be 10 by September 1st

**Sections Offered:** [Blue Ridge- Shawna Ticknor](#)

## REQUIRED MATERIALS

**Textbooks:**

- [God's Design for Life \(Student- MB Edition\)](#)– One per family. Used in the Fall.
- Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.

- [God's Design for Heaven and Earth \(Student- MB Edition\)](#) – One per family. Used in the Spring.
  - Note: If you are buying new, please purchase the newest edition. If you already have the 4th edition of the older version, that is fine to use as well.
- *Optional:* [God's Design for Heaven and Earth \(Teacher Guide- MB Edition\)](#); [God's Design for Life \(Teacher Guide- MB Edition\)](#)
  - The teacher guide books provide an introduction on how to teach the curriculum, a supply list and answer key for each lesson, a resource guide containing suggested books, videos, and field trips, etc. They also include student supplement worksheets and tests in an electronic form. If you choose to use the student assessments, UHC recommends you make sure your student reads the entire chapters of content (even if they are not all assigned by the UHC science teacher) in order to be adequately prepared for the science curriculum assessments. The UHC Science teachers will not be assigning any tests or quizzes as part of the regular weekly homework; however, tests may be assigned as a Challenge Assignment either by the teacher or the parent.

### **Other Materials:**

Each class has a supply list of required materials parents must purchase and send to class with their student. Supply lists will be available in the summer.

## **Course Description**

Science for 3rd-5th grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. Each year two categories are covered, one in the fall and one in the spring. See the 3rd-5th Science Rotation chart below to learn more about what will be covered each semester throughout the rotation. Each week the student will have science homework to be completed.

### **Two Day Model:**

Students will come both Monday *and* Wednesday and attend science as one of their package of 4 classes. Monday will be when most of the core concepts are taught and delivered through a powerpoint presentation and note taking. On Wednesday, students will be able to dive deeper into the topic they are studying and do more hands-on experiments or activities. Students will have 1 day of homework to complete, as well as up to two optional challenge assignments.

Homework will be due the following Monday. See the chart below for homework examples.

## To be successful in this class:

Listen and participate in class, complete assigned work on time, and follow instructions.

## 3rd-5th Grade Science Rotation

### 2025-2026

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>The human body is an incredibly complex and created wonder. Learn about the amazing functions of each system and understand that you are made in God's image!</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Explore our solar system and the universe. Learn about the planets, Earth's special design, information about stars and comets, and the space program.</p>

### 2026-2027

Fall Semester	Spring Semester
<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover the Creator's handiwork as you study the beauty and intricacy of seeds, leaves, and flowers. Explore trees, fungi, algae, unusual plants, moss, and more.</p>	<p><b><u>God's Design for Life (Student-MB Edition)</u></b></p> <p>Discover how each animal was designed by God to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria. Get ready for an exciting adventure!</p>

## 2027-2028

Fall Semester	Spring Semester
<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Discover God's design for our unique planet. Learn about rocks, the Genesis Flood, and the Ice Age, as you study this special place for us to live.</p>	<p><b><u>God's Design for Heaven and Earth (Student-MB Edition)</u></b></p> <p>Study the atmosphere and oceans of Earth. You will discover what weather is, God's design of the oceans, and how these oceans affect weather systems.</p>

## Homework Table Examples:

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Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
The Circulatory System	Powerpoint Presentation on the Circulatory System. Core concepts will be	Watch a video about the Circulatory System.	Students will break into groups of 4-5 for an Escape Room	No Mandatory Homework, however up to 2 optional assignments

Concepts	Monday at UHC	Day 1 HW	Wednesday at UHC	Day 2 HW
	taught and students will take notes. Some experiments and/or demonstrations may be done.	Complete the handout from class answering questions found in the video.	Challenge. Students will answer questions together about the Circulatory System to escape before time runs out!	will be listed if a student wishes to go deeper on the week's topic.

## Blue Ridge- Shawna Ticknor

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